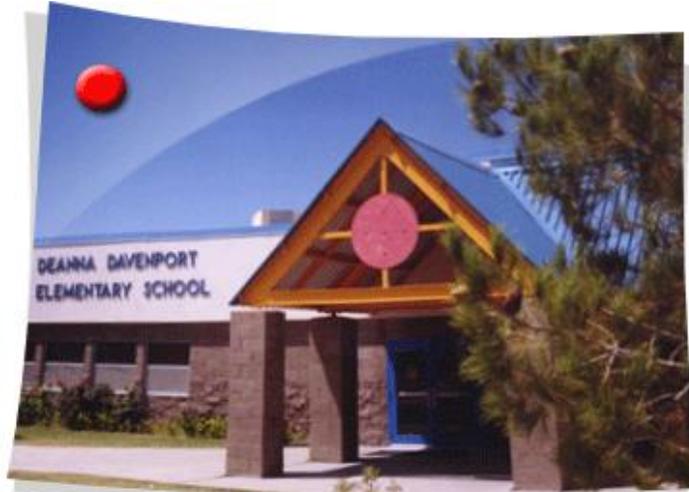


Canutillo Independent School District

Deanna Davenport Elementary School

2025-2026 Performance Objectives



Mission Statement

Deanna Davenport will nurture, empower and provide every student with a high quality education in a safe, respectful and inclusive environment that builds a foundation for lifelong learning.

Vision

Deanna Davenport Elementary will create a vibrant and inclusive educational environment where every student is inspired to dream big, work hard, achieve personal success and be positive citizens of society.

Value Statement

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

In Canutillo ISD, We Believe:

- **STUDENTS** are empowered to think critically and engage civically and empathetically, as they meet the challenges of building a better world.
- **PARENTS** and **FAMILIES** are welcomed into our schools and District, with meaningful opportunities to actively engage in supporting the social, emotional, and academic needs of their students.
- **FACULTY** and **STAFF MEMBERS** are respected and valued as dedicated leaders and continuous learners in the educational process.

- **CAMPUS ADMINISTRATORS** build authentic, inclusive, and supportive relationships within their school community through mutual respect and trust.
- **THE SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are active and engaged listeners who are accountable for ensuring equitable, efficient, and transparent utilization of district resources.
- **THE BOARD OF TRUSTEES** are a unified team who holds each other accountable, treats each other with respect, and represents the district with integrity and honesty.

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Goals

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 1: Students in Kindergarten to 2nd grade will increase 5 percentage points over EOY 2026 results or reach 80% or higher in End of Year HQIM Assessments (TX-KEA - TPRI/Tejas LEE).

HB3 Goal

Performance Objective 2: In 2025-2026, DDE students in 3rd-5th grade will improve their STAAR scores to the meets and mastery level in Math, Reading, and Science at a minimum of an additional 5% on all tests.

HB3 Goal

Performance Objective 3: By June 2026, 65% of students in Special Education and 3rd-5th grade students taking the STAAR state assessment in reading/writing, math, and/or science will achieve a minimum of approaches.

HB3 Goal

Performance Objective 4: 100% of DDE students in grades PreK-5th will participate in one to two PLTW modules a year.

Performance Objective 5: In 2025-2026, 100% of students that are considered highly mobile, ELL, migrant and academically at risk will be identified and will receive an intervention plan through the MTSS/RTI Committee and /or the Student Study Team to graduate with their cohorts.

Performance Objective 6: By May 2026, DDE will attain an attendance rate of 97.5% or better to support students graduate on time.

Performance Objective 7: All personnel and students will be trained in Emergency Protocols in order to ensure student and campus safety. Campus will hold monthly fire drills and secure drills each semester.

Performance Objective 8: During the 2025-2026 school year, the physical education department will enhance instruction by implementing a variety of activities and having access to resources that not only increase moderate to vigorous physical activity minutes, but also promote a healthy lifestyle and align and reinforce core curriculum standards within the classroom.

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1: DDE will increase teacher attendance rate to 97.5% during 2025-2026 school year.

Performance Objective 2: During the 2025-2026 school year, 100% of the teachers, paraprofessionals, and administrators will participate in Professional Development in core subjects, PLC's and pedagogy.

Performance Objective 3: For the 2025-2026 School Year, DDE Staff Satisfaction will increase. As a campus, Adaptability and Goal Focus will increase and will result in more positive morale.

Performance Objective 4: During the 2025-2026 school year, DDE teachers will be student centered and reflective on their TTESS goals and self reflection. This will help them create an SLO that will be tailored to their teaching and growth in the areas of Math, Science or Reading.

HB3 Goal

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 1: Throughout 25-26 school year, DDE will Invite 100% of parents to instructional and parenting meetings through written notices, phone master, web page, social media platforms or other form of communication and a minimum of 5 parents will attend the campus monthly meetings.

Performance Objective 2: 100% of objectives and activities described in the DDE Parenting Component of the School Support Division Action Plan will be completed by May 2025.

Performance Objective 3: Through community relationships, 100% of DDE students in kindergarten through fifth grade will participate in Career and College Awareness presentations to prepare them for the future.

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 1: By December 2024 all campus employees will receive EOP training (Emergency Operation Planning) in emergency protocols and reunification protocols.

Performance Objective 2: During the 2024-2025 school year, 100% of DDE staff and students will implement the MTSS & School Wide Positive Behavior Intervention Support (PBIS) framework for establishing the social culture and behavioral supports needed for a school to be an effective and safe learning environment for all students.

Performance Objective 3: In 2024-2025, 100% of students at Deanna Davenport Elementary will receive SEL (Social Emotional Learning) instruction and support from classroom instruction and counselor support.

HB3 Goal

Performance Objective 4: During the 2024-2025 school year, all State Comp and Title 1 Funds will be properly allocated to serve our at-risk and economically disadvantaged students. 100% of those funds will be spent to meet the needs of students in those categories.

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 1: By September 2024 all students will have either a laptop or iPad that has been provided by the District to enhance Project Based Learning and implementation of TEKS throughout the 2024-25 school year.