

Canutillo Independent School District

Canutillo High School

2025-2026 Performance Objectives



Mission Statement

Canutillo ISD is a premier school district with nationally-ranked, multi-literate graduates ready to excel in college, their careers, their community, and in-life.

Vision

Canutillo ISD's purpose is to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens.

Value Statement

STUDENT CENTERED FOCUS
TRUSTWORTHINESS IN STEWARDSHIP
COMMITMENT TO SERVICE
EQUITY IN ATTITUDE
HONOR IN CONDUCT
INTEGRITY OF CHARACTER

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Goals

Goal 1: STUDENT SUCCESS: * Academic Growth*Student Safety/Well Being * College Career Military Readiness

Performance Objective 1: Academic Growth:

For the 2025-2026 school year, CHS will increase student attendance from 91% last year to 96% by end of this school year.

Performance Objective 2: Student Safety & Well Being:

In the 2025-2026 school year, CHS will support and maintain PBIS (positive behavior intervention support) and MTSS systems to establish social, cultural, and behavioral supports in an effective, positive learning environment through monthly meetings in order to reduce campus discipline referrals by 5% overall. Last year's discipline referrals were: 9th graders had 202, 10th graders had 98, 11th graders had 78, 12th graders had 39. 101 incidents resulted in the District Alternative Education Program - Lone Star Academy, or DAEP.

Performance Objective 3: College Career Military Readiness:

For the 2025-26 school year, CHS will grow 5% in student achievement from last year's 72 to 75.6 for our accountability ratings based on improving last year's component scores: graduation rate of 94.3, College, Career, and Military Readiness (CCMR) of 70, and STAAR Performance of 43. Last year, out of 360 graduates, only 253 graduates (70%) earned a CCMR point.

Performance Objective 4: Academic Growth:

For the 2025-26 school year, CHS will grow 5% in student achievement from last year's 72 to 75.6 for our accountability ratings based on improving last year's component scores: graduation rate of 94.3, College, Career, and Military Readiness (CCMR) of 70, and STAAR Performance of 43. CHS will achieve a minimum approaches rate of 70% from 63%, a minimum meets rate of 50% from 40%, and a masters rate of 10% from 3% last year for Reading/Language Arts. CHS will achieve a minimum approaches rate of 80% from 72%, a minimum meets rate of 40% from 29%, and a masters rate of 20% from 11% last year for Algebra 1 for end of course STAAR assessments.

Performance Objective 5: Academic Growth:

For the 2025-26 school year, CHS will support student fitness with curriculum and supplies that increase student outcomes to ensure they participate in moderate to vigorous physical activity demonstrated through teacher observation, grading and assessment.

Goal 2: STAFF SUCCESS: * Staff Safety/Student & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1: Professional Learning & Quality Staff:

In the 2025-2026 school year, teachers will be provided specific supports related to MTSS, PBIS, T-TESS, TELPAS and curriculum updates through daily campus PLC's where teachers will work with instructional leaders to understand student data along with participating in professional development opportunities.

Performance Objective 2: Staff Safety & Well-Being:

For 2025-2026 school year, CHS will practice campus wide emergency procedures with drills and practice security protocols.

Performance Objective 3: Staff Satisfaction:

For 2025-2026 school year, CHS will practice campus wide incentives for teachers who comply with campus, district, and state requirements like timely and accurate attendance posting, participating in staff development, and leading committees which improve the CHS culture.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 1: Family Engagement:

For 2025-2026 school year, CHS will promote community and school-based activities (Eagle fair, Post ASVAB Parent Seminar, CTE night, parent conferences, information night for dual credit, CCMR, AP, and P-TECH, FAFSA night, Senior/Parent meetings, Coffee with the Principal) utilizing parent liaison at 100% to recruit and advertise campus activities that are inclusive to families.

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 1: Strategic Allocation of Resources : State Comp & Title 1

For the 2025-26 school year, CHS will address drop out and at-risk students to reduce off cohort graduates and minimize dropouts from last year's 20 to 0 this year by allocating funding for Title 1 (211) and State Comp (185) for At-Risk prevention (drop out, intervention for graduation, staff allocation and training) and intervention classes and programs for students to improve reading comprehension.

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 1: Hardware resources:

For the 2025-26 school year, CHS will address demand for updated teacher and student computers and ensure adequate support to technology as it relates to instructional outcomes. CHS will provide updated laptops, calculators and headphones.

Performance Objective 2: Software resources:

For the 2025-26 school year, CHS will support both teacher effectiveness and student outcomes by providing up to date software which will enhance writing, math, and reading learning objectives. Software will include student learning platforms to measure student growth and behavior platforms to track bathroom passes and limit undesirable behavior.