

Canutillo Independent School District

Jose Alderete Middle School

2025-2026 Formative Reviews



Mission Statement

WE LOVE KIDS!

We will provide an effective teacher in every classroom supported by a quality school environment that will inspire, empower, and impact kids.

Vision

Alderete Middle School will nurture a sense of community that is focused on the development of all students to ensure their future success academically, socially, emotionally and physically.

Value Statement

Student Centered Focus
Trustworthiness in Stewardship
Commitment to Service
Equity in Attitude
Honor in Conduct
Integrity of Character

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Goals

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 1: By June 2026, AMS will raise its overall TEA accountability rating from 85 (B) to at least 90 (A) by improving STAAR Approaches/Meets/Masters performance across all tested subjects and student groups. (Focus: Improve 6th & 7th grade ELAR and Math growth by 10%.)

AMS will sustain mastery performance in Alg. 1 and will continue to improve growth in all advanced academics programs that it offers.

High Priority

Strategy 1 Details	Reviews			
<p>Strategy 1: PLC alignment meetings twice a week for core content. Data-Driven PLCs: Implement monthly data digs by content/grade level using STAAR 2024-2025 item analysis and TEA Domain 1, 2, and 3 reports. Align instructional adjustments to address low-performing TEKS and student groups.</p> <p>Strategy's Expected Result/Impact: Increased alignment of instruction with tested standards.</p> <p>Staff Responsible for Monitoring: Principal, IC, Dept. Chairs, Teachers.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 2 - Student Learning 1 - School Processes & Programs 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Focus on EB, SPED, and At-Risk populations with intervention plans tied to STAAR 2025 subgroup performance. Embed additional support through our inclusion classes and TIA-designated teachers (HB 1416).</p> <p>Strategy's Expected Result/Impact: Subgroup performance gaps close by at least 8 percentage points.</p> <p>Staff Responsible for Monitoring: Principal, IC, Dept. Chairs, Teachers, MTSS Team, SPED Dept., AP.</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Learning 1 - School Processes & Programs 2</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Curriculum fidelity checks and walkthroughs tied to STAAR 2.0 readiness bi-weekly walkthroughs .(STAAR readiness checklist aligned to TEA high-leverage TEKS, providing immediate feedback and reteach plans.) Offer targeted Saturday academies, intersession bootcamps, and summer bridge sessions aligned to STAAR-tested reporting categories from TEA Blueprints.</p> <p>Strategy's Expected Result/Impact: Increase in % Meets/Masters across tested areas.</p> <p>Staff Responsible for Monitoring: Principal, AP, IC, PLC Leaders</p> <p>Problem Statements: Demographics 1 - Student Learning 1 - School Processes & Programs 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Coaching cycles with ICs focused on Tier 1 instructional gaps.</p> <p>Strategy's Expected Result/Impact: Increase in % Meets/Masters across tested areas.</p> <p>Staff Responsible for Monitoring: Principal, AP, IC, PLC Leaders</p> <p>Problem Statements: Demographics 1 - Student Learning 1 - School Processes & Programs 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 2: Reduce achievement gaps for At-Risk, EB, and SPED students by increasing support staff and targeted interventions. Close subgroup gaps by increasing targeted interventions and accountability.

Strategy 1 Details	Reviews			
<p>Strategy 1: Specialized staff will collaborate to promptly identify students (special needs, EB, 504) and utilize data effectively to share with appropriate staff members. Hire/train additional RTI/SPED/ESL-certified staff and interventionists.</p> <p>Strategy's Expected Result/Impact: Increase student performance through effective processes and procedures, Increase Meets performance for EB/SPED students by 8%.</p> <p>Staff Responsible for Monitoring: Principal, SPED department chair, Diagnostician, SPED staff, IC, SPED Chair, Counselors</p> <p>Problem Statements: Demographics 1 - Student Learning 1 - School Processes & Programs 2</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will engage in weekly PLC meetings to analyze student data, review student work, and plan targeted interventions. In support of instructional growth, teachers will receive professional development on HB 1416, differentiation, and sheltered instruction. Additionally, a Parent Academy will be established to empower families with strategies to support At-Risk and Emergent Bilingual (EB) students at home</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: A summer bridge camp will be offered to support students who are enrolled in advanced courses, in need of academic enrichment, or requiring intervention to accelerate learning and close achievement gaps. Additionally, students who struggled to meet grade-level expectations on the STAAR or EOC assessments in reading or math will be scheduled into targeted intervention classes or placed with a TIA-recognized teacher to ensure high-impact instruction.</p> <p>Problem Statements: School Processes & Programs 2</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 3: All eligible AMS students will be prepared for a successful transition to high school through participation in innovative programs offered under the Public Service Academy. Students will have the opportunity to earn up to 4 high school credits, complete a Career Exploration course, and receive individual advising HS pathways options. This includes targeted guidance for military-connected students to ensure equitable access and readiness for postsecondary and career success.

Strategy 1 Details	Reviews			
<p>Strategy 1: 8th grade students will have the opportunity to take Algebra 1 for HS Credit and will be provided multiple opportunities to be successful in the Texas Success Initiative (TSI) test to measure for college readiness.</p> <p>Strategy's Expected Result/Impact: Increase student enrollment and participation. Passing rates will set students for success at the HS level. Students will be prepared for college.</p> <p>Staff Responsible for Monitoring: RLA & Math PLC Principal AP</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: As a public service middle school most 8th grade students will be enrolled in Principals of Education, Principals of Law, or be enrolled in the Medical Academy- a CTE course-for high school credit and use current technology in updated labs.</p> <p>Strategy's Expected Result/Impact: Students at the end of the school year student receive high school credit and met requirements to obtain credit for courses.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Host an Eagle Legacy Summer Camp for both parents and incoming 6th grade students to facilitate a smooth transition from elementary to middle school by hiring staff to develop, and carry out a camp during the summer.</p> <p>Strategy's Expected Result/Impact: Increase the percentage of students performance.</p> <p>Problem Statements: Demographics 1 - Student Learning 1 - School Processes & Programs 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide 2 parent informational nights and host incoming 6th graders with the purpose to inform and educate parents on AMS education opportunities, one per semester.</p> <p>Strategy's Expected Result/Impact: Increase the percentage of students performance.</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 4: Reduce chronic absenteeism by 15%. Increase attached rate from 95. 6% to 97% and increase student motivation.

Evaluation Data Sources: PEIMS attendance, incentive participation logs.

Strategy 1 Details	Reviews			
Strategy 1: Create tiered attendance incentive system (Eagle Legacy points, monthly rallies). Strategy's Expected Result/Impact: Raise attendance to 97%; reduce failures tied to absences. Staff Responsible for Monitoring: Attendance Clerk, Counselors, MTSS Team. TEA Priorities: Build a foundation of reading and math Problem Statements: Student Learning 2 - Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide one-on-one attendance coaching and parent home visits for students <90%. Strategy's Expected Result/Impact: Raise attendance to 97%; reduce failures tied to absences. Staff Responsible for Monitoring: Attendance Clerk, Counselors, MTSS Team. ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Student Learning 2	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 5: Expand intervention supports through SEL integration and flexible instructional resources.

Evaluation Data Sources: Greater engagement in RtI/MTSS programs.

Strategy 1 Details	Reviews			
Strategy 1: Strengthen MTSS monitoring system with quarterly reviews. Strategy's Expected Result/Impact: Greater engagement in RtI/MTSS programs. Staff Responsible for Monitoring: Walkthroughs, SEL survey, MTSS logs. Targeted Support Strategy Problem Statements: Student Learning 1, 2 - School Processes & Programs 1, 3 - Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Implement advisory SEL curriculum embedded weekly and purchase flexible seating, kinesthetic tools, and digital platforms. Strategy's Expected Result/Impact: Greater engagement in RtI/MTSS programs. Staff Responsible for Monitoring: Walkthroughs, SEL survey, MTSS logs. Problem Statements: Student Learning 2 - School Processes & Programs 1, 3 - Perceptions 1, 2	Formative			Summative
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Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 6: The Physical Education department will enhance instruction by implementing a variety of engaging activities and utilizing resources that increase moderate to vigorous physical activity minutes. These efforts will also promote healthy lifestyles and reinforce core academic standards within the classroom. The department aims to improve overall student fitness scores by 10% through expanded PE access and integrated health education.

High Priority

Evaluation Data Sources: FitnessGram results, health assessments.

Strategy 1 Details	Reviews			
Strategy 1: Schedule all students into PE/intramurals. Strategy's Expected Result/Impact: Higher fitness levels and improved health outcomes. Staff Responsible for Monitoring: PE Dept., Counselors, Admin. Problem Statements: Demographics 2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use CDC School Health Index data to target health gaps. Strategy's Expected Result/Impact: Higher fitness levels and improved health outcomes. Staff Responsible for Monitoring: PE Dept., Counselors, Admin. Problem Statements: Demographics 2	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1: AMS will provide professional development and training to ensure highly qualified campus staff to include teachers, paraprofessionals, counselors, nurse, and administration remain updated with current instructional methods, strategies, and policies in order to enhance student achievement.

High Priority

Evaluation Data Sources: Attendance Reports, Data Outcomes

Strategy 1 Details	Reviews			
<p>Strategy 1: Based on data, AMS faculty and staff will receive training such as profession development to include educational strategies, SEL classroom supports, data disaggregation, PLC's, Fundamental Five, special ed, EB classroom supports, and MTSS initiatives.</p> <p>Strategy's Expected Result/Impact: To support the success of AMS diverse population based on their needs. Enhance growth and development and empowerment of faculty and staff based on their roles and responsibilities.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Administration, IC</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue an MTSS team that is embedded within the master schedule with a focus on attendance, academics, behavior, SEL, and school culture.</p> <p>Strategy's Expected Result/Impact: Campus achievement on academics, increase attendance and build a positive school culture.</p> <p>Staff Responsible for Monitoring: Principals, Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 2: Reduce staff absenteeism by 10% and increase wellness supports. (93 % to 96%)

Evaluation Data Sources: HR absence reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Track and review attendance trends monthly with staff. Strategy's Expected Result/Impact: Staff attendance improves to 96%. Staff Responsible for Monitoring: Principal, HR</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create wellness committee with incentives (recognition, supports) Strategy's Expected Result/Impact: Staff attendance improves to 96%. Staff Responsible for Monitoring: Principal, MTSS Team, Wellness Coordinators, Sunshine Committee</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Partner with district for employee wellness & counseling programs. Strategy's Expected Result/Impact: Staff attendance improves to 96%. Staff Responsible for Monitoring: Principal, MTSS Team, Wellness Coordinators, Sunshine Committee, SSS</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 3: Throughout the 25-26 school year, AMS staff will participate in committees that will allow them to provide feedback, build relationships, collaborate, and enhance their craft based on their roles and responsibilities. Sunshine, CIC, SHAC, Safety, PLC Leaders, Attendance, MTSS, PLCs, LPAC, Technology.

Strategy 1 Details	Reviews			
Strategy 1: All faculty and staff will be encouraged to be a part of a committee. Strategy's Expected Result/Impact: Build relationships, collaborate, provide input for the of the campus amongst staff and faculty. Staff Responsible for Monitoring: Principal, Counselors, IC	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 4: Build staff capacity in addressing student SEL and mental health.

Evaluation Data Sources: PD sign-ins, referral data.

Strategy 1 Details	Reviews			
Strategy 1: Embed SEL coaching into PLCs with case studies. Strategy's Expected Result/Impact: Improved teacher response to SEL needs. Staff Responsible for Monitoring: IC, Counselors, Admin.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Train all staff in MTSS referral protocols. Strategy's Expected Result/Impact: Improved teacher response to SEL needs. Staff Responsible for Monitoring: IC, Counselors, Admin.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Professional development for trauma-informed practices, and SEL supports. Strategy's Expected Result/Impact: Improved teacher response to SEL needs. Staff Responsible for Monitoring: IC, Counselors, Admin.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 1: AMS will increase parental and community involvement by providing monthly engagement opportunities--including CIT, PAC, LPAC, and PTO meetings, as well as family and community events--that invite parents to share their voice and participate in campus decision-making.

Strategy 1 Details	Reviews			
<p>Strategy 1: AMS will hold an Open House every semester to inform parents about campus specifics.</p> <p>Strategy's Expected Result/Impact: Increase parent engagement</p> <p>Staff Responsible for Monitoring: Administrative team, parent liaison, CIC</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: AMS will hold Parent Compact and Parent Involvement Policy meetings to gather input from parents and all stakeholders during both the fall and spring semesters, scheduled at various times and days to ensure accessibility. Additionally, special sessions will be hosted for parents of at-risk, ELL, and SPED students to inform them of their rights and available opportunities.</p> <p>Strategy's Expected Result/Impact: -Student performance on subgroups will increase and gaps narrowed. -Parents will be more involved in day to day school operations.</p> <p>Staff Responsible for Monitoring: Parent liaison, principal, CIT</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: To improve the ambiance for the Parent/Community Outreach Center that incorporates organization, protects confidentiality, and is pleasantly inviting for all stakeholders while volunteering or attending parent/community sessions.</p> <p>Strategy's Expected Result/Impact: Increase parental involvement and community partnerships.</p> <p>Staff Responsible for Monitoring: Parent liaison, principal, CIT</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 2: A minimum of two parental seminars and educational sessions will be provided to equip parents with tools to support their children in setting academic goals, monitoring attendance and progress, and addressing Social Emotional Learning (SEL) at home, while also helping families establish a clear K-12 pathway toward post-secondary goals. The parent liaison will coordinate and host at least one Parent Academy during the 2025-2026 school year to further support these efforts.

Strategy 1 Details	Reviews			
Strategy 1: Parent liaison will work with student support services and outside agencies to present parent universities at least on per month to include different times and dates to accommodate working parents. Strategy's Expected Result/Impact: To educate parents on topics that will align with what students are learning. Staff Responsible for Monitoring: Principal, IC, parent liaison	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 3: During the 2025-2026 school year, Alderete Middle School (AMS) will actively support the Canutillo ISD School Health Advisory Council (SHAC) by hosting all district SHAC meetings on campus.

Strategy 1 Details	Reviews			
Strategy 1: AMS will host 100% of district SHAC meetings for the 2025-2026 school year.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 1: Throughout the 2025-2026, ensure fiscal federal and state funding resources address instructional and SEL needs.

Evaluation Data Sources: Budget reports, CNA review.

Strategy 1 Details	Reviews			
<p>Strategy 1: Prioritize Title I funds for intervention tools, enrichment for academies curriculum, flexible seating, and adaptive software. Review/revision of campus CNA to identify and address campus needs: instructional materials, technology, professional development, student needs/support services.</p> <p>Strategy's Expected Result/Impact: Resources directly tied to student growth.</p> <p>Staff Responsible for Monitoring: Principal, Finance Clerk, IC</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 1 - School Processes & Programs 1, 3 - Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Expand summer bridge intercession and intervention programs.</p> <p>Strategy's Expected Result/Impact: Resources directly tied to student growth.</p> <p>Staff Responsible for Monitoring: Principal, Finance Clerk, IC.</p> <p>Problem Statements: Demographics 1 - Student Learning 1 - School Processes & Programs 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide incentives for perfect attendance, good campus citizenship, A and A/B Honor every 9 weeks. Students will be provided with, free dress days, Ready, Set, Build tickets, grade level AMS events, and mentorship program.</p> <p>Strategy's Expected Result/Impact: Resources directly tied to student growth and culture</p> <p>Staff Responsible for Monitoring: Principal, Finance Clerk, IC., MTSS team, Attendance Clerk)</p> <p>Problem Statements: Student Learning 2 - School Processes & Programs 3 - Perceptions 2</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 2: During the 2025-2026, strengthen campus safety structures and communication.

High Priority

Evaluation Data Sources: Drill reports, safety audits.

Strategy 1 Details	Reviews			
Strategy 1: Create student-led safety committees to review campus risks. Strategy's Expected Result/Impact: 100% compliance with state safety mandates. Staff Responsible for Monitoring: Admin, Safety Committee (MTSS TEAM) Problem Statements: Student Learning 2 - School Processes & Programs 3 - Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Embed within the master schedule time for the MTSS team to meet on a daily basis to analyze data pertaining to student attendance, academics, discipline & culture building. MTSS team and counselor professionals training and support to implement initiatives to support campus goals. Strategy's Expected Result/Impact: 100% compliance with state safety mandates. Staff Responsible for Monitoring: Admin, Safety Committee (MTSS TEAM) Problem Statements: Demographics 1, 2 - Student Learning 2 - School Processes & Programs 3 - Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Install intercom and Raptor systems in critical areas and conduct monthly fire drills and quarterly intruder drills. Strategy's Expected Result/Impact: 100% compliance with state safety mandates. Staff Responsible for Monitoring: Admin, Safety Committee (MTSS) and CISD PD Problem Statements: School Processes & Programs 4	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 3: Allocate resources for ongoing professional development opportunities for teachers and staff to enhance their instructional practices, pedagogical knowledge, and skills. Provide opportunities for teachers to participate in conferences, workshops, and collaborative learning communities to stay updated on best practices and research-based strategies.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: Provide ongoing professional development opportunities for teachers and staff campus, district, region, state and national conferences. Problem Statements: Demographics 1, 2 - Student Learning 1, 2 - School Processes & Programs 1, 2	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 4: Allocate resources to increase opportunities for students to participate in extracurricular to include : clubs and organizations that align with the school's goals and priorities. Resources will support with for equipment, facilities, transportation, and staffing throughout the 2025-2026.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: Empower AMS teachers to lead students trough sponsoring extra clubs or organizations, mentor or provide intervention support. Problem Statements: School Processes & Programs 3 - Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 5: Throughout the 2025-2026 school year, all AMS teachers will remain current and actively engaged in PBIS, No Place for Hate, and the Emergency Operations Plan (EOP) protocols. Teachers will review and implement these guidelines on a monthly basis to ensure a consistently safe, inclusive, and secure learning environment for all students and staff.

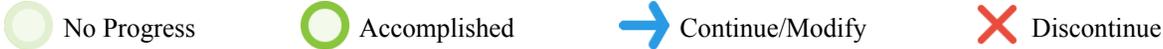
Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers and staff will receive quarterly training and opportunities to implement updated campus safety and emergency protocols, including medical response, reporting, and communication procedures. Safety measures such as two-way radios, surveillance systems, alarm access control, emergency applications, and Anonymous Alerts will be utilized to ensure a secure environment. Teachers and staff will consistently review and follow PBIS, No Place for Hate, and EOP guidelines.</p> <p>Staff Responsible for Monitoring: Principal, MTSS, AP</p> <p>Problem Statements: School Processes & Programs 1, 3, 4 - Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: AMS will use a camera and badge access security system at select exterior doors, monthly fire drills and quarterly intruder drills and staff training on state safety mandates and lock down drills.</p> <p>Staff Responsible for Monitoring: Principal, MTSS, AP</p> <p>Problem Statements: School Processes & Programs 4</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 1: Throughout the 2025-2026, AMS will ensure all classrooms integrate technology at least 3 times a week.

Evaluation Data Sources: Walkthroughs, tech work orders.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide ongoing PD on tech integration and adaptive learning platforms once a month through Pulse Checks PLCs.</p> <p>Strategy's Expected Result/Impact: Increased engagement and mastery via technology.</p> <p>Staff Responsible for Monitoring: IC, Tech Support, Admin.</p> <p>Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1 - School Processes & Programs 2</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Replace aging devices and install smartboards in electives classes. Strategy's Expected Result/Impact: Increased engagement and mastery via technology. Staff Responsible for Monitoring: IC, Tech Support, Admin. Problem Statements: School Processes & Programs 2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Monitor teacher lesson plans for embedded tech use. Strategy's Expected Result/Impact: Increased engagement and mastery via technology. Staff Responsible for Monitoring: IC, Tech Support, Admin. Problem Statements: Student Learning 1 - School Processes & Programs 2	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 2: Use technology to support campus safety, SEL, and positive culture throughout the 2025-2026 .

Evaluation Data Sources: Discipline data, climate survey, safety audits (campus, CISD)

Strategy 1 Details	Reviews			
Strategy 1: Include MTSS in the monitor, discussing and implementing intervention plans for anonymous alerts for bullying/vaping. Strategy's Expected Result/Impact: Reduced discipline referrals; improved student belonging, and campus safety. Staff Responsible for Monitoring: Administration, MTSS team Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Create digital student recognition platforms and ensure SEL curriculum is integrated and delivered to students at least once a week.</p> <p>Strategy's Expected Result/Impact: Reduced discipline referrals; improved student belonging, and campus safety</p> <p>Staff Responsible for Monitoring: Administration, MTSS team</p> <p>Problem Statements: School Processes & Programs 1, 3 - Perceptions 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Raptor system to be installed on main entrances to detached buildings. (science, gym and side entrances to main building from those buildings)</p> <p>Strategy's Expected Result/Impact: improved campus safety</p> <p>Staff Responsible for Monitoring: Administration, MTSS team, CISD PD</p> <p>Problem Statements: School Processes & Programs 4</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				