

Canutillo Independent School District

Canutillo Elementary School

2025-2026 Performance Objectives



Mission Statement

Canutillo Elementary School will provide a safe environment that will enhance the ability for quality learning in order to achieve success as a productive member of society.

Vision

Canutillo Elementary will strive to inspire all children to become life-long learners, responsible and respectful of our culturally diverse society.

Value Statement

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 1: For the 2025-26 school year, Canutillo Elementary will increase positive discipline strategies through avenues to include but not limited to PBIS, counseling, reflections, restorative circles, etc that help foster a positive school climate and decrease the number of referrals and incidents by 3%.

Performance Objective 2: By the end of the 2025-26 school year, Canutillo Elementary will increase its overall ratings by 2% on state performance Domain 1 (Student Achievement), Domain 2 (School Progress), and Domain 3 (Closing the Gaps).

Performance Objective 3: For the 2025-26 school year, Canutillo Elementary will increase overall student achievement scores in Reading, Math and Science by 2% in all areas (Approaches, Meets, Master).

Performance Objective 4: Canutillo Elementary will increase its attendance rate from 96% to 98% through Positive Behavior Interventions Supports and strategies for the 2025-26 school year.

Performance Objective 5: By May 2026, Canutillo Elementary will provide professional development and support on the implementation of MTSS to effectively support all our students and teachers. SEL strategies and services will be incorporated throughout the process.

Performance Objective 6: CES will increase and expand awareness in College and Career Readiness, as well as Career Exploration processes with a strategic approach, focusing on 100% of students Prek-5 participating in at least three activities during the 2025-26 school year.

Performance Objective 7: During the 2025-26 school year, the physical education department will enhance instruction by implementing a variety of activities and having access to resources that not only increase moderate to vigorous physical activity minutes, but also promote a healthy lifestyle and align and reinforce core curriculum standards within the classroom.

Performance Objective 8: For the 2025-2026 Structured Literacy will be followed with fidelity using the scheduled 120 minutes for each grade level to ensure that all areas, such as whole group, targeted small group, adaptive learning, and independent practice is being addressed throughout each lesson.

HB3 Goal

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1: All Canutillo Elementary teachers will gain expertise in utilizing the Texas Teacher Evaluation and Support System (TTESS) and the Student Learning Objectives (SLOs) embedded into teachers pedagogy for effective instruction as supported through targeted PD by the end of 2025-26 school year.

Performance Objective 2: By May 2026, Canutillo Elementary will provide meaningful and grade level appropriate professional development for all campus employees on teaching and learning with technology, using effective skills and implementation of programs for instruction. Listed, but not limited to CLI Engage, Circle, Tejas Lee, Apple services and programs, Stemscores, Wonders, Maravillas, SAVVAAS, etc

Performance Objective 3: By May 2026, CES will provide professional development opportunities to support all classroom teachers that focus on building relationships and effective classroom management strategies which include a bully prevention framework, de-escalating strategies, behavioral issues, etc.

Performance Objective 4: By May 2026, Canutillo Elementary will promote workplace wellness to improve employee morale and increase productivity and engagement amongst staff and faculty, by participating in five or more activities, workshops, presentations, and/or challenges.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 1: Canutillo Elementary will offer workshops in the core subjects as support to assist parents in improving their child's academic skills and master assessments throughout the 2025-26 school year.

Performance Objective 2: Canutillo Elementary will promote parent engagement and leadership sessions through parent workshops, representation in various committees and invitations to various events held at the campus throughout the 2025-26 school year.

Performance Objective 3: Canutillo Elementary will build and maintain new and current Partners in Education Program in a meaningful and cooperative manner throughout the 2025-26 school year, in conjunction with our Parent Liaison community outreach.

Performance Objective 4: Throughout the 2025-26 school year, CES will maintain its website and social media outlets with current and relevant information for all internal and external stakeholders and highlight campus events and achievements at a minimum of a monthly basis.

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 1: Strategic Budget allocation of Sate Compensatory Education and Title 1 will be completed by September 2025 to successfully provide resources to all students in order to meet student academic and social emotional goals during the 2025-26 school year..

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 1: 100% of CES teachers and staff will implement district and campus technology, have the adequate updated resources for a safe and functional learning environment to effectively provide instruction throughout the 2025-26 school year and improve overall student performance.