

Watching Your Child Grow & Learn

Ages Two Through Five

This flyer provides families with information about young children's learning and development from ages two through five.

Hearing



Language development can be closely linked to a child's hearing status and the measures taken to address hearing differences. When a child has a hearing loss that is not appropriately identified and strategies are not in place, future school success can be negatively impacted. If concerned about your child's hearing, consult a doctor or audiologist.

Check if your child:

- Responds appropriately to you from another room
- Follows new, simple directions without visual supports
- Knows the names of key people in their life
- Repeats nursery rhymes or songs, with only minor mistakes



Vision



Vision is a primary sense for gathering information. When vision is compromised in the early years, development and learning can be impacted. If there are concerns about a child's vision, it is critical to ensure a comprehensive eye examination is conducted, to address those concerns as early as possible.

Check if your child:

- Has eyes free of discharge, excessive redness, or tearing
- Eyes move together without crossing
- Reaches accurately for objects and notices curbs, stairs, or changes in ground surfaces
- Follows moving targets like people or pets



If you are worried about how your child is developing, talk with a professional. A more complete check of your child's development (including vision and/or hearing) can be arranged for free at your local school district's Child Find office. For the contact information to your local Child Find office please visit:

www.cde.state.co.us/early/childfinddirectoryinfo



COLORADO
Department of Education

Most **2** year olds

- Combine two words together like “more milk”
- Use their own names to talk about themselves
- Walk, run, jump and throw a ball
- Like doing things their own way and say “no” often
- Engage in pretend play (e.g., feeding dolls or animals, talking on a play phone)
- Know the function of common household objects (toothbrush, phone)

Most **3** year olds

- Follow two simple requests (get the book and put it on the table)
- Use objects symbolically (using a banana for a phone, or a block for a car)
- Talk about feelings, tell pretend stories, and can be understood by family members
- Use the bathroom during the day
- Begin to take turns with toys and play with other children

If you have concerns for children under 34 ½ months, please reach out to [Early Intervention Colorado](#).

Help your child grow!
Download CDC’s free
Milestone Tracker App
cdc.gov/MilestoneTracker



Or visit the CDC website



Most **4** year olds

- Can catch a large ball and throw a ball overhand
- Enjoy singing simple songs
- Use crayons to draw on paper
- Like pretend play, but may not always know the difference between “real” and “pretend”
- Begin to express their own feelings (mad, happy, etc.) in words
- Say sentences with four or more words and are understood by most people

Most **5** year olds

- Sing, dance or act for you
- Use words about time, like “yesterday,” “tomorrow,” “morning,” or “night”
- Keep a conversation going with more than three back-and-forth exchanges
- Answer simple questions about a book or story after you read or tell it to them
- Follow rules or takes turns when playing games with other children