

Public Forum

Maine School Administrative District 75 Long Range Facilities Master Plan

October 20, 2025



Harriman



Agenda

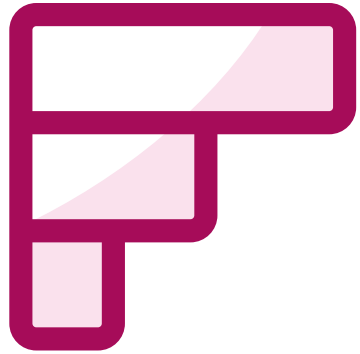
1. **Overview of Facility Needs**
2. **Overview of Program Needs**
3. **Review of the Options**
4. **Public Engagement Exercise:** Your Considerations for the Options
5. **Public Feedback Poll:** Prioritizing the Options

Public Input

Defining Priorities

How would you rank the following priorities?

- 1 Energy Efficiency
- 2 Traffic Mitigation
- 3 Minimize Cost Impact
- 4 Maintain the Number of Existing Schools
- 5 Reduce the Number of Existing Schools to save cost
- 6 Safety and Security



How would you rank the following priorities?



What Questions or Considerations would you like to share?

Overview of Facility Needs



Your Facilities

Bowdoin Central School

Bowdoinham Community School

Woodside Elementary School

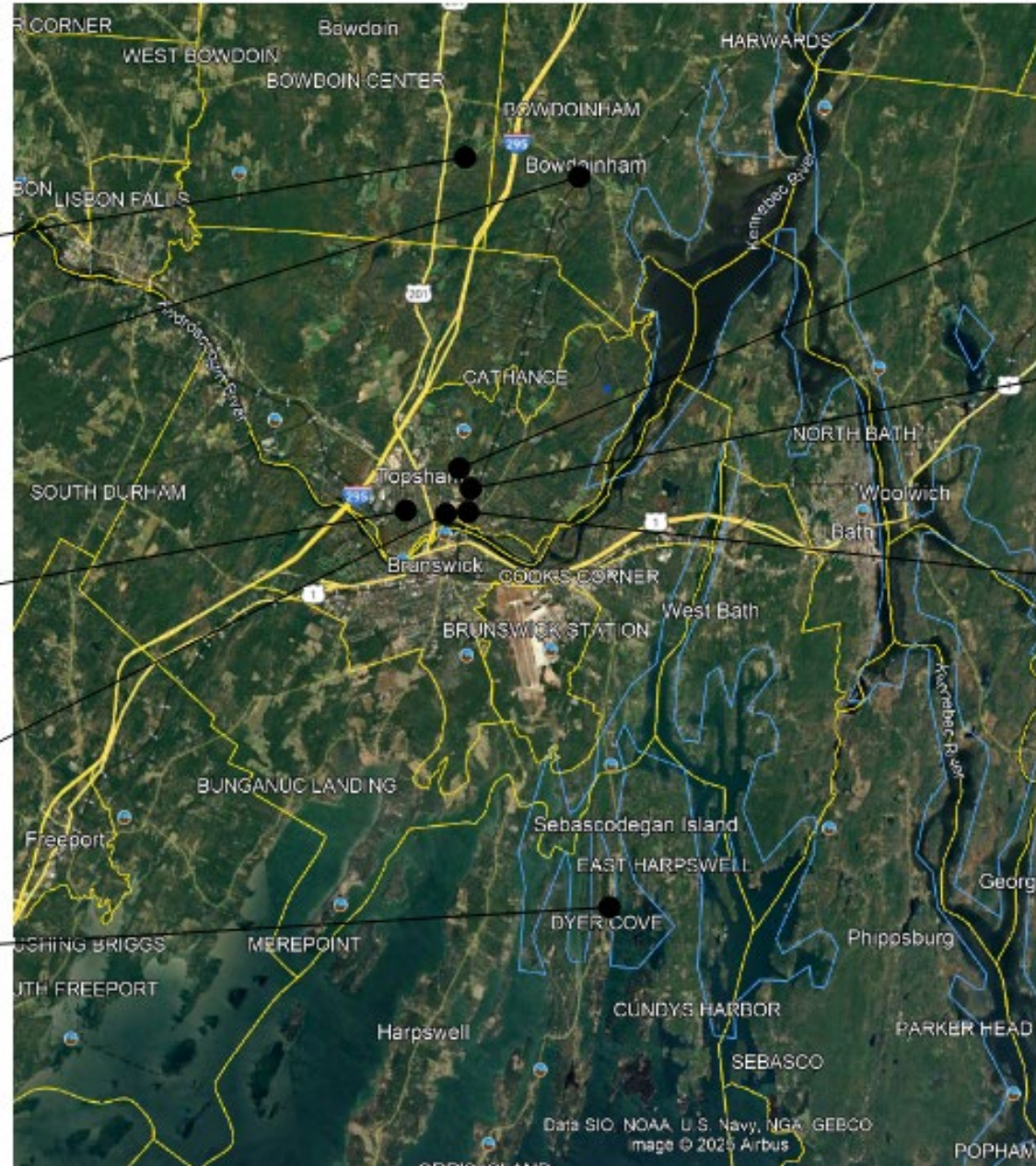
Williams Cone School

Harpswell Community School

Mt. Ararat Middle School

Other District Facilities

Mt. Ararat High School



Overview of Facility Needs

FACILITY NAME	YEAR BUILT (AGE)
Adult Ed / Special Services	1956 (69 Years Old)
Bowdoin Central School	2002 (23 Years Old)
Bowdoinham Community School	1955 (70 Years Old) *
Building 376	1950 (75 Years Old)
Harpswell Community School	1956 (69 Years Old) *
Mt. Ararat Middle School	2001 (24 Years Old)
Mt. Ararat High School	2020 (5 Years Old)
Superintendent's Office	1950 (75 Years Old)
Transportation Building	1980 (45 Years Old)
Williams-Cone School	1954 (71 Years Old)
Woodside Elementary School	1991 (34 Years Old)

*Bowdoinham Avg Age: 50 | Harpswell Avg Age: 46

Per NCES (National Center for Education Statics) **According to Ornstein** (1994):

- when a school is **20 to 30 years old**, frequent **replacement of equipment** is needed.
- Between **30 and 40 years old**, the **original equipment** should have been **replaced, including the roof and electrical equipment.**
- After **40 years**, a school building begins **rapid deterioration**, and
- after **60 years** most schools are **abandoned.**

Overview of Facility Needs

RATING LEGEND

EXCELLENT	New or like-new condition. Maintain item. No issues or expected failures to report.
GOOD	Good condition. Maintained and no reported issues or concerns.
FAIR	Average wear for building age. Continue to maintain.
POOR	Worn for use / end of expected life cycle met.
CRITICAL	Extremely worn or damaged. Replacement, repair, or attention immediately necessary.
N/A	Not applicable to this item.

FACILITY CONDITION SUMMARY MATRIX

	ADULT ED/SPECIAL SERVICES	BOWDOIN CENTRAL SCHOOL	BOWDO-INHAM COMM. SCHOOL	BUILDING 376	HARP-SWELL COMM. SCHOOL	MT. ARARAT HS	MT. ARARAT MS	SUPT. OFFICE	TRANS-PORT. BUILDING	WILLIAMS CONE SCHOOL	WOOD-SIDE ELEM. SCHOOL
SITE/CIVIL SYSTEM	FAIR	FAIR	POOR	POOR	GOOD	GOOD	FAIR	FAIR	FAIR	POOR	FAIR
ADA COMPLIANCE	CRITICAL	CRITICAL	CRITICAL	CRITICAL	CRITICAL	GOOD	CRITICAL	CRITICAL	CRITICAL	CRITICAL	CRITICAL
CODE COMPLIANCE	FAIR	GOOD	FAIR	CRITICAL	POOR	GOOD	FAIR	FAIR	POOR	POOR	GOOD
SAFETY & SECURITY	FAIR	FAIR	FAIR	CRITICAL	POOR	GOOD	FAIR	POOR	FAIR	POOR	FAIR
EXTERIOR ENVELOPE	FAIR	GOOD	POOR	POOR	POOR	GOOD	FAIR	FAIR	POOR	POOR	POOR
INTERIOR FINISHES	FAIR	GOOD	FAIR	CRITICAL	FAIR	GOOD	FAIR	GOOD	FAIR	POOR	FAIR
STRUCTURAL SYSTEM	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
HVAC SYSTEM	CRITICAL	FAIR	FAIR	POOR	FAIR	GOOD	FAIR	FAIR	POOR	FAIR	FAIR
PLUMBING SYSTEM	POOR	GOOD	FAIR	CRITICAL	POOR	GOOD	FAIR	POOR	POOR	CRITICAL	GOOD
FIRE PROTECTION SYSTEM	POOR	GOOD	N/A	N/A	POOR	GOOD	FAIR	POOR	N/A	POOR	FAIR
ELECTRICAL SYSTEM	FAIR	GOOD	FAIR	FAIR	FAIR	GOOD	GOOD	FAIR	GOOD	POOR	FAIR
ELECTRICAL LIFE SAFETY SYSTEM	POOR	FAIR	POOR	POOR	POOR	GOOD	FAIR	POOR	POOR	POOR	FAIR

Overview of Program Needs

2

Overview of Program Needs

BOWDOIN CENTRAL SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



SECURITY FEATURES, SUCH AS INTERCOM (INDOOR & OUTDOOR), ADDITIONAL CAMERAS, PLAYGROUND FENCING



INSUFFICIENT STORAGE



PK CLASSROOMS UNDERSIZED

MISSING PROGRAM SPACES



1. Storage (stage is utilized for storage)

KEY THEMES FROM PROGRAM MEETINGS



ADEQUATE SPACE NEEDED FOR THE ARTS



SPACES TO SUPPORT COLLABORATION



COMMITMENT TO KEEPING KIDS ON SITE FOR SPECIAL ED PROGRAMMING



SINGLE USER & STAFF RESTROOMS

MISSING PROGRAM SPACES



1. Music classroom (must take place in the gym currently)
2. Desire to add Pre-K
3. Teacher collaboration space
4. Single User Restrooms
5. Staff bathrooms in the west wing
6. Kitchen with stove for FLS Program
7. Lack of storage, including for large items like furniture, sleds, stage sets, etc
8. Insufficient parking on site

HARPSWELL COMMUNITY SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



LARGER CLASS SIZES MAY RESULT IN INSUFFICIENT SPACE



CLASSROOMS 1-5 ARE NOT ADA ACCESSIBLE



ADDITIONAL SPACE FOR SPECIALISTS



MULTIPURPOSE ROOM STORAGE NEEDS

MISSING PROGRAM SPACES



1. Classrooms 1-5 are not ADA accessible (accessed by stairs)
2. PT does not have a space (PT is part time)
3. OT and Behavior Strategist share a space (OT is part time, Behavior is full time)
4. Psychologist does not have a designated space when she's on site
5. Principal Office is shared with Conference and Storage
6. Storage room in Multi-Purpose Space

WILLIAMS-CONE SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



SAFETY & SECURITY CONCERNS



STORAGE (GENERAL, LIBRARY, GYM)



LACKING STAFF RESTROOMS & SINGLE-USER



IMPROVED & DEDICATED SPECIALIST SPACES

MISSING PROGRAM SPACES



1. Dedicated spaces for Speech and OT
2. Quiet Room for the older kids
3. Appropriate Social Worker Office (very small and cramped in Cone wing; need confidential space)
4. Single User Restrooms (staff and student)
5. Separation of Kiln in Art Room
6. PE Teacher Office (currently in storage room)
7. Storage (Behavior Strategist stores things in server room; Library; etc.)



196

EXISTING ENROLLMENT



190

EXISTING ENROLLMENT



133

EXISTING ENROLLMENT



227

EXISTING ENROLLMENT

Overview of Program Needs

WOODSIDE ELEMENTARY SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



ADDITIONAL STORAGE
NEEDED



MAINTENANCE NEEDS
(PAINT, FINISHES,
MOISTURE,
FIREPROOFING)



DRAINAGE ISSUES
OUTSIDE THE BUILDING

MISSING PROGRAM SPACES



1. Cooking kitchen for Special Education programming
2. Separation of server for better space utilization
3. Storage



296

EXISTING
ENROLLMENT

MT. ARARAT MIDDLE SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



SAFETY & SECURITY
UPDATES DESIRED



OPERABLE WALLS NEED
TO BE REPLACED



UPDATES TO DATED
FINISHES & EQUIPMENT



HVAC
ISSUES

MISSING PROGRAM SPACES



1. Bathroom in FLS Room
2. Paved ambulance access for Nurse
3. Admin Conference Room is too small to accommodate IEP Meetings



526

EXISTING
ENROLLMENT

MT. ARARAT HIGH SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



DESIRE FOR
INDUSTRIAL ARTS/SHOP
SPACE OR BUILDING
FOR ELECTIVES



PLUMBING ODOR
ISSUES AT WASHER/
DRYER LOCATIONS



TRAFFIC BACKUP AT
PARENT DROP OFF

MISSING PROGRAM SPACES



1. Traditional Industrial Arts/Shop Space (vocational programs are in high demand)
2. Building/Barn for niche electives



712

EXISTING
ENROLLMENT

Overview of Program Needs

ADULT EDUCATION

KEY THEMES FROM PROGRAM MEETINGS



UPDATED CLASSROOM TECHNOLOGY



UPDATED ACCESSIBLE RESTROOMS



ADDITIONAL PROGRAM SPACE



UPDATED FINISHES (HARD FLOORING)

MISSING PROGRAM SPACES



1. General lack of program space in this facility (4 classrooms)
2. ADA accessible single-user gender-neutral bathrooms



EXISTING ENROLLMENT

N/A

SPECIAL SERVICES

KEY THEMES FROM PROGRAM MEETINGS



IMPROVED HVAC (COOLING)



UPDATED RESTROOMS



EXTERIOR FENCING, LOCKDOWN FEATURE, AND PA SYSTEM DESIRED

MISSING PROGRAM SPACES



No Missing Spaces Reported.



EXISTING ENROLLMENT

N/A

SUPERINTENDENT'S OFFICE

KEY THEMES FROM PROGRAM MEETINGS



BETTER SPACE UTILIZATION NEEDED IN MULTIPLE AREAS



ADDITIONAL STORAGE NEEDED



MORE DEFINED ASSISTANT SPACES



IMPROVED SIGNAGE/ WAYFINDING ON SITE

MISSING PROGRAM SPACES



1. More defined assistant spaces
2. Reception outside Superintendent's Office (better utilization of space with photocopiers)
3. Improved storage



EXISTING ENROLLMENT

N/A

TRANSPORTATION BUILDING

KEY THEMES FROM PROGRAM MEETINGS



GARAGE & SITE ARE GENERALLY TOO SMALL



RESTROOMS ARE VERY SMALL AND NOT ADA ACCESSIBLE



NEED ADEQUATE PARTS STORAGE



GARAGE LACKS EXHAUST SYSTEM

MISSING PROGRAM SPACES



1. ADA Accessible Restrooms
2. Adequate Parts Storage
3. Garage is generally too shallow to fit the buses and maintain them



EXISTING ENROLLMENT

N/A

Review of the Options

General Note: These options consider several renovation and re-configuration options between the 5 elementary schools in the district.

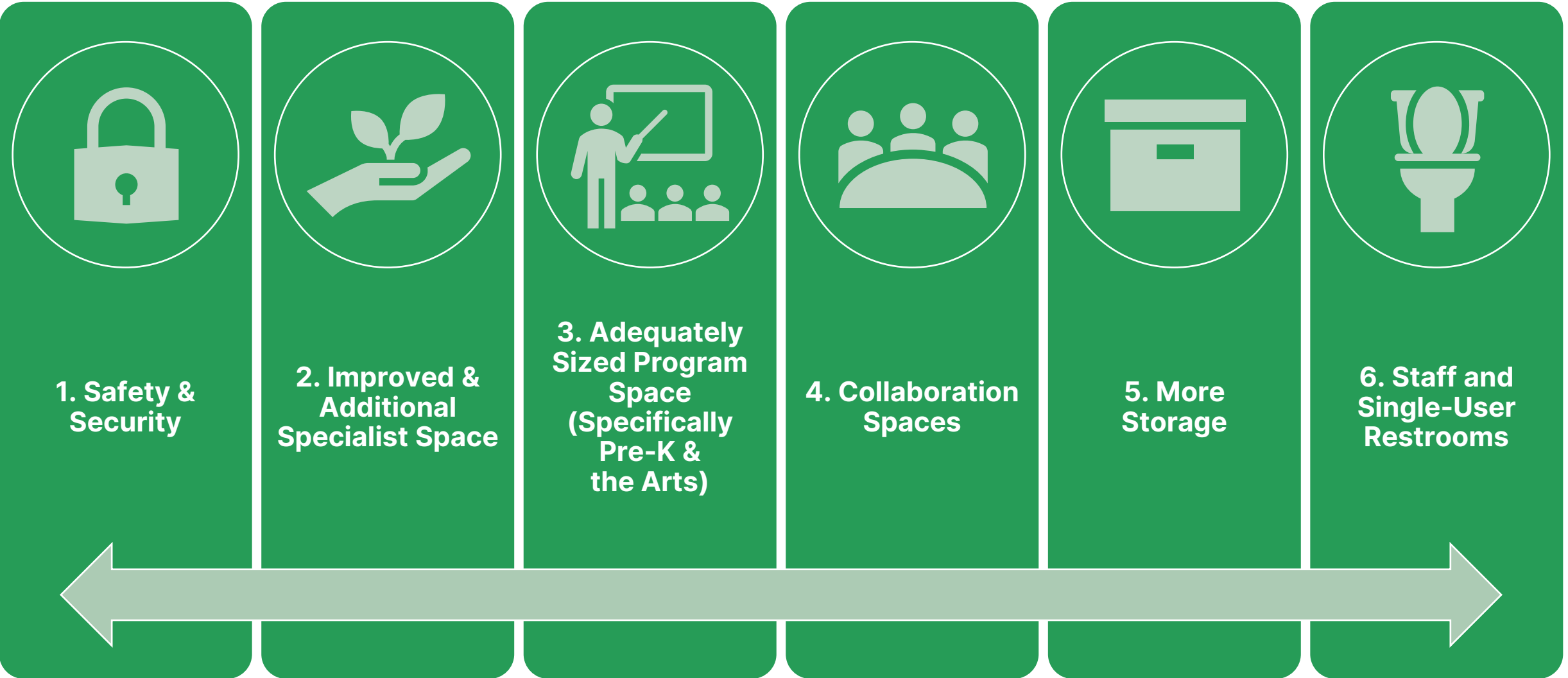
In addition to this work, there remains short-term and long-term renovation work required at the other district buildings, including the High School, Middle School, Superintendent's Office, Adult Ed/Special Ed and Transportation Building.

Building 376 should be abated and torn down.

Project Goals



Programming Themes



Draft Options and Considerations: Short Term Maintenance

SHORT TERM MAINTENANCE

Addresses Critical Items

(maintain buildings; replace items at or near end of useful life)

No Program Items/Concerns/ Needs Addressed

CONSIDERATIONS: SHORT TERM MAINTENANCE

Potential Lower Upfront Cost

Short Term Solution—CIP Only (not a 20-year plan)

Keeps 3 Antiquated Schools in the Portfolio

Does Not Address Programmatic Needs

Does Not Fully Address Safety & Security

Does Not Improve or Provide Additional Specialist Spaces

Does Not Provide Adequately Sized Program Spaces (Specifically for Pre-K and the Arts)

Does Not Provide Additional Collaboration Spaces

Does Not Provide More Storage Space

Does Not Provide Additional Staff or Single User Restrooms

Draft Options and Considerations: Options B1, B2, B3

OPTION B1

Major Renovations at Bowdoinham, Harpswell, & Williams-Cone

CONSIDERATIONS: Option B1

Addresses Major Issues at Older Buildings

Does Not Offer Benefits of Consolidation

Addresses Some of the Programmatic Issues at the 3 Renovated Schools

OPTION B2

Major Renovations at Bowdoinham & Harpswell

At Williams-Cone: Removes Cone Portion, Redo Front of Site, Construct New Addition at Rear of Property

CONSIDERATIONS: Option B2

Addresses Major Issues at Older Buildings

Replaces the Cone Building

Does Not Offer Benefits of Consolidation

Addresses Some of the Programmatic Issues at the 3 Renovated Schools

OPTION B3

Major Renovations at Bowdoinham & Harpswell

Constructs New School to Replace Williams-Cone

CONSIDERATIONS: Option B2

Addresses Major Issues at Older Buildings

Replaces the Williams-Cone Building

Does Not Offer Benefits of Consolidation

Addresses Some of the Programmatic Issues at the 2 Renovated Schools and All of Them at 1 School

Likely Requires a New Site

Draft Options and Considerations: Options C1, C2

OPTION C1

Major Renovations at Bowdoinham & Harpswell

Construct a New Addition at Woodside

Close Williams-Cone

CONSIDERATIONS: Option C1

Replaces the School Building in Worst Condition

Offers Limited Benefits of Consolidation

Topsham Loses a Community School

Addresses Some of the Programmatic Issues at 2 Schools, and All of Them at 1 School

OPTION C2

Major Renovations at Bowdoinham

Construct a New Addition at Woodside

Close Williams-Cone & Harpswell

CONSIDERATIONS: Option C2

Closes 2 Schools

Potential Large Addition to the Woodside Site with Impact on the Neighborhood Traffic

Harpswell Students Now Have a Longer Travel Distance

Harpswell and Topsham Lose a Community School

Addresses Some of the Programmatic Issues at 1 School, and All of Them at 2 Schools

Draft Options and Considerations: Options D1, D2

OPTION D1

Renovate Harpswell

Construct 1 New School

Close Bowdoinham & Williams-Cone

CONSIDERATIONS: Option D1

Closes 2 Schools; Maintains Harpswell School

Could be an Expensive Option Due to Site Procurement & Site Work

Bowdoinham & Topsham Lose Community Schools

Addresses Some of the Programmatic Issues at 1 School, and All of Them at 2 Schools

OPTION D2

Construct 1 New School

Close Bowdoinham, Harpswell, & Williams-Cone

CONSIDERATIONS: Option D2

Closes 3 Schools

Could be an Expensive Option Due to Site Procurement & Site Work

Bowdoinham, Harpswell, & Topsham Lose Community Schools

Addresses All of the Programmatic Issues at 3 Schools

Draft Options and Considerations: Options E1, E2

OPTION E1

Move Bowdoinham to an Addition at Bowdoin

Move Harpswell and Williams-Cone to an Addition at Woodside

Close Bowdoinham, Harpswell & Williams-Cone

CONSIDERATIONS: Option E1

Closes 3 Schools

Avoids the cost of a new site

Bowdoinham, Harpswell & Topsham Lose Community Schools

Addresses Some of the Programmatic Issues at all 3 Schools

OPTION E2

Move Bowdoinham to an Addition at Bowdoin

Move Williams-Cone to an addition at Woodside.

Major Renovations at Harpswell

Close Bowdoinham & Williams-Cone

CONSIDERATIONS: Option E2

Closes 2 Schools

Avoids the cost of a new site

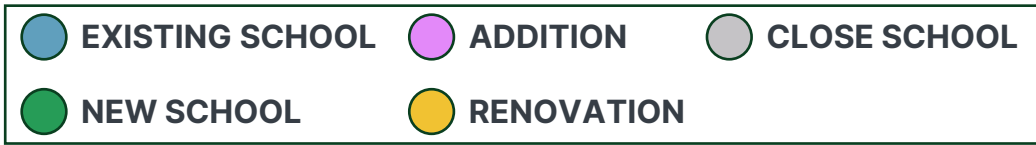
Bowdoinham & Topsham Lose Community Schools

Addresses Some of the Programmatic Issues at 1 School and All of the Programmatic Issues at 2 Schools

Public Engagement Exercise: Your Considerations for the Options

4

Your Considerations for the Options



EXISTING

B1

B2

B3

C1

C2

D1

D2

E1

E2

BCS

BOWDOIN
CENTRAL
SCHOOL

BH

BOWDOINHAM
COMMUNITY
SCHOOL

HAR

HARPSWELL
COMMUNITY
SCHOOL

WC

WILLIAMS
CONE
SCHOOL

WES

WOODSIDE
ELEMENTARY
SCHOOL

NEW

CONSTRUCT
NEW SCHOOL

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

MAJOR
RENOVATIONS

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

REMOVE CONE
PORTION; REDO
FRONT OF SITE;
CONSTRUCT NEW
ADDITION AT REAR
OF PROPERTY

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

CONSTRUCT
NEW SCHOOL
TO REPLACE
SCHOOL

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

CLOSE
SCHOOL

WES

CONSTRUCT
NEW ADDITION

BH

MAJOR
RENOVATIONS

HAR

CLOSE
SCHOOL

WC

CLOSE
SCHOOL

WES

CONSTRUCT
NEW ADDITION

BH

CLOSE
SCHOOL

HAR

MAJOR
RENOVATIONS

WC

CLOSE
SCHOOL

NEW

CONSTRUCT
NEW SCHOOL

BH

CLOSE
SCHOOL

HAR

CLOSE
SCHOOL

WC

CLOSE
SCHOOL

NEW

CONSTRUCT
NEW SCHOOL

BCS

BOWDOINHAM
MOVES TO
ADDITION HERE

BH

CLOSE; MOVE
TO ADDITION
AT BOWDOIN

HAR

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WC

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WES

HARPSWELL &
WILLIAMS-CONE
MOVE TO AN
ADDITION HERE

BCS

BOWDOINHAM
MOVES TO
ADDITION HERE

BH

CLOSE; MOVE
TO ADDITION
AT BOWDOIN

HAR

MAJOR
RENOVATIONS

WC

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

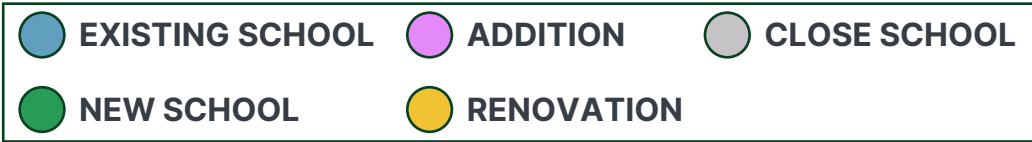
WES

WILLIAMS-CONE
MOVE TO AN
ADDITION HERE

Public Feedback Poll: Prioritizing the Options

5

Prioritizing the Options



EXISTING

B1

B2

B3

C1

C2

D1

D2

E1

E2

BCS

BOWDOIN
CENTRAL
SCHOOL

BH

BOWDOINHAM
COMMUNITY
SCHOOL

HAR

HARPSWELL
COMMUNITY
SCHOOL

WC

WILLIAMS
CONE
SCHOOL

WES

WOODSIDE
ELEMENTARY
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NEW

CONSTRUCT
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REMOVE CONE
PORTION; REDO
FRONT OF SITE;
CONSTRUCT NEW
ADDITION AT REAR
OF PROPERTY

BH

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TO REPLACE
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RENOVATIONS

WC

CLOSE
SCHOOL

WES

CONSTRUCT
NEW ADDITION

BH

MAJOR
RENOVATIONS

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CLOSE
SCHOOL

WC

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CONSTRUCT
NEW ADDITION

BH

CLOSE
SCHOOL

HAR

MAJOR
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WC

CLOSE
SCHOOL

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CONSTRUCT
NEW SCHOOL

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SCHOOL

HAR

CLOSE
SCHOOL

WC

CLOSE
SCHOOL

NEW

CONSTRUCT
NEW SCHOOL

BCS

BOWDOINHAM
MOVES TO
ADDITION HERE

BH

CLOSE; MOVE
TO ADDITION
AT BOWDOIN

HAR

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WC

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WES

HARPSWELL &
WILLIAMS-CONE
MOVE TO AN
ADDITION HERE

BCS

BOWDOINHAM
MOVES TO
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BH

CLOSE; MOVE
TO ADDITION
AT BOWDOIN

HAR

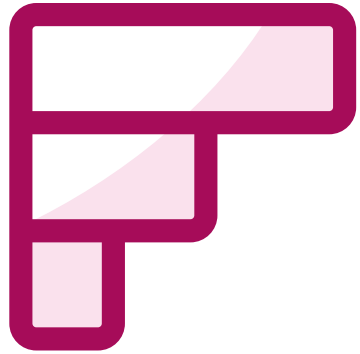
MAJOR
RENOVATIONS

WC

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WES

WILLIAMS-CONE
MOVE TO AN
ADDITION HERE



How would you prioritize the Options?

Enrollment Projections: Summary of Enrollment Projections

6

Summary: Enrollment and Demographic Study

DATA COLLECTION

Summary of key points from the NESDEC enrollment and demographic report:

- Reviews district and municipal records
- DOE enrollment data
- US Census Bureau population trends
- state birth rate data
- housing sales data
- conversations with local realtors HUD trends
- new residential construction starts.

Enrollment projects are most accurate for first 3 years and for elementary schools.

Summary: Enrollment and Demographic Study

DATA COLLECTION

1990 – 2020 Population growth

Bowdoin:	42.09%
Bowdoinham:	39%
Harpswell:	0.38%
Topsham:	9.3%

The median age however has increased between 2000 and 2023, **meaning people are aging in place** and retiring in the area **reducing the number of children in the school system.**

Bowdoin:	36.3 to 44.6 (>8.3)
Bowdoinham:	39.1 to 48.7 (>9.6)
Harpswell:	45.3 to 61.6 (>16.3)
Topsham:	36.3 to 46.3 (>10)

Population trends show a decrease in 0-18 year old between 2013 and 2023

Bowdoin:	24.7% to 19.3% (<5.4%)
Bowdoinham:	23.8% to 19% (<4.8%)
Harpswell:	16.9% to 9.5% (<7.4%)
Topsham:	22% to 19.4% (<2.6%)

Town births between 2009 and 2019

Bowdoin:	-10.81%
Bowdoinham:	-47.38%
Harpswell:	-15%
Topsham:	-25.47%

Summary: Enrollment and Demographic Study

DATA COLLECTION

MSAD 75 Birth to Kindergarten Relationship

The district typically **enrolls slightly more** or the same number of **Kindergarteners than the number of recorded births.**

97% Birth to Pre-K ratio

Real Estate Trends

The number of **family households increased in Bowdoinham** but **decreased in the other three communities.** The number of persons living along 65+ has also increased in every community except Bowdoinham. There are some planned housing projects that will have small impacts on the expected population.

3 Year projection:

Total student enrollment **decrease of 169 students**

3 Year projection:

K-5 student enrollment **decrease of 126 students**

Next Steps: Next Public Forum #3

November 17, 2025 at 6pm- Mt. Ararat High School



Summary of Community Feedback

Public Forum #2: Community Ranking of the Draft Options (Without Cost)

Community Forum #2 Agenda

1. Overview of Facility Needs
2. Overview of Program Needs
3. Review of the Draft Options
4. Public Engagement Exercise:
Your Considerations for the Options
5. Public Feedback Poll:
Prioritizing the Options



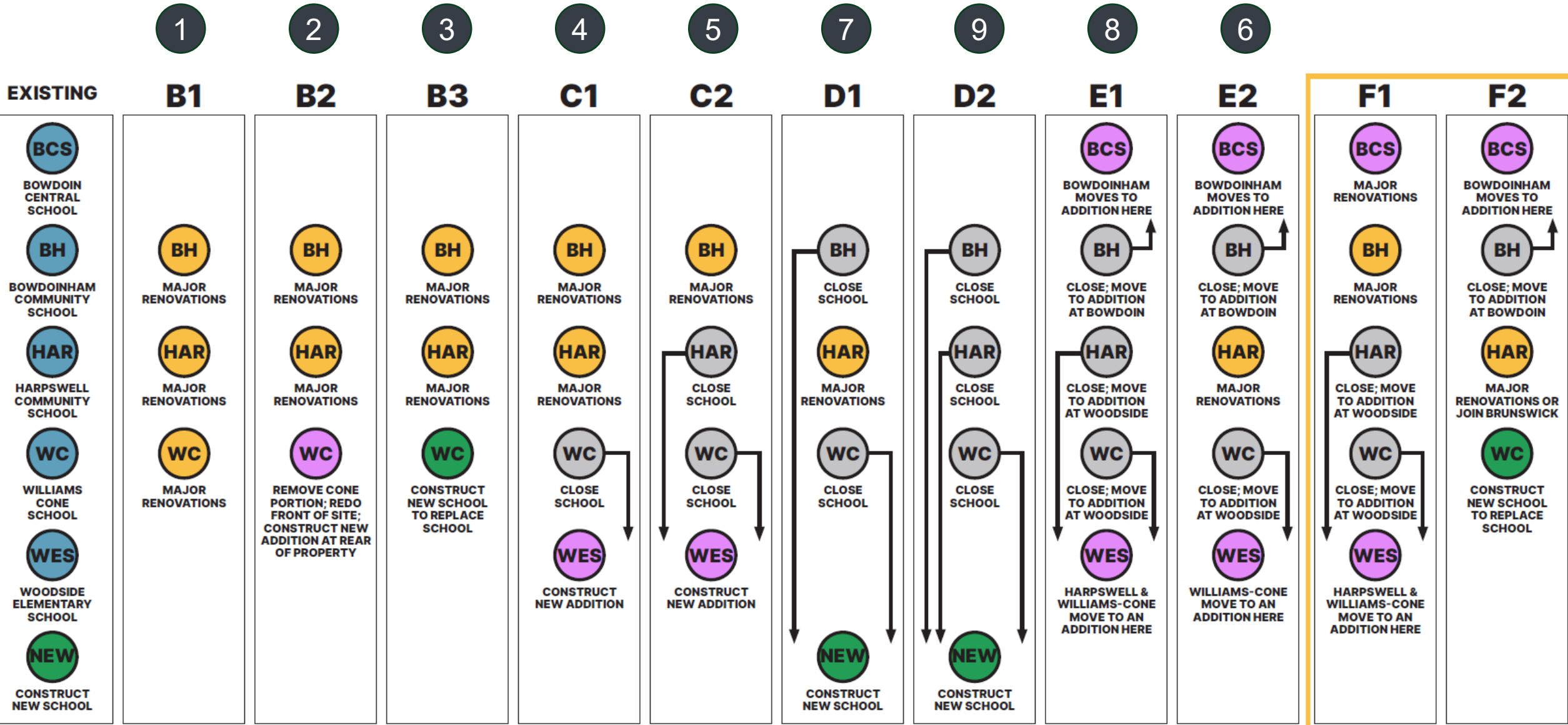
Prioritizing the Draft Options Without Cost (230 Participants Total)

1. Option B1
2. Option B2
3. Option B3
4. Option C1
5. Option C2
6. Option E2
7. Option D1
8. Option E1
9. Option D2



Public Forum #2: Community Ranking of the Draft Options (Without Cost)

● EXISTING SCHOOL ● ADDITION ● CLOSE SCHOOL
● NEW SCHOOL ● RENOVATION ● COMMUNITY RANKING



OPTIONS F1 & F2 WERE PROPOSED BY ATTENDEES AT COMMUNITY FORUM #2

Public Forum #2: Community Comments on Draft Options (Without Cost)

Short Term Maintenance

SHORT TERM MAINTENANCE

Addresses Critical Items

(maintain buildings; replace items at or near end of useful life)

**No Program Items/Concerns/
Needs Addressed**

COMMUNITY COMMENTS FROM FORUM #2

None Noted

Public Forum #2: Community Comments on Draft Options (Without Cost)

Options B1, B2, B3

OPTION B1

Major Renovations at Bowdoinham, Harpswell, & Williams-Cone

COMMUNITY COMMENTS FROM FORUM #2

Seems to kick the can down the road

With major renovations, how much longer could these buildings last?

Would investments in short term objectives at WES, BCS, MAMS, MAHS be part of final proposal (especially where AC is needed)

In the short term, I think B1 is a great option, especially as we gather community feedback.

Will climate control be included in renovations?

I would select B1

Maintains character of district – less dramatic impact, invest in smaller community schools

B1 is expensive, yet it is the best option

C1 maybe C2

OPTION B2

Major Renovations at Bowdoinham & Harpswell

At Williams-Cone: Removes Cone Portion, Redo Front of Site, Construct New Addition at Rear of Property

COMMUNITY COMMENTS FROM FORUM #2

B Options are all penny-wise and pound foolish

In the long term, B2 or B3. Most community members I have spoken to are not in support of closing any community schools.

Community schools are the heart of the community and should be maintained and improved where they are.

The Cone is the newest part. The Williams wing is in rough shape.

Bowdoinham's location has exceptional access to outdoor learning spaces (Red Rose Preserve)

WCS-could a 2nd floor be added to the Williams wing instead of using more ground space?

Topsham is growing and Williams-Cone can't go away, just renovated.

In Bowdoinham, there is space adjacent to the school on Town owned athletic fields if a new building is needed.

OPTION B3

Major Renovations at Bowdoinham & Harpswell

Constructs New School to Replace Williams-Cone

COMMUNITY COMMENTS FROM FORUM #2

Recommend close Williams-Cone, build new elementary school. B3 W F recommend.

What happens to the WCS lot? Town-owned recreational building?

Addition on WCS and B2/B3 demolish Cone or new WCS 700 kids is too big. WCS + WES

B3: Good option retains community schools for Harpswell and Bowdoinham, which seems good-but fresh start for WCS

New Option* New WCS State Funded. Extension on BCS, BHS goes to BCS, HCS renovation go to Brunswick.

We may need to self fund a new school to plan for new schools every 10 years.

B3 I do not think is a good option. Topsham has 2 schools.

New Option* Renovate Bowdoinham, close school with lowest attendance only, combine WC and Woodside. Close WC School.

Public Forum #2: Community Comments on Draft Options (Without Cost)

Options C1 and C2

OPTION C1

Major Renovations at Bowdoinham & Harpswell

Construct a New Addition at Woodside

Close Williams-Cone

COMMUNITY COMMENTS FROM FORUM #2

Combining WCS + WES is a lot of kids.

New Option* Remove WEC, WC, build new in Topsham

Seems like a workable option, though design would have to maintain small school feel.

C1 seems to be the most practical approach to the financial constraints we face. It conquers more.

C1 or C2—could the addition be built without impact to instruction at WES/WCS?

Please do not close Williams-Cone. We have a very special community. It would be heartbreaking to lose it.

C1—I believe consolidating the schools in Topsham is the best idea.

OPTION C2

Major Renovations at Bowdoinham

Construct a New Addition at Woodside

Close Williams-Cone & Harpswell

COMMUNITY COMMENTS FROM FORUM #2

Concern about the social/cultural impact of Harpswell students being grouped with much larger population of Topsham students.

C2—I am concerned about commutes for students, bus time frames, change for the youth for schools closed in BH, HAR & WC

Public Forum #2: Community Comments on Draft Options (Without Cost)

Options D1 and D2

OPTION D1

Renovate Harpswell

Construct 1 New School

Close Bowdoinham & Williams-Cone

COMMUNITY COMMENTS FROM FORUM #2

Please don't choose this option. We need our community school in Bowdoinham.

D1—what are the implications of School Board seats? Based on enrollment.

No. Keep community schools.

OPTION D2

Construct 1 New School

Close Bowdoinham, Harpswell, & Williams-Cone

COMMUNITY COMMENTS FROM FORUM #2

No. Keep community schools.

D2—too large of ES

Don't close our community school in Bowdoinham

D2—this would pull students from 3 distinct communities to create a school significantly larger than the 2 remaining schools (cultural impact is real)

Why taking away BH, HAR, and WCS and build one school?

D2 is not a good option. I believe the transportation length will be too long for this age group.

Don't take BH, HAR or WCS and make one school, you should at least make two.

Why would you take away our main 3 schools if we want to make a new school instead of a ---

How long will it take for the new school to be made and where will they work while it's getting built?

D2 is putting all 3 schools into a new one, which is very expensive, or more expensive than B1

D's and E's are the most dramatic and not really worth consideration

The E's and D's seem very expensive.

Public Forum #2: Community Comments on Draft Options (Without Cost)

Options E1 and E2

OPTION E1

Move Bowdoinham to an Addition at Bowdoin

Move Harpswell and Williams-Cone to an Addition at Woodside

Close Bowdoinham, Harpswell & Williams-Cone

COMMUNITY COMMENTS FROM FORUM #2

What about before & after care? When combined, it's a big need.

We need our school. Please don't close Bowdoinham.

E1—Rec programs use elementary school for bball and other programs. We need the space for more than learning.

If all 3 schools close and change positions, or 1 or 2 schools close, how is it going to work because right now there are different start and stop times at each school.

Is there space at Woodside for such a large addition?

No. Keep community schools.

Why would we take away our 3 main schools if more and more people are going into the towns?

OPTION E2

Move Bowdoinham to an Addition at Bowdoin

Move Williams-Cone to an addition at Woodside.

Major Renovations at Harpswell

Close Bowdoinham & Williams-Cone

COMMUNITY COMMENTS FROM FORUM #2

E2—this option appears to address the most overall issues across 3 broad geographical areas, but may be \$\$\$! (pricey)

E2—worry about too many kids at 1 school.

Please don't choose this option. We need our community school in Bowdoinham.

E2 appears to be a decent alternative to C1.

No, keep community schools.

Public Forum #2: Community Comments on Draft Options (Without Cost)
Options F1 and F2 – New Options Proposed at Forum #2 by Attendees

OPTION F1

NEW OPTION PROPOSED AT FORUM #2

Renovate Bowdoinham

Provide an Addition on Woodside

Close Williams-Cone

Close the Smallest School—Harpwell

CONSIDERATIONS: Option F1

This is essentially the C2 Option

OPTION F2

NEW OPTION PROPOSED AT FORUM #2

Build a New Williams-Cone School

Construct an Addition on Bowdoin

Major Renovations at Harpswell or have them join Brunswick

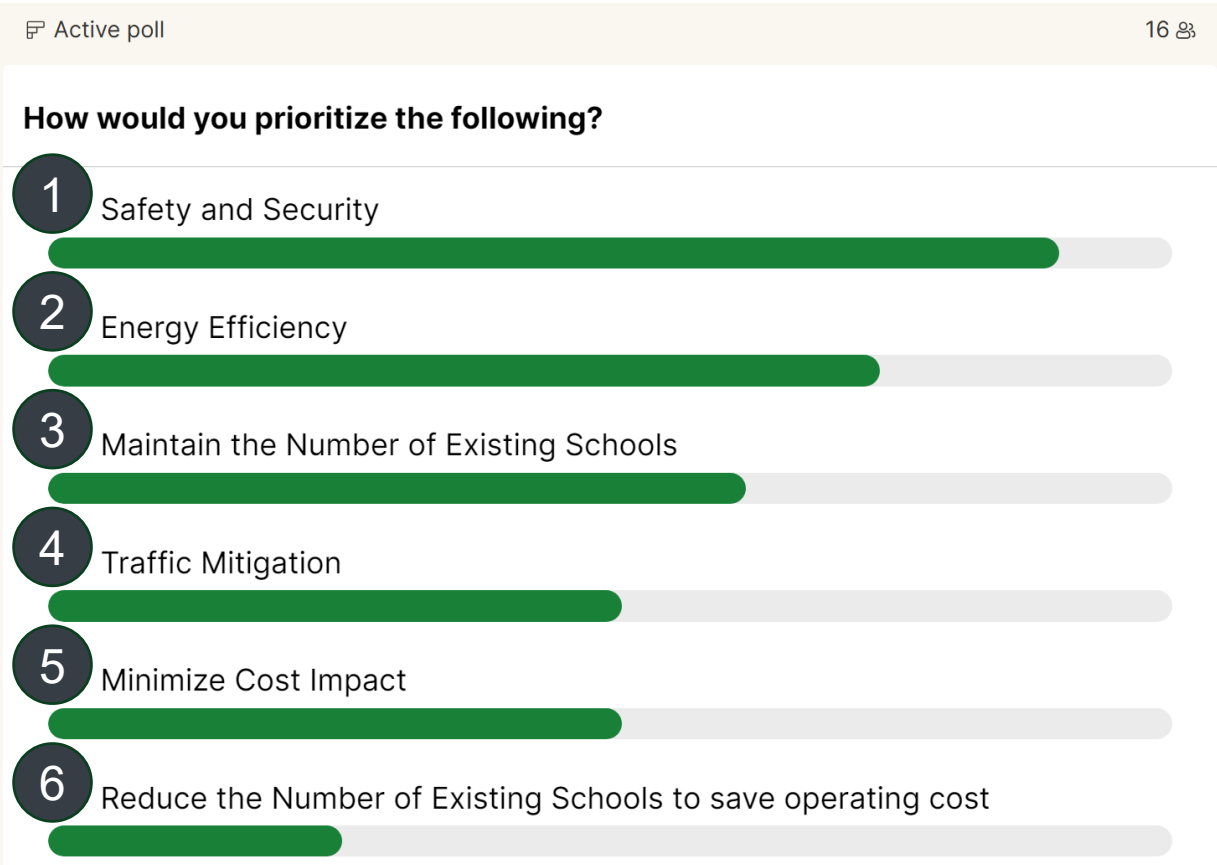
Close Bowdoinham

CONSIDERATIONS: Option F2

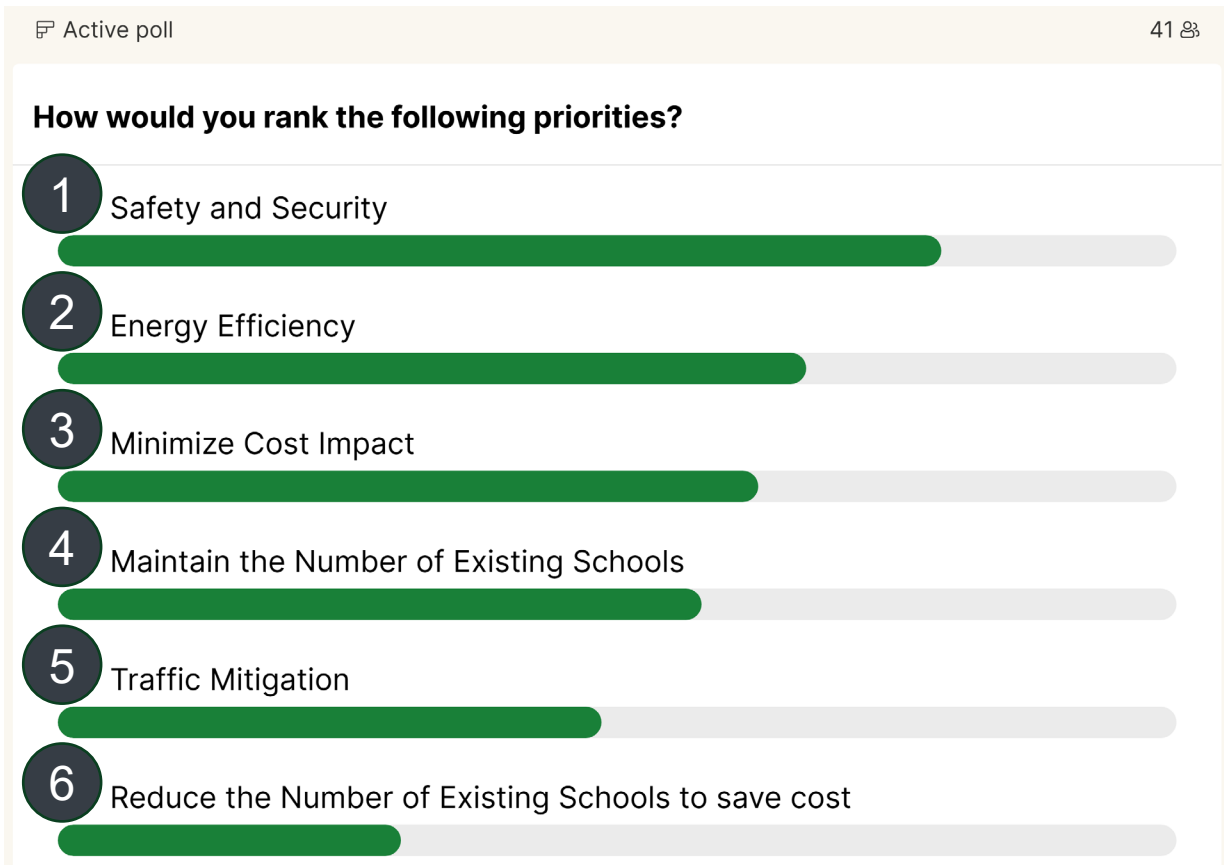
This is essentially the B3 option with the option of having Harpswell join Brunswick

Public Forums #1 & #2: Ranking of Priorities by Forum Attendees

FORUM #1



FORUM #2



Public Forum #1: Additional Considerations & Questions by Attendees

ADDITIONAL CONSIDERATIONS & QUESTIONS SHARED BY FORUM ATTENDEES (VIA SLIDO POLL)

- Does your firm support development of outdoor learning environments?
- How can we proactively enhance tech labs to support robotic and AI learning?
- Have we thought about increasing our solar panels facilities and capabilities
- What strategies will be used to increase community voice in the project considerations?
- When the final plan is presented will all the costs of each option be presented
- Even if the community doesn't want to reduce the number of schools, will you still share that it is economically advantageous for us to consider consolidating?
- Create outdoor education sites at all schools. How are playing fields being addressed
- In one of the notifications the word "housing" was used. How does that apply to the master plan?
- Toxins from building materials. What are measures to reduce those?
- Small community schools are so important!

Public Forum #2: Additional Considerations & Questions by Attendees

ADDITIONAL CONSIDERATIONS & QUESTIONS SHARED BY FORUM ATTENDEES (VIA SLIDO POLL)

- Has there been conversation surrounding what happens to the properties in the scenarios where a school closes?
- Why does your "heat map" have n/a across the board for structural stability? How can we consider major
- Is it really wise to spend money on major renovations on these buildings when some of them are already aged out, only to have to spend more money on them in the not distant future to replace them?
- Are there long term solutions that retain community schools?
- Vast geographic space supports community schools.
- I am pretty sure the residents of Bowdoinham would go on a hunger strike before accepting its closure. It is the best elementary school in the state with the best principal and staff anywhere. Culture and school size matter.
- Hard to consider any of these options without knowing the cost attached to them (range)
- Investments in our public education system is the best investment in our communities. They are a place of employment, community building, good for home values, and good for local businesses.
- B3 why a new site?
- Is the environmental impact of demolishing those community school buildings and sending that building material to landfills being considered? like the HS.

Public Forum #2: Additional Considerations & Questions by Attendees

ADDITIONAL CONSIDERATIONS & QUESTIONS SHARED BY FORUM ATTENDEES (VIA SLIDO POLL)

- Williams-Cone school is amazing. Staff students and families are essential in the district. 2/3 of these options are unacceptable (don't close WCS!)
- A lot of Williams Cone School families are not in support of getting rid of the school. They all think the community schools are an important part of our district.
- All options sound \$\$\$ for taxpayers.
- It's hard to imagine having zero elementary schools in Harpswell given the size of the town — many parts of town are already far from HCS
- If William's Cone School was taken down, couldn't the building be put in the back field and put the playground in the area of where the Cone wing is?
- How does the Maine Major Capital School Construction Program play into moving forward with new builds?
- Lots of housing being built and projected at town meetings in Topsham. Growth.
- If schools are combined, how will the larger spaces be modified to be appropriate for the increase in student population? I'm thinking specifically about the library at Woodside. More space would be needed for book quantities adequate to serve double the students or more.
- WCS has field space for construction? Build in phases like the HS.