Sequatchie County (770) Public District - FY 2026 - TISA Accountability Report - Rev 0

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

• Goals for student achievement: One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.

• Explanation of how the district's stated goals can be met within the district's budget.

• For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by **November 1, 2025**.

Resources

Click here to open the guide.

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Cover Page

* District Name
Sequatchie County

* Director of Schools Name
Sarai Pierce

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Robbie Somerville

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43.7 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

Documents

Type	Document Template	Document/Link
(TISA) Previous Year Report	N/A	(TISA) Previous Year Report

Resources

Click here to open the guide.

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Goal Statement 1: - 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2028

District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	Sequatchie County Schools will increase the number of students scoring proficient on the ELA 3-12 TCAP/EOC as described below for each grade band. Grades 3-5 28.2% to 38.65% by 2028 Grades 6-8 24.5% to 35.9% by 2028 Grades 9-12 37.3% to 45.5% by 2028
Goal 3	Sequatchie County Schools will increase the number of students scoring proficient on the Math 3-12 TCAP/EOC as described below for each grade band. Grades 3-5 30.2% to 45.2% by 2028 Grades 6-8 24% to 49% by 2028 Grades 9-12 24.6% to 44.6% by 2028
Goal 4	
Goal 5	
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Sequatchie County (770) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2028

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	39%	2024 District 3rd Grade ELA TCAP 2023-24 CASE ELA benchmark assessment data administered in the fall and spring; 2023-24 3rd grade IPG data collected, 2023-24 ELA URS/Aimsweb benchmark assessment data administered in the fall, winter, and spring with RTI data assessed and progress monitored.
Year 2: 2024-2025 school year (Use actual outcome)	44%	District 3rd Grade ELA TCAP CASE ELA benchmark assessment data administered in the fall and spring; 3rd grade IPG data collected, ELA URS/Aimsweb benchmark assessment data administered in the fall, winter, and spring with RTI data assessed and progress monitored.
Year 3: 2025-2026 school year	59%	District 3rd Grade ELA TCAP CASE ELA benchmark assessment data administered in the fall and spring; 3rd grade IPG data collected, ELA URS/Aimsweb benchmark assessment data administered in the fall, winter, and spring with RTI data assessed and progress monitored.
Year 4: 2026-2027 school year	64.5%	District 3rd Grade ELA TCAP CASE ELA benchmark assessment data administered in the fall and spring; 3rd grade IPG data collected, ELA URS/Aimsweb benchmark assessment data administered in the fall, winter, and spring with RTI data assessed and progress monitored.
Year 5: 2027-2028 school year	70%	District 3rd Grade ELA TCAP CASE ELA benchmark assessment data administered in the fall and spring; 3rd grade IPG data collected, ELA URS/Aimsweb benchmark assessment data administered in the fall, winter, and spring with RTI data assessed and progress monitored.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- ○ Exceeded target
- ○ Met target
- ◉ Increased but did not meet target
- ○ Did not make progress toward target
- ○ End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We did not meet our target for 2024-2025 3rd ELA TCAP. The target was 53.5% proficient and our data reveals only 44% for all 3rd grade ELA TCAP. Because we fell short, our goal remains unchanged.
At the district level, our action plan will not change significantly. We will continue to provide training on utilizing our district's high quality instructional materials (HQIM). At the school level, training will continue to be provided to novice and veteran teachers to improve student outcomes. Our high dosage, low-ratio tutoring model (Tribe Time) will focus on English/Language Arts in the 2025-2026 school year.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Estimated costs- $100,000 Instructional coach- contributed to 3rd- 12th grades ELA goals by conducting monthly PLCs, RTI data meetings, tutored at-risk students, and coaching classroom teachers on best practices $ 150,000 Technology was purchased for 3rd- 12th grades to help ensure educational software was utilized, assessments were given and resources were available to students. Also, a technology instructional specialist was hired for assistance in educational technology needs: testing, data, set-up, and implementation. High Quality Instructional Materials (HQIM) for ELA $8,000 for 3rd-12th grades. When able, our district purchases curriculum materials for the entire adoption cycle in advance. An initial investment of around $300,000 was made in ELA curriculum in 2020-2021, and we continue to supplement and replace as needed.	$ 8,000.00	Instructional coaches have been key to student success in our schools. Responsibilities include but are not limited to leading PLCS, sharing best practices, leading data meetings, and student interventions. Purchasing up to date technology that allows students and teachers to take advantage of high quality instructional materials has also contributed to student learning and progress toward our district's goals. Our tech instructional specialist makes sure our teachers and students are supported and able to utilize all the tools at their disposal. Investing in HQIM for ELA and all subjects remains a high priority for Sequatchie County Schools. Large upfront purchases at the beginning of adoptions help offset long-term costs. In ELA we spent an estimated $8000 on HQIM in 24-25, following the initial purchase of around $300,000 in 20-21.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Consistent unit/lesson prep implementation of ELA HQIM
Provide Summer Programming with learning acceleration opportunities for 3rd grade students.
Learning Walks will be conducted with building Principals to increase the capacity of building leaders to recognize and support instructional rigor
High quality RTI teachers and support staff will be hired and retained
Provide RTI Leader
Curriculum Materials and Consumables will be purchased
Protected Planning for teachers
District funded paraprofessional positions to support student learning
Provide 9-week common formative benchmark assessment

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

TISA and Federal funds for paraprofessional positions to support student learning.
TISA and Federal Funds will be paired with state provided dollars to support summer programming for third grade students.These programs will provide low student:teacher ratio for third grade students attending the summer programs.
TISA and Federal Funds will be utilized to staff personnel positions to deliver interventions
TISA funds are utilized to provide common formative benchmark assessment

Goal #2

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Goal Statement 2:

Sequatchie County Schools will increase the number of students scoring proficient on the
ELA 3-12 TCAP/EOC as described below for each grade band.
Grades 3-5 28.2% to 43.2% by 2028
Grades 6-8 24.5% to 35.9% by 2028
Grades 9-12 37.3% to 45.5% by 2028

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Grades 3-5: 35% Grades 6-8 22% Grades 9-12 36%	ELA TCAP Achievement Data
Year 2: 2024-2025 school year (Use actual outcome)	Grades 3-5: 38% Grades 6-8 26% Grades 9-12 49%	ELA TCAP Achievement Data
Year 3: 2025-2026 school year	Grades 3-5 42% Grades 6-8 36% Grades 9-12 42%	ELA TCAP Achievement Data
Year 4: 2026-2027 school year	Grades 3-5 46% Grades 6-8 41% Grades 9-12 46%	ELA TCAP Achievement Data
Year 5: 2027-2028 school year	Grades 3-5 50% Grades 6-8 50% Grades 9-12 50%	ELA TCAP Achievement Data

* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- ○ Exceeded target
- ○ Met target
- ◉ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

In the 2024-2025 school year, Sequatchie County Schools met or made progress towards its Year 2 ELA proficiency targets. Here are the actual outcomes compared to the Year 1 goals:
Grades 3-5: Target - 38%, Actual - 38% Met
Grades 6-8: Target - 30%, Actual - 26% did not meet, made progress
Grades 9-12: Target - 39%, Actual - 49% Exceeded
To address these outcomes and move closer to our targets, Sequatchie County Schools will need to enhance and refine existing strategies, as well as consider additional supports for each grade band. Key areas of focus will include:
Strengthening RTI Interventions: Building on our commitment to hire and retain high-quality RTI teachers and support staff, we will enhance targeted interventions for students across all grade bands, especially in Grades 6-8, where proficiency fell short of targets.
Summer Learning Camps will be provided for students in rising grades K-8 to provide additional support to students in need of learning acceleration and remediation.

Increasing Instructional Rigor: Through Learning Walks conducted by district supervisors and building principals, we will continue to develop building leaders' capacity to support rigorous ELA instruction. We will review and refine lesson and unit planning to ensure alignment with ELA High-Quality Instructional Materials (HQIM), with an emphasis on consistency and fidelity.
Enhancing Data Utilization: Using data from common formative benchmark assessments, teachers can identify skill gaps more precisely and adjust instruction accordingly. Greater emphasis on data-driven instruction will allow for more responsive teaching practices to meet students' needs.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Estimated costs- $300,000 Instructional coaches- contributed to 3rd- 12th grades ELA goals by conducting monthly PLCs, RTI data meetings, tutored at-risk students, and coaching classroom teachers on best practices $ 150,000 Technology was purchased for 3rd- 12th grades to help ensure educational software was utilized, assessments were given and resources were available to students. Also, a technology instructional specialist was hired for assistance in educational technology needs: testing, data, set-up, and implementation. High Quality Instructional Materials (HQIM) for ELA $8,000 for 3rd-12th grades. When able, our district purchases curriculum materials for the entire adoption cycle in advance. An initial investment of around $300,000 was made in ELA curriculum in 2020-2021, and we continue to supplement and replace as needed.	$ 458,000.00	Instructional coaches have been key to student success in our schools. Responsibilities include but are not limited to leading PLCS, sharing best practices, leading data meetings, and student interventions. Purchasing up to date technology that allows students and teachers to take advantage of high quality instructional materials has also contributed to student learning and progress toward our district's goals. Our tech instructional specialist makes sure our teachers and students are supported and able to utilize all the tools at their disposal. Investing in HQIM for ELA and all subjects remains a high priority for Sequatchie County Schools. Large upfront purchases at the beginning of adoptions help offset long-term costs. In ELA we spent an estimated $8000 on HQIM in 24-25, following the initial purchase of around $300,000 in 20-21.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Consistent unit/lesson prep implementation of Math HQIM
Summer Programming
Learning Walks conducted by supervisors and building principals to increase the capacity of building leaders to recognize and support instructional rigor
Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document).
High quality RTI teachers and support staff will be hired and retained
Curriculum Materials and Consumables will be purchased
Protected Planning for teachers
District funded paraprofessional positions to support student learning
Provide common formative benchmark assessments

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Federal, State, and Local funding sources will be used for the following:
Recruit and retain highly effective teachers and staff with competitive salaries (TISA, Title I, A, IDEA)
Lower student-teacher ratio (TISA)
High-quality instructional materials (TISA, ESSER 3.0 FY24 only, Title I, A)
Literacy Implementation Network partnership (HQIM LIN Grant)
Instructional coaches for embedded professional development (TISA)
Supplies and materials to support implementation of HQIM with fidelity (TISA, Title I, A)

Standards-based benchmark assessments (TISA)
School tutoring staff (Title I, A)
Interventionists and instructional assistants to reduce ratios (TISA,Title I, IDEA)
District RTI Specialist (TISA)
Summer learning camp staff (Summer Learning Grant)

Goal #3

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This goal not established.

Goal Statement 3:

Sequatchie County Schools will increase the number of students scoring proficient on the
Math 3-12 TCAP/EOC as described below for each grade band.
Grades 3-5 30.2% to 45.2% by 2028
Grades 6-8 24% to 49% by 2028
Grades 9-12 24.6% to 44.6% by 2028

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	(3-5) - 44% (6-8) - 22% (9-12) - 25%	Consistent unit/lesson prep implementation of Math HQIM Summer Programming Learning Walks conducted with NIET and Building Principals to increase the capacity of building leaders to recognize and support instructional rigor Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document). High quality RTI teachers and support staff will be hired and retained Curriculum Materials and Consumables will be purchased Protected Planning for teachers District funded paraprofessional positions to support student learning Provide 9-week common formative benchmark assessment
Year 2: 2024-2025 school year (Use actual outcome)	(3-5) - 44% (6-8) - 31% (9-12) - 26%	Consistent unit/lesson prep implementation of Math HQIM Summer Programming Learning Walks conducted with NIET and Building Principals to increase the capacity of building leaders to recognize and support instructional rigor Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document). High quality RTI teachers and support staff will be hired and retained Curriculum Materials and Consumables will be purchased Protected Planning for teachers District funded paraprofessional positions to support student learning Provide 9-week common formative benchmark assessment
Year 3: 2025-2026 school year	(3-5) - 46% (6-8) - 36% (9-12) - 38%	Consistent unit/lesson prep implementation of Math HQIM Summer Programming Learning Walks conducted with NIET and Building Principals to increase the capacity of building leaders to recognize and support instructional rigor Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document). High quality RTI teachers and support staff will be hired and retained Curriculum Materials and Consumables will be purchased Protected Planning for teachers District funded paraprofessional positions to support student learning Provide 9-week common formative benchmark assessment

Year 4: 2026-2027 school year	(3-5) - 48% (6-8) - 43% (9-12) - 44%	Consistent unit/lesson prep implementation of Math HQIM Summer Programming Learning Walks conducted with NIET and Building Principals to increase the capacity of building leaders to recognize and support instructional rigor Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document). High quality RTI teachers and support staff will be hired and retained Curriculum Materials and Consumables will be purchased Protected Planning for teachers District funded paraprofessional positions to support student learning Provide 9-week common formative benchmark assessment
Year 5: 2027-2028 school year	(3-5) - 50% (6-8) - 50% (9-12) - 50%	Consistent unit/lesson prep implementation of Math HQIM Summer Programming Learning Walks conducted with NIET and Building Principals to increase the capacity of building leaders to recognize and support instructional rigor Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document). High quality RTI teachers and support staff will be hired and retained Curriculum Materials and Consumables will be purchased Protected Planning for teachers District funded paraprofessional positions to support student learning Provide 9-week common formative benchmark assessment

* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- ○ Exceeded target
- ○ Met target
- ◉ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

In the 2024-2025 school year, Sequatchie County Schools made progress did not meet its Year 2 Math proficiency targets. Here are the actual outcomes compared to the Year 1 goals:
Grades 3-5: Target - 45%, Actual - 44%
Grades 6-8: Target - 29%, Actual - 31%
Grades 9-12: Target - 32%, Actual - 26%
Although Grades 6-8 exceeded the target, Grades 3-5 and Grades 9-12 fell short of their respective goals, indicating the need for a strategic review and adjustment.
To address these outcomes and move closer to our targets, Sequatchie County Schools will need to enhance and refine existing strategies, as well as consider additional supports for each grade band. Key areas of focus will include:
Strengthening RTI Interventions: Building on our commitment to hire and retain high-quality RTI teachers and support staff, we will enhance targeted interventions for students across all grade bands..
Summer Learning Camps will be provided for students in rising grades K-8 to provide additional support to students in need of learning acceleration and remediation.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Estimated costs- $300,000 Instructional coaches- contributed to 3rd- 12th grades ELA goals by conducting monthly PLCs, RTI data meetings, tutored at-risk students, and coaching classroom teachers on best practices $150,000 Technology was purchased for 3rd- 12th grades to help ensure educational software was utilized, assessments were given and resources were available to students. Also, a technology instructional specialist was hired for assistance in educational technology needs: testing, data, set-up, and implementation. High Quality Instructional Materials (HQIM) for Math. When able, our district purchases curriculum materials for the entire adoption cycle in advance. An initial investment of around $250,000 was made in Math curriculum in 2023-2024, and we continue to supplement and replace as needed.	$ 450,000.00	Instructional coaches have been key to student success in our schools. Responsibilities include but are not limited to leading PLCS, sharing best practices, leading data meetings, and student interventions. Purchasing up to date technology that allows students and teachers to take advantage of high quality instructional materials has also contributed to student learning and progress toward our district's goals. Our tech instructional specialist makes sure our teachers and students are supported and able to utilize all the tools at their disposal. Investing in HQIM for math and all subjects remains a high priority for Sequatchie County Schools. Large upfront purchases at the beginning of adoptions help offset long-term costs.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Consistent unit/lesson prep implementation of Math HQIM
Summer Programming
Learning Walks conducted by supervisors and building principals to increase the capacity of building leaders to recognize and support instructional rigor
Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document).
High quality RTI teachers and support staff will be hired and retained
Curriculum Materials and Consumables will be purchased
Protected Planning for teachers
District funded paraprofessional positions to support student learning
Provide common formative benchmark assessments

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Federal, State, and Local funding sources will be used for the following:
Recruit and retain highly effective teachers and staff with competitive salaries (TISA, Title I, A, IDEA)
Lower student-teacher ratio (TISA)
High-quality instructional materials (TISA, ESSER 3.0 FY24 only, Title I, A)
Literacy Implementation Network partnership (HQIM LIN Grant)
Instructional coaches for embedded professional development (TISA)
Supplies and materials to support implementation of HQIM with fidelity (TISA, Title I, A)
Standards-based benchmark assessments (TISA)
School tutoring staff (Title I, A)
Interventionists and instructional assistants to reduce ratios (TISA,Title I, IDEA)
District RTI Specialist (TISA)
Summer learning camp staff (Summer Learning Grant)

Goal #4

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☐ This goal not established.

Goal Statement 4:

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use actual outcome)		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

* Check the response that best describes the progress made on the 2024-25 target toward Goal 4.

- ○ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	$	

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Goal #5

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☐ This goal not established.

Goal Statement 5:

District Goal 5

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use actual outcome)		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

* Check the response that best describes the progress made on the 2024-25 target toward Goal 5.

- ○ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 5 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	$	

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Goal #6

Sequatchie County (770) Public District - FY 2026 - TISA Accountability Report - Rev 0

☐ This goal not established.

Goal Statement 6:

District Goal 6

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use actual outcome)		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

* Check the response that best describes the progress made on the 2024-25 target toward Goal 6.

- ○ Exceeded target
- ○ Met target
- ○ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 6 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	$	

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

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Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received. If no comments were received, state, "None received."	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.

☐ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

Related Documents

Sequatchie County (770) Public District - FY 2026 - TISA Accountability Report - Rev 0

Required Documents		
Type	**Document Template**	**Document/Link**
(TISA) Board Approval [Upload at least 1 document(s)]	N/A	