



**7th-12th Grade STUDENT/PARENT HANDBOOK
2025-2026**

Oxford Area School District

Kid's First, Progress, and Unity

Website: www.oxfordasd.org

125 Bell Tower Lane, Oxford, PA 19363

Telephone: (610) 932-6612

Oxford Area School Board Directors:

Superintendent of Schools

Dr. David A. Woods

Administrator

Stephanie Farmer

School Counselor

Hannah Sarafinas

August 2025

Hornet Virtual Academy Families:

The Oxford Area School District welcomes you to the Hornet Virtual Academy for the 2025-26 school year. This parent/student handbook will provide your family with a wealth of information to help you navigate the HVA. Please take advantage of the in-building experiences that we offer our virtual students to make the most of your 7-12 grade experience.

The mission of the Oxford Area School District is to have all students achieve academic excellence in a safe and nurturing environment. In partnership with families and the community, we will prepare each student to be a confident, contributing, productive, and responsible citizen. At the Hornet Virtual Academy, we strive to enforce this mission in the virtual environment. We sincerely hope that by working together, we can help your child become the best version of themselves by achieving their goals of academic and personal success.

Respectfully,

The Hornet Virtual Academy Administration and Staff

School District Phone Numbers

Central Administration/District Office	610-932-6600
Superintendent's Office	610-932-6603
Jordan Bank Elementary School (Kindergarten)	610-932-6625
Elk Ridge Elementary School (Grades 1-2)	610-932-6670
Nottingham Elementary School (Grades 3-4)	610-932-6632
Hopewell Elementary School (Grades 5-6)	484-365-6150
Penn's Grove Middle School (Grades 7-8)	610-932-6615
Oxford Area High School	610-932-6640

Other Useful Phone Numbers

Crisis Intervention	877-918-2100
Human Services	610-696-4900
Oxford Neighborhood Services	610-932-8557
Children, Youth, & Families (CYF)	800-692-1100
Oxford Borough Police	610-932-2500
Pennsylvania State Police – Avondale Barracks	610-268-2022
Safe2Say Something	1-844-723-2729

Website

Oxford Area School District	www.oxfordasd.org
The Hornet Virtual Academy	



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OXFORD AREA SCHOOL DISTRICT CALENDAR

OXFORD AREA SCHOOL DISTRICT CALENDAR 2025-2026																																									
AUGUST					SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER					JANUARY																
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6				1	2	3	4							1	1	2	3	4	5	6					1	2	3		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	NT	NT	T	T	T	30	28	29	30				26	27	28	29	30	31	23	24	25	T	27	28	29	28	29	30	31				25	26	27	28	29	30	31		
31																			30																						
Student Days - 0						Student Days - 21						Student Days - 23						Student Days - 16						Student Days - 16						Student Days - 19											
Teacher Days - 3						Teacher Days - 21						Teacher Days - 23						Teacher Days - 18						Teacher Days - 16						Teacher Days - 19											
FEBRUARY							MARCH							APRIL							MAY							JUNE													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
1	2	3	4	5	6	7	1	2	3	4	5	6	7				1	2	3	4					1	2		1	2	3	4	5	6								
8	9	10	11	12	T	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	T	T	T	13							
15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	T	16	17	18	19	20							
22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27							
							29	30	31				26	27	28	29	30		24	25	26	27	28	29	30	28	29	30													
																			31																						
Student Days - 18						Student Days - 22						Student Days - 18						Student Days - 20						Student Days - 7						Total student days- 180											
Teacher Days - 19						Teacher Days - 22						Teacher Days - 18						Teacher Days - 20						Teacher Days - 11						Total teacher days- 190											
SCHEDULE OF ACTIVITIES AND HOLIDAYS																																									
Aug 25 & 26	New Teacher Orientation										Apr 3-6	Official School District Holiday										<u>PSSA Keystone Testing Window</u>																			
Aug 27,28,29	Teacher In-Service										May 25	Memorial Day										Grades 3-8 Language Arts																			
Sept 1	Labor Day Holiday										Jun 9	** Last Student Day (dismiss at 11:30/12:30)										Grades 3-8 Mathematics																			
Sept 2	First Student Day										Jun 10-12	Teacher In-Service										Grades 4 & 8 Science																			
Nov 4	Teacher In-Service										Jun 15	Teacher In-Service										Algebra 1, Biology, Literature																			
Nov 26	*Parent Teacher Conferences																								Algebra 1, Biology, Literature																
Nov 27-28	District Thanksgiving Holiday																								<u>Emergency Make-Up Days</u>																
Dec 1	Holiday for Students & Teachers																								Feb 13 Jun 10,11																
Dec 23	**Early Dismissal																								**Secondary students dismiss at 12:30 p.m.																
Dec 24-Jan 4	Winter Recess																								**Elementary students dismiss at 1:30 p.m.																
Jan 5	School Reopens																								*Parent/teacher conferences dates and times may be scheduled at other times as determined by each school.																
Jan 19	Martin Luther King Holiday																								School Not in Session																
Feb 13	*Parent Teacher Conferences																																								
Feb 16	President's Day Holiday																																								
Apr 1 & 2	Holiday for Students & Teachers																																								
														<u>Elementary & Secondary</u>																											
														First Marking Period Ends							Nov 3, 2025																				
														Semester 1 Ends							Jan 23, 2026																				
														Third Marking Period Ends							Mar 31, 2026																				
														Semester 2 - End of School Year							June 9, 2026																				

EDUCATIONAL BELIEFS, ROLES, AND RESPONSIBILITIES:

The purpose of the Hornet Virtual Academy (HVA) is to provide a virtual option for Oxford Area School District students who are unable to participate in a traditional school environment. HVA's goal is to support learners virtually by creating a flexible environment tailored to their needs through synchronous, asynchronous, and hybrid course options and supports.

Educational Beliefs

We believe:

- That all students deserve an opportunity to experience success.
- That all students need to be surrounded by adults who believe they can succeed.
- That students succeed when they have meaningful relationships with sincere, caring adults.
- That our students will change the future when they can see themselves in it.
- That each journey is unique, and we must participate in the journey, not control it.
- In ensuring that students can be active participants in their community.

Roles and Responsibilities of the Virtual Learning Student:

Students who choose the Hornet Virtual Academy benefit from the freedom and flexibility of this learning environment. Therefore, Hornet Virtual Academy students agree to exhibit certain skills and characteristics of a successful virtual learner:

- I attest that I am a self-directed learner who will use my organizational skills and stamina to succeed in the Virtual Academy.
- I will consistently attend and actively participate in all scheduled meetings, including synchronous classes, teacher office hours, and check-ins.
- I will manage my time well, follow the daily and weekly schedules for work completion, as directed by the teacher, and submit all work in a timely manner according to the deadlines set.
- I know how to get help (teachers' office hours, school counselors, messaging in Blackboard, email, Technology Department HelpDesk, etc.) and will ask for help as soon as I am experiencing difficulties with any aspect of virtual learning.
- I am responsible for following all district policies and procedures as outlined in the OASD School Board policies and this handbook.

Roles and Responsibilities of the Virtual Learning Coach:

In the Hornet Virtual Learning Academy, parents and guardians actively support their children as Learning Coaches. Parents/Guardians agree to take an active role in their child's learning experiences:

- I will ensure that my child has access to all the necessary equipment for virtual learning (including consistent internet access) and a quiet, distraction-free environment in which to learn.
- *OASD will supply the devices; please contact our Technology Helpdesk for assistance with internet access.*
- I will ensure that my child is free from work and family obligations during scheduled meetings and learning times so that my child can fully participate in virtual learning.
- I will check my child's attendance and grades weekly (via Blackboard or PowerSchool).
- I will respond, in a timely manner, to all communications from the school/district and will immediately communicate any concerns that I have with my child's teachers, school counselor, Technology Department Helpdesk, or Academy Administrator.
- I will assist my child in understanding the daily and weekly schedules for work completion and will help them to establish a daily routine for working on the lessons for each subject.

Roles and Responsibilities of the Virtual Learning Teacher and Administrator:

The Hornet Virtual Learning Teachers and Administrators are committed to creating a robust learning environment and supporting all students and family needs:

- The Hornet Virtual Teachers will deliver a robust virtual learning instructional program and support all students in this learning model.
- The Hornet Virtual Teachers and Administrator will communicate with Learning Coaches regarding their child's progress in the Hornet Virtual Academy.

Remediation and Supports:

- If my child is struggling with academic or attendance requirements, I understand that they may need to attend more regularly scheduled meetings with their teacher, counselor, or administrator, and they might also be required to participate in virtual remediation programs provided by Oxford teachers. If my child is learning asynchronously, they may need to attend synchronous classes if available.
- If, after interventions are provided, my child still cannot meet the academic or attendance requirements, I understand that my child may need to return to in-person learning.

GENERAL INFORMATION:

Mission Statement

The mission of the Oxford Area School District is to have all students achieve academic excellence in a safe and nurturing environment. In partnership with families and the community, we will prepare each student to be a confident, contributing, productive and responsible citizen.

Hornet Virtual Academy Core Values

Respect

Have respect for yourself and others.

Responsibility

Be responsible for yourself and your education.

Cyber Safety

Focus on best practices for internet safety at all times.

Be Present

Be present each day and in the moment to get the most out of your education.

Parent-Teacher Organization

The Oxford PTO is the parent organization for all the schools in the district, including the Hornet Virtual Academy. The purpose of the PTO is to improve communication between the home and schools, to provide support for school programs, and to encourage parent involvement in our children's education. The PTO meetings are held monthly, as announced in the school and PTO newsletters. Parent volunteers are always welcome. Parents and community members are encouraged to become active members and support this worthwhile organization and its programs. The PTO can be reached at pto@oxfordasd.org

Working Papers

Students under the age of 18 who need working papers (Employment Certificates) to gain employment may obtain them from the front office secretary at Oxford Area High School. The student must have the promise of a job in the state of PA before the application for working papers will be issued. Students/parents desiring to obtain working papers should contact the front office secretary to schedule an appointment. Information on working papers can be found on the OAHS website (www.oxfordasd.org). Students wishing to obtain working papers for a job outside of PA must contact that state's labor department. Should you require additional information, please contact your child's guidance counselor.

Publishing Student Images and Work Samples

The school district may wish to publish student work and images on the district website or cable communication system to celebrate student achievement, programs, and special activities. Parents have the right to request that students not be photographed or used in any type of publicity. This information will be sent to you electronically.

ACADEMIC AFFAIRS:

Virtual Academy 7-8 Requirements and Information:

Course of Study

HVA students will take the following courses in grades 7 and 8: Language Arts, Math, Science, and Social Studies. The offered Unified Arts include Project Lead the Way (Engineering), Art, Family and Consumer Science, Music, Health and Wellness, and Personal Computer Applications I and II. The availability of these classes depends on several factors, such as grade level, language assessment, and enrollment numbers.

Additional Requirements:

1. Students who qualified for Algebra I in 7th and/or 8th grade must take the end-of-year Algebra I Keystone Exam.
2. According to Act 158 of 2018, starting with the graduating Class of 2022, students must show proficiency in Algebra 1, Literature, and Biology, as tested by Keystone Exams or an alternative approved by the State.
3. Students who pass the Algebra I Keystone Exam at a Proficient or Advanced level meet Pennsylvania's graduation requirements. requirement for those students entering 9th grade at either the HVA or the Oxford Area High School.
4. Students who do not pass the Algebra I Keystone Exam at a Proficient or Advanced level will be enrolled in an Algebra I remediation course, which may impact their schedule.

Graduation/Promotion Requirements

Promotion is based on the cumulative number of credits successfully completed each year. The minimum credits required for promotion are listed below:

From 9 th Grade to 10 th Grade	6.0 credits
From 10 th Grade to 11 th Grade	12.0 credits
From 11 th Grade to 12 th Grade	18.5 credits
Graduation	25.5 credits

Students are required to earn specific credits to graduate from Oxford Area High School.

English	4.0 credits
Mathematics	3.0 or 4.0 credits*
Science	3.0 or 4.0 credits*
Social Studies	3.0 credits
Health and Physical Education	1.5 credits
Electives	10.0 credits
TOTAL CREDITS FOR GRADUATION	25.5 credits

* Students must earn a total of seven (7) credits in Mathematics and Science, by passing four (4) Math and three (3) Science courses, or by passing three (3) Math and four (4) Science courses.

Additional Requirements:

1. Per Act 158 of 2018, beginning with the class of 2023 students must demonstrate proficiency in Algebra 1, Literature, and Biology as measured by Keystone Exams or another State approved Pathway.
2. Students must take Seminar, Taking Care of Business, and Financial Fitness prior to graduation.
3. ATP Seminar 9 will fulfill the requirements for Seminar/Taking Care of Business and ATP Seminar 11 will fulfill the requirement for Financial Fitness.
4. Transitions I will fulfill the requirements for Seminar/Taking Care of Business and Transitions III will fulfill the requirements for Financial Fitness.

Students and parents should review the Course Selection Guide for detailed information on graduation and promotion requirements for each graduating class, including departmental requirements for each core subject. Students are responsible for knowing these requirements and planning their courses accordingly.

Course Selection

8th Grade Moving into 9th Grade:

High school counselors will collaborate to help eighth-grade students choose their classes for 9th grade at either HVA or the high school. Class selections will be made during the scheduled time in the spring semester. Oxford Area High School academic levels will be determined by several factors, including grades, standardized test scores, and teacher recommendations. Counselors work closely with students to identify appropriate placements and ensure that graduation requirements are met. Both parents and students are encouraged to contact the Guidance Department to review academic records and discuss course options.

Traditionally, students choose their courses for the next school year in January and February. They should discuss their course selections with their parents or guardians and decide which courses they will request for the upcoming year. A presentation will be available on the Hornet Virtual Academy Homepage for viewing.

Students in 9th, 10th, or 11th grades should request a total of eight (8.0) credits, plus alternates. Failure to request the correct number of courses and credits within the specified timeline will result in school staff determining the students' schedule, which will be filled with remaining course availability. Students will not be able to choose their elective options.

Guidance counselors will then meet individually with current students to review their course requests and verify their progress in fulfilling graduation requirements. Both students and parents are encouraged to make appointments with the counselor to review the student's academic record and discuss the courses the student has selected. Course request verification sheets will be sent home prior to finalizing student and teacher schedules. Once schedules are finalized and made available, no further changes to course requests will be accepted.

Course Availability

Courses will be offered based on sufficient enrollment and available instructional staff. Teachers have the final authority over the course format: synchronous, asynchronous, or a hybrid of both.

Schedule Changes

The course selection process should represent the student and parent's final course requests during the announced timeline. Once course verification sheets have been distributed, students and parents will have a short timeframe to make changes to a student's course requests for next year. Changes to course requests for next year will not be accepted after the designated deadline. School personnel will then build a master schedule and will generate each student's schedule based on those requests.

Schedule changes will only be made in the following circumstances:

- irresolvable scheduling conflict
- scheduling error
- a failing grade in a current course
- a course pre-requisite not being fulfilled
- recommendation of the administration

Schedule changes to accommodate requests for specific teachers will not be accepted.

To request a schedule change for one of the reasons listed above, the student and parent must submit a letter to the Academy Administrator that includes specific details about the reason for the request, the course(s) they wish to drop, and the course(s) they want to add. The Academy Administrator will decide whether to approve the request based on the outlined procedures and compliance with student assignment policies.

All schedule change requests must be submitted within two weeks of receiving your schedule. Students are only allowed to substitute courses that were originally requested or listed as alternates during the initial course selection period. Students must remain in their current classes until notified by the counselor about

when the change will take effect. If a schedule needs to be changed after the first semester, it will require written approval from the Academy Administrator.

Courses dropped after the approved schedule change period may become part of the student's permanent academic record, resulting in the student receiving a grade of "O" for the marking period in which the course was dropped as well as the final grade for the course.

Dual Enrollment

Partnerships have been established with various post-secondary institutions, including Delaware County Community College, Cecil College, Harrisburg Area Community College, Lancaster General College of Nursing and Health Sciences, Thaddeus Stevens College of Technology, West Chester University of Pennsylvania, Eastern Mennonite University, and Goldey Beacom College, to expand the types of courses that are available to students. Students interested in pursuing options at community colleges, colleges, or other higher education institutions should consult with their counselor for more information. These courses are opportunities for students to gain high school and college credit simultaneously. Students should consult with their counselor to gain a deeper understanding of these opportunities. For the most up-to-date information on dual enrollment, please refer to the district website at www.oxfordasd.org and select Oxford Area High School >Departments>Guidance.

21st Century Learning Initiative

Under the 21st Century Learning Initiative, all students in grades 9-12 will receive an iPad (with some preinstalled apps), charger, and protective carrying case. This equipment remains the property of the Oxford Area School District and is loaned to students for the current school year. The goal of providing each student with a personal device is to enhance teaching and learning by utilizing online and digital resources, giving students opportunities to learn in a technology-based environment that they are comfortable and familiar with.

Students and parents must sign and return the [Acceptable Use Agreement](#), the [Equipment Loan Agreement](#), and pay a technology fee annually. To view the agreement documents and read more information about this initiative, please visit the district website.

Grade Reporting

Final grades will be shared with students and parents at the end of each grading period. Parents and students will receive a notification about one week after the close of each period that grades are available to view in PowerSchool. Report cards can be mailed if requested. Please remember that student progress is always accessible on the Parent Portal.

Grading

The grading scale for Oxford Area High School and Penn's Grove School:

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	65-66
F	0-64

65 is the minimum passing grade.

Marking period grades will be determined by the following percentages:

- **70% - Performance Assessments** – Tests, quizzes, and skill-based performance measures
- **20% - Formative Assessments** – Classwork, in-class assignments, class participation, and other in-class measures
- **Not more than 10% - Homework**

For classes where homework will be counted for less than 10%, the remaining percentage will be added to Performance Assessments.

A student who withdraws failing from a specific course will have this grade appear as a “O” on their cumulative record. Grading is also a factor in calculating a student’s GPA. Teachers will explain their grading procedures to students as part of their “opening of school procedures” and periodically review their practices with students throughout the year.

Grading Procedures for Late Homework and Assessments

Good communication between students and teachers helps maintain a clear understanding of grading expectations and late assignment policies.

Homework: Must be submitted on or before the due date. Any late submissions can receive zero credit.

Formative Assessments: One day late can result in a 50% deduction; submissions more than one day late will receive zero credit, except for tests and quizzes, which can be made up by the end of the marking period.

Performance Assessments: All tests and quizzes can be made up until the end of the marking period; projects, papers, and presentations submitted one day late may incur a 10% deduction. Anything submitted after one day can result in a 50% reduction and can still be made up until the end of the marking period.

**The above does not apply to Early College Academy and Advanced Placement courses.*

**Individual Education Plans and English Language Learner accommodations supersede the above grading procedures.*

**Students and teachers should work together to ensure that quizzes and tests are completed in a timely manner.*

Student Academic Progress

Student grades, assignments, and other information are accessible through PARENT PORTAL online. Details about how to access PARENT PORTAL are posted on the Hornet Virtual Academy website.

Teachers will also reach out to parents about student progress when they notice a significant change in performance, whether positive or negative. Teachers will contact parents to inform them of marking period failures and course failures.

Parents are encouraged to contact their child’s teacher(s) when they are concerned with their child’s progress in a course.

Grade Point Average

Grade point average (G.P.A.) is cumulative and is computed at the end of each marking period. Grade point averages are calculated on a weighted 4.0 scale according to the following table:

Letter Grade:	Numeric Range:	College Prep level Academic level Unleveled courses	Honors level Language IV and V ATP Seminar PLTW courses Early College Academy Courses in Freshman Year	AP level Dual Enrollment College courses (except those listed in the previous column) Allied Health Teacher Academy
A+	100	4.5	4.75	5.0
A+	99	4.4	4.65	4.9
A+	98	4.3	4.55	4.8
A+	97	4.2	4.45	4.7
A	96	4.1	4.35	4.6
A	95	4.0	4.25	4.5
A	94	3.9	4.15	4.4
A	93	3.8	4.05	4.3
A-	92	3.7	3.95	4.2
A-	91	3.6	3.85	4.1
A-	90	3.5	3.75	4.0
B+	89	3.4	3.65	3.9
B+	88	3.3	3.55	3.8
B+	87	3.2	3.45	3.7
B	86	3.1	3.35	3.6
B	85	3.0	3.25	3.5
B	84	2.9	3.15	3.4
B	83	2.8	3.05	3.3
B-	82	2.7	2.95	3.2
B-	81	2.6	2.85	3.1
B-	80	2.5	2.75	3.0
C+	79	2.4	2.65	2.9
C+	78	2.3	2.55	2.8
C+	77	2.2	2.45	2.7
C	76	2.1	2.35	2.6
C	75	2.0	2.25	2.5
C	74	1.9	2.15	2.4
C	73	1.8	2.05	2.3
C-	72	1.7	1.95	2.2
C-	71	1.6	1.85	2.1
C-	70	1.5	1.75	2.0
D+	69	1.4	1.65	1.9
D+	68	1.3	1.55	1.8
D+	67	1.2	1.45	1.7
D	66	1.1	1.35	1.6
D	65	1.0	1.25	1.5
F	0-64	0	0	0

Grade Point Average is calculated using the following steps:

1. Each grade is assigned to a numeric value according to the table on the previous page.
 2. Multiply the GPA value for each course by the credit value of that course to obtain the quality points.
 3. Total the credit value for all the courses and total the quality points for all the courses.
 4. Divide the total quality points by the total credits to arrive at the grade point average.
- PowerSchool calculates GPA automatically at the conclusion of each marking period.

Class Rank

Class Rank is determined by using cumulative GPA within each grade level. The student with the highest cumulative GPA in their grade will be ranked first. The student with the second-highest GPA will be ranked second, and this process continues until all students in that grade are ranked. Students who share identical GPAs will receive the same rank, and the next student will be ranked after the total number of students ranked ahead of them. For example, if two students share the 3rd rank due to identical GPAs, the next student will be ranked 5th.

Scholarships and Awards

Please contact your school counselor regarding local scholarship opportunities. Scholarships are advertised on school announcements and on the OASD website at www.oxfordasd.org and select Oxford Area High School >Departments>Guidance. You can also view scholarship opportunities by accessing your "Family Connection Account." Your Username and Password is the same as your Power School login.

Transcripts

Students needing to obtain an official transcript must fill out a transcript release form. This form is available on the school website and in the Guidance Office at the High School. Please allow at least 2 weeks for processing. If a transcript needs to be mailed, the student should account for additional mailing time.

Commencement

Students who meet all graduation requirements will be invited to participate in commencement activities. Any student who, at the end of their senior year, has not passed the required classes and accumulated the necessary credits to graduate with their class will not be permitted to join the commencement. The graduation ceremony is a privilege, not a right. The administration reserves the right to exclude students who do not complete their senior year in good standing. Students who fail to complete all required credits can receive their diploma if they make up the credits by September 1 of their graduation year. If credits are completed after September 1, they will receive their diploma in the school year in which they complete the credits. Diplomas will not be awarded until all requirements are fulfilled. Proper attire for commencement is a "cap and gown" as prescribed by the high school administration, with no alterations allowed without approval.

- Suggested Dress Code: Dark slacks, skirts, dress, dress shirt with tie, dress blouse (if wearing a skirt or slacks), socks, and dress shoes (no sandals)
- Cap and Gown: Anything beyond the provided cap and gown is subject to the Administrator's approval.

ATTENDANCE:

The Hornet Virtual Academy follows all policies and procedures set forth by the Oxford Area School District and the PA Department of Education on Attendance. Please see the chart below for how attendance will be calculated:

Possible Access/Completion Combinations	Confirmation of Access	Timely Submission of Assignment	Attendance Decision
Evidence of Access and Completion	Yes	Yes	Present
Evidence of Completion, but not Access	No	Yes	Present
Evidence of Access, not Completion	Yes	No	Absent
No Evidence of Access or Completion	No	No	Absent

POLICY 5150

Excuses for Absences

- A. It shall be the duty of each school principal to vigorously enforce and strictly interpret the compulsory attendance laws as stated in the Pennsylvania School Code.
- B. Every day of student absence shall be explained by a written note from the student's parents or guardian. Principals have the authority to require a written excuse from a physician in such cases as they deem necessary.
- C. Failure to produce a required excuse within three (3) school days from the student's return to school may cause an absence to be considered "illegal."
- D. If a student is denied school-furnished transportation for disciplinary reasons, compulsory attendance laws still apply, and students who are absent because transportation is not furnished shall be considered illegally absent.
- E. Attendance need not always be within the school facilities, but a student will be considered to be in attendance if present at any place where school is in session by authority of the Board, or the place where the student is receiving

approved tutorial instruction or health care, or at a place where the student is engaged in an approved and properly supervised work-student or career education program or at home when the student is receiving approved homebound instruction.

F. Tardy shall be defined as not being present for less than one-third (1/3) of the instructional time. Absent shall be defined as not being present for more than one-third (1/3) of the instructional time.

G. Students in their senior year who are in good standing academically, have excellent attendance, and have no discipline referrals may be granted permission to arrive late or leave early from school. This would only apply if they had a first or last period study hall.

H. The Superintendent or designee shall develop procedures for implementing this policy, which shall be included in the building handbooks.

Guidelines

Students are expected to be in school unless excused for a lawful absence. After absences, it is the student's responsibility to complete all missed work. Students who will be absent should get their assignments from their classes' TEAMS pages or email their teachers.

Students must attend for a minimum of half a day to be eligible for participation. Failure to comply may result in suspension from future activities.

Steps to follow upon a return from an absence or when arriving tardy:

- The student must give written excuses that have been signed by a parent or legal guardian, stating the date, the number of days absent, reason for absence, and a phone number to verify the note to their homeroom teacher. After 10 days of absence or tardiness to school, a doctor's note is required to excuse the occurrence.
- Students who fail to bring an excused note within three days will be considered unexcused for the day of absence.

All excused (lawful) absences from school for temporary periods can be classified for the following reasons:

- Bona fide religious holiday
- Tutorial work in a field not offered in the district's curricula
- To obtain non-school professional health care
- Illness or other urgent reasons, such as funerals, impassable roads, quarantine. The term "urgent reason" shall be strictly construed and shall not permit irregular attendance.
- Educational activity (See also policy 5160)
- Graduation preparations of not more than three days.
- Work Study Programs

Students receiving homebound instruction are counted as present.

Unlawful Absences

If a student fails to attend school and his/her absence is determined to be unexcused (unlawful), the following procedure will be followed:

Compulsory School Age Students below 18 years of age:

- After one day of unlawful absence or its equivalent, the parent will be notified in the form of a letter, email, and/or phone notification of the absence.
- After a second day of unlawful absence or its equivalent, the parent will be notified in the form of a letter, email, and/or phone notification of the absence.
- After a third day of unlawful absence or its equivalent, the parent or guardian of a child will be notified within ten (10) school days of the child's third unexcused absence that the child has been "truant".
- If the child continues to be truant and incurs additional absences after this notice has been issued, the school will offer the student and parent a school attendance improvement conference where a school attendance improvement plan (SAIP) will be created.
- After 6 or more unexcused absences, a child is "habitually truant". The school will refer the child to an attendance improvement program and/or may file a citation against the student or the parent in the magistrate's court.

Noncompulsory School Age Students—students 18 years of age or older:

- After one day of unlawful absence, parents will be notified in the form of a letter, email, and/or phone notification.
- After a second day of unlawful absence, parents will be notified in the form of a letter, email, and/or phone notification.
- After a third day, a parent conference will be requested. Unexcused absences beyond three days may be considered a reason for withdrawal from school.
- Further attendance in school will require a decision from the principal and may require approval of the Superintendent and/or the Board of School Directors. Students shall be permitted to make up work missed when absent from school if the absence is excused. It is the responsibility of the student to see that missed work is made up.

20/35 Day Rule Procedures

When a student reaches twenty (20) days absent in a semester course or thirty-five (35) days absent in a full-year course, a letter will be generated, and parents will be notified. Any time a student misses a class, it counts as an absence toward the 20/35-day total. If a student is not in a class, the teacher should count the student absent. Each teacher must keep daily class attendance. Parents should monitor attendance using the Parent Portal system and contact the attendance secretary if there are questions. This system has several checks and balances, which will ensure that all students receive letters in a timely manner.

There is an appeal process available to parents and students. The administration, in coordination with the teacher, will review individual cases to determine if there are circumstances that merit waivers to be extended. All teachers must follow this procedure and allow the appeal process to be the student's or the parent's remedy for cases that are worthy. If the teacher feels that the student should not fail, the teacher can influence the principal's decision.

Vacation/Trips

Students planning to miss school due to a vacation or trip must obtain prior administrative approval. The administration office must provide a form for such absences. The completed form must be returned to the office five school days before the absence.

The student must carry the approved form to his/her teachers to request assignments. The student must make proper prior arrangements to avoid unexcused absences.

When parents/students put in a request for an extended absence, ten days or longer, school administration will send the request to the superintendent's office. The superintendent's office will determine whether the student will remain on the rolls. If a student remains on the school rolls, he or she will be responsible for making up designated work

and assessments on the same number of days, but not to exceed ten school days. A student who is not granted permission to stay on the rolls and is absent for more than 10 consecutive days may be withdrawn from school by a parent/guardian in the guidance office. The student may enroll upon return.

School Trips

Students attending school-sponsored activities where transportation is provided are required to use school-provided transportation to and from the activity. Special circumstances will be considered on an individual basis prior to the activity.

Policy 5160 –

EXCUSED ABSENCES

It shall be the policy of the Oxford Area School District that principals may honor a parent or guardian's advance written request to have their child participate in an educational activity during school hours. Students given permission to participate will be considered to have an excused absence.

Approval of such absences for education purposes shall be guided by the following:

- A. A total of five (5) days during any given school year will be allowed for a family educational trip (s), with pre-approval from the building principal.
- B. The purpose, itinerary, and supportive educational aspects must be clearly explained to justify such an experience beyond the classroom. Failure to provide an explanation of the trip's educational value will result in the request being denied.
- C. Written requests for such absences must be submitted one week in advance of the requested days of absence.
- D. The teacher may make up all missed assignments and work. The student is responsible for securing the assignments and work to be made up from the teacher.

Homelessness

Homeless Students (McKinney-Vento Act)

The federal McKinney-Vento Homeless Assistance Act guarantees school enrollment for anyone who lacks a fixed, regular, and adequate nighttime residence due to a lack of housing.

Who is considered homeless?

Title IX, Part A of Every Student Succeeds Act (P.L. 114-95) defines homelessness as living in the following places due to lack of a fixed, regular, and adequate nighttime residence:

- In an emergency or transitional shelter
- In a motel, hotel, or campground
- In a car, park, public place, bus or train station, or abandoned building
- Doubled up with relatives or friends due to loss of housing, economic

hardship, or similar reason

- In a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings

- In the above conditions and is a migratory child or youth

***If you are in one of the above-mentioned situations, please contact your school counselor and/or the homeless liaison immediately for assistance. ***

STUDENT SERVICES

Guidance

School counselors assist students with improving school achievement, exploring solutions to personal problems, making career plans, selecting post-secondary schools, and identifying financial aid options for higher education. A student wishing to meet with their counselor should email their counselor to request an appointment. Parents wishing to see their child's counselor should also email the counselor to schedule an appointment.

STUDENT ACTIVITIES:

As part of the Hornet's Virtual Academy's goals to keep our students integrated in their home schools, there are a wide variety of student activities and sports that we HIGHLY encourage HVA students to become part of, attend, or try out for. Some clubs and organizations are listed below. For a full list, please check out both the Penns Grove Middle School and Oxford Area High School websites.

7TH & 8TH GRADES:

Student Council

The Student Council is an organization whose main purpose is to serve the students and the school. It is an elected body of students representing each team. Each year, the council raises money through various activities. The council either donates money to the school or purchases supplies/equipment for the school. The Council sponsors fundraising, coordinates various pupil activities, and plans the school dances. This is a group through which a student works for the improvement of the school and community.

Penn's Grove Concert Band

Penn's Grove Concert Band is a full-year class for seventh and eighth graders that meets three days a cycle in place of Universal Arts classes. Membership is extended to any student who has come from a school band program. Lessons for band are part of a pull-out program and are offered in small group settings during the school day. Twice a year, the students perform as a marching band in the Halloween and Memorial Day parades. All band students perform in a Winter Concert in December and a Fine Arts Evening Concert in May. The Penn's Grove Band also participates in a Music Festival field trip in May. Students are expected to have their own instrument. The larger expensive instruments (tuba, baritone saxophone, etc.) are owned by the school district and are available for student use on a loan basis. If a loaned instrument is lost or damaged, the student will be responsible for the cost of repair or replacement.

Jazz Band

This group is an audition-only ensemble open to wind, percussion, and string instruments found in a jazz band setting. Auditions will be held in the fall, and the activity continues throughout the school year. The Penn's Grove Jazz Band performs at the Winter Concert and the Fine Arts Evening Concert and also participates in a Music Festival field trip in May.

Penn's Grove Chorus

Penn's Grove Chorus is a year-long class for seventh and eighth graders that meets three days a cycle instead of Universal Arts classes. Membership is open to any student who is willing to learn and sing during all rehearsals and performances. All chorus students perform at a Winter Concert in December and the Fine Arts Evening Concert in May. The Penn's Grove Chorus also takes part in a Music Festival field trip in May. Students use school-owned music and must return it in good condition at the end of each semester. Students who do not return the music in good condition will be responsible for replacement costs. Students are graded on attendance, behavior, participation, and performance exams.

Choral Ensemble

Choral Ensemble is an auditioned ensemble that learns and performs more advanced repertoire. Chorus students are eligible to audition if they can attend all rehearsals, are in good standing with their grades, and consistently demonstrate good behavior. Choral Ensemble before school. Auditions will be held in the beginning of the school year. The Penn's Grove Choral Ensemble performs with the chorus at the Winter Concert, the Fine Arts Evening, and participates in the Music Festival field trip.

Memory Book

The Memory Book is a hardbound "mini yearbook" published once a year. Students can join the Memory Book Club and work with a teacher to photograph and lay out this publication. Memory Books are sold early in the year and distributed at the end of the year.

WPGS News Station

Each morning, Penn's Grove School airs a news program from its modern news studio. Students have the chance to interview for roles like camera operator, news anchor, or scriptwriter.

School Club

Throughout the school year, middle school students may participate in available clubs. Students are chosen through a selection process based on grades, behavior, motivation, and interest. This volunteer activity will be integrated into the school day and supervised by a school district volunteer.

Students interested in creating a new club or organization should submit a written request through the administration. The request should include the name, purpose, potential activities, proposed members, and any other relevant information about the organization. The school administration will review the proposal and provide a recommendation, considering expenses, staffing, and space availability.

9TH THROUGH 12TH GRADES:

Student Council:

Student Council is an organization whose main purpose is to serve the students and the school. Each year, the council raises money through various activities. The council either donates money to the school or purchases supplies/equipment for the school. The council members sponsor spirit week and act as a liaison between the administration and the students. Students who serve on Student Council may also be elected to a class office.

National Honor Society:

The National Honor Society is sponsored by the National Association of Secondary School Principals and was first organized in 1921. Membership in the National Honor Society has become recognized nationally

as one of the highest honors that can be bestowed upon a high school student. The National Honor Society recognizes students for scholarship, leadership, service, and character. Membership is by invitation to Juniors and Seniors who have at least a 3.5 cumulative GPA and is recommended by the NHS faculty council. Invitations are mailed in September to all students who have at least a 3.5 cumulative GPA at the end of their sophomore or junior years to submit further material supporting membership, which can be found at the Oxford website at www.oxfordasd.org and select Oxford Area High School > Activities>National Honor Society.

The supporting material must provide evidence that the student is actively involved in school and community activities and demonstrates leadership. All decisions of the faculty council are final and not subject to appeal. National Honor Society meets together at least once per month (more if necessary); other communication is facilitated through email, social media, and the Oxford website at www.oxfordasd.org and select Oxford Area High School > Activities>National Honor Society.

Members are required to perform a minimum of 15 hours of service each semester; at least 5 hours of which must be for community service and at least 5 hours of which must be for school service. Members are expected to attend all meetings, maintain their cumulative weighted GPA of 3.5 or above and uphold the standards of scholarship, leadership, service, and character. Clubs and Organizations: Students wishing to form a new club or organization should submit a written request through the administration. The request should include the name of the organization, the purpose of the organization, potential activities, proposed members, and any other information directly related to the proposed organization.

The student council shall consider the merits of the proposal and recommend it to the school administration. The school administration shall review the proposal and recommendation, considering expenses, staffing, and space availability. The school administration shall provide a written response. Participation in a club or organization is dependent upon academic/behavioral performance, according to the discretion of the advisor. A student may be an officer for no more than two organizations during a given school year.

7th and 8th Athletics

The 7th-8th-grade interscholastic program emphasizes participation, fun, and safety. All athletes should receive additional details at the start of the season related to the athletes' and coaches' responsibilities and expectations. The middle school is committed to providing interested students with opportunities to explore and grow in all aspects of social behavior and academics. To this end, teams will be established to ensure maximum participation. Cuts may occur if excessive numbers present a safety concern.

An appropriate middle-level athletic program helps develop citizenship, responsibility, cooperation, and leadership skills. By promoting interscholastic athletic programs that create an environment full of opportunities, these goals can be achieved, and a pattern encouraging lifelong fitness can be established. It is crucial for coaches to maintain a positive climate while offering suitable adult leadership and support to students and athletes. Coaches should take pride in providing a fun, vigorous, and safe athletic program.

To participate in the first competition, you must pay a \$75 participation fee before the first competition. No refunds will be issued after the first competition.

Athletic Eligibility

In accordance with Article IX of the PIAA bylaws, students must earn a minimum of four credits to participate in our interscholastic sports program. Students who receive two failing grades during a week will be ineligible to compete the following week. Any student with two failing grades at the end of a grading period or final grades at the close of the school year will be ineligible for 15 school days after the report card is issued. Attendance also impacts on a student's eligibility. Any student who misses more than 20 school days in a semester must attend for 60 days after the 20th day of absence before they can participate in interscholastic contests. Individual coaches will set rules

regarding practice during the ineligibility period and conditions for returning after the period ends. Students must have at least half a day of attendance to be eligible for daily participation.

A student not picked up within fifteen minutes of the conclusion of a sporting activity or event may jeopardize eligibility.

Athletics

Oxford Area High School is a member of the Pennsylvania Interscholastic Athletic Association (PIAA) and the Ches-Mont Athletic League. We support all their beliefs and values related to our high school athletic programs. A proper high school athletic program helps develop citizenship, responsibility, cooperation, and leadership skills. By promoting interscholastic athletic programs that create an environment full of opportunities, these goals can be achieved, and a pattern for encouraging lifelong fitness can be established. It is extremely important for coaches to maintain a positive environment while providing appropriate adult leadership and support to students and athletes.

Coaches should take pride in offering a fun, energetic, and safe athletic program. A participation fee of \$75 per sport or season is required before the first competition. No refunds will be issued after the first competition. Athletics Handbook All OAHS athletes should receive an athletics handbook at the start of the season, which outlines athlete and coach responsibilities and expectations. This handbook provides more details than what is included here. Anyone interested in reviewing the athletics handbook should contact the athletic director or visit the school website.

Athletic Eligibility: In accordance with Article IX of the PIAA bylaws, students must earn at least four credits to participate in our interscholastic sports program. Students who receive two failing grades in a week will be ineligible to compete the following week. Any student earning two failing grades at the end of a grading period or final grades at the end of the school year will be ineligible for 15 school days after the report card is issued. Attendance also impacts on a student's eligibility. Any student absent from school for more than 20 days in a semester must attend 60 days after the 20th day of absence before they can participate in interscholastic contests. Individual coaches will set rules regarding practice during the ineligibility period and conditions for returning after it.

Students must have a minimum of half a day of attendance for daily participation eligibility. Regulations for Spectator Decorum 1. PIAA rules prohibit the use of banners and noisemakers. 2. CHESMONT and OAHS passes will not be honored after the doors have been closed due to a sell-out. 3. Ticket sales stop immediately after halftime of the varsity game. 4. Anyone leaving the building may not return. 5. Food may be purchased at halftime and between games only. 6. The purchase of a ticket is not a license to act disrespectfully to players, officials, or other spectators.

Violators may be dismissed from the area of competition for the contest during which the violation occurs and for future activities. Sports Physicals Students may not practice or participate in any scrimmages or contests until they have on file with the school a complete physical as described below. The Pennsylvania Interscholastic Athletic Association (PIAA) requires one (1) complete physical examination performed by a doctor, nurse practitioner, or physician's assistant before his/her sports season's first day of practice. Physical exams for fall sports shall be done AFTER June 1st. Specific rules and information are available at www.piaa.org. 27 It is the STUDENT'S responsibility to have completed a physical and submit the paperwork signed by a parent and returned to the school nurse PRIOR to the date of participation. A student may receive a re-certification physical by the school district to give him/her the opportunity to participate in more than one sports season without having the full cost of multiple physicals.

SPORTS PHYSICALS

Students may not practice or participate in any scrimmages or contests until they have on file with the school a complete physical as described below. The Pennsylvania Interscholastic Athletic Association (PIAA) requires one (1) complete physical examination performed by a doctor, nurse practitioner, or physician's assistant before his/her sports season's first day of practice.

Physical forms must be completed online: Oxford Area School District>Penn's Grove School>Athletics> PIAA Physical Form and Information.

Physical exams for fall sports shall be done AFTER June 1st. Specific rules and information are available at www.piaa.org. It is the STUDENT'S responsibility to have completed physical and submitted the paperwork signed by a parent and returned to Penn's Grove Athletic Director PRIOR to the date of participation. A student may receive

physical re-certification by the school district to give him/her the opportunity to participate in more than one sport season without having the full cost of multiple physicals.

Regulations for Spectator Decorum

1. PIAA rules prohibit the use of banners and noisemakers.
2. CHESMONT and OAHS passes will not be honored after the doors have been closed due to a sell-out.
3. Ticket sales stop immediately after halftime of the varsity game.
4. Anyone leaving the building may not return.
5. Food may be purchased at halftime and between games only.
6. The purchase of a ticket is not a license to act disrespectfully to players, officials or other spectators. Violators may be dismissed from the area of competition for the contest during which the violation occurs and for future activities.

Away games/school functions

Students attending school-sponsored activities where transportation is provided must use school-provided transportation to and from the event. A note from a parent, submitted the day before the game, is required. Special circumstances will be considered on an individual basis prior to the activity.

Alternate transportation options are available at: Oxford Area School District > Penn's Grove School > Athletics > Alternate Transportation Request.

CODE OF CONDUCT

Introduction

School rules come from many sources, including State Law, Board of Education Policy, and District Guidelines and Regulations. The aim of the Code of Conduct is to provide personnel, parents, students, and other members of the community with a clear understanding of violations of those rules and the resulting disciplinary actions. The following pages list, categorize, and define certain violations that disrupt the school environment and the instructional process, and specify disciplinary actions that may be taken by the school administrator. A major consideration of the Student Code of Conduct is to identify appropriate disciplinary actions to bring about positive student behavior. The severity and frequency of misbehavior are considered in defining appropriate disciplinary action. While administrative personnel bear the major responsibility for effectively carrying out the discipline policies, the entire staff plays a vital role in resolving problems influencing student behavior. The principal or designee shall conduct such an investigation as is reasonable under the circumstances to confirm that the charged offense has, in fact, been committed. The Code of Conduct follows Chapter 12 regulations of the Pennsylvania Public School Code.

When and Where the Code of Student Conduct Applies

The Code of Student Conduct applies before, during, and after school and whenever a student is engaged in a school-related activity. Each student is expected to follow this code of conduct:

- “At school”, meaning in the center, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event, whether it is held on school premises.
- When a student’s conduct at any other time or place has a direct and immediate effect on maintaining order and discipline, or on protecting the safety and welfare of students or school district staff.
- When a student is using school telecommunications networks, accounts, or other district services.

Student-staff Conflict Resolution:

Students may, on occasion, disagree with a teacher. Many times, these types of issues are easily resolved when the teacher and student are provided with an opportunity to share their thoughts with one another in a private setting. These issues, misunderstandings, or disagreements should not be resolved in front of other students in a virtual class or in a brick-and-mortar setting. Students wishing to address these types of issues should resolve their concerns using the following steps:

Step 1: The student should schedule a meeting with the teacher to resolve their problems or differences. Depending on the situation, a Special Education Case Manager or School Counselor may also be involved. All parties shall mutually agree upon the date and time for the meeting. The meeting can occur when it is convenient for both the student and teacher, and a suitable space can be determined by both parties. This may take place virtually in person.

Step 2: If the student and teacher are unable to resolve their differences, a meeting should be scheduled with the student's parents and the teacher. Depending on the situation, a Special Education Case Manager or School Counselor may also be involved. Both parties shall mutually agree upon the date and time for the meeting.

Step 3: If the parent and teacher are unable to resolve their differences, a meeting should be scheduled with the center director, student, parent, and teacher present. All parties shall mutually agree upon the date and time for the meeting.

*Please note that students who do not adhere to the above procedures may be held accountable or reported for disruptive/disorderly behavior or insubordination, depending on the situation.

Expected Student Behaviors

At Oxford Area High School, all students are expected to:

- Engage in learning activities and doing schoolwork seriously.
- Take responsibility for their own behavior
- Be courteous
- Respect the personal, civil, and property rights of others
- Attend school regularly, on time, and prepare to learn
- Complete assignments on time
- Seek alternatives to verbal or physical conflicts
- Speak appropriately
- Dress appropriately
- Exhibit self-control
- Cooperate with others
- Behave ethically

PARENTS' GUIDE TO THE STUDENT CODE OF CONDUCT

Multi-Tiered System of Supports (MTSS): The Hornet Virtual Academy has a Multi-Tiered System of Supports (MTSS) framework in place to support students in our Academy. The MTSS framework assists educators in supporting the success of all students. When students fall below program expectations, staff will intervene and provide support and resources for the student to utilize. Students are expected to engage in supports so that they can be as successful as possible within our program. The intent of MTSS is to give every student the tools and resources needed to learn.

The Hornet Virtual Academy is committed to ensuring that all students are learning in a safe and nurturing environment. To this end, policies are enforced in a fair and consistent manner. We have developed a Student Code of Conduct to serve as a disciplinary framework and support all behavioral and discipline policies, as well as Chapter 12 and other applicable state laws and policies.

All students are expected to be aware of and abide by this Student Code of Conduct. Parents are asked to read it carefully and discuss the information with their children. It takes all of us—school staff, parents, and students—working together to create and maintain a safe and nurturing environment that is conducive to learning for all children.

At the Hornet Virtual Academy:

Students have the responsibility to:

1. Take responsibility for your learning and recognize that it is a process.
2. Attend school regularly and be prepared to learn.
3. Respect yourself and others.
4. Respect the rights and feelings of fellow students, parents, educators, visitors, and guests.
5. Work within the existing structure of the Academy to address concerns.
6. Know and comply with the Academy rules and policies.
7. Participate in your learning community, including helping formulate rules and procedures in the school, engaging in school-related activities, and fostering a culture of respect for learning and for others.

Parents have the responsibility to:

1. Take responsibility for your students' development as learners by, as much as possible, providing a home environment suited for learning and developing good study habits.
2. See that your student attends school regularly.
3. Provide for your students' general health and welfare as much as possible.
4. Teach and model respect for yourself, your students, and all members of the school community.
5. Support the school's efforts to provide a safe and orderly learning environment.
6. Advocate with your students and take an active role in the school community.
7. Attend your students' parent/teacher conferences.

Educators have the responsibility to:

1. Take responsibility for students' development as learners, including their academic success and positive social-emotional development, recognizing that children should be subject to behavior management and discipline policies appropriate to their ages and levels of understanding.
2. Model and provide a mutually respectful and accountable atmosphere for learning that includes all members of the school community.
3. Cooperate and schedule conferences with students, parents, and other school personnel to understand and resolve academic and behavioral problems. Make every effort to accommodate families whose work schedules, access to transportation, or distance from the home schools limit their ability to meet or participate.
4. Keep parents informed of their students' challenges, effort, and success.
5. Encourage students to participate in peer tutoring, and other school-related activities, sports, and clubs.
6. Know and enforce the rules and policies consistently, fairly, and equitably.
7. Participate in formulating rules and procedures and other learning and developmental opportunities in the school.

Response to behaviors:

The professional staff at a school or in the HVA has the responsibility for taking appropriate actions when a student is involved in a situation that disrupts the learning environment of a school or virtual setting. While a virtual setting is unique in the behaviors that can occur, HVA students are permitted to attend events, clubs, and activities in the brick-and-mortar setting, and should be aware of the expected building conduct. When determining the consequences, they take the following into consideration:

- 1) The severity of the incident.
- 2) A student's previous violations and/or consequences for the same or a related offense.

- 3) If the offense interfered with the responsibility/rights/privileges/property of others.
- 4) If the offense posed a threat to the health or safety of others.
- 5) If the student has an Individualized Education Plan or a 504 Plan.
- 6) The logical relationship between the offense and the consequence.
- 7) The age-appropriateness of the consequence.
- 8) Any specific consequences articulated in Board Policy.

Due to the flexibility of the Hornet Virtual Academy and our encouragement to participate in your students' brick and mortar school's activities and events, it is important that ALL students understand the expectations and possible consequences that could occur in either environment.

LEVEL I:

Behaviors that disrupt the classroom and/or learning environment

Teacher/Staff / Administrative Response Options:

Verbal warning

The student is temporarily removed from the classroom.

Restricted access/School Probation

Conference with the student and the teacher

Conference with the student, teacher, and guidance counselor

Classroom clean up

Restricted classroom privileges

Academic penalties (for cheating or plagiarism)

Parent notification (via phone or email)

Teacher Detention

Administrative Detention

Behavioral Contracts

Behavior-Related Offenses:

Academic Dishonesty – Academic dishonesty is evidenced by cheating or plagiarism and involves any attempt by a student to show possession of knowledge and skills he/she does not possess. Cheating occurs when students use someone else's words, work, test answers, and/or ideas and claim them as their own. Plagiarism is defined as the unauthorized copying from a book, newspaper, journal, or any other print or non-print source without crediting the source or author and with the intention of deriving an academic benefit or reward.

The consequences of cheating and plagiarizing will vary depending on the nature of the offense. Possible consequences include failure of the assignment, no credit for the course, Saturday detention, detention, and/or dismissal from extracurricular activities.

Dishonesty – Lying, misrepresenting, misleading, or other verbal non-truthful statements made by students to staff members.

Disrespect Toward Adults: Inappropriate comments or physical gestures toward teachers, staff members, or other adults in the school community.

Disruptive Classroom Behavior - Classroom behavior or dress that interferes with the learning of others in any learning environment.

Dress Code Violation - Oxford students are expected to dress tastefully and appropriately for weather conditions. Parent support is important in the effort to maintain a productive academic atmosphere. The following guidelines were developed to assist students, parents, administrators, teachers, and security personnel in determining appropriate student attire. Guidelines apply to all areas of Oxford High School (including the courtyard and gym areas) during regular school hours, periods of detention, Saturday Detention, and school-sponsored events. Administrative exceptions to the dress guidelines may be made for special circumstances.

Any clothing and/or words or images on clothing that disrupt the educational environment, including but not limited to sexism, violence, obscenity, vulgarity, ethnic prejudice, gang affiliation, and/or promote drug/alcohol use, are prohibited.

Top:

Shirts and blouses must completely cover a person's torso, including the midriff, chest, and back.

Tank tops, tops with spaghetti straps, tube tops, and halter tops are prohibited.

Tops that are sheer and/or lace will be permitted as long as the outer shirt has sleeves and the chest, midriff, back, and undergarments are covered by a t-shirt, tank top, or camisole worn under the top with sheer and/or lace material.

Bottom:

Pants, shorts, skirts, skirts, skorts, dresses, and/or jumpers must be high enough and long enough so that no portion of the posterior or undergarment is revealed.

Footwear:

Students must wear practical footwear that protects the bottom of the foot and always secures the foot.

Sandals and clogs are permitted if they secure to the foot.

To maintain the safety of all students, flip-flops, slides, slippers, and loosely fitting shoes are prohibited.

Outerwear:

Coats and jackets are prohibited from being worn or carried during the school day.

Hats, hoods, and head coverings are prohibited, except for those associated with religious beliefs or for hair accessories designed to hold hair in place. No head coverings permitted.

No bandanas.

These items must be placed in lockers before the start of homeroom and must remain there until the end of the last class period.

Sweatshirts and sweaters are permitted. Hoods are not permitted to cover the head.

No flags.

A student whose attire does not conform to the standards listed may be removed from class attendance until the item of clothing is either replaced or covered, or until the school day ends.

Eating or Drinking Outside of the Cafeteria—Only water bottles are permitted. Consuming food or drinks other than water in a classroom, hallway, or other area is not permitted.

Electronic Devices/Cell Phones Violation – In accordance with Policy 6340 – Electronic Devices and Policy 6330 – Acceptable Use Policy, personal electronic devices and/or district-issued electronic devices may not be used from the start of homeroom to the end of the last class period, unless they serve a direct educational purpose under the supervision of an OASD staff member. The administration may designate limited times and designated locations during the school day for personal use. Students will be subject to the following consequences:

1st offense – Verbal warning by classroom teacher.

2nd and 3rd offense – Teacher detention and parent notification.

4th and all subsequent offenses: The Teacher will submit an office referral. Administration will confiscate electronic devices until the end of the day. Progressive discipline will apply and may include detention, Saturday School, and/or Suspension. A parent or guardian may be required to retrieve the electronic device.

Students who are unprepared for class without their iPad or without a sufficiently charged iPad will be subject to the following consequences:

1st offense – Verbal warning by classroom teacher

2nd and 3rd offenses – Teacher detention and parent notification

4th and subsequent offenses – Continuation of Unmodified Level 1 Behaviors/Infractions

Lateness to Class—A student is late if he/she is not inside the threshold of the classroom door when the bell rings to start a class period.

1st offense – Verbal warning by classroom teacher

2nd offense- Parent Notification

3rd offenses – Teacher detention and parent notification

4th and subsequent offenses –Teacher will submit an office referral for continuation of Unmodified Level 1 Behaviors/Infractions

Not Following Directions – Ignoring or not complying with established classroom procedures and/or verbal or written directions of teachers.

Possession of Laser Pointer - Student in possession of a laser pointer.

Profanity - Using vulgar or offensive language, cursing, and/or swearing that is spoken aloud or used conversationally with other students.

Public Display of Affection - The physical demonstration of affection for another person while in the view of others includes hugging, kissing, and other forms of intimate contact.

Uncooperative Behavior - Intentional failure to follow reasonable directions of staff members or failure to participate cooperatively in a school or class activity.

LEVEL II:

Behaviors that disrupt the classroom, school climate, and/or school culture

Teacher and Administrative Response Options:

Parent notification (via phone, email, or written notice)

Conference with the student, teacher, and administrator

Conference with the student, parent, teacher, and administrator

Restricted school privileges

Community service

Behavior contract

Administrative detention

Behavior-Related Offenses:

Continuation of Unmodified Level 1 Behaviors/Infractions—The Student has been referred for multiple incidents of the same Level 1 violations of the code of conduct.

Defacement of property – damage or destruction of property that requires no expense for replacement or repair.

Disrespect Toward Adults: Inappropriate comments or physical gestures toward teachers, staff members, or other adults in the school community.

Disrespect Toward Peers – Inappropriate comments and/or physical gestures to another student that could interfere with a student's educational opportunities.

Failure to Serve Teacher Detention - Failure to serve detention or other assigned consequences from Level I.

Lateness to School—A student is late if he/she is not inside the threshold of the classroom door to his/her homeroom when the bell rings to start the homeroom period.

1st offense – Verbal warning

2nd offense- Parent notification

3rd offense– Teacher Detention (assigned by Homeroom Teacher) and Parent Notification

4th, and 5th offense– Homeroom teacher submits Office Referral for Continuation of Unmodified Level 1 Behaviors/Infractions

6th and subsequent offenses – Homeroom teacher submits Office Referral for Continuation of Unmodified Level 2 Behaviors/Infractions

Incidents of Lateness to School will be calculated on a semester basis.

Out of Bounds – Being in an area of the school without the permission of a staff member.

Profanity - Using vulgar or offensive language, cursing, and/or swearing that is directed at another student.

Violation of Bus Procedures – Any action that violates published safety and operational rules while on a school bus or at the bus stop.

Violation of Cafeteria Procedures – Any action that violates the procedures of the cafeteria or causes a disruption during lunch periods.

LEVEL III:

Behaviors that impede student learning and/or negatively impact the staff, students, and school.

Administrative Response Options:

Parent notification (written notice PLUS contact via phone or email)

Conference with the student, parent, guidance counselor, and administrator

Saturday Detention

Temporary Removal from Class(es) / In-School Suspension

Out-of-School Suspension

Community service

Restricted school privileges

Restricted extra-curricular participation

Temporary suspension of bus service

Behavior contract

Restitution for damages/vandalism

Behavior-Related Offenses:

Continuation of Unmodified Level 2 Behaviors/Infractions—The student has been referred for multiple incidents of the same Level 2 violations of the code of conduct.

Abusive Language to Another Student – Using vulgar or offensive language, cursing, and/or swearing that is directed at another student.

Acceptable Use Policy (AUP) Violation – Violation of District Policy No. 6330 – District Technology and Technology Services and Policy No. 6340 – Electronic Devices.

Bullying - shall mean unwelcome verbal, written or physical conduct directed at a student by another student that has the intent of or effect of, physically, emotionally or mentally harassing a student, damaging, extorting or taking a student's personal property, placing a student in reasonable fear or physical, emotional or mental harm, placing a student in reasonable fear of damage to or loss of personal property, or creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities.

Cyber Bullying - includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student, teacher, employee, or volunteer of the School District by sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, or Web site postings (including blogs). All forms of cyberbullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the School District, offenders shall be subject to appropriate discipline. Bullying shall mean unwelcome verbal, written or physical conduct directed at a student by another student that has the intent of or effect of, physically, emotionally or mentally harassing a student, damaging, extorting or taking a student's personal property, placing a student in reasonable fear or physical, emotional or mental harm, placing a student in reasonable fear of damage to or loss of personal property, or creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities.

Cutting Class - Unexcused or unlawful absence from a class or school activity.

Defamation - Making, or causing others to make, false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.

Disruptive Behavior - Behavior on school grounds that disturbs the educational atmosphere or orderly operation of the school.

Failure to Serve Administrative Detention - Failure to serve detention or other assigned consequences from Level II.

Forgery - To use, make, or reproduce another's signature for deceptive purposes.

Gambling - Wagering money or property.

Insubordination - Failure or refusal to follow a valid directive from a person in a position of authority.

Instigating a Fight or Physical Aggression – Verbal or physical actions that directly or indirectly cause other students to engage in fighting or acts of physical aggression.

Leaving Class Without Permission – Leaving the classroom without the permission of the classroom teacher, and/or without a valid hall pass, and/or at a non-designated or inappropriate time.

Leaving School Grounds Without Permission - Leaving school grounds during regular school hours without written or verbal permission from a parent or someone listed on the emergency procedure card and the school administration.

Obscene Materials – Possession, distribution, or viewing of pornographic or otherwise graphically offensive materials.

Possession of a Lighter – Possession of a lighter, matches, or other devices that have the capability of starting fires or burning other materials.

Parking/Driving Violation – Any violation of the parking and driving regulations outlined previously in this handbook.

Sexual Harassment - Unwelcome conduct of a sexual nature that interferes with another individual's enrollment, employment, or other privilege of the individual's relationship with the school system.

Vandalism - Damage, destruction, or defacement (including graffiti) of property belonging to the school or others.

Verbal Altercation – Arguments or the exchange of words by students that disrupts classrooms or other areas.

Violation of Bathroom Procedures – no more than one student per stall at a time, no loitering in the bathroom.

Use of Laser Pointer – Using a laser pointer by activating the beam of light in any school area and directing the beam at any object or person.

LEVEL IV:

Behaviors that affect the health, safety, and welfare of the staff, students, and school.

Administrative Response Options:

Parent notification (written notice PLUS contact via phone or email)

Suspension

Restricted school privileges

Restricted extra-curricular participation

Restitution for damages/vandalism

Conference with the student, parent, guidance counselor, and administrator

Notification of law enforcement

Mandatory SAP referral; recommendation to counseling group

Notification to Superintendent

Recommendation for alternative educational placement

Behavior-Related Offenses:

Continuation of Unmodified Level 3 Behaviors/Infractions—The student has been referred for multiple incidents of the same Level 3 violations of the code of conduct.

Abusive Language to Another Student – Using vulgar or offensive language, cursing, and/or swearing that is directed at another student in an aggressive or intimidating manner.

Abusive Language Towards Staff– Using vulgar or offensive language, cursing, and/or swearing that is directed at a staff member.

Alcohol Violation - Possession or use of any alcoholic substance, including constructive possession and possession with intent to sell, deliver, or distribute. See Drug and Alcohol for more details.

Bringing Unauthorized Visitors to Campus – Bringing friends or any person to school without permission or circumventing procedures for properly registering visitors in the office.

Causing a False Alarm - Initiating a report warning of fire or other catastrophe without valid cause, or misuse of 911 or other emergency notification systems.

Destruction of Property - Damage, destruction, or defacement (including graffiti) of property belonging to the school or others.

Discrimination - Use of race, color, creed, national origin, religion, physical or mental disability, age, gender, marital status, physical traits, or sexual orientation as a basis for treating another in a negative manner.

Drug Violation - Possession or use of (including constructive possession and possession with the intent to sell, give, or distribute) any inhalants or other intoxicants; controlled dangerous substances, including prescription drugs, over-the-counter medicines, look-a-likes, and substances represented as controlled dangerous substances; or drug paraphernalia. See Drug and Alcohol Policy for more details.

Extortion/Strong-arming/Blackmail - The process of obtaining property from another, with or without that person's consent, by wrongful use of force, fear, or threat.

Failure to Serve Saturday Detention - Failure to serve Saturday Detention or other assigned consequences from Level III.

Fighting - A hostile confrontation with physical contact involving two or more students. Police may be notified.

Hazing - Intentional or reckless act directed against another for the purpose of initiation into, affiliating with, or maintaining membership in any school-sponsored activity, organization, club, or team.

Inciting a Riot – Verbal or physical actions that directly or indirectly cause large-scale unrest, a chaotic atmosphere, or rioting.

Instigating a Fight – Verbal or physical actions that directly or indirectly cause other students to engage in fighting.

Indecent Exposure - Exposure to the sight of the private parts of the body in a lewd or indecent manner.

Intimidation/Harassment - Conduct, including verbal conduct, that creates a hostile educational environment by substantially interfering with a student's educational benefits, opportunities, or performance, or with a student's physical or psychological well-being, and is motivated by an actual or perceived personal characteristic such as race, national origin, marital status, sex, sexual orientation, gender identity, religion, or disability, or is threatening or seriously intimidating.

Misuse of Technology – Intentionally misusing technology or technological credentials for unauthorized purposes, including, but not limited to, actions that attempt to circumvent security measures, add or remove programs to school district equipment, interfere with the delivery of instruction, disrupt the school environment, etc.

Physical Aggression – A single or limited aggressive action, with physical contact, directed at another person, student or non-student, on school grounds or at a school-related activity.

Physical Attack on Staff - Aggressive action directed at school staff, with physical contact, while on school grounds or at a school-related activity, including a situation where a staff member is intervening in a fight or other disruptive activity.

Physical Attack on Students or Others - Aggressive action, with physical contact, directed at another person, student or non-student, on school grounds or at a school-related activity.

Sexual Activity - Behavior of a sexual nature, including, but not limited to, consensual sexual activity, rape, involuntary deviant intercourse, statutory rape, sexual assault, aggravated indecent assault, indecent assault, indecent exposure, open lewdness, obscene materials, and other sexual offenses.

Sexual Harassment - Unwelcome conduct of a sexual nature that interferes with another individual's enrollment, employment, or other privilege of the individual's relationship with the school system.

Stalking - A malicious course of conduct that includes approaching or pursuing another person with the intent to place that person in reasonable fear of serious bodily injury or death, or which might cause serious bodily injury or death to a third person.

Tampering with Fire Safety Equipment – Disabling or misusing fire extinguishers, smoke detectors, etc.

Theft - Taking or obtaining the property of another without permission or knowledge of the owner.

Threat to Staff, Physical or Verbal - Expression, conveyed by word or action, of intent to do physical harm to a staff member.

Threat to Students, Physical or Verbal - Expression, conveyed by word or action, of intent to do physical harm to another student or groups of students.

Terroristic Threats - Threatening to commit any crime of violence with the intent to terrorize another or to cause evacuation of a building, place of assembly, or facility of public transportation, or otherwise to cause serious public inconvenience.

Tobacco Violation: Possession or Use of any tobacco or tobacco products, electronic cigarettes, or products related to electronic cigarettes. Vaping devices will not be returned to students or parents/guardians. They will be destroyed.

Trespassing Violation - Unauthorized presence on school property, including while on a restrictive access, suspension, or expulsion. Entrance onto school property by an individual who is not identified as an authorized user of the property, and who has been given prior legal notice that entry onto or use of the property has been denied, or who remains on the property once notified of the request to leave.

Weapons Violation - Possession of an object or implement capable of causing harm or used to cause harm to another. This includes all guns, knives, and any implement, visible or concealed, possessed under a circumstance that would reasonably lead a person to believe it was a weapon. This includes the possession or use of fireworks and

explosives, and/or threat to use firecrackers, smoke bombs, flares, combustible or explosive substances, or a combination of substances or articles.

Weapons are prohibited on school property, on school buses, in locked/unlocked vehicles on school property, and at school-related activities.

Willful Disturbance - Willful behavior that prevents the orderly conduct of activities, administration, or classes at a school. Molestation or threatening with bodily harm any student, employee, or other individual lawfully on school property, on a school bus, or at a school-related activity off of school property. Threatening bodily harm to any student or employee at home by any means if the threat arises out of the scope of the school or the employee's place of work.

LEVEL V:

Behaviors that substantially and materially jeopardize the health, safety, and welfare of the staff, students, and school.

Administrative Response Requirements:

10-day suspension

Notification to law enforcement

Notification to Superintendent

Parent notification (written notice PLUS phone call)

Mandatory SAP referral; recommendation to counseling group

Recommendation for Expulsion

Behavior-Related Offenses:

Continuation of Unmodified Level 4 Behaviors/Infractions – student has been referred for multiple incidents of same Level 4 violations of code of conduct.

Alcohol Violation - Possession or use of any alcoholic substance, including constructive possession and possession with intent to sell, deliver, or distribute. See Drug and Alcohol Policy for more details.

Arson/Fire Violation - Attempting to, aiding in, or setting fire to a school building or other school property.

Causing a False Alarm - Initiating a report warning of fire or other catastrophe without valid cause, or misuse of 911 or other emergency notification systems.

Drug Violation - Possession or use of (including constructive possession and possession with the intent to sell, give, or distribute) any inhalants or other intoxicants; controlled dangerous substances, including prescription drugs, over-the-counter medicines, look-a-likes, and substances represented as controlled dangerous substances; or drug paraphernalia. See Drug and Alcohol Policy for more details.

Failure to Comply with Administrative Investigation – refusal of search, leaving school grounds, or any other action that impedes the investigation.

Physical Attack on Staff - Aggressive action directed at school staff, with physical contact, while on school grounds or at a school-related activity, including a situation where a staff member is intervening in a fight or other disruptive activity.

Physical Attack on Students or Others -Aggressive action, with physical contact, directed at another person, student, or non-student, on school grounds or at a school-related activity.

Sexual Activity - Behavior of a sexual nature, including, but not limited to, consensual sexual activity, rape, involuntary deviant intercourse, statutory rape, sexual assault, aggravated indecent assault, indecent assault, indecent exposure, open lewdness, obscene materials, and other sexual offenses.

Threat to Staff, Physical or Verbal - Expression, conveyed by word or action, of intent to do physical harm to a staff member.

Threat to Students, Physical or Verbal - Expression, conveyed by word or action, of intent to do physical harm to another student or groups of students.

Terroristic Threats - Threatening to commit any crime of violence with the intent to terrorize another or to cause evacuation of a building, place of assembly, or facility of public transportation, or otherwise to cause serious public inconvenience.

Weapons Violation - Possession of an object or implement capable of causing harm or used to cause harm to another. This includes all guns, knives, and any implement, visible or concealed, possessed under a circumstance that would lead a person to believe it was a weapon. This includes the possession or use of fireworks and explosives, and/or threat to use firecrackers, smoke bombs, flares, combustible or explosive substances, or a combination of substances or articles.

Weapons are prohibited on school property, on school buses, in locked/unlocked vehicles on school property, and at school-related activities.

Definitions:

Corporal Punishment

The Oxford Area School District policy is that corporal punishment shall not be used to control student behavior. This policy in no way restricts the use of reasonable force by teachers and school authorities to quell a disturbance, obtain possession of weapons or other dangerous objects, in self-defense, or for the protection of persons or property. The principal of each building shall develop appropriate procedures for implementing this policy.

Discipline Referral

The Discipline Referral Form will be sent when students are referred to the office for disciplinary reasons. Students sent to the office should report to one of the secretaries and remain in the office until given permission to do otherwise. At no time should a student leave the office and return to class, go to some other area of the building, or leave the building without permission to do so. Failure to comply with these instructions may result in action above and beyond that required by the original referral.

Teacher Detention

A detention period is a time when the student is assigned to stay after school by a teacher for unacceptable student behavior in the classroom. This consequence is assigned for offences that do not require administrative intervention. Any teacher has the authority to correct misconduct at any time. Therefore, any teacher may assign a detention to any student. Failure to attend teacher detention may result in referral to the Assistant Principal's office.

Administrative Detention

Central detention begins promptly at 2:35 p.m. and ends at 3:30 p.m. Students are to go to their lockers, the lavatory, or make any phone calls before coming to detention. Students will not be given passes to leave detention.

- Students must bring materials to study or read during their time in detention. They are not permitted to sleep, eat, or drink while in detention.
- Failure to serve detention may result in further disciplinary action.
- Failure to comply with the above guidelines will result in additional detention being assigned.

Restricted School Privileges

Restricted Extra-curricular Participation

Students forfeit the privilege of participating in any school activity for the length of the disciplinary action assigned or for a length of time determined by an administrator. Additional violations/referrals may extend the term of probation.

The student who has restricted privileges:

- May not attend/participate in extracurricular activities such as athletic/ academic contests or practices, dances, band/chorus, fieldtrips, etc.
- May not remain on school grounds after school hours, except for detention or tutoring.
- May have all driving privileges revoked for the period of probation.
- May not be refunded for any prepaid activity.

Saturday Detention

- Saturday Detention begins promptly at 8 AM and ends at 11 AM.
- All school rules are in effect.
- Students must bring schoolwork, materials, and other resources to work on during this time. Students who are not working on school-related items face additional consequences.
- Students who do not attend Saturday Detention face additional consequences, including suspension.

Behavioral Contract

A behavior contract is a written agreement between a student, the student's parent, and an administrator that specifically states the behavioral conditions that the student must meet. Failure to do so may result in further disciplinary action.

Suspension

Suspension is an exclusion from school for a period of one to ten consecutive school days. Suspension from school is a serious matter. Repeated violations of school regulations that result in suspension as a discipline measure may result in referral to the Oxford Area Board of School Directors with a recommendation for expulsion. In the event of school closing, out-of-school suspension would be extended to include the proper number of consecutive school days.

During the period of suspension, the following conditions will prevail:

1. Students must remain at home during the hours in which school is in session.
2. Students are responsible for promptly making up schoolwork missed while on suspension.
3. Attendance at any school function or participation in any school activity is denied until the suspension is over. Students will be placed on school probation for 30 days.
4. If conditions of suspension are violated, the student may be subject to additional disciplinary action.
5. A parent conference may be scheduled.
6. Students will have the same number of days to make up missed assignments as they were suspended.

Alternative Education Programs

Alternative education environments are available for those students who have demonstrated difficulty functioning in the regular instructional setting.

Gang-Related Activity/Unauthorized Groups/Hate Groups

Gang-related or unauthorized group activities will not be permitted at Oxford Area High School. Participation in any unauthorized club or gang activity including, but not limited to: the display or possession of gang symbols, hand signals, soliciting others for membership, requesting the payment of dues, insurance or other forms of protection from any individual or group, wearing or otherwise displaying colors or items of dress, etc., intimidating or threatening any individual, or inciting others to participate in any form of physical violence involving persons or property will not be tolerated and will result in disciplinary action.

Expulsion

Expulsion is an exclusion from school by the governing body (Board of School Directors) for a period of more than 10 consecutive school days. Expulsion from school is a serious matter and will be considered when a student's actions pose a threat to the health, safety, and welfare of the staff and students at the school. Repeated violations of school regulations that result in suspension as a discipline measure may result in referral to the Oxford Area Board of School Directors with a recommendation for expulsion. In the event of school closing, out-of-school suspension would be extended to include the proper number of consecutive school days.

During the period of expulsion, the following conditions will prevail:

1. Students are not permitted on the school grounds of any district school.
2. Attendance at any school function and participation in any school activity are denied.
3. Alternative education will be provided to the student.

POLICIES:

Policy No. 5470 – Searches

It shall be the policy of the Oxford Area School District that searches shall be permitted and conducted, consistent with the Fourth Amendment of the Constitution of the United States, to uncover illegal or forbidden substances, materials, or objects. Searches are to be conducted when there is reasonable suspicion that illegal or forbidden substances, materials, or objects, including but not limited to weapons and drugs, are on the premises or in the possession of students and that the conduct of such searches will reveal evidence of a violation of law or school policy. For purposes of this policy, searches shall be permitted and conducted to uncover illegal or forbidden substances, materials, or objects on a student's person, in a student's locker, in any student's possession, or in any area of the school building. Furthermore, it shall be the policy of the Oxford Area School District that random searches and the use of outside agencies, resources, personnel, and tactics shall be permitted when there is reasonable suspicion that such searches will reveal evidence of a violation of law or school policy.

By this policy, the conduct of the following types of searches shall be authorized:

- A. Body search – The search of a person to include pat down, the emptying of pockets, the removal of garments, but only to the lowest layer of outer clothing. This type of search will only be conducted when there is reasonable suspicion that the search of that individual student will reveal evidence of a violation of law or school policy.
- B. Search of possessions – The search of items brought to school by students, which may contain illegal or forbidden substances, materials, or objects. This might include, but is not limited to, such items as book bags, gym bags, purses, wallets, or any object that might be used to conceal or carry items. This type of search will only be conducted when there is reasonable suspicion that the search of an individual student's possessions will reveal evidence of a violation of law or school policy.
- C. Locker search – The search of school lockers, desks, bookcases, and apparatus available to students for their use. Lockers, desks, bookcases, etc., are considered the property of the school district, not the property of the student, and are subject to search at any time, without notice, without student consent, and without search warrants.
- D. Sweep searches -- The search of all or a portion of a school building incorporating school or non-school resources, conducted without notice and without a search warrant, to detect the presence of illegal or forbidden substances, materials, or objects.

The Superintendent of Schools shall develop procedures for implementing this policy. Care must be exercised to ensure that all search activity undertaken does not violate protected rights.

Policy No. 5490 – Bullying and Cyberbullying

The Board strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the School District to maintain an educational environment in which bullying and cyberbullying in any form are not tolerated. All forms of bullying and cyberbullying by school district students are hereby prohibited. Anyone who engages in bullying or cyberbullying in violation of this Policy shall be subject to appropriate discipline. Students who have been bullied or cyberbullied shall promptly report such incidents to the designated employees. Complaints of bullying or cyberbullying shall be investigated promptly, and corrective action shall be taken when a complaint is verified. Neither reprisals nor retaliation shall occur because of the submission of a complaint. The School District shall annually inform students that bullying or cyberbullying of students will not be tolerated.

Cyber bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student, teacher, employee, or volunteer of the School District by sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, or website postings (including blogs). All forms of cyberbullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the School District, offenders shall be subject to appropriate discipline. Bullying shall mean unwelcome verbal, written, or physical conduct directed at a student by another student that has the intent of or effect of:

- Physically, emotionally, or mentally harassing a student.
- Damaging, extorting, or taking a student's personal property.
- Placing a student in reasonable fear of physical, emotional, or mental harm.
- Placing a student in reasonable fear of damage to or loss of personal property; or
- Creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities.

The terms "bullying" and "cyberbullying" shall not be interpreted to infringe upon a student's right to engage in legally protected speech or conduct. Each staff member shall be responsible for maintaining an educational environment free of bullying and cyberbullying. Each student shall be responsible for respecting the rights of his/her fellow students and ensuring an atmosphere free from all forms of bullying and cyberbullying.

Students shall be encouraged to report bullying or cyberbullying complaints to School District employees. All employees who receive bullying or cyberbullying complaints shall investigate to determine if bullying or cyberbullying has occurred. If the behavior is found to meet the definition of bullying or cyberbullying, written documentation must be submitted to the building principal. The building principal or his/her designee will inform parents of the victim and the person accused.

Complaint Procedure

- A student shall report a complaint of bullying or cyberbullying, orally or in writing, to a School District employee.
- The School District employee will investigate the alleged conduct that occurred.
- The School District employee may ask for assistance from other School District employees in the investigation process.
- After the investigation, the building principal shall be notified in writing of the complaint and the results of the investigation and shall take corrective action to ensure that the conduct ceases.

A violation of this Policy shall subject the offending student to appropriate disciplinary action, consistent with the student discipline code, which may include suspension or expulsion.

Policy No. 5500 – Unlawful Harassment

Oxford Area School District is to maintain a learning environment that is free from sexual harassment of any of its students. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature, when made by any member of the staff or by another student toward a student. Acts of sexual harassment may include, but are not limited to, verbal harassment or abuse; pressure for sexual activity; remarks to a student with sexual implications; unwelcome touching; suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning a student's grades, academic standing, or general well-being. Any student who feels that he or she has been subjected to an incident of sexual harassment should report the incident immediately to the school administration or any other individual who can initiate an investigation.

More detailed information about policy 5500 concerning sexual harassment of students is available through the principal's office or at the Administration Building, Oxford Area School District, Mr. Brian Cooney, Title IX Coordinator, 119 South Fifth Street, Oxford, PA 19363, 610-932-6600.

Policy No. 5420 – Welfare: Smoking

Students are not permitted to smoke or have in their possession tobacco or smoking paraphernalia, such as matches, lighters, etc., at any time on school property. Possession of tobacco, tobacco products, or paraphernalia will be considered a violation of the smoking policy. School district policy and Pennsylvania law prohibit smoking on school property. Students found to be in violation of this offense will be referred to the District Court in addition to other consequences.

Policy No. 5480 – Weapons

It shall be the policy of the Oxford Area School District that no weapon shall be found on the person of a student, under a student's control, on school property, or at any school activity, either held on school property or held away from school property. For purposes of this policy, the definition of a weapon shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, and any other tool, instrument, or implement capable of inflicting serious bodily injury. The term "weapon" shall also include items that are replicas or look-alike weapons by virtue of appearance or the way they are displayed would cause reasonable apprehension or a threat to a safe school environment. No student shall interfere with the normal conduct of activities on school premises by exhibiting, using, or threatening the use of any weapon or dangerous instrument, or any item resembling a weapon or dangerous instrument. Any student violating this policy shall be subject to disciplinary action up to and including expulsion from school.

When appropriate, criminal charges will be filed with the police in cases where the possession and/or concealment of a dangerous weapon is consistent with the prohibitions as defined in civil law.

Unless otherwise stipulated, expulsion from school for violation of this policy shall be for a period not less than one (1) year. In those cases where the violation of this policy involves a student with a defined disability, enforcement of this policy shall be consistent with all applicable state and federal laws, regulations, or guidelines. The Superintendent of Schools shall establish procedures and guidelines for the implementation and enforcement of this policy. These procedures and guidelines shall include provisions for implementation, which take into consideration the age and grade level of the student, and those cases of violations of this policy involving students with disabilities. The Superintendent shall be allowed to modify any disciplinary requirement, including expulsion, for violation of this policy by a student, on a case-by-case basis in those instances where the possession of a weapon in school requires expulsion from school for a period consistent with state or federal law.

***Enforcement of the above list will be at the discretion of faculty and administrative staff.**

Policy No. 5430 – Welfare: Drug and Alcohol

This policy, including its rules, regulations, and guidelines, is a coordinated effort by the Oxford Area School District to respond to the potential and actual uses and abuses of drugs, alcohol, and mood-altering substances openly and effectively by members of its entire student population.

Using a revised curriculum, classroom activities, community support and resources, a strong and consistent administrative and faculty effort, and rehabilitative and disciplinary procedures, the Oxford Area School District will work to educate, prevent, and intervene in the use and abuse of all drugs, alcohol, and mood-altering substances by the entire student population. As an extension of this policy, the following rules, regulations, and guidelines shall be used by all school district personnel when responding to a student's unlawful use, abuse, sale, distribution, and/or possession of drugs, alcohol, any mood-altering substances, or paraphernalia associated with the use of drugs, alcohol, and mood-altering substances.

Please reference OASD Policy 5430 for the complete policy at

<https://resources.finalseite.net/images/v1713956548/oxfordasdorg/rcqhfeuefdlvwelobkej/5430welfaredrugandalcoholpolicy.pdf>

Policy No. 5475 – Video Surveillance

A. The Board recognizes the district's responsibility to maintain order and discipline on school property. Recorded images may be used to resolve disciplinary actions, including legal proceedings. The Board also wishes to afford students and staff privacy regarding the records maintained by the district. Therefore, video surveillance will be used as a security measure.

B. Balancing the right of privacy of students and staff against the district's duty to maintain order and discipline, the Board deems it appropriate to provide for the use of video camera surveillance on school grounds and in school buildings.

The following guidelines will govern the use of video cameras for surveillance:

1. The district shall notify students, parents, and staff that video surveillance may occur on any school property. The district shall post appropriate signs and incorporate notice in the student handbook.
2. The use of video recordings from surveillance equipment shall be subject to other Board policies, including policies concerning the confidentiality of student and staff records.

C. Video surveillance shall only be used to promote the order, safety, and security of students, staff, and property. Video footage may and will be used to substantiate violations of the district discipline policy. Parents shall not have the right to view footage unless the disciplinary action results in court/legal proceedings. All recorded footage is the property of the Oxford Area School District.

CHAPTER 12 REGULATIONS

Introduction

Self-discipline is ideal. If a student does not follow that ideal, the Oxford Area School Board has the authority to make reasonable and necessary rules governing the conduct of students in school, as provided by section 1317 of the School Code of the Commonwealth of Pennsylvania: Authority of Teachers, Vice Principals, and Principals over Pupils.

- Faculty and administration should know and respect student rights.
- Students should respect the rights of faculty and administration.
- Students must obtain permission for activities and/or requests not covered, specifically in the handbook.
- Students involved in school activities with faculty supervision shall have access to the building until 3:00 p.m. when school is in session.
- Students have a right to confidentiality concerning their personal, social, and emotional development.
- A student may be elected by the student body as a non-voting member of the school board.
- **Chapter 12** includes information about student responsibilities, school rules, discrimination, corporal punishment, suspension and expulsion, hearings, freedom of expression, the Pledge of Allegiance, hair and dress, confidential communications, searches, and student records.
- The Oxford Area School Board adopts Chapter 12: Student Rights and Responsibilities Regulations of the State Board of Education of Pennsylvania, approved September 13, 1974; Section 12.31 and 12.32 approved July 14, 1974, and amended July 15, 1977; Chapter amended March 10, 1983 – effective February 18, 1984.

§ 12.1. Free education and attendance.

(a) All people residing in this Commonwealth between the ages of 6 and 21 years are entitled to a free and full education in the Commonwealth's public schools.

(b) Parents or guardians of all children between the ages of 8 and 17 are required by the compulsory attendance law to ensure that their children attend an approved educational institution, unless legally excused.

Students who have not graduated may not be asked to leave school merely because they have reached 17 years of age if they are fulfilling their responsibilities as students. A student may not be excluded from public schools or from extracurricular activities because:

- (1) The student is married.
- (2) The student is pregnant.
- (3) The student has a disability as identified by Chapter 15 (relating to protected handicapped students).
- (4) The student is an eligible student identified under Chapter 14 (related to special education services and programs).

§ 12.2. Student responsibilities.

(a) Student responsibilities include regular school attendance, conscientious effort in classroom work and homework, and conformance to school rules and regulations. Most of all, students are responsible for sharing with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living.

(b) No student has the right to interfere with the education of fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process.

(c) Students should express their ideas and opinions in a respectful manner.

(d) It is the responsibility of the students to conform to the following:

- (1) Be aware of all rules and regulations for student behavior and conduct themselves in accordance with them. Students should assume that, until a rule is waived, altered, or repealed in writing, it is in effect.
- (2) Volunteer information in matters relating to the health, safety, and welfare of the school community and the protection of school property.
- (3) Dress and groom to meet standards of safety and health, and not to cause substantial disruption to the educational processes.
- (4) Assist the school staff in operating a safe school for the students enrolled therein.
- (5) Comply with Commonwealth and local laws.
- (6) Exercise proper care when using public facilities and equipment.
- 7) Attend school daily and be on time at all classes and other school functions.
- (8) Make up work when absent from school.
- (9) Pursue and attempt to complete satisfactorily the courses of study prescribed by local school authorities.
- (10) Report accurately in student media.
- (11) Do not use obscene language in student media or on school premises.

§ 12.3. School rules.

(a) The governing board has the authority to make reasonable and necessary rules governing the conduct of students in school. The rulemaking power, however, is not unlimited; it must operate within statutory and constitutional restraints. A governing board has only those powers that are enumerated in the statutes of the Commonwealth, or that may reasonably be implied or necessary for the orderly operation of the school.

(b) Governing boards may not make rules that are arbitrary, capricious, discriminatory, or outside their grant of authority from the General Assembly. A rule is generally considered reasonable if it uses a rational means of accomplishing some legitimate school purpose.

(c) Each governing board shall adopt a code of student conduct that includes policies governing student discipline and a listing of students' rights and responsibilities as outlined in this chapter.

This code of conduct shall be published and distributed to students, parents, or guardians. Copies of the code shall also be available in each school library.

§ 12.4. Discrimination.

Consistent with the Pennsylvania Human Relations Act (43 P. S. §§ 951—963), a student may not be denied access to a free and full public education or subject to disciplinary action on account of race, sex, color, religion, sexual orientation, national origin, or disability.

§ 12.5. Corporal punishment.

(a) Corporal punishment is defined as physically punishing a student for an infraction of the discipline policy. Use of corporal punishment is prohibited.

(b) Teachers and school authorities may use reasonable force under the following circumstances:

- (1) To quell a disturbance.
- (2) To obtain possession of weapons or other dangerous objects.
- (3) For the purpose of self-defense.
- (4) For the protection of persons or property.

§ 12.6. Exclusions from school.

(a) The governing board shall define and publish the types of offenses that would lead to exclusion from school. Exclusions affecting certain students with disabilities shall be governed by § 14.143 (relating to disciplinary placements) and 34 CFR 300.519—300.529 (relating to discipline procedures).

(b) Exclusion from school may take the form of suspension or expulsion.

(1) Suspension is exclusion from school for a period of 1 to 10 consecutive school days.

(i) Suspensions may be given by the principal or person in charge of the public school.

(ii) A student may not be suspended until the student has been informed of the reasons for the suspension and given an opportunity to respond. Prior notice of the intended suspension need not be given when the health, safety, or welfare of the school community is threatened.

(iii) When a student is suspended, the parents or guardians and the superintendent of the district shall be notified immediately in writing.

(iv) When the suspension exceeds 3 school days, the student and parent

shall be given the opportunity for an informal hearing consistent with the requirements in § 12.8(c) (relating to hearings).

(v) Suspensions may not be made to run consecutively beyond the 10-school-day period.

(vi) Students shall have the responsibility to make up exams and work missed while being disciplined by suspension and shall be permitted to complete these assignments within guidelines established by the governing board.

(2) Expulsion is exclusion from school by the governing board for a period exceeding 10 school days and may be permanent expulsion from the school rolls. Expulsions require a prior formal hearing under § 12.8.

(c) During the period prior to the hearing and decision of the governing board in an expulsion case, the student shall be placed in his normal class except as set forth in subsection.

(d) If it is determined after an informal hearing that a student's presence in his normal class would constitute a threat to the health, safety, or welfare of others, and it is not possible to hold a formal hearing within the period of a suspension, the student may be excluded from school for more than 10 school days. A student may not be excluded

from school for longer than 15 school days without a formal hearing unless mutually agreed upon by both parties. Any student so excluded shall be provided with alternative education, which may include home study.

(e) Students who are under 17 years of age are still subject to the compulsory school attendance law, even though expelled, and shall be provided an education.

(1) The initial responsibility for providing the required education rests with the student's parents or guardian, through placement in another school, tutorial, or correspondence study, or another educational program approved by the district's superintendent.

(2) Within 30 days of action by the governing board, the parents or guardians shall submit to the school district written evidence that the required education is provided as described in paragraph (1) or that they are unable to do so. If the parents or guardians are unable to provide the required education, the school entity shall, within 10 days of receipt of the notification, make provision for the student's education. A student with a disability shall be provided educational services as required by the Individuals with Disabilities Education Act (20 U.S.C.A. §§ 1400—1482).

(3) If the approved educational program is not complied with, the school entity may act in accordance with 42 Pa.C.S. Chapter 63 (relating to the Juvenile Act) to ensure that the child will receive a proper education. See § 12.1(b) (relating to free education and attendance).

§ 12.7. Exclusion from classes—in-school suspension.

(a) A student may not receive an in-school suspension unless the student has been informed of the reasons for the suspension and has been given an opportunity to respond before the suspension becomes effective.

(b) Communication with the parents or guardian shall follow the suspension action taken by the school.

(c) When the in-school suspension exceeds 10 consecutive school days, an informal hearing with the principal shall be offered to the student and the student's parent or guardian prior to the 11th school day in accordance with the procedures in § 12.8 (relating to hearings).

(d) The student's school entity has the responsibility to make provision for the student's education during the period of the in-school suspension.

§ 12.8. Hearings.

(a) *General.* Education is a statutory right, and students shall be afforded due process if they are to be excluded from school. In a case involving a possible expulsion, the student is entitled to a formal hearing.

(b) *Formal hearings.* A formal hearing is required in all expulsion actions. This hearing may be held before the governing board or an authorized committee of the board, or a qualified hearing examiner appointed by the board. When a committee of the board or a hearing examiner conducts the hearing, a majority vote of the entire governing board is required to expel a student. The following due process requirements shall be observed with regard to the formal hearing:

(1) The charges shall be notified to the student's parents or guardians by certified mail.

(2) At least three days' notice of the time and place of the hearing shall be given. The hearing notice shall include a copy of the expulsion policy, notice that legal counsel may represent the student, and hearing procedures. A student may request the rescheduling of the hearing when the student demonstrates good cause for an extension.

(3) The hearing shall be held in private unless the student or parent requests a public hearing.

(4) The student may be represented by counsel, at the expense of the parents or guardians, and may have a parent or guardian attend the hearing.

(5) The student has the right to be presented with the names of witnesses against the student, and copies of the statements and affidavits of those witnesses.

(6) The student has the right to request that the witnesses appear in person, answer questions, or be cross-examined.

(7) The student has the right to testify and present witnesses on his own behalf.

(8) A written or audio record shall be kept of the hearing. The student is entitled, at the student's expense, to a copy. A copy shall be provided at no cost to a student who is indigent.

(9) The proceeding shall be held within 15 school days of the notification of charges, unless mutually agreed to by both parties. A hearing may be delayed for any of the following reasons, in which case the hearing shall be held as soon as reasonably possible:

(i) Laboratory reports are needed from law enforcement agencies.

(ii) Evaluations or other court or administrative proceedings are pending due to a student invoking his rights under the Individuals with Disabilities Education Act (20 U.S.C.A. §§ 1400—1482).

(iii) In cases in juvenile or criminal court involving sexual assault or serious bodily injury, delay is necessary due to the condition or best interests of the victim.

(10) Notice of a right to appeal the results of the hearing shall be provided to the student with the expulsion decision.

(c) *Informal hearings.* The purpose of the informal hearing is to enable the student to meet with the appropriate school official to explain the circumstances surrounding the event for which the student is being suspended or to show why the student should not be suspended.

(1) The informal hearing is held to present all relevant information regarding the event for which the student may be suspended and for students, their parents or guardians, and school officials to discuss ways of avoiding future offenses.

(2) The following due process requirements shall be observed regarding the informal hearing:

(i) The parents or guardians and the student shall be notified in writing of the reasons for the suspension.

(ii) Sufficient notice of the time and place of the informal hearing shall be given.

(iii) A student has the right to question any witnesses present at the hearing.

(iv) A student has the right to speak and produce witnesses on his own behalf.

(v) The school entity shall offer to hold the informal hearing within the first 5 days of the suspension.

§ 12.9. Freedom of expression.

(a) The right of public-school students to freedom of speech is guaranteed by the Constitution of the United States and the Constitution of the Commonwealth.

(b) Students shall have the right to express themselves unless the expression materially and substantially interferes with the educational process, threatens serious harm to the school or community, encourages unlawful activity, or interferes with another individual's rights.

(c) Students may use publications, handbills, announcements, assemblies, group meetings, buttons, armbands, and any other means of common communication, provided that the use of public-school communications facilities shall be in accordance with the regulations of the authority in charge of those facilities.

(1) Students have the responsibility to obey laws governing libel and obscenity and to be aware of the full meaning of their expression.

(2) Students have the responsibility to be aware of the feelings and opinions of others and to give others a fair opportunity to express their views.

(d) Posted or distributed materials may require the identification of the individual student or at least one person responsible in a student group.

(e) School officials may require students to submit a copy of materials to be displayed, posted, or distributed on school property for prior approval.

(f) Bulletin boards must conform to the following:

(1) School authorities may restrict the use of certain bulletin boards.

(2) Bulletin board space should be provided for the use of students and student organizations.

(3) School officials may require that notices or other communications be officially dated before posting, and that the materials be removed after a prescribed reasonable time to assure full access to the bulletin boards.

(g) School newspapers and publications must conform to the following:

(1) Students have a right and are as free as editors of other newspapers to report the news and to editorialize within the provisions in paragraphs (4) and (5).

(2) School officials shall supervise student newspapers published with school equipment, remove obscene or libelous material, and edit other material that would substantially disrupt or interfere with school activities.

(3) School officials may not censor or restrict material simply because it is critical of the school or its administration.

(4) Prior approval procedures regarding copying school newspapers must identify the individual to whom the material is to be submitted and establish a limitation on the time required to decide. If the prescribed time for approval elapses without a decision, the material shall be considered authorized for distribution.

(5) Students who are not members of the newspaper staff shall have access to its pages. Written criteria for submission of material by non-staff members should be developed and distributed to all students.

(h) The wearing of buttons, badges, or armbands shall be permitted as another form of expression within the restrictions listed in subsection.

(i) School officials may set forth the time and place of distribution of materials so that distribution would not materially or substantially interfere with the requirements of appropriate discipline in the operation of the school.

(1) A proper time and place for distribution should give the students the opportunity to reach fellow students.

(2) The location of the activity may be restricted to permit the normal flow of traffic within the school and at exterior doors.

§ 12.10. Flag Salute and the Pledge of Allegiance.

It is the responsibility of every citizen to show proper respect for their country and its flag.

(1) Students may decline to recite the Pledge of Allegiance and may refrain from saluting the Flag based on personal belief or religious convictions.

(2) Students who choose to refrain from such participation shall respect the rights and interests of classmates who do wish to participate.

§ 12.11. Hair and dress.

(a) The governing board may establish dress codes or require that students wear school uniforms. Policies may apply to individual school buildings or to all school buildings.

(b) Students have the right to govern the length or style of their hair, including facial hair. Any limitation of this right must include evidence that the length or style of hair causes disruption of the educational process or constitutes a health or safety hazard. When the length or style of the hair presents a health or safety hazard, some types of covering shall be used.

(c) Students may be required to wear certain types of clothing while participating in physical education classes, shops, extracurricular activities, or other situations when special attire is required to ensure the student's health or safety.

(d) Students have the responsibility to keep themselves, their clothes, and their hair clean. School officials may impose limitations on student participation in the regular instructional program when there is evidence that the lack of cleanliness constitutes a health hazard.

§ 12.12. Confidential communications.

(a) Use of a student's confidential communications to school personnel in legal proceedings is governed by statutes and regulations appropriate to the proceeding. See, for example, 42 Pa.C.S. § 5945 (relating to confidential communications to school personnel).

(b) Information received in confidence from a student may be revealed to the student's parents or guardians, the principal, or other appropriate authority when the health, welfare, or safety of the student or other persons is clearly in jeopardy.

§ 12.14. Searches.

(a) Every school's governing board shall adopt reasonable policies and procedures regarding student searches. The local education agency shall notify students and their parents or guardians of these policies and procedures.

(b) Illegal or prohibited materials seized during a student search may be used as evidence against the student in school disciplinary proceedings.

(c) Prior to a locker search, students shall be notified and given an opportunity to be present. When school authorities have a reasonable suspicion that the locker contains materials that pose a threat to the health, welfare, or safety of students in the school, student lockers may be searched without warning.

§ 12.16. Definitions.

The following words and terms, when used in this chapter, have the following meanings, unless the context clearly indicates otherwise:

Corporal punishment—A form of physical discipline that is intended to cause pain and fear, and in which a student is spanked, paddled, or hit on

any part of the body with a hand or instrument.

Governing board—The board of school directors of a school district, joint school committee of a joint school or joint vocational school, intermediate unit board of directors, or the board of trustees of a charter school or cyber-charter school.

School entity—A local public education provider (for example, public school, charter school, cyber-charter school, area vocational-technical school, or intermediate unit).

Student assistance program—A systematic process designed to assist school personnel in identifying issues, including alcohol, drugs, and others, which pose a barrier to a student's learning and school success. Student assistance is a systematic process using effective and accountable professional techniques to mobilize school resources to remove the barriers to learning, and, when the problem is beyond the scope of the school, to assist the parent and the student with information so they may access services within the community.

Student services—Services designed by a school entity to support the instructional program and to help students attain their educational and career goals.

(i) Services may include school guidance counseling, health services (under Article XIV of the Public-School Code of 1949 (24 P. S. §§ 14-1401—14-1423) and 28 Pa. Code Chapter 23 (relating to school health), psychological services, social work, and home and school visitor services.

(ii) School entities may supplement, but may not supplant, these services through school-based, school-linked, or coordinated services provided by locally available social and human services agencies.

STUDENT RECORDS

§ 12.31. General requirements.

- (a) The governing board of every school entity shall adopt a plan for the collection, maintenance, and dissemination of student records
- (b) The school entity shall maintain Copies of the adopted plan and update them as required by changes in State or Federal law.
- (c) Copies of the plan shall be submitted to the Department only upon the Secretary's request.

SERVICES TO STUDENTS

§ 12.41. Student services

- (a) Each school entity shall prepare a written plan for the implementation of a comprehensive and integrated K—12 program of student services based on the needs of its students. The plan shall be prepared and revised in accordance with the time frames and procedures described in § 4.13(a), (b), (d), (e), and (f) (relating to strategic plans). Services offered by community agencies in public schools shall be coordinated by and under the general direction of the school entity. The plan must include policies and procedures for emergency care and administration of medication and treatment under the Controlled Substances, Drugs, Devices, and Cosmetics Act (35 P.S. §§ 780-101—780-144) and guidelines issued by the Department of Health. The Department of Health guidelines are available from the Division of School Health, Department of Health, P.O. Box 90, Harrisburg, Pennsylvania 17108.
- (b) Though the variety of student services offered will differ from school to school, depending upon its size and the needs of its students, the following categories of services shall be provided by each school entity in planning its student services:

(1) Developmental services for students that address their developmental needs throughout their enrollment in school. Developmental services include guidance counseling, psychological services, health services, home and school visitor services, and social work services that support students in addressing their academic, behavioral, health, personal, and social development issues.

(2) Diagnostic, intervention, and referral services for students who are experiencing problems attaining educational achievement appropriate to their learning potential.

(i) Student services staff use diagnostic services to identify barriers that limit a student's success in school. Intervention services actively engage student services staff in activities planned to reduce or eliminate specific barriers to student success.

(ii) Student services staff may arrange for referrals to other school based or school-linked professionals or may refer parents and guardians to appropriate community-based services for assistance.

(3) Consultation and coordination services for students who are experiencing chronic problems that require multiple services by teams or specialists.

(i) Consultation services are used by student services staff, in partnership with parents or guardians, to obtain assistance to address barriers and issues that are outside the scope of the student services professional.

(ii) Consultation and coordination services may be used to assist in the diagnosis, intervention or referral of students who face barriers to success.

(iii) Coordination services connect school resources with other available resources to assist students in meeting their educational objectives.

(c) Student services must:

(1) Be an integral part of the instructional program at all levels of the school system.

(2) Provide information to students and parents or guardians about educational opportunities of the school's instructional program and how to access these opportunities.

(3) Provide career information and assessments so that students and parents or guardians might become aware of the world of work and of a variety of career options available to individual students.

(4) Provide basic health services outlined in Article XIV of the Public-School Code of 1949 (24 P. S. §§ 14-1401—14-1423) for students and information to parents or guardians about the health needs of their children.

(d) When student assessments using individual surveys are administered, parents or guardians shall be informed of the nature and scope of the surveys and of their relationship to the educational program of their child, consistent with section 445 of the General Education Provisions Act (20 U.S.C.A. § 1232h) regarding protection of pupil rights. Parents or guardians, or the student, if the student is 18 years of age or older, shall have the right to refuse to participate in the survey by means of procedures established by the school entity.

(e) Persons delivering student services shall be specifically licensed or certified as required by statute or regulation.

(f) The Department will provide guidelines and technical assistance to local education agencies in planning student services.

§ 12.42. Student assistance program

School entities shall plan and provide for a student assistance program under the Early Intervention Services System Act (11 P.S. §§ 875-101—875-503).

Grievance Procedure

Parents/guardians who feel their students' rights have been violated must first attempt to resolve the issue with the teacher involved. If not satisfied, a written appeal should be presented to the Assistant Principal within five days. If the grievance is not resolved at this level, it can be appealed to the principal, then to the Superintendent, and finally to the Board of School Directors.

TITLE IX

It is the policy of the Oxford Area School District not to discriminate based on sex in its educational programs, activities, or employment practices as required by Title IX of the 1072 Education Amendments. Inquiries regarding the compliance with Title IX may be directed to Mr. Brian Cooney, Title IX Coordinator, at 125 Bell Tower Lane, Oxford, PA 19363, or by phone at 1-610-932-6665 or to the Director of the Office of Civil Rights, Department of Education, Washington, D.C. 20201.

MCKINNEY-VENTO HOMELESS ACT

McKinney Vento Homeless Act Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of Link Learning. To that end, homeless students will not be stigmatized or segregated based on their status as homeless. Link Learning shall establish safeguards that protect homeless students from discrimination based on their homelessness. Link Learning regularly reviews and revises its policies, including school discipline policies that may impact homeless students, including those who may be members of any of the Protected Classes.

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate night-time residence, and include those who meet any of the following criteria:

- A. share the housing of other people due to loss of housing, economic hardship, or a similar reason
- B. Live in motels, hotels, trailer parks, or camping grounds because there is a lack of adequate alternative accommodation.
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals

E. have a primary night-time residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, or

F. lives in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

SECTION 504

It is the policy of the Oxford Area School District not to discriminate against any qualified handicapped person in the employment and operation of its schools, its educational programs, services, and activities, and in any other areas where compliance is required by Section 504 of the Rehabilitation Act of 1973. Inquiries may be directed to Mr. Brian Cooney, Title IX Coordinator, at 125 Bell Tower Lane, Oxford, PA 19363, or phone 1-610-932-6665, or to the Director of the Office of Civil Rights, Department of Education, Washington, D.C. 20201.

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education – Political affiliations or beliefs of the student or student's parent; Mental or psychological problems of the student or student's family; Sex behavior or attitudes;

Illegal, anti-social, self-incriminating, or demeaning behavior; Critical appraisals of others with whom respondents have close family relationships; Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; Religious practices, affiliations, or beliefs of the student or parents; or Income, other than as required by law to determine program eligibility. Receive notice and an opportunity to opt a student out of - Any other protected information survey, regardless of funding; Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use - Protected information surveys of students; Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and Instructional material used as part of the educational curriculum. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under Pennsylvania law. The Oxford Area School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey.

The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided with an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement: Collection, disclosure, or use of personal information for marketing, sales, or other distribution. Administration of any protected information survey not funded in whole or in part by U. S. Department of Education. Any non-emergency, invasive physical examination or screening as described above. Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W. Washington, D.C. 20202-5901

STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These records are: The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal (or appropriate official), clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as attorney, auditor, medical consultant, or therapist); or grievance committee, or assisting another school official in performing his or her tasks. A school official has a

legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U. S. Department of Education, 400 Maryland Avenue, SW, Washington, D. C., 20202-5901