



**Edmonds
School District**

Special Education Advisory Council

October 22, 2025
ESC Boardrooms





Land Acknowledgement

We acknowledge the original inhabitants of this place, the Sdohobsh people and their successors the Tulalip Tribes, who since time immemorial have taken care of, hunted, fished and gathered on these lands.

We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

By acknowledging these homelands, we commit to working with tribal nations to further the education aims they have identified in our classrooms and schools.

Purpose

- **The Special Education Department of the Edmonds SD will establish a Special Education Advisory Council (SEAC) with members who are dedicated to the improvement of educational programs, policies and procedures for students who experience disability and need specialized educational services.**

Agenda

- **Introductions**
- **Review the areas for focus in 2025-26**
- **Problem of Practice Protocol**
- **Theory of Action**
- **Future Meetings**

Introduce yourself, your role, and World Series rooting interest



**I don't
watch
hockey**

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Areas of Focus for 2025-26

Extracted from 2024 SEAC Report to Dr. Miner

- Family connections and engagement
 - Districtwide initiatives with Special Education impact
 - Inclusive opportunities (including PreK)
 - Universal Design for Learning
 - Community partnerships for school-aged students and beyond
 - Transitions (into Early Learning, Child Find, to KG, IEPs and transitions)
 - Paraeducators
 - Social Emotional Learning
 - Professional Development for equity, disability
 - Other ideas
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Small Group Focus Discussion

- **Working in groups of 3 or 4**
- **Identify 5 priority topics for SEAC discussion, investigation, and study**
- **Rank topics in order of importance for earlier discussion**

Problem of Practice

Introduction of Protocol

- Presenter provides an overview of a problem they are facing.
 - Includes brief summary of the dilemma and a framing question.
- Consultants ask clarifying questions of the presenter.
 - Should be brief short answer questions.
- Consultants ask probing questions of the presenter.
 - Should be more thoughtful, in-depth questions to help presenter think differently about the problem.
- Group discussion. Presenter listens and takes notes.
- Presenter summary.
- Process debrief.

Future Meetings

Identify topics for Problem of Practice protocol

- Each meeting will begin with a review of previous discussion(s), next steps, and progress toward solutions or outcomes
 - Review in <10 minutes
- New Problem of Practice will introduce additional topics
 - POPs to be determined before end of previous meeting
 - POP protocol is timed strictly for 30 minutes

Theory of Action

Regarding the Problem of Practice

- If **Teachers....** , **Students** will be able to...
- If **Parents...** , **Students** will be able to...
- If **Principals...** , **Teachers** will be able to...
- If **District Office...** , **Principals** will be able to...

How would we complete these statements related to the Problem of Practice

Future Meetings

Upcoming dates

- November 19
- January 21
- March 4
- April 29
- May/June TBA, if necessary