

WELLNESS

The Board recognizes the importance of proper nutrition and developmentally appropriate physical activity as ways of promoting healthy lifestyles, minimizing childhood obesity, and preventing other diet-related chronic diseases. The Board also recognizes that health and student success are interrelated. It is, therefore, the goal of the Board that the learning environment positively influences a student's understanding, beliefs, and habits as they relate to good nutrition and physical activity.

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity throughout the school day while minimizing distractions. This policy applies to all students, staff, and schools in the District.

I. DISTRICT WELLNESS COMMITTEE

The Superintendent, in consultation with the Director of Food Services, will facilitate development of updates to the District Wellness Policy, subject to School Board approval, and will oversee compliance with the policy. In addition, the Superintendent or designee shall designate a Building Wellness Coordinator for each school to help ensure compliance with this policy at the building level. Additionally, the Wellness Committee is charged with making recommendations relative to the objectives and requirements of Board policy IMAH, Daily Physical Activity.

The Superintendent or designee shall convene a representative "District Wellness Committee" (or "Wellness Committee"), whose functions will include review and recommendations regarding implementation of and updates to this policy and the establishment of specific goals for nutrition promotion, education, and physical activity.

The Superintendent or designee shall serve as the Chairperson of the Wellness Committee and shall maintain an updated roster of Building Wellness Coordinators and other persons serving on the Committee.

The Wellness Committee shall meet no less than three times per school year.

The Wellness Committee should represent each school and the diversity of the community, and to the extent feasible, include the Superintendent or designee, the Food Services Director, each Building Wellness Coordinator, parents/guardians, students, physical education teachers, health education teachers, school counselors, school administrators, a School Board member, outside health professionals, individual school building representatives, and members of the public. Staff appointments to the Wellness Committee will be made by the Superintendent. The School Board Chair shall appoint the School Board member by majority vote. Remaining members, other than those who are ex officio, shall be appointed and approved by the Wellness Committee.

As a statutory committee, the Wellness Committee shall comply with the requirements of RSA 91-A regarding meetings.

II. WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY, AND COMMUNITY ENGAGEMENT

A. Implementation Plan. Each Building Wellness Coordinator, with the assistance of the Wellness Committee, will conduct a school level assessment based on the Centers for Disease Control and Prevention's School Health Index, using tools available through

such programs as the *Alliance for a Healthier Generation: America's Healthiest Schools* program, and will create an action plan and generate an annual progress report. The school-level assessment/report should be completed by September 30th of each school year and provided to the Superintendent.

- B. Annual Notification of Policy. The District will annually inform families and the public of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the district website. This information will include the contact information of the District official(s) chairing the Wellness Committee (e.g., the Superintendent or designee) and any Building Wellness Coordinator(s), in addition to how the public can get involved with the Wellness Committee.
- C. Triennial Progress Assessments. Every three years, the Food Service Director will assess:
- The extent to which each of the District's schools are in compliance with the District Wellness Policy;
 - The extent to which the District Wellness Policy compares to model wellness policies; and
 - A description of the progress made in attaining the goals of the District Wellness Policy.

The Wellness Committee will make recommendations to update the District Wellness Policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The recommendations should include those relating to the provisions of Board policy IMAH, Daily Physical Activity. The Board will review and act upon such assessments as required or as the Board deems appropriate.

- D. Recordkeeping. The Superintendent will retain records related to this policy, to include at least the following:
- The District Wellness Policy;
 - The most recent assessment on the implementation of the local school wellness policy;
 - Documentation on how the District Wellness Policy and policy assessments are/were made available to the public;
 - Documentation confirming annual compliance with the requirement that the District Wellness Policy, including updates, and the most recent assessment on the implementation of the policy have been made available to the public; and
 - Documentation of efforts to review and update the District Wellness Policy; including who is/was involved in each update and methods the District uses to make stakeholders aware of opportunities to participate on the Wellness Committee.
- E. Community Involvement, Outreach, and Communications . The District will communicate ways in which representatives of the Wellness Committee and others can participate in the development, implementation, and periodic review and update of the District Wellness Policy through a variety of means appropriate for that district. The District will

also inform parents/guardians of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards.

III. NUTRITION

A. School Meals. All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). District schools are committed to offering school meals that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Promote healthy food and beverage choices; and
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. The District offers reimbursable school meals that meet USDA nutrition standards, which may be found at:

<https://www.fns.usda.gov/school-meals/nutrition-standards-school-meals>

B. Staff Qualifications and Professional Development. All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for school nutrition professionals, which may be found at:

<https://www.fns.usda.gov/school-meals/professional-standards>

C. Water. To promote hydration, free, safe, unflavored drinking water will be available to all students at every school throughout the school day, including mealtimes.

Students shall be permitted to bring water bottles to school that:

- Are made of material that is not easily breakable;
- Have lids to prevent spills; and
- Are filled exclusively with water.

School Principals may discipline students for the misuse of water bottles, consistent with Board policy **JICD**.

D. Competitive Foods and Beverages and Marketing of Same in Schools. “Competitive foods and beverages” (e.g., foods and beverages sold and served or marketed during the school day, but outside of the school meal programs) must meet the USDA Smart Snacks in School nutrition standards, which may be found at:

<https://www.fns.usda.gov/school-meals/smart-snacks-school>

These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias and vending machines.

Except as may be provided elsewhere in this policy, any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards. Food and beverage

marketing is defined as advertising and other promotions in schools, including, but not limited to:

- Brand names, trademarks, logos, or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors.
- Corporate brand, logo, name, or trademark on school equipment, such as marquees, message boards, scoreboards, or backboards (**note:** immediate replacement of these items is not required; however, the District will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy).
- Corporate brand, logo, name, or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans, and other food service equipment; as well as on posters, book covers, pupil assignment books, or school supplies displayed, distributed, offered, or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

Corporate brand names, logos, and trademarks for companies that market products that comply with the USDA Smart Snacks in School nutrition standards will not be prohibited because they offer some non-compliant food or beverage items in their product line. Likewise, the marketing restrictions do not apply to clothing or other examples of expression which include brand information for non-compliant food or beverage items.

As the District, school athletic department, and parent/guardian/teacher associations review existing contracts and consider new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District Wellness Policy.

- E. Celebrations and Rewards. All foods offered during the school day on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards. Foods and beverages will not be used as a reward or withheld as punishment for any reason. The District's School Nutrition Services will make available a list of healthy party ideas for parents/guardians and teachers, including non-food celebration ideas, and a list of foods and beverages which meet Smart Snack nutrition standards.
- F. Food Sale Fundraising. Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. Fundraising groups are encouraged to choose non-food fundraisers and to consider healthy fundraising ideas. Notwithstanding this provision, each school may allow up to nine bake sales or other fundraising food sales of non-compliant foods (e.g., that do not meet Smart Snack standards), which are no more than one day in duration each.
- G. Nutrition Promotion. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will include:

- Implementation of evidence-based healthy food promotion techniques in the school meal programs using methods such as those included in the Smarter Lunchroom Movement's publication, [How to Build a Smarter Lunchroom](#).
- Ensuring 100% of foods and beverages promoted to students during the school day meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available through the Smart Food Planner of the Alliance for a Healthier Generation, found at:
<https://www.healthiergeneration.org/our-work/business-sector-engagement/improving-access-to-address-health-equity/smart-food-planner>

H. Nutrition Education. The District will teach, model, encourage, and support healthy eating by all students.

- Nutrition education shall be included in the health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.
- Nutrition education posters will be displayed in each school cafeteria or the room in which students regularly eat their lunches.
- Consistent nutrition messages shall be disseminated throughout the schools.

Schools should provide additional nutrition education that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- To the extent practicable is integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- May include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm-to-School programs, other school foods, and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

IV. PHYSICAL ACTIVITY

The District will provide physical education consistent with national and state standards. In addition, the District will promote developmentally appropriate physical activity as provided in Board policy IMAH, Physical Activity. Without limiting the scope of that policy, this Wellness Policy requires (as *examples* of possible measurable activities):

A. Classroom Physical Activity Breaks. Students will be offered periodic opportunities to be active or to stretch throughout the day in addition to any recess periods provided in the

ordinary daily schedule. The Board recommends teachers provide short physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

- B. Before and After School Activities. The District offers opportunities for students to participate in physical activity after school through interscholastic and intramural sports and clubs.
- C. Walking and Biking to School. The District will support walking or biking to school by students or faculty only if determined safe by the building principal.

V. OTHER ACTIVITIES TO PROMOTE STUDENT WELLNESS

The District will endeavor to integrate wellness activities across the entire school setting, not just in the cafeteria or physical education and athletic facilities.

VI. PROFESSIONAL LEARNING

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class).

Legal References:

RSA 189:11-a, Food and Nutrition Programs
NH Dept of Ed. Admin. Rule – Ed 306.4 (b)(15), Behavior Management and Intervention for Students
NH Dept of Ed. Admin. Rule – Ed 306.10 (d-g), Food and Nutrition Services
NH Dept of Ed. Admin. Rule – Ed 306.31, Health & Wellness Education Program
NH Dept of Ed. Admin. Rule – Ed 310, Daily Physical Activity
7 CFR 210, National School Lunch Program
7 CFR 210.31, Local School Wellness Policy
7 CFR 220, School Breakfast Program
42 USC 1751, National School Lunch Act
42 USC 1771 Child Nutrition Act of 1966
Section 204 of Public Law 108-265 Child Nutrition and WIC Reauthorization Act of 2004
The Healthy Hunger-Free Kids Act of 2010

Adopted: 11/15/04

Revised: 6/19/06, 12/8/08

Reaffirmed: 6/1/09;

Revised: 11/3/14, 04/01/19, 09/16/19, 5/05/2025

Revised: **11/03/2025**