

STUDENT CONDUCT

A. General Policy

The School Board is committed to promoting a safe, healthy, orderly, and supportive school and learning environment. To achieve that for all, it is important for students to conduct themselves in a manner fitting to their age level and maturity, and with respect and consideration of other students, District personnel, and other members of the community. Students are expected and required to maintain appropriate behavior that allows teachers and staff to perform their professional duties effectively and without disruption while on School District property or on property within the jurisdiction of the School District (including vehicles), and/or while attending or engaged in school activities.

Expectations for student conduct and standards of behavior shall be communicated through written Board policies, as well as District and/or school rules. These expectations are included in the Code of Conduct for the District.

Student conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents a threat to the health and safety of students, employees, or visitors, and/or violates the Code of Conduct or classroom rules is prohibited. Response to violations of the Code of Conduct, however, should be designed to maximize student academic, emotional, and social success, while at the same time ensuring safety of all students, staff, and school visitors. With this objective, the Board endorses adoption of a Multi-Tiered System of Support for Behavioral Health and Wellness ("MTSS-B") as the framework for the Code of Conduct. District personnel who interact with students are expected to utilize progressive disciplinary measures and to place emphasis on educating students so they may grow in self-discipline. Suspensions and expulsions shall be administered consistent with the applicable Code of Conduct and Board policy **JICD**.

B. Student Code of Conduct

The School Board delegates to the Superintendent, in consultation with the appropriate building Principal and counselors, the responsibility of adopting and implementing a Student Code of Conduct with such developmentally-appropriate rules and regulations for each school as deemed necessary to implement the objectives of this policy.

The Code of Conduct shall include:

1. a graduated and developmentally-appropriate system of supports and intervention strategies, such as:
 - parent/guardian conferences,
 - counseling,
 - peer mediation,

- instruction in conflict resolution and anger management,
 - parent/guardian counseling and training,
 - community service, and
 - rearranging class schedules.
2. graduated and developmentally-appropriate disciplinary consequences, such as:
- restriction from extra-curricular activities,
 - temporary (same day) removal from class or activity,
 - detention,
 - temporary reassignment/in-school suspension,
 - out-of-school suspension, and
 - expulsion.
3. provisions describing how and when short term suspensions up to 5 days, short term suspensions up to 10 days, long term suspensions up to 20 days, and/or expulsion should be imposed. These standards shall make reference to and reflect:
- the nature and degree of disruption caused to the school environment;
 - the threat to the health and safety of pupils and school personnel, volunteers, or visitors;
 - whether the conduct or behavior is isolated or repeated;
 - that all temporary (same day) removal from classrooms or activities, restriction from activities, detentions, suspensions, and expulsions shall comport with applicable laws, regulations, and Board policy **JICD**; and
4. information regarding RSA 193:13, 193-D, this policy, Board policy **JICD**, and other Board policies or district/school rules regulating student conduct on and off-campus.

C. Implementation and Notice

The Superintendent shall ensure that the Code of Conduct, complete with the information set out in section B.4, above, shall be included in each student handbook, made available to parents/guardians at the beginning of the school year, and publicly available on the school and district websites. The online publications of the Code(s) of Conduct shall be ADA compliant. Additionally, building principals shall ensure that verbal recitation of the applicable Code of Conduct is available as needed.

Except where the complete text of a statute, regulation, or policy is required, the Code of Conduct should include age-appropriate language (e.g., summaries for elementary grade levels).

Additionally, building principals shall ensure student awareness of the Code of Conduct and other district policies and building rules through print, postings, and periodic announcements.

D. Parent/Guardian Notification of Simple Assaults

Pursuant to RSA 193-D:4, I (b), the Superintendent is directed to adopt and implement procedures requiring the notification of parents/guardians of each student involved in a simple assault (victim and perpetrator) occurring during the school day, when such assault causes: any form of bodily injury, including bruising or discoloration, or would otherwise constitute a disciplinable offense under the Code of Conduct. For purposes of this policy, "simple assault" shall have the same meaning as that provided in RSA 631:2-a (a simple assault occurs when one purposefully or knowingly causes bodily injury or unprivileged physical contact to another; or recklessly causes bodily injury to another or negligently causes bodily injury to another by means of a deadly weapon).

E. Disciplinary Removal of Students with Disabilities

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any class or activity removal, suspension, or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

Legal References:

<i>RSA 135-F:5</i>	<i>System of Care for Children/Duties of Commissioner of Dept. of Ed.</i>
<i>RSA 193-D:4</i>	<i>Written Report Required</i>
<i>RSA 193:13</i>	<i>Suspension and Expulsion of Pupils</i>
<i>RSA 631:2-a</i>	<i>Simple Assault</i>
<i>NH Code of Admin. Rules, Sect. Ed 306.04(b)(3)(e)</i>	<i>Student Discipline</i>
<i>NH Code of Admin. Rules, Sect. Ed 306.06</i>	<i>Culture and Climate</i>
<i>NH Code of Admin. Rules, Sect. Ed 317.04(b)</i>	<i>Disciplinary Procedures</i>

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