



**Edmonds
School District**

Special Education Advisory Council

September 24, 2025

ESC Boardrooms





Land Acknowledgement

We acknowledge the original inhabitants of this place, the Sdohobsh people and their successors the Tulalip Tribes, who since time immemorial have taken care of, hunted, fished and gathered on these lands.

We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

By acknowledging these homelands, we commit to working with tribal nations to further the education aims they have identified in our classrooms and schools.

Purpose

- **The Special Education Department of the Edmonds SD will establish a Special Education Advisory Council (SEAC) with members who are dedicated to the improvement of educational programs, policies and procedures for students who experience disability and need specialized educational services.**

Agenda

- **Introduction**
- **Overview of the past 16 months**
- **Review the SEAC Guidelines, including the scope and functions**
- **Discuss the SEAC Makeup moving forward**
- **Review the areas for focus in 2025-26**
- **Set date for next meeting and frequency**

Introduce yourself and role

Please also identify in one sentence (without commas or semi-colons!) what you most want to accomplish as part of the Special Education Advisory Council.

**AIR Subcommittee
Year in Review
2024-2025**

AIR Program Review Recommendations

1. Cross-District Advisory Committee
2. Special Education-focused Director
3. Relationship-building Strategies and Communication
4. Admin Site and Classroom Visits, Communication Expectations
5. Job-Alike Meetings
6. **Staffing and Caseloads (Teaching and Itinerant)**
7. **Culture Shift**



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AIR Program Review Recommendations

5. Job-Alike Meetings

- a. August 27: Sped PD Day
- b. October 18: SGG, Readtopia, iReady
- c. January 8/9: Curriculum, Program Descriptions, Legal Updates
- d. March 14: SEL and Literacy w Danielson Rubric
- e. May 21: not in 2025



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AIR Subcommittee Recommendations

Four Subcommittees:

- a. Preschool
- b. Training Plan/Professional Development
- c. Communication
- d. Special Education Procedural Handbook



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Five Big Buckets

1. Drop off/Pick up @ AECC
2. Family Communication
3. Support for Special Education Families
4. Transition to Kindergarten
5. Family Engagement and Education

AIR Subcommittee Recommendations

Transition Meetings

- a. Preschool to Kindergarten
- b. Elementary to Middle School
- c. Middle School to High School
- d. High School to VOICE
- e. Sped to Gen Ed, new to Sped

Timing: PK to K-April 18, April 25 per Student Services schedule

El to MS, MS to HS, HS to VOICE have been happening case-by-case

Visits: to be scheduled by sending teacher in Mid May



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SEAC Guidelines Review

Please take 5 minutes to review the Guidelines document.

Highlight points of interest.

Underline areas you have questions about.

After the 5 minutes, share your thoughts with an elbow partner.

Next Steps

Where do we go from here?

- Meetings every 6 weeks
 - Monthly, but skip a few months
 - Could we try Zoom?
- Survey staff (including para educators) and parents about what they would like to advise
 - What outcomes they would hope for from this group