

Clint Independent School District

Desert Hills Elementary

2025-2026 Goals/Performance Objectives/Strategies



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Goals

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2026, RLA STAAR scores will increase by 10% in each of the Performance Levels (Approaches Meets and Masters)

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher will receive high-quality, on-going professional learning opportunities grounded in the HQIM, research-based instructional strategies, writing process, ECR/SCR and literacy skills from campus, district, Lead4ward and Region 19.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 ESEA, TI A IMP - 211.13.6218 - \$7,444</p>	Formative			Summative
	Sept	Nov	Feb	May
	 40% Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers will implement HMH (HQIM) for Tier 1 and Iready/Amplify(MClass) /Think Up Tier 2 Instruction/WIN Time , teachers will also internalize the lessons during weekly 90 minute PLC's and have the necessary supplemental materials to support implementation (supplies and materials); Extra duty pay for supplemental planning activities and PD included</p> <p>Staff Responsible for Monitoring: Campus administrators, teachers, district instructional coordinators</p> <p>Funding Sources: - 211 ESEA, TI A IMP - \$21,300</p>	Formative			Summative
	Sept	Nov	Feb	May
	 45% Some Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use various sources of data to deliver targeted small group instruction and RLA Stations and engage in Data Talks to discuss student growth and achievement.</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Feb	May
	 40% Some Progress			

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will receive monthly RLA professional development and additional planning time during monthly PD's, Dual Language Planning and SPED planning.</p> <p>Funding Sources: Teacher Planning - 211 ESEA, TI A IMP - \$21,380</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>40%</p> <p>Some Progress</p>			
Strategy 5 Details	Reviews			
<p>Strategy 5: DHE will provide RLA accelerated instruction during afterschool tutoring, intersession camps and Saturday School.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Tutoring - 211 ESEA, TI A IMP - \$33,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>20%</p> <p>Some Progress</p>			
Strategy 6 Details	Reviews			
<p>Strategy 6: DHE will provide RLA TEKS aligned enrichment through Book of the Month Activities, Read Across America Week, Bobcat Book Club, Field Trips and Literacy Nights</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 GENERAL FUND - 199.11.6494.00.103.0.30 - \$1,000, - 211 ESEA, TI A IMP - 211.11.6494 - \$5,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>25%</p> <p>Some Progress</p>			

Strategy 7 Details	Reviews			
<p>Strategy 7: Purchase and replenish instructional materials and STAAR materials to support implementation of HQIM (manipulatives, supplemental resources, reading materials, phonics manipulatives). Supplemental materials, supplies, software, and technology will also be purchased to enhance instructional activities for all students and support instruction. Provide staff with updated technology to support instruction.</p> <p>Funding Sources: Manipulatives, supplemental resources, reading materials, phonics manipulatives. - 211 ESEA, TI A IMP - 211.11.6399.00.103.6.30 - \$15,476, Reading materials - 199 GENERAL FUND - 199.11.6329.00.103.0.30 - \$6,334, Manipulatives, supplemental resources, reading materials, phonics manipulatives - 199 GENERAL FUND - 199.11.6399.00.103.0.30 - \$17,947, Technology - 211 ESEA, TI A IMP - 211.11.6383.DE.103.6.30 - \$16,100, Student technology - 211 ESEA, TI A IMP - 211.11.6382.DS.103.6.30 - \$7,218, Manipulatives, supplemental resources, reading materials, phonics manipulatives for dyslexia - 199 GENERAL FUND - 199.11.6399.00.103.0.37 - \$300, Supplies - 199 GENERAL FUND - 199.11.6399.00.103.0.36 - \$16,881, - 211 ESEA, TI A IMP - 211.11.6339 - \$10,854, - 199 GENERAL FUND - 199.11.6371.00.103.0.36 - \$2,000, - 199 GENERAL FUND - 199.11.6394.00.103.0.30 - \$1,600</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>20%</p> <p>Some Progress</p>			
Strategy 8 Details	Reviews			
<p>Strategy 8: Teachers will deliver instruction that is explicit, including systematic practice with foundational skills to ensure that all students obtain skills needed to become fluent readers. Teachers will also ensure that students engage in regular practice with grade-level, complex text, and developmentally appropriate academic language.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>35%</p> <p>Some Progress</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 2: By May 2026, Math STAAR scores will increase by 10% in each of the Performance Levels (Approaches Meets and Masters)

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will receive professional development in the areas of Bluebonnet , Math Stations and Math Interventions from campus, district, Lead4ward and Region 19, US Prep</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 ESEA, TI A IMP - 211.13.6218.19 - \$6,994</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>40%</p> <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers will implement Bluebonnet (HQIM) for Tier 1 and Iready/Think Up for Tier 2 Instruction/WIN Time, teachers will also internalize the lessons during weekly 90 minute PLC's and have the necessary supplemental materials to support implementation (supplies and materials).</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>40%</p> <p>Some Progress</p>			
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use various sources of data to deliver targeted small group instruction and math stations and engage in Data Talks to discuss student growth and achievement.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>30%</p> <p>Some Progress</p>			

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will receive math professional development and additional planning time during Thinking Thursdays, Dual Language Planning and SPED planning, STAAR Math Planning</p> <p>Funding Sources: - 211 ESEA, TI A IMP - 211.13.6117.19.5.30 - \$22,900</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>20%</p> <p>Some Progress</p>			
Strategy 5 Details	Reviews			
<p>Strategy 5: DHE will provide math accelerated instruction during afterschool tutoring, intersession camps and Saturday School.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>Funding Sources: - 282 ESSER III - \$34,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>35%</p> <p>Some Progress</p>			
Strategy 6 Details	Reviews			
<p>Strategy 6: DHE will provide Math TEKS aligned enrichment through STEAM nights, field trips and math focused activities.</p> <p>Funding Sources: - 211 ESEA, TI A IMP - 211.11.6494 - \$5,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>10%</p> <p>Some Progress</p>			
Strategy 7 Details	Reviews			
<p>Strategy 7: Implement daily use of HQIM and Assessments (Summative & Formative) that support learning at appropriate levels of rigor aligned to district planning calendars to include: Bluebonnet , I-Ready, TRS TEKS Specificity, IFD and District Math Framework (Small Group Instruction, Stations, TEKS Based Problem Solving Model)</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>45%</p> <p>Some Progress</p>			

Strategy 8 Details	Reviews			
<p>Strategy 8: Purchase and replenish instructional materials and STAAR Materials to support implementation of HQIM (manipulatives, supplemental resources, reading materials, phonics manipulatives, online programs).</p> <p>Funding Sources: IXL LEARNING - 199 GENERAL FUND - 199.11.6395.00.103.0.30 - \$7,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>25%</p> <p>Some Progress</p>			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 3: By May 2026, Science STAAR scores will increase by 15% in each of the Performance Levels (Approaches Meets and Masters)

Strategy 1 Details	Reviews			
<p>Strategy 1: All teachers will implement Texas Science (HQIM) for Tier 1 and Think Up for Tier 2 Instruction, teachers will also internalize the lessons and have the necessary supplemental materials to support implementation (supplies and materials).</p>	Formative			Summative
	Sept	Nov	Feb	May
	 20% Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Teacher will provide students lab instruction according to the Grade level expectations, in the Science Lab (with all necessary supplies and materials)</p> <p>Funding Sources: - 211 ESEA, TI A IMP - 211.11.6399 - \$14,840</p>	Formative			Summative
	Sept	Nov	Feb	May
	 15% Some Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will plan field trips aligned to the Science and Social Studies TEKS.</p> <p>Strategy's Expected Result/Impact: Science STAAR, Checkpoints</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Field trips - 199 GENERAL FUND - 199.11.6494.00.103.0.30 - \$2,000, Field trips - 211 ESEA, TI A IMP - 211.11.6494.00.103.5.30 - \$5,000, Entry fees - 211 ESEA, TI A IMP - 211.11.6410.00.103.5.30 - \$10,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 5% Some Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 4: By May 2026, 90% of EB students will demonstrate a minimum of one proficiency level of growth in their overall composite TELPAS score

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher will receive high-quality, on-going professional learning opportunities grounded in the DL Framework, research-based instructional strategies, and literacy skills from campus, district, Lead4ward and Region 19.</p> <p>Strategy's Expected Result/Impact: TELPAS</p> <p>Staff Responsible for Monitoring: ILT DL teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Feb	May
	 15% Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Will purchase materials and supplies for EB students to increase academic achievement in the 4 core subject areas.</p> <p>Funding Sources: Materials and supplies - 199 GENERAL FUND - 199.11.6399.00.103.0.25 - \$8,342</p>	Formative			Summative
	Sept	Nov	Feb	May
	 10% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 5: By May of 2026, 90 % of SPED students will show a 15% growth in the area of overall achievement on Reading MAP and RLA STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher will receive high-quality, on-going professional learning opportunities grounded in the SPED Framework, research-based instructional strategies ,and literacy skills from campus, district, Lead4ward and Region 19.</p> <p>Strategy's Expected Result/Impact: Increase in Data for SPED on STAAR</p> <p>Staff Responsible for Monitoring: SPED Teachers, Co-Teachers, ILT</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Feb	May
	 30% Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: SPED Teachers will engage in monthly planning sessions and PD in the area of SPED Instructional Practices and Practices</p> <p>Strategy's Expected Result/Impact: STAAR STAAR ALT</p> <p>Staff Responsible for Monitoring: SPED Teachers, Co-Teachers, ILT</p> <p>ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Feb	May
	 20% Some Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Purchase and replenish instructional materials and personal care supplies for SPED students. Purchase printer and ink for all SPED needs.</p> <p>Staff Responsible for Monitoring: SPED Teachers</p> <p>Funding Sources: - 199 GENERAL FUND - 199.11.6399.103.0.23.PCS - \$1,232, - 199 GENERAL FUND - 199.11.6399.00.103.23 - \$9,264, - 199 GENERAL FUND - 199.11.6393.00.103.0.23 - \$1,300</p>	Formative			Summative
	Sept	Nov	Feb	May
	 45% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 6: Desert Hills Elementary will utilize the ESF Framework and Effective Instructional Levers to implement a MTSS for students with learning gaps (5.4)

Strategy 1 Details	Reviews			
<p>Strategy 1: The Campus will provide SUPPLEMENTAL SERVICES (paraprofessionals, staff, and teachers) and supplemental instruction (supplemental programs) to students to support and increase student achievement. Support Staff-Instructional Aides (Teacher Assistants) PIC 11 PIC 21 PIC 22 PIC 23 PIC24/30 PIC 25 PIC 31 PIC 32</p> <p>ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>Moderate Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: Monthly RTI Meetings will be conducted with teachers and MTSS team to discuss student academic and behavior progress</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>Some Progress</p>			

Strategy 3 Details	Reviews			
<p>Strategy 3: GT students will be served through a pull out program that is project based (supplies will be purchased for the projects), purchase testing materials, attend field trips and competitions (transportation included).</p> <p>Strategy's Expected Result/Impact: STAAR Results</p> <p>Staff Responsible for Monitoring: GT Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Registration Fees - 199 GENERAL FUND - 199.11.6410.00.103.0.21 - \$500, GT supplies - 199 GENERAL FUND - 199.11.6399.00.103.21 - \$1,000, GT testing materials - 199 GENERAL FUND - 199.11.6339.00.103.21 - \$1,717, - 199 GENERAL FUND - 199.11.6494.00.103.0.21 - \$166</p>	Formative			Summative
	Sept	Nov	Feb	May
	 30% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: Desert Hills Elementary will create a positive school culture through implementation of explicit school wide behavioral expectations and culture routines (3.1)

Strategy 1 Details	Reviews			
<p>Strategy 1: DHE will implement PBIS school wide to promote positive behavior by following the PBIS systems and Matrix including monthly meetings with the PBIS Committee. PBIS matrix will set the behavior expectations that will be followed and PBIS incentives will be used as rewards for positive behavior. (To include purchasing all supporting materials of the PBIS Program,(training, incentives, guest speakers, supplies and attend conferences).</p> <p>PBIS supplies for ID card printer and other materials and resources will be required in order to implement the PBIS initiative school wide.</p> <p>Strategy's Expected Result/Impact: Increase positive behavior, decrease office referrals.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>40%</p> <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: Teach conflict resolutions and peace paths to build positive relationships and strategies to overcome bullying.</p> <p>Strategy's Expected Result/Impact: Student and family surveys and reduce office referrals.</p> <p>Staff Responsible for Monitoring: Campus administration and all campus staff.</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 ESEA, TI A IMP, - 199 GENERAL FUND, - 282 ESSER III</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>10%</p> <p>Some Progress</p>			
Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct monthly and yearly award ceremonies and to celebrate student success, growth and attendance.</p> <p>Strategy's Expected Result/Impact: Improved student achievement. Calendar of events.</p> <p>Staff Responsible for Monitoring: Campus administration, counselors</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 GENERAL FUND, - 211 ESEA, TI A IMP, - 282 ESSER III</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>30%</p> <p>Some Progress</p>			

Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize bulletin boards (to be updated monthly) and spaces in the main hallways and grade level hallways to celebrate academic achievements and display student work,</p> <p>Strategy's Expected Result/Impact: Positive Environment, Calendar of events</p> <p>Staff Responsible for Monitoring: Campus Admin. Teachers Counselor Parents Office Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 GENERAL FUND, - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
	 35% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 2: Desert Hills Elementary will create, implement and monitor proactive and responsive student support services.

Strategy 1 Details	Reviews			
<p>Strategy 1: All students, staff and teachers will have the necessary supplies and materials to provide quality SEL instruction to meet students emotional needs.</p> <p>Strategy's Expected Result/Impact: Improve student mental health and decrease office referrals.</p> <p>Staff Responsible for Monitoring: PBIS/SEL Lead teacher, campus administration.</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 282 ESSER III</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>20%</p> <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide counseling and family services from school counselors and outside agencies to address student's social and emotional learning. (through weekly lessons, targeted groups, individual counseling, parent classes, and responsive services)</p> <p>Strategy's Expected Result/Impact: a) Teacher Reports (GL Mtgs) b) Discipline Referral Reports c) Counselor Schedule & Evaluation</p> <p>Staff Responsible for Monitoring: Campus Admin. Teachers Counselor</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 GENERAL FUND, - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>30%</p> <p>Some Progress</p>			

Strategy 3 Details	Reviews			
<p>Strategy 3: Campus counselors will attend professional development and conferences to learn about research based responsive services.</p> <p>Strategy's Expected Result/Impact: Increase in services</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: FOR CONFERENCES - 211 ESEA, TI A IMP - 211.31.6411.00.103.4.30 - \$12,800</p>	Formative			Summative
	Sept	Nov	Feb	May
	 10% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 3: Desert Hills Elementary will involve families and the community to ensure a positive and safe learning environment.

Strategy 1 Details	Reviews			
<p>Strategy 1: DHE will promote activities (Red Ribbon week, career week, high school homecoming events, etc.) to motivate and encourage students to stay drug-free and make good choices.</p> <p>Strategy's Expected Result/Impact: Calendar of activities</p> <p>Staff Responsible for Monitoring: Campus administration, counselors, pbis/sel teacher.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 GENERAL FUND, - 211 ESEA, TI A IMP, - 282 ESSER III</p>	Formative			Summative
	Sept	Nov	Feb	May
	 35% Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus will provide monthly opportunities for parent involvement (Performances, SEL Classes, Festivals, Holiday Events) and establish a parent volunteer program</p> <p>Strategy's Expected Result/Impact: Increase in Parental Involvement and Community Interaction, Increase Partners in Ed</p> <p>Staff Responsible for Monitoring: Campus Admin and CIS and Events Committee</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
	 15% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 4: DHE campus leaders will create and implement safety systems. DHE students and staff will participate in activities that will promote greater safety and security.

Evaluation Data Sources: Safety reports to include fire drill and lock down drills.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Safety Team will meet to review and evaluate safety procedures each semester. Strategy's Expected Result/Impact: Upkeep safety systems and adjust if needed. Staff Responsible for Monitoring: Safety Administration and safety team.</p> <p>ESF Levers: Lever 3: Positive School Culture Funding Sources: - 211 ESEA, TI A IMP, - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May
	 20% Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Practice emergency protocols in coordination with local Law Enforcement agencies and Fire Departments. (Fire Drills, Lock Downs). Strategy's Expected Result/Impact: Safety/Security Audits/Inspections Calendar of events Staff Responsible for Monitoring: Safety Administration and safety team.</p> <p>ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May
	 20% Some Progress			

Strategy 3 Details	Reviews			
<p>Strategy 3: Train staff, parents and students on safety (Emergency Response Protocols) and visitor procedures, pick-up/drop-off procedures. Annual safety meeting for parents, staff and students on Emergency Response Protocols. Flyers and Class Dojo post on visitor procedures and pick-up/drop-off procedures will be sent out annually and as modifications are made.</p> <p>Strategy's Expected Result/Impact: Safety/Security Audits/Inspections</p> <p>Staff Responsible for Monitoring: Campus administration, campus safety team, tech coach.</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>10%</p> <p>Some Progress</p>			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 5: To promote a positive learning environment, the building and surrounding areas will be maintained well and repairs will be performed as needed with equipment that is in good condition.

Evaluation Data Sources: Work orders and droplet orders.

Strategy 1 Details	Reviews			
<p>Strategy 1: Work with district maintenance personnel to ensure that accessible areas (doors, windows, roof access and utility rooms) are maintained and repaired as necessary.</p> <p>Strategy's Expected Result/Impact: Safety/security audits/inspections</p> <p>Staff Responsible for Monitoring: Campus admin, security, maintenance</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>Moderate Progress</p>			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 6: Students will receive additional Enrichment opportunities to excel inside and outside of the classroom

Strategy 1 Details	Reviews			
<p>Strategy 1: DHE will provide a quality music program for students in Pre-K through 5th grade. The music teacher will incorporate Quaver Music Curriculum into her daily lessons. Purchase instruments for students to learn rhythm and music students will acquire fine motor skills. Teachers will plan field trips aligned to music.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: Transportation - 211 ESEA, TI A IMP - 211.11.6494.00.103.5.30 - \$5,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>30%</p> <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: DHE will provide all students with educational enrichment through our Makerspace, UIL Program, Elementary NJHS, Robotics Competitions and E-Sports Competitions , Supplies, Materials and Registrations will be purchased to support program implementation.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Entry/Registration fees - 281 TITLE IV, PART A SSAEP - 281.11.6410.RB.103.6.30.HCD - \$1,650, - 281 TITLE IV, PART A SSAEP - 281.11.6412.RB.103.6.30.HCD - \$672, Supplies - 281 TITLE IV, PART A SSAEP - 281.11.6399.RB.103.6.30.HCD - \$1,784, Transportation - 281 TITLE IV, PART A SSAEP - 281.11.6494.RB.103.6.30.HCD - \$150, - 211 ESEA, TI A IMP - 211.11.6494.00.103.6.30 - \$4,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>15%</p> <p>Some Progress</p>			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Desert Hills Elementary will operate efficiently being fiscally responsible.

Performance Objective 1: Desert Hills will maintain a daily attendance rate of 97%

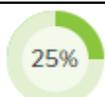
Evaluation Data Sources: Increase in attendance, Weekly Attendance Reports, Daily Absence Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain ADA above 96% with a target of 96.5% by providing incentives and recognition for short and long term attendance. Strategy's Expected Result/Impact: Increase in attendance, Weekly Attendance Reports, Daily Absence Reports Staff Responsible for Monitoring: Campus Admin. Teachers</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>25%</p> <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide a positive learning environment that promotes daily attendance along with incentives that reinforce daily attendance. Strategy's Expected Result/Impact: a) Campus Surveys Staff Responsible for Monitoring: All Campus Staff Funding Sources: Student Awards - 199 GENERAL FUND - 199 E 11 6498 00 103 0 99 - \$6,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>40%</p> <p>Some Progress</p>			
Strategy 3 Details	Reviews			
<p>Strategy 3: Educate parents/guardians to the importance of daily attendance, compulsory attendance laws, and how to prevent disease and illnesses Strategy's Expected Result/Impact: a) Campus Surveys b) Communication Portfolio Staff Responsible for Monitoring: Campus Admin. Teachers Office Staff Nurse Counselor</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>15%</p> <p>Some Progress</p>			

Strategy 4 Details	Reviews			
<p>Strategy 4: Use weekly, 9 week, semester, and year end incentives for students that achieve perfect attendance (free dress, extra time for lunch, coupons, pencils, certificates, and prizes)</p> <p>Strategy's Expected Result/Impact: a) Communication Portfolio b) Purchase Order Reports c) PEIMS Reports</p> <p>Staff Responsible for Monitoring: Campus Admin. Teachers Counselor Office Staff</p> <p>Funding Sources: Student Awards - 199 GENERAL FUND - 199 E 11 6498 00 103 0 99 - \$6,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 30% Some Progress			
Strategy 5 Details	Reviews			
<p>Strategy 5: Admin. meet with parents for compulsory attendance/tardy related issues. Work with parents through campus resources to provided assistance if needed to improve attendance.</p> <p>Strategy's Expected Result/Impact: a) Sign In logs b) Meeting/Warning Letter Copies</p> <p>Staff Responsible for Monitoring: Campus Admin. Teachers Nurse</p>	Formative			Summative
	Sept	Nov	Feb	May
	 45% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: Desert Hills Elementary will recruit, select, assign, induct, and retain a full staff of highly qualified educators.

Strategy 1 Details	Reviews			
<p>Strategy 1: Recruit and interview teacher and paraprofessional candidates who are certified for available position, all interviews will include teachers and/or support staff</p> <p>Strategy's Expected Result/Impact: Staff campus with most qualified personnel</p> <p>Staff Responsible for Monitoring: Campus Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>40%</p> <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers will maintain the appropriate certifications for their grade level and subject, teachers in grades K-3 will have their STR certification or completed Texas Reading Academies</p> <p>Strategy's Expected Result/Impact: 100% Certified Teachers</p> <p>Staff Responsible for Monitoring: Campus Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>45%</p> <p>Some Progress</p>			
Strategy 3 Details	Reviews			
<p>Strategy 3: Send Teachers and members of ILT/Administration to conferences and professional development to be able to implement and train on HQIM , address the needs of special populations (SPED, DL, Military, GT) and educational technology.</p> <p>Strategy's Expected Result/Impact: Increase in STAAR Scores</p> <p>Staff Responsible for Monitoring: Teachers and ILT</p> <p>Funding Sources: - 199 GENERAL FUND - 199 .13.6411.00.103.0.25 - \$1,400, - 199 GENERAL FUND - 199.13.6239.00.103.0.30 - \$1,700, - 199 GENERAL FUND - 199.13.6239.00.103.0.36 - \$2,000, - 199 GENERAL FUND - 199.13.6239.00.103.0.23 - \$1,000, - 211 ESEA, TI A IMP - 211.13.6239.00.103.6.30 - \$5,000</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>25%</p> <p>Some Progress</p>			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 4: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 2: Work with US Prep to train our LDF positions in campus initiatives and purchase materials to support their coaching cycle.

Goal 5: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: Desert Hills Elementary engage families on a regular basis about their child's performance in a positive, constructive, and personalized way, including their child's college and career preparation and postsecondary success.

Strategy 1 Details	Reviews			
<p>Strategy 1: DHE will host various events to engage and help parents understand their child's academic progress and how they can assist their child at home (Meet the Teacher Night, Fall and Spring Open House, Literacy Night and STEAM night) Provide Parents with workshops as well. (Light refreshments will be provided.)</p> <p>Strategy's Expected Result/Impact: Increase of Academic Achievement, Higher Attendance and Positive Home to School Relationships</p> <p>Staff Responsible for Monitoring: Teachers, Campus Admin, CORE Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: Hospitality - 211 ESEA, TI A IMP - 211.61.6496.P2 - \$2,619, Contracted Services - 211 ESEA, TI A IMP - 211.61.6299.P2 - \$1,200, Supplies - 211 ESEA, TI A IMP - 211.61.6399.P2 - \$2,460, READING MATERIALS - 211 ESEA, TI A IMP - 211.61.6329.P2 - \$664.08</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>25%</p> <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: DHE will provide opportunities for families to learn how to model and practice SEL with their children to support the improved academic outcome and social behavior. (Classes and Information Provided)</p> <p>Strategy's Expected Result/Impact: Increase in academic and social behaviors</p> <p>Staff Responsible for Monitoring: Campus Admin, Teachers, CIS, Counselors, SEL/PBIS</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>20%</p> <p>Some Progress</p>			

Strategy 3 Details	Reviews			
<p>Strategy 3: DHE Teachers and staff will inform parents of student progress through timely conferences, notes, progress reports, Skyward Parent Portal, and phone calls</p> <p>Strategy's Expected Result/Impact: a) Survey Data</p> <p>Staff Responsible for Monitoring: Campus Admin and Teachers</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
	 25% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 2: DHE will ensure multiple communication strategies with families are integrated into teacher roles and responsibilities.

Evaluation Data Sources: Teacher Roles and Responsibilities

Strategy 1 Details	Reviews			
<p>Strategy 1: DHE will communicate with SMORE newsletters, website, Social Media, Class Dojo, agendas, call outs, marquee, and flyers to provide parents with events, successes, and information which will be in English and Spanish</p> <p>Strategy's Expected Result/Impact: a) Survey Data b) Communication Portfolio</p> <p>Staff Responsible for Monitoring: Campus Admin. Teachers Nurse Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Nov	Feb	May
	 40% Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: DHE Teachers will communicate parents regarding grades, attendance, behavior (positive and desired) and student progress, through phone calls, emails, conferences or notes home on a consistent basis</p> <p>Strategy's Expected Result/Impact: Increase in attendance and achievement</p> <p>Staff Responsible for Monitoring: Teachers Campus Admin</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 GENERAL FUND, - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
	 30% Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				