

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Regular Meeting
February 10, 2021
6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Reyes called the meeting to order at 6:06 p.m.

B. Roll Call

Members Present:

Dr. Eduardo Reyes, President
Ms. Kate Bishop, Vice President (Virtually)
Ms. Lucy Ugarte, Clerk (Virtually)
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:

None.

Others Present:

Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent (Virtually)
Dr. Jeffrey Thiel, Asst. Supt., Human Resources (Virtually)
Dr. Gloria Ciriza, Asst. Supt., Curriculum (Virtually)
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Board Member Tamayo led the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

A. Presentation of Newly Hired and Promoted Employees

Dr. Thiel announced the appointment of Nestor Espinoza as Los Altos Principal.

B. Recognition of ABC 10News Employees for Donation of Books to Harborside and John J. Montgomery Elementary Schools During the "If You Give a Child a Book" Campaign

Dr. Ciriza said it was an honor to recognize ABC 10News employees for their generous donation of books to two District schools. She explained that, during the past year, employees donated funds to the campaign and, in partnership with Scholastic, raised enough money to purchase 3,000 books and 300 bookbags, which were given to Harborside and Montgomery. Dr. Ciriza said this is a very special program and the result of the leadership of Mr. Leon Clark, the Vice President and General Manager for KGTV ABC News, Scripps Television Station in San Diego. She introduced ABC 10News Community Outreach and Public Relations Manager Patty Thompson. Unfortunately, Ms. Thompson experienced technical difficulties and was not able to join the meeting.

Board Members thanked ABC 10News employees for their generous contribution, emphasizing the importance of books in students' education. Principals Lisa Forehand (Harborside) and Dr. Lydia Burgos (Montgomery) thanked the employees and said the books were chosen lovingly and will benefit the students greatly.

Dr. Escobedo read a statement from Ms. Thompson apologizing for not being able to connect, thanking the Board for the wonderful comments and for the recognition, and stating it was a pleasure to work with the District. She also said she hopes the students enjoy the books and asked to know what the students say about them.

C. Report on Support Provided by the Chula Vista Community Collaborative

Dr. Ciriza said the Chula Vista Community Collaborative (CVCC) works alongside partner organizations in the South Bay to protect the health, safety, and wellness of our most vulnerable residents. She explained CVCC operates five Family Resource Centers (FRCs) that serve as gateways to a full range of family-strengthening services and introduced CVCC Director Brendaly Rodriguez. Ms. Rodriguez presented information regarding CVCC's vision, mission, values, steering committee members, and community partners. She also covered services provided to the community by the Family Resource

Centers; highlighted CVCC COVID-19 modifications, response, and operations and addressed new opportunities.

Board Members thanked Ms. Rodriguez for the informative report and for the incredible work, emphasizing how important it is for the CVCC to support the students, families, and community at large. They commented they have witnessed how beneficial the services are and the great difference the FRCs make in students and families' lives and that teachers and principals know to refer families to them for assistance in strengthening the families. Board Members said the FRCs are a critical component that dovetail nicely with community schools, which would be very beneficial to have throughout the District. President Reyes also thanked everyone who works or supports the FRCs, mentioning how they serve the community with genuine care and dignity.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler thanked CVCEO members who commented regarding inequities in COVID-19 pay and the Board for pushing the District to negotiate on payments for additional employees. He acknowledged Information Technology Department staff members for their service from the beginning of distance learning, working on student computers and providing technical assistance to students, parents, and teachers. Mr. Zeitler thanked Anthony Carlton and Sherry Stone for getting the vaccine for District Nurses and School Attendance Secretary/Health Specialists; said some members are upset [because they were not included] and that Instructional Assistants and Student Attendants are working one-on-one, face-to-face with special education students. He announced that CVCEO hit the threshold for the retirement incentive, with over 70 employees [including classified and nonrepresented] and thanked Dr. Escobedo for extending the deadline for certificated employees, so they are able to also participate. Mr. Zeitler thanked everyone and expressed hopes for getting back to school soon, at least in a hybrid program. He said footings are being looked at for the solar system and reemphasize the need for electric stations and that hopefully the effort will make a big difference. Mr. Zeitler stated that negotiations on additional COVID-19 pay would be held the next day.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala said it is really nice to be able to meet with Trustees regularly and that she appreciates the fruitful conversations. She said she just received word

that certificated retirements are currently at 46, that she is looking for four more “friends,” and that she appreciates Dr. Escobedo for extending the deadline one more day. Ms. Skala said she appreciated Dr. Escobedo’s comment during the District Advisory Council/District English Learner Advisory Committee meeting reiterating that schools can only reopen once the county has been in the red tier for 14 consecutive days and said she is looking forward to moving up in line for vaccinations so schools can open safely. She requested clarification for Early Childhood Education teachers, who have been told they are able to do a mix of hybrid and distance learning during the same day (with principal approval), which is not what the Memorandum of Understanding states. Ms. Skala officially announced that CVE was accepted into the Community Schools Strategic Campaign, working with the California Teachers Association, the National Education Association, and the Midwest Academy (a grassroots organization that has been around for 45 years) to bring community schools to the south county and specifically to the District. She said they are working in a coalition with the City of Chula Vista and want to get the District onboard to start addressing community needs in a more meaningful way.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to three minutes (approximately 390 words). Comments submitted by completing the “Request to Be Heard” form accessible [here \(English\)](#) and [here \(Spanish\)](#) by the deadline of 12 noon on the day of the meeting, will be read at the appropriate time during the meeting. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. No Board action can be taken.

Comments were read as follows:

- Parent Esperanza Carrillo – Expressing disagreement on schools not reopening for in-person instruction.
- John Villareal – Expressing displeasure on perceived politics in the District.
- Belittled CVESD Teachers (anonymous) and an Employee (anonymous) – Expressing concerns regarding Ms. Skala.
- Teacher Monica Murillo – Urging the Board to reopen schools only when it is safe.
- Concerned Chula Vista Staff Member (anonymous) – Expressing concerns regarding the direction of the Board.

- Anonymous Employee – Addressing comments regarding submitting anonymous comments, expressing disagreement with Ms. Skala, and urging the Board to do what is right by students.
- Eastlake Mom's Association – Expressing concerns about employees receiving extra pay [for working during the pandemic] and regarding perceived union control of the District.
- Staff Member (anonymous) – Urging the Board to lead by example by wearing masks during Board meetings.

6. APPROVE CONSENT CALENDAR (Action)

*Consent
Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Before approval of the Consent Calendar, President Reyes pulled Items 6.A., 6.B., and 6.D., Sections A and J to be discussed and voted on separately.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

- A. Adopt Board of Education Meeting Minutes: Regular Meeting January 20, 2021

Vice President Bishop requested a correction for Item 6.G. of the minutes which did not reflect the specific direction from Clerk Ugarte for the District to come back to the table, which Vice President Bishop supported. She said she is looking forward to an update on the request.

Vice President Bishop request "Black" be capitalized when referring to people.

Motion: UGARTE, Second: TAMAYO, Vote: UNANIMOUS

- B. Adopt Resolution Acknowledging a Long History of Resiliency and Accomplishments of Indian Tribes

Comments were read from the following community members regarding concerns with and opposing the resolution:

- Community Member/Interested Observer Lauren Bier.
- Parent Brenda Aguirre.
- Community Members Margaret A. Baker, DrPH; Grace Lee; Allison Manch; Oliver Polo; Susan Walsh; and La'Shawn Ware.
- Retired San Diego City College Professor Herald R. Kane, PhD.
- Community Physician Dandi Richardson.
- Educator Krysta Darby.
- Parent/Community Member Coyote Moon.

- Teachers Kimberly Broman, Daniela Capone, Mariela Contreras, Daniela Garcia, Liset Godinez, Alexandra Hunt Osisioma, and Verónica Sandoval.

Vice President Bishop thanked everyone who submitted comments, saying she appreciates hearing everyone addressing this topic, which she is passionate about. She said she felt that she did not explain her request well enough and read a description written by Larissa FastHorse that in summary says “What a lovely home, I am so grateful to be here. Is there something I can do to help?” She said the acknowledgement she is asking for helps the Indigenous members of our community not only by acknowledging their presence in the past, present, and future but bringing with the acknowledgement a pledge to do better. Vice President Bishop pointed out the issues with the resolution; said she would vote against it; and stated it is not necessary and that, if we continue to put forth efforts to do better for our Indigenous people, a one-time resolution will not do enough. She said she has been learning San Diego history with Rincon Educator Ami Admire, for which she thanked Ms. Admire, and read a portion of the draft resolution Ms. Admire helped her write. Vice President Bishop listed her requests: To vote the resolution down; partner with Kumeyaay tribal representatives for the final language for the land acknowledgement, add the acknowledgement to all Board meetings; ask teachers to talk about Indigenous people in the present tense; collect real data on District indigenous students and not tuck them in “Other;” update the fourth grade curriculum to deemphasize Missions and incorporate holistic Indigenous history; encourage schools to bring actual tribal members to share their lived experiences; create professional development to teach educators and administrators about actual local histories; lobby our local and state officials to adopt the model ethnic studies curriculum guide that is up for vote in March; and ask people from the Kumeyaay community what we can do to support them. Board Member Bunker said she especially liked the comments with suggestions on how to improve and that the resolution is not the way. She added that she is not convinced about a land acknowledgement statement, mentioning a lot of information she found from a variety of different tribes saying if you are not going to do anything, it is just words. Suggested, instead of a resolution or land acknowledgement, that the District work on the curriculum and agreed with Vice President Bishop in using local experts to help with it. Board Member Bunker wants not to only focus on the Kumeyaay but on a variety of ethnic groups and do it across grade levels so the kids are really learning the history in-depth. Board Member Tamayo agreed with Board Member Bunker and that a land acknowledgement by itself or a resolution do not have any teeth if the Board does not put any actions to them. He said he believes some of Vice President Bishop’s and community members’ comments are valid but that there is more

to this and that to truly do something meaningful about this, the Board needs to start talking about curriculum and a decision of imposing things cannot be done just like that. He said a committee needs to be set up and invite teachers, community members, and experts to develop something and that he is opposed to the resolution and will vote no but will not impose things on teachers without research and exploring all avenues and the comments made regarding ethnic studies. Clerk Ugarte said "in la'kech" means you are my other and when you do harm to someone else, you are hurting yourself, which is the lens of ethnic studies. She expressed that she does not agree with the resolution and agrees the Board needs to do something to acknowledge the land and likes the idea of an acknowledgement to let the Board acknowledge that harm has been done and shows the Board wants to make it better. Clerk Ugarte believes one of the ways to make it better is to research ethnic studies and that students need access transparent and truthful curriculum, not necessarily aggressive but age appropriate. She believes the best way to move forward is to, as Vice President Bishop suggested, work with Native American partners to craft something to acknowledge the land was of Native American people and to move forward in instituting more ethnic studies in our curriculum. President Reyes appreciated all the comments made and said this is a very sensitive and important topic because the reality is that there has been a lot of harm and many negative things that happened in the past. He added that it is not just about moving forward but also acknowledging, respecting, and validating the history, the voices, and the cultures that integrated into and compose today's society and aid each culture adds to who we are. President Reyes agreed the resolution is not accurate and it needs to be reworded with input from Kumeyaay Tribal Members or a combination of other voices to address the objective. He remarked that, even more importantly, he truly believes Board Policy must be changed to integrate ethnic studies into the curriculum because it impacts everyone and respects and adds value to the different members of society as part of the greater community and history. President Reyes emphasized that ethnic studies need to be integrated so students see their own reflection in the curriculum; hear the voices of their ancestors; and feel what their ancestors felt, lived, and what was important to them. He added that how they lived is equally important and valuable because it is about valuing every single individual and history. President Reyes also said he would vote no and a resolution is needed that integrates voices of experts in the field and that there is the need to work collaboratively to integrate ethnic studies. Board Member Tamayo motioned to reject the resolution and ask the District to set up a committee to investigate on how to integrate ethnic studies in policies. After Vice President Bishop inquired how much of the committee would incorporate the items she had asked for and the land acknowledgement, there was discussion that included

the process for adoption of Board Policies. President Reyes asked for additional ethnic voices at the time the District looks at the curriculum. Member Tamayo clarified the process for revising Board Policies and talked about the Policy Review Committee, which currently includes Board Member Bunker and Dr. Escobedo. President Reyes suggested another layer be added to the Policy Review Committee to provide additional input and asked Vice President Bishop if she would like to be part of it. Vice President Bishop said she would be honored to serve but would prefer that Clerk Ugarte serve because two White women are not needed on an ethnic studies committee and she prefer a Woman of Color representative. Clerk Ugarte agreed to participate. Board Member Tamayo revised his motion to reject the resolution as written and create a committee to review and integrate the voices of Indigenous People with the objective to write a new resolution and/or develop a land acknowledgement. Vice President Bishop asked to add "and to continue to advise the District beyond creating the document," saying she does not want to narrow the scope of the group. President Reyes this committee will be just for the resolution and land acknowledgement and a different committee would need to be created to look at ethnic studies as a whole. Dr. Escobedo said a report on the equity audit would be presented(in April) at which time it would be proper to address the issue. After the motion passed, Vice President Bishop requested the District start collecting data on the Indigenous People in the District. Dr. Escobedo said he would research if a system is in place for collecting such data and if not, figure out a way to do so.

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

C. Ratify Agreement with County of San Diego for COVID-19 Vaccination Services

D. Approve and/or Ratify Human Resources Items A Through J

2020-21.053

For Section A, President Reyes asked about the \$14.20 per hour salary and how the new minimum wage will be implemented and how it will impact salaries. Dr. Escobedo said the District is looking at how positions will be affected and how necessary adjustments will be made. Dr. Thiel explained the District has been discussing this matter for the last two years and explained some of the scale movements for some positions. He also said that as, we get close to the \$15 per hour, additional adjustments will be needed and that those will be part of the CVCEO wage negotiations that will start in Spring 2021.

Motion: TAMAYO, Second: REYES, Vote: UNANIMOUS

On Section J, President Reyes asked regarding Safe Kids Inc. services for Victory Christian Academy. Dr. Escobedo explained that federal funds such as Title I, Title II, Title III, and Title IV, are provided

to private schools but go through the District. The private schools share their plan for the funds with Dr. Ciriza and as long as plans follow the criteria for each specific fund, they are then approved to receive the funds. Dr. Escobedo clarified these are not District funds.

President Reyes also commented on the proposal for a contract with Dr. Vincent Pompei to continue professional development for school leaders, staff, and parents on embracing family diversity, preventing biases and bullying, gender stereotyping, creating LGBTQ-inclusive schools. He commented this work is very important and critical that it continues; said that in his almost 25 years in education, most of which he spent at [school] sites, he has seen how it looks like when a student thrives, feels included, respected, valued, and embraced and how likely it is that the student will be successful academically, individually, and as a person. Added that he has also seen the horrible, damaging long-lasting impact on students when they are bullied, degraded, picked on, criticized, and rejected for who they are and for the label that someone chose to put on them; said that such focus is placed on that label that almost dehumanizes the student. Stated that he has several close friends who work in mental health and they all will tell you the same thing—that it takes years to get past the damage, which is real and affects not only the student but also all their friends and family and hurts the community, school, and District. Said he believes in the work because we need to ensure every single child feels embraced and valued and bullying is eradicated and do this through education and start with the adults who allow it to happen because of ignorance. Added District educators have beautiful hearts and genuinely care for students but sometimes we need to learn exactly how to support them. Commented that Dr. Pompei is a renowned speaker and trainer and asked that work with him is increased and as a Districtwide initiative. Dr. Thiel said there is a plan in place, describing progress, and that there will be another two years for additional levels of the training and for development of a web page and that Board support is critical. Board Member Tamayo commented on the topic and added that there should be safe, inclusive environments are needed and that he supports this effort, which was started two years ago under the leadership of President Reyes. Clerk Ugarte emphasized everything that was said and asked to be invited to some of the trainings as she would like to be an observer.

Motion: BUNKER, Second: TAMAYO, Vote: UNANIMOUS

- E. Ratify Memorandum of Understanding with Casey Family Programs for the Collaboration Project for the Period of January 1 Through December 31, 2021
- F. Ratify Statement of Work with PowerSchool Group LLC for Maintenance and Support of the District's Student Database for the Period of February 1, 2021, Through January 31, 2022

G. Ratify Nonpublic, Nonsectarian Individual Services Agreement with:

- (1) Community School of San Diego for Student No. 306192 for the Period of January 25 Through June 30, 2021; and
- (2) The Institute for Effective Education for Students No. 304245 and No. 304246 for the Period of January 19 Through June 30, 2021

H. Adopt Resolution Declaring March 2, 2021, as *Read Across America Day* in the Chula Vista Elementary School District **2020-21.054**

I. Adopt Resolution Ratifying Participation of the Chula Vista Elementary School District in the CAL-Card Program Awarded to U.S. Bank National Association Through the State of California, Department of General Services, Participating Addendum No. 7-20-99-42 for the Period of January 1, 2020, Through December 31, 2025 **2020-21.055**

J. Approve Renewal of Bid No. 16/17-6 for Chartered Student Transportation Services to Royal Lines Charters, LLC.; Sundance Stage Lines, Inc.; Sun Diego Charter Company; and Wess Transportation Services, Inc., for the Period of February 18, 2021, Through February 18, 2022

K. Approve Additional Services From AT&T California Under Proposal No. 18/19-3 WAN Ethernet Services for the Period of July 1, 2021, Through June 30, 2022, for an Increase of the Current 2GB Ethernet Circuit to a 4GB Ethernet Circuit at the Education Services and Support Center; and Addition of One (1) 250MB Ethernet Circuit for the Otay Ranch Village 3 New School Project

L. Approve Award of Prime Bid Package Nos. 5, 10, and 16 to Various Contractors in the Amount of \$7,216,570 for the Construction of Otay Ranch Village 3 Elementary School

M. Accept Donation **2020-21.056**

N. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through January 31, 2021 **2020-21.057**

7. PUBLIC HEARINGS

Public Hearings

Public Hearings provides the public with an opportunity to address the Board on specific items. Comments submitted by completing the "Request to Be Heard" form accessible [here \(English\)](#) and [here \(Spanish\)](#) by the deadline of 12 noon on the day of the meeting, will be read when each item comes up for discussion and the Board President announces the opening of the public hearing. The Board shall limit the total time for public input on each public hearing item to 20 minutes and speakers are requested to limit

their remarks to three minutes (approximately 390 words). With Board consent, the President may increase or decrease the time allowed for public comments depending on the number and the length of the "Request to Be Heard" forms received.

None.

8. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

A. Approve Comprehensive School Safety Plans for the 2020-21 School Year

Mr. Esquivel said each year, California Education Code requires school district responsible for the overall development of the site Comprehensive School Safety Plans for every district school. He explained that each school is required by law to review and update the plans cooperatively with law enforcement agencies, fire agencies, community leaders, parents, staff, students, and administrator. Mr. Esquivel said the District Emergency Preparedness and Security Manager Dr. Sherry Stone provides oversight for review of the plans including this year the new COVID hazard and vulnerability assessment. He stated the item requires annual Board approval by administrative action during a public meeting and said Dr. Stone was available to answer any questions.

Motion: BISHOP, Second: UGARTE, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

*First and Second
Readings*

None.

10. GENERAL INFORMATION ITEMS/REPORTS

*Information
Items/Reports*

A. Report Calendar to Board of Education

Board Member Bunker requested a report on which Bilingual program is established at each school and how successful it is. She also asked about the [English Learner] Master Plan. Board Member Tamayo requested an update from the Biliteracy Committee and a report from the Multi-Tiered Systems of Support Committee on plans for integrating the academic component for next year. President Reyes asked for a presentation what the District plans to do to support learning loss mitigation—basically what the District plans do to recoup the learning loss due to COVID-19. He also asked for an update on the process for hiring a marketing firm to help the District. Vice

President Bishop said it is excited about Dr. Pompei and his work and requested an update on where the effort is Districtwide and how the information is being disseminated to parents for participation in the workshops. President Reyes said the Board would like to hear from Dr. Pompei at a Board meeting on the progress, data, feedback, and what are the areas that still need to be addressed.

11. BOARD COMMUNICATIONS

Board Communications

Ms. Bishop:

- Said she was very excited about Legislative Week and if nobody else is interested, she would like to put her hat in that ring.
- Announced she held her first [virtual] "Office Hours" the previous Friday and it was great that some people showed up. Thanked Mrs. Norton, Technology Equipment Technician I Leonardo "Adrian" Valenzuela, and other Information Technology staff members who helped her get the meetings off the ground.
- Shared some of the things that resulted from her "Office Hours" meeting – A request that the District offers a Spanish component when it provides extended day programs or summer school to address learning loss, as District Dual Immersion students are suffering from the fact that a lot of the instruction is only in Spanish. I-Ready in Spanish above Grade 1. A Spanish version of the Speech Contest and the Spelling Bee would be great to give the students an opportunity for really showcasing themselves.
- Thanked Dr. Escobedo for hosting a Town Hall meeting scheduled for February 16 and expressed that she was excited to watch it. Said she received a request that the event be recorded and a link be sent to all parents for those who cannot join.
- Thanked everyone and said she looks forward to talking to everybody during her monthly office hours, on the first Friday of each month, with open house from 3-4 pm and 6-8 for individual appointments.

Mrs. Bunker:

- Announced that in March, the California School Boards Association (CSBA) holds a Legislative Action Day that typically consists of a one-day trip to Sacramento to meet with legislators and advocate about education items. She said that this year, due to the pandemic, the event will be held virtually throughout a week, March 15-19 and that CSBA is requesting two Board Members per district to participate. Told the Board Members she has registered already and that if anyone else is interested, she would provide the registration information.

Dr. Reyes:

- Acknowledged Black History Month and said the District traditionally highlights the accomplishments, efforts, lives, and impact of different people, for example African Americans. Agreed with Clerk Ugarte about

the importance of having curriculum that students can relate to and for them to see examples in books of people who look like them. Added that this effort should not take place only once a year, but throughout the [school] year. Repeated that he acknowledges and is happy about Black History Month but really looks forward to having meaningful conversations on the integration of ethnic studies curriculum.

- Wished everyone Happy Presidents' weekend and Happy Valentine's Day.

Mr. Tamayo:

- Thanked everyone who submitted comments.
- Acknowledge the passing of Monica Murillo's father due to COVID-19, expressed his condolences and said the Board was there for anything she needs.

Ms. Ugarte:

- Wished everyone Happy Black History Month and said that representation matters. Commented that during the previous and current weeks, she had the opportunity to hear from students, some older and some younger, on what it means to participate in a curriculum that represents them. Said that students expressed they feel esteemed and heard when what is being taught reflects who they are and their experiences. Remarked that older students spoke about not having the experience until later in their education, not knowing what was missing until they were presented with these experiences. Said they would like having ethnic studies at younger levels, as it would help their growth and development and students would be more engaged and participate in class more. Emphasized it is important to see and hear these students to listen to them and looks forward to the Black Learners Advisory Council meeting at the end of the month so she can listen and learn how to empower District African American students better.

12. SUPERINTENDENT'S COMMUNICATION

*Superintendent's
Communication*

Dr. Escobedo:

- Echoed President Reyes' wishes for a Happy Valentine's Day, saying we need to spread love around but not COVID-19.
- Congratulated Special Education and Instruction Executive Director Sharon Casey for being voted as the [ACSA Region 18] Special Education Administrator of the Year. Said she is stellar in terms of equity, having a heart for kids, and in her work with teachers, and he cannot think of a better person to receive the recognition.
- Said he looks forward to the Certificated Chat the following day, that he already held a Classified Chat with over 300 employees. Stated he will also hold a Town Hall meeting and will invite Community Pediatrician Dr. [Stephanie] Cone to join him. Thanked Vice President Bishop [for her comment regarding the Town Hall].

13. CLOSED SESSION

Closed Session

President Reyes adjourned to closed session at 8:14 P.M. in accordance with the following.

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/ Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Workers' Compensation Claim No. 18712898

14 RECONVENE TO OPEN SESSION

Open Session

President Reyes reconvened to open session at 9:04 P.M. with all Board Members present.

Board Member Bunker announced that in closed session, the Board:

Approved the settlement authorization request for Worker's Compensation Claim No. 18712898.

Motion: TAMAYO, Second: BISHOP

Vote: Ayes: BISHOP, BUNKER, REYES, TAMAYO, UGARTE

Noes: NONE, Abstain: NONE

15. ADJOURNMENT

Adjournment

President Reyes adjourned the meeting at 9:05 P.M.

Motion: BISHOP, Second: UGARTE, Vote: UNANIMOUS



Francisco Escobedo, Ed.D., Secretary



Lucy Ugarte, Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MARCH 3, 2021, AT 6 P.M.