

AGENDA

ORGANIZATIONAL MEETING – DECEMBER 15, 2020 – 6 P.M.

BOARD OF EDUCATION

BOARD MEMBER ELECT KATE BISHOP • LESLIE RAY BUNKER

EDUARDO REYES, Ed.D. • FRANCISCO TAMAYO

BOARD MEMBER ELECT LUCY UGARTE

FRANCISCO ESCOBEDO, Ed.D.

SECRETARY/SUPERINTENDENT



THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Due to current conditions, Board meeting recordings will be made available once Governor Newsom lifts the stay-at-home order and will remain available for the 30-day period after the order has been lifted. If you wish to review a recording, please contact 619-425-9600, x1311 after the order is lifted. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

The meeting will be live streamed. For access, please [click here \(English\)](#) and [click here \(Spanish\)](#) or on the links at the bottom of this page. Persons wishing to address the Board of Education on any agenda item or under Oral Communications should complete the "Request to Be Heard" form accessible through the links noted below no later than 12 P.M. on the day of the Board meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.2. Speakers must limit remarks to three minutes (generally, statements of 390 words may be read out loud within three minutes). The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. Comments will be read at the appropriate time during the meeting. To access the Request to Be Heard forms, [click here \(English\)](#) and [click here \(Spanish\)](#).

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:

http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

- To watch the live stream of the Board Meeting click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/join/19%3ameeting_YWZINWU3NDgtMWY3NS00NGEzLTkyY2EtYjJkNWVlNWQ5Nzgw%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%227fd0654-b79b-482f-bca4-a792adb7e772%22%2c%22IsBroadcastMeeting%22%3atrue%7d

- To watch the live stream of the Board Meeting in Spanish click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/join/19%3ameeting_MzI3MWVlNWU3NDgtMWY3NS00NGEzLTkyY2EtYjJkNWVlNWQ5Nzgw%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%227fd0654-b79b-482f-bca4-a792adb7e772%22%2c%22IsBroadcastMeeting%22%3atrue%7d

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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AGENDA BOARD OF EDUCATION

Organizational Meeting
December 15, 2020
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

- A. Call to Order
- B. Administer Oath of Office to Newly Elected Board Members
- C. Roll Call
Members Present:
Members Absent:
Others Present:
- D. Pledge of Allegiance

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

- A. Conduct Annual Organizational Business of the Chula Vista Elementary School District Board of Education to:
 - (1) Elect Officers;
 - (2) Appoint Superintendent as Secretary; and
 - (3) Adopt Dates, Time, and Place for Regular Board Meetings in 2021

Motion: _____, Second: _____, Vote: _____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

- A. Report on District's Physical Education and Wellness Program and Local School Wellness Policy Triennial Assessment
- B. Report on Employee Well-Being Program

4. COMMUNICATIONS TO THE BOARD OF EDUCATION*Communications
to the Board*

- A. Chula Vista Classified Employees Organization
- B. Chula Vista Educators

5. ORAL COMMUNICATIONS*Oral
Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)*Consent
Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: _____, *Second:* _____, *Vote:* _____

- A. Adopt Board of Education Meeting Minutes: Regular Meeting November 18, 2020
- B. Approve and/or Ratify Human Resources Items A Through G
- C. Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Arroyo Vista Charter School Classified Staff Members
- D. Approve Memorandum of Understanding with Chula Vista Educators Regarding Working Conditions During the COVID-19 Pandemic During the 2020-21 School Year
- E. Ratify Agreement with Family Health Centers of San Diego for Mobile Medical Unit Services for the 2020-21 School Year
- F. Ratify Memorandum of Understanding with National University, Sanford College of Education, to Conduct a Research Study at Thurgood Marshall Elementary School on the *Harmony* and *Inspire* Social-Emotional Learning Platforms for the 2020-21 School Year

- G. Ratify South County Special Education Local Plan Area Section B: Governance and Administration for the 2020-21 School Year
- H. Ratify Memorandum of Agreement with the San Diego County Superintendent of Schools to Implement the San Diego Regional Consortium's After-School Education and Safety Program for the 2020-21 School Year
- I. Approve Agreement with San Diego Healthcare Quality Collaborative for Chula Vista Community Collaborative Services for the Period of January 1 Through December 31, 2021
- J. Approve Single Plans for Student Achievement for the 2020-21 School Year
- K. Approve Second Amendment to the Agreement with South Bay Family YMCA for the Dynamic After-School Hours Program for the Period of January 5 Through April 16, 2021
- L. Approve Settlement Agreement with Chula Vista Educators Regarding California Public Employment Relations Board Case No. LA-UM-998-E, Unit Modification to Include School Psychologists in the Chula Vista Educators Bargaining Unit
- M. (1) Approve Award of Prime Bid Package Nos. 1 Through 4, 6 Through 9, 11 Through 15, and 17 to Various Contractors in the Amount of \$25,763,068 for the Construction of Otay Ranch Village 3 Elementary School; and
(2) Approve Rejection of Prime Bid Package Nos. 5, 10, and 16 for the Construction of Otay Ranch Village 3 Elementary School and Direct Staff to Re-advertise and Rebid Prime Bid Package Nos. 5, 10, and 16
- N. (1) Approve Retention Release for All Prime Contractors for the Summer 2020 Modernization/Renovation of Mae L. Feaster Charter School;
(2) Approve Change Orders for Multiple Prime Contractors for a Decrease in the Amount of <\$131,865> on Bid Package Nos. 1 Through 14; and
(3) Approve Notices of Completion for Bid Package Nos. 1 Through 14
- O. Approve Acceptance of Work and Notice of Completion for Silver Creek Industries, Inc., for One 72' X 40' Modular Building (Three Classrooms), and One 60' x 40' Modular Building (Two Classrooms, a Restroom, an Electrical Room, and Two Offices) at Mae L. Feaster Charter School

P. Approve Acceptance of Work and Notice of Completion for Child Nutrition Services Freezer Bid No. 19/20-7 to Western Rim Constructors, Inc.

Q. Adopt Resolution Authorizing Utilization of the State of California, Department of Technology's Category 19 CALNET Cellular Voice and Data Services Contract, Subcategory 19.1 with Cellco Partnership, Inc., dba Version Wireless, for the Period of January 1, 2021, Through June 30, 2023

R. Accept Donations

S. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through November 30, 2020

7. PUBLIC HEARINGS

Public Hearings

None

8. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

A. Approve Establishment of a Black Learner Advisory Council

*Motion:*_____, *Second:*_____, *Vote:*_____

B. Nominate Candidates for the 2021 Election of the California School Boards Association's Delegate Assembly, Region 17

*Motion:*_____, *Second:*_____, *Vote:*_____

C. (1) Approve Revisions to Fiscal Year 2020-21 Budget;

(2) Approve First Interim Financial Report at October 31, 2020; and

(3) Certify District's Financial Status for Fiscal Year 2020-21

*Motion:*_____, *Second:*_____, *Vote:*_____

D. Approve Chula Vista Elementary School District's Updated Budget Overview for Parents for the 2020-21 School Year

*Motion:*_____, *Second:*_____, *Vote:*_____

E. Adopt Resolution of the Chula Vista Elementary School District Authorizing the Borrowing of Funds for Fiscal Year 2020-21 and the Issuance and Sale of One or More Series of 2020-21 Cross Fiscal Year Tax and Revenue Anticipation Notes Therefor in an Amount Not to Exceed \$60,000,000; Authorizing Participation in the San Diego County and School District Tax and Revenue Anticipation Note

Program; and Requesting the Board of Supervisors of the County to
Issue and Sell Said Notes

*Motion:*_____, *Second:*_____, *Vote:*_____

**9. FIRST AND SECOND READINGS, BOARD POLICIES,
ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS**

*First and Second
Readings*

None

10. GENERAL INFORMATION ITEMS/REPORTS

*Information
Items/Reports*

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS

*Board
Communications*

12. SUPERINTENDENT'S COMMUNICATION

*Superintendent's
Communication*

13. ADJOURN TO CLOSED SESSION

Closed Session

Government Code Sections 3549.1(d) and 54957.6: Collective
Bargaining/Employee Negotiations; Agency Negotiators: Fagen
Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee
Organizations: Chula Vista Classified Employees Organization
(CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/
Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal
Counsel – Existing Litigation in Office of Administrative Hearings, Case
No. 2020090283 for Student No. 305292

14. RECONVENE TO OPEN SESSION

Open Session

15. ADJOURNMENT

Adjournment

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE
CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS TENTATIVELY
SCHEDULED ON WEDNESDAY, JANUARY 20, 2021, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Conduct Annual Organizational Business of the Chula Vista Elementary School District Board of Education to:

- (1) Elect Officers;
- (2) Appoint Superintendent as Secretary; and
- (3) Adopt Dates, Time, and Place for Regular Board Meetings in 2021

 X **Action**

 Information

BACKGROUND INFORMATION:

- (1) Elect Officers

The election of President, Vice President, and Clerk of the Board shall take place at the Annual Organizational Meeting.

- (2) Appoint Superintendent as Secretary

The appointment of the Superintendent as Secretary to the Board shall take place at the Annual Organizational Meeting.

- (3) Adopt Dates, Time, and Place for Regular Board Meetings

The Board shall adopt dates for regular meetings for the period of January through December 2021 and set the time and place of these meetings. Staff recommends that the following dates, time, and place be adopted for regular meetings of the Chula Vista Elementary School District Board of Education.

<u>Dates:</u>	January 20, 2021	July 14, 2021
	February 10, 2021	August 11, 2021
	March 3, 2021	September 15, 2021
	April 14, 2021	October 6, 2021
	May 19, 2021	November 17, 2021
	June 16, 2021	December 15, 2021

Time: 6 P.M.

Place: Chula Vista Elementary School District
Education Service and Support Center
84 East J Street
Chula Vista, California 91910
Note: During the COVID-19 pandemic, meetings are held virtually.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend (1) elect officers; (2) appoint secretary; and (3) adopt dates, time, and place for regular Board meetings in 2021.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on District's Physical Education and Wellness Program and Local School Wellness Policy Triennial Assessment

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

Although the physical education (PE) instructional minutes requirement has been waived for the 2020-21 school year due to COVID-19, PE instruction is still required. Through PE, students gain the confidence and competence to participate in lifelong physical activity.

District staff and Wellness Committee members have been working on strategies to improve PE and accessibility to healthy food, as well as to assist schools with supportive resources for both classroom teachers and PE teachers. Current projects include:

- Expanding the District's PE YouTube Channel.
- Creating a PE professional learning pathway for distance learning.
- Developing Nearpod lessons for health education.

Additionally, each local education agency that participates in the National School Lunch and/or School Breakfast Programs is required to develop a wellness policy. Local education agencies must conduct an assessment of the wellness policy every three years, at a minimum. This assessment determines:

- Compliance with the wellness policy.
- How the wellness policy compares to model wellness policies.
- Progress made in attaining the goals of the wellness policy.

ADDITIONAL DATA:

Tonight, District staff will present on efforts to grow and sustain quality PE and overall health and wellness. Data will be shared on the local school wellness policy

triennial assessment and the actions that support efforts in developing physically literate, healthy students and families.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support/Human
Resources

ITEM TITLE:

Report on Employee Well-Being Program

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

In August of 2019, the District began efforts to develop an Employee Well-Being program. The program started through a collaborative effort between the Human Resources and Instructional Services and Support Divisions. Those efforts have led to a vision statement, which has the goal of establishing mental and physical well-being for all District personnel. In addition, the following mission has developed:

Through programs, policies, benefits, and environmental supports, employee wellness will:

- Improve employee health and well-being.
- Empower employees with health awareness and lifestyle skills that enhance the quality of life for all District personnel.
- Positively affect employee morale and job satisfaction.
- Optimize performance and productivity in order to contribute to the mission of the District.

In order to gain a better understanding of employees' needs, a survey was created in collaboration with Chula Vista Educators and Chula Vista Classified Employees Organization. The valuable data gathered from over 600 responses established a baseline and has been used to determine future objectives.

The Employee Well-Being Program began working toward its goals by establishing partnerships with the City of Chula Vista, Voluntary Employees Benefits Association, and Mental Health America. These partnerships have led to the establishment of intramural sport leagues, virtual exercise classes, counseling, and therapy services.

ADDITIONAL DATA:

The District is a leader in providing physical, mental, and emotional support for all employees. The District Employee Well-Being Program has already helped many individuals improve their overall health and has provided critical support during this pandemic.

Tonight's report will highlight the various employee offerings and preview other possibilities being discussed.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES BOARD OF EDUCATION

Regular Meeting
November 18, 2020
6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Farías called the meeting to order at 6:04 P.M.

B. Roll Call

Members Present:

Mr. Armando Farías, President
Dr. Eduardo Reyes, Vice President
Mrs. Laurie K. Humphrey, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:

None.

Others Present:

Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent (Virtually)
Dr. Jeffrey Thiel, Asst. Supt., Human Resources (Virtually)
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction (Virtually)
Dr. Gloria Ciriza, Asst. Supt., Instruction
Mr. Anthony Carlton, Director, Risk Management
Mrs. Sorell M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Clerk Humphrey led the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BUNKER, Second: FARÍAS, Vote: UNANIMOUS

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

Before the first item was introduced, Dr. Escobedo said it was a District practice to honor the outgoing Board President. He presented President Farías with a Certificate of Recognition on behalf of the students, the District, and the Board and read the included quote: “A true leader has the confidence to stand alone, the courage to make tough decisions, and the compassion to listen to the needs of others. He does not set out to be a leader, but becomes one by the equality of his actions and the integrity of his intent” (Douglas MacArthur). Dr. Escobedo also presented him with a restaurant gift card.

President Farías thanked Dr. Escobedo and said that for the past four years he had the honor and privilege of serving the Chula Vista Community and that he was elected to be the voice of the community. He presented his “report card” listing items such as a few of the many recognitions the District has received; his main responsibilities of listening to the residents and making decisions in the best interest of students, employees, and community (stating that he never made any decisions that went against his principles and mission); the District’s fiscally responsible budget that avoided big layoffs and included recent pay increases for the employees. President Farías said some of his highlights were visiting schools; speaking with employees; stopping by schools on Saturdays to talk to gardeners; attending events recognizing education, teachers, and classified employees; working with Cabinet, the Board, and the Superintendent. He commended and thanked Dr. Escobedo, saying he supports him completely and stating the District is in great shape because of him and that he is not recognized enough. He finished by saying the recognition is not really for him, as it is not about him or even the Board but about the team and working collectively to change lives.

Dr. Escobedo said the District is also losing another amazing Board Member and presented Clerk Humphrey, who is also a nationally recognized retired teacher, with an award shaped like an apple. The award was inscribed with the quote, “Integrity is doing the right thing even when no one is watching.” He stated integrity pretty much sums up who Clerk Humphrey is and said she is always true to her word, loves teachers, puts instruction in the forefront, and has a pure heart. Dr. Escobedo thanked her for an amazing four years, for her confidence, and for her passion. He also presented her with a bouquet of flowers.

Clerk Humphrey thanked Dr. Escobedo and said it has been a good run and that she deeply loves the District, where she attended school, where she raised her kids, and where she taught for 23 years. She added that serving as a Board Member has been the “cherry on the sundae” and that she has had an amazing time, with a lot of fun, laughter, learning, and great relationships and friendships with people in the District. Clerk Humphrey thanked and commended Dr. Escobedo, saying that if he is not the best superintendent in the country, he is one of the top five and a

very approachable man with a big heart who would never hurt anyone intentionally. She reiterated that she loves the District and said that while she is sorry not to be part of it anymore, God has a plan for everyone, and she knows he has something better in mind for her. Clerk Humphrey said she hopes everyone continues doing good work and that she is within reach if she can be of help. She congratulated Kate Bishop and offered assistance in transitioning smoothly and thanked everyone for the love and support she has received over the last few weeks, which is what is really important to her.

President Farías echoed what Clerk Humphrey said, thanking the Board for the support and laughter and allowing him to learn from each of them. He also addressed Ms. Bishop and Lucy Ugarte and said his door is always open, as they have the same goal—to move forward the educational system for students, employees, and community.

A. Report on Visual and Performing Arts Program

Dr. Tessier introduced Visual and Performing Arts (VAPA) Coordinator Lauren Shelton. Mrs. Shelton presented a video that summarized the components of the District's VAPA program. Board Members thanked Mrs. Shelton for the report, asked some questions that she answered, and commended her on her work with the program saying the District is lucky to have her. They also thanked and commended VAPA teachers for all they are doing, especially during the pandemic. Board Members expressed how amazed they are at everything Mrs. Shelton and the VAPA team have been able to accomplish and emphasized the importance of the arts in students' education.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler congratulated Mrs. Shelton for the video report, saying it brought a smile to his face and that he has always supported VAPA. He thanked her and VAPA teachers for their efforts and Dr. Escobedo for his support of the program. Mr. Zeitler also said the OPUS program has been of great benefit to the children. He congratulated some of the employees being promoted, highlighting the work of Human Resources Director Margaret "Peg" Myers, Mr. Carlton, and Mario Cabada. He thanked President Farías and Clerk Humphrey for their service, for improving the District, and for all they have done for Classified Employees. Mr. Zeitler expressed concerns regarding the increase in salary of Noon Duty Supervisors, saying he believes it is a disservice since they will only make a few cents more per hour than the substitutes and suggesting the salary be increased to \$15 per hour. He thanked President Farías for pushing for a Memorandum of Understanding (MOU) [regarding working conditions during the

pandemic], saying it is in process. Mr. Zeitler once again requested “hazard pay” for the Child Nutrition Services employees who have been on the front line throughout the pandemic, adding that some other school-based classified employees should also be given a little extra pay.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala thanked President Fariás and Clerk Humphrey for their years of service, supporting District students and employees. She also wished them well in their future endeavors. Ms. Skala addressed the MOU that is yet to be ratified by CVE members, saying there is some confusion regarding the cohort model. She clarified that the only students who are able to be served are those listed in the MOU—students with Individualized Education Programs or 504 Plans, foster or homeless youth, English Learners with an English Language Proficiency Assessments for California [level] of 1 or 2 or who are classified as or at risk of becoming Long-Term English Learners, and students who are significantly below grade level. Ms. Skala emphasized that no other students can be invited to participate in the program. She also said that the distance learning MOU is still in effect and that CVE and the District are working to define the hybrid program. Ms. Skala asked the reason for the delay and the District’s consulting an attorney regarding the unit modification for psychologists, when details about the lead psychologists can be worked out later. She finished by wishing everyone a wonderful Thanksgiving.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to three minutes (approximately 390 words). Comments submitted by completing the “Request to Be Heard” form accessible [here \(English\)](#) and [here \(Spanish\)](#) by the deadline of 12 noon on the day of the meeting, will be read at the appropriate time during the meeting. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. No Board action can be taken.

Dr. Ciriza and Mr. Carlton read the comments received, as follows:

- Parent Alex Almeida expressing opinions regarding the teacher’s union and the Board Members.
- Parents, Jessica Cordova, Amber Garro, Josefina Jennings, and Felipe Luna expressing dissatisfaction because in-person instruction has not resumed.
- Parent Mariana Olivera and Josefina Mendarez on concerns how CVE treats teachers who want to return to teaching students in classrooms.

- Student Attendant Lindsey Tre asking why student attendants are working in schools but teachers are not.
- Teacher Jamila Demby thanking the District for the steps regarding social just and asking the Board to check in on how black employees are doing and how they are feeling.
- Teacher/Parent/Community Member Ruby Baker, Teacher/ Community Member Vanessa Braito, Resource Specialist Program (RSP) Teacher Alyssa Hendricks, Community Member Leslie, an anonymous staff member, an anonymous special education staff member, four anonymous psychologists, two anonymous community members, an anonymous teacher, and two anonymous persons in support of psychologists joining CVE.
- “Cook Teachers” (anonymous), and “Majority of CVESD Teachers” (anonymous) expressing concerns regarding Ms. Skala.
- “Heritage Teachers” (anonymous) thanking Clerk Humphrey and expressing concerns regarding Ms. Skala.
- Ten anonymous RSP teachers, an anonymous “Frustrated RSP Teacher,” expressing concerns regarding distance learning and regarding how to provide services in a hybrid environment.

6. APPROVE CONSENT CALENDAR (Action)

*Consent
Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Before approval of the Consent Calendar, President Farías pulled Items 6.B. Section E, 6.C., 6.G., 6.J., and 6.O. for separate discussion and action.

Motion: HUMPHREY, Second: TAMAYO, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Special Meeting October 8, 2020, and Regular Meeting October 14, 2020

B. Approve and/or Ratify Human Resources Items A Through K

2020-21.034

A comment was read from CVE President Susan Skala opposing the promotions of two management employees.

After a motion/second by Clerk Humphrey/President Farías and a vote of two ayes (Humphrey/Farías), Board Member Tamayo made some comments and a motion to approve all promotions except the one for the Senior Director of Human Resources. Board Member Bunker agreed with him, saying the Board needs to be fiscally prudent.

Motion: TAMAYO, Second: REYES, Vote: UNANIMOUS

C. Approve Renewal of the District Superintendent's Contract

President Fariás said the item pertained to a proposed action regarding the Superintendent's contract. He said there were no changes to the Superintendent's current salary and compensation paid in the form of fringe benefits and asked if there was a motion to renew the contract through June 2022.

Motion: HUMPHREY, Second: FARÍAS, Vote: UNANIMOUS

- D. Approve Increase of Hourly Rate for Noon Duty Supervisor Effective January 1, 2021
- E. Approve Increase of Hourly Rates for Certain Substitute Employees Effective January 1, 2021:
 - (1) Classified Substitutes – Bus Attendant, Child Nutrition Assistant, Clerk, Instructional Assistant, Instructional Assistant-Special Education, Library Clerk, and Noon Duty Supervisor; and
 - (2) Certificated Substitute – Home-Bound Tutor
- F. Ratify Agreement with Mazik Global for Implementation of COVID-19 Software for Contact Tracing and Symptom Monitoring for the Period of November 6, 2020, Through June 30, 2021
- G. Ratify Agreement with Nearpod for a Nearpod Student Engagement Platform District License for the Period of November 18, 2020, Through November 17, 2023

Comments were read from Teachers Jessica Cattell and Andrea Counts regarding the importance of the Nearpod and in support of keeping the platform.

Motion: TAMAYO, Second: REYES, Vote: UNANIMOUS

- H. Ratify Agreement with the San Diego County Superintendent of Schools for the Proper Transfer of District Student Information to the Sacramento County Office of Education's Foster Focus Data System for the Period of July 1, 2020, Through June 30, 2025
- I. Ratify Memorandum of Understanding with School Shine for Video Production Services for the Period of November 4, 2020, Through June 30, 2021
- J. Adopt Resolution Declaring Emergency Conditions Exist at Schools and Offices in the District and Granting Authorization to Take Any and All Necessary Actions to Prepare and Respond Effectively to the Novel Coronavirus (COVID-19)

2020-21.035

A comment was read from Ms. Skala opposing adoption of the resolution. After Clerk Humphrey motioned to approve and President Fariás seconded, Board Member Tamayo commented that he understands the need for the resolution and agrees with it but wants

[the Board] to retain the power to convert staff into disaster service workers and said an emergency meeting can be called to invoke Government Code 3100. He suggested the item be tabled or an amendment be made to eliminate reference to Government Code 3100. After discussion, Mr. Esquivel explained the rationale for the resolution, which is primarily for the procurement process. The original motion was amended to adopt resolution eliminating the reference to Government Code 3100.

Motion: HUMPHREY, Second: FARÍAS, Vote: UNANIMOUS

- K. Approve Amendment No. 4 to Purchase Agreement and Escrow Instructions for Village 3 Elementary School
- L. Adopt Resolution Authorizing Utilization of Rialto Unified School District Bid No. 19-20-011 for Office and Classroom Supplies to Office Solutions and Southwest School and Office Supply for the Period of November 19, 2020, Through June 30, 2023 **2020-21.036**
- M. Approve Award of Bid Package to M.A. Stevens Construction, Inc., for Demolition; Roofing; Electrical; Finishes; and Heating, Ventilating, and Air Conditioning (HVAC) Renovation Project for Juarez-Lincoln, Parkview, and Valley Vista Elementary Schools in the Amount of \$3,134,200 for the Period of November 19, 2020, Through Completion of the Project
- N. Approve Award of Bid Package to M.A. Stevens Construction, Inc., for Demolition; Abatement; Roofing; and Heating, Ventilating, and Air Conditioning (HVAC) Renovation Project at J. Calvin Lauderbach and Palomar Elementary Schools, and Robert L. Mueller Charter School in the Amount of \$2,869,729 for the Period of November 19, 2020, Through Completion of the Project
- O. Approve Extension of Memorandum of Understanding with the City of Chula Vista for School Resource Officer Services for the 2020-21 School Year

A comment was read from Former Employee Melissa Minas in support of the extension of the Memorandum of Understanding.

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

- P. Approve Contract with School Services of California, Inc., for Fiscal Information Services for the Period of December 1, 2020, Through November 30, 2021
- Q. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through October 31, 2020 **2020-21.037**
- R. Ratify Inservice/Travel Requests **2020-21.038**

President Farías recessed the meeting at 7:21 P.M. and reconvened at 7:26 P.M.

7. PUBLIC HEARINGS

Public Hearings

Public Hearings provides the public with an opportunity to address the Board on specific items. Comments submitted by completing the “Request to Be Heard” form accessible [here \(English\)](#) and [here \(Spanish\)](#) by the deadline of 12 noon on the day of the meeting, will be read when each item comes up for discussion and the Board President announces the opening of the public hearing. The Board shall limit the total time for public input on each public hearing item to 20 minutes and speakers are requested to limit their remarks to three minutes (approximately 390 words). With Board consent, the President may increase or decrease the time allowed for public comments depending on the number and the length of the “Request to Be Heard” forms received.

President Farías asked how many comments were received for the first item and asked the Board if time to hear comments should be increased to a total of 30 minutes.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

- A. (1) Conduct Second Public Hearing on Howard Gardner Community School Charter Petition Renewal for the Period of July 1, 2021, Through June 30, 2026

Dr. Ciriza and Mr. Carlton read comments received—all in support of renewing the Howard Gardner Community School (HGCS) charter petition renewal, from:

- Kindergarten Students Angelique, Benjamin, Hazel, James, Ricky, and Vincent Montelongo; Grade 1 Students Santiago Calderon and Alyson Hernandez; Grade 3 Student Diana Quintero Hernandez; Grade 4 Students Layla Romero Acosta, Adair Lopez Del Rio; Alexander Fields, Miley Reyes; Grade 5 Students Luis Lopez Del Rio, Daniel Hernandez, and Juan Lopez.
- Parents Elijahmay Azucena, Armando Combite, Blanca Gutierrez, Adriana Kleber, Julie Kuk, Michael Lofton, Conchita Lopez, Deborah Lopez, Jennifer Gregorio Nieto, Mimi Nguyen, David Nguyen, Elizabeth Ojeda, Evangelina Preciado, Pamela Rodriguez, Jessica Salazar, Janet Satterfield, Yolanda Torres, Laura Villa, Luis Villareal, and Elizabethanne L Zuniga.
- Grandparent Ursula Rajkumar.
- Education Specialist Kyxie Dominguez, Former Employee Rona Sua.
- Teachers Alex, Helen Marie Braddock, Elizabeth Gordon, Vanessa Zuniga-Garcia.

- Former Teachers Mihaela Papoiu and Leslie Steele, Former Employee/Community Member Annette Oswald.
- Community Member Alexa Rodriguez.
- California Charter Schools Association Representative Kamaal Martin.
- Two anonymous persons.

Clerk Humphrey thanked all the children who submitted comments and said that decisions adults make are sometimes not popular but are made in the best interest of students.

Dr. Escobedo stated he is recommending the Board deny renewal of the charter based on an in-depth review of student achievement at the school and due to its exorbitant amount of the reserves—monies that can be used to increase student achievement. He added the District has not received a plan of improvement and that year-to-year data does not show any marked improvement.

President Farías opened the public hearing.

HGCS Executive Director Beverly Jimenez introduced Legal Counsel Jason Rudolph, who stated that recent amendments to law state that charter schools are to be evaluated under new standards and that based on those, Howard Gardner's renewal petition must be approved.

Board President Lisa Berlanga, and Teachers John Class and Catherine Scholl presented a report to address all the concerns presented at the first public hearing about the school and the school's student achievement. It included interventions put in place in 2019 and planned next steps to improve academic scores and proficiency; decrease chronic absenteeism and suspensions; ensure the fidelity, accountability, and growth of all teachers; use of the reserves to increase achievement.

Board Members posed many questions to the presenters, expressed many concerns, and made comments regarding the information presented. Dr. Escobedo stated data on the school's lack of progress and expressed doubt that students would make any marked improvement. There was in-depth discussion about the school's data and the leadership's failure to use the reserves for implementing interventions to boost student improvement since the last renewal. It was expressed that the Board doubts the plan presented would have an impact.

- (2) Adopt Resolution to Accept Exhibit "A," Staff Report, Analysis, and Findings, and to Deny the Howard Gardner Community School Charter Petition Renewal **2020-21.039**

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

- B. (1) Conduct Public Hearing Pursuant to Government Code Section 4217.12 Regarding a Proposed “Agreement for Installation of Energy Generation and Resilience Systems,” and a Proposed “Agreement for Maintenance and Operation of Energy Generation and Resilience Systems” with ENGIE Services US, Inc.; and

Mr. Esquivel presented information related to the proposed [solar] energy generation project. There were some technical difficulties for the presentation, but Board Members indicated they got the point and expressed how excited they are with the savings and with how environmentally good the project is. No comments were received for the hearing.

- (2) Adopt Resolution of the Governing Board of the Chula Vista Elementary School District Making Findings, Approving an “Agreement for Installation of Energy Generation and Resilience Systems” and an “Agreement for Maintenance and Operation of Energy Generation and Resilience Systems,” and Authorizing Related Actions

2020-21.040

Motion: REYES, Second: TAMAYO, Vote: UNANIMOUS

8. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

- A. (1) Adopt Revised Meeting Calendar of the Board of Education of the Chula Vista Elementary School District Rescheduling the December 16, 2020, Regular Meeting to December 15, 2020; and
- (2) Adopt December 15, 2020, at 6 P.M. as the Date and Time for the Annual Organizational Meeting of the Board of Education of the Chula Vista Elementary School District

Dr. Escobedo explained that the December 16 scheduled date needs to be rescheduled in order to comply with a requirement that the Budget Overview for Parents be approved no later than December 15.

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

- B. Nominate Candidates for the 2021 Election of the California School Boards Association’s Delegate Assembly, Region 17

Dr. Escobedo said the California School Boards Association has requested candidates for the Delegate Assembly, of which Board Member Bunker is a member. He added that her term expires in March 2021.

Clerk Humphrey motioned to nominate Board Member Bunker, who accepted the nomination. Dr. Reyes asked for the deadline for nominations (January 7), saying he would like to extend the courtesy

to the newly elected Board Members. Dr. Escobedo said the item will be presented again [at the next Board meeting].

Motion: HUMPHREY, Second: TAMAYO, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

None.

10. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. Report Calendar to Board of Education

Vice President Reyes said the Board is receiving many questions regarding reopening and asked for an update regarding reopening efforts.

11. BOARD COMMUNICATIONS

Board Communications

Mrs. Bunker:

- Wished everyone a Happy Thanksgiving and said she hopes everyone takes some time off and to take care of themselves, as it has been a rough year.
- Addressed President Farías and Clerk Humphrey, saying she is grateful to have served with them for four years and appreciates their insights and passion for education and for the students of Chula Vista.
- Thanked Lauren Shelton and the VAPA teachers, commenting that it is amazing what they can do for students even during distance learning.
- Congratulated Mr. Carlton.
- Reached out to the HGCS community, saying it will be a rough time for them and that the decision was made in the best interest of students. Added there are other great schools [they can attend] where they can forge the same kind of bonds. Wished them the best.

Mr. Farías:

- Said he is a blessed man and fortunate to have served in the District. Remarked that despite the repercussions, he always made and always will make decisions that are aligned with who he is, a man of God and a man of honesty. Commented that he does not know if he made the District a better place but he did try.
- Stated that, because he wants to make the system better, he has to share that he was impacted by teachers denouncing bullying in the District and that he has received emails from certificated employees who are afraid to voice their opinions. Remarked that bullying by adults in positions of power is not acceptable. Stated that there is talk of equity in the District, talk about social issues and oppression and that many colleagues are currently

suffering from those issues. Asked the Board and CVE to address these problems, saying that students receive consequences for the same things and it is not okay that it is happening to adults.

- Said he was honored to serve and that he will continue serving in a different capacity because that is his calling, because someone impacted him in the most beautiful way and that is why he is on the Board. Said that as a kid from poverty, a “paletero,” he should not be on the Board but he is. Commented that he will continue advocating for students, for families, for teachers, and for classified employees.
- Thanked everyone and wished everyone a blessed Thanksgiving. Told everyone to hug those they love and said there are very few people they can truly trust and urged everyone to hug and kiss those they can trust because they should be treasured.

Mrs. Humphrey:

- Said she is proud of her four years on the Board and that she made every decision thinking about what was best for students and would not change anything. Added that she has led with honesty, integrity, great joy, and love for the community. Said she has many blessings in her life and that now is time to enjoy her retirement and remarked her granddaughter will get to spend lots of time with her nana. Commented she has many blessings in her life.
- Stated that she knows the District is in good hands with Vice President Reyes and Board Members Bunker and Tamayo. Added that she does not know the new Board Members but that she hopes that is the case with them also. Reiterated her congratulations to Ms. Bishop and wished that she finds as much joy serving on the Board as she did.
- Thanked everyone.

Dr. Reyes:

- Echoed the thanks to the staff.
- Congratulated the students who were part of the VAPA video. Added that it was really nice to see what they are doing and how they are expressing themselves and that they find ways, through the arts, to find joy in education during this difficult time.
- Thanked all the staff for efforts to support students.
- Told Clerk Humphrey that she was an awesome teacher; has a great heart; truly cares about the students, their needs, and welfare; and made decisions based on what she believed was best for students. Thanked her for her service.
- Wished President Farias the very best and thanked him for his time and dedication to the District and everyone in the District.

Mr. Tamayo:

- Expressed his gratitude for all staff, saying that without their tremendous support the District would not have been able to accomplish so much. Added that usually Board Members receive the awards and the congratulations, but the Board knows the employees are the reason for the recognitions and those recognitions are a representation of their work.

- Stated he is grateful and thankful for all who contribute to the success of District students, mentioning those who are in front of students—mostly virtually. Said this has been a tough year for all employees, even those who are not in front of students. Remarked that he hopes employees take a break; take time to rest, to disconnect from the daily activities, and to reflect on the good things that have happened this year. Commented there have been many good things but those have been overshadowed by the disappointments and the other issues going on.
- Addressed President Farías to say they have been friends and mentors and very supportive. Remarked that over the past four years, he has learned from them, received counsel and support and is forever grateful. Stated they leave the District a better place and they should be proud of their contributions.

12. SUPERINTENDENT'S COMMUNICATION

*Superintendent's
Communication*

Dr. Escobedo:

- Remarked that it was hard to top all the comments.
- Added he could write a book with all the stories and that by the way, he was one of seven superintendents nationally who have been approached by Corwin Press and Michael Fullan to coauthor a book. Commented that Mr. Fullan wants to know about the District, as he is very impressed. Said the Board has left a legacy and continues to leave a legacy and that he looks forward to interviewing with Mr. Fullan in the near future. Finished by saying he is blessed to have been tapped for this opportunity.

13. CLOSED SESSION

Closed Session

President Farías adjourned to closed session at 9:11 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/ Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees
Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2020070346 for Student No. 411883

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Workers' Compensation Claim No. 17678252

14 RECONVENE TO OPEN SESSION

Open Session

President Farías reconvened to open session at 9:44 P.M. with all Board Members present. He said Clerk Humphrey would make an announcement.

Clerk Humphrey said that in closed session, the Board:

Approved a settlement agreement in in Office of Administrative Hearings, Case No. 2020070346 for Student No. 411883.

Motion: TAMAYO, Second: HUMPHREY

Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, TAMAYO

Noes: NONE, Abstain: REYES

15. ADJOURNMENT

President Farías adjourned the meeting at 9:45 P.M.

Francisco Escobedo, Ed.D., Secretary

Laurie K. Humphrey, Clerk

THE ORGANIZATIONAL MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON TUESDAY, DECEMBER 15, 2020, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through G

 X Action

 Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Salvador Cano, Painter, 8 hours per day, 5 days per week, Range 37, Step 4, \$29.71 per hour, effective December 7, 2020

Monica Olivan, Psychologist, 8 hours per day, 5 days per week, Management Range J, Step 1, salary \$57,630.00, effective November 20, 2020

B. REEMPLOYMENT OF CLASSIFIED EMPLOYEES UNDER EDUCATION CODE SECTIONS 45114, 45298, AND 45308

Teresa Tommalieh, Instructional Assistant-Special Education, 5.8 hours per week, 5 days per week, Range 17, Step 1, \$16.13 per hour plus 2 percent, effective November 30, 2020

C. PROMOTION

Jose Barba, from Gardner Groundskeeper Entry Level to Gardener Groundskeeper, 10 hours per day, 4 days per week, Range 26, Step 3, \$21.79 per hour, effective December 1, 2020

Joshua Lopez, from Clerk Typist III to Special Education Technician, 8 hours per day, 5 days per week, Range 30, Step 1, \$21.79 per hour, effective November 30, 2020

D. LEAVE OF ABSENCE

Nancy Arellano, Instructional Assistant-Special Education, effective November 30, 2020

Ida Batiste, District Social Worker, effective November 30, 2020

Alison Ericson, LSH Specialist, effective January 19, 2021

Lilian Garcia, Noon Duty Supervisor, effective November 9, 2020

Kathrynne Sierra, Teacher, effective December 14, 2020

E. RESIGNATION

Alida Casas, Noon Duty Supervisor, effective December 5, 2020

Jacquelyn Landers, Instructional Assistant, effective December 5, 2020

Claudia Perez, Student Attendant, effective December 5, 2020

Rosarito Silvestry Sepulveda, Noon Duty, effective November 21, 2020

Marisol Vergara, Instructional Assistant, effective October 3, 2020

F. RETIREMENT

Martha Allshouse, English Learner Support Technician IV, effective December 19, 2020

Beverly Babich, School Attendance Secretary/Health Specialist, effective December 19, 2020

Ana Lizarraga, School Secretary, effective December 19, 2020

Grace McKissick, LSH Specialist, effective April 6, 2021

Sue Lee Rodriguez, CNS III, effective December 19, 2020

Francisco Velasco, Executive Director, effective December 19, 2020

G. CONSULTANTS

Higher Level Leadership LLC is providing a culturally-responsive training overview for staff at Castle Park Elementary. Services commenced on November 9, 2020, and continue through December 2021. The sum not to exceed \$6,000.00 will be paid from Title I funds.

Higher Level Leadership LLC is providing a culturally-responsive training overview for staff at Salt Creek Elementary. Services commenced on November 20, 2020, and continue through November 20, 2020. The sum not to exceed \$500 will be paid from LCAP funds.

Higher Level Leadership LLC is providing comprehensive culturally-responsive teaching training and one parent engagement presentation at Valle Lindo Elementary. Services commenced on November 20, 2020, and continue through December 30, 2021. The sum not to exceed \$6,500 will be paid from Title I funds.

On December 18, 2019, the Board approved a contract with Atkinson, Andelson, Loya, Rudd & Romo (AALRR) for general legal services, including, but not limited to, general school matters, dispute resolution and litigation, school fees, mitigation agreements, real property acquisition,

environmental matters, Community Facilities Districts, construction of school facilities, and construction and contracts. AALRR’s hourly rates are listed below.

	<u>2021</u>
Senior Partner	\$290
Partners	\$285
Senior Associates	\$270
Associates	\$260
Electronic Technology	
Litigation Specialist	\$235
Non-Legal Consultants	\$220
Senior Paralegals/Law Clerks	\$160
Paralegals	\$135

Services will continue to be provided January 1, 2021, through December 31, 2021. Fees will be paid, as applicable, from the General Fund, Community Facilities District funds, and other Capital funds.

EagleEye Inspections, Inc., will provide Division of the State Architect on-site inspection services for New Elementary School Site Located in Otay Ranch Village 3. Services will commence, January 1, 2021, until completion of the project. The cost in the amount of \$14,450 a month, not to exceed \$274,550, will be paid from Community Facilities District funds.

The Solis Group will provide project labor coordination services for Otay Ranch Village 3 (ORV 3). The cost not to exceed \$94,210 will be paid from Community Facilities District funds. Services will commence February 1, 2021, and will continue through completion of the project.

The Solis Group will provide project labor coordination services for Districtwide energy generation and resilience systems. The cost not to exceed \$86,570 will be paid from General Obligation Bond and other Capital funds. Services will commence December 16, 2020, and will continue through completion of the project.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Arroyo Vista Charter School Classified Staff Members

 X Action

 Information

BACKGROUND INFORMATION:

On December 3, 2020, the District and Chula Vista Classified Employees Organization (CVCEO) came to an agreement and signed a Memorandum of Understanding (MOU) regarding Arroyo Vista Charter School (AVCS) classified staff members. The MOU acknowledges the request of CVCEO to have certain classified employees currently assigned to AVCS join CVCEO's bargaining unit. The MOU details that a modification has been made with CVCEO's bargaining unit to include all classified staff currently assigned to AVCS, excluding supervisory, management, and confidential employees. The MOU further details that employees are not required to join CVCEO and addresses Seniority Dates, Hourly Rates, Additional Classification, and Certain Employee Pay. This MOU shall become effective January 1, 2021, or on the date of the Board's approval of this MOU, whichever comes later.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Educators Regarding Working Conditions During the COVID-19 Pandemic During the 2020-21 School Year

 X Action

 Information

BACKGROUND INFORMATION:

On November 13, 2020, the District and Chula Vista Educators (CVE) came to an agreement and signed a Memorandum of Understanding (MOU) concerning working conditions during the COVID-19 Pandemic during the 2020-21 school year. The MOU addresses significant modifications to the operation of schools to minimize the health risks associated with COVID-19 and details the District's compliance with reopening schools for in-person instruction in accordance with state and county mandates. In addition, health and safety, leaves of absence, workers' compensation, catastrophic leave, and a voluntary cohort model are covered under the MOU, as well as and how they will be handled during this time. The MOU also includes the District's compliance with recent COVID guidelines issued by federal, state, county, and local officials.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact associated with this MOU will be the cost of the air purifiers for all District schools which equates to approximately \$900,000 and will be funded by Capital Funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Agreement with Family Health Centers of San Diego for Mobile Medical Unit Services for the 2020-21 School Year

 X Action

 Information

BACKGROUND INFORMATION:

Family Health Centers of San Diego (FHCSO) is a private nonprofit community clinic organization that has served residents in the San Diego region for over 30 years. It includes 18 primary healthcare clinics, seven dental clinics, three mobile clinic units, teen clinic, family resources, and several specialty clinics. FHCSO and the District believe in the value of maintaining the quality of school health services offered to students and their families. The District and FHCSO have developed an agreement reflective of the services to be provided by FHCSO through the mobile medical unit. FHCSO and the District believe it would be mutually beneficial to provide professional medical services at the following schools and any other schools the parties agree to add to the list: Castle Park, Harborside, Loma Verde, Otay, Rosebank, and Vista Square Elementary; and Mae L. Feaster and Robert L. Mueller Charter Schools.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will provide routine maintenance and fuel at an estimated cost of \$3,300 per year to support the mobile medical clinic. These costs are paid from the General Fund.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Memorandum of Understanding with National University, Sanford College of Education, to Conduct a Research Study at Thurgood Marshall Elementary School on the *Harmony* and *Inspire* Social-Emotional Learning Platforms for the 2020-21 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

Sanford College of Education programs, *Harmony* and *Inspire*, are social-emotional learning platforms designed to build healthy relationships and strong schoolwide learning communities among Transitional Kindergarten-Grade 6 students. These two free programs have been implemented at most District sites.

Harmony strategies promote connection, communication, collaboration, and problem solving. The goal is to build awareness of commonalities and to celebrate differences among diverse students. The positive and meaningful relationships between students, teachers, and parents are at the heart of the educational experience. *Harmony* is structured to be incorporated into lesson plans and is aligned with Common Core State Standards.

Inspire philosophy and approach link academic achievement to an effective integration of social-emotional and cognitive strategies. The result is to inspire students' academic pursuits while ensuring they thrive personally. Every learner should be continually surrounded, supported, and sustained by an educational community that is dedicated to inspiring teaching and learning.

ADDITIONAL DATA:

In October 2019, a Memorandum of Understanding was approved by the Board for research study on *Harmony* and *Inspire* that was conducted at Marshall Elementary. The study, conducted by Johns Hopkins University on behalf of Sanford College, was designed to identify exemplary curricular and pedagogical

practices that can be integrated at school sites throughout the District. This year, Sanford College has requested to continue the research study for a fourth year at Marshall Elementary.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The study includes the following at no cost to the schools:

- Initial professional development sessions provided by certified *Harmony* trainers.
- Teacher toolkits (valued at \$150 per kit).
- Access to resources that support Sanford Education Programs.
- Access to digital resources/mobile app (valued at \$35 per student).

National University, Sanford College of Education, has committed to providing the District a total of \$3,000. The funds would be used to support the research study at Marshall Elementary.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify South County Special Education Local Plan Area Section B: Governance and Administration for the 2020-21 School Year

 X Action

 Information

BACKGROUND INFORMATION:

Special Education is a program mandated by the Individuals with Disabilities Education Act (IDEA). This legislation was originally passed in 1997 and underwent revision in 2004. California laws comply with federal statutes.

California has divided regions of the state into Special Education Local Plan Areas (SELPA). SELPAs are large unified districts or consist of a specific group of local education agencies (LEAs) charged with the responsibility of providing a free and appropriate public education (FAPE) to qualified students with special needs within their areas. Both federal and state special education funds are directed to the SELPA, and the member LEAs collaborate to meet the needs of their students and to devise a method for equitable distribution of funds.

The SELPA and LEAs must be in compliance with all state and federal special education laws. Failure of an LEA to remedy required noncompliant items could result in withholding of funds from the entire SELPA and/or a deduction from the superintendent's salary.

The first level of compliance is establishing and maintaining a local plan. The South County SELPA Local Plan contains statements from IDEA that briefly summarize major elements of IDEA. It also includes the governance structure of the South County SELPA. Local school boards, the County Superintendent of Schools, and the State Board of Education must approve all items of the Local Plan. All additional policies and procedures that define the way that the South County SELPA operates shall be maintained on file at the SELPA Office with copies in each LEA. Each LEA shall supplement the Local Plan, SELPA policies and SELPA procedures with its own policies and procedures, such as parent and teacher handbooks.

This Local Plan is being updated to comply with the requirement to have the SELPA's Local Plan in the statewide template.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Failure to approve the 2020-21 Local Plan could result in the California Department of Education withholding special education revenues to the South County SELPA, which would impact all the member LEAs.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Memorandum of Agreement with the San Diego County Superintendent of Schools to Implement the San Diego Regional Consortium's After-School Education and Safety Program for the 2020-21 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

The District, as a member of the San Diego Regional Consortium's After-School Education and Safety (ASES) Program, is committed to providing safe and nurturing extended-day programs for children that support academic achievement, offer opportunities for cultural and artistic enrichment, and provide organized recreational opportunities. After-school programs funded through this partnership have been established at 20 District Title I schools.

School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations. The District contracts with YMCA of San Diego County for before- and after-school programs.

ADDITIONAL INFORMATION:

The funding provides programs at the following sites:

- | | |
|--|-----------------------------|
| • Castle Park | • Los Altos |
| • Chula Vista Learning Community Charter | • John J. Montgomery |
| • Hazel Goes Cook | • Robert L. Mueller Charter |
| • Mae L. Feaster Charter | • Otay |
| • Myrtle S. Finney | • Palomar |
| • Harborside | • Lilian J. Rice |
| • Hilltop Drive | • Fred H. Rohr |
| • Juarez-Lincoln | • Silver Wing |
| • J. Calvin Lauderbach | • Valle Lindo |
| • Loma Verde | • Vista Square |

Programs consist of two components:

- An educational and literacy component to provide tutoring and/or homework assistance.
- An educational enrichment component that may include, but not be limited to, fine arts, recreation, health awareness, physical fitness, and prevention activities.

Component activities are based on students' needs and interests.

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will receive up to \$3,433,715.69 to operate these before- and after-school programs.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Agreement with San Diego Healthcare Quality Collaborative for Chula Vista Community Collaborative Services for the Period of January 1 Through December 31, 2021

 X **Action**

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families with assessments, referrals, and support services to increase their ability to lead productive and self-sufficient lives including, but not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, case management, youth services, support groups, and parenting classes. San Diego Healthcare Quality Collaborative is seeking to implement a community navigator model in partnership with CVCC to coordinate community and social services for families/individuals in need.

This agreement would be between San Diego Healthcare Quality Collaborative and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to \$234,736 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Single Plans for Student Achievement for the 2020-21 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

In January 2002, the California Legislature amended the planning requirements for schools that participate in state and federal programs funded through the Consolidated Application process. As required by the Education Code and the federal Elementary and Secondary Education Act, each school must develop a Single Plan for Student Achievement (SPSA) to improve the academic performance of all pupils to the level of the performance goals, as established by the new state accountability system.

The following are specific requirements for school plans and are directly related to improving tested student performance.

1. School districts must assure “that School Site Councils (SSCs) have developed and approved a SPSA for schools participating in programs funded through the Consolidated Application and Reporting (CARS) process.”
2. School plans must be developed “with the review, certification, and advice of any applicable school advisory committees.”
3. Any plans required by programs funded through the CARS must be consolidated into a single plan.
4. The content of the plans must be aligned with school goals for improving student achievement.
5. School goals must be based on an analysis of verifiable state data, including the new state accountability system and the English Language Proficiency Assessment for California and may include any data voluntarily developed by districts to measure pupil achievement.

6. The plans must be “reviewed annually and updated, including proposed expenditures of funds allocated to the school through the CARS, by the SSC.”
7. Plans must be reviewed and approved by the governing board of the local educational agency (LEA) “whenever there are material changes that affect the academic programs for students covered by programs” funded through the CARS.

Each school is responsible for monitoring the effectiveness of its SPSA. All performance goals will be evaluated to assess the impact on student achievement. Charter schools are not required to submit a separate plan as their LEA Plan fulfills requirements.

ADDITIONAL DATA:

Attached is a summary of the goals to be met by the end of the 2020-21 school year. Goals are robust and intended to close the achievement gap.

Complete copies of the 2020-21 SPSAs are available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The estimated Districtwide allocation for site-based discretionary and categorical expenditures including prior year carryover is \$15,749,443.

STAFF RECOMMENDATION:

Recommend approval.

Chula Vista Elementary School District
INSTRUCTIONAL SERVICES AND SUPPORT

***2020-21 Single Plan for Student Achievement
Summary of Specific, Measurable, Attainable,
Relevant, Time Bound, and Equity Goals***

Acronyms

Target Populations	ELs SED SwD FY HS	English Learners Socioeconomically Disadvantaged Students with Disabilities Foster Youth Homeless Students
Assessments	ELPAC ELA PRC	English Language Proficiency Assessment for California English Language Arts/Literacy Performance Rating Color

Ella B. Allen

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8%	60%
ELs	5%	60%
SwD	8%	60%
SED	5%	60%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	47%	60%
ELs	3%	60%
SwD	17%	60%
SED	25%	60%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	37%	70%
ELs	12%	60%
SwD	8%	60%
SED	10%	60%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.8	1.8

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.3	0.8

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.9	3.9

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0

Enrique S. Camarena

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	6%	85%
ELs	0	59%
SwD	12%	68%
SED	4%	66%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	43%	76%
ELs	9%	73%
SwD	12%	62%
SED	24%	77%

Metric: Achieve 3000 Lexile for 3-6 Spanish

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	-	76%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	17%	68%
ELs	20%	68%
SwD	10%	68%
SED	12%	68%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.5	3.1

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	6.6	5.8

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	7.5	7.1

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	N/A	N/A

Joseph Casillas

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	9%	85%
ELs	3%	85%
SwD	0	85%
SED	10%	85%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	50%	85%
ELs	11%	85%
SwD	10%	85%
SED	44%	85%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	13%	85%
ELs	12%	85%
SwD	6%	85%
SED	11%	85%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	26	35

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	23	30

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	10	20

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	15	25

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.6	1

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.6	1.6

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.7	1

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.2	1

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0

Castle Park

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	1%	7%
ELs	0	75%
SwD	4%	75%
SED	2%	75%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	18%	70%
ELs	2%	75%
SwD	6%	75%
SED	18%	75%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	9%	62%
ELs	8%	62%
SwD	8%	35%
SED	9%	61%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	25	30

	(52 students)	
Change		Increased
PRC		Blue

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	48	54
Change		Increased
PRC		Blue

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	13	19
Change		Increased
PRC		Blue

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	13	19
Change		Increased
PRC		Blue

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	11.1	10
Change		Declined
PRC	Red	Blue

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.15	0
Change		Declined
PRC		Blue

Chula Vista Hills

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	5%	70%
ELs	6%	70%
SwD	0	65%
HS	0	50%
SED	2%	65%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	29%	70%
ELs	0	50%
SwD	14%	55%
SED	17%	60%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	12%	84%
ELs	11%	70%
SwD	9%	65%
HS	0	50%
SED	9%	65%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	63.83	80

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	75.53	90

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	44.68	75

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.12	0.8
Change	Decreased Significantly	Decreased
PRC	Blue	Blue

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.37	0
Change	Maintained	Decreased
PRC	Blue	Blue

Clear View

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	7% (13/174)	72.5% 126/174)
ELs	5% (2/41)	60% (25/41)
SwD	0 (0/24)	35% (8/24)
HS	0 (0/1)	100% (1/1)
SED	11% (7/60)	75% (45/60)

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	28% (76/268)	70% 188/268)
ELs	7% (3/43)	50% (21-22/43)
SwD	10% (2/21)	50% (10-11/21)
SED	20% (17/85)	65% (12/20)

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	13% (59/451)	65% (293/451)

ELs	16% (14/85)	68% (58/85)
SwD	3% (1/34)	45% (12/34)
SED	13% (18/143)	65% (93/143)

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	3.46	3.21
PRC	Green	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	3.81	3.56
PRC		Green

SED	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	6.75	6.25
PRC		Green

SwD	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	6.85	6.25
Change		
PRC	Green	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.78	0.37
PRC	Yellow	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

HS	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	NA	0
PRC		Blue

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.2	0
PRC	Blue	Blue

ELs	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0
PRC	Blue	Blue

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0
PRC	Blue	Blue

Hazel Goes Cook

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	3%	90%
ELs	0%	84%
SwD	17%	50%
HS	0%	90%
SED	2%	90%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	24%	65%
ELs	18%	60%
SwD	7%	55%
FY	n/a	n/a
HS	33%	100%
SED	31%	80%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	7%	65%
ELs	4%	60%
SwD	2%	49%
FY	n/a	n/a
HS	0%	65%
SED	7%	65%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	4	3
Change	-4.1, Decreased	1, Decreased
PRC	Green	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	10	4
Change	-10	-6
PRC	Green	Blue

SED	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	4	1
Change	-4.1	-1
PRC	Green	Green

SwD	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	1.6	1.3
Change	1.6	-0.3
PRC	Green	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Suspended at least once	1.6	0.3
Change	1.6	-1
PRC	Orange	Yellow

Goal for any Student Group currently **Yellow, Orange or Red**

SWD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	2.9	0
Change	2.9, Increased	-2.9
PRC	Orange	Blue

ELs	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	6.2	0
Change	1.5	-1.5
PRC	Orange	Green

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1.6	0.3
Change	1.3	-1
PRC	Orange	Yellow

EastLake

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	7%	75%
ELs	3%	60%
SwD	13%	50%
SED	7%	60%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	50%	80%
ELs	39%	60%
SwD	22%	50%
SED	45%	60%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	16%	70%
ELs	12%	70%
SwD	13%	70%
SED	12%	70%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	7.06	5
Change	+ 1.45	- 2.06

Goal for any Student Group currently **Yellow, Orange or Red**

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	6.9	5
Change	- 0.3	- 1.9

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	12.8	5
Change	+ 5.5	- 7.8

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1	0
Change	+ 0.7	- 1.0

Goal for any Student Group currently **Yellow, Orange or Red**

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	2.3	0
Change	+ 2.3	- 2.3

ELs	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	2.2	0
Change	+ 2.2	- 2.2

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	.7	0
Change	+ 0.3	- 0.7

Myrtle S. Finney

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	2%	80%
ELs	3%	80%
SwD	13%	80%
SED	1%	80%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	14%	42%
ELs	5%	35%
SwD	0	33%
SED	13%	42%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	11%	70%
ELs	12%	70%
SwD	4%	50%
SED	9%	68%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.9	4

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.4	7

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.5	4

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.1	7

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0

Halecrest

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	7% (12 students)	60% (127 students)
ELs	8% (3 students)	60% (35 students)
SwD	10% (1 student)	38% (13 students)
FY	0 (1 student)	100% (1 student)
SED	10%	60% (52 students)

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	37% (100 students)	68% (184 students)
ELs	15% (7 students)	65% (65 students)
SwD	5% (2.9 students)	20% (11 students)
HS	0	50% (1 student)
SED	30% (32 students)	45% (48 students)

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
---------------	-------------------------	------------------

All	10% (44 students)	60% (289 students)
ELs	6% (7 students)	50% (RFEP+EL – We have 100 students, so 51 students would approach or exceed)
SwD	3% (2 students)	40% (We have 91 SWD, so 36 would approach or exceed)
FY	100% (1 student)	100% (1 student)
HS	0 (2 students)	50% (1 student)
SED	6% (12 students)	50% (205 students are low income, but not all have completed their FRMP application. 50% is 103 students.)

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.1 (21 students out of 507 students at the time of projection. The previous year we were at 3.90% (22 kids were chronically absent out of the total enrollment).	5 (During Quarter 1 and Quarter 2 we were currently at 5% for the 2020-2021 school year.)
Change	-0.22, Maintained	Maintained
PRC	Green	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1.19 (6 students)	0
Change	+1.5	-1.19
PRC	Orange	Blue

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.78 (4 students)	0
Change	(Previous year 2 students), Maintained	+0.78
PRC	Yellow	Blue

Harborside

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	9%	17%
ELs	4%	11%
SwD	10%	17%
HS	0	7%
SED	5%	12%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	10%	17%
ELs	9%	16%
SwD	0	7%
HS	17%	24%
SED	10%	17%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8%	15%
ELs	7%	14%
SwD	1%	8%
HS	0	7%
SED	7%	14%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	17.2	10
Change	Increased Significantly	Declined
PRC	Red	Yellow

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.1	1
Change	Maintained	Declined
PRC	Orange	Green

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	5.1	2
Change	Increased	Declined significantly
PRC	Orange	Green

Anne & William Hedenkamp

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	6%	60%
ELs	6%	60%
SwD	8%	60%
SED	5%	55%

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	40%	65%
ELs	43%	65%
SwD	0%	50%
SED	5%	60%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	45%	75%
ELs	13%	55%
SwD	19%	55%
SED	28%	60%

Metric: Achieve 3000 Lexile for 3-6 Spanish

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	18%	45%
ELs	5%	40%
SwD	6%	40%

SED	12%	42%
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Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	33%	65%
ELs	13%	50%
SwD	6%	40%
SED	11%	50%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	34	60

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	72	75

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	19	40

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	13	40

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.4	3.2
Change	0.5	0.3
PRC	Green	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	6.7	6
Change	0.2	0.7
PRC	Yellow	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.2	0
Change	0.1	0
PRC	Blue	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1	0
Change	1	0
PRC	Yellow	Blue

Heritage

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	14%	85%
ELs	12%	80%
SwD	17%	70%
FY	26%	70%
HS	25%	70%
SED	7%	70%

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	24%	80%
ELs	21%	80%
SwD	16%	70%
FY	16%	70%
HS	16%	70%
SED	0%	70%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	63%	85%
ELs	55%	80%
SwD	32%	70%
FY	50%	70%
SED	44%	70%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	15%	75%
ELs	15%	75%
SwD	5%	60%
FY	0%	50%
SED	11%	70%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	35	70

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	39	70

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	16	50

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	27	55

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.3	1.25
Change	1.7, Increased	
PRC	Yellow	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.9	1.8
Change	1.1, Declined	
PRC	Green	Green

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4	2.50
Change	0.4, Increased	
PRC	Yellow	Green

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.3	1
Change	0.1, Maintained	
PRC	Blue	Blue

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0
Change	0.3, Declined	
PRC	Blue	Blue

Hilltop Drive

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	3%	75%
ELs	4%	75%
SwD	4%	75%
SED	1%	75%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	26%	75%
ELs	10%	70%
SwD	4%	65%
SED	23%	75%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	27%	80%
ELs	10%	75%
SwD	5%	50%
SED	7%	70%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	22.8	30

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	34.7	42

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	9.3	16

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	11	18

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.88	1

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.51	3.5

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.03	1

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.12	3.12

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.19	Remain below 0.5

Juarez-Lincoln

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	4.3%	60%
ELs	3.1%	60%
SwD	0%	45%
FY	n/a	100%
HS	n/a	100%
SED	3.3%	60%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	26.7%	60%
ELs	7.6%	55%
SwD	2.9%	45%
FY	0%	100%
HS	0%	100%
SED	22.6%	60%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	11.8%	60%
ELs	12.3%	60%
SwD	5.9%	50%
FY	0%	100%
HS	0%	100%
SED	9.3%	60%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	10.3	8.3
Change	+8, High, Increased	-2.0, Medium, Declined
PRC	Orange	Green

Goal for any Student Group currently **Yellow, Orange or Red**

EL	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	14.3	8.3
Change	+3.3 High, Increased significantly	-6.0 Medium, Increased significantly
PRC	Red	Green

SED	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	11.9	8.3
Change	+0.9 High, Increased	-3.6 Medium, Increased significantly
PRC	Orange	Green

SwD	Baseline/Actual Outcome	Expected Outcome
Number of Students: NA		
% Chronically Absent	15.2	8.3
Change	+0.1 High, Maintained	-6.9 Medium, Increased significantly
PRC	Orange	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.002	0.002

Change	-2.998 Very low, Decreased significantly	+0 Very low, Maintained
PRC	Blue	Blue

Karl H. Kellogg

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	39%	70%
ELs	2%	20%
SwD	8%	20%
SED	2%	20%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	22%	68%
ELs	16%	50%
SwD	0%	31%
SED	20%	60%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	20%	66%
ELs	9%	55%
SwD	2%	35%
SED	9%	55%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.54	1.90
Change	Decreased Significantly	Decreased
PRC	Blue	Blue

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1.25	0.49
Change	Increased	Declined
PRC	Yellow	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1	0.25
Change	Increased	Declined
PRC	Yellow	Blue

J. Calvin Lauderbach

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	29%	39%
ELs	16%	26%
SwD	25%	35%
SED	24%	34%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	61%	71%
ELs	47%	57%
SwD	30%	40%
SED	62%	72%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	64%	74%
ELs	56%	66%
SwD	45%	55%
SED	52%	62%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	35.5	48.5

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	35.5	45.5

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	29	39

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	35	45

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	16	8
Change	Medium, Increased	Low, Declined
PRC	Orange	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	17	8
Change	Medium, Increased	Low, Declined
PRC	Orange	Green

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	18	9
Change	Medium, Increased	Low, Declined
PRC	Orange	Green

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	22	11
Change	High, Increased significantly	Low, Declined
PRC	Red	Yellow

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0

Liberty

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8.5%	92%
ELs	8%	92%
SwD	4%	58%
SED	10%	92%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	44%	80%
ELs	8%	57%
SwD	4%	59%
SED	0	80%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	21%	70%
ELs	21%	68%
SwD	0	50%
SED	8%	68%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Overall	60%	70%

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	73%	80%

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	48%	65%

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	N/A	N/A

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	N/A	N/A

Loma Verde

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	2%	40%
ELs	0	30%
SwD	0	10%
FY	0	100%
SED	1%	40%

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	2%	40%
ELs	2%	34%
SwD	0	33%
FY	0	100%
SED	4%	40%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	18%	45%
ELs	3%	15%
SwD	5%	15%
FY	0	
HS	0	50%
SED	13%	40%

Metric: Achieve 3000 Lexile for 3-6 Spanish

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	11%	40%
ELs	1%	20%
SwD	0	4%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	14%	40%
ELs	14%	30%
SwD	3%	8%
FY	33%	33%
HS	0	50%
SED	11%	40%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.68	4
Change	2.3, Decrease	-0.68, Maintain

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	2.9	0.4
Change	1.2, Increase	2.55, Decrease

Los Altos

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	5%	22%
ELs	1%	20%
SwD	0	18%
SED	2%	21%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	13%	25%
ELs	9%	25%
SwD	7%	25%
SED	11%	25%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8	62
ELs	9	60
SwD	11	44
HS	0	50
SED	8	60

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	23.70	57

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	34.10	48

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	6.36	57

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	21.97	53

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	8.7	9.3
Change	0.06	
PRC	Orange	Orange

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.8	0
Change	0.06, Increased	
PRC	Yellow	

Thurgood Marshall

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	7%	75%
ELs	8%	60%
SwD	0	50%
SED	10%	60%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	48%	80%
ELs	32%	60%
SwD	6.06%	50%
SED	22%	60%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	17%	70%
ELs	16%	60%
SwD	3.64%	50%
SED	8%	60%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Overall	63.63	80

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	75	95

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	39.78	65

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.7	2
Change	1.4	1.7
PRC	Green	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	8.3	3.0
Change	1.4	NA
PRC	Orange	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.9	0.5
Change	0.7	0.2
PRC	Green	Green

Corky McMillin

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	32%	85%
ELs	21%	75%
SwD	24%	75%
FY	0	100%
HS	0	100%
SED	24%	74%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	39%	66%
ELs	36%	66%
SwD	13%	30%
FY	0	100%
SED	31%	66%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	16%	46%
ELs	17%	46%
SwD	7%	25%
FY	0	100%
SED	7%	30%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	56	66

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.4	3.4
Change	-0.9	- 1.0
PRC	Green	Green

Goal for any Student Group currently **Yellow, Orange or Red**

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	8.5	6.5
Change	+0.1	-2.0
PRC	Yellow	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.7	0
Change	+0.5	-0.5
PRC	Yellow	Green

Goal for any Student Group currently **Yellow, Orange or Red**

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	3.6	0
Change	+2.7	-2.7
PRC	Orange	Green

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.6	0
Change	+0.3	-0.3
PRC	Yellow	Green

John J. Montgomery

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	3%	60%
ELs	4%	50%
SwD	0	40%
SED	3%	50%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	20%	70%
ELs	2%	50%
SwD	0	40%
SED	19%	70%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	13%	70%
ELs	12%	70%
SwD	3%	35%
SED	12%	70%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	29	50

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	38	60

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	9	30

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	15	30

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.8	8
Change	0.6	1.8, Declined
PRC	Green	

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	7.4	6
Change	1.6	1.4, Declined
PRC	Green	

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9	8
Change	1.4	Decline 1, Declined
PRC	Green	

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	19	15
Change	3	4, Declined
PRC	Yellow	

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.03	0.02
Change	0.02, Maintained	0.01, Maintained
PRC	Blue	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1.5	0
Change	1.7, Declined	1.5, Declined
PRC	Green	Blue

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.03	0.02
Change	0.02, Maintained	0.01, Maintained
PRC	Blue	Blue

Saburo Muraoka

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	7% (24/362)	75% (271/362)
ELs	6% (4/64)	70% (45/64)
SwD	9% (4/43)	50% (22/43)
SED	3% (1/36)	70% (25/36)

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	22% (12/55)	87% (48/55)
ELs	33% (5/15)	93% (14/15)
SwD	50% (1/2)	100% (2/2)
SED	50% (2/4)	100% (4/4)

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	41% (202/476)	85% (405/476)
ELs	16% (12/67)	61% (41/67)
SwD	6% (4/68)	49% (33/68)

FY	40% (2/5)	80% (4/5)
HS	0% (0/2)	50% (1/2)
SED	11% (15/69)	73% (50/69)

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	19% (173/933)	84% (784/933)
ELs	22% (37/157)	77% (121/157)
SwD	14% (17/126)	57% (72/126)
FY	0% (0/5)	60% (3/5)
HS	0% (0/2)	50% (1/2)
SED	14% (18/121)	71% (86/121)

Goal 3: EL Progress

Metric: ELPAC

Number of Students:	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Overall	50 (51/102)	55 (89/162)

Number of Students:	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	58 (59/102)	63 (102/162)

Number of Students:	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	36 (37/102)	41 (66/162)

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.2 (21/955)	1.8 (18/955)
Change	Declined	Maintained
PRC	Blue	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	0.61 (1/165)	0/165
Change	Declined significantly	Maintained
PRC	Blue	Blue

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	6.4 (8/125)	4.5 (5/122)
Change	Increased	Declined
PRC	Orange	Green

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.1 (7/135)	4 (6/161)
Change	Increased	Declined
PRC	Orange	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0 (0/955)	0 (0/934)
Change	Maintained	Maintained
PRC	Blue	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

HS	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0 (0/955)	0 (0/934)
Change	Maintained	Maintained
PRC	Blue	Blue

FY	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0 (0/955)	0 (0/934)
Change	Maintained	Maintained
PRC	Blue	Blue

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0 (0/955)	0 (0/934)
Change	Maintained	Maintained
PRC	Blue	Blue

ELs	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0 (0/955)	0 (0/934)
Change	Maintained	Maintained
PRC	Blue	Blue

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0 (0/955)	0 (0/934)
Change	Maintained	Maintained
PRC	Blue	Blue

Olympic View

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	6%	80%
ELs	4%	70%
SwD	0	58%
HS	0	100%
SED	9%	60%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	42%	75%
ELs	29%	70%
SwD	10%	60%
SED	28%	65%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	30%	65%
ELs	14%	70%
SwD	6%	55%
HS	0	100%
SED	9%	65%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.7	0.7
Change	-1.3	-4
PRC	Green	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.7	0.7
Change	-1.5	-4
PRC	Green	Blue

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	8.5	1.5
Change	-2.9	-7
PRC	Green	Blue

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.6	0.9
Change	-1.1	-4.7
PRC	Green	Blue

Otay

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	6%	60%
ELs	3%	60%
SwD	0	60%
HS	0	100%
SED	4%	60%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	19%	60%
ELs	4%	60%
SwD	6%	60%
HS	50%	100%
SED	20%	60%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	10%	60%
ELs	5%	60%
SwD	11%	60%
HS	0	60%
SED	15%	60%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.8	8.8
Change	Increased	Declined
PRC	Orange	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.4	8.4
Change	Increased	Declined
PRC	Orange	Green

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.8	8.8
Change	Increased	Declined
PRC	Orange	Green

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.4	8.4
Change	Maintained	Declined
PRC	Yellow	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1	0
Change	Maintained	Decreased
PRC	Green	Blue

Palomar

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	4%	50% (46 students)
ELs	8%	50% (13 students)
SwD	8%	50% (7 students)
FY	0%	100% (1 student)
HS	NA	
SED	1%	50% (33 students)

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	26%	53% (93 students)
ELs	17%	45% (38 students)
SwD	10%	30% (6 students)
FY	0%	20% (1 student)
SED	23%	51% (72 students)

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	N/A	N/A
ELs	N/A	N/A
SwD	N/A	N/A
FY	N/A	N/A
HS	N/A	N/A
SED	N/A	N/A

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	N/A	N/A

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	N/A	N/A

Parkview

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	18%	80%
ELs	18%	80%
SwD	14%	80%
SED	14%	80%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	50%	75%
ELs	38%	70%
SwD	7%	50 %
SED	47%	70%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	14 %	80%
ELs	16%	75%
SwD	7%	50%
SED	13%	70%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	80	85

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	84	90

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	72	80

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	72	80

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	8.5	5
Change	-0.8%	Low, Declined significantly
PRC	Green	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	10.8	8
Change	2	High, Increased
PRC	Orange	Yellow

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	12.1	10
Change	-1.6	Declined significantly
PRC	Yellow	Yellow

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	13.8	10
Change	-0.7	Declined significantly
PRC	Yellow	Yellow

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1	0.05
Change	0 Low, Maintained	Low, Declined significantly

PRC	Green	Blue
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Goal for any Student Group currently **Yellow, Orange or Red**

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	2.4	1.5
Change	2.4 Increased significantly	Medium, Maintained
PRC	Orange	Yellow

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1.8	1.0
Change	-0.7	Medium, Declined significantly
PRC	Yellow	Green

Lilian J. Rice

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	3%	80%
ELs	2%	75%
SwD	0	75%
SED	3%	75%

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8%	
ELs	6%	
SwD	0	
SED	8%	

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	14%	64%
ELs	4%	45%
SwD	4%	42%
SED	13% ⁰	63%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	10%	67%

ELs	9%	55%
SwD	1%	40%
SED	8%	65%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.39	3.89

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.98	5.48

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.21	2.71

SwD:	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.35	8.8

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1	0

Greg Rogers

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All		34%
ELs		35%
SwD		28%
SED		22%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	31%	48%
ELs	21%	37%
SwD	9%	25%
SED	25%	33%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	13%	55%
ELs	16%	28%
SwD	10%	32%
SED	10%	50%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	17	24

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	34	41

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	10	17

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	17	10
Change	Declined	Declined
PRC	Orange	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	3.1	1.5
Change	Increased	Decreased
PRC	Red	Green

Fred H. Rohr

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8%	30%
ELs	5%	20%
SwD	8%	15%
FY	0	5%
HS	4%	10%
SED	5%	20%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	12%	25%
ELs	0	15%
SwD	3%	10%
FY	0	5%
SED	12%	20%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	4%	25%
ELs	6%	20%
SwD	6%	12%
FY	0	5%
HS	0	5%
SED	6%	20%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Overall	50	60

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	58	72

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	36	46

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.2	4.5
Change	Maintained	Declined
PRC	Yellow	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	N/A	N/A

Rosebank

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	6%	88%
ELs	5%	87%
SwD	5%	87%
FY	0	1005
HS	0	1005
SED	5%	89%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	25%	82%
ELs	6%	57%
SwD	12%	52%
FY	0	100%
HS	0	100%
SED	21%	80%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	11%	72%
ELs	12%	61%
SwD	1%	41%
FY	0	100%
HS	17%	59%
SED	10%	70%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.48%	2.48%

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	6	0

Salt Creek

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	10%	81%
ELs	9%	74%
SwD	14%	73%
SED	5%	70%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	50%	70%
ELs	35%	52%
SwD	21%	41%
SED	39%	57%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	21%	70%
ELs	16%	60%
SwD	13%	66%
SED	10%	60%

Goal 3: EL Progress

Metric: ELPAC

Number of Students:	Baseline/Actual Outcome (117/187)	Expected Outcome (115/172)
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% at Level 3 and 4 Overall	63	67
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Number of Students:	Baseline/Actual Outcome (130/187)	Expected Outcome (129/172)
% at Level 3 and 4 Speaking	70	75

Number of Students:	Baseline/Actual Outcome (106/187)	Expected Outcome (112/172)
% at Level 3 and 4 Writing	57	65

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.49	0.99

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	0.57	0.07

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.33	2.33

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.41	0.91

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.11	0

Silver Wing

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	6%	50%
ELs	3%	50%
SwD	0	50%
SED	5%	50%

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	9%	50%
ELs	0	50%
SwD		50%
SED	5%	50%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	18%	50%
ELs	12%	50%
SwD	4%	50%
SED	16%	50%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	6%	50%

ELs	6%	50%
SwD	0	50%
SED	6%	50%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	60.3	60.8
Change		0.5
PRC	High	High

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.2	8.2
Change	-0.6	-1
PRC	Green	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	11.4	10
Change	-1.9	-1.4
PRC	Yellow	Green

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	10.6	9.6
Change	-4.1	-1
PRC	Yellow	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1.1	0.5
Change	0.4	-0.6
PRC	Orange	Green

Goal for any Student Group currently **Yellow, Orange or Red**

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1	0.5

Change	0.5	-0.5
PRC	Yellow	Green

Sunnyside

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	10%	90%
ELs	8%	70%
SwD	14%	50%
SED	12%	80%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	46%	75%
ELs	30%	70%
SwD	10%	50%
SED	24%	65%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	12%	80%
ELs	7%	75%
SwD	4%	50%
SED	7%	70%

Goal 3: EL Progress

Metric: ELPAC

Pending complete ELPAC administration.

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	6.9	6
Change		Maintained
PRC	Green	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.2	Maintain rate below 0.5
PRC	Blue	Blue

Burton C. Tiffany

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8%	50%
ELs	4%	37%
SwD	15%	41%
FY	0%	100%
SED	8%	44%

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	29%	84%
ELs	38%	63%
SED	0%	100%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	39%	71%
ELs	24%	62%
SwD	12%	45%
SED	40%	72%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	17%	84%

ELs	16%	77%
SwD	13%	60%
SED	16%	76%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	60	70

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	2.73%	2%
Change	-0.73%	

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0

Valle Lindo

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8.9%	68.5%
ELs	5.1%	61.5%
SwD	5.6%	47.4%
SED	0	56.9%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	22.6%	77.8%
ELs	23.2%	66.3%
SwD	2.2%	26.7%
SED	16.7%	64.4%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	11.9%	70.5%
ELs	10.7%	67.8%
SwD	7.7%	41.5%
SED	10.5%	68.6%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	29.6	37

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	33.3	40.7

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	11.1	22.2

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	18.5	25.9

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.73	3.73
PRC	Blue	

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.71	4.71

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4.51	3.51

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	7.06	6.06

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	1.61	1.11

Valley Vista

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	5%	80%
ELs	5%	80%
SwD	0	80%
SED	6%	80%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	24%	80%
ELs	10%	80%
SwD	15%	80%
SED	20%	80%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	14%	80%
ELs	155	80%
SwD	7%	80%
SED	12%	80%

Goal 3: EL Progress

Metric: ELPAC

Number of Students:	Baseline/Actual Outcome (43/78)	Expected Outcome (51)
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% at Level 3 and 4 Overall	55	65
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Number of Students:	Baseline/Actual Outcome (54/78)	Expected Outcome (56)
% at Level 3 and 4 Speaking	69	72

Number of Students:	Baseline/Actual Outcome (27/78)	Expected Outcome (35)
% at Level 3 and 4 Writing	35	45

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.7	4.9

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	5.7	4.2

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	8.5	6.6

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.8	8.5

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0

Veterans

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	9%	75%
ELs	9%	70%
SwD	5%	45%
SED	10%	70%

Metric: Smarty Ants Reading for K-2 Spanish

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	28%	90%
ELs	27%	91%
SwD	N/A	45%
SED	25%	90%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	46%	91%
ELs	38%	89%
SwD	9%	62%
SED	29%	87%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	20%	88%

ELs	12%	85%
SwD	15%	65%
SED	17%	81%

Goal 3: EL Progress

Metric: ELPAC

Number of Students:	Baseline/Actual Outcome (105/144)	Expected Outcome (115/144)
% at Level 3 and 4 Listening	72.92	80

Number of Students:	Baseline/Actual Outcome (110/144)	Expected Outcome (115/144)
% at Level 3 and 4 Speaking	76.39	80

Number of Students:	Baseline/Actual Outcome (84/144)	Expected Outcome (91/144)
% at Level 3 and 4 Reading	58.33	63

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	4%	3%
Change	1.6, Declined	1, Declined
PRC	Green	Green

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.9	2.9
Change	1.9, Declined	1, Declined
PRC	Green	Green

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	7.6	5.6
Change	2, Declined	2, Declined
PRC	Green	Green

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	9.4	7.4
Change	1.5, Declined	2.1, Declined
PRC	Green	Green

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.3	0
Change	-0.2, Maintained	0, Maintained
PRC	Blue	Blue

Vista Square

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	4%	65%
ELs	1%	30%
SwD	6%	40%
SED	3%	30%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	18%	68%
ELs	2%	55%
SwD	6%	40%
SED	18%	69%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	7%	62%
ELs	7%	62%
SwD	2.78%	35%
SED	6%	61%

Goal 3: EL Progress

Metric: ELPAC

Number of Students:	Baseline/Actual Outcome (48/231)	Expected Outcome (77/231)
% at Level 3 and 4 Writing	20	33

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	11	10
Change	Declined significantly	Declined
PRC	Yellow	Yellow

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.15	0.5
Change	Very low, Maintained	Very low, Maintained
PRC	Blue	Blue

Wolf Canyon

Goal 1: ELA

Metric: Smarty Ants Reading for K-2 English

By June 2021, the percentage of grades K-2 students scoring at grade level or above on the **Smarty Ants Reading Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	8.5%	92%
ELs	10%	92%
SwD	8%	89%
SED	10%	92%

Metric: Achieve 3000 Lexile for 3-6 English

By June 2021, the percentage of grades 3-6 students scoring at grade level or above on the **Achieve 3000 Lexile Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	60.5%	85%
ELs	28%	79%
SwD	20%	59%
SED	49%	80%

Goal 2: Mathematics

Metric: iReady Math for K-6

By June 2021, the percentage of grades K-6 students at or above grade level on the **iReady Math Assessment** will increase from:

Student Group	Baseline/Actual Outcome	Expected Outcome
All	11%	70%
ELs	6%	68%
SwD	8%	50%
SED	8%	68%

Goal 3: EL Progress

Metric: ELPAC

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Listening	32	61

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Speaking	32	61

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Reading	30	61

Number of Students: NA	Baseline/Actual Outcome	Expected Outcome
% at Level 3 and 4 Writing	30	61

Goal 4: Chronic Absenteeism

All Students	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1	1
Change	Very Low, Increases Significantly	Very Low, Maintained
PRC	Blue	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

ELs	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	0.8	1
Change	Very Low, Increases Significantly	Very Low, Maintained
PRC	Blue	Blue

SED	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	1.3	1
Change	Very Low, Increases Significantly	Very Low, Maintained
PRC	Blue	Blue

SwD	Baseline/Actual Outcome	Expected Outcome
% Chronically Absent	3.3	2
Change	Low, Declined	Very Low, Declined
PRC	Green	Blue

Goal 5: Suspension Rate

All	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0.11	0.11

Change	Very Low, Maintained	Very Low, Maintained
PRC	Blue	Blue

Goal for any Student Group currently **Yellow, Orange or Red**

SwD	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0
Change	Very Low, Maintained	Very Low, Maintained
PRC	Blue	Blue

ELs	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0
Change	Very Low, Maintained	Very Low, Maintained
PRC	Blue	Blue

SED	Baseline/Actual Outcome	Expected Outcome
% Suspended at least once	0	0
Change	Very Low, Maintained	Very Low, Maintained
PRC	Blue	Blue

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Second Amendment to the Agreement with South Bay Family YMCA for the Dynamic After-School Hours Program for the Period of January 5 Through April 16, 2021

 X Action

 Information

BACKGROUND INFORMATION:

On July 15, 2020, the Board approved an agreement with South Bay Family YMCA for the Dynamic After-School Hours (DASH) Program for the 2020-21 school year. In order to support the full-day Distance Learning Support Program (DLSP) operated through the South Bay Family YMCA's licensed childcare, the District and YMCA concur to amend the agreement as follows:

- Change the weekly hours of operation and grades of students from a two-hour after-school program for Grades 1-6 students to a full-day (7:30 AM-4:00 PM) Monday-through-Friday program for Grades K-6 students.
- Adjust the total compensation for operating the program from \$770,000 to \$1,823,832.
- The term of the agreement will be January 5 through April 16, 2021. The YMCA will utilize current DASH Program funds, plus additional District funds, to support DLSP.
- Amend sections to provide adequate and appropriate space at select sites.

ADDITIONAL DATA:

South Bay Family YMCA will provide distance learning support and a structured sports and recreation program for students at all DASH sites.

The First Amendment to the Agreement occurred from August through December 2020.

Participating sites include:

- Ella B. Allen
- Arroyo Vista Charter
- Enrique S. Camarena
- Joseph Casillas
- Chula Vista Hills
- Clear View
- Discovery Charter
- EastLake
- Halecrest
- Anne and William Hedenkamp
- Heritage
- Karl H. Kellogg
- Liberty
- Thurgood Marshall
- Corky McMillin
- Saburo Muraoka
- Parkview
- Olympic View
- Greg Rogers
- Rosebank
- Salt Creek
- Sunnyside
- Burton C. Tiffany
- Valley Vista
- Veterans
- Wolf Canyon

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The total cost to operate the DASH Program in support of DLSP from January 5 through April 16, 2021 is \$1,823,832 and will be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Settlement Agreement with Chula Vista Educators Regarding California Public Employment Relations Board Case No. LA-UM-998-E, Unit Modification to Include School Psychologists in the Chula Vista Educators Bargaining Unit

 X Action

 Information

BACKGROUND INFORMATION:

On or about October 8, 2020, Chula Vista Educators (CVE) filed a Petition for Unit Modification (Petition), with California Public Employment Relations Board (PERB) to include school psychologists into the CVE bargaining unit (Case No. LA-UM-998-E) The Parties agree and acknowledge school psychologists, including lead psychologists, have the right to be represented by an exclusive representative of their choice. The parties further agree the departmental psychologists shall remain management/supervisory and as such are excluded from the bargaining Unit. 3. CVE and the District agree to modify the existing CVE bargaining unit to include school psychologists, including lead psychologists but excluding departmental psychologists.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact at this time.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

- (1) Approve Award of Prime Bid Package Nos. 1 Through 4, 6 Through 9, 11 Through 15, and 17 to Various Contractors in the Amount of \$25,763,068 for the Construction of Otay Ranch Village 3 Elementary School; and
- (2) Approve Rejection of Prime Bid Package Nos. 5, 10, and 16 for the Construction of Otay Ranch Village 3 Elementary School and Direct Staff to Re-advertise and Rebid Prime Bid Package Nos. 5, 10, and 16

 X **Action**

 Information

BACKGROUND INFORMATION:

On October 16, 2019, the Board of Education authorized the District to enter into an agreement with Balfour Beatty Construction for preconstruction and construction management services for the construction of the Otay Ranch Village 3, Village of Escaya, Elementary School site.

On September 9, 2020, the Project Labor Agreement (PLA) was amended for the Period of December 10, 2018, through December 10, 2021, for Projects Funded by Community Facilities Districts (CFDs) funds and/or general obligation bonds, Measure VV and Measure M.

As noted in Section 4.3(a) of the PLA, the Chula Vista Elementary School District (District) seeks to improve local labor participation and improve the number of bids for its projects. This section states that " . . . in the event the District does not receive bona fide bids on otherwise covered work on or before the deadline for receiving such bids from at least three (3) responsible contractors, or the lowest responsive and responsible bid on a covered project is in excess of ten percent (10%) of the engineer's estimate, the District reserves the right to reject all bids and re-advertise the project with or without the application of this PLA."

The District is now ready to enter into contracts for construction of the Otay Ranch Village 3 School site. Accordingly, on September 25, 2020, and October 2, 2020, Balfour Beatty Construction published public notices seeking bids for seventeen bid packages in The Star News and emailed it to the Construction Trade Journals.

In addition, a notice was posted on the District website. A total of 54 bids were opened on November 10, 2020. Work will commence approximately March 1, 2021 and will be completed on June 1, 2022.

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: the lowest bid shall be the lowest bid price on the Total Bid amount, without consideration of the prices on the additive or deductive items.

Recommended bid awards are provided on the attached Exhibit "A". In each case, the lowest responsive, responsible bidder was determined based on the base bid, for comparative purposes.

Prime Bid Package No. 5 received a sufficient number of bids; however, the low bidder and second low bidder were deemed non-responsive for listing non-prequalified subcontractors. The third low bidder would have increased the Project Cost by \$842,069. Bid Package No. 5 will be re-advertised and re-bid with the application of the PLA.

Prime Bid Packages No. 10 and No. 16 did not receive a sufficient number of bids from responsive, responsible contractors and will be re-advertised and re-bid without the application of the PLA.

At this time, the District has not yet closed escrow on the site for the Village 3 Elementary School. However, Amendment No. 4 to the purchase agreement, approved by the Board at the November 18, 2020, meeting, provides for the District to have a license to commence construction prior to the close of escrow. Therefore, the Prime Contracts will take effect contingent upon that license taking effect.

ADDITIONAL DATA:

Bid documents are available for review in the Office of the Deputy Superintendent. In the event that a prime bid is withdrawn by the respective contractor, the next lowest bid will be substituted.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Community Facilities District (CFD), and/or Capital Funds.

STAFF RECOMMENDATION:

Recommend approval.

EXHIBIT "A"
Recommended Contract Awards
For Construction of Village 3 Elementary School

Bid Pkg. No.	DESCRIPTION	PRIME CONTRACTOR	TOTAL BID
1	SURVEY AND STAKING	J&B Surveying, Inc. dba J&B Engineers, Surveyors	\$ 64,376
2	ASPHALT PAVING AND STRIPING, GRADING AND SWPPP	F.J. Willert Contracting Co.	\$ 1,850,750
3	LANDSCAPE AND IRRIGATION	PremierWest Landscape, Inc.	\$ 689,000
4	SITE UNDERGROUND UTILITIES & PLUMBING	Strelic Plumbing, Inc. dba Advance Plumbing Co.	\$ 1,992,700
6	STRUCTURAL STEEL & MISCELLANEOUS METALS	Columbia Steel, Inc.	\$ 2,362,357
7	ROUGH CARPENTRY	Core Contracting, Inc.	\$ 3,759,000
8	FINISH CARPENTRY	Spooner's Woodworks, inc.	\$ 865,565
9	ROOF & SHEET METAL	Roof Construction	\$ 1,421,160
11	GLAZING, STOREFRONT, & CURTAIN WALL	Sun Pacific Glazing, Inc.	\$ 1,049,999
12	FINISHES, DOORS, FRAMES & HARDWARE	Brady SoCal, Inc.*	\$ 6,490,745
13	SPECIALTIES		
14	FOOD SERVICE EQUIPMENT	Kitcor Corporation	\$ 122,216
15	MECHANICAL HVAC & CONTROLS	Superior Air, Inc.	\$ 1,873,000
17	ELECTRICAL AND LOW VOLTAGE	Baker Electric, Inc.	\$ 3,222,200
	SUBTOTAL CONSTRUCTION HARD COSTS (Excluding Bid Packages No. 5, 10 & 16)		\$25,763,068

* Bid Package 12 received 3 bids and Bid Package 13 received 2 bids. 1 bid package was received which combined Bid Packages 12 and 13 into one bid, and this was the one selected as the lowest responsive, responsible bid.

** Bid Packages 5 (Concrete etc.), 10 (Flooring) and 16 (Fire Sprinklers) are being rebid.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

- (1) Approve Retention Release for All Prime Contractors for the Summer 2020 Modernization/Renovation of Mae L. Feaster Charter School;
- (2) Approve Change Orders for Multiple Prime Contractors for a Decrease in the Amount of <\$131,865> on Bid Package Nos. 1 Through 14; and
- (3) Approve Notices of Completion for Bid Package Nos. 1 Through 14

 X **Action**

 Information

BACKGROUND INFORMATION:

On November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a \$90 million general obligation bond, to provide funds to renovate and modernize facilities and improve technology at the oldest schools in the Chula Vista Elementary School District (District), which are located mostly in the western portion of the District. Modernization priority was placed on the following school sites: Ella B. Allen (Allen), Castle Park, Mae L. Feaster Charter (Feaster Charter), Harborside, Hilltop Drive, Karl H. Kellogg (Kellogg), John J. Montgomery (Montgomery), Lillian J. Rice (Rice), Rosebank, Sunnyside, and Vista Square Elementary Schools. Castle Park, Rice, and Rosebank were modernized in Summer 2014. Allen, Hilltop Drive, and Vista Square were modernized in Summer 2015. Harborside, Kellogg and Montgomery were modernized in 2018. Sunnyside was modernized in 2019.

On December 18, 2019, the Board approved the award of Prime Bid Package Nos. 1, 2, 4, 5, 7 through 14, and on February 12, 2020, Prime Bid Package Nos. 3 and 6 to various contractors for the Summer 2020 modernization/renovation of Feaster Charter project.

Work commenced on the Feaster Charter project on May 4, 2020 and was substantially complete on September 4, 2020. All prime contractors have satisfactorily completed their work sufficient to release the 5% retention held on their progress payments.

Per the direction of the District Architect and District staff, modifications of the scope occurred during the course of the work requiring adjustments to the prime bid package contracts. The change order amounts for Prime Bid Package Nos. 1 through 14 on the chart below represents the final reconciliation of the contractor allowances included in their contracts for unforeseen conditions. Examples of the scope modifications include structural remediation due to termite damage, wood rot damage, shear wall replacement, and roof sheathing replacement. Additional scope modifications include sewer, domestic water and fire water upgrades, exterior fence and concrete improvements, existing heating, ventilating, air-conditioning ductwork upgrades, multi-purpose room and restroom finishes upgrades.

Change order amounts are provided in the following chart.

Bid Pkg. No.	Contractor	Contract Amount	Change Order Amount
1	Clauss Construction	\$ 1,281,822	\$44,889
2	RAP Engineering, Inc.	\$ 594,768	<\$122,936>
3	Western Rim Constructors, Inc.	\$ 2,518,000	\$51,126
4	Marina Landscape, Inc.	\$ 378,215	<\$1,412>
5	Core Contracting, Inc.	\$ 694,000	\$18,330
6	Spooner's Woodworks, Inc.	\$ 262,640	<\$13,290>
7	Chambers, Inc. dba Roof Construction	\$ 590,950	<\$50,000>
8	A&A Flooring, Inc. dba A&S Flooring	\$ 609,730	<\$1,280>
9	Long Glazing & Doors, Inc.	\$ 262,595	<\$42,377>
10 & 11	Brady SoCal, Inc.	\$ 4,175,500	<\$67,977>
12	Able Heating & Air Conditioning, Inc.	\$ 1,160,106	\$20,808
13	ACCO Engineered Systems, Inc.	\$ 1,331,650	\$51,033
14	Baker Electric, Inc.	\$ 3,360,000	<18,779>
Total Change Orders		\$ 17,219,976	<\$131,865>
Percentage Change			<.77%>

The District's Architect has inspected the work and found it to be complete and satisfactory. The final payments of funds owed will be paid no later than 60 days after the Acceptances of Work and Notices of Completion have been filed.

ADDITIONAL DATA:

Copies of change orders are available for review in the Office of the Deputy Superintendent. Copies of the Acceptances of Work and Notices of Completion are attached as Exhibits "A" through "M."

FISCAL IMPACT/FUNDING SOURCE:

These change orders result in a decrease of <\$131,865> to the total contract amount. The total contract sum will be adjusted from \$17,219,976 to \$17,088,111. Funding will be provided by Proposition VV General Obligation Bond funds and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT A"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #1 Demolition & Hazardous Abatement
Direct Contractor: Clauss Construction
Date of Contract: 12/19/2019
Name of Surety: Harco National Insurance Company
Nature of Work: BP #1 Demolition & Hazardous Abatement for modernization of
Feaster Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT B"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #2 Asphalt, Paving & Striping
Direct Contractor: RAP Engineering, Inc.
Date of Contract: 12/19/2019
Name of Surety: Western Surety Company
Nature of Work: BP #2 Asphalt, Paving & Striping for modernization of Feaster
Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the
above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an
officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista
Elementary School District), I am authorized to make this verification on behalf of the
Project Owner, I have read this notice and understand its contents, and I am informed and
believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT C"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #3 Concrete, Grading, CMU, Site Furnishings,
Structural Steel, Miscellaneous Metals & Fencing
Direct Contractor: Western Rim Constructors, Inc.
Date of Contract: 2/13/2020
Name of Surety: North American Specialty Insurance Company
Nature of Work: BP #3 Concrete, Grading, CMU, Site Furnishings, Structural
Steel, Miscellaneous Metals & Fencing for modernization of
Feaster Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the
above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an
officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista
Elementary School District), I am authorized to make this verification on behalf of the
Project Owner, I have read this notice and understand its contents, and I am informed and
believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT D"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #4 Landscape & Irrigation
Direct Contractor: Marina Landscape, Inc.
Date of Contract: 12/19/2019
Name of Surety: Berkley Insurance Company
Nature of Work: BP #4 Landscape & Irrigation for modernization of Feaster
Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT E"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #5 Rough Carpentry
Direct Contractor: Core Contracting, Inc.
Date of Contract: 12/19/2019
Name of Surety: The Ohio Casualty Insurance Company
Nature of Work: BP #5 Rough Carpentry for modernization of Feaster Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT F"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #6 Finish Carpentry
Direct Contractor: Spooner's Woodworks, Inc.
Date of Contract: 2/13/2020
Name of Surety: Nationwide Mutual Insurance Company
Nature of Work: BP #6 Finish Carpentry for modernization of Feaster Charter
School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT G"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #7 Sheet Metal & Roofing
Direct Contractor: Chambers Inc. DBA Roof Construction
Date of Contract: 12/19/2019
Name of Surety: Philadelphia Indemnity Insurance Company
Nature of Work: BP #7 Sheet Metal & Roofing for modernization of Feaster
Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT H"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #8 Flooring
Direct Contractor: A&A Flooring Inc., dba A&S Flooring
Date of Contract: 12/19/2019
Name of Surety: The Ohio Casualty Insurance Company
Nature of Work: BP #8 Flooring for modernization of Feaster Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT I"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #9 Glazing, Windows & Storefront
Direct Contractor: Long Glazing & Doors, Inc. DBA Long Glazing
Date of Contract: 12/19/2019
Name of Surety: The Ohio Casualty Insurance Company
Nature of Work: BP #9 Glazing, Windows & Storefront for modernization of
Feaster Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT J"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #10 Finishes and Bid Package # 11 Specialties
Direct Contractor: Brady SoCal Incorporated
Date of Contract: 12/19/2019
Name of Surety: Federal Insurance Company
Nature of Work: BP #10 Finishes & BP #11 Specialties for modernization of
Feaster Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT K"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #12 HVAC & Controls
Direct Contractor: Able Heating & Air Conditioning Inc.
Date of Contract: 12/19/2019
Name of Surety: North American Specialty Insurance Company
Nature of Work: BP #12 HVAC & Controls for modernization of Feaster Charter
School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT L"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #13 Plumbing & Underground Utilities
Direct Contractor: ACCO Engineered Systems, Inc
Date of Contract: 12/19/2019
Name of Surety: Fidelity and Deposit Company of Maryland
Nature of Work: BP #13 Plumbing & Underground Utilities for modernization of
Feaster Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT M"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Feaster Charter School
670 Flower St, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package #14 Electrical & Low Voltage
Direct Contractor: Baker Electric, Inc.
Date of Contract: 12/19/2019
Name of Surety: Fidelity and Deposit Company of Maryland
Nature of Work: BP #14 Electrical & Low Voltage for modernization of Feaster
Charter School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the
above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an
officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista
Elementary School District), I am authorized to make this verification on behalf of the
Project Owner, I have read this notice and understand its contents, and I am informed and
believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Acceptance of Work and Notice of Completion for Silver Creek Industries, Inc., of One 72' x 40' Modular Building (Three Classrooms), and One 60' x 40' Modular Building (Two Classrooms, a Restroom, an Electrical Room, and Two Offices) at Mae L. Feaster Charter School

 X Action

 Information

BACKGROUND INFORMATION:

On August 14, 2019, the Board of Education adopted a resolution authorizing the purchase of one 72' X 40' modular building (three classrooms), and one 60' x 40' modular building (two classrooms, a restroom, an electrical room, and two offices) for Mae L. Feaster Charter School (Feaster Charter) from Silver Creek Industries, Inc., pursuant to Bid No. 14/15-3. The 700 building at Feaster Charter, which contained five classrooms, was determined by District Maintenance staff to be past its useful life cycle, and beyond economical repair. The modular buildings will provide five classrooms, a restroom, an electrical room, and two offices.

The District Architect has inspected the work and found it to be complete and satisfactory. The final payment of funds owed will be paid no later than 60 days after the Notice of Completion has been filed.

ADDITIONAL DATA:

The Acceptance of Work and Notice of Completion is attached as Exhibit "A."

FISCAL IMPACT/FUNDING SOURCE:

The total cost of this project will be \$639,142 and will be paid from Measure VV General Obligation Bond funds, and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

EXHIBIT "A"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District
84 East "J" Street
Chula Vista, CA 91910

Project Site(s):

Mae L. Feaster Charter School
670 Flower Street
Chula Vista, CA 91910-1399

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid No. 14/15-3
Direct Contractor: Silver Creek Industries, Inc.
Date of Contract: August 14, 2019
Name of Surety: Philadelphia Indemnity Insurance Company
Nature of Work: Purchase and Installation of One 72' X 40' Modular Building,
and One 60' x 40' Modular Building

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 15, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Acceptance of Work and Notice of Completion for Child Nutrition Services Freezer Bid No. 19/20-7 to Western Rim Constructors, Inc.

 X **Action**

 Information

BACKGROUND INFORMATION:

On January 22, 2020, the Board of Education approved award of Bid No. 19/20-7 to Western Rim Constructors, Inc., for the demolition and preparation of existing area to receive and install a new walk-in freezer/refrigerator, extension of existing dock at the Education Services and Support Child Nutrition Services (CNS) Warehouse.

On July 15, 2020, at the request of District staff, the Board of Education approved additional funds for the removal, relocation, and replacement of underground plumbing infrastructure, removal and replacement of substandard soil found during excavation, revised structural to new freezer/refrigerator floor plans, and replacement and upgrade of existing San Diego Gas and Electric electrical service.

The Director of Maintenance and Operations has inspected the work and found it to be complete and satisfactory. The final payment of funds owed will be paid no later than 60 days after the Notice of Completion has been filed.

ADDITIONAL DATA:

The Acceptance of Work and Notice of Completion is attached as Exhibit "A."

FISCAL IMPACT/FUNDING SOURCE:

The total cost of this project is \$1,243,578 and will be paid from CNS funds and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

EXHIBIT "A"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District
84 East "J" Street,
Chula Vista, CA 91910

Project Site(s):

Education Services and Support Center
84 East "J" Street
Chula Vista, CA 91910-1399

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid No. 19/20-7
Direct Contractor: Western Rim Constructors, Inc.
Date of Contract: January 22, 2020
Name of Surety: North American Specialty Insurance Company
Nature of Work: CNS Freezer Bid No. 19/20-7

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on December 15, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on December 16, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the State of California, Department of Technology's Category 19 CALNET Cellular Voice and Data Services Contract, Subcategory 19.1 with Cellco Partnership, Inc., dba Verizon Wireless, for the Period of January 1, 2021, Through June 30, 2023

 X Action

 Information

BACKGROUND INFORMATION:

In December 2018, the State of California, Department of Technology issued a competitive solicitation for cellular services. In July 2019, the State of California awarded contracts to AT&T, Sprint, T-Mobile US, Inc., (T-Mobile), and Cellco Partnership dba Verizon Wireless, (Verizon) under this solicitation. The Chula Vista Elementary School District (District) is authorized to use this State contract as a local government entity.

The CALNET cellular contracts offer multiple standard service plans, as well as an array of plans offered under "Customized Service Plans". The District reviewed the available contracts and determined the services with Verizon will best suit the needs of the District based on the available calling plans and service provided.

The District currently receives service through Verizon for 84 cellular lines, 4 broadband devices, and internet connectivity for 7 iPad/tablet devices. Utilization of this contract will allow the District to transition to this contract without any service interruptions.

ADDITIONAL DATA:

Copies of the contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

On average, the District spends approximately \$47,095 a year for cellular service and equipment charges. The costs may increase or decrease depending on the District's needs. The State of California charges a 2.5% fee for services for utilizing this contract. Service charges will be paid through the General Fund. Equipment charges will be paid through the General Fund or Site Funds.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing Utilization)
of the State of California, Department)
of Technology's Category 19 CALNET)
Cellular Voice and Data Services)
Contract, Subcategory 19.1 with Cellco)
Partnership, Inc., dba Verizon Wireless)
for the Period of January 1, 2021,)
Through June 30, 2023)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, the State of California, Department of Technology has solicited and awarded contracts for Cellular Voice and Data Services to achieve cost-effective and efficient acquisition of products and services; and

WHEREAS, The State of California and Cellco Partnership, Inc., dba Verizon Wireless, (Verizon) have contracted under the Department of Technology's Category 19.1 cellular Services; and

WHEREAS, the Chula Vista Elementary School District, as a local governmental agency may purchase or contract wireless and broadband services, and equipment provided by Verizon under the terms and conditions stipulated in the CALNET 19.1 Contract under agreement #C4-CVD-19-001-03; and

WHEREAS, this Board of Education has determined it to be in the best interest of the District to contract for wireless cellular phone and broadband services and equipment in order to meet the needs of the Chula Vista Elementary School District; and

WHEREAS, the State of California waived its right to require local governmental agencies to draw warrants for such purchases or contracts in favor of the State.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for wireless cellular and broadband services and equipment for the Chula Vista Elementary School District to be provided by Verizon under Contract # C4-CVD-19-001-03 is hereby authorized and approved and is subject to all terms and conditions as specified in the contract documents.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Accept Donations

 X Action

 Information

BACKGROUND INFORMATION:

On November 9, 2020, Ella B. Allen Elementary received an \$800 donation from California Coast Credit Union for the purpose of purchasing ukuleles for the school VAPA program.

On November 17, 2020, the Chula Vista Elementary School District received a donation of 50 digital thermometers valued at \$750 from the Jewish Community Foundation of San Diego for distribution to school sites for the purpose of monitoring COVID-19 symptoms.

ADDITIONAL DATA:

District staff will write letters of appreciation for the above donations.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through
November 30, 2020

 X **Action**

 Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through
November 30, 2020:

- | | |
|---|-----------------|
| i. Purchase Orders: 21002457-21002890 | \$ 4,914,375.84 |
| ii. Alternative Revolving Cash: 001348-001351 | \$ 750.00 |
| iii. Commercial Warrants: 323895-324476 | \$ 9,947,246.88 |
| Cafeteria Warrants: 0007135-0007172 | \$ 1,484,605.31 |
| iv. Payroll Warrants: Series 10 | \$18,107,178.92 |
| 13303032-13303834, N-2571668-2575216 | |
| v. Revolving Cash Checks: 009045-009124 | \$ 10,882.88 |

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy
Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Approve Establishment of a Black Learner Advisory Council

 X Action

 Information

BACKGROUND INFORMATION:

As a result of recent efforts to address equity in the District, including the needs of the Black/African American community, a proposal for establishing a Black Learner Advisory Council (BLAC) was developed and is presented for approval from the Board of Education. Establishment of BLAC will help bring awareness and support for the academic, behavior, and social/emotional needs of Black/African American students, families and staff members. Specifically, BLAC will provide and monitor the ongoing support for District Black/African American students and their families to ensure unbiased practices/policies, equitable educational outcomes, and equal access to quality education. In addition, BLAC will function as a District/school advisory group for Black/African American parents/guardians and their children for the purpose of providing input for the Local Control and Accountability Plan (LCAP) and participating in reviewing its effectiveness as it relates to the needs of Black/African American students. Furthermore, BLAC will ensure ongoing support and input for Black/African American students and families, cultural training, and awareness for all stakeholders through a process involving shared decision making.

ADDITIONAL DATA:

An outcome of BLAC will be to provide the District with additional data as it relates to Black/African American students, staffs, and community. Tonight, District staff will provide an overview of the purpose, goal, objectives, and proposed plan for BLAC.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact and the funding source will be identified once the scope of responsibility of BLAC has been fully determined.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Nominate Candidates for the 2021 Election of the California School Boards Association's Delegate Assembly, Region 17

 X **Action**

 Information

BACKGROUND INFORMATION:

The California School Boards Association's (CSBA) Delegate Assembly is a vital link in the association's governance structure. The Delegate Assembly comprises more than 280 members who serve two-year terms and are elected by local member school boards in 21 geographic regions in California. The Delegate Assembly sets the general policy direction of the association and ensures that CSBA reflects the interests of school districts and county offices of education throughout the state.

In accordance with CSBA bylaws, nominations for the 2021 Delegate Assembly will be accepted through January 7, 2021. Delegate Assembly nominations for each region must be made by member school boards within that region. There is no limit to the number of individuals nominated. All nominees must serve on CSBA member boards and give their approval prior to being nominated.

The Chula Vista Elementary School District is part of Region 17, which encompasses San Diego County. Region 17 has a total of 23 delegates—17 of them are elected (including one that represents the San Diego County Office of Education) and six are appointed (by districts with an average daily attendance of 30,000 or more).

The terms of the six Region 17 Delegate Assembly Members listed below will expire on March 31, 2021, which will generate six vacancies. A vacant position will generate an additional spot for a total of seven positions.

1. Leslie Bunker – Chula Vista Elementary
2. Andrew Hayes – Lakeside Union
3. Beth Hergesheimer – San Dieguito Union
4. Christi Knight – Escondido Union
5. Dawn Perfect – Ramona Unified
6. Barbara Ryan – Santee
7. Vacant

The terms for four of the six Region 17 appointed delegates will also expire in March 2021: Two from San Diego Unified School District, one from Poway Unified School District, and one from Sweetwater Union High School District. These vacancies are not included in the nomination or voting process.

At its regular meeting of November 18, 2020, the Board nominated Leslie Bunker. Vice President Reyes also requested the item be brought forward once again, to provide an opportunity for the two new Board Members to be nominated should they be interested.

ADDITIONAL DATA:

Other important dates in the Delegate Assembly election process are as follows:

- February 1, 2021 – Mailing of ballots to CSBA member boards.
- March 15, 2021 – Deadline for returning completed ballots to CSBA.
- March 31, 2021 – Completion of count of ballots.
- April 1, 2021 – First day of the new two-year term for Delegates.

A copy of the Call for Nominations packet is available for review in the Superintendent's Office.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

The Board will determine its action on this item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

- (1) Approve Revisions to Fiscal Year 2020-21 Budget;
- (2) Approve First Interim Financial Report at October 31, 2020; and
- (3) Certify District's Financial Status for Fiscal Year 2020-21

 X **Action**

 Information

BACKGROUND INFORMATION:

On June 17, 2020, the District adopted its 2020-21 Budget based on the Governor's 2020-21 May Revise. On June 29, 2020, Governor Newsom signed the 2020-21 State Budget Bill (Senate Bill 98) that included the following major Education Budget change.

- Local Control Funding Formula (LCFF) – The Budget Act removed the 10% cut to the LCFF base grant amount and provided a zero (0%) LCFF Cost of Living Adjustment (COLA).

On August 12, 2020, the Board of Education approved a Revised 2020-21 Budget Report that included the following major changes to the Adopted Budget.

- Removal of the 10% LCFF revenue cut and including a 0% LCFF COLA.
- Inclusion of the Federal Coronavirus Aid, Relief, and Economic Stimulus (CARES) Act one-time restricted revenues and expenditures of approximately \$22.8 million for use to support COVID-19 response activities.
- Expenditure increases resulting from the ratification of the employee compensation agreements for all employees for the 2019-20 and 2020-21 school years.

The District's 2020-21 First Interim Budget is based on the 2020-21 State Budget Bill. Following are the major items included in the First Interim Budget.

- Local Control Funding Formula (LCFF).

- Cost-of-living adjustment (COLA) of 0% remains the same as Revised Budget.
- Local Control and Accountability Plan (LCAP) funding/expenditures of approximately \$26,461,997 from the Supplemental and Concentration Grants are budgeted same as Revised Budget.
- Revenues and expenditure projections are updated and projected through the remainder of the 2020-21 fiscal year.

Attached is an analysis of the District's 2020-21 First Interim Budget Report. The First Interim Report is based on the financial data as of October 31, 2020, with projections through June 30, 2021. Additionally, the First Interim Budget includes multi-year financial projections through fiscal year 2022-23. Discussion in this section reflects the General Fund unrestricted and restricted funds. All other funds of the District, including the dependent charter schools financial data, are included in Attachments III and IV.

The District's 2020-21 ending fund balance at First Interim is projected to be \$32,953,261, and the Reserve for Economic Uncertainties (REU) is projected to be \$31,918,261, providing a 9.95% REU, and represents a \$7,125,951 increase in the REU from the Revised Budget. The major reason for the increase was primarily due to changes in the unrestricted revenues, expenditures, and contributions as noted in the sections below. Even though the REU is projected to increase at the First Interim Budget, the District's unrestricted expenditures are projected to exceed unrestricted revenues by <\$7,811,668> in the 2020-21 school year. As a reminder, the District implemented approximately \$9.5 million in budget cuts in the 2020-21 fiscal year.

Based on enrollment data as of the 2020-21 First Interim Budget, the District has experienced a decrease of approximately 1,000 students, about a 4% decline, since the end of the 2019-20 school year. Due to the 2020-21 State Budget providing a hold harmless year for ADA in 2020-21, the District will be able to use the 2019-20 Average Daily Attendance (ADA) to determine 2020-21 LCFF revenue. However, the District estimates that 2020-21 ADA is projected to decrease by about <766> ADA. As a result, the District has projected a decrease of <766> ADA in its ADA projections for fiscal year 2021-22.

While the 2020-21 First Interim REU is expected to increase by \$7,125,951 from the 2020-21 Revised Budget, the District projects the 2020-21 REU will decrease by <\$5,245,836> when compared to the District's 2019-20 REU, which represents a decrease in the REU percentage from 12.73% in 2019-20 to 9.95% in 2020-21. Education Code (EC) Section 42127 requires the Board of Education to have a fiduciary obligation to the District to meet its financial obligations in the current fiscal year and two subsequent fiscal years. The District believes it will be able to meet its fiscal commitments for the current and subsequent two years and is filing a positive certification with the San Diego County Office of Education (SDCOE). In order to meet its fiscal commitments with the 2020-21 First Interim District Budget Adoption, the District's multi-year projection for the 2021-22 and 2022-23

fiscal years includes projected ongoing budget reductions of \$10,000,000 and \$8,000,000, respectively, in order to meet the required minimum 3% reserve level. The District's 2020-21 Budget includes approximately \$9.5 million in budget reductions. A detailed plan of potential budget reductions for 2021-22 will be submitted to the San Diego County Office of Education (SDCOE) along with the 2020-21 First Interim Budget. The potential 2021-22 reductions will be revised after release of the Governor's 2021-22 State Budget in January 2021.

General Fund Unrestricted Revenues

General Fund unrestricted revenue changes since the District's Revised Budget reflect a total increase of \$717,504, as shown on Attachment I. Following are the major areas of change affecting revenues.

1. Federal Revenues \$ 420,903

The projected increase in the Medical Administrative Activities (MAA) funds and Impact Aid revenues account for the majority of the increase in this category.

2. Other Local Revenues \$ 350,719

The increase in local revenues was caused by the increase in charter schools chargeback revenue of \$360,709 and inclusion of \$ 333,138 in interest revenue due primarily to the receipt of the 2020-21 Tax Revenue Anticipation Note interest income. These increases were offset by the <\$200,000> decrease in transportation services study trips and the <\$100,000> decrease in school gift accounts.

Restricted Revenues and Expenditures

Attachment II is a summary of restricted program funds that the District estimates it will receive in 2020-21 at the First Interim Report, as compared with the amount anticipated in the Revised Budget. There is an overall increase of \$1,286,134 in grants and entitlements from the Adopted Budget to this report. Carryover from the prior year(s) and year-end deferred revenue are also reflected as expenditures in 2020-21. Except for special education and routine maintenance restricted resources, other restricted program revenues and expenditures are budgeted as revenue and expenditure neutral, therefore having no impact on the District's ending balance. All amounts in the Designated Ending Balance that pertain to restricted program funds are also expended in this report. Following is a list of the largest increases and decreases in restricted funds.

3. Employee Benefits \$ <430,392>

The decreased cost in employee benefits is directly related to the decrease in estimated personnel costs.

4. Books and Supplies \$ <280,663>

The major reasons for the decrease are <\$380,000> reduction in transportation supplies, primarily fuel and vehicle parts and replacements; <\$75,304> decrease in office supplies. These decreases are partially offset by the \$221,887 increase on the reallocation of School Site Control and LCAP budgets to this budget category account from Certificated Salaries and Benefits.

5. Services and Other Operating Expenses \$ <574,133>

The majority of the changes in this category are due to a <\$1,355,159> decrease in projected utilities costs; a <\$165,807> decrease in insurance premium rates; and a <\$112,572> reallocation of School Site Control and LCAP site budget to other accounts based on budgets submitted by schools sites. The decreases were partially offset by the reporting of the \$306,690 Tax Revenue Anticipation Note (TRAN) borrowing cost, increase in independent contractor costs for nurses of \$499,734, and increase of \$184,000 in the November 2020 San Diego Registrar of Voters general elections expense.

Unrestricted Other Financing Sources/Uses

The primary change in the unrestricted Other Financing Sources/Uses section is the decrease in the District's Contributions and Other Sources and Uses as described below.

1. Contributions \$ <985,918>

The primary reason for the <\$985,918> decrease in contributions from the unrestricted General Fund to the restricted funds is a <\$478,189> decrease in the contribution to the special education fund and a <\$507,729> decrease in the contribution to the restricted maintenance account.

Fund Balance

The 2020-21 total projected ending balance is estimated at \$32,953,261. The Reserve for Economic Uncertainties (REU) amount is projected at \$31,918,261, which provides a 9.95% reserve and meets the State's recommended minimum of 3%. The REU is embedded in the projected ending balance and is held in order for the District to meet its required minimum reserves over a three-year period; to offset future year deficits, potential negative impacts from local, state, or federal

economic uncertainties; increasing pension costs, special education costs, and to protect from potential declining enrollment in 2021-22 and 2022-23.

Also included in the ending balance are accounts for the following items:

1. Revolving Cash Fund \$ 135,000
Current maximum amount available in local banks for issuance of reimbursement checks or advances.
2. Stores \$ 700,000
Estimated cash value of warehouse inventory at June 30, 2021.
3. School Gift/United Way Accounts \$ 200,000
Designated for School Gift/United Way accounts that can only be spent by the school site.

Negotiations

Fiscal negotiations have been completed with the Chula Vista Educators (CVE) and the Chula Vista Classified Employees Organization (CVCEO) for 2020-21.

The cost of 1 percent in salaries and statutory benefits for CVE is \$1,307,516 and for CVCEO is \$520,616. The cost of 1 percent for all employees is \$2,037,236. Charter schools negotiate employee salaries separate from the District's negotiations, and the cost of their salary increases is not included in any of these amounts.

Cash Position

The cash flow analyses (Attachment V) indicate a positive cash position during the remainder of fiscal year 2020-21 and for fiscal year 2021-22. For the subsequent fiscal years, appropriate steps will be taken to maintain a positive cash position.

Multiyear Projections

The Board must certify that the District will have the necessary resources to meet its financial obligations for the current year as well as two subsequent years. Using 2020-21 as the base year, following are the major assumptions for revenues and expenditures utilized in this analysis:

1. Average Daily Attendance (ADA)
 - 2020-21 22,435 (using 2019-20 ADA)
 - 2021-22 21,669 (<766> Estimated 2020-21 ADA Decline)
 - 2022-23 21,669 (No change)

2. State-funded COLAs are based on the San Diego County Office of Education recommendation.
 - 2021-22 0.0%
 - 2022-23 0.0%
3. Estimated three year average unduplicated EL, LI, and FY pupil counts for the LCFF Supplemental and Concentration Grants.
 - 2021-22 59.4%
 - 2022-23 59.4%
4. Class/step costs for certificated and classified employees are based on an average of 2.5% and 1.75% for respective employee groups. Savings for 15 teacher retirees are also included.
5. Routine restricted maintenance funded at 3% of expenditures.
6. California State Teachers' Retirement System employer rates and increased costs.
 - 2021-22 16.00% \$ 6,391
 - 2022-23 18.10% \$2,994,841
7. California Public Employees' Retirement System employer rates and increased costs.
 - 2021-22 23.00% \$1,167,039
 - 2022-23 26.30% \$1,689,422
8. Midyear salary adjustments are booked as savings when an employee retires. End-of-year retirements are factored as an adjustment to the following year's Adopted Budget. Savings depend on the experience and education of each retiree and each replacement new hire.
9. Projected Budget Reductions.
 - 2021-22 \$10,000,000
 - 2022-23 \$ 8,000,000

The estimated revenues, expenditures, and ending balances are summarized on the following page and on the attached state multiyear projections form.

	<u>2021-22</u>	<u>2022-23</u>
1. ADA	21,669	21,669
2. Revenues/Sources	\$278,086,148	\$278,086,148
3. Expenditures/Uses	<u>287,299,838</u>	<u>290,470,256</u>
Net Increase/<Decrease>	\$ <9,213,690>	\$<12,384,108>
4. Beginning Balance	<u>\$ 32,953,261</u>	<u>\$ 23,739,571</u>
5. Ending Balance	<u>\$ 23,739,571</u>	<u>\$ 11,355,463</u>
6. Less: Designations	1,135,000	1,135,000
7. Reserve for Economic Uncertainties	<u>\$ 22,604,571</u>	<u>\$ 10,220,463</u>
8. Reserve for Economic Uncertainties %	7.87%	3.52%
3% Criteria and Standards		
Minimum Reserve	\$ 8,618,995	\$ 8,714,108

ADDITIONAL DATA:

Attached are various District and State reports with revised 2020-21 budgets as of October 31, 2020.

Attachment I – Total General Fund Summary of Revenues, Expenditures, and Changes in Fund Balance; General Fund Unrestricted Programs Summary of Revenues, Expenditures, and Changes in Fund Balance; Summary of Unrestricted Revenues; and Summary of Unrestricted Expenditures by Object Code

Attachment II – Summary: General Fund Restricted Programs

Attachment III – Other Funds Narrative at October 31, 2020

Attachment IV – Other Funds at First Interim

Attachment V – 2020-21 and 2021-22 Cash Flow Analyses

Form CI – District Certification of Interim Report

Form AI – Attendance Detail

Form 01CSI – Criteria and Standards

Form 01I – General Fund Summary

Form 09I – Charter Schools Special Revenue Fund

Form MYPI – Multiyear Projections

FISCAL IMPACT/FUNDING SOURCE:

See attached.

STAFF RECOMMENDATION:

Recommend approval and certification.

Total General Fund
Summary of Revenues, Expenditures, and Changes in Fund Balance

Attachment I

<u>Description</u>	2019-20 Unaudited Actuals <u>Budget</u>	2020-21 Adopted <u>Budget</u>	2020-21 Revised <u>Budget*</u>	2020-21 First Interim <u>Budget</u>
A. Revenues	\$291,393,755	\$267,290,784	\$307,574,180	\$309,577,818
B. Expenditures	<u>291,914,256</u>	<u>291,912,666</u>	<u>324,272,399</u>	<u>320,652,176</u>
C. Excess (Deficiency) of Revenues over Expenditures	(520,501)	(24,621,882)	(16,698,219)	(11,074,358)
D. Other Financing Sources/Uses	<u>151,815</u>	<u>97,472</u>	<u>97,472</u>	<u>151,815</u>
E. Net Increase (Decrease) in Fund Balance	(368,686)	(24,524,410)	(16,600,747)	(10,922,543)
F. Fund Balance, Reserves				
1. Beginning Balance as of July 1	<u>44,244,490</u>	<u>45,198,587</u>	<u>42,528,057</u>	<u>43,875,804</u>
2. Net Ending Balance	<u><u>\$43,875,804</u></u>	<u><u>\$20,674,177</u></u>	<u><u>\$25,927,310</u></u>	<u><u>\$32,953,261</u></u>

*Approved by the Board of Education August 12, 2020

General Fund
Summary of Unrestricted Revenues, Expenditures, and Changes in Fund Balance

Attachment I

<u>Description</u>	2019-20 Unaudited Actuals <u>Budget</u>	2020-21 Adopted <u>Budget</u>	2020-21 Revised <u>Budget*</u>	2020-21 First Interim <u>Budget</u>
A. Revenues	\$238,342,425	\$214,907,039	\$231,827,298	\$232,544,802
B. Expenditures	<u>196,676,208</u>	<u>196,105,309</u>	<u>202,432,024</u>	<u>197,581,281</u>
C. Excess (Deficiency) of Revenues over Expenditures	41,666,217	18,801,730	29,395,274	34,963,521
D. Other Financing Sources/Uses				
1. Proceeds for Capital Leases	151,815	97,472	97,472	151,815
2. Contributions to Special Education and Maintenance	<u>(42,908,896)</u>	<u>(41,418,270)</u>	<u>(43,912,922)</u>	<u>(42,927,004)</u>
	(42,757,081)	(41,320,798)	(43,815,450)	(42,775,189)
E. Net Increase (Decrease) in Fund Balance	<u>(1,090,864)</u>	<u>(22,519,068)</u>	<u>(14,420,176)</u>	<u>(7,811,668)</u>
F. Fund Balance, Reserves				
1. Beginning Balance as of July 1	<u>41,855,793</u>	<u>43,193,245</u>	<u>40,347,486</u>	<u>40,764,929</u>
2. Net Ending Balance	<u>40,764,929</u>	<u>20,674,177</u>	<u>25,927,310</u>	<u>32,953,261</u>
a. Revolving Cash Fund	135,000	135,000	135,000	135,000
b. Stores	829,365	700,000	700,000	700,000
c. Reserve for Economic Uncertainties	37,164,097	19,539,177	24,792,310	31,918,261
d. Designated for Prepaid Items	33,163	0	0	0
d. Designated for LCAP/Site Funds	2,223,096	0	0	0
e. Designated for Donations/School Gifts	<u>380,208</u>	<u>300,000</u>	<u>300,000</u>	<u>200,000</u>
Total Fund Balance, Reserves	<u><u>\$40,764,929</u></u>	<u><u>\$20,674,177</u></u>	<u><u>\$25,927,310</u></u>	<u><u>\$32,953,261</u></u>
District Reserve for Economic Uncertainties	12.73% = \$37,164,098	6.69% = \$19,539,177	7.65% = \$24,792,310	9.95% = \$31,918,262
Minimum 3% Reserve	3% = \$ 8,757,428	3% = \$8,757,380	3% = \$9,728,172	3% = \$9,619,565

*Approved by the Board of Education August 12, 2020

**General Fund
Summary of Unrestricted Revenues**

Attachment I

	2019-20 Unaudited Actuals <u>Budget</u>	2020-21 Adopted <u>Budget</u>	2020-21 Revised <u>Budget*</u>	2020-21 First Interim <u>Budget</u>
<u>Student Factors</u>				
K-6 ADA (funded)	22,435	22,435	22,435	22,435
<u>Revenues</u>				
1. <u>LCFF Sources</u>	\$213,011,151	\$196,300,431	\$213,220,690	\$213,220,690
2. <u>Federal Revenues</u>				
a. Impact Aid (PL874)	\$762,546	\$500,000	\$500,000	\$721,962
b. U.S. Wildlife Reserve	9,133	9,133	9,133	8,074
c. Medi-Cal Administrative Activities/Other Federal	819,982	600,000	600,000	800,000
Total Federal Revenues	<u>\$1,591,661</u>	<u>\$1,109,133</u>	<u>\$1,109,133</u>	<u>\$1,530,036</u>
3. <u>Other State Revenues</u>				
a. Mandated Block Grant	\$718,775	\$721,516	\$721,516	\$721,516
b. Lottery-unrestricted	3,544,414	3,582,972	3,582,972	3,528,854
c. STAR/CELDT Testing	86,737	50,000	50,000	50,000
d. Special Education Preschool Grant	5,595,497	0	0	0
Total State Revenues	<u>\$9,945,423</u>	<u>\$4,354,488</u>	<u>\$4,354,488</u>	<u>\$4,300,370</u>
4. <u>Other Local Revenues</u>				
a. Charter School transfer of Special Education ADA	\$12,514	\$0	\$0	\$0
b. Sale of Equipment/Supplies/Other	20,253	30,000	30,000	30,000
c. Transportation Services Study Trips	156,034	200,000	200,000	0
d. Leases & Rentals	260,462	310,000	310,000	260,000
e. Interest	1,323,686	420,000	420,000	753,138
f. Nonresident Tuition	861	1,000	1,000	1,000
g. Interagency	10,834,309	11,224,643	11,224,643	11,590,997
h. Student Teaching	29,275	20,000	20,000	20,000
i. Other In-lieu Tax	6,960	6,544	6,544	6,544
j. All Other Local	804,250	630,800	630,800	632,027
k. School Gifts/United Way	345,586	300,000	300,000	200,000
Total Local Revenues	<u>\$13,794,190</u>	<u>\$13,142,987</u>	<u>\$13,142,987</u>	<u>\$13,493,706</u>
Total Revenues	<u><u>\$238,342,425</u></u>	<u><u>\$214,907,039</u></u>	<u><u>\$231,827,298</u></u>	<u><u>\$232,544,802</u></u>

*Approved by the Board of Education August 12, 2020

**General Fund
Summary of Unrestricted
Expenditures by Object Code**

ATTACHMENT I

State Object Code	Description	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 Revised Budget*	2020-21 First Interim @ 10-31-20
<u>Expenditures</u>					
1000	Certificated Salaries	\$107,390,611	\$105,184,445	\$108,709,522	\$106,843,783
2000	Classified Salaries	27,373,046	28,359,027	29,612,617	28,179,332
3000	Employee Benefits	44,377,927	42,936,757	44,553,303	44,122,911
4000	Books and Supplies	3,618,280	5,437,824	5,437,824	5,157,161
5000	Services & Other Operating Expenses	16,205,011	16,389,184	16,389,184	15,815,051
6000	Capital Outlay	246,449	166,976	166,976	154,475
7000	Other Outgo/Uses	<u>(2,535,109)</u>	<u>-2,368,904</u>	<u>-2,437,402</u>	<u>-2,691,432</u>
	Total Expenditures	<u>\$196,676,215</u>	<u>\$196,105,309</u>	<u>\$202,432,024</u>	<u>\$197,581,281</u>

* Approved by the Board of Education August 12, 2020

**Chula Vista Elementary School District
Summary: General Fund Restricted Programs**

Attachment II

Program	2020-21 Adopted Rev Budget	2020-21 Adopted Exp Budget	2020-21 Beginning Fund Balance	2019-20 Carryover	2020-21 Est. Rev/Contr. at First Interim	2020-21 Est. Exp/Contr. at First Interim
LCFF SOURCES						
Special Education	\$ 1,678,484	\$ 1,678,484			\$ 1,678,484	\$ 1,678,484
TOTAL LCFF SOURCES	\$ 1,678,484	\$ 1,678,484	\$ 0		\$ 1,678,484	\$ 1,678,484
FEDERAL						
Title I - Federal Compensatory Education	\$ 6,634,611	\$ 6,634,611		\$ 1,267,020	\$ 7,110,453	\$ 7,110,453
Elementary and Secondary School Emergency Relief (ESSER)	4,319,795	4,319,795	(33,503)		4,459,795	4,426,292
Governor's Emergency Education Relief (GEER)	1,755,403	1,755,403			1,755,403	1,755,403
Corona Relief Fund (CRF): Special Education	5,657,051	5,657,051			5,657,051	5,657,051
Corona Relief Fund (CRF): Unduplicated Count	7,665,917	7,665,917			7,665,917	7,665,917
Corona Relief Fund (CRF): LCFF	1,477,861	1,477,861			1,477,861	1,477,861
SPED, Local Assistance	5,006,374	5,006,374			5,012,785	5,012,785
SPED, Preschool Grant	830,572	830,572			830,572	830,572
SPED, Local Assistance, Private School ISPs	30,854	30,854			24,443	24,443
Federal Preschool Grant	268,569	268,569			268,569	268,569
Federal IDEA Mental Health Local Entitlement	333,718	333,718			335,487	335,487
Federal Preschool Staff Development	3,038	3,038		1,742	4,906	4,906
Title II - Teacher Quality	829,102	829,102		102,257	899,826	899,826
Title IV - Student Support and Academic Enrichment	687,747	687,747		354,623	753,682	753,682
Title III - Ed of LEP (EIEP/Bilingual Programs)	702,349	702,349		51,483	795,083	795,083
Medi-Cal Billing		824,275	938,881		0	938,881
Medi-Cal Target Case Management - Fam Res Ctr		27,104	39,360		0	39,360
Mathematics/Reading AB 466 (One Time)	3,903	3,903		3,903	3,903	3,903
TOTAL FEDERAL PROGRAMS	\$ 36,206,864	\$ 37,058,243	\$ 944,738	\$ 1,781,028	\$ 37,055,736	\$ 38,000,474
STATE						
Classified Sch. Employee Professional Development	\$ 0	\$ 148,571	\$ 148,571		\$ 0	\$ 148,571
COVID-19 LEA Response Fund		390,507	390,507		0	390,507
Corona Relief Fund (CRF): Prop 98	1,814,133	1,814,133			1,814,133	1,814,133
Lottery/Restricted	1,264,578	1,360,354	925,032		1,145,615	2,070,647
Low Performing Students Block Grant	-	694,337	702,027		0	702,027
Special Ed: Mental Health Services	1,844,963	1,844,963			1,867,696	1,867,696
STRS On-Behalf Pension Contribution	12,752,882	12,752,882			12,752,882	12,752,882
TOTAL STATE PROGRAMS	\$ 17,676,556	\$ 19,005,747	\$ 2,166,137	\$ 0	\$ 17,580,326	\$ 19,746,463
LOCAL						
Special Education	\$ 15,669,409	\$ 15,669,409			\$ 15,669,409	\$ 15,669,409
Special Education - Low Incidence	438,113	438,113			438,113	438,113
After School Learning & Safe Neighborhoods	3,700,109	3,700,109			3,700,110	3,700,110
California Children Services	0	0		215	215	215
CTC Paraprof Teacher Training Repayment Acct	9,093	9,093		9,093	9,093	9,093
Even Start/Schools Support	1,485	1,485		1,485	1,485	1,485
Even Start/Schools Support/Coaching Project	1,447	1,447		1,447	1,447	1,447
Microsoft CA Government Entities Settlement	361	361		361	361	361
CA Family Resource Assn.	5,864	5,864		23,107	25,203	25,203
FRC Kaiser Hospital Foundation	0	0			0	0
Be There San Diego	0	0		51,141	94,136	94,136
Children's Partnership	0	0			0	0
University of Miami / FRC	0	0			0	0
FRC Census 2020 - City of CV	0	0			0	0
FRC Census 2020 - United Way	0	0		21,616	31,616	31,616
FRC NALEO	0	0		14,090	14,090	14,090
San Diego Foundation - Vonnice McMillin Fndtn	11,373	11,373		15,394	19,469	19,469
Inter-Generational Games - Olympic Training Center	1,831	1,831		1,830	1,830	1,830
San Diego Unified Port District	13,760	13,760			13,760	13,760
Sweetwater Authority	1,514	1,514		1,532	1,532	1,532
Girard Foundation Grant	13,399	13,399		13,407	13,407	13,407
EL Improvement Collaborative	4,897	4,897		4,897	4,897	4,897

**Chula Vista Elementary School District
Summary: General Fund Restricted Programs**

Attachment II

Program	2020-21 Adopted Rev Budget	2020-21 Adopted Exp Budget	2020-21 Beginning Fund Balance	2019-20 Carryover	2020-21 Est. Rev/Contr. at First Interim	2020-21 Est. Exp/Contr. at First Interim
San Diego Foundation Teacher's Fund - Various Sites	11,160	11,160		11,160	11,160	11,160
Wells Fargo Donation - District	1,189	1,189		1,189	1,189	1,189
CV Comm Collaborative Community Project	0	0		48,820	57,320	57,320
Midway Magic	1,790	1,790		1,790	1,790	1,790
OASIS Tutoring Program	3,733	3,733		3,733	3,733	3,733
Speech Contest B of A	1,050	1,050		1,050	1,050	1,050
San Diego County Intergmntl Prgm - Otay/Early Int.	1,221	1,221		1,221	1,221	1,221
General Mills Foundation	34	34		34	34	34
Ball Foundation - District	15,952	15,952		15,952	15,952	15,952
Day of the Child / FRC	0	0		10,218	10,218	10,218
National Foundation For Autism Research	2,694	2,694		2,694	2,694	2,694
EISS Implementation Grant	107	107		107	107	107
CDBG/City of CV - Child Advocate - Fam Res Ctrs	0	0		0	0	0
South Bay Community Services - SBCS/FRC	0	0		1,538	4,544	4,544
EastLake Educational Foundation	0	0		7,387	22,387	22,387
Professional Development Institutes (PDI)	914	914		914	914	914
CV Comm Collaborative/Fam Res Ctrs (CVCC/FRC)	0	0		23,468	41,948	41,948
SD Association of Government/FRC	0	0		48	5,048	5,048
SUHSD - Support	0	0		5,784	5,784	5,784
Poison Control/FRC	0	0		7,056	10,683	10,683
Chargers Champion - Hilltop Drive School	374	374		374	374	374
SUHSD - Healthy Eating Active Comm (HEAC)	686	686		686	686	686
Wells Fargo Foundation	729	729		729	729	729
Even Start/Toyota Family Literacy Prgm	61	61		61	61	61
Microsoft Technology Voucher	0	0		27,836	27,836	27,836
District Intramural Sports	8,209	8,209		8,030	7,680	7,680
Quality Preschool Initiative (QPI)	0	0			226,262	226,262
HHSA/CPPW Healthy Schools Grant	21	21		21	21	21
Center for Civic Engagement	127	127		127	127	127
Kaiser Foundation Hospitals	5,261	5,261		5,266	5,266	5,266
First 5 Live Well San Diego	83,952	83,952		0	0	0
Project Cal-Well	69,738	69,738		76,126	76,126	76,126
HomeTown Grant	1,163	1,163		1,162	1,162	1,162
UCSD - CREATE	23,792	23,792		23,815	23,815	23,815
University Principal Preparation Initiative (Wallace Foundation)	0	0			27,567	27,567
Living Coast Discovery Center	39	39		39	39	39
TedX Chula Vista	0	0		2,100	2,600	2,600
Kaiser Foundation - Otay	921	921		927	927	927
Sanford Harmony	76,000	76,000		78,314	78,314	78,314
Special Olympics	906	906		929	929	929
Amplify	0	0				
Literacy for Life	500	500			0	0
TOTAL LOCAL PROGRAMS	\$ 20,184,978	\$ 20,184,978	\$ 0	\$ 530,320	\$ 20,718,470	\$ 20,718,470
OTHER FINANCING SOURCES/USES						
Special Education	\$ 34,562,922	\$ 34,562,922			\$ 34,084,733	\$ 34,084,733
Restricted Maintenance Account	9,350,000	9,350,000			8,842,271	8,842,271
TOTAL OTHER FINANCING SOURCES/USE	\$ 43,912,922	\$ 43,912,922	\$ 0	\$ 0	\$ 42,927,004	\$ 42,927,004
GRAND TOTAL CATEGORICAL PROGRAMS	\$ 119,659,804	\$ 121,840,374	\$ 3,110,875	\$ 2,311,348	\$ 119,960,020	\$ 123,070,895

**OTHER FUNDS NARRATIVE
2020-21 FIRST INTERIM BUDGET**

This narrative describes significant changes that have occurred in Other Funds between the 2020-21 Adopted Budget or Revised Budget and the 2020-21 First Interim Budget. The Cafeteria Fund, Charter Fund and Child Development Fund budgets were revised on August 12, 2020. The attached pages detail these budgets by fund in order to provide an overall financial summary of District operations not conducted through the General Fund.

Building Fund – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Bond Building Fund (Measure VV) - Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Bond Building Fund (Measure M) – In March 2020, local voters approved Measure M, a \$300 million general obligation bond, to provide funds to renovate and modernize facilities and improve technology at the District schools, Education Services and Support Center, and Maxwell Transportation Yard. In August 2020, the District issued a \$50 million General Obligation Series A bonds which resulted in an increase in revenue of \$50,860,581. Expenditure projections are expected to increase by \$12,170,511 primarily due to the estimated 2020-21 cost related to the construction of the Districtwide Solar Project.

Developers' Fees-Capital Improvement Fund – Revenue projections are not expected to materially change from the Adopted Budget. Expenditure projections are expected to increase by \$826,956 due to cost related to construction projects that is expected to be completed during the 2020-21 school year.

State School Facilities Fund-SB 50 Modernization/New Construction – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Pupil Transportation Equipment Fund – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Cafeteria Fund – Revenue and expenditure projections are not expected to materially change from the Revised Budget.

Child Development Fund – Revenue and expenditure projections are not expected to materially change from the Revised Budget.

Attachment III

Charter Schools Fund (Arroyo Vista, Chula Vista Learning Community [CVLCC], Discovery, Mae L. Feaster, and Robert L. Mueller) – Total revenues projections are expected to increase from the Revised Budget by \$1,508,765 primarily due to increase in State Revenue of \$1,500,000 with the award of a Charter School Facility Grant for Feaster Charter School. Total expenditures projections are not expected to materially change from the Revised Budget.

Self-Insurance Fund – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Community Facilities District Capital Projects Fund – Revenue projections are not expected to materially change from the Adopted Budget. Expenditure projections are expected to decrease by <\$27,417,960> primarily due to the estimated 2020-21 cost related to the construction of School No. 47 in Otay Ranch Village 3 which is expected to be completed in SY 2021-22.

Community Facilities District Debt Service Fund – Revenues and expenditure projections are not expected to materially change from the Adopted Budget.

Building Fund (21-09)**Attachment IV**

The Building Fund is used to account for capital facilities projects not funded by Community Facilities District (CFD) proceeds or General Obligation Bond funds. In 2013-14, the District sold Certificates of Participation (COP) to acquire and install classrooms at CVLCC for Grades 9-12 at Silver Wing and to acquire and install classrooms at Feaster Charter for Grades 7 and 8. Both charter schools will make transfers to this fund to cover the COP debt service payments.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	<u>\$31,714</u>	<u>\$0</u>	<u>\$0</u>
Revenue			
Interest	\$569	\$0	\$0
Transfer from CVLCC for High School Lease Payment	447,250	447,000	447,000
Transfer from Feaster for Middle School Lease Payment	146,912	142,912	142,912
Total Revenue	<u>\$594,731</u>	<u>\$589,912</u>	<u>\$589,912</u>
Total Beginning Balance & Revenue	<u>\$626,445</u>	<u>\$589,912</u>	<u>\$589,912</u>
Expenditures			
Sites, Buildings & Equipment	\$32,283	\$0	\$0
Lease Payments-CVLCC High School	447,250	447,000	447,000
Lease Payments-Feaster Middle School	146,912	142,912	142,912
Total Expenditures & Other Outgo	<u>\$626,445</u>	<u>\$589,912</u>	<u>\$589,912</u>
Total Ending Balance, June 30	<u><u>\$0</u></u>	<u><u>\$0</u></u>	<u><u>\$0</u></u>

Bond Building Fund - Measure VV (21-33)**Attachment IV**

In November 2018, local voters approved Measure VV, a \$150 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. In August 2019, the District issued a Bond Anticipation Note (BAN) for \$59,998,285 which will be payable from proceeds of the sale of bonds pursuant to the authorization. Proceeds from the Bond Anticipation Note were deposited into the Bond Building Fund (21-33) was used to partially fund the summer 2019 modernization of Sunnyside, install lighting retrofit at 25 school sites and fund the summer 2020 Feaster Charter. The funds will also be used for other District modernization projects such as heating ventilation and airconditioning and roofing replacement at various sites.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	\$0	\$41,991,322	\$40,174,986
Revenue			
BAN Proceeds	\$59,998,285	\$0	\$0
BAN premium	93,060	0	0
Interest	817,787	300,000	300,000
Other Local	334,482	0	0
Total Revenue	\$61,243,614	\$300,000	\$300,000
Total Beginning Balance & Revenue	\$61,243,614	\$42,291,322	\$40,474,986
Expenditures			
Supplies	\$156,981	\$0	\$866,132
Services & Other Expenses	1,023,710	0	44,353
Sites, Buildings & Equipment	19,887,937	28,809,991	27,899,506
Total Expenditures & Other Outgo	\$21,068,628	\$28,809,991	\$28,809,991
Total Ending Balance, June 30	\$40,174,986	\$13,481,331	\$11,664,995

Bond Building Fund - Measure M (21-37)**Attachment IV**

On March 3, 2020, local voters approved Measure M, a \$300 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. In August 2020, \$50,000,000 in Series A bonds was sold to finance the District Solar Power Project and other District modernization projects.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	\$0	\$0	\$0
Revenue			
G.O. Bond Series A proceeds	\$0	\$0	\$50,000,000
G.O. Bond Series A premium	0	0	360,581
Interest	0	0	500,000
Total Revenue	\$0	\$0	\$50,860,581
 Total Beginning Balance & Revenue	 \$0	 \$0	 \$50,860,581
Expenditures			
Supplies	\$0	\$0	\$0
Services & Other Expenses	0	0	440,581
Sites, Buildings & Equipment	0	0	11,729,930
Total Expenditures & Other Outgo	\$0	\$0	\$12,170,511
 Total Ending Balance, June 30	 \$0	 \$0	 \$38,690,070

Developers' Fees - Capital Improvement Fund (25-18)

Attachment IV

The Capital Improvement Fund is used primarily to account for developer fees which are used to mitigate increased classroom requirements brought on by new housing developments. In addition, the District receives redevelopment funds that are used for improvements of schools that benefit the redevelopment area. In August 2019, the District was awarded \$3,877,270 from the California Energy Commission's School Bus Replacement Program grant. \$600,000 of the grant will be used to install charging stations at Maxwell Transportation Yard for the electric buses that will be purchased with the grant funds.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	\$7,588,954	\$7,170,073	\$7,889,895
Revenue			
CEC Electric Bus Grant Project	\$37,194	\$562,806	\$562,806
Developer Fees	336,195	150,000	150,000
Interest	162,503	100,000	100,000
Redevelopment Funds	1,191,958	800,000	800,000
Total Revenue	\$1,727,850	\$1,612,806	\$1,612,806
Total Beginning Balance & Revenue	\$9,316,804	\$8,782,879	\$9,502,701
Expenditures			
Supplies & Materials	\$370,614	\$0	\$621,189
Services & Other Expenses	542,399	50,000	118,006
Sites, Buildings & Equipment	513,896	873,745	1,011,506
Total Expenditures	\$1,426,909	\$923,745	\$1,750,701
Ending Balance	\$7,889,895	\$7,859,134	\$7,752,000
Designated for Redevelopment	\$4,031,826	\$3,953,665	\$3,790,390
Designated for School Mitigation	3,858,069	3,905,469	3,961,610
Total Ending Balance, June 30	\$7,889,895	\$7,859,134	\$7,752,000

Pupil Transportation Equipment Fund (15-00)

Attachment IV

In May 2000, the Pupil Transportation Equipment Fund was established to budget for the replacement of school buses and the purchase of buses needed to accommodate growth in the District. It is the intention that this fund receive revenue transfers from the General Fund so that sufficient funds are available as the need arises for new bus purchases. No transfers were made from 2008-09 through 2012-13. The District transferred \$220,000 to purchase three mid-size buses in 2013-14. In 2014-15, \$400,000 was transferred to purchase two mid-size buses. In 2015-16, \$400,000 was transferred to purchase two 78-passenger buses and two 84-passenger buses. In 2016-17, \$400,000 was transferred to purchase three 84-passenger buses and one mid-size wheelchair capable bus. In 2017-18, \$400,000 was transferred to purchase one mid-size wheelchair capable bus, two small wheelchair capable buses, and other bus safety and management equipment systems. No transfer was made during 2018-19 through 2019-20 and no transfer is planned for 2020-21. In August 2019, the District was awarded \$3,877,270 from the California Energy Commission's School Bus Replacement Program grant. \$3.2M of the grant will be used for the purchase of ten (10) 60-passenger wheelchair capable electric buses which is scheduled for delivery in December 2020.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	\$349,486	\$355,486	\$357,282
Revenue			
CEC Electric Bus Grant Project	\$0	\$3,296,270	\$3,296,270
Local Revenue - Interest	7,796	6,000	6,000
Total Revenue	\$7,796	\$3,302,270	\$3,302,270
Total Beginning Balance & Revenue	\$357,282	\$3,657,756	\$3,659,552
Expenditures			
Sites, Buildings & Equipment	\$0	\$3,427,790	\$3,427,790
Total Expenditures	\$0	\$3,427,790	\$3,427,790
Total Ending Balance, June 30	\$357,282	\$229,966	\$231,762

Cafeteria Account (13-00)
ATTACHMENT IV

The District expects to serve over 4 million breakfasts and lunches in 2020-21. Due to the ongoing COVID pandemic, all meals will be offered free of charge for the entirety of the 2020-21 school year through federal and state reimbursements. Each meal must meet strict nutritional guidelines.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 Revised Budget*	2020-21 1st Interim @ 10/31/20
Beginning Balance, July 1	\$3,734,603	\$1,260,848	\$1,406,651	\$2,315,919
Revenue				
Federal	\$9,286,085	\$10,000,000	\$10,000,000	\$10,000,000
State	646,110	975,000	975,000	975,000
Local	1,457,690	1,900,000	1,900,000	1,900,000
Total Revenue	\$11,389,885	\$12,875,000	\$12,875,000	\$12,875,000
Total Beginning Balance & Revenue	\$15,124,488	\$14,135,848	\$14,281,651	\$15,190,919
Expenditures				
Classified Salaries	\$4,272,302	\$4,351,509	\$4,541,724	\$4,428,318
Employee Benefits	1,588,997	1,677,769	1,756,980	1,757,657
Supplies & Materials	5,102,160	5,324,300	5,324,300	5,066,250
Services & Other Expenses	163,624	138,557	138,557	127,877
Capital Outlay	1,414,889	310,000	310,000	650,000
Other Outgo	266,597	389,583	241,828	228,896
Total Expenditures	\$12,808,569	\$12,191,718	\$12,313,389	\$12,258,998
Ending Balance	\$2,315,919	\$1,944,130	\$1,968,262	\$2,931,921
Stores	\$102,726	\$150,000	\$150,000	\$150,000
Restricted	2,213,193	1,794,130	1,818,262	2,781,921
Total Ending Balance, June 30	\$2,315,919	\$1,944,130	\$1,968,262	\$2,931,921

*Approved by the Board of Education August 12, 2020

Child Development Fund (12-06)**Attachment IV**

The Child Development program includes the State Preschool classrooms located at Cook, Finney, Harborside, Juarez-Lincoln, Kellogg, Lauderbach, Loma Verde, Montgomery, Mueller Charter, Olympic View, Otay, Rice, Rogers, Rohr, Valle Lindo, and Vista Square. Cook, Lauderbach and Vista Square has two classrooms and the other sites have single classrooms. The sites run both a morning and afternoon session. In 2020-21, there are a total of 38 state preschool sessions serving over 800 students, ages 3-5.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 Revised Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	<u>\$655,676</u>	<u>\$769,892</u>	<u>\$769,892</u>	<u>\$769,892</u>
Revenue				
State	\$4,684,453	\$4,762,464	\$4,925,870	\$4,900,723
Local	<u>21,161</u>	<u>18,000</u>	<u>18,000</u>	<u>18,000</u>
Total Revenue	<u>\$4,705,614</u>	<u>\$4,780,464</u>	<u>\$4,943,870</u>	<u>\$4,918,723</u>
Total Beginning Balance & Revenue	<u>\$5,361,290</u>	<u>\$5,550,356</u>	<u>\$5,713,762</u>	<u>\$5,688,615</u>
Expenditures				
Certificated Salaries	\$2,149,408	\$2,308,654	\$2,342,281	\$2,201,966
Classified Salaries	722,849	852,058	889,544	901,074
Employee Benefits	1,159,304	1,178,672	1,194,625	1,165,870
Supplies & Materials	338,525	220,000	220,000	491,000
Services & Other Expenses	90,922	149,210	149,210	54,820
Other Outgo	<u>130,390</u>	<u>132,845</u>	<u>148,210</u>	<u>103,993</u>
Total Expenditures	<u>\$4,591,398</u>	<u>\$4,841,439</u>	<u>\$4,943,870</u>	<u>\$4,918,723</u>
Total Ending Balance, June 30	<u><u>\$769,892</u></u>	<u><u>\$708,917</u></u>	<u><u>\$769,892</u></u>	<u><u>\$769,892</u></u>

Charter Schools Fund (09-00)

Attachment IV

The District has five charter schools that are dependent direct-funded from the state and are accounted for in the Charter Schools Fund. The five charter schools are Arroyo Vista, Chula Vista Learning Community, Discovery, Feaster, and Mueller. Leonardo da Vinci Health Sciences Charter School was authorized by the District in April 2009 and began operating in 2009-10. Howard Gardner Community Charter School was authorized by the District in February 2011 and began operating in 2012-13. The Learning Choice Academy-Chula Vista was authorized by the District in May 2018 and began operating in 2018-19. Leonardo da Vinci Health Sciences Charter School, Howard Gardner Community Charter School and The Learning Choice Academy-Chula Vista are non-profit public benefit corporations and are not included in the Charter Schools Fund.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 Revised Budget *	2020-21 First Interim @ 10-31-20
Beginning Balance, July 1	\$19,371,074	\$20,120,490	\$19,556,100	\$20,440,493
Revenue				
Federal	\$1,988,228	\$2,669,563	\$7,411,768	\$7,427,074
State: LCFF	57,157,174	53,470,931	57,259,134	57,259,134
Lottery	1,323,400	1,285,226	1,285,226	1,174,220
Other State	4,019,166	2,986,433	3,474,691	4,974,691
Other Local	867,629	660,837	660,837	765,302
Total Revenue	65,355,597	61,072,990	70,091,656	71,600,421
Total Beginning Balance & Revenue	\$84,726,671	\$81,193,480	\$89,647,756	\$92,040,914
Expenditures				
Certificated Salaries	\$27,315,239	\$27,892,609	\$28,329,281	\$27,908,297
Classified Salaries	5,702,088	6,088,049	6,173,988	5,515,528
Employee Benefits	13,818,163	13,193,937	13,358,651	13,108,088
Supplies & Materials	1,848,313	2,746,379	8,176,228	7,611,619
Services & Other Operating Expenses	14,326,506	15,151,242	15,219,910	16,364,867
Sites, Buildings & Equipment	605,328	450,000	450,000	1,130,500
Other Outgo - Transfer to Fund B for Debt Service, Spec Ed ADA	670,541	589,913	589,913	589,913
Total Expenditures	\$64,286,178	\$66,112,129	\$72,297,971	\$72,228,812
Ending Balance, June 30	\$20,440,493	\$15,081,351	\$17,349,785	\$19,812,102
Designated for Revolving Cash Fund	10,000	10,000	10,000	10,000
Restricted Designated Minimum Reserve	4,166,111	4,300,275	4,620,284	4,647,688
Undesignated Reserve	16,264,382	10,771,076	12,719,501	15,154,414
Total Ending Balance	20,440,493	15,081,351	17,349,785	19,812,102

*Approved By the Board of Education August 12, 2020

Self Insurance Fund (67-00)

Attachment IV

The Worker's Compensation Insurance Fund (Fund 67-30) is used to pay employee workers' compensation claims that are a result of injuries suffered while working. The District is self-insured for workers' compensation. The District pays a rate per \$100 of each employee's salary as premiums. For FY 2013-14 through 2016-17 the rate was \$2.00 per \$100 and \$1.50 per \$100 for 2017-18 through 2019-20. For FY 2020-21, the rate is \$1.00 per \$100.

	2019-20 Unaudited Actuals @ Year End	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	<u>\$14,306,998</u>	<u>\$14,766,998</u>	<u>\$14,875,363</u>
Revenue			
Local Revenue	\$3,277,578	\$2,200,000	\$2,200,000
Local Revenue - Interest	308,695	200,000	200,000
Total Revenue	<u>\$3,586,273</u>	<u>\$2,400,000</u>	<u>\$2,400,000</u>
Total Beginning Balance & Revenue	<u>\$17,893,271</u>	<u>\$17,166,998</u>	<u>\$17,275,363</u>
Expenditures			
Services & Other Operating Expenses	\$3,017,908	\$3,258,449	\$3,258,449
Total Expenditures	<u>\$3,017,908</u>	<u>\$3,258,449</u>	<u>\$3,258,449</u>
Ending Balance	<u><u>\$14,875,363</u></u>	<u><u>\$13,908,549</u></u>	<u><u>\$14,016,914</u></u>
Reserve for Medical & Compensation Contingencies and Retiree Benefits	<u>14,875,363</u>	<u>13,908,549</u>	<u>14,016,914</u>
Total Ending Balance, June 30	<u><u>\$14,875,363</u></u>	<u><u>\$13,908,549</u></u>	<u><u>\$14,016,914</u></u>

Community Facilities District Capital Projects Fund (49-00)

Attachment IV

The Community Facilities District (CFD) Capital Projects Fund 49-00 was established to record all CFD special tax deposits. CFDs are primarily used to fund new school construction and expansion. The CFD Capital Projects Fund contains CFD Nos. 1 through 6, 10 through 15 and 17 through 20. Funds for debt service payments will be transferred to the CFD Debt Service Fund (52-00). Construction was completed for a two-story relocatable classroom building at Saburo Muraoka Elementary School which provides eight additional classrooms at the site. In February 2020, a \$25,000,000 COP was issued to partially fund the construction of School No. 47 which is scheduled to begin construction in March 2021.

	2019-20 Unaudited Actuals	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	\$51,273,545	\$72,436,356	\$75,554,682
Revenue			
Special Tax Collections	\$19,560,983	\$19,300,000	\$19,300,000
Delinquent Collections	190,728	175,000	175,000
EastLake Developer Fees	1,617	5,000	5,000
Proceeds from 2020 COP	25,000,000	0	0
Premium from 2020 COP	830,681	0	0
Interest	1,223,426	500,000	500,000
Total Revenue	\$46,807,435	\$19,980,000	\$19,980,000
Total Beginning Balance & Revenue	\$98,080,980	\$92,416,356	\$95,534,682
Expenditures			
Supplies & Materials	\$126,043	\$641,919	\$345,242
Services & Other Expenses	954,550	205,597	263,595
Sites, Buildings & Equipment Other	8,088,519	49,252,914	22,073,633
Transfers to CFD Debt Service Fund (52-00)	13,357,186	14,288,880	14,288,880
Total Expenditures	\$22,526,298	\$64,389,310	\$36,971,350
Ending Balance	\$75,554,682	\$28,027,046	\$58,563,332
Designated for School No. 47	\$24,416,790	\$0	\$31,603,447
Designated for CFD Fund Balance	51,137,892	28,027,046	26,959,885
Total Ending Balance, June 30	\$75,554,682	\$28,027,046	\$58,563,332
Outstanding COP Obligations, July 1	\$130,770,000	\$147,525,000	\$147,525,000
Annual Principal Retired	(8,245,000)	(8,810,000)	(8,810,000)
Annual Principal Added	25,000,000	0	0
Outstanding Obligations, June 30	\$147,525,000	\$138,715,000	\$138,715,000

Community Facilities District Debt Service Fund (52-00)

Attachment IV

The Community Facilities District (CFD) Debt Service Fund 52-00 was established to record all CFD debt service payments. CFDs are primarily used to fund new school construction and expansion. Funds for debt service payments will be transferred from the CFD Capital Projects Fund (49-00).

	2019-20 Unaudited Actuals @ Year End	2020-21 Adopted Budget	2020-21 First Interim @ 10/31/20
Beginning Balance, July 1	\$0	\$0	\$0
Revenue			
Transfers from CFD Capital Projects Fund (49-00) for Debt Service	\$13,357,186	\$14,288,880	\$14,288,880
Total Revenue	\$13,357,186	\$14,288,880	\$14,288,880
Total Beginning Balance & Revenue	\$13,357,186	\$14,288,880	\$14,288,880
Expenditures			
COPs/Bond Principal Payment	\$8,245,000	\$8,810,000	\$8,810,000
COPs/Bond Interest Expense	5,112,186	5,478,880	5,478,880
Total Expenditures	\$13,357,186	\$14,288,880	\$14,288,880
Total Ending Balance, June 30	\$0	\$0	\$0

2020-21 Cash Flow
General Fund + Categorical Programs

	Jul-20 (Actual)	Aug-20 (Actual)	Sept-20 (Actual)	Oct-20 (Actual)	Nov-20 (Estimated)	Dec-20 (Estimated)	Jan-21 (Estimated)	Feb-21 (Estimated)	Mar-21 (Estimated)	April-21 (Estimated)	May-21 (Estimated)	June-21 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	\$ 28,780,428	\$ 25,676,393	\$ 33,068,851	\$ 46,614,635	\$ 37,211,689	\$ 22,071,187	\$ 40,624,557	\$ 28,215,379	\$ 45,831,241	\$ 36,061,721	\$ 39,437,318	\$ 28,134,356	\$ 28,780,428
LCFF - State Aid Apportionment	4,963,825	4,963,825	8,934,885	8,934,885	8,934,885	8,934,885	8,934,885	3,927,626	1,504,197	1,504,197	1,504,197	-	63,042,292
Property Taxes	702,878	1,553,382	1,451,438	2,223,516	6,336,815	34,282,639	16,307,764	2,671,652	2,671,652	27,485,956	12,289,599	2,671,652	110,648,943
EPA Tax Initiative	-	-	7,392,387	-	-	7,392,387	-	-	7,392,387	-	-	-	22,177,161
RDA Residual Balance & CRD	-	-	-	-	-	-	907,954	-	-	-	-	2,723,863	3,631,817
Charter in-Lieu Taxes	-	(1,556,396)	(3,112,793)	(2,075,195)	(2,161,719)	(2,161,719)	(2,161,719)	(2,161,719)	(3,876,744)	(1,938,372)	(1,938,372)	(1,938,372)	(25,083,120)
Special Education Prop Tax Xfer	-	-	-	-	-	-	917,422	-	-	-	-	676,438	1,593,860
Special Education	-	-	-	-	-	-	-	-	-	-	172,716	88,570	261,286
Federal Impact Aid	-	-	-	-	471,962	-	250,000	-	-	-	-	-	721,962
Title I	-	-	-	-	-	-	2,955,473	-	-	-	-	1,517,116	4,472,589
Title II	-	-	-	-	-	-	384,778	-	-	-	-	107,185	491,963
Title III	-	-	-	185,900	-	-	384,994	-	-	172,706	-	-	743,600
Title IV	-	-	-	-	-	-	-	-	-	-	-	78,796	78,796
Other Federal	-	31,923	15,915,778	-	-	-	-	-	1,553,800	-	-	1,553,800	19,055,301
Lottery	-	-	-	-	-	-	1,194,871	-	1,168,362	-	-	1,244,577	3,607,810
Mandated Block Grant	-	-	-	-	721,516	-	-	-	-	-	-	-	721,516
Other State	-	-	1,814,133	-	899,678	-	-	-	-	-	466,924	-	3,180,735
ASES Pass Through	-	-	-	-	-	-	-	-	2,405,072	-	-	-	2,405,072
PA Special Ed Pass Through	755,386	767,786	1,360,851	1,360,851	1,360,851	1,360,851	1,360,851	731,329	280,083	280,083	280,083	-	9,899,005
Other Local	72,812	943,945	1,334,439	1,036,839	1,000,823	966,771	988,183	973,289	1,575,009	851,388	792,975	1,178,758	11,715,231
2019/20 Deferral	14,950,006	4,658,402	1,018,278	4,832,407	522,988	-	370,011	74,201	-	-	-	144,261	26,570,554
TRANS / Temporary Transfers	-	20,199,110	-	-	-	-	-	-	-	-	-	-	20,199,110
Treasury Loan/Cross Year TRANS	-	-	-	-	-	-	-	35,000,000	-	-	-	-	35,000,000
Other Revenue/Cash Inflows	607,793	345,191	1,400,853	719,672	515,498	515,498	515,498	515,498	515,498	515,498	515,498	515,493	7,197,488
Total Revenues	\$ 22,052,700	\$ 31,907,168	\$ 37,510,249	\$ 17,218,875	\$ 18,603,297	\$ 51,291,312	\$ 33,310,965	\$ 41,731,876	\$ 15,189,316	\$ 28,871,456	\$ 14,083,620	\$ 10,562,137	\$ 322,332,971
Total Revenue and Beg. Bal.	\$ 50,833,128	\$ 57,583,561	\$ 70,579,100	\$ 63,833,510	\$ 55,814,986	\$ 73,362,499	\$ 73,935,522	\$ 69,947,255	\$ 61,020,557	\$ 64,933,177	\$ 53,520,938	\$ 38,696,493	\$ 351,113,399
Salaries & Benefits	\$ 17,510,250	\$ 20,528,736	\$ 21,156,623	\$ 21,793,279	\$ 20,790,047	\$ 20,791,165	\$ 20,867,607	\$ 20,792,286	\$ 21,346,703	\$ 21,196,764	\$ 21,200,947	\$ 20,952,403	\$ 248,926,810
Commercial Warrant Exp	2,305,142	3,495,099	2,029,519	2,149,897	10,805,083	11,946,777	4,592,536	3,323,728	3,612,133	4,299,095	4,185,635	6,000,517	58,745,161
TRANS Repayment	-	-	-	-	-	-	20,260,000	-	-	-	-	-	20,260,000
Temporary Transfers/DTDF	-	-	-	-	2,148,669	-	-	-	-	-	-	-	2,148,669
Other Cash Outflows	5,341,343	490,875	778,323	2,678,645	-	-	-	-	-	-	-	-	9,289,186
Total Expenditures	\$ 25,156,735	\$ 24,514,710	\$ 23,964,465	\$ 26,621,821	\$ 33,743,799	\$ 32,737,942	\$ 45,720,143	\$ 24,116,014	\$ 24,958,836	\$ 25,495,859	\$ 25,386,582	\$ 26,952,920	\$ 339,369,826
ENDING CASH BALANCE	\$ 25,676,393	\$ 33,068,851	\$ 46,614,635	\$ 37,211,689	\$ 22,071,187	\$ 40,624,557	\$ 28,215,379	\$ 45,831,241	\$ 36,061,721	\$ 39,437,318	\$ 28,134,356	\$ 11,743,573	\$ 11,743,573

2021-22 Cash Flow
General Fund + Categorical Programs

	Jul-21 (Estimated)	Aug-21 (Estimated)	Sept-21 (Estimated)	Oct-21 (Estimated)	Nov-21 (Estimated)	Dec-21 (Estimated)	Jan-22 (Estimated)	Feb-22 (Estimated)	Mar-22 (Estimated)	April-22 (Estimated)	May-22 (Estimated)	June-22 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	\$ 11,743,573	\$ 7,575,880	\$ 4,320,569	\$ 5,117,624	\$ 7,852,982	\$ 9,113,936	\$ 216,644	\$ 10,344,722	\$ 34,770,209	\$ 23,119,115	\$ 28,660,225	\$ 19,489,531	\$ 11,743,573
LCFF - State Aid Apportionment	4,908,755	4,908,755	8,835,759	8,835,759	8,835,759	8,835,759	8,835,759	4,152,807	1,590,437	1,590,437	1,590,437	-	62,920,423
Property Taxes	702,300	1,552,104	1,450,244	2,221,687	6,331,603	34,254,442	16,294,351	2,669,455	2,669,455	27,463,349	12,279,491	2,669,455	110,557,936
EPA Tax Initiative	-	-	5,217,696	-	-	5,217,696	-	-	5,217,696	-	-	-	15,653,088
RDA Residual Balance & CRD	-	-	-	-	-	-	1,089,545	-	-	-	-	2,542,272	3,631,817
Charter in-Lieu Taxes	-	(1,671,447)	(3,342,893)	(2,228,595)	(2,228,595)	(2,228,595)	(2,228,595)	(2,228,595)	(3,900,043)	(1,950,021)	(1,950,021)	(1,950,021)	(25,907,421)
Special Education Prop Tax Xfer	-	-	-	-	-	-	917,422	-	-	-	-	676,438	1,593,860
Special Education	-	-	-	-	-	-	-	-	-	-	172,716	88,570	261,286
Federal Impact Aid	-	-	-	-	339,935	-	180,065	-	-	-	-	-	520,000
Title I	-	-	-	-	-	-	2,955,473	-	-	-	-	1,517,116	4,472,589
Title II	-	-	-	-	-	-	384,778	-	-	-	-	107,185	491,963
Title III	-	-	-	185,900	-	-	384,994	-	-	172,706	-	-	743,600
Title IV	-	-	-	-	-	-	-	-	-	-	-	78,796	78,796
Other Federal	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery	-	-	-	-	-	-	1,190,211	-	1,168,362	-	-	1,242,029	3,600,602
Mandated Block Grant	-	-	-	-	721,516	-	-	-	-	-	-	-	721,516
Other State	-	-	-	-	899,678	-	-	-	-	-	466,924	-	1,366,602
ASES Pass Through	-	-	-	-	-	-	-	-	2,405,072	-	-	-	2,405,072
PA Special Ed Pass Through	755,386	767,786	1,360,851	1,360,851	1,360,851	1,360,851	1,360,851	731,329	280,083	280,083	280,083	-	9,899,005
Other Local	31,782	765,037	1,332,174	979,595	1,011,589	921,165	921,560	929,633	1,476,254	811,408	751,636	866,659	10,798,492
2020/21 Deferral	16,982,677	12,752,090	9,053,418	14,529,397	6,198,305	-	74,201	-	-	-	-	144,261	59,734,349
TRANS Principal Amounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Treasury Loan/Cross Year TRANS	-	-	-	-	-	-	-	40,000,000	-	-	-	-	40,000,000
Other Revenue/Cash Inflows	-	525,808	525,808	525,808	525,808	525,808	525,808	525,808	525,808	525,808	525,808	525,804	5,783,884
Total Revenues	\$ 23,380,900	\$ 19,600,133	\$ 24,433,057	\$ 26,410,402	\$ 23,996,449	\$ 48,887,126	\$ 32,886,423	\$ 46,780,437	\$ 11,433,124	\$ 28,893,770	\$ 14,117,074	\$ 8,508,564	\$ 309,327,459
Total Revenue and Beg. Bal.	\$ 35,124,473	\$ 27,176,013	\$ 28,753,626	\$ 31,528,026	\$ 31,849,431	\$ 58,001,062	\$ 33,103,067	\$ 57,125,159	\$ 46,203,333	\$ 52,012,885	\$ 42,777,299	\$ 27,998,095	\$ 321,071,032
Salaries & Benefits	\$ 18,650,348	\$ 20,700,452	\$ 21,154,057	\$ 20,663,309	\$ 20,763,284	\$ 20,764,401	\$ 20,840,744	\$ 20,765,521	\$ 21,319,224	\$ 21,169,478	\$ 21,173,655	\$ 20,925,431	\$ 248,889,904
Commercial Warrant Exp	2,590,363	2,154,992	2,481,945	3,011,735	1,972,211	2,020,017	2,361,813	1,589,429	1,764,994	2,183,182	2,114,113	3,218,925	27,463,719
TRANS Repayment	-	-	-	-	-	35,000,000	-	-	-	-	-	-	35,000,000
Other Cash Outflows	6,307,882	-	-	-	-	-	-	-	-	-	-	-	6,307,882
Total Expenditures	\$ 27,548,593	\$ 22,855,444	\$ 23,636,002	\$ 23,675,044	\$ 22,735,495	\$ 57,784,418	\$ 22,758,345	\$ 22,354,950	\$ 23,084,218	\$ 23,352,660	\$ 23,287,768	\$ 24,144,356	\$ 317,217,293
ENDING CASH BALANCE	\$ 7,575,880	\$ 4,320,569	\$ 5,117,624	\$ 7,852,982	\$ 9,113,936	\$ 216,644	\$ 10,344,722	\$ 34,770,209	\$ 23,119,115	\$ 28,660,225	\$ 19,489,531	\$ 3,853,739	\$ 3,853,739

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 15, 2020

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Theresa Villanueva

Telephone: 619-425-9600 x 1391

Title: Director of Fiscal Services

E-mail: Mariath.Villanueva@cvesd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?		X
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	22,421.27	22,421.27	21,655.24	22,421.27	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	22,421.27	22,421.27	21,655.24	22,421.27	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	14.10	14.10	14.10	14.10	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	14.10	14.10	14.10	14.10	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	22,435.37	22,435.37	21,669.34	22,435.37	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	5,923.06	5,923.06	5,923.06	5,923.06	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	5,923.06	5,923.06	5,923.06	5,923.06	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	5,923.06	5,923.06	5,923.06	5,923.06	0.00	0%

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2020-21)				
District Regular	22,421.27	22,421.27		
Charter School		0.00		
Total ADA	22,421.27	22,421.27	0.0%	Met
1st Subsequent Year (2021-22)				
District Regular	22,421.27	21,655.24		
Charter School				
Total ADA	22,421.27	21,655.24	-3.4%	Not Met
2nd Subsequent Year (2022-23)				
District Regular	22,421.27	21,655.24		
Charter School				
Total ADA	22,421.27	21,655.24	-3.4%	Not Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Based on the current 2020-21 enrollment, the District ADA is estimated to decrease by 766. Since declining enrollment districts are held harmless in 2020-21, the decline in ADA is reflected in 2021-22 and 2022-23.

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2020-21)				
District Regular	23,115	22,464		
Charter School				
Total Enrollment	23,115	22,464	-2.8%	Not Met
1st Subsequent Year (2021-22)				
District Regular	23,115	22,464		
Charter School				
Total Enrollment	23,115	22,464	-2.8%	Not Met
2nd Subsequent Year (2022-23)				
District Regular	23,115	22,464		
Charter School				
Total Enrollment	23,115	22,464	-2.8%	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Due to the ongoing COVID-19 pandemic, the District is experiencing a decline in enrollment during the first five months of the school year.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	22,595	23,411	
Charter School			
Total ADA/Enrollment	22,595	23,411	96.5%
Second Prior Year (2018-19)			
District Regular	22,336	23,082	
Charter School			
Total ADA/Enrollment	22,336	23,082	96.8%
First Prior Year (2019-20)			
District Regular	22,421	23,115	
Charter School	0		
Total ADA/Enrollment	22,421	23,115	97.0%
Historical Average Ratio:			96.8%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.3%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2020-21)				
District Regular	21,655	22,464		
Charter School	0			
Total ADA/Enrollment	21,655	22,464	96.4%	Met
1st Subsequent Year (2021-22)				
District Regular	21,655	22,464		
Charter School				
Total ADA/Enrollment	21,655	22,464	96.4%	Met
2nd Subsequent Year (2022-23)				
District Regular	21,655	22,464		
Charter School				
Total ADA/Enrollment	21,655	22,464	96.4%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
Budget Adoption		First Interim		
Fiscal Year	(Form 01CS, Item 4B)	Projected Year Totals	Percent Change	Status
Current Year (2020-21)	239,155,346.00	240,242,181.00	0.5%	Met
1st Subsequent Year (2021-22)	243,840,777.00	233,242,179.00	-4.3%	Not Met
2nd Subsequent Year (2022-23)	250,857,430.00	233,242,179.00	-7.0%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The decreases in LCFF revenue for 2021-22 and 2022-23 are due to the decline in District enrollment. In addition, LCFF revenue for future years is calculated at 0% COLA for this budget pass.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2017-18)	168,322,470.81	187,039,698.25	90.0%
Second Prior Year (2018-19)	172,618,384.63	190,145,679.76	90.8%
First Prior Year (2019-20)	179,141,584.99	196,676,208.17	91.1%
	Historical Average Ratio:		90.6%

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.6% to 93.6%	87.6% to 93.6%	87.6% to 93.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2020-21)	179,146,026.00	197,581,281.00	90.7%	Met
1st Subsequent Year (2021-22)	181,203,850.75	188,462,157.75	96.1%	Not Met
2nd Subsequent Year (2022-23)	189,810,869.00	189,482,576.00	100.2%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Total unrestricted expenditures for 2021-22 and 2022-23 include estimated reductions in the Other Adjustments section of the MYP of \$10,000,000 and \$8,000,000, respectively, in order to meet the required minimum 3% reserve level. If the District proposed \$10,000,000 reduction is implemented at an 80% salary and benefits ratio, this would reduce the 2021-22 ratio to 91.6%. In addition, if the \$8,000,000 reduction in 2022-23 is implemented similarly, the ratio will be 92.6%

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2020-21)	37,320,894.00	38,590,669.00	3.4%	No
1st Subsequent Year (2021-22)	16,186,067.00	16,951,212.00	4.7%	No
2nd Subsequent Year (2022-23)	16,186,067.00	16,951,212.00	4.7%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2020-21)	22,031,044.00	21,880,696.00	-0.7%	No
1st Subsequent Year (2021-22)	20,216,911.00	20,052,799.00	-0.8%	No
2nd Subsequent Year (2022-23)	20,216,911.00	20,052,799.00	-0.8%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2020-21)	33,323,068.00	34,207,279.00	2.7%	No
1st Subsequent Year (2021-22)	33,327,965.00	33,867,102.00	1.6%	No
2nd Subsequent Year (2022-23)	33,327,965.00	33,867,102.00	1.6%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2020-21)	15,822,762.00	21,640,769.00	36.8%	Yes
1st Subsequent Year (2021-22)	6,739,253.61	6,480,547.00	-3.8%	No
2nd Subsequent Year (2022-23)	7,694,335.61	6,569,620.00	-14.6%	Yes

Explanation:
(required if Yes)

Books and supplies are outside the acceptable range in 2020-21 due primarily to the purchase of technology and personal protective equipment (PPE), using CARES Act funding. For 2021-22, this category is out of range due to the decrease in supplemental and concentration grant funding, which resulted from a decline in ADA. Any growth or decline for future years is budgeted in this category.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2020-21)	41,101,882.57	38,656,193.45	-6.0%	Yes
1st Subsequent Year (2021-22)	29,917,106.32	30,954,649.61	3.5%	No
2nd Subsequent Year (2022-23)	30,652,439.32	31,689,982.61	3.4%	No

Explanation:
(required if Yes)

Services and other operating expenditures are outside the range for 2020-21 due primarily to the decrease in expenses for this category and purchasing additional supplies using the CARES Act funding.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2020-21)	92,675,006.00	94,678,644.00	2.2%	Met
1st Subsequent Year (2021-22)	69,730,943.00	70,871,113.00	1.6%	Met
2nd Subsequent Year (2022-23)	69,730,943.00	70,871,113.00	1.6%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2020-21)	56,924,644.57	60,296,962.45	5.9%	Not Met
1st Subsequent Year (2021-22)	36,656,359.93	37,435,196.61	2.1%	Met
2nd Subsequent Year (2022-23)	38,346,774.93	38,259,602.61	-0.2%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Books and supplies are outside the acceptable range in 2020-21 due primarily to the purchase of technology and personal protective equipment (PPE), using CARES Act funding. For 2021-22, this category is out of range due to the decrease in supplemental and concentration grant funding, which resulted from a decline in ADA. Any growth or decline for future years is budgeted in this category.

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

Services and other operating expenditures are outside the range for 2020-21 due primarily to the decrease in expenses for this category and purchasing additional supplies using the CARES Act funding.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	9,619,565.29	8,842,271.00	Not Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		9,350,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☐	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☒	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

The 2020-21 budget allows fiscal flexibility for LEAs to exclude STRS on behalf payments and CARES Act expenditures. Excluding STRS on behalf payments of \$12,752,882 and CARES Act expenditures of \$22,796,657 from the budget year will result in total expenditures of \$285,102,537.65, which require an \$8,553,077 RRMA contribution.

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Available Reserve Percentages (Criterion 10C, Line 9)	10.0%	7.9%	3.5%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	3.3%	2.6%	1.2%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2020-21)	(7,811,668.00)	197,581,281.00	4.0%	Not Met
1st Subsequent Year (2021-22)	(9,213,689.75)	188,462,157.75	4.9%	Not Met
2nd Subsequent Year (2022-23)	(12,384,108.00)	189,482,576.00	6.5%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The 2020-21 increase in deficit spending is due to the 0% LCFF COLA, increased employer pension costs, and special education costs. For future budget years, the major cause of the District deficit spending is the 0% COLA used to calculate LCFF revenue as recommended by the SDCOE. The District will continue to monitor deficit spending as it reduces the ending reserves and will recommend appropriate Board action to balance the unrestricted budget.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance General Fund Projected Year Totals		
Fiscal Year	(Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2020-21)	32,953,260.72	Met
1st Subsequent Year (2021-22)	23,739,570.97	Met
2nd Subsequent Year (2022-23)	11,355,462.97	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2020-21)	11,743,573.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	21,655	21,655	21,655
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

No

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	320,652,176.45	287,299,837.75	290,470,256.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	320,652,176.45	287,299,837.75	290,470,256.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	9,619,565.29	8,618,995.13	8,714,107.68
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	9,619,565.29	8,618,995.13	8,714,107.68

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	31,918,260.72	22,604,570.97	10,220,462.97
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	31,918,260.72	22,604,570.97	10,220,462.97
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	9.95%	7.87%	3.52%
District's Reserve Standard (Section 10B, Line 7):	9,619,565.29	8,618,995.13	8,714,107.68
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2020-21)	(43,912,922.00)	(42,927,004.00)	-2.2%	(985,918.00)	Met
1st Subsequent Year (2021-22)	(44,893,668.00)	(44,601,321.00)	-0.7%	(292,347.00)	Met
2nd Subsequent Year (2022-23)	(47,043,668.00)	(46,751,321.00)	-0.6%	(292,347.00)	Met
1b. Transfers In, General Fund *					
Current Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? Yes
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2020
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	4	Fund 01-00 / Fund 09-00	7439	389,434
Certificates of Participation	28	CFD Debt Service (52-00)	7438, 7439	152,895,000
General Obligation Bonds	22	Fund 51-00		175,038,285
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences	1	Compensated Absences	Multiple salary object codes	1,790,254

Other Long-term Commitments (do not include OPEB):

QZAB & CFD Bonds				
Bond Premium - GO Bonds	22			8,120,692
Bond Premium - COP	28			9,065,889
TOTAL:				347,299,554

Type of Commitment (continued)	Prior Year (2019-20) Annual Payment (P & I)	Current Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
Capital Leases	171,978	174,654	98,373	77,446
Certificates of Participation	13,951,349	13,951,349	15,266,933	14,958,669
General Obligation Bonds	10,106,775	10,573,442	21,464,125	11,686,000
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences	0	0	0	0

Other Long-term Commitments (continued):

QZAB & CFD Bonds	0	0	0	0
Bond Premium - GO Bonds	472,291	472,291	1,073,642	1,148,781
Bond Premium - COP	647,475	647,475	778,404	771,408
Total Annual Payments:	25,349,868	25,819,211	38,681,477	28,642,304
Has total annual payment increased over prior year (2019-20)?	Yes	Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

In January 2020 the District issued \$25,000,000 in Certificates of Participation. No debt service payments were made in 2019-20 for this issuance. The first debt service payment for COP 2020 is \$730,131, due in fiscal year 2021-22. Certificates of Participation debt service payments are paid with special tax assessments for the Community Facilities Districts (CFDs). The District reports payments in the Deb Service Fund, Fund 52. In August 2020, the District issued \$50,000,000 in General Obligation Bonds, with the first debt service payment scheduled to be paid in 2020-21. The debt service payments for the 2020 COP and 2020 G.O. Bond accounts for a majority of the increase in total annual payments for 2020-21, 2021-22, and 2022-23.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

Yes

- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

No

2. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 2a minus Line 2b)

Budget Adoption (Form 01CS, Item S7A)	First Interim
51,710,221.00	58,278,187.00
16,809,954.00	16,481,681.00
34,900,267.00	41,796,506.00

- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

Actuarial	Actuarial
Jun 30, 2019	Jun 30, 2020

3. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

Budget Adoption (Form 01CS, Item S7A)	First Interim
0.00	0.00
0.00	0.00
0.00	0.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)
(Funds 01-70, objects 3701-3752)

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

0.00	0.00
0.00	0.00
0.00	0.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

1,010,331.04	939,000.00
1,010,331.04	939,000.00
1,010,331.04	939,000.00

- d. Number of retirees receiving OPEB benefits

Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

130	139
130	139
130	139

4. Comments:

Eligibility of retiree health coverage required retirement under either STRS or PERS on or after age 55, with at least 10 years of service (5 years of service for non-represented certificated employees hired prior to October 1, 2007). The District participates in several partially-experienced rated insurance products for its health coverage. Effective January 1, 2020, the health benefits contribution increased to \$7,000 for certificated employees. For classified employees and other non-represented employees who had health benefits as of September 18, 2007, the maximum is based on age and service at retirement, with the highest amount being \$8,009 per year. For classified employees who became benefit eligible after September 18, 2007 or who were hired after September 18, 2007, effective January 1, 2020, the annual maximum is \$7,000. The District also provides \$1,200 for any employee waiving coverage. Benefits cease for all retirees at age 65

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

Yes

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

No

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)	First Interim
9,480,447.00	9,411,105.00
0.00	0.00

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

Budget Adoption (Form 01CS, Item S7B)	First Interim
4,341,932.00	4,359,554.00
4,341,932.00	4,455,232.00
4,341,932.00	4,455,232.00

- b. Amount contributed (funded) for self-insurance programs
Current Year (2020-21)
1st Subsequent Year (2021-22)
2nd Subsequent Year (2022-23)

2,200,000.00	2,200,000.00
2,200,000.00	2,200,000.00
2,200,000.00	2,200,000.00

4. Comments:

An actuarial study of the self-insured workers' compensation program is completed annually. Currently, the recommended funding level per \$100 of payroll is \$1.88. The District currently funds the program at \$1.00 per \$100 of payroll. The District projects an ending fund balance of \$14,016,914 for fiscal year 2020-21 in its Workers' Compensation Insurance Fund.

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,314.0	1,264.7	1,264.7	1,264.7

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	939.9	900.1	900.1	900.1

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

Current Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

- If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

Yes

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	161.8	151.9	151.9	151.9

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

No

A3. Is enrollment decreasing in both the prior and current fiscal years?

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

Yes

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A4. The Learning Choice Academy, a K-12 non-profit, began operating on August 26, 2019.

End of School District First Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	196,300,431.00	213,220,690.00	34,376,636.46	213,220,690.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,109,133.00	1,109,133.00	8,074.41	1,530,036.00	420,903.00	37.9%
3) Other State Revenue		8300-8599	4,354,488.00	4,354,488.00	13,763.62	4,300,370.00	(54,118.00)	-1.2%
4) Other Local Revenue		8600-8799	13,142,987.00	13,142,987.00	3,648,682.02	13,493,706.00	350,719.00	2.7%
5) TOTAL, REVENUES			214,907,039.00	231,827,298.00	38,047,156.51	232,544,802.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	105,184,445.00	108,709,522.00	35,175,955.66	106,843,783.00	1,865,739.00	1.7%
2) Classified Salaries		2000-2999	28,359,027.00	29,612,617.00	10,287,122.17	28,179,332.00	1,433,285.00	4.8%
3) Employee Benefits		3000-3999	42,936,757.00	44,553,303.00	14,531,633.32	44,122,911.00	430,392.00	1.0%
4) Books and Supplies		4000-4999	5,437,824.00	5,437,824.00	979,178.65	5,157,161.00	280,663.00	5.2%
5) Services and Other Operating Expenditures		5000-5999	16,389,184.00	16,389,184.00	5,379,250.34	15,815,051.00	574,133.00	3.5%
6) Capital Outlay		6000-6999	166,976.00	166,976.00	19,529.39	154,475.00	12,501.00	7.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	133,578.00	133,578.00	40,102.00	133,578.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,502,482.00)	(2,570,980.00)	(44,057.10)	(2,825,010.00)	254,030.00	-9.9%
9) TOTAL, EXPENDITURES			196,105,309.00	202,432,024.00	66,368,714.43	197,581,281.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			18,801,730.00	29,395,274.00	(28,321,557.92)	34,963,521.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	97,472.00	97,472.00	0.00	151,815.00	54,343.00	55.8%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(41,418,270.00)	(43,912,922.00)	0.00	(42,927,004.00)	985,918.00	-2.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			(41,320,798.00)	(43,815,450.00)	0.00	(42,775,189.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(22,519,068.00)	(14,420,176.00)	(28,321,557.92)	(7,811,668.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	43,193,245.05	40,347,486.05		40,764,928.72	417,442.67	1.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43,193,245.05	40,347,486.05		40,764,928.72		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43,193,245.05	40,347,486.05		40,764,928.72		
2) Ending Balance, June 30 (E + F1e)			20,674,177.05	25,927,310.05		32,953,260.72		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	135,000.00	135,000.00		135,000.00		
Stores		9712	700,000.00	700,000.00		700,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	300,000.00	300,000.00		200,000.00		
Other Assignments	0000	9780	300,000.00					
Other Assignments	0000	9780		300,000.00				
Other Assignments	0000	9780				200,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	19,539,177.05	24,792,310.05		31,918,260.72		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,678,484.00	1,678,484.00	0.00	1,678,484.00	0.00	0.0%
2) Federal Revenue		8100-8299	15,369,745.00	36,211,761.00	17,681,730.64	37,060,633.00	848,872.00	2.3%
3) Other State Revenue		8300-8599	15,862,423.00	17,676,556.00	1,811,485.07	17,580,326.00	(96,230.00)	-0.5%
4) Other Local Revenue		8600-8799	19,473,093.00	20,180,081.00	6,204,888.61	20,713,573.00	533,492.00	2.6%
5) TOTAL, REVENUES			52,383,745.00	75,746,882.00	25,698,104.32	77,033,016.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	26,008,514.00	28,737,690.00	9,457,802.99	27,454,908.00	1,282,782.00	4.5%
2) Classified Salaries		2000-2999	20,387,677.00	22,313,159.00	6,831,370.92	20,967,075.00	1,346,084.00	6.0%
3) Employee Benefits		3000-3999	30,798,082.00	31,892,576.00	6,096,554.22	31,419,713.00	472,863.00	1.5%
4) Books and Supplies		4000-4999	2,279,592.57	10,384,938.00	3,856,838.36	16,483,608.00	(6,098,670.00)	-58.7%
5) Services and Other Operating Expenditures		5000-5999	12,735,066.00	24,712,698.57	3,311,804.25	22,841,142.45	1,871,556.12	7.6%
6) Capital Outlay		6000-6999	110,000.00	110,000.00	64,003.28	110,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,508,371.00	1,508,371.00	(1.00)	1,302,328.00	206,043.00	13.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,980,054.00	2,180,942.00	57.10	2,492,121.00	(311,179.00)	-14.3%
9) TOTAL, EXPENDITURES			95,807,356.57	121,840,374.57	29,618,430.12	123,070,895.45		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(43,423,611.57)	(46,093,492.57)	(3,920,325.80)	(46,037,879.45)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	41,418,270.00	43,912,922.00	0.00	42,927,004.00	(985,918.00)	-2.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			41,418,270.00	43,912,922.00	0.00	42,927,004.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,005,341.57)	(2,180,570.57)	(3,920,325.80)	(3,110,875.45)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,005,341.57	2,180,570.57		3,110,875.45	930,304.88	42.7%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,005,341.57	2,180,570.57		3,110,875.45		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,005,341.57	2,180,570.57		3,110,875.45		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2020-21 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	197,978,915.00	214,899,174.00	34,376,636.46	214,899,174.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,478,878.00	37,320,894.00	17,689,805.05	38,590,669.00	1,269,775.00	3.4%
3) Other State Revenue		8300-8599	20,216,911.00	22,031,044.00	1,825,248.69	21,880,696.00	(150,348.00)	-0.7%
4) Other Local Revenue		8600-8799	32,616,080.00	33,323,068.00	9,853,570.63	34,207,279.00	884,211.00	2.7%
5) TOTAL, REVENUES			267,290,784.00	307,574,180.00	63,745,260.83	309,577,818.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	131,192,959.00	137,447,212.00	44,633,758.65	134,298,691.00	3,148,521.00	2.3%
2) Classified Salaries		2000-2999	48,746,704.00	51,925,776.00	17,118,493.09	49,146,407.00	2,779,369.00	5.4%
3) Employee Benefits		3000-3999	73,734,839.00	76,445,879.00	20,628,187.54	75,542,624.00	903,255.00	1.2%
4) Books and Supplies		4000-4999	7,717,416.57	15,822,762.00	4,836,017.01	21,640,769.00	(5,818,007.00)	-36.8%
5) Services and Other Operating Expenditures		5000-5999	29,124,250.00	41,101,882.57	8,691,054.59	38,656,193.45	2,445,689.12	6.0%
6) Capital Outlay		6000-6999	276,976.00	276,976.00	83,532.67	264,475.00	12,501.00	4.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,641,949.00	1,641,949.00	40,101.00	1,435,906.00	206,043.00	12.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(522,428.00)	(390,038.00)	(44,000.00)	(332,889.00)	(57,149.00)	14.7%
9) TOTAL, EXPENDITURES			291,912,665.57	324,272,398.57	95,987,144.55	320,652,176.45		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(24,621,881.57)	(16,698,218.57)	(32,241,883.72)	(11,074,358.45)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	97,472.00	97,472.00	0.00	151,815.00	54,343.00	55.8%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			97,472.00	97,472.00	0.00	151,815.00		

2020-21 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(24,524,409.57)	(16,600,746.57)	(32,241,883.72)	(10,922,543.45)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	45,198,586.62	42,528,056.62		43,875,804.17	1,347,747.55	3.2%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			45,198,586.62	42,528,056.62		43,875,804.17		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			45,198,586.62	42,528,056.62		43,875,804.17		
2) Ending Balance, June 30 (E + F1e)			20,674,177.05	25,927,310.05		32,953,260.72		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	135,000.00	135,000.00		135,000.00		
Stores		9712	700,000.00	700,000.00		700,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	300,000.00	300,000.00		200,000.00		
Other Assignments	0000	9780	300,000.00					
Other Assignments	0000	9780		300,000.00				
Other Assignments	0000	9780				200,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	19,539,177.05	24,792,310.05		31,918,260.72		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	53,470,931.00	57,259,134.00	15,433,274.01	57,259,134.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,669,562.92	7,411,767.92	3,960,324.59	7,427,073.55	15,305.63	0.2%
3) Other State Revenue		8300-8599	4,271,658.67	4,759,916.67	431,372.00	6,148,910.67	1,388,994.00	29.2%
4) Other Local Revenue		8600-8799	660,836.77	660,836.77	113,732.24	765,302.23	104,465.46	15.8%
5) TOTAL, REVENUES			61,072,989.36	70,091,655.36	19,938,702.84	71,600,420.45		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	27,892,608.66	28,329,280.96	9,125,936.39	27,908,296.52	420,984.44	1.5%
2) Classified Salaries		2000-2999	6,088,049.09	6,173,988.24	1,714,650.21	5,515,527.79	658,460.45	10.7%
3) Employee Benefits		3000-3999	13,193,936.71	13,358,651.27	3,340,493.58	13,108,087.79	250,563.48	1.9%
4) Books and Supplies		4000-4999	2,746,378.61	8,176,227.90	1,001,817.67	7,611,618.99	564,608.91	6.9%
5) Services and Other Operating Expenditures		5000-5999	15,151,241.61	15,219,910.15	3,959,082.34	16,364,866.66	(1,144,956.51)	-7.5%
6) Capital Outlay		6000-6999	450,000.00	450,000.00	265,938.95	1,130,500.00	(680,500.00)	-151.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			65,522,214.68	71,708,058.52	19,407,919.14	71,638,897.75		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,449,225.32)	(1,616,403.16)	530,783.70	(38,477.30)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	589,912.50	589,912.50	443,581.25	589,912.50	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(589,912.50)	(589,912.50)	(443,581.25)	(589,912.50)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,039,137.82)	(2,206,315.66)	87,202.45	(628,389.80)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	20,120,489.77	19,529,100.86		20,440,492.86	911,392.00	4.7%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,120,489.77	19,529,100.86		20,440,492.86		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,120,489.77	19,529,100.86		20,440,492.86		
2) Ending Balance, June 30 (E + F1e)			15,081,351.95	17,322,785.20		19,812,103.06		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	561,623.54	437,756.62		719,960.70		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	14,509,728.41	16,875,028.58		19,082,142.36		
Other Assignments	0000	9780	14,509,728.41					
Other Assignments	0000	9780		16,875,028.58				
Other Assignments	0000	9780				19,082,142.36		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	213,220,690.00	-3.68%	205,384,736.00	0.00%	205,384,736.00
2. Federal Revenues	8100-8299	1,530,036.00	-42.62%	878,000.00	0.00%	878,000.00
3. Other State Revenues	8300-8599	4,300,370.00	-0.32%	4,286,606.00	0.00%	4,286,606.00
4. Other Local Revenues	8600-8799	13,493,706.00	-2.56%	13,148,632.00	0.00%	13,148,632.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	151,815.00	0.00%	151,815.00	0.00%	151,815.00
c. Contributions	8980-8999	(42,927,004.00)	3.90%	(44,601,321.00)	4.82%	(46,751,321.00)
6. Total (Sum lines A1 thru A5c)		189,769,613.00	-5.54%	179,248,468.00	-1.20%	177,098,468.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				106,843,783.00		108,415,522.65
b. Step & Column Adjustment				2,655,256.65		2,710,388.07
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,083,517.00)		(450,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	106,843,783.00	1.47%	108,415,522.65	2.08%	110,675,910.72
2. Classified Salaries						
a. Base Salaries				28,179,332.00		27,214,740.80
b. Step & Column Adjustment				468,066.80		476,257.96
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,432,658.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	28,179,332.00	-3.42%	27,214,740.80	1.75%	27,690,998.76
3. Employee Benefits	3000-3999	44,122,911.00	3.29%	45,573,587.30	12.88%	51,443,959.52
4. Books and Supplies	4000-4999	5,157,161.00	-32.81%	3,465,063.00	0.00%	3,465,063.00
5. Services and Other Operating Expenditures	5000-5999	15,815,051.00	1.53%	16,057,127.00	2.57%	16,470,527.00
6. Capital Outlay	6000-6999	154,475.00	-1.94%	151,475.00	0.00%	151,475.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	133,578.00	0.00%	133,578.00	0.00%	133,578.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,825,010.00)	-9.77%	(2,548,936.00)	0.00%	(2,548,936.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				(10,000,000.00)		(18,000,000.00)
11. Total (Sum lines B1 thru B10)		197,581,281.00	-4.62%	188,462,157.75	0.54%	189,482,576.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(7,811,668.00)		(9,213,689.75)		(12,384,108.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		40,764,928.72		32,953,260.72		23,739,570.97
2. Ending Fund Balance (Sum lines C and D1)		32,953,260.72		23,739,570.97		11,355,462.97
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	835,000.00		835,000.00		835,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	200,000.00		300,000.00		300,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	31,918,260.72		22,604,570.97		10,220,462.97
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		32,953,260.72		23,739,570.97		11,355,462.97

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	31,918,260.72		22,604,570.97		10,220,462.97
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		31,918,260.72		22,604,570.97		10,220,462.97
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
2020/21: 0% COLA						
2021/22: 0% COLA						
2022/23: 0% COLA						
2020/21: 22,435 ADA (using 2019/20 ADA)						
2021/22: 21,669 ADA (<766> estimated decrease)						
2022/23: 21,669 ADA						
59.40% unduplicated EL, LI, and FY %						
Certificated step and class cost of 2.5% in 2021/22 and 2022/23						
Classified step and class cost of 1.75% in 2021/22 and 2022/23						
Designated estimated increases in STRS and PERS in future years						
3% contribution to routine restricted maintenance account						
Proposed budget reductions of \$10 million in 2021/22 and \$8 million in 2022/23						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,678,484.00	0.00%	1,678,484.00	0.00%	1,678,484.00
2. Federal Revenues	8100-8299	37,060,633.00	-56.63%	16,073,212.00	0.00%	16,073,212.00
3. Other State Revenues	8300-8599	17,580,326.00	-10.32%	15,766,193.00	0.00%	15,766,193.00
4. Other Local Revenues	8600-8799	20,713,573.00	0.02%	20,718,470.00	0.00%	20,718,470.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	42,927,004.00	3.90%	44,601,321.00	4.82%	46,751,321.00
6. Total (Sum lines A1 thru A5c)		119,960,020.00	-17.61%	98,837,680.00	2.18%	100,987,680.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				27,454,908.00		25,823,374.29
b. Step & Column Adjustment						308,672.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,631,533.71)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	27,454,908.00	-5.94%	25,823,374.29	1.20%	26,132,046.29
2. Classified Salaries						
a. Base Salaries				20,967,075.00		20,333,825.18
b. Step & Column Adjustment						85,226.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(633,249.82)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	20,967,075.00	-3.02%	20,333,825.18	0.42%	20,419,051.18
3. Employee Benefits	3000-3999	31,419,713.00	-0.77%	31,178,011.04	4.06%	32,444,928.04
4. Books and Supplies	4000-4999	16,483,608.00	-81.71%	3,015,484.00	2.95%	3,104,557.00
5. Services and Other Operating Expenditures	5000-5999	22,841,142.45	-34.78%	14,897,522.61	2.16%	15,219,455.61
6. Capital Outlay	6000-6999	110,000.00	40.08%	154,086.10	40.78%	216,917.10
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,302,328.00	0.00%	1,302,328.00	0.00%	1,302,328.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,492,121.00	-14.41%	2,133,048.78	0.72%	2,148,396.78
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		123,070,895.45	-19.69%	98,837,680.00	2.18%	100,987,680.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(3,110,875.45)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,110,875.45		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
2020/21: 0% COLA						
2021/22: 0% COLA						
2022/23: 0% COLA						
2020/21: 22,435 ADA (using 2019/20 ADA)						
2021/22: 21,669 ADA (<766> estimated decrease)						
2022/23: 21,669 ADA						
59.40% unduplicated EL, LI, and FY %						
Certificated step and class cost of 2.5% in 2021/22 and 2022/23						
Classified step and class cost of 1.75% in 2021/22 and 2022/23						
Designated estimated increases in STRS and PERS in future years						
3% contribution to routine restricted maintenance account						
Proposed budget reductions of \$10 million in 2021/22 and \$8 million in 2022/23						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	214,899,174.00	-3.65%	207,063,220.00	0.00%	207,063,220.00
2. Federal Revenues	8100-8299	38,590,669.00	-56.07%	16,951,212.00	0.00%	16,951,212.00
3. Other State Revenues	8300-8599	21,880,696.00	-8.35%	20,052,799.00	0.00%	20,052,799.00
4. Other Local Revenues	8600-8799	34,207,279.00	-0.99%	33,867,102.00	0.00%	33,867,102.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	151,815.00	0.00%	151,815.00	0.00%	151,815.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		309,729,633.00	-10.22%	278,086,148.00	0.00%	278,086,148.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				134,298,691.00		134,238,896.94
b. Step & Column Adjustment				2,655,256.65		3,019,060.07
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,715,050.71)		(450,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	134,298,691.00	-0.04%	134,238,896.94	1.91%	136,807,957.01
2. Classified Salaries						
a. Base Salaries				49,146,407.00		47,548,565.98
b. Step & Column Adjustment				468,066.80		561,483.96
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,065,907.82)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	49,146,407.00	-3.25%	47,548,565.98	1.18%	48,110,049.94
3. Employee Benefits	3000-3999	75,542,624.00	1.60%	76,751,598.34	9.30%	83,888,887.56
4. Books and Supplies	4000-4999	21,640,769.00	-70.05%	6,480,547.00	1.37%	6,569,620.00
5. Services and Other Operating Expenditures	5000-5999	38,656,193.45	-19.92%	30,954,649.61	2.38%	31,689,982.61
6. Capital Outlay	6000-6999	264,475.00	15.53%	305,561.10	20.56%	368,392.10
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,435,906.00	0.00%	1,435,906.00	0.00%	1,435,906.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(332,889.00)	24.93%	(415,887.22)	-3.69%	(400,539.22)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(10,000,000.00)		(18,000,000.00)
11. Total (Sum lines B1 thru B10)		320,652,176.45	-10.40%	287,299,837.75	1.10%	290,470,256.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(10,922,543.45)		(9,213,689.75)		(12,384,108.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		43,875,804.17		32,953,260.72		23,739,570.97
2. Ending Fund Balance (Sum lines C and D1)		32,953,260.72		23,739,570.97		11,355,462.97
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	835,000.00		835,000.00		835,000.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	200,000.00		300,000.00		300,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	31,918,260.72		22,604,570.97		10,220,462.97
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		32,953,260.72		23,739,570.97		11,355,462.97

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	31,918,260.72		22,604,570.97		10,220,462.97
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		31,918,260.72		22,604,570.97		10,220,462.97
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		9.95%		7.87%		3.52%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		21,655.24		21,655.24		21,655.24
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		320,652,176.45		287,299,837.75		290,470,256.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		320,652,176.45		287,299,837.75		290,470,256.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		9,619,565.29		8,618,995.13		8,714,107.68
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		9,619,565.29		8,618,995.13		8,714,107.68
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Chula Vista Elementary School District's Updated Budget Overview for Parents for the 2020-21 School Year

 X Action

 Information

BACKGROUND INFORMATION:

As part of the school funding formula enacted in California in 2013, the Local Control Funding Formula (LCFF), districts are required to prepare (or revise) a Local Control and Accountability Plan (LCAP) on an annual basis. The LCAP must align with the annual budget, contain certain elements, and be developed in consultation with teachers, principals, administrators, other school personnel, parents, and students.

California Education Code (EC) Section 52064.1 requires each school district/charter school (collectively local education agency, LEA) and county office of education (COE) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents, in conjunction with the LCAP, by July 1 of each year. As a result of the COVID-19 global pandemic, the LCAP was replaced by the Learning Continuity and Attendance Plan (LCP) for the 2020-21 school year only.

The LCP is intended to balance the needs of all stakeholders, including students, parents, educators, and community members, while streamlining engagement and condensing several preexisting plans. On September 9, 2020, the Board approved the District's LCP for the 2020-21 school year.

Senate Bill (SB) 98 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020-21 school year. For 2020-21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.

ADDITIONAL DATA:

The template for the Budget Overview for Parents is required to contain the following information:

The total projected General Fund revenue for the current school year as of the date of the first interim report, with the funds broken out as follows:

- The LCFF revenue.
- The LCFF supplemental and concentration grants.
- All other state funds.
- All local funds.
- All federal funds.
- Federal Coronavirus Aid, Relief, and Economic Security funds.

A copy of the District's Budget Overview for Parents is attached as "Exhibit A." Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The total budgeted expenditures in the LCP are \$16,130,400.

STAFF RECOMMENDATION:

Recommend approval.

"EXHIBIT A"

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Chula Vista Elementary School District

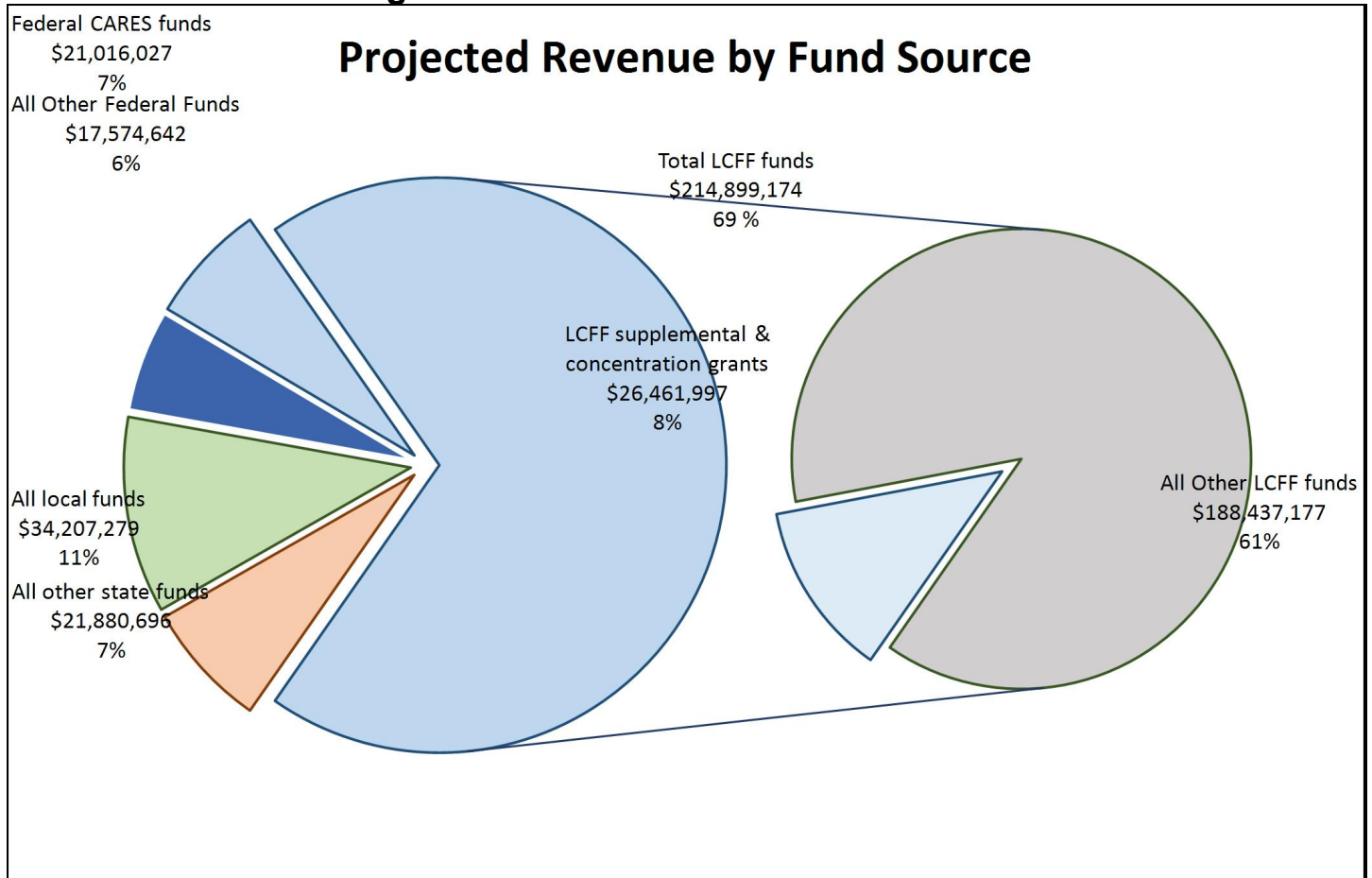
CDS Code: 37-68023-0101592

School Year: 2020-2021

LEA contact information: Francisco Escobedo, Ed.D., Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

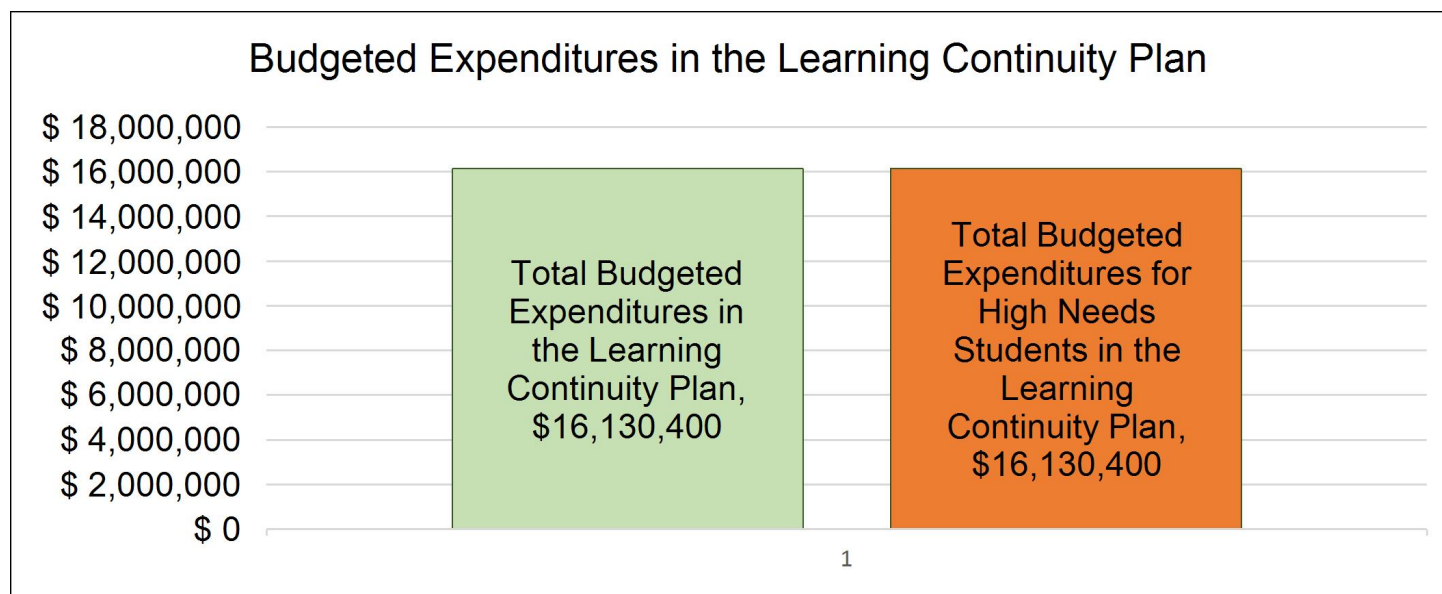


This chart shows the total general purpose revenue Chula Vista Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Chula Vista Elementary School District is \$309,577,818, of which \$214,899,174 is Local Control Funding Formula (LCFF), \$21,880,696 is other state funds, \$34,207,279 is local funds, and \$38,590,669 is federal funds. Of the \$38,590,669 in federal funds, \$21,016,027 are federal CARES Act funds. Of the \$214,899,174 in LCFF Funds, \$26,461,997 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Chula Vista Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Chula Vista Elementary School District plans to spend \$320,652,176.45 for the 2020-21 school year. Of that amount, \$16,130,400 is tied to actions/services in the Learning Continuity Plan and \$304,521,776.45 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General Fund Budget Expenditures not included in the Learning Continuity and Attendance Plan includes CVESD principals, general education classroom teachers, classified staff for all school sites, site funded supplementary support staff, transportation staff, district support staff, utilities, and GASB - 68 STRS and special education services.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Chula Vista Elementary School District is projecting it will receive \$26,461,997 based on the enrollment of foster youth, English learner, and low-income students. Chula Vista Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Chula Vista Elementary School District plans to spend \$16,130,400 towards meeting this requirement, as described in the Learning Continuity Plan.

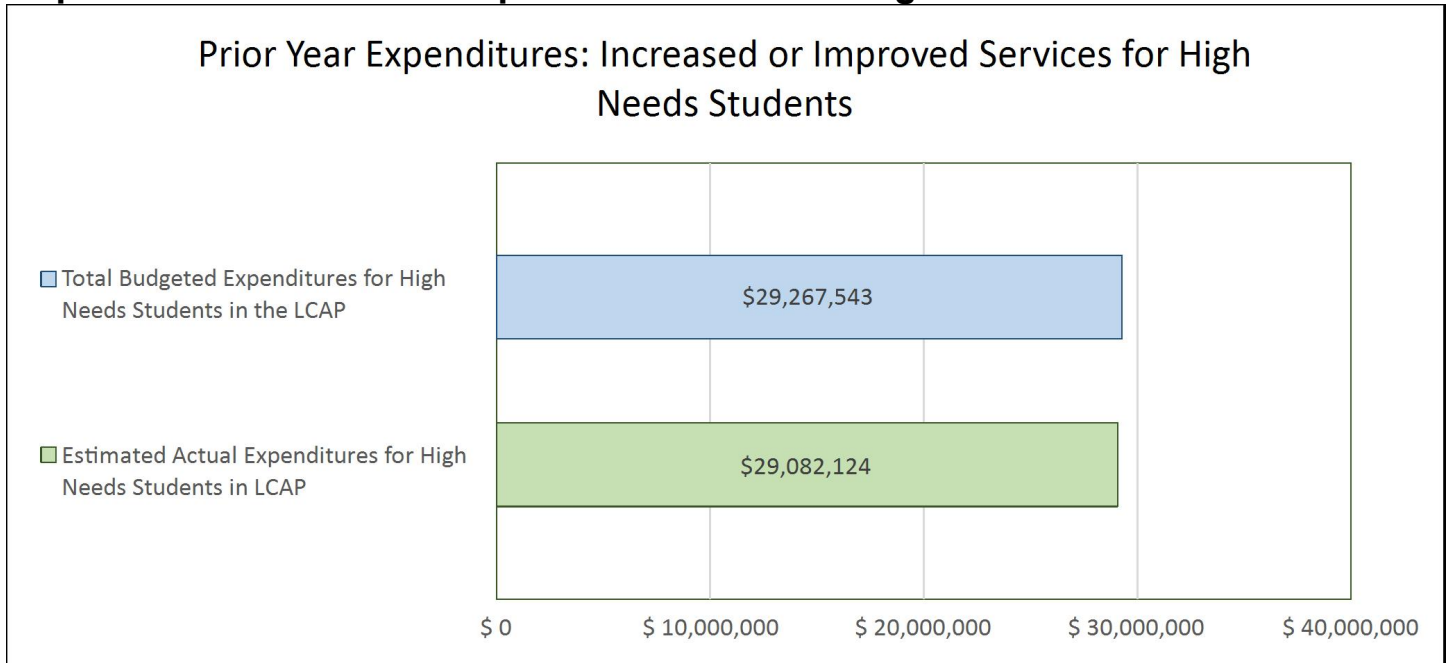
Services for Foster Youth (FY), English Learners (EL), Low Income (LI), and Homeless children are being increased and improved to ensure learning loss is mitigated and that the social and emotional needs of

our students are being met. Every FY, and Homeless child has received a laptop computer and a wireless 'hotspot' to ensure engagement with staff and peers and that no instructional time is lost. Additionally, through survey data from both the LEA and the school site, EL and LI children have been prioritized to receive laptops and hotspot devices based on need. CVESD has applied for and received grant funding through the SDCOE and Classroom of the Future Foundation to support hardware needs for children with disabilities and LI children. Additionally, a brand new computer has been purchased for each 4th through 6th grade student in CVESD, with priority being given to students at the district's highest needs schools (90% or higher unduplicated student count).

District Social Workers (DSW) have communicated with each FY and Homeless child through the COVID-19 pandemic, beginning in March. All Family Resource Centers are open to support FY, Homeless, LI, and EL families in need of social services throughout the pandemic school closure period.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Chula Vista Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Chula Vista Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Chula Vista Elementary School District's LCAP budgeted \$29,267,543 for planned actions to increase or improve services for high needs students. Chula Vista Elementary School District actually spent \$29,082,124 for actions to increase or improve services for high needs students in 2019-20.

The difference in actual expenditures related to the budgeted expenditures is due to the fact that a certain position was not filled during the course of the 2019-2020 academic year that had no negative impacts on additional actions and services for high needs students.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution of the Chula Vista Elementary School District Authorizing the Borrowing of Funds for Fiscal Year 2020-21 and the Issuance and Sale of One or More Series of 2020-21 Cross Fiscal Year Tax and Revenue Anticipation Notes Therefor in an Amount Not to Exceed \$60,000,000; Authorizing Participation in the San Diego County and School District Tax and Revenue Anticipation Note Program; and Requesting the Board of Supervisors of the County to Issue and Sell Said Notes

 X Action

 Information

BACKGROUND INFORMATION:

On June 29, 2020, Governor Newsom signed into law the spending plan for the 2020-21 fiscal year (2020-21 State Budget) which included significant deferrals of State apportionment payment scheduled to begin in February 2021. The District estimates that approximately \$60 million of its \$177 million total State aid payments for fiscal year 2020-21 will be deferred to fiscal year 2021-22. As a result of these deferrals, the District anticipates that it will incur cash flow shortages late in fiscal year 2020-21.

The attached Resolution will authorize the issuance of Tax and Revenue Anticipation Notes (TRANS) in an amount not to exceed \$60,000,000. TRANS are short-term borrowings authorized under Section 53850 of the California Government Code that are used to provide funding for District expenditures. This is a necessary source of funds to address the projected cash flow shortage due to the State apportionment deferrals. The District has determined it best to participate in the San Diego County and School District Tax and Revenue Anticipation Note Program where all participating school districts will simultaneously issue TRANS that will be marketed together.

ADDITIONAL DATA:

A copy of the resolution is attached. Additional information is available for review in the office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

It is anticipated that the TRANS will yield net interest earnings as well as provide a source of funds for ongoing District expenditures. The TRANS will be repaid within the 2021-22 fiscal year after State apportionments are received.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution of Chula Vista Elementary School)
District Authorizing the Borrowing of Funds)
for Fiscal Year 2020-2021 and the Issuance)
and Sale of One or More Series of 2020 Tax)
and Revenue Anticipation Notes Therefor in)
an Amount Not to Exceed \$60,000,000;)
Participation in the San Diego County and)
School District Tax and Revenue Anticipation)
Note Program; and Requesting the Board of)
Supervisors of the County to Issue and Sell)
Said Notes)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, school districts and the County of San Diego (the "County") are authorized by Sections 53850 to 53858, both inclusive, of the Government Code of the State of California (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes; and

WHEREAS, the legislative body (the "Board") of the school district specified in Section 22 hereof (the "District") has determined that an amount not to exceed the maximum amount of borrowing specified in Section 22 hereof (the "Principal Amount") is needed for the requirements of the District, a political subdivision situated in the County, for any of the purposes of the District, as authorized by the Act, and that it is necessary that said Principal Amount be borrowed for such purpose at this time by the issuance of one or more series of notes therefor in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received, accrued or held by the District and provided for or attributable to its fiscal year ending June 30, 2021 (the "Repayment Fiscal Year"); and

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance of one or more series of its 2020-21 Tax and Revenue Anticipation Notes on a tax-exempt or taxable basis, with an appropriate series designation if more than one note is issued (collectively, the "Note"); and

WHEREAS, to the extent required by law, the District requests the Board of Supervisors of the County to borrow, on the District's behalf, the Principal Amount by the issuance of the Note; and

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed 85% of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys of the District provided for or attributable to the Repayment Fiscal Year, and available for the payment of the principal of the Note and the interest thereon which, at the time of receipt are not restricted to other purposes, except to the extent such other purposes have been funded from Note proceeds (exclusive of any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof); and

WHEREAS, pursuant to Section 53856 of the Act, certain moneys which will be received or accrued by the District and provided for or attributable to the Repayment Fiscal Year can be pledged for the payment of the principal of the Note and the interest thereon (as hereinafter provided); and

WHEREAS, certain Unrestricted Revenues attributable to the Repayment Fiscal Year (as such terms are herein defined) are to be deferred by the State until Fiscal Year 2021-22; and

WHEREAS, the District has determined that it is in the best interests of the District to participate in the San Diego County and School District Tax and Revenue Anticipation Note Program (the "Program"), whereby participating school districts and the County (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes, which will be marketed together with some or all of the notes issued by other school districts and the County participating in the Program upon the determination by a District Officer at that time that participation in such Program is in the best financial interests of the District, or alternatively, the District may issue its note on a stand-alone basis, depending on market conditions; and

WHEREAS, the municipal advisor to the participating school districts (the "Municipal Advisor") appointed in Section 21 hereof, together with the underwriter and such co-underwriters, if any, identified in the Purchase Agreement hereinafter defined (the "Underwriter"), will structure one or more pools of notes (which may include a single note of one participating school district) or series of note participations (referred to herein as the "Note Participations," the "Series" and/or the "Series of Note Participations") on a tax-exempt or taxable basis as may be distinguished, which the District hereby authorizes the Municipal Advisor to determine; and

WHEREAS, the Program requires the Issuers participating in any particular Series to deposit their tax and revenue anticipation notes with a trustee, pursuant to a trust agreement (the "Trust Agreement") between such Issuers and the banking institution named therein as trustee (the "Trustee"); and

WHEREAS, the Trust Agreement provides, among other things, that for the benefit of owners of Note Participations, that the District shall provide notices of the occurrence of certain enumerated events, if deemed by the Districts to be material; and

WHEREAS, the Program requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Note Participations evidencing and representing proportionate, undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series; and

WHEREAS, the District desires to have the Trustee execute and deliver a Series of Note Participations which evidence and represent interests of the owners thereof in its Note and the notes issued by other Issuers in such Series, if any; if the District Officer determines at the time of issuance of its Note that participation in such Program is in the best financial interests of the District; and

WHEREAS, the net proceeds of the Note may be invested under an investment agreement with an investment provider to be determined on behalf of the Issuers by the County Officer, as hereinafter defined, in the Pricing Confirmation set forth in Exhibit A to the Purchase Agreement hereinafter defined; and

WHEREAS, the Program requires that each participating Issuer approve the Trust Agreement, in substantially the forms presented to the Board; and

WHEREAS, pursuant to the Program, in the event that other Issuers participate with the District in a Series of notes sold into a pool, each participating Issuer will be responsible for its share of the fees of the Trustee and the costs of issuing the applicable Series of Note Participations; and

WHEREAS, pursuant to the Program, the Note and the notes issued by other Issuers, if any, participating in the same Series (all as evidenced and represented by a Series of Note Participations) will be offered for sale through negotiation with the Underwriter or directly to a purchaser or purchasers under the terms of a placement or purchase agreement (the "Purchase Agreement")

approved by an Authorized District Representative and the County Officer, as referred to in Section 4; and

WHEREAS, the District has determined that it may be desirable to provide for the issuance of an additional parity note (the "Parity Note") during the Repayment Fiscal Year, the principal and interest on which are secured by Pledged Revenues, hereinafter defined, on a parity with the Note; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program; and

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Authorization of Issuance. This Board hereby determines to borrow, and, to the extent required by the Act, requests the Board of Supervisors of the County to borrow on behalf of the District, solely for the purpose of anticipating taxes, income, revenue, cash receipts and other moneys to be received, accrued or held by the District and provided for or attributable to the Repayment Fiscal Year, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, the Note, which may be issued in one or more series, in a combined amount not to exceed the Principal Amount under Sections 53850 et seq. of the Act, designated the District's "Tax and Revenue Anticipation Note Program Note Participations," with an appropriate series designation, to be issued in the form of fully registered notes, to be dated the date of delivery to the respective initial purchaser thereof, to mature (with or without option of prior redemption at the election of the District) not more than 15 months after each such delivery date on a date indicated on the face thereof and determined in the related Pricing Confirmation (as it pertains to each series, the "Maturity Date"), and to bear interest, payable on the respective Maturity Date, and, if such Maturity Date is more than 12 months from the date of issuance, the interim interest payment date set forth in the related Pricing Confirmation, and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate or rates, if more than one Note is issued, not to exceed 12% per annum, as determined at the time of the sale of the respective Note (as it pertains to each series, the "Note Rate") on a tax-exempt or taxable basis.

If the respective Note as evidenced and represented by the Series of Note Participations is not fully paid at maturity, the unpaid portion thereof shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Note or unpaid Note shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues provided for or attributable to the Repayment Fiscal Year, as provided in Section 8 hereof. Both the principal of and interest on the Note shall be payable in lawful money of the United States of America.

Each Note may be issued in conjunction with the note or notes of one or more other Issuers, if any, as part of the Program and within the meaning of Section 53853 of the Act, upon the determination of the District Officer at the time of issuance of the Note that participation in such Program is in the best financial interests of the District.

Section 3. Form of Note. The Note shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, as attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures to be inserted or determined at closing.

Section 4. Sale of Note; Delegation. The Note as evidenced and represented by the Note Participations may be sold to the Underwriter pursuant to the terms and provisions of the Purchase Agreement. The form of the Purchase Agreement, including the form of the Pricing Confirmation set forth as Exhibit A thereto, presented to this meeting is hereby approved; provided, however, in the event one or more Authorized District Representatives identified in Section 22 hereof decides it is in the best interest of the District to sell the Note pursuant to a private placement, an Authorized District Representative may approve a different form of one or more Purchase Agreements and/or Pricing Confirmation. The Auditor and Controller, or in the absence of such officer, his or her assistant, the County Treasurer-Tax Collector, or, in the absence of such officer, his or her assistant and the Debt Finance Manager (each a "County Officer") are each hereby individually authorized and directed to execute and deliver the Purchase Agreement by executing and delivering the Pricing Confirmation, each in substantially said form, with such changes thereto as such County Officer executing the same shall approve, such approval to be conclusively evidenced by his or her execution and delivery thereof; *provided, however*, that the Note Rate

shall not exceed 12% per annum, and that the District's pro rata share of Underwriter's discount on the Note, when added to the District's share of the costs of issuance of the Note Participations, shall not exceed 1.0% of the amount of the Note; *provided further*, that there shall be no Underwriter's discount in the event of a private placement of the Series of Note Participations, but such private placement will be subject to a placement fee to be approved by an Authorized District Representative. Delivery of an executed copy of the Pricing Confirmation by fax or telecopy shall be deemed effective execution and delivery for all purposes.

Section 5. Program Approval. The Note may be combined with notes of other Issuers, if any, into a Series as set forth in the Preliminary Official Statement, hereinafter mentioned, and shall be evidenced and represented by the Note Participations which shall evidence and represent proportionate, undivided interests in the in the proportion that the face amount of the Note which the Series of Note Participations represents bears to the total aggregate face amount of such respective Note and the notes issued by other Issuers which the Series of Note Participations represent. Such Note Participations may be delivered in book-entry form.

The forms of the Trust Agreement presented to this meeting or otherwise to the Board, are hereby approved, and the President or Chairperson of the Board of the District, the Superintendent or the Chief Business Official of the District, as the case may be, or, in the absence of any such officer, his or her assistant (each a "District Officer") is hereby authorized and directed to execute and deliver the Trust Agreement, which shall be identified in the Pricing Confirmation, in substantially one or more of said forms, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement. The District Officer is hereby authorized and directed to comply with and carry out all of the provisions of the Trust Agreement with respect to continuing disclosure; *provided however*, that failure of the District to comply with the Continuing Disclosure Agreement shall not be considered an Event of Default hereunder. The proposed form of preliminary offering document, which may be a preliminary official statement, preliminary private offering memorandum or preliminary limited offering memorandum (the "Preliminary Official Statement") relating to the Series of Note Participations, in substantially the form presented to this meeting or otherwise to the Board, is hereby approved with such changes, additions, completion and corrections as any Authorized District Representative may approve, and the Underwriter is hereby authorized and directed to cause to be provided to prospective bidders the Preliminary Official Statement in connection with the

offering and sale of the Series of Note Participations. Such Preliminary Official Statement, together with any supplements thereto, shall be in form “deemed final” by the District for purposes of Rule 15c2-12, promulgated by the Securities and Exchange Commission (the “Rule”), unless otherwise exempt, but is subject to revision, amendment and completion in a final official statement, private offering memorandum or limited offering memorandum (the “Official Statement”). The Official Statement in substantially said form is hereby authorized and approved, with such changes therein as any Authorized District Representative may approve. The Authorized District Representative is hereby authorized and directed, at or after the time of the sale of any Series of Note Participations, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authorized District Representative may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The District Officer is hereby authorized and directed to provide the Municipal Advisor and the Underwriter with such information relating to the District as they shall reasonably request for inclusion in the Preliminary Official Statement. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement is, except for certain omissions permitted by the Rule, hereby deemed final within the meaning of the Rule; *provided* that no representation is made as to the information contained in the Preliminary Official Statement relating to the other Issuers, if any. If, at any time prior to the execution of the Pricing Confirmation, any event occurs as a result of which the information contained in the Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Municipal Advisor and the Underwriter.

The Trustee is authorized and directed to execute Note Participations on behalf of the District pursuant to the terms and conditions set forth in the Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Note Participations contained in the Trust Agreement. When so executed, the Note Participations shall be delivered by the Trustee to the purchaser upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement.

Subject to Section 8 hereof, the District hereby agrees that if its Note as evidenced and represented by the Series of Note Participations shall become a Defaulted Note, the unpaid portion thereof shall be deemed outstanding and shall not be deemed to be paid until the holders of the Series of the Note Participations which evidence and represent the Note are paid the full principal amount represented by the unsecured portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the Series of Note Participations will be deemed to have received such principal amount upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under the Note, any fees or expenses of the Trustee.

Section 6. No Joint Obligation; Owners' Rights. The Note shall be marketed and sold on either a stand-alone basis or simultaneously with the notes of other Issuers, if any, and aggregated and combined with notes of such other Issuers participating in the Program into a Series of Note Participations evidencing and representing an interest in several, and not joint, obligations of each such Issuer. The obligation of the District to Owners is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, and the Note as evidenced and represented by such Series of Note Participations.

Owners of Note Participations, to the extent of their interest in the Note, shall be treated as owners of the Note and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and the Note. The District hereby recognizes the right of the Owners acting directly or through the Trustee to enforce the obligations and covenants contained in the Note, this Resolution and the Trust Agreement. The District shall be directly obligated to each Owner for the principal and interest payments on the Note evidenced and represented by the Note Participations without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

The provisions of this Section 6 apply equally to a Parity Note, if any, as if referred to herein, in the event that the District Officer determines at the time of issuance of the Parity Note that participation in a similar Program to pool the Parity Note with the notes of other issuers is in the best financial interests of the District.

Section 7. Disposition of Proceeds of Note. The moneys received from the sale of the Note allocable to the District's costs related to the issuance of the Note, if sold on a stand-alone basis or the District's share of the costs of issuance if issued in a pool with other Issuers, shall be deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement and expended on costs of issuance as provided in the Trust Agreement. The moneys received from the sale of the Note (net of the District's costs related to the issuance of the Note if sold on a stand-alone basis or the District's share of the costs of issuance if issued in a pool with other Issuers) shall be deposited in the District's Proceeds Subaccount within the Proceeds Fund hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to expend funds upon requisition from the Proceeds Subaccount as specified in the Trust Agreement. Amounts in the Proceeds Subaccount are hereby pledged to the payment of the Note.

The Trustee will not create separate accounts within the Proceeds Fund, but will keep records to account separately for proceeds of the Note Participations allocable to the District's Note on deposit in the Proceeds Fund which shall constitute the District's Proceeds Subaccount.

The provisions of this Section 7 apply equally to a Parity Note, if any, as if referred to herein, in the event that the District Officer determines at the time of issuance of the Parity Note that participation in a similar Program to pool the Parity Note with the notes of other issuers is in the best financial interests of the District.

Section 8. Source of Payment. The Principal Amount of the Note, together with the interest thereon, shall be payable from taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year and which are available for payment thereof. As security for the payment of the principal of and interest on the Note, the District hereby pledges certain Unrestricted Revenues (as hereinafter provided, the "Pledged Revenues") which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such Pledged Revenues, and, to the extent not so paid, shall be paid from any other taxes, income, revenue, cash receipts and other moneys of the District lawfully available therefor (all as provided for in Sections 53856 and 53857

of the Act). The term "Unrestricted Revenues" shall mean all taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys, which are generally available for the payment of current expenses and other obligations of the District. Except with respect to any pledge made in connection with outstanding notes heretofore issued payable from Unrestricted Revenues that are provided for or attributable to the Repayment Fiscal Year, the Noteholders and Owners shall have a first lien and charge on such Unrestricted Revenues as herein provided which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year. Notwithstanding the foregoing, the terms "Unrestricted Revenue" and "Pledged Revenues" shall exclude moneys which, when received by the District, will be encumbered for a special purpose unless an equivalent amount of the proceeds of the Note is set aside and used for said special purpose; and provided further, the terms "Unrestricted Revenues" and "Pledged Revenues" shall exclude any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof. The District may incur indebtedness secured by a pledge of its Pledged Revenues subordinate to the pledge of Pledged Revenues hereunder and may issue subordinate tax and revenue anticipation notes.

In order to effect the pledge referred to in the preceding paragraph, the District agrees to the establishment and maintenance of the Payment Account as a special fund of the District (the "Payment Account") by the Trustee as the responsible agent to maintain such fund until the payment of the principal of the Note and the interest thereon, and the District agrees to cause to be deposited (and shall request specific amounts from the District's funds on deposit with the County Treasurer-Tax Collector for such purpose) directly therein on the dates specified in the related Pricing Confirmation for each series of the Note as sequentially numbered Repayment Dates (each individual date a "Repayment Date" and collectively "Repayment Dates") (and any amounts received thereafter provided for or attributable to the Repayment Fiscal Year) until the amount on deposit in such fund, is equal on the respective Repayment Dates identified in the Pricing Confirmation to the percentages of the principal of the Note and interest due on the Note, as specified in the related Pricing Confirmation. Any such deposit may take into consideration anticipated investment earnings on amounts invested in a Permitted Investment, as defined in the Trust Agreement, with a fixed rate of return through the Maturity Date.

The District Officer is hereby authorized to approve the determination of the Repayment Dates and percentages of the principal and interest due on the Note at maturity required to be on deposit in the Payment Account on each Repayment

Date, all as specified in the related Pricing Confirmation. The execution and delivery of the Pricing Confirmation by the County Officer shall be conclusive evidence of approval by this Board and such District Officer; *provided, however*, that the maximum number of Repayment Dates for each Note shall be six. In the event that on each such Repayment Date, the District has not received sufficient Unrestricted Revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said Unrestricted Revenues, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available; and in connection therewith, the District authorizes the County Treasurer-Tax Collector to transfer any District funds then held or later received by the County Treasurer-Tax Collector, to the Trustee for deposit into the District's Payment Account to make up any such deficiency.

Any moneys placed in the Payment Account shall be for the benefit of the owner of the Note. The moneys in the Payment Account shall be applied only for the purposes for which the Payment Account is created until the principal of the Note and all interest thereon are paid or until provision has been made for the payment of the principal of the Note at maturity with interest to maturity.

The moneys in the Payment Account shall be used by the Trustee, to the extent necessary, to pay the principal of and interest on the Note. In the event that moneys in the Payment Account are insufficient to pay the principal of and interest on the Note in full, such moneys shall be applied in accordance with the priority set forth in the Trust Agreement. Any moneys remaining in or accruing to the Payment Account after the principal of the Note and the interest thereon, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement. Nothing herein shall be deemed to relieve the District from its obligation to pay its Note in full on the Maturity Date.

Moneys in the Proceeds Subaccount and the Payment Account shall be invested by the Trustee pursuant to the Trust Agreement in investment agreement(s) and/or other Permitted Investments as described in and under the terms of the Trust Agreement and as designated in the Pricing Confirmation. In the event the County Officer designates an investment agreement or investment agreements as the investments in the related Pricing Confirmation, the District hereby directs the Trustee to invest such funds pursuant to the investment agreement or investment agreements (which shall be with a provider rated in one of the two highest long-term rating categories by the rating agency or agencies

then rating the Note Participations, and the particulars of which pertaining to interest rate and investment provider will be set forth in the Pricing Confirmation) and authorizes the Trustee to enter into such investment agreement on behalf of the District. The District's funds shall be accounted for separately and the obligation of the provider of the Investment Agreement with respect to the District under the Investment Agreement shall be severable. Any such investment by the Trustee shall be for the account and risk of the District and the District shall not be deemed to be relieved of any of its obligations with respect to the Note by reason of such investment of the moneys in its Proceeds Subaccount and Payment Account. The District shall promptly file with the Trustee such financial reports at the times and in the forms required by the Trust Agreement.

Anything herein to the contrary notwithstanding, the District may at any time during the Repayment Fiscal Year issue or provide for the issuance of a Parity Note by the County on its behalf, secured by a first lien and charge on Pledged Revenues; provided that (i) the District shall have received confirmation from each rating agency rating the outstanding Note or Series of Note Participations related to the Note, that the issuance of such Parity Note (or related series of note participation if sold into a pool) will not cause a reduction or withdrawal of such rating agency's rating on the outstanding Note or Series of Note Participations related to the Note and (ii) the maturity date of any such Parity Note shall be later than the outstanding Note. In the event that the District issues a Parity Note, or provides for the issuance of a Parity Note by the County on its behalf, the District shall make appropriate deposits into the Payment Account with respect to such Parity Note, and in such event, the Payment Account shall also be held for the benefit of the holders of the Parity Note.

Section 9. Execution of Note. The County Officer shall be authorized to execute the Note by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign the Note by manual or facsimile signature and to affix the seal of the County to the Note either manually or by facsimile impression thereof. Said officers of the County are hereby authorized to cause the blank spaces of the Note to be filled in as may be appropriate pursuant to the related Pricing Confirmation. In case any officer whose signature shall appear on any Note shall cease to be such officer before the delivery of such Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

Section 10. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt the Resolution and enter into and perform its obligations under the Purchase Agreement and (ii) authorize the County to issue the Note on its behalf.

(B) (i) Upon the issuance of the Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Note and the performance of its obligations thereunder and (ii) the District has full legal right, power and authority to request the County to issue and deliver the Note on behalf of the District and to perform its obligations as provided herein and therein.

(C) The issuance of the Note, the adoption of the Resolution and the execution and delivery of the Purchase Agreement and the Trust Agreement and compliance with the provisions hereof and thereof will not conflict with or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of the Note or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of the Note.

(E) The District has (or will have prior to the issuance of the Note) duly, regularly and properly adopted a preliminary budget for the Repayment Fiscal Year setting forth expected revenues and expenditures and has complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its final budget for the Repayment Fiscal Year, (ii) provide to the Municipal Advisor and the Underwriter (or owner of the Series of Note Participations in the event of a private placement), promptly upon adoption, copies of such final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The sum of the principal amount of the District's Note and any outstanding note payable from Unrestricted Revenues that are provided for or attributable to the Repayment Fiscal Year, plus the interest payable thereon, on the date of its issuance, will not exceed 85% of the estimated amounts of the

District's uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys to be received or accrued by the District for the general fund of the District provided for or attributable to the Repayment Fiscal Year all of which will be legally available to pay principal of and interest on and such outstanding note and the Note (exclusive of any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof).

(G) The County has experienced an *ad valorem* property tax collection rate of not less than 85% of the average aggregate amount of *ad valorem* property taxes levied within the District in each of the last five fiscal years for which information is available, and the District, as of the date of adoption of this Resolution and on the date of issuance of the Note, reasonably expects the County to collect at least 85% of such amount for the Repayment Fiscal Year.

(H) The District (i) is not currently in default on any debt obligation and (ii) to the best knowledge of the District, has never defaulted on any debt obligation.

(I) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Municipal Advisor and the Underwriter and in the Preliminary Official Statement and to be set forth in the final Official Statement, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and the Note. The District agrees to furnish to the Municipal Advisor, the Underwriter (or owners of the Series of Note Participations in the event of a private placement) and the Trustee, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request.

(J) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the Note, the Purchase Agreement, the Trust Agreement or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse

effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the Note, the Purchase Agreement, the Trust Agreement or this Resolution.

(K) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution in any way that would materially adversely affect the interests of the Note holders or Note Participation Owners.

(L) Upon issuance of the Note, the Note and this Resolution will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against public entities, as applicable, in the State of California.

(M) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Note.

(N) Except for a Parity Note, if any, issued in accordance with Section 8 hereof, and any outstanding notes heretofore issued payable from Unrestricted Revenues that are provided for or attributable to the Repayment Fiscal Year, the District shall not incur any indebtedness secured by a pledge of its Unrestricted Revenues unless such pledge is subordinate in all respects to the pledge of Unrestricted Revenues hereunder.

(O) As a condition to the issuance of the Notes, the District will either (1) then not have a negative or qualified certification applicable to Fiscal Year 2019-2020 or Fiscal Year 2020-2021 within the meaning of Section 42133 of the Education Code of the State of California or (2) if the District does then have a negative or qualified certification applicable to Fiscal Year 2019-2020 or Fiscal Year 2020-2021 within the meaning of Section 42133 of the Education code of the State of California, the District shall provide to the Municipal

Advisor and Bond Counsel the written determination by the County Superintendent of Schools that the repayment of the Notes is probable within the meaning of Section 42133 of the Education Code of the State of California.

(P) The District funded its Reserve for Economic Uncertainties for Fiscal Year 2019-2020 in at least the minimum amount recommended, and has budgeted to fund its Reserve for Economic Uncertainties for Fiscal Year 2020-2021 in at least the minimum amount recommended by the State Superintendent of Public Instruction.

(Q) The District will maintain a positive general fund balance in the Repayment Fiscal Year.

Section 11. Tax Covenants. With respect to any Notes issued on a tax-exempt basis, the District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Note under Section 103 of the Internal Revenue Code of 1986 (the "Code"). Without limiting the generality of the foregoing, with respect to any Notes issued on a tax-exempt basis the District will not make any use of the proceeds of the Note or any other funds of the District which would cause the Note to be "arbitrage bonds" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. With respect to any Notes issued on a tax-exempt basis, the District, with respect to the proceeds of the Note, will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

Notwithstanding any other provision of this Resolution to the contrary, upon the District's failure to observe, or refusal to comply with, the covenants contained in this Section 11, no one other than the holders or former holders of the Note, the Owners or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District's failure to observe, or refusal to comply with, such covenants.

The covenants contained in this Section 11 shall survive the payment of the Note.

Section 12. Events of Default and Remedies.

If any of the following events occur, it is hereby defined as and declared to be and to constitute an “Event of Default”:

(a) Failure by the District to make or cause to be made the deposits to the Payment Account or any other payment required to be paid hereunder on or before the date on which such deposit or other payment is due and payable;

(b) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee, unless the Trustee shall agree in writing to an extension of such time prior to its expiration;

(c) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Purchase Agreement (including the Pricing Confirmation) or in any instrument furnished in compliance with or in reference to this Resolution or the Purchase Agreement or in connection with the Note, is false or misleading in any material respect;

(d) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners’ interests;

(e) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(f) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidation or trustee) of the District

or any of its property is appointed by court order or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners' interests;

(g) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Note.

Whenever any Event of Default referred to in this Section 12 shall have happened and be continuing, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(a) Without declaring the Note to be immediately due and payable, require the District to pay to the Trustee, for deposit into the Payment Account of the District, an amount equal to the principal of the Note and interest thereon to maturity, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(b) Take whatever other action at law or in equity (except for acceleration of payment on the Note) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Section 13. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for the Note. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of the Note when such become due and payable, from the Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in such account at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on the Note on the day on which it matures. Payment of the Note shall be in accordance with the terms of the Note and this Resolution.

The District hereby agrees to maintain the Trustee as paying agent, registrar and authenticating agent of the Note.

Section 14. Approval of Actions. The officers of the County mentioned in Section 9 hereof are hereby authorized and directed to execute the Note and cause the Trustee to authenticate and accept delivery of the Note, pursuant to the terms and conditions of this Resolution. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Note and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, agreements and other documents which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Note in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof are hereby designated as "Authorized Issuer Representatives" under the Trust Agreement.

Section 15. Proceedings Constitute Contract. The provisions of the Note and of this Resolution shall constitute a contract between the District and the registered owner of the Note, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irreparable.

Section 16. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof and the County is not liable for payment of the Note or any other obligation of the District hereunder.

Section 17. Treasurer's Loans. To the extent necessary in the judgment of the District Officer, the District Officer is hereby authorized to enter into borrowings pursuant to Section 6 of Article XVI of the California Constitution (and statutes implementing such Article); provided, however, that such amounts shall only be borrowed to the extent that such borrowings, when added to the amount of the Note and interest owed thereon, and to other items of indebtedness issued pursuant to the Government Code, shall not at the time of such borrowings exceed 85% of the estimated remaining uncollected taxes, income, revenue, cash receipts and other moneys to be received or accrued by the District during the Repayment Fiscal Year which will be available for payment of such borrowings, the Note and other items of indebtedness issued pursuant to the Government Code and the interest thereon.

Submittal of Resolution to County. To the extent required by law, the Secretary of the governing board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer-Tax Collector of the County and to the County Superintendent of Schools.

Section 18. Indemnification of County. The District shall indemnify and hold harmless, to the extent permitted by law, the County and its officers and employees ("Indemnified Parties"), against any and all losses, claims, damages or liabilities, joint or several, to which such Indemnified Parties may become subject because of action or inaction related to the adoption of a resolution by the Board of Supervisors providing for the issuance and sale of the Note, or related to the proceedings for sale, award, issuance and delivery of the Note in connection with the Program, or in connection with any information pertaining to the District included in (or omitted from but required to be stated in) the Preliminary Official Statement or the final Official Statement. The District shall also reimburse any such Indemnified Parties for any legal or other expenses incurred in connection with investigating or defending any such claims or actions.

Section 19. Appointment of Bond Counsel. The law firm of Hawkins Delafield & Wood LLP, Los Angeles, California is hereby appointed Bond Counsel for the District. The District acknowledges that Bond Counsel regularly performs legal services for many private and public entities in connection with a wide variety of matters, and that Bond Counsel has represented, is representing or may in the future represent other public entities, underwriters, trustees, rating agencies, insurers, credit enhancement providers, lenders, financial and other consultants who may have a role or interest in the proposed financing or that may be involved with or adverse to District in this or some other matter. Given the special, limited role of Bond Counsel described above, the District acknowledges that no conflict of interest exists or would exist, waives any conflict of interest that might appear to exist, and consents to any and all such relationships.

Section 20. Appointment of Municipal Advisor. Any District Officer is hereby authorized, in consultation with the San Diego County Office of Education, to appoint Government Financial Strategies Inc. to serve as Municipal Advisor for the District in connection with the Program, and to execute an agreement for Municipal Advisory services with such firm.

Section 21. Resolution Parameters.

(a) Name of District: Chula Vista Elementary School District

- (b) Maximum Amount of Borrowing: \$60,000,000
- (c) Authorized District Representatives:
 - (1) Superintendent
 - (2) Deputy Superintendent
 - (3) Assistant Superintendent for Human Resources Services

Section 22. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 23. Effective Date. This Resolution shall take effect from and after its date of adoption.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 15th day of December 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

EXHIBIT A

FORM OF NOTES

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

COUNTY OF SAN DIEGO, CALIFORNIA

2020-21 TAX AND REVENUE ANTICIPATION NOTE

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>
%	December 31 2021	____, 2021

REGISTERED OWNER:

PRINCIPAL AMOUNT: \$

FOR VALUE RECEIVED, the above identified school district (the "District"), located in the County of San Diego, California (the "County"), acknowledges itself indebted to and promises to pay to the registered owner identified above, or registered assigns, on the maturity date set forth above, the principal sum specified above in lawful money of the United States of America, and to pay interest thereon on each Interest Payment Date, as defined in the Trust Agreement, at the rate of interest specified above (the "Interest Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal to be paid upon surrender hereof at the principal corporate trust office of Wilmington Trust, N.A., in Los Angeles, California, or its successor in trust (the "Trustee"). Interest is payable as specified in the Trust Agreement. Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; *provided, however*, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If

the District fails to pay this Note when due, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents the authorized issue of the Note in the aggregate principal amount made, executed and given pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received or accrued by the District for the general fund of the District and are provided for or attributable to the Fiscal Year ending June 30, 2021 (the "Repayment Fiscal Year"). As security for the payment of the principal of and interest on the Note, the District has pledged certain Unrestricted Revenues of the District (the "Pledged Revenues") received, accrued or held by the District and provided for or attributable to the Repayment Fiscal Year, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. Notwithstanding the foregoing, the terms "Unrestricted Revenues" and "Pledged Revenues" exclude any moneys required to be used to repay a treasurer's loan, as more particularly described in the Resolution. The County is not liable for payment of this Note. The full faith and credit of the District is not pledged to the payment of the principal or interest on this Note.

The County, the District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the County, the District and the Trustee shall not be affected by any notice to the contrary.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer.

COUNTY OF SAN DIEGO

By: _____
County Officer

Countersigned

By: _____
Clerk of the Board of Supervisors

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Midyear Report by District Parent Leaders	Instructional Services	January 2021
Report on Preschool Programs	Instructional Services	February 2021
Update on District Equity Audit Findings and Next Steps	Instructional Services	April 2021
Report on Local Control and Accountability Plan	Instructional Services	May 2021

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.