

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Regular Meeting
April 14, 2021
6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Reyes called the meeting to order at 6:11 P.M.

B. Roll Call

Dr. Eduardo Reyes, President
Ms. Kate Bishop, Vice President (Virtually)
Ms. Lucy Ugarte, Clerk (Virtually; joined the meeting at 6:23 P.M.)
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent (Virtually)
Dr. Matthew Tessier, Asst. Supt., Human Resources (Virtually)
Dr. Jeffrey Thiel, Asst. Supt., Human Resources (Virtually)
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education
Mrs. Nancy Teahan, Administrative Asst., Instructional Services

C. Pledge of Allegiance

Board Member Bunker led the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: TAMAYO, Second: BUNKER

Vote: Ayes: BISHOP, BUNKER, REYES, TAMAYO, Absent: UGARTE

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

A. Recognition of 2020 California Music Educators Association Fortissimo Award Recipients

Dr. Tessier shared information about the honorees, the music programs offered at their sites, and the award they received.

- Casillas Teacher Jonathan Seligman – Innovative Distance Educator Award.
- Lauderbach Teacher Flavia Pisco-Contreras – Newcomer of the Year Award.
- Montgomery Teacher Marc Keehmer – Peripole General Music Educator Award.

Mr. Seligman, Ms. Pisco-Contreras, and Mr. Keehmer shared a few words and expressed thanks for being recognized.

Board Members congratulated the teachers, thanked them for their amazing work, and said students benefit from their hard work. They also mentioned—among other things—that studies show music helps develop the brain, which is evident in the performance of District students—due to the Visual and Performing Arts (VAPA) program.

Board Members also appreciated the teachers' dedication and creativity during distance learning and commented it is an honor to have them teach in the District.

Dr. Escobedo noted that Clerk Ugarte had joined the meeting.

B. Recognition of American Heart Association Heart Hero Ambassador

Dr. Tessier introduced Camarena Grade 4 Student Kalani Cruz and shared information about the District's longstanding relationship with the American Heart Association (AHA). He also introduced AHA Youth Market Director Katie Potts, who works with District schools as well as schools in other counties.

Ms. Potts said although she works with hundreds of schools in several counties, she has never met a student like Miss Cruz. She added that of the goal of \$10,000 Kalani set, she has raised over \$7,300 to date.

Kalani said she wants to support people with heart problems like her uncle, in whose honor she is raising money for AHA, and remarked the money helps fund research that gives people with sick hearts a chance to live a long and healthy life. She commented that she likes the Kids Heart Challenge because it gives her the opportunity to learn about being heart healthy; allows her to be a leader in her school community; and most importantly, because she is helping save lives.

Kalani's mother explained her efforts began when her brother [Kalani's uncle] had a heart attack and Kalani decided she wanted to fundraise and that her first goal was \$100. Mom said Kalani has had the same link to her campaign page, and that donations are welcome.

Board Members thanked and commended Kalani for all she has done for the community at such a young age, said they are proud of her, and commented the work she has been doing is amazing. Vice President Bishop said there are people who talk up a good game and others who actually do the work. Board Members remarked Kalani is one of a kind and she is saving lives, making a difference in the community, showing love for her uncle and family, and contributing to support a great cause. Vice President Bishop offered to contribute to her campaign. Clerk Ugarte said she realized Kalani is part of her extended family through her in-laws.

Dr. Escobedo said that Kalani epitomizes what type of child we want to see coming through the District—a great human being who cares about others. At Vice President Bishop's request, he said a link to Kalani's fundraising page will be shared, saying everyone will chip in.

C. Recognition of The Rock Church for Donation of Devices

Dr. Tessier shared that another community member has done fantastic work in helping the District's most vulnerable populations, specifically unsheltered and foster care children. He thanked Chula Vista Educators (CVE) President Susan Skala for introducing The Rock Church and some of their outreach members to the District and the Information Technology Department [for assistance with the computers].

Dr. Tessier introduced Teacher Annette Meza, who works to serve the community and advocates for youth and The Rock Church Outreach Pastor Ariel Dela Peña, who provides leadership for outreach ministries.

Ms. Meza and Mr. Dela Peña worked with the District to donate 43 computers, including desktops and laptops, for students—prioritizing foster students and unsheltered children to ensure they have the technology needed for distance learning.

The donation was organized by Ms. Meza, who acknowledged community support from Councilwoman Jill Galvez, Councilman John McCann, Bonita Optimist Club, Sweetwater Women's Club, and Bonita Kiwanis.

Mr. Dela Peña said The Rock Church is known as a “do something” church with a vision to provide hope to every person and commented that sometimes hope looks like a computer device or food drive, so that is what they do.

Board Members thanked Ms. Meza and Mr. Dela Peña for the partnership and for their efforts to support students.

D. Report on District Plan to Identify and Address Equity-Related Actions and Outcomes Through a Systematic Equity Audit

Dr. Tessier commended the Board for their focus on equity and equitably-based services for children to ensure there are no achievement gaps in the District. He said one of the critical aspects to understanding the decisions the District needs to make is to perform an audit. Dr. Tessier introduced Leadership Development, Equity, and Access Director Dr. Toni Faddis, who has an extensive history of equity work.

Dr. Faddis introduced four District Associate Principals (APs), who are San Diego State University Educational Leadership doctoral students Mueller Charter Dean of Students Vincent Anthony, Vista Square AP Alicia Flores, McMillin AP Araceli Ibarra-Roman, and Muraoka AP Crystal Sutton.

The group provided a presentation on the District's equity audit, which included information on where the District has been, where it is now, and where it is going along with equity audit purpose, categories, process, and conclusions. They also addressed key findings for each of the audit's six categories. Dr. Faddis said an Equity Board Policy (BP) is being developed and extended an invitation to further discuss the policy and provide input. She explained the policy has been reviewed by the Black Learners Advisory Council and during two community forums. Presenters answered a variety of questions from the Board.

An Olympic View parent expressed concerns regarding the lack of cultural sensitivity and culturally appropriate pedagogies when developing COVID protocols for hybrid learning, saying temporal thermometers shaped as guns are pointed at students' heads to check temperatures. She stated it is concerning "we" are normalizing pointing anything shaped as a gun at students' heads, especially black students such as her son. Dr. Faddis thanked the parent for her feedback.

Board Members thanked Dr. Faddis and the doctoral cohort for the presentation and the progress being made and stated this will be ongoing work. They requested to secure more input on the Equity Policy from all stakeholders, including students, teachers, classified staff, and parents and asked that mental health and social-emotional supports be a priority. Regarding the parent concern, Vice President Bishop suggested temperature be checked on the student's wrist instead of the forehead. President Reyes asked to add LGBTQ (Lesbian, Gay, Bisexual, Transgender and Queer or Questioning)

community to the Equity Policy. Comments by the Board included the need to open up recruitment to diverse staff and community; development of a District culture that creates an atmosphere where people feel safe, included, and valued; access provided to opportunities, which is what makes people thrive and helps them succeed. Ways in which the District could attract more diverse populations as teachers and other staff was discussed.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler acknowledged the School Attendance Secretaries/Health Specialists (SAS/HSs) for their work in putting together rosters over the weekend and said they went above and beyond to make the opening come through. He expressed a concern that Registered Nurses' job description does not include they have to see kids, which puts more work on the SAS/HSs, especially in the current pandemic and that he has tried to work with the District to recruit LVNs [Licensed Vocational Nurses]. Mr. Zeitler said with Classified Employees week coming up in May, it would be nice to reach out and encourage classified staff. He thanked the LCAP (Local Control and Accountability Plan) for getting the VAPA program going and growing; asked for the link to Miss Cruz's fundraising efforts for CVCEO to contribute; and addressed the donation of computer equipment, sharing information on American Futures Foundation.

On the concern about thermometers, he remarked those were probably the only ones the District could find at the time. Mr. Zeitler also acknowledged Ann Pering and Purchasing and Warehouse staff for their efforts to obtain and distribute the Personal Protective Equipment.

Mr. Zeitler stated that he visited Allen, Silver Wing, and Sunnyside, which had great openings and acknowledged school administrators and classified staff, saying it is great to see kids back in school.

Board Member Tamayo requested the issue about the nurses be reviewed. Dr. Escobedo said he will include information in an update.

B. Chula Vista Educators

CVE President Susan Skala congratulated the hardworking VAPA teachers on their fabulous work.

She stated how nice it is to have "real" people and students on campus and thanked all the employees (classified and certificated) for the work they continue to do to make miracles happen for students. Ms. Skala

said that all is not well, however, and shared concerns regarding the hybrid model. She brought up the point that the program adopted is for two cohorts—A and B—not a model that mixes distance learning and hybrid instruction and addressed what she considers as the District breaching the Memorandum of Understanding with CVE.

5. ORAL COMMUNICATIONS

*Oral
Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard should call 619-679-9001. Speakers are requested to limit their remarks to three minutes. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

The following callers addressed the Board:

- District Parent/Employee Mr. Edward – On concerns previously stated relating gender, equity, and ethnic disparities within the District and asking questions related to plans for hiring more African American employees; to provide cultural proficiency training; the Board decision to promote two male District employees, and comments made at a District Advisory Council/District English Learner Advisory Committee meeting.
- SAS/HS Barbara Poukkula (Sunnyside) – On concerns regarding student safety and staff well-being and the added responsibilities of SAS/HSs in support of two daily schedules. She also spoke about the importance of nursing support at schools.

6. APPROVE CONSENT CALENDAR (Action)

*Consent
Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Prior to approval of the Consent Calendar, President Reyes pulled Items 6.B.A., 6.B.F., 6.B.L., 6.H., 6.I., 6.J., 6.L., and 6.P.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings March 3, 2021

B. Approve and/or Ratify Human Resources Items A Through L

2020-21.063

For Item 6.B.A. (New Employment, Temporary Teachers), Vice President Bishop addressed the District goal of hiring 100 new teachers, which is still ongoing. Dr. Thiel explained hiring substitutes (in long-term positions) as temporary teachers and said the District is having difficulty finding brand new teachers. Vice President Bishop asked everyone to spread the word that the District is looking for teachers, especially those with special education qualifications and Dr. Thiel added that if they speak Spanish, then even better.

Vice President Bishop also asked about not seeing counselors on the agenda. Dr. Thiel explained counselors are hired through a Memorandum of Understanding (MOU) with organizations such as South Bay Community Services and not directly by the District. Also, that they mainly serve students but are also able to serve staff members. Vice President Bishop said we are all going through shared trauma and told everyone not to be afraid to ask for help; she also stressed the importance of destigmatizing mental health and of having personal contact with those who may be experiencing mental health issues.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

For Item 6.B.F. (Job Descriptions), President Reyes asked for specifics regarding the modifications to the Assistant Superintendent for Human Resources job description. Dr. Thiel explained revisions to the description, mentioning wording was added regarding working with the Finance Department and building positive labor relations. He also pointed out new wording that originated from work with the Equity Audit related to ensuring equity and everyone being treated fairly. President Reyes requested that gender nonconforming and Lesbian, Gay, Bisexual, Transgender and Queer or Questioning be included in the list of people who are given opportunities towards viable employment.

Motion: REYES, Second: BISHOP, Vote: UNANIMOUS

For Item 6.B. L. (Contractors), Vice President Bishop asked if Club Xcite serves Moderate/Severe students. Special Education Executive Director Sharon Casey said Club Xcite is a nonpublic school that serves any student with an Individualized Education Program. She explained that, in this case, the contract is part of the settlement with a student who filed for Due Process. Vice President Bishop asked if the contract is being funded with Moderate/Severe funds because its services are not connected to COVID-19, to which Ms. Casey responded in the affirmative.

Motion: UGARTE, Second: TAMAYO, Vote: UNANIMOUS

- C. Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding COVID-19 Pandemic Stipend for the Period of March 3 Through April 11, 2021

- D. Adopt Resolution in Recognition of Classified School Employees and Designating May 16-22, 2021, as *Classified School Employee Week* in the Chula Vista Elementary School District **2020-21.064**
- E. Adopt Resolution in Recognition of School Nurses and Designating May 12, 2021, as *School Nurse Day* in the Chula Vista Elementary School District **2020-21.065**
- F. Adopt Resolution in Recognition of Teachers and Designating May 12, 2021, as *Day of the Teacher* in the Chula Vista Elementary School District **2020-21.066**
- G. Adopt Resolution Designating May 9-15, 2021, as *National Charter Schools Week* in the Chula Vista Elementary School District **2020-21.067**
- H. Ratify Amendment to the Memorandum of Understanding with the San Diego County Superintendent of Schools Relating to the San Diego County Office of Education Broadband Connectivity Program for the 2020-21 School Year
- I. Ratify Agreement with the San Diego County Office of Education for Participation and Services in the Virtual Camp Cuyamaca Program for the Period of February 5 Through June 30, 2021
- J. Adopt Updated San Diego County Office of Education and San Diego County Districts Plan for Serving Expelled Pupils for the 2021-2024 School Years

Items 6.H, 6.I., and 6.J. were considered together. Board Member Tamayo said he would abstain from voting on the three items, as he works for the San Diego County Office of Education.

Motion: BUNKER, Second: REYES

Vote: Ayes: BISHOP, BUNKER, REYES, UGARTE
Noes: NONE, Abstain: TAMAYO

- K. Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of January Through March 2021
- L. Approve Memorandum of Understanding with Leidos, Inc., for Military Family Life Counseling Program Services for the Period of April 15, 2021, Through September 31, 2026

Vice President Bishop asked if the services are only for students in the schools listed, who funds these services, and if the District has a program to help new military families acclimate to District schools. Dr. Tessier said the program is only for the schools listed, which have the highest number of military students. He explained services include three tiers: Tier I, classroom support for classes with military students;

Tier II, small group support, for groups with military students; and Tier III, individual support for military students. He explained the federal government funds the services, through a Department of Defense grant. Dr. Escobedo added the District has a military liaison, and military children in other District schools are also able to obtain (mental health/behavioral) services. Dr. Tessier explained the District has a great relationship with the military liaison and a robust program to assist military families to work through the different issues they face. Vice President Bishop stated an interest in enhancing the program, as military families have a hard time reacclimating to schools and she wants them to feel welcome. She also appreciated the work being done and said she would love to chat with the military coordinator to discuss ways to make the system even better.

Motion: BISHOP, Second: BUNKER, Vote: UNANIMOUS

- M. Approve Memorandum of Understanding with American Institutes for Research for the Multi-Tiered System of Supports for Reading Study for the Period of April 15, 2021, Through August 1, 2026
- N. Ratify Master Software License and Services Agreement with Primary Diagnostics, Inc., for COVID-19 Testing Software and Reporting
- O. Ratify Amendment No. 5 to Purchase Agreement and Escrow Instructions for Village 3 Elementary School Site
- P. Authorize Staff to Solicit Recommendations for Name of Elementary School Site in Otay Ranch Village 3, Escaya, During the Period of April 15 Through May 17, 2021

Board Member Bunker shared concerns with naming a school after people, mentioning instances where schools had to be renamed, and suggested changing the BP to not include people's names.

Some other Board Members disagreed. Vice President Bishop said she would welcome the opportunity to name a school after a person who is creating equity in the world. Board Member Tamayo commented on not limiting the voice of the community. President Reyes stated that for people in the community who nominate family members, to engage in the nomination process is in itself a way of honoring them. Dr. Escobedo shared the process of naming the school and Vice President Bishop suggested using ranked choice voting and reading the names out loud.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

- Q. Adopt Resolution Approving the Chula Vista Elementary School District's 2020-21 Education Protection Account Expenditures **2020-21.068**
- R. Adopt Resolution to Establish a Student Activity Special Revenue Fund 08-00 **2020-21.069**

- | | |
|--|--------------------|
| S. Adopt Resolution to Establish Retiree Benefit Fund 71-00 | 2020-21.070 |
| T. Adopt Resolution Authorizing Utilization of the Irvine Unified School District Bid No. 19/20-01IT Technology Equipment and Peripherals for the Period of April 15 Through December 31, 2021 | 2020-21.071 |
| U. Adopt Resolution Authorizing Utilization of the Kings County Office of Education Project No. 061119 with SoftChoice Corporation for Microsoft Products and Professional Services for the Period of June 28, 2021, Through June 27, 2022 | 2020-21.072 |
| V. Adopt Resolution Authorizing Utilization of Texas School District Region XIV Education Service Center Contract No. 02-27 for Janitorial Supplies, Equipment, Maintenance, and Repair-Related Products to Waxie Enterprises, Inc., for the Period of May 1, 2021, Through April 30, 2022 | 2020-21.073 |
| W. Approve Change Order for an Increase in the Amount of \$375,328 for Strelic Plumbing, Inc., dba Advance Plumbing Company for the Installation of Additional Site Utilities at Otay Ranch Village 3 Elementary School Site | |
| X. (1) Deny Bid Protest Submitted by RGC General Engineering, Inc.; and | |
| (2) Approve Award of Contract for Bid No. 20/21-4 Asphalt Patch and Repair to SealRight Paving, Inc., in the Amount of \$407,915.40 | |
| Y. Accept Donation | 2020-21.074 |
| Z. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through March 31, 2021 | 2020-21.075 |
| AA. Approve Inservice/Travel Request | 2020-21.076 |

President Reyes recessed the meeting at 8:34 P.M. and reconvened at 8:45 P.M.

7. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items should call 619-679-9001. Callers will be provided an opportunity to speak in the order calls were received, after the President announces the opening of each public hearing, and are requested to limit their remarks to three minutes. The Board shall limit the total time for input on each public hearing item to 20 minutes. With

Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

A. (1) Conduct Public Hearing on Discontinuance of Certain Classified Services; and

Dr. Thiel stated 43.24 full-time equivalent positions are proposed for discontinuance effective June 30, 2021 that will result in 53 employees who will be laid off or whose hours will be reduced. He explained in what positions the employees serve and the reason for the layoff. Dr. Thiel also said all of the employees will be placed on the 39-month reemployable list and have the right to return to work as positions open; this will result on many of them being placed in open and new positions prior to the start of the new school year. He added that Human Resources has worked closely with Mr. Zeitler on this process as they try to limit the ramifications of these layoffs to the least number of employees possible.

President Reyes opened the public hearing. There were no calls for this item. President Reyes closed the public hearing.

Vice President Bishop asked how many of these employees have found reassignment. Dr. Thiel explained these employees will be given notice that their services are not needed and then, based on enrollment, they will be called back for the new school year as services are needed.

(2) Adopt Resolution on Discontinuance of Certain Classified Services for the 2021-22 School Year **2020-21.077**

Motion: BUNKER, Second: REYES, Vote: UNANIMOUS

8. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

None.

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

*First and Second
Readings*

A. First Reading: Board Policy 0100.1 (New), Philosophy-Goals-Objectives and Comprehensive Plans, Equity and Access for Every Student

Dr. Tessier said the District is looking at equity from policy and curriculum levels, to eradicate institutional biases of any kind and to proactively identify any class, language, gender, practice, and policy institutional barriers that negatively impact student learning. He added

the Board Policy (BP) will help analyze expenditures to ensure they are equitable. Dr. Tessier said highlights of the BP include providing all students with an opportunity to access career path programs and student activities; building a positive, collaborative, and accepting school climate; and looking at curriculum and instructional materials. He mentioned that—as Dr. Faddis said—the District worked with the social justice committee, the community, and the Black Learners Advisory Council to gather input for the BP, which will continue to be gathered before the BP is brought to the Board for second reading/adoption at the May Board meeting.

Vice President Bishop stated she attended one of the input meetings and a concern was that a more robust attempt to involve parents was necessary and suggested an “all call” to parents to inform them. She mentioned the process for naming the school and said maybe it could be replicated for this effort.

B. Second Reading/Approve: Discovery Charter School Petition Renewal for the Period of July 1, 2021, Through June 30, 2028

Dr. Tessier said Discovery Charter’s first petition was approved in 1994; this is the sixth proposed renewal; and at the March 3 meeting, the Board held a Public Hearing on the petition renewal. Dr. Tessier said new charter renewal language—Assembly Bill 1505—states that school districts will approve or deny charter renewals considering which of three levels, high, middle, or low performing, the school is placed. Currently, Discovery Charter is considered a high-performing school and based on this placement, the Board may consider a five-to seven-year renewal term. Because there is no financial impact to the District and the school has exemplary student academic achievement results, the District recommends a renewal term of seven years, through June 30, 2028. Principal McGaffey was available to answer questions.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

10. GENERAL INFORMATION ITEMS/REPORTS

*Information
Items/Reports*

- A. Report Calendar to Board of Education
- B. Report on the 2019 Novel Coronavirus (COVID-19) Response Funding

Mr. Esquivel provided a PowerPoint presentation regarding COVID-19 funding. His report included the one-time federal and state funding programs, their spending deadlines, and allowable uses. Also, the total received by the District from each program; how the funding was spent; and how much of the Second Interim General Fund revenues and restricted revenues were COVID-19 funding. Mr. Esquivel also

provided details regarding Assembly Bill 86's In-Person Grant and Expanded Learning Opportunities Grant (state) as well as Elementary and Secondary Schools Emergency Relief II and III funds (federal). Mr. Esquivel said Dr. Tessier is working on a spending plan to bring to the May Board meeting for approval and that the plan prioritizes learning loss.

Board Members thanked Mr. Esquivel for his report, asked several questions that were answered by Mr. Esquivel and Dr. Tessier, and commented on several aspects of the funding information presented.

Board Member Bunker requested ongoing updates on the expensed and encumbered amounts. Clerk Ugarte requested a breakdown by site of how much was spent on personal protective equipment and what was distributed to sites.

11. BOARD COMMUNICATIONS

*Board
Communications*

Ms. Bishop:

- Said the Board cannot thank everyone enough who worked so hard to make [the hybrid model] work in this crazy time where everyone is pulling extra duty and said she appreciates everyone.
- Commented that she met with many amazing people the previous month and wanted to forward requests or issues that she felt compelled with.
- Said one was a concern brought to her attention by a group of psychologists regarding the decrease of five psychologist days. Asked the District to add those days in the budget consideration to try to restore them. Commented the psychologists could use some extra time, as they are doing a lot with additional Individualized Educational Programs and assessments, etc.
- Stated that more internships for the psychologists is a topic that has come up in several conversations.
- Stated there are requests for more direct communication from the District, especially with COVID information. Thanked the Information Technology Department for all the updates to the website and apologized for all her requests. Expressed that in a trauma situation, there needs to be a very centralized message and when filtered through stages, the information sometimes results in people having different takeaways. Said the Parent Town Halls and posting the frequently asked questions is great, but more centralized communication would be helpful.
- Talked about COVID testing on campuses, saying it has been a long process.
- Stated that she registered one of her children for COVID testing and there are a few things with which she takes issue, one being the protection of students' information, especially as it relates to the fine print on the form parents have to sign. Read a portion of the form, which states information will be shared with the parent, District, and other primary partners as

necessary and determined by Primary Diagnostics. Requested Primary Diagnostics is contacted so ensure information is not shared with anyone else that is not on the list and stated many parents are worried about where their children's information is going. Shared her second concern, which has to do with revoking the authorization, saying it requires notification in writing to Primary Diagnostics and to the District. Said it presents difficulty in order to withdraw from the program and asked if the process could be streamlined. Read another portion of the form that states the parent was informed of a number of things and given the opportunity to ask questions, which did not happen. Asked how the District can get the information to parents ahead of time. Regarding testing, asked if students could be tested when they are already on campus instead of parents having to make trips. (Dr. Escobedo said he will respond on some of the issues via the Board update, look into implementing some of her suggestions, and that Executive Director Anthony Carlton and Emergency Preparedness and Security Manager Dr. Sherry Stone will review her other concerns and also share some information in the update). Vice President Bishop asked that what is shared with her is also communicated to District parents, as she is speaking for them.

- Expressed that regarding the Equity Audit as part of the ongoing work, one of the things she observed that has also been brought up by others is that feedback is general and names are not allowed. Said the District would want to receive more input from stakeholders about its employees—whether they are wonderful or problematic and asked for raw data. Said it is important to start doing outreach about specifics if people want to share information. (Dr. Escobedo said there are two types of surveys—Hanover is specific to the school and he uses it for evaluative purposes for leaders. Thoughtexchange™, meant by design not to attack people, is for a different purpose. He added he will be happy to show examples of the two surveys.)
- Stated that the District not providing nurses on all the sites, as reported by a caller, is concerning. Asked if the District is prioritizing hiring of nurses as well as counselors and additional teachers. Said her goal in her position is to have, at least in the next couple of years, a psychologist, a counselor, and a nurse on every campus since these are key support staff. (Dr. Escobedo pointed out in the agenda there is a significant amount of money going to nurses. There will be an investigation to make sure the usage of these nurses is equitable from site to site.)
- Commented she is looking forward to going to campuses to see how schools are doing.

Mrs. Bunker:

- Said she visited Castle Park, Heritage, and Muraoka for reopening. Remarked at each site, everyone was happy and she noticed that all employees were helping greet the kids.
- Commented that she knows there are employees she does not see when she visits schools, as they are busy working, but that it was still surprising to see just how many employees work at school sites.

- Thanked all school site employees for all they do, saying this is a great time to have Classified Staff Week, School Nurse Day, and Day of the Teacher because of reopening and because everyone has done so much to have reopening go smoothly.
- Mentioned that at the school she visited the morning of the meeting, all students were in their classrooms within nine minutes of arriving at the site. Added she believes that is faster than during pre-COVID times.
- Congratulated all employees for the work done and said she looks forward to more students returning to school.

Dr. Reyes:

- Welcomed students and staff who returned to schools.
- Said he knows it took a lot of effort to coordinate the reopening.
- Stated he drove by several sites and it was heartwarming to see school staff members and parents welcoming students to school with balloons, and clapping and cheering. Expressed the hope is to continue to get more students in school as the pandemic winds down.

Mr. Tamayo:

- Echoed Board Member Bunker's sentiments and commended all employees on a tremendous job done to pull off the return to school with minimal glitches.
- Said he has seen children walking back from school happy as well as kids eager to go to school.
- Remarked that he has heard from parents about their children waking up early because they want to go to school. Said those are the moments that make it all [the efforts] worth it.
- Remarked that everyone welcoming kids during those first days saw the smiles and the happiness from not only being able to return to school but also being able to engage in some level of normalcy.
- Expressed that he is proud of being a part of this work and thankful for the great effort.

Ms. Ugarte:

- Commented that she also visited sites and observed instances of egress and ingress between sessions. Said she was impressed with the organization that allows students to get to class right away.
- Remarked she is impressed with the teachers that allow students to get excited about their work and with things going on in the classroom—kids learning, happy to be learning, and excited.
- Remarked that she is also a realist and has heard things from parents and teachers and there needs to be awareness of problems and challenges in order to fix them.
- Said it is important to pay close attention to Ms. Skala's concerns and requested a meeting with Dr. Escobedo to discuss honoring contracts, avoiding contributing to divisiveness amongst staff, and helping to promote things going well and continuing to go well.

- Asked for an update on combo classes by site and schedules so she can continue visiting schools.
- Said she had seen Hedenkamp students walking to school and also walking from school and they were happy and waved to her, which made her feel good. Commented that she also knows there is a need to continue taking care of adults in order to continue having happy students.

12. SUPERINTENDENT'S COMMUNICATION

*Superintendent's
Communication*

Dr. Escobedo:

- Said the beginning [of hybrid instruction] was outstanding, very festive and very jovial and it was great to see community come together—from parents to classified employees. It was a cheerful, festive party.
- Remarked that he recently gave a presentation to the [Chula Vista] Chamber of Commerce and the silver lining to this pandemic is that people who do not have children in our school system realize how important schools are. Said business leaders and CEOs have communicated with him on how schools are really the hub of the community and how central for business and how the economy is connected. Added it puts a central focus on the importance of public education in America and that he hopes there are lessons learned that will never be forgotten.
- Commented on the importance of communication, collaboration, site and centralized communication, and how critical communication really is.
- Stated that he appreciates being a part of the amazing work working together for the best of our students and community and that he feels fortunate to be a part of this great city we call Chula Vista.
- Said Information Technology rocks.
- Addressed Mrs. Norton, saying she is counting down [to retirement] and acknowledged Mrs. Teahan, who will be her replacement. Wished them well.
- Thanked everyone for making the Board meeting also festive and focused on students and staff.

13. CLOSED SESSION

Closed Session

There was no Closed Session as posted.

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/ Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroft, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

14 RECONVENE TO OPEN SESSION

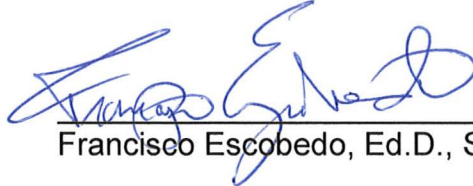
Open Session

15. ADJOURNMENT

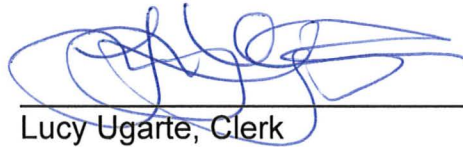
Adjournment

President Reyes adjourned the meeting at 9:52 P.M.

Motion: TAMAYO, Second: UGARTE, Vote: UNANIMOUS

A handwritten signature in blue ink, appearing to read "Francisco Escobedo", written over a horizontal line.

Francisco Escobedo, Ed.D., Secretary

A handwritten signature in blue ink, appearing to read "Lucy Ugarte", written over a horizontal line.

Lucy Ugarte, Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE
CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON
WEDNESDAY, MAY 19, 2021, AT 6 P.M.