OMAHA Public Schools

RESEARCH DIVISION

Omaha Public School District 2024-25 English Learner and Refugee Report

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Key Findings

- 12,992 students are currently served in the English Learner (EL) program making up 25.8% of the K-12 student population. About 34.3% of elementary and 18.2% of secondary students are ELs.
- EL services have been provided to 21,797 or 43.4% of the K-12 student population.
- The EL program has grown by 78.3% percent over the last 10 years. There was an 11.2% increase in students served from 2023-24 to 2024-25. The total K-12 population in the district also increased by almost 1.6% over the same period.
- There are 22,735 students in the district who speak 119 different languages other than English in the home, regardless of EL status. This represents 45.2% of the total K-12 student population.
- There are 7,660 students in the district not born in the United States coming from 103 different countries making up 15.2% of the K-12 student population.
- There are 2,502 refugee students in the district coming from 21 different countries making up 5.0% of the K-12 student population.
- Since 2015-16, the number of refugee students has increased by 12.8% with the largest growth coming from Afghanistan.
- This report counts 497 Afghan students enrolled in the school district as of October 2023. The number of Afghan students in the district has increased 15.9% (68 students) since last year as families have settled in the Omaha area.

Introduction

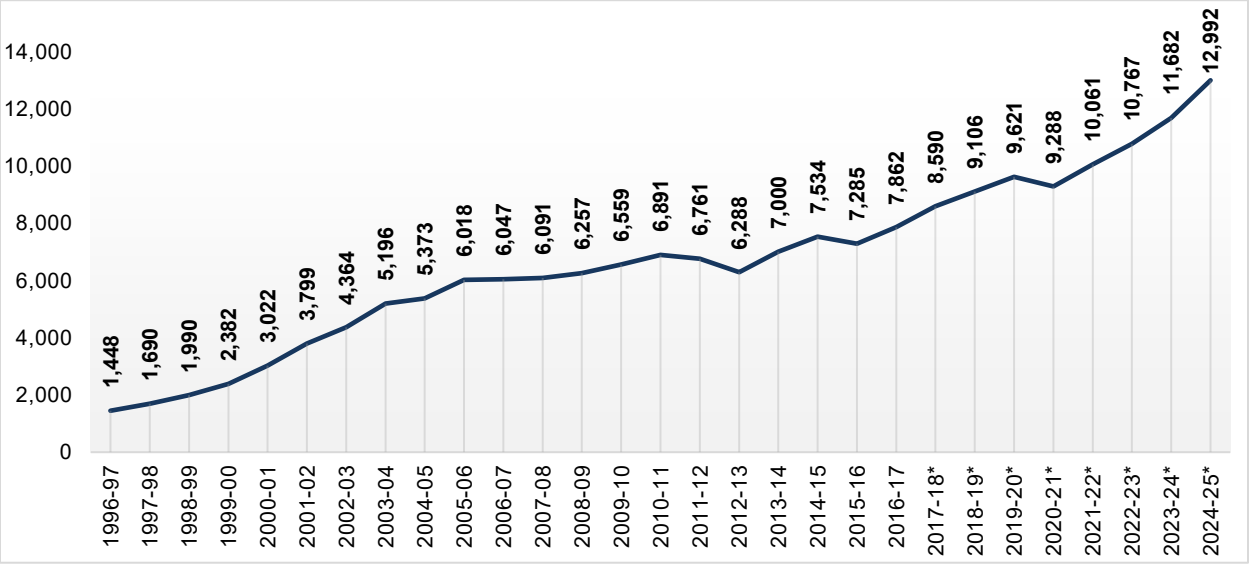
The English Learner (EL) program in the Omaha Public Schools (OPS) prides itself on the rich diversity of our students and families. Almost half of the OPS student population speaks one of 119 languages other than English in their home. All new K-12 families enrolling in OPS complete a Home Language Survey to identify what languages their students speak at home. Students whose survey indicates a language other than English are given a Language Assessment Screener. The results from this screener help staff determine if a student qualifies for a variety of services available to support these families and students who may be learning English. Students who qualify for EL services are tested yearly via the English Language Proficiency Assessment for the 21st Century (ELPA21 Summative) to determine their English proficiency and if they will exit or continue in the program.

The purpose of this report is to provide analysis of 2024-25 OPS students who participate in the EL program, speak languages other than English in the home, and/or are refugees to the United States. Examination of the district's EL program participation, student's home languages, and the refugee student population assists school policy makers, staff, and community to better understand the students who qualify for EL and other cultural and language services within the OPS. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. The appendix of this report includes various charts and maps reflecting the number of students who are being served by the district's EL program, who speak languages other than English in the home, and/or who are refugees to the United States. These statistics are based on the student population as it existed on October 1 of the 2024-25 school year (Official Fall Membership). All statistics in this report only count students in kindergarten through grade twelve because Title III reporting does not apply to early childhood, and children enrolled in early childhood do not receive EL services.

EL Program Participation

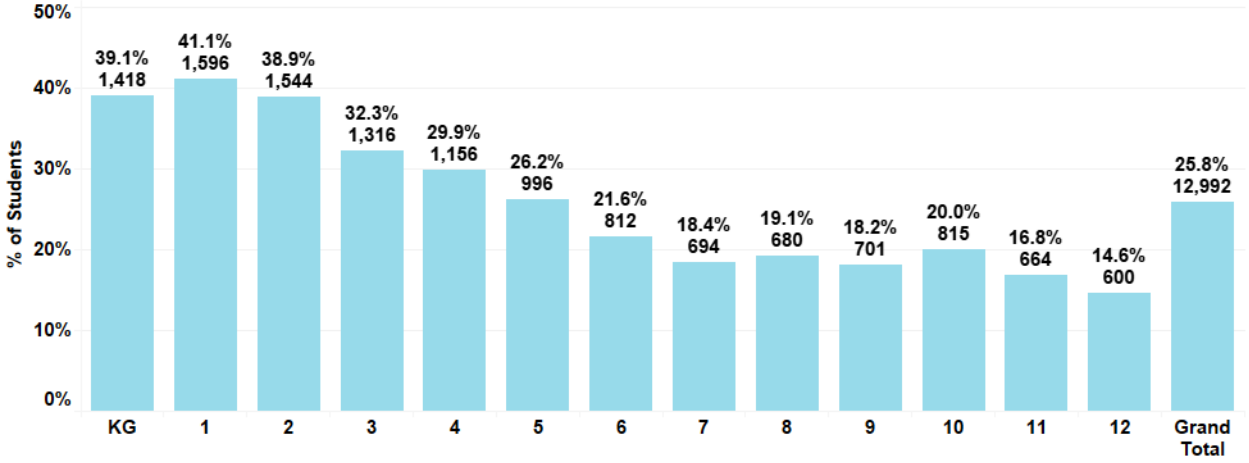
As of October 1, 2024, 12,992 students are served in the EL program making up 25.8% of the student population. More than a third (34.3%) of all elementary students and 18.2% of all secondary students are currently receiving EL services. Overall, 43.4% of all students are currently receiving or have previously received EL services in our district. From 2023-24 to 2024-25, the number of students served in the EL program increased 11.2% or 1,310 students, the largest increase in more than a decade (Figure 1 and Table 3 in Appendix B). The program has grown by 78.3% percent over the last 10 years, an increase of 5,707 students. These increases are mostly the result of incoming kindergarten cohorts that are comprised of about 38.4% English learners over the last five years. As seen in Figure 2, the EL population is the highest in the early elementary grades (K-2) where it makes up 39.7% of the student population. By high school (grades 9-12), 17.4% of the population are current ELs.

Figure 1. Current English Learner Students: 1996-97 to 2024-25



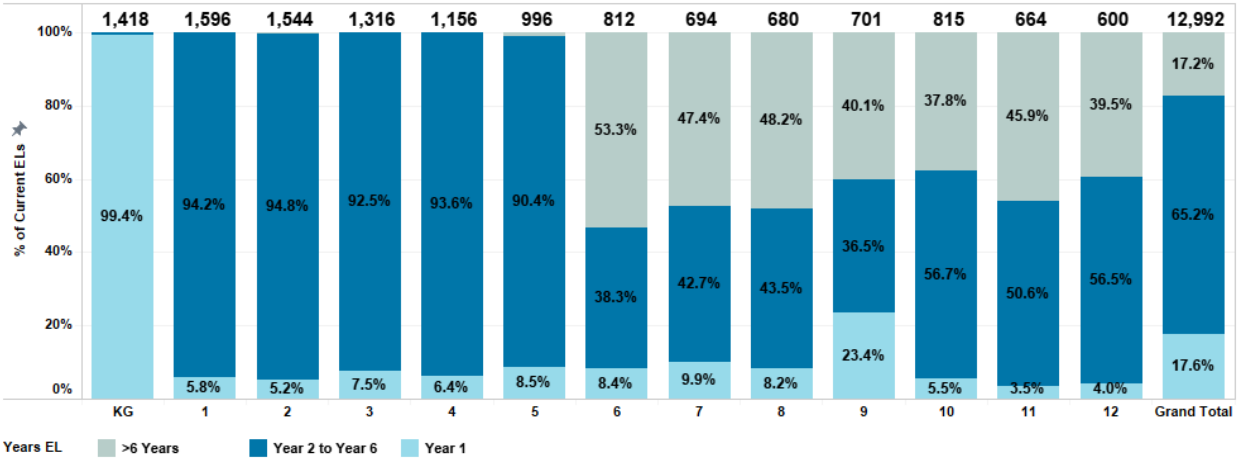
* Monitored status is no longer used beginning in 2017-18 but it is included in counts from previous years.

Figure 2. Percent Current English Learner Students by Grade Level: 2024-25



Additionally, many ELs enroll in grades one through twelve after moving to the district or immigrating to the United States and settling in Omaha. Overall, 17.6% of all students are in their first year in the program as depicted in Figure 3. Excluding kindergarten, where almost all students are expected to be in their first year in the EL program, an average of 7.6% of students grades one through twelve are currently in their first year. This percentage peaks in grade nine where about 23.4% of students are in their first year in the program. The percentage of students who are ELs also increases at the high school grades as new students enter the program.

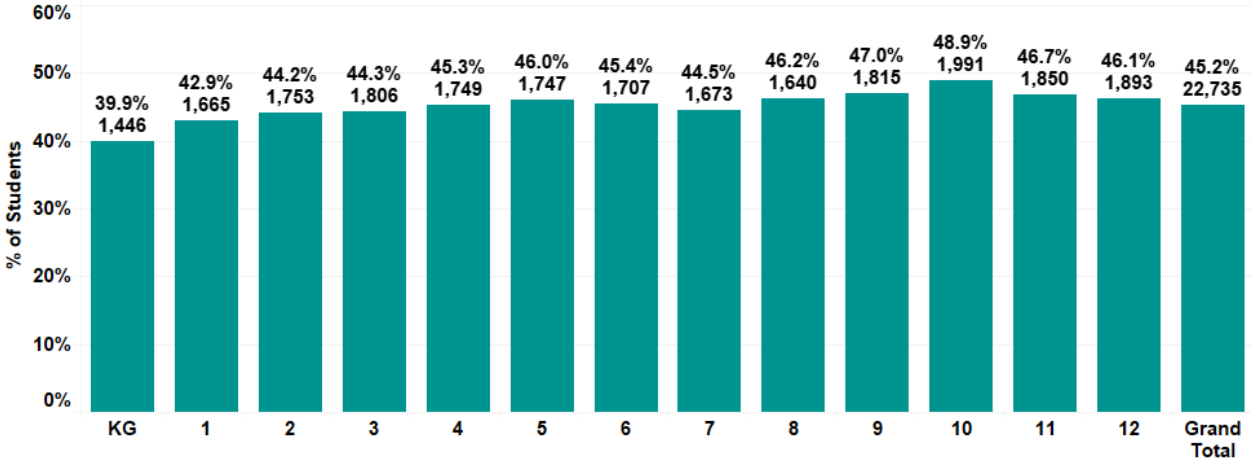
Figure 3. English Learner Students by Years in EL Program and Grade Level: 2024-25



Home Language

There are 22,735 students in OPS who speak one of 119 languages other than English in the home regardless of their EL status. These students make up 45.2% (Figure 4) of the student population in the 2024-25 school year. Many of these students have exited from the EL program by meeting English language proficiency as measured by the ELPA21. About 99 languages are spoken by the 12,992 students currently served in the EL program. Spanish continues to be the most widely spoken language other than English in OPS followed by Karen, Somali, Q'anjoba'l, Pashto, Nepali, and Arabic (Table 4 in Appendix B). The largest increases in languages other than English over the last five years includes Pashto, Q,anjoba'l, Dari, Farsi, and Tajik which all increased by more than 100%. The diversity of languages spoken by our student population continues to change as trends in immigration and resettlement impact the population of Omaha.

Figure 4. Percent of Students with a Home Language other than English by Grade Level: 2024-25



Birth Country and Refugee

15.2% of all K-12 students enrolled in our district were not born in the United States, the largest proportion in the last ten years (Figure 5). These 7,660 students not born in the United States were born in 103 different countries. The number of students not born in the United States increased by almost 16% since the 2023-24 school year. The top five countries of birth for students not born in the United States include Guatemala, Mexico, Thailand, Honduras, and Afghanistan. About 22% percent of students not born in the United States in grades one through twelve entered a U.S. school less than one year ago.

Figure 5. Percent of K-12 Students not Born in the United States: 2015-16 to 2024-25

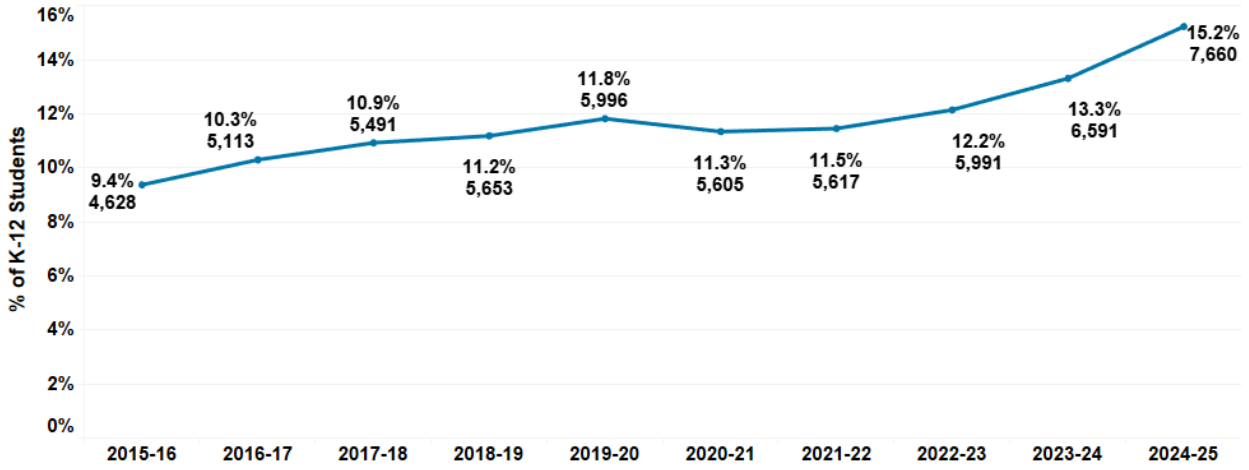
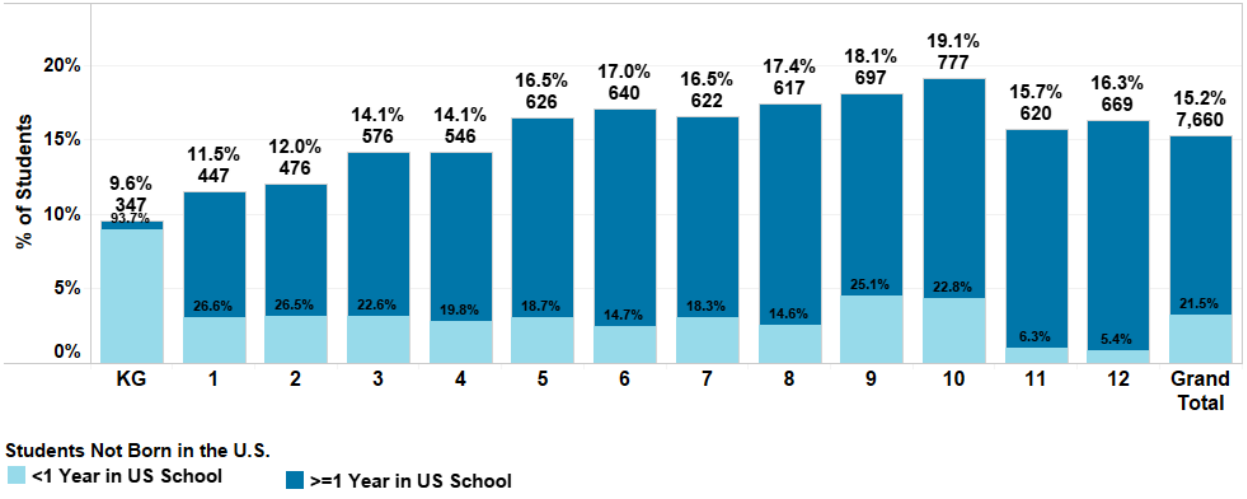


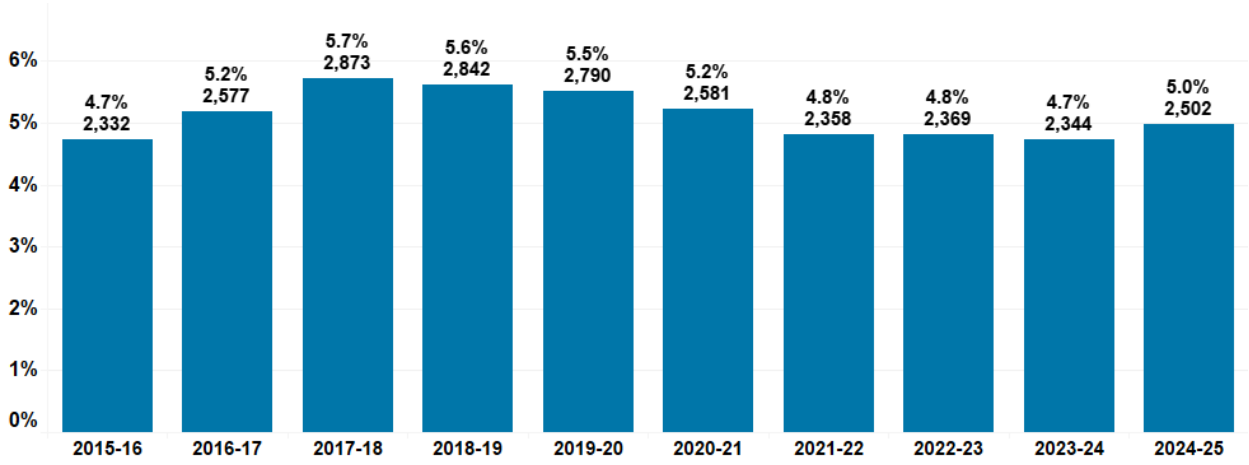
Figure 6. Percent of Students Not Born in the United States by Grade Level and Years in US School: 2024-25



Note: The percent of students that have been in a U.S. school for less than 1 year uses only students born outside of the U.S. as the denominator. The percent of students born outside of the U.S. at the top of the bar uses the total student population as the denominator. Students born outside of the U.S. does not include students born in Guam, Puerto Rico, United States, United States Minor Outlying Islands, and students with no birth country.

Some of the students born outside of the United States are considered refugees based on federal designations. As seen in Figure 7, there are 2,502 students in the district that are likely to be refugees because they were born in one of 22 different countries (Table 6 in Appendix B) from which the United States typically welcomes refugees. Many of these students come to the United States from refugee camps in their non-native countries after fleeing conflicts and persecution in their home country. The number of refugees peaked in 2017-18 at almost 3,000 students. In 2024-25, refugee students make up 5.0% of the K-12 student population. Since 2015-16, the number of refugee students has increased by 12.8%. Refugee students are generally coming from several African, southeast Asian, and south Asian countries. Most recently, refugees from Afghanistan have settled in Omaha. This report counts 497 Afghan students enrolled as of October 2024, an increase of 15.9% since last year and more than 418% since the 2021-22 school year.

Figure 7. Percent of Students who are Identified as Refugees: 2015-16 to 2024-25



Conclusion

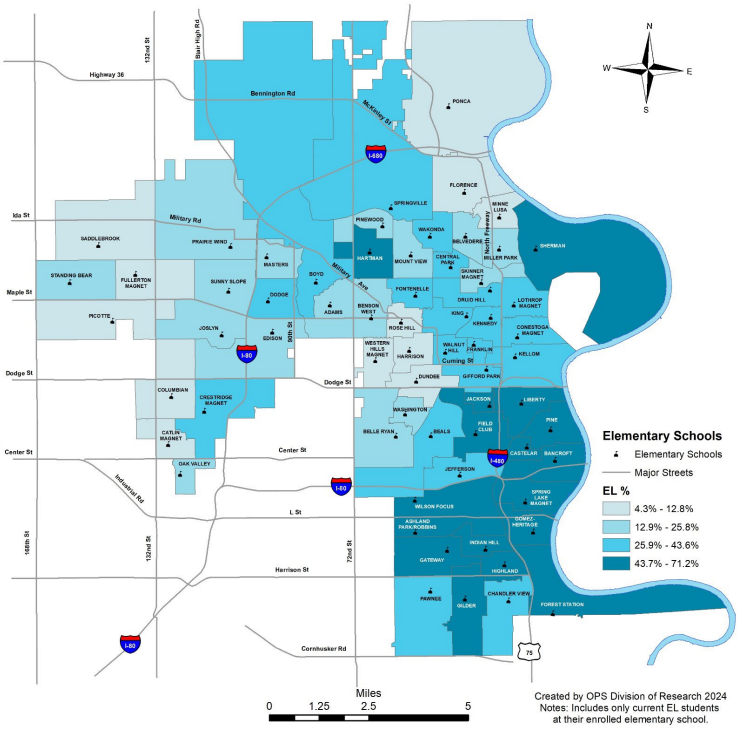
As new students from a variety of countries enroll in the Omaha Public Schools, we will continue to provide EL services in every K-12 school in our district. The Welcome Center at the Teacher Administrative Center and other satellite locations also offers family involvement programs for EL, refugee and migrant families including adult English and Family Literacy classes. The services provided in our district will continue to be impacted by world conflicts, immigration trends, and the mobility of families needing services. While many of these variables are outside of our control, this report provides a yearly understanding of how these variables continue to impact the school population.

Appendix A: Maps

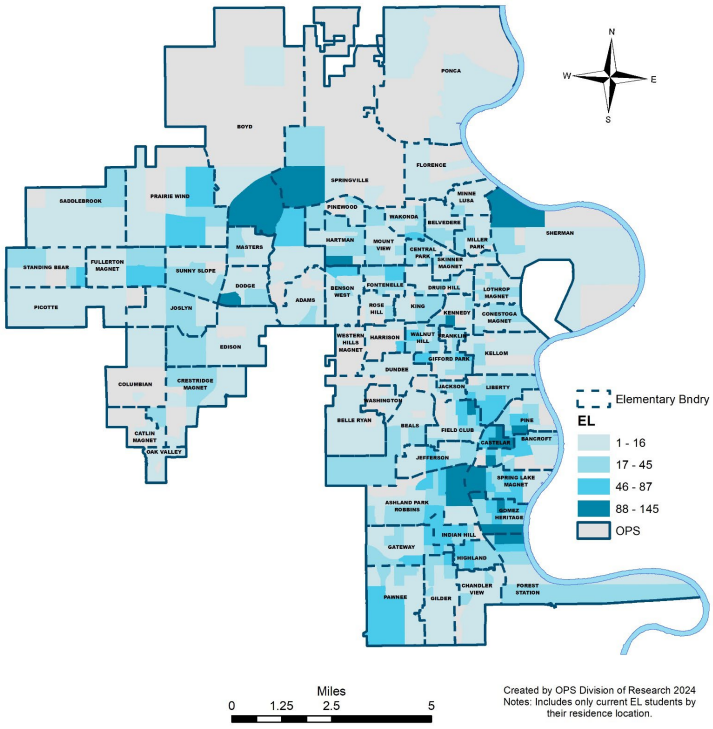
The following appendix includes maps reflecting the number and percentage of students who qualify for English Learner services, speak a language other than English in the home, or are designated as refugees in 2024-25.

Map 1	Percent of K-6 Students who are current English Learners by Elementary Enrollment School: 2024-25
Map 2	Count of K-12 ELs by Residence Unit Zone: 2024-25
Map 3	Count of K-12 Students with a Home Language Other than English by Residence Unit Zone: 2024-25
Map 4	Count of K-12 Students with a Home Language of Spanish by Residence Unit Zone: 2024-25
Map 5	Count of K-12 Students with a Home Language of Karen by Residence Unit Zone: 2024-25
Map 6	Count of K-12 Students with a Home Language of Somali (Including Maay Maay) by Residence Unit Zone: 2024-25
Map 7	Count of K-12 Students with a Home Language of Dari, Pashto, Persian, and Farsi by Residence Unit Zone: 2024-25
Map 8	Percent of K-6 Students who are Designated as Refugees by Elementary Enrollment School: 2024-25
Map 9	Count of K-12 Students who are Designated as Refugees by Residence Unit Zone: 2024-25

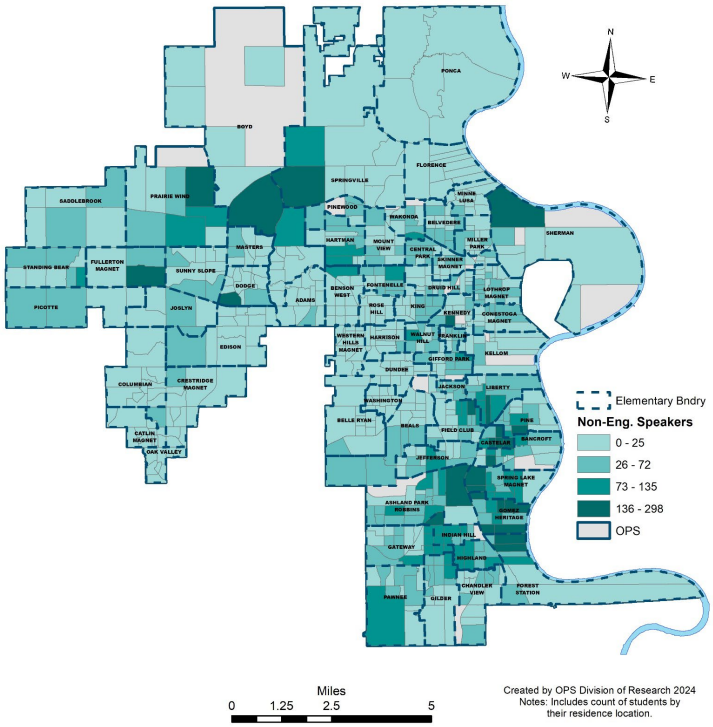
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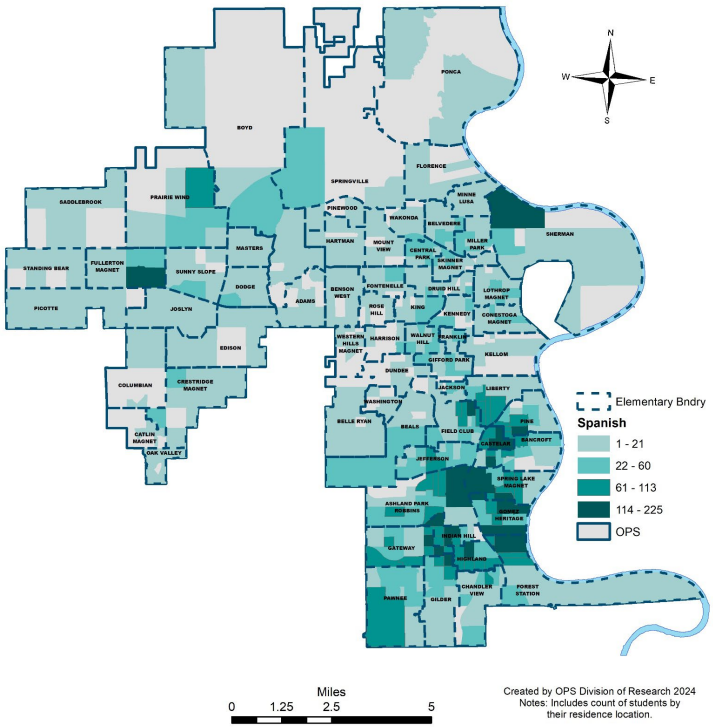
Map 2. Count of K-12 English Learners by Residence Unit Zone: 2024-25



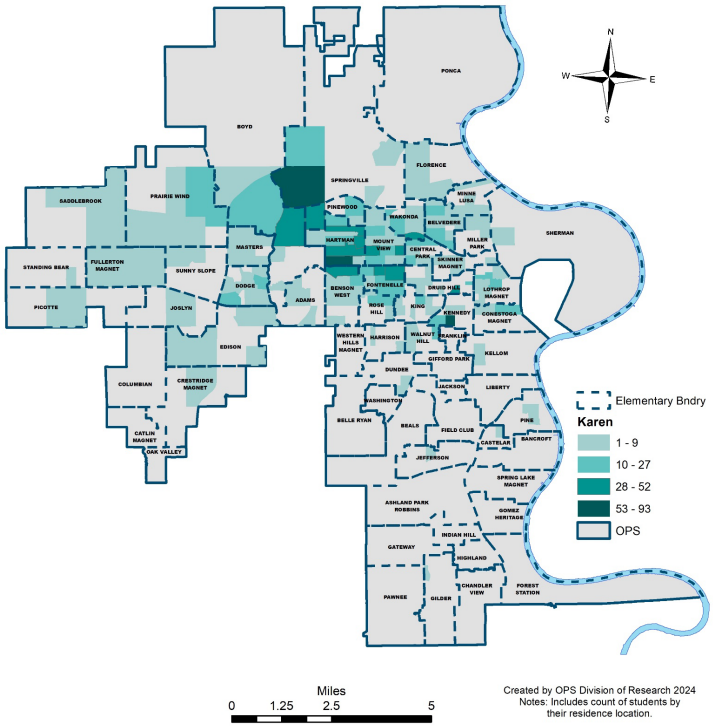
Map 3. Count of K-12 Students with a Home Language Other than English by Residence Unit Zone: 2024-25



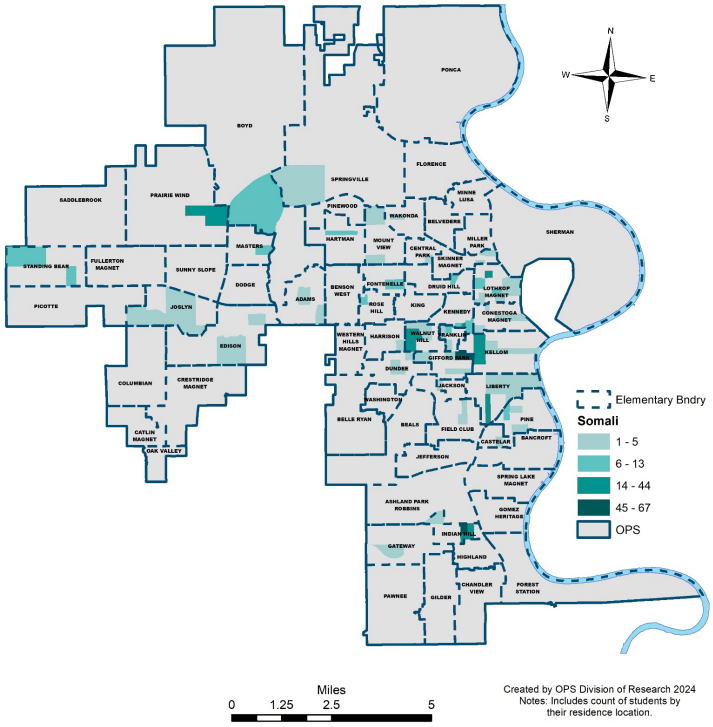
Map 4. Count of K-12 Students with a Home Language of Spanish by Residence Unit Zone: 2024-25



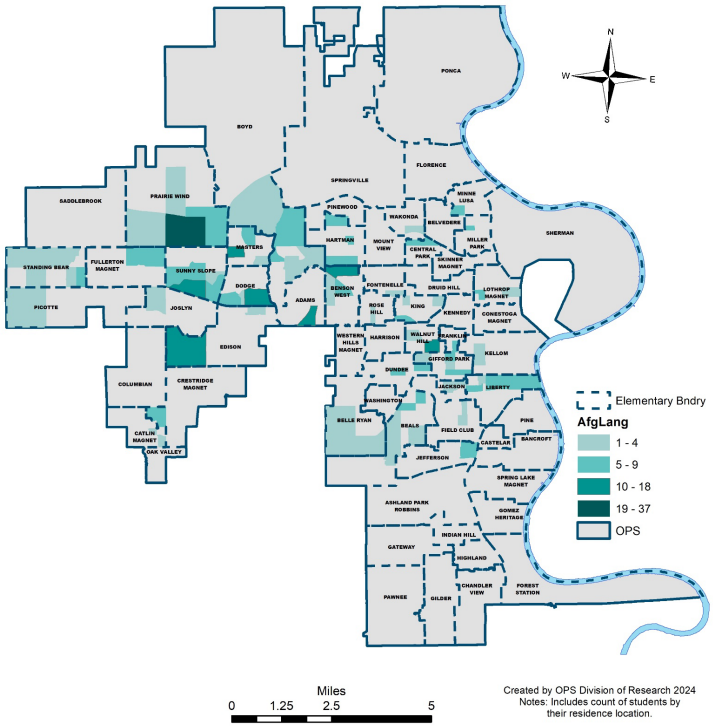
Map 5. Count of K-12 Students with a Home Language of Karen by Residence Unit Zone: 2024-25



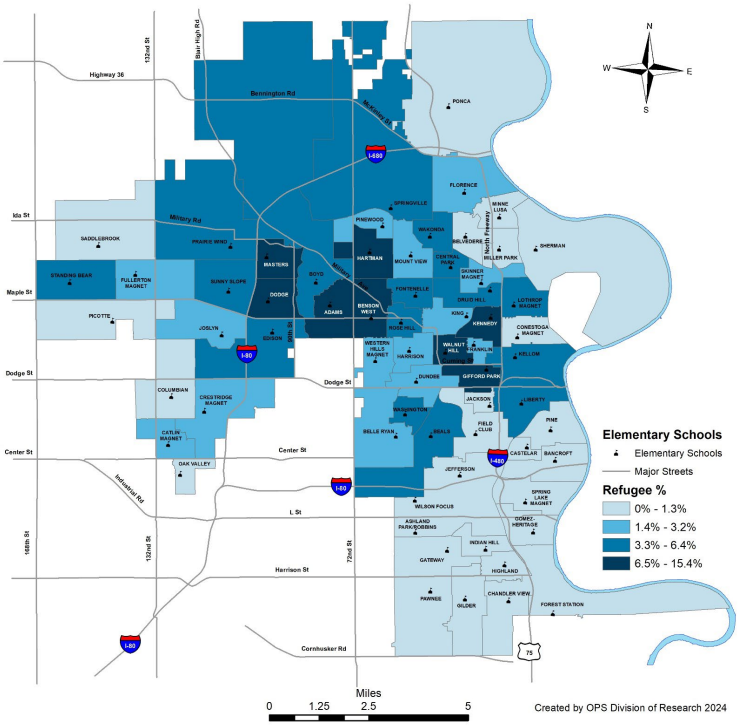
Map 6. Count of K-12 Students with a Home Language of Somali (Including Maay Maay) by Residence Unit Zone: 2024-25



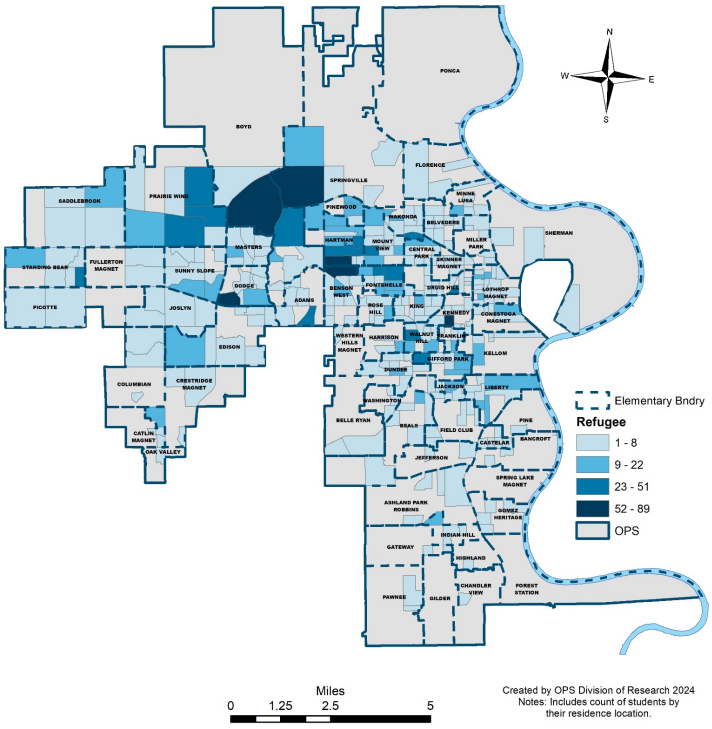
Map 7. Count of K-12 Students with a Home Language of Dari, Pashto, Persian, and Farsi by Residence Unit Zone: 2024-25



Map 8. Percent of K-6 Students who are Designated as Refugees by Elementary Enrollment School: 2024-25



Map 9. Count of K-12 Students who are Designated as Refugees by Residence Unit Zone: 2024-25



Appendix B: EL, Language, and Refugee Tables

The following appendix includes tables reflecting the number and percentage of students in 2024-25 and historically who qualify for English Learner services, speak a language other than English in the home, are designated as refugees, or were not born in the U.S.

Table 1	K-12 EL and Refugee Students by School and Grade
Table 2	EL Status by Grade: K-12
Table 3	EL Student Population: 1996-79 to 2024-25
Table 4	Language Spoken at Home by Grade: K-12
Table 5	Language Spoken at Home by School: K-12
Table 6	K-12 Students not Born in the US: 2015-16 to 2024-25
Table 7	Refugee Students by Birth Country: 2015-16 to 2024-25

OMAHA PUBLIC SCHOOLS
K-12 EL AND REFUGEE STUDENTS
OFFICIAL FALL MEMBERSHIP 2024-25
TABLE 1

High School	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Benson	85	77	64	74	300	22.5%	408	30.6%	1,332
Bryan	59	81	79	73	292	21.2%	19	1.4%	1,378
Buena Vista	78	70	73	53	274	18.9%	18	1.2%	1,449
Burke	58	61	47	44	210	13.5%	109	7.0%	1,559
Central	83	113	99	94	389	16.1%	156	6.5%	2,412
North	51	47	49	41	188	11.7%	53	3.3%	1,604
Northwest	55	62	34	26	177	13.2%	220	16.4%	1,339
South	183	218	191	150	742	32.5%	15	0.7%	2,280
Westview	24	26	9	7	66	4.3%	59	3.9%	1,518
Total High School	**676**	**755**	**645**	**562**	**2,638**	**17.7%**	**1,057**	**7.1%**	**14,871**

Middle School	6	7	8	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Beveridge	22	30	29	81	11.1%	26	3.5%	733
Bluestem	75	49	56	180	20.4%	4	0.5%	882
Bryan	47	51	53	151	22.3%	2	0.3%	677
Buffett	12	18	24	54	5.7%	33	3.5%	946
Davis	19	16	18	53	7.3%	48	6.6%	722
King Science	25	32	20	77	12.8%	33	5.5%	603
Lewis & Clark	18	61	59	138	16.9%	79	9.7%	816
Marrs	157	138	142	437	41.2%	5	0.5%	1,061
McMillan	40	27	31	98	15.5%	27	4.3%	634
Monroe	49	61	39	149	21.3%	112	16.0%	698
Morton	37	31	35	103	13.9%	81	10.9%	740
Nathan Hale	51	46	34	131	19.6%	136	20.4%	668
Norris	121	132	137	390	34.5%	28	2.5%	1,132
Total Middle School	**673**	**692**	**677**	**2,042**	**19.8%**	**614**	**6.0%**	**10,312**

Other Secondary	6	7	8	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Accelere	-	-	-	-	-	1	19	20	14.5%	6	4.3%	138
Adult High School	-	-	-	-		-	-	-	0.0%	-	0.0%	-
Blackburn Senior High Program	-	-	-	-	1	4	4	9	6.9%	4	3.1%	131
ESL Teen Literacy	-	-	-	21	56	9	-	86	100.0%	31	36.0%	86
Gateway to College	-	-	-	-	-	-	1	1	5.9%	-	0.0%	17
Homebound	-	-	-	-	-	-	-	-	0.0%	-	0.0%	21
Independent Study Program	-	-	-	-	-	-	13	13	7.0%	5	2.7%	187
Integrated Learning Program at Saratoga	-	-	-	-	-	-	-	-	0.0%	-	0.0%	97
Interim/Contracted	1	2	1	3	3	4	1	15	7.1%	8	3.8%	211
Lord, J.P.	-	-	-	-	-	-	-	-	0.0%	2	5.6%	36
Omaha Virtual High School	-	-	-	-	-	-	-	-	0.0%	1	1.0%	103
Omaha Virtual Middle School	-	-	-	-	-	-	-	-	0.0%	-	0.0%	45
Parrish	-	-	2	1	-	1	-	4	7.1%	1	1.8%	56
Secondary Success Program	-	-	-	-	-	-	-	-	0.0%	-	0.0%	16
Transition Program North Omaha Site	-	-	-	-	-	-	-	-	0.0%	5	6.7%	75
Transition Program South Omaha Site	-	-	-	-	-	-	-	-	0.0%	1	1.9%	53
Transition Program at UNMC	-	-	-	-	-	-	-	-	0.0%	-	0.0%	7
UNO/OPS Middle College Program	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Total Other Secondary	**1**	**2**	**3**	**25**	**60**	**19**	**38**	**148**	**11.6%**	**64**	**5.0%**	**1,279**
Total Secondary	**674**	**694**	**680**	**701**	**815**	**664**	**600**	**4,828**	**18.2%**	**1,735**	**6.6%**	**26,462**

Elementary School	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Adams	9	10	10	7	4	9	-	49	18.8%	22	8.4%	261
Ashland Park/Robbins	55	81	80	53	50	56	-	375	55.5%	1	0.1%	676
Bancroft	47	64	71	42	39	51	-	314	61.7%	2	0.4%	509
Beals	11	17	17	10	20	14	8	97	34.8%	13	4.7%	279
Belle Ryan	9	9	9	7	3	2	4	43	18.1%	5	2.1%	237
Belvedere	18	11	10	11	13	6	-	69	19.4%	3	0.8%	356
Benson West	13	12	7	14	9	9	-	64	25.8%	29	11.7%	248
Boyd	23	27	31	28	15	18	-	142	27.6%	23	4.5%	515
Castelar	64	80	74	61	65	44	-	388	70.8%	-	0.0%	548
Catlin	4	3	4	1	2		-	14	12.8%	2	1.8%	109
Central Park	12	13	9	12	13	13	-	72	28.3%	10	3.9%	254
Chandler View	24	31	26	20	7	9	-	117	33.8%	1	0.3%	346
Columbian	2	3	2	2	4	2	-	15	6.5%	3	1.3%	232
Conestoga	10	17	12	10	13	10	9	81	29.7%	3	1.1%	273
Crestridge	28	34	22	26	21	13	-	144	36.6%	7	1.8%	393
Dodge	22	32	18	26	17	16	-	131	29.8%	64	14.5%	440
Druid Hill	20	19	17	16	18	15	-	105	37.4%	13	4.6%	281
Dundee	10	10	8	4	2	5	4	43	9.3%	13	2.8%	464
Edison	15	5	9	7	9	10	-	55	17.2%	13	4.1%	320
Field Club	67	56	57	43	39	38	-	300	50.5%	3	0.5%	594
Florence	3	3	4	4	2		-	16	6.3%	5	2.0%	255
Fontenelle	19	25	22	21	24	15	-	126	31.7%	28	7.0%	398
Forest Station	34	26	40	34	19	23	-	176	49.3%	1	0.3%	357
Franklin	14	7	13	11	9	10	6	70	31.7%	7	3.2%	221
Fullerton	13	14	11	7	12	7	-	64	12.6%	9	1.8%	506
Gateway	64	90	92	61	52	43	-	402	54.1%	1	0.1%	743
Gifford Park	22	21	35	17	18	9	17	139	39.2%	43	12.1%	355
Gilder	33	31	36	34	28	16	-	178	48.9%	-	0.0%	364
Gomez Heritage	75	90	106	85	64	54	-	474	71.2%	2	0.3%	666
Harrison	3	7	3	5	3	4	2	27	9.8%	7	2.5%	275
Hartman	24	36	39	37	27	30	-	193	46.0%	67	16.0%	420
Highland	51	30	42	32	28	25	-	208	58.8%	-	0.0%	354
Indian Hill	42	52	53	52	44	31	-	274	56.7%	5	1.0%	483
Jackson	22	21	17	26	19	15	8	128	47.1%	3	1.1%	272
Jefferson	37	39	34	27	28	12	19	196	43.6%	-	0.0%	450
Joslyn	10	7	6	7	11	7	-	48	18.2%	8	3.0%	264
Kellom	8	14	6	8	6	10	6	58	30.4%	14	7.3%	191
Kennedy	13	19	21	12	8	16	-	89	33.0%	26	9.6%	270
King	21	12	17	12	19	10	-	91	33.8%	9	3.3%	269
Liberty	49	48	62	49	56	45	27	336	60.5%	24	4.3%	555
Lothrop	24	16	19	19	14	9	-	101	27.7%	19	5.2%	364
Masters	12	14	11	10	10	6	-	63	23.5%	23	8.6%	268
Miller Park	16	23	12	15	11	10	-	87	23.6%	4	1.1%	368
Minne Lusa	4	6	5	4	2	4	-	25	8.7%	1	0.3%	288
Mount View	11	16	14	11	15	6	-	73	24.9%	10	3.4%	293

Elementary School	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Oak Valley	6	9	4	4	6	3	-	32	16.3%	2	1.0%	196
Pawnee	23	25	31	23	17	14	-	133	39.8%	3	0.9%	334
Picotte	4	7	4	2	1	4	-	22	6.7%	3	0.9%	329
Pine	28	37	33	29	29	26	-	182	57.1%	1	0.3%	319
Pinewood	8	16	6	11	10	8	-	59	25.3%	8	3.4%	233
Ponca	2		1	2	1		-	6	4.3%	1	0.7%	140
Prairie Wind	24	21	25	26	11	12	-	119	19.2%	37	6.0%	619
Rose Hill	6	4	4	5	7	5	-	31	11.0%	11	3.9%	282
Saddlebrook	7	8	1	1	1	4	-	22	5.3%	2	0.5%	415
Sherman	19	17	23	27	18	14	-	118	50.2%	1	0.4%	235
Skinner	14	20	17	13	8	10	-	82	20.8%	10	2.5%	395
Spring Lake	91	93	81	73	66	61	-	465	68.5%	-	0.0%	679
Springville	22	24	22	17	17	15	-	117	28.9%	17	4.2%	405
Standing Bear	20	36	16	14	12	7	-	105	17.6%	28	4.7%	596
Sunny Slope	17	15	12	12	10	11	-	77	20.4%	17	4.5%	377
Wakonda	18	15	17	18	11	12	-	91	28.9%	17	5.4%	315
Walnut Hill	14	28	22	24	26	19	18	151	40.2%	42	11.2%	376
Washington	7	8	6	4	6	7	4	42	14.7%	14	4.9%	285
Western Hills	1	9	6	4	5	2	4	31	8.4%	6	1.6%	368
Wilson Focus School	-	-	-	6	2	1	2	11	5.4%	1	0.5%	202
Total Elementary	**1,418**	**1,593**	**1,544**	**1,315**	**1,156**	**992**	**138**	**8,156**	**34.4%**	**767**	**3.2%**	**23,684**

Other Elementary	KG	1	2	3	4	5	6	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Homebound	-	-	-	-	-	-	-	-	0.0%	-	0.0%	1
Integrated Learning Progam @ Saratoga	-	2	-	-	-	-	-	2	15.4%	-	0.0%	13
Interim/Contracted Elementary	-	-	-	-		2	-	2	13.3%	-	0.0%	30
Lord JP	-	-	-	-	-	-	-	-	0.0%	-	0.0%	16
Omaha Virtual Elementary School	-	1	-	1	-	2	-	4	6.0%	-	0.0%	67
Total Other Elementary	**-**	**3**	**-**	**1**		**4**	**-**	**8**	**7.9%**	**-**	**0.0%**	**127**
Total Elementary	**1,418**	**1,596**	**1,544**	**1,316**	**1,156**	**996**	**138**	**8,164**	**34.3%**	**767**	**0.0%**	**23,811**

Prepared by Research Division

CURRENT EL SUMMARY:

Elementary Buildings		Secondary Buildings	
K	1,418	6-8	2,048
1-3	4,456	9-12	2,780
4-6	2,290		
Total	**8,164**	**Total**	**4,828**
Total EL K-12			**12,992**
Total K-12			**50,273**
Total % Current EL K-12			**25.8%**

REFUGEE SUMMARY:

Elementary Buildings		Secondary Buildings	
K	65	6-8	614
1-3	346	9-12	1,121
4-6	356	**Total**	**1,735**
Total	**767**		
Total Refugee K-12			**2,502**
Total K-12			**50,273**
Total % Refugee K-12			**5.0%**

OMAHA PUBLIC SCHOOLS
ENGLISH LEARNERS STATUS BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2024-25
TABLE 2

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Current EL	1,418	1,596	1,544	1,316	1,156	996	812	694	680	701	815	664	600	12,992
Exited EL		34	167	412	506	622	721	734	739	864	883	893	809	7,384
Redesignated as Special Education		11	13	49	65	89	126	186	147	154	177	166	202	1,385
Waived Service		2	4	1		1		4	2	7	5	7	3	36
Total	**1,418**	**1,643**	**1,728**	**1,778**	**1,727**	**1,708**	**1,659**	**1,618**	**1,568**	**1,726**	**1,880**	**1,730**	**1,614**	**21,797**
Current EL Students	**1,418**	**1,596**	**1,544**	**1,316**	**1,156**	**996**	**812**	**694**	**680**	**701**	**815**	**664**	**600**	**12,992**
No EL Status	**2,206**	**2,284**	**2,425**	**2,762**	**2,707**	**2,801**	**2,947**	**3,068**	**2,871**	**3,158**	**3,254**	**3,296**	**3,502**	**37,281**
Total Enrollment	**3,624**	**3,880**	**3,969**	**4,078**	**3,863**	**3,797**	**3,759**	**3,762**	**3,551**	**3,859**	**4,069**	**3,960**	**4,102**	**50,273**
% EL	**39.1%**	**41.1%**	**38.9%**	**32.3%**	**29.9%**	**26.2%**	**21.6%**	**18.4%**	**19.1%**	**18.2%**	**20.0%**	**16.8%**	**14.6%**	**25.8%**

EL STUDENTS: 1996-1997 to 2024-25
TABLE 3

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.3%	N/A	N/A
1997-98	1,690	43,855	3.9%	16.7%	16.7%
1998-99	1,990	43,961	4.5%	17.8%	37.4%
1999-00	2,382	43,950	5.4%	19.7%	64.5%
2000-01	3,022	43,997	6.9%	26.9%	108.7%
2001-02	3,799	44,431	8.6%	25.7%	162.4%
2002-03	4,364	44,594	9.8%	14.9%	201.4%
2003-04	5,196	44,577	11.7%	19.1%	258.8%
2004-05	5,373	45,082	11.9%	3.4%	271.1%
2005-06	6,018	45,228	13.3%	12.0%	315.6%
2006-07	6,047	45,607	13.3%	0.5%	317.6%
2007-08	6,091	45,223	13.5%	0.7%	320.6%
2008-09	6,257	45,588	13.7%	2.7%	332.1%
2009-10	6,559	46,346	14.2%	4.8%	353.0%
2010-11	6,891	47,060	14.6%	5.1%	375.9%
2011-12	6,761	47,940	14.1%	-1.9%	366.9%
2012-13	6,288	48,013	13.1%	-7.0%	334.3%
2013-14	7,000	48,524	14.4%	11.3%	383.4%
2014-15	7,534	49,427	15.2%	7.6%	420.3%
2015-16	7,285	49,359	14.8%	-3.3%	403.1%
2016-17	7,862	49,622	15.8%	7.9%	443.0%
2017-18*	8,590	50,226	17.1%	9.3%	493.2%
2018-19*	9,106	50,526	18.0%	6.0%	528.9%
2019-20*	9,621	50,702	19.0%	5.7%	564.4%
2020-21*	9,288	49,397	18.8%	-3.5%	541.4%
2021-22*	10,061	49,009	20.5%	8.3%	594.8%
2022-23*	10,767	49,303	21.8%	7.0%	643.6%
2023-24*	11,682	49,489	23.6%	8.5%	706.8%
2024-25*	12,992	50,273	25.8%	11.2%	797.2%

* Monitored status is no longer used beginning in 2017-18 but it is included in counts from previous years.

OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2024-25
TABLE 4

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,075	1,208	1,300	1,264	1,285	1,229	1,222	1,176	1,176	1,311	1,479	1,391	1,434	16,550	**72.8%**
Karen	99	119	125	154	129	155	158	153	147	153	151	139	121	1,803	**7.9%**
Somali	32	46	57	37	56	48	53	58	50	69	58	49	65	678	**3.0%**
Nepali	32	47	36	51	39	39	38	35	35	23	30	23	22	450	**2.0%**
Arabic	18	25	16	33	21	26	20	23	31	28	41	19	32	333	**1.5%**
Q'anjoba'l	12	17	24	26	21	20	20	24	19	19	32	41	31	306	**1.3%**
Pashto	10	22	20	40	24	28	28	18	17	25	19	16	13	280	**1.2%**
Karenni	14	20	26	20	13	25	18	26	27	18	18	24	17	266	**1.2%**
Nuer	6	15	9	11	18	14	16	23	19	22	36	31	28	248	**1.1%**
French	13	18	17	20	17	29	18	20	14	14	8	14	13	215	**0.9%**
Swahili	10	12	15	19	11	21	10	16	13	22	16	13	11	189	**0.8%**
Burmese	12	7	13	14	19	16	17	14	16	14	8	11	9	170	**0.7%**
Farsi	18	13	19	12	13	22	10	11	4	13	17	5	3	160	**0.7%**
Vietnamese	6	7	4	4	6	6	7	4	8	8	9	7	12	88	**0.4%**
Tajik	11	10	5	5	5	8	2	8	8	9	5	4	6	86	**0.4%**
Dari	2	6	3	6	6	4	6	5	7	2	9	7	8	71	**0.3%**
Chin	1	2	1	9	3	3	11	4	2	2	4	3	2	47	**0.2%**
Dinka	2	4	3	4	2	3	3	2	2	8	1	6	2	42	**0.2%**
Russian	2	3	5	4	7	3	4	5	2	1	2	2		40	**0.2%**
Persian	5	9	2	3	3	1	1	2	1	8	2	2		39	**0.2%**
Amharic		5	4	2	3	4	4	1	3	1	1	3	6	37	**0.2%**
Haitian Creole	5	2		5	1	6	3	1	3	3	3	1	3	36	**0.2%**
Ewe	3	4	7	3	4	2		2	1	1	1	4	1	33	**0.1%**
Kachin	3	6	1	4	3	4	2	2	1	4	1	1		32	**0.1%**
Kirundi	2	1	1	2	1	3	2	2	2	5	3	3	4	31	**0.1%**
Kinyarwanda	1	1	2	2	1	3	4	1	2	2	4	2	2	27	**0.1%**
Telugu	2	5	5	3	1	2	2	1	1			1	1	24	**0.1%**
Hmong		2	1		2	2	2	2	2	1	1	4	2	21	**0.1%**
Mayan languages	3	1		3		3	1	3				1	4	19	**0.1%**
Maban		1		1	1	1	3	2	1	1	4	1	2	18	**0.1%**
Urdu	2	2		3	3	1		1	3					15	**0.1%**
Chinese		3	1		1	2	1	1	2		1	1	1	14	**0.1%**
Tamil	4		2	2	2		1	1				1		13	**0.1%**
Portuguese	3			2	3		1	1	1	1			1	13	**0.1%**
Lingala	2		2	2	3	1	1		1			1		13	**0.1%**
Other languages		1	3	3	3	1		1						12	**0.1%**
Creoles and pidgins, French-based (Other)	1	1		2		1	1	2		1	1		1	11	**0.0%**
Afro-Asiatic (Other)				2	1		2		1	4			1	11	**0.0%**
Kurdish		1		1	4			2	1		1		1	11	**0.0%**
Filipino			1				2		2	1			4	10	**0.0%**
Hindi	3		3						1	1	1	1		10	**0.0%**
Acoli				1		1		1	2			4	1	10	**0.0%**
Nilo-Saharan (Other)	1	1	1			1		2		1	2			9	**0.0%**
Bengali; ben	2	1	3						3					9	**0.0%**
Oromo				1			1	3		2	2			9	**0.0%**
Tagalog							2	1			2		4	9	**0.0%**
Bantu (Other)		1		3					1		1	1	1	8	**0.0%**
Quechua	2	1	1		1	1			1					7	**0.0%**
Shona				1	1			1			1	1	2	7	**0.0%**
Luo (Kenya and Tanzania)		1	1	1	1	1		1	1					7	**0.0%**
Twi	1	1		1	1					2		1		7	**0.0%**
Uduk	1			1	1	1					1		2	7	**0.0%**
Masai	1			1			1	1			3			7	**0.0%**
Japanese	1	1		1								1	2	6	**0.0%**
Marathi	1	1	1	1	1							1		6	**0.0%**
Yoruba	3		1			1						1		6	**0.0%**
Multiple languages		1	1	1	1			1	1					6	**0.0%**
Creoles and pidgins (Other)	1			1	1						1	1		5	**0.0%**
Malay		1		1	1				1	1				5	**0.0%**
Nyanja	1						1		1			2		5	**0.0%**
Malayalam	1	1		1	1			1						5	**0.0%**
Indonesian							1	1					3	5	**0.0%**
Chuukese	1		1						1	1	1			5	**0.0%**
German	1			1			1						1	4	**0.0%**
Pohnpeian	1	1		1		1								4	**0.0%**
Ukrainian	1				1							1	1	4	**0.0%**
Mandingo	1			1				1					1	4	**0.0%**
Sign languages	1	1								1	1			4	**0.0%**
Mine								1					3	4	**0.0%**
Cebuano				1							1	2		4	**0.0%**
Lithuanian			1		1								1	3	**0.0%**
Italian					1	1	1							3	**0.0%**
Creoles and pidgins, Portuguese-based (Other)	1									2				3	**0.0%**
Korean			1					1					1	3	**0.0%**
Kikuyu			1			2								3	**0.0%**
Creoles and pidgins, English-based (Other)				1				1				1		3	**0.0%**
Bulgarian			1		1								1	3	**0.0%**
Altaic (Other)	2			1										3	**0.0%**
Krahn										1			2	3	**0.0%**
Navajo										1			1	2	**0.0%**
Tigrinya										1			1	2	**0.0%**
Marshallese			1	1										2	**0.0%**
Gujarati	1										1			2	**0.0%**
Bosnian		1		1										2	**0.0%**
Niger-Kordofanian (Other)							1			1				2	**0.0%**
Wolof							1			1				2	**0.0%**
Punjabi		2												2	**0.0%**
Fon	1		1											2	**0.0%**
Czech										1	1			2	**0.0%**

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Turkish		1									1			2	0.0%
Micronesian								1			1			2	0.0%
Hausa							1				1			2	0.0%
Afrikaans	1		1											2	0.0%
Uzbek		1								1				2	0.0%
Shan						1			1					2	0.0%
Lakota	1		1											2	0.0%
Bambara				2										2	0.0%
Serbian													1	1	0.0%
Thai								1						1	0.0%
Ga	1													1	0.0%
Sino-Tibetan (Other)		1												1	0.0%
North American Indian (Other)										1				1	0.0%
Slovak	1													1	0.0%
Fulah											1			1	0.0%
Lao											1			1	0.0%
Albanian									1					1	0.0%
Aragonese										1				1	0.0%
Hebrew												1		1	0.0%
Avaric											1			1	0.0%
Sami languages (Other)							1							1	0.0%
Limburgish								1						1	0.0%
Akan													1	1	0.0%
Tai (Other)							1							1	0.0%
Mon-Khmer (Other)				1										1	0.0%
Indo-European (Other)										1				1	0.0%
Konkani				1										1	0.0%
Minangkabau			1											1	0.0%
Sinhala			1											1	0.0%
Azerbaijani	1													1	0.0%
Speaking a Language Other Than English	**1,446**	**1,665**	**1,753**	**1,806**	**1,749**	**1,747**	**1,707**	**1,673**	**1,640**	**1,815**	**1,991**	**1,850**	**1,893**	**22,735**	**100.0%**
Count of Languages	**60**	**53**	**51**	**62**	**51**	**45**	**48**	**54**	**48**	**50**	**51**	**47**	**52**	**119**	
English or No Language Recorded	**2,178**	**2,215**	**2,216**	**2,272**	**2,114**	**2,050**	**2,052**	**2,089**	**1,911**	**2,044**	**2,078**	**2,110**	**2,209**	**27,538**	
Total Students	**3,624**	**3,880**	**3,969**	**4,078**	**3,863**	**3,797**	**3,759**	**3,762**	**3,551**	**3,859**	**4,069**	**3,960**	**4,102**	**50,273**	
% Speaking a Language Other Than English	**39.9%**	**42.9%**	**44.2%**	**44.3%**	**45.3%**	**46.0%**	**45.4%**	**44.5%**	**46.2%**	**47.0%**	**48.9%**	**46.7%**	**46.1%**	**45.2%**	

OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12
OFFICIAL FALL MEMBERSHIP 2024-25
TABLE 5

High School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson	233	264	25	43	11	11	32	3	99	721	1,332	**54.1%**
Bryan	958	4	15		2	3	1	8	17	1,008	1,378	**73.1%**
Buena Vista	872	5	33	1	5	6		15	18	955	1,449	**65.9%**
Burke	253	32	5	4	22	17		1	133	467	1,559	**30.0%**
Central	667	24	99	13	31	29		16	87	966	2,412	**40.0%**
North	287	19	18	3	9	19	1	3	39	398	1,604	**24.8%**
Northwest	142	172	9	23	16	7	38	2	73	482	1,339	**36.0%**
South	1,800	8	1		2	2		63	12	1,888	2,280	**82.8%**
Westview	132	17	18	5	10	9	4	-	81	276	1,518	**18.2%**
Total High School	**5,344**	**545**	**223**	**92**	**108**	**103**	**76**	**111**	**559**	**7,161**	**14,871**	**48.2%**

Middle School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Beveridge	135	9	2	1	9	5	2		44	207	733	**28.2%**
Bluestem	548		27		2	1		5	2	585	882	**66.3%**
Bryan	445		4					9	7	465	677	**68.7%**
Buffett	76	8	3	5	6	6			69	173	946	**18.3%**
Davis	44	26	5	18	9	9	6		42	159	722	**22.0%**
King Science	105	37	14	10	3	7	1	1	15	193	603	**32.0%**
Lewis & Clark	125	37	45	10	13	4	6	2	43	285	816	**34.9%**
Marrs	837				1	1		27	11	877	1,061	**82.7%**
McMillan	117	33	7	2	7	2	3		10	181	634	**28.5%**
Monroe	121	88	11	14	6	6	4	1	48	299	698	**42.8%**
Morton	54	52	2	25	3	6	8		70	220	740	**29.7%**
Nathan Hale	67	155	2	15	6	3	40	1	40	329	668	**49.3%**
Norris	706		9	1	7	3		16	21	763	1,132	**67.4%**
Total Middle School	**3,380**	**445**	**131**	**101**	**72**	**53**	**70**	**62**	**422**	**4,736**	**10,312**	**45.9%**

Other Secondary	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Accelere	58	1	2	3	2	3	-	1	3	73	138	**52.9%**
Adult High School	-	-	-	-	-	-	-	-	-	-	-	**0.0%**
Blackburn Senior High Program	24	3	7	1	2	-	-	-	-	37	131	**28.2%**
ESL Teen Literacy	40	2	1	-	5	-	-	11	27	86	86	**100.0%**
Gateway to College	5	-	-	-	-	-	-	-	-	5	17	**29.4%**
Homebound	1	-	-	-	-	1	-	-	-	2	21	**9.5%**
Independent Study Program	70	3	5	-	1	3	-	-	2	84	187	**44.9%**
Integrated Learning Program at Saratoga	11	-	3	-	-	-	-	-	-	14	97	**14.4%**
Interim/Contracted	21	7	3	2	-	6	-	-	1	40	211	**19.0%**
Lord, J.P.	10	2	1	-	-	1	-	-	1	15	36	**41.7%**
Omaha Virtual High School	9	-	-	-	-	-	-	-	1	10	103	**9.7%**
Omaha Virtual Middle School	6	-	-	-	1	-	-	-	2	9	45	**20.0%**
Parrish	5	-	1	-	1	1	-	-	1	9	56	**16.1%**
Secondary Success Program	1	-	-	-	-	1	-	-	-	2	16	**12.5%**
Transition Program North Omaha Site	7	2	-	-	1	-	1	-	-	11	75	**14.7%**
Transition Program South Omaha Site	20	-	-	-	-	-	-	-	1	21	53	**39.6%**
Transition Program at UNMC	2	-	-	-	-	-	-	-	-	2	7	**28.6%**
UNO/OPS Middle College Program	-	-	-	-	-	-	-	-	-	-	-	**0.0%**
Total Other Secondary	**290**	**20**	**23**	**6**	**13**	**16**	**1**	**12**	**39**	**420**	**1,279**	**32.8%**
Total Secondary	**9,014**	**1,010**	**377**	**199**	**193**	**172**	**147**	**185**	**1,020**	**12,317**	**26,462**	**46.5%**

Elementary School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Adams	22	4	2	2	3				30	63	261	**24.1%**
Ashland Park/Robbins	426				1			7	2	436	676	**64.5%**
Bancroft	338					3		20	7	368	509	**72.3%**
Beals	96				3			4	17	120	279	**43.0%**
Belle Ryan	50	3		1	1	2		1	12	70	237	**29.5%**
Belvedere	45	28		6		1			3	83	356	**23.3%**
Benson West	10	26	3	5	1	1	4		31	81	248	**32.7%**
Boyd	35	28	4	66	7	4	13		36	193	515	**37.5%**
Castelar	451							12	2	465	548	**84.9%**
Catlin	13				1				7	21	109	**19.3%**
Central Park	58	12		1					7	78	254	**30.7%**
Chandler View	178					1		1	3	183	346	**52.9%**
Columbian	9				1				12	22	232	**9.5%**
Conestoga	71	2	1	10		3	1	4	3	95	273	**34.8%**
Crestridge	169	2			1	1			13	186	393	**47.3%**
Dodge	35	26	1		7	1	4	1	94	169	440	**38.4%**
Druid Hill	83	11	2	3	6	4	1	3	8	121	281	**43.1%**
Dundee	24	1	3		5				20	53	464	**11.4%**
Edison	23	8	6		4	2			32	75	320	**23.4%**
Field Club	351		3	1		1		4	19	379	594	**63.8%**
Florence	11	4		1	1				6	23	255	**9.0%**
Fontenelle	31	93	1	1	3		2		31	162	398	**40.7%**
Forest Station	207					2		2	4	215	357	**60.2%**
Franklin	71	1	4	2	1	3	1		4	87	221	**39.4%**
Fullerton	62	6		1	3				23	95	506	**18.8%**
Gateway	515				1			1	3	520	743	**70.0%**
Gifford Park	72	3	49	9	7	1	2		42	185	355	**52.1%**
Gilder	223								6	229	364	**62.9%**
Gomez Heritage	560				1			6	9	576	666	**86.5%**
Harrison	16	4	2	3	2	1			14	42	275	**15.3%**
Hartman	33	141	5	2	2		23		33	239	420	**56.9%**
Highland	239					2		13	6	260	354	**73.4%**
Indian Hill	277		37		4	2		3	6	329	483	**68.1%**
Jackson	158							2	-	160	272	**58.8%**
Jefferson	269	2	1						1	273	450	**60.7%**
Joslyn	18	2	4		5	3			30	62	264	**23.5%**
Kellom	18	12	32	10	4	1	1		6	84	191	**44.0%**

Elementary School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Kennedy	31	55	21			2	4		7	120	270	**44.4%**
King	70	3		4	1			6	16	100	269	**37.2%**
Liberty	356		4		2	1		5	16	384	555	**69.2%**
Lothrop	88	16	12	10	2	9		1	19	157	364	**43.1%**
Masters	28	23	2	2		2	1		24	82	268	**30.6%**
Miller Park	87	7			2	1			7	104	368	**28.3%**
Minne Lusa	23	8		1	3	1			-	36	288	**12.5%**
Mount View	18	58	2	3			5		6	92	293	**31.4%**
Oak Valley	42				3	1			5	51	196	**26.0%**
Pawnee	156	1	1	1					8	167	334	**50.0%**
Picotte	15	2		2	2				15	36	329	**10.9%**
Pine	212	2	4					2	1	221	319	**69.3%**
Pinewood	16	36	4	2	2		15		17	92	233	**39.5%**
Ponca	9				1				1	11	140	**7.9%**
Prairie Wind	46	15	9	12	7	5	7		82	183	619	**29.6%**
Rose Hill	9	21	3		2				9	44	282	**15.6%**
Saddlebrook	3	3		26	1	2			10	45	415	**10.8%**
Sherman	137	2						2	-	141	235	**60.0%**
Skinner	75	1	2		6			2	7	93	395	**23.5%**
Spring Lake	537				1	3		18	-	559	679	**82.3%**
Springville	25	33	5	41	2		32		21	159	405	**39.3%**
Standing Bear	23	3	7	4	8	2			119	166	596	**27.9%**
Sunny Slope	42	5	1	1	2	2	1		40	94	377	**24.9%**
Wakonda	38	45	1	3		3			14	104	315	**33.0%**
Walnut Hill	73	28	41	10	3			1	30	186	376	**49.5%**
Washington	36		16	1	4		1		18	76	285	**26.7%**
Western Hills	32	5		2	6	2			1	48	368	**13.0%**
Wilson Focus School	31	1	4	2	1	1			6	46	202	**22.8%**
Total Elementary	**7,525**	**792**	**299**	**251**	**136**	**76**	**118**	**121**	**1,081**	**10,399**	**23,684**	**43.91%**

Other Elementary	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Homebound									-	-	1	**0.0%**
Integrated Learning Progam @ Saratoga			1				1		-	2	13	**15.4%**
Interim/Contracted Elementary	1	1	1						-	3	30	**10.0%**
Lord JP	1								-	1	16	**6.3%**
Omaha Virtual Elementary School	9				4				-	13	67	**19.4%**
Total Other Elementary	**11**	**1**	**2**	**-**	**4**	**-**	**1**	**-**	**-**	**19**	**127**	**15.0%**
Total Elementary	**7,536**	**793**	**301**	**251**	**140**	**76**	**119**	**121**	**1,081**	**10,418**	**23,811**	**43.8%**
Total K-12	**16,550**	**1,803**	**678**	**450**	**333**	**248**	**266**	**306**	**2,101**	**22,735**	**50,273**	**45.2%**

OMAHA PUBLIC SCHOOLS
K-12 STUDENTS NOT BORN IN THE U.S.: TOP 10 COUNTRIES
OFFICIAL FALL MEMBERSHIP 2015-16 to 2024-25
TABLE 6

Birth Country	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Guatemala	298	462	537	689	936	895	1,115	1,232	1,392	1,621
Mexico	1,251	1,246	1,144	1,106	1,046	965	904	958	1,114	1,575
Thailand	838	944	1,022	1,012	1,030	972	928	852	790	721
Honduras	58	79	116	141	242	243	300	360	432	517
Afghanistan	23	27	43	82	78	96	95	309	429	497
El Salvador	209	245	293	306	359	319	345	396	425	438
Myanmar (Burma)	617	658	650	599	571	501	446	379	324	289
Nepal	186	208	254	285	282	262	238	218	195	167
Venezuela	4	9	11	15	14	15	13	15	51	114
Kenya	161	185	216	213	202	188	163	144	130	112
Other	983	1,050	1,205	1,205	1,236	1,149	1,070	1,128	1,309	1,609
Total Born Outside of the US	**4,628**	**5,113**	**5,491**	**5,653**	**5,996**	**5,605**	**5,617**	**5,991**	**6,591**	**7,660**
Total K-12 Enrollment	**49,359**	**49,622**	**50,226**	**50,526**	**50,702**	**49,397**	**49,009**	**49,303**	**49,489**	**50,273**
% Born Outside of the US	**9.4%**	**10.3%**	**10.9%**	**11.2%**	**11.8%**	**11.3%**	**11.5%**	**12.2%**	**13.3%**	**15.2%**

Note: Students born outside of the U.S. does not include students born in Guam, Puerto Rico, United States, United States Minor Outlying Islands, and students with no birth country.

REFUGEES STUDENTS BY BIRTH COUNTRY: K-12
OFFICIAL FALL MEMBERSHIP 2015-16 to 2024-25
TABLE 7

Birth Country	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Afghanistan	23	27	43	82	78	96	95	309	429	497
Bhutan	84	82	82	86	75	69	60	50	40	37
Burundi	5	4	3	3	4	2	2	3	2	14
DR Congo	5	18	38	43	52	47	46	58	59	74
Cuba										89
Egypt	39	36	46	49	53	51	41	41	39	37
Ethiopia	50	44	46	50	45	42	39	37	40	45
Haiti										50
Iraq	10	8	13	11	8	11	11	13	15	12
Kenya	161	185	216	213	202	188	163	144	130	112
Myanmar (Burma)	617	658	650	599	571	501	446	379	324	289
Nepal	186	208	254	285	282	262	238	218	195	167
Rwanda	1			2	1	1	1	2	13	14
Somalia	140	150	176	147	133	99	82	64	45	53
Sudan	112	120	132	104	98	92	79	82	76	106
Syrian Arab Republic	3	31	61	63	61	54	34	33	46	54
Tanzania, United Republic of	20	19	36	43	51	50	52	47	51	66
Thailand	838	944	1,022	1,012	1,030	972	928	852	790	721
Turkey									6	15
Uganda	38	43	55	50	46	44	41	37	36	45
Ukraine									8	5
Grand Total	**2,332**	**2,577**	**2,873**	**2,842**	**2,790**	**2,581**	**2,358**	**2,369**	**2,344**	**2,502**

Note: Students are counted as refugees because they were born in one of 22 different countries from which the United States typically welcomes refugees. Refugee counts were recalculated in 2023-24 to include Ukraine and Turkey and in 2024-25 to include Cuba and Haiti. Previous years were not recalculated. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.