

ASSESSMENT & RESEARCH



2025 Advanced Placement Exam Report

Lyons Township High School District 204

Contents

Introduction	3
Number of Students Tested	4
Number of Exams Administered	5
Percent of Administered Exams by Student Group	6
Percent of Passing Exams	7
Percent of Passing Exams by Course	8
Percent of Students Earning a Passing Score	9

Introduction

Advanced Placement (AP) courses give students the opportunity to engage with college-level material while in high school. Students who engage in AP coursework stand-out to colleges during the college admission process. Approximately 85% of colleges and universities have stated AP coursework plays a role in the admissions decision process.

AP exams are scored on a 1-5 scale. The description of each score level is below:

<i>Exam Score</i>	<i>Recommendation</i>
5	Extremely Well Qualified
4	Very Well Qualified
3	Qualified
2	Possibly Qualified
1	No Recommendation

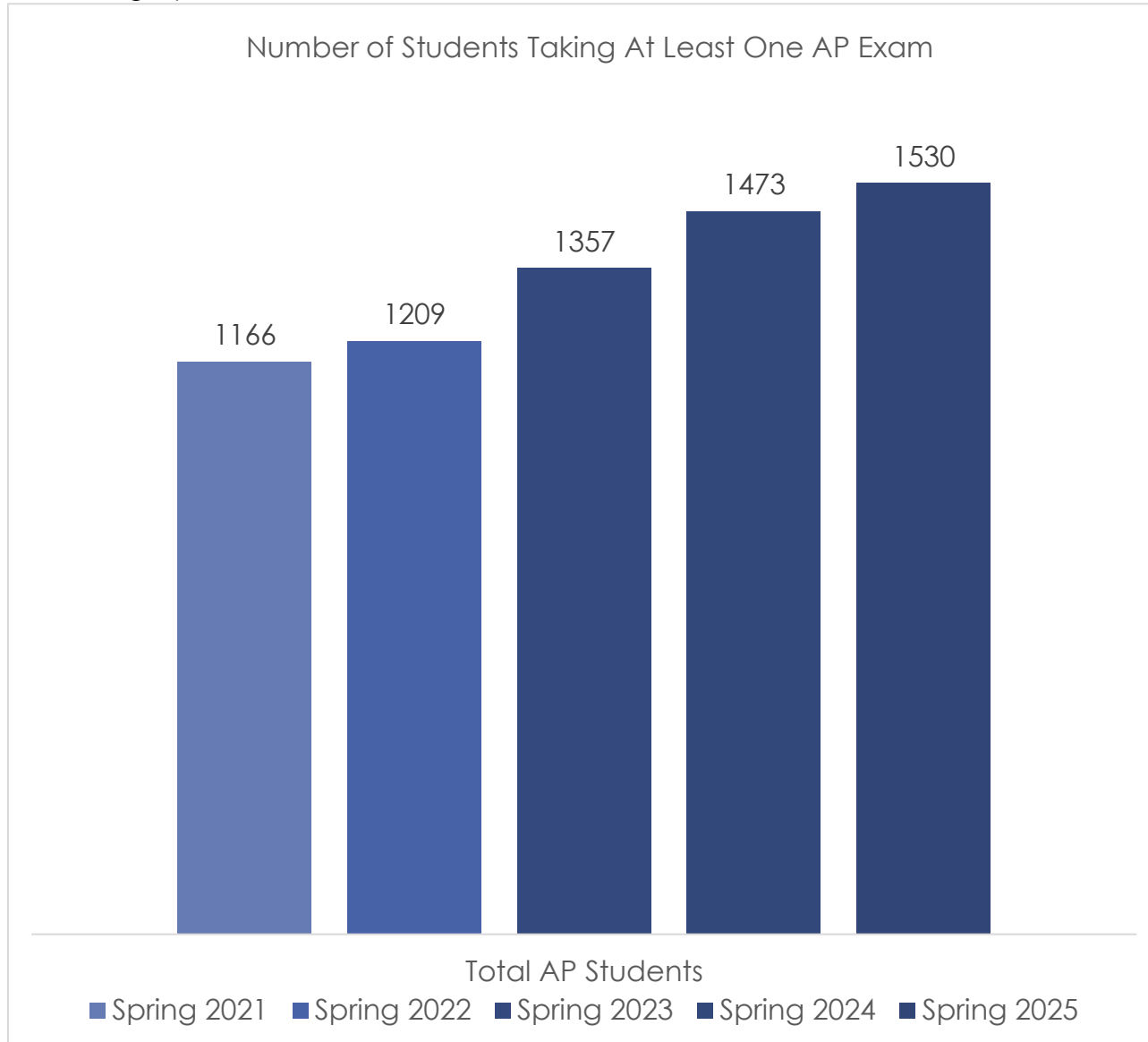
Students who take and pass AP exams have an opportunity to earn college credit, often saving time and money. In Illinois, all public colleges and universities are required to award college credit to students who pass an AP exam. Out-of-state and private universities each have their own requirements for awarding credits. A score of 3 or higher is considering passing.

Lyons Township High School District 204 has partnered with Equal Opportunity Schools to expand access to AP and Dual Credit courses. The partnership started in the fall of 2021. Our first EOS cohort took their AP/DC classes during the 2022-2023 school year and the work from that partnership is reflected in the following data.

The 2025 administration marked a significant milestone as most AP exams transitioned to digital or hybrid formats for the first time. This represented a major shift that required extensive preparation and adaptation by both teachers and students to navigate new testing procedures and technology requirements.

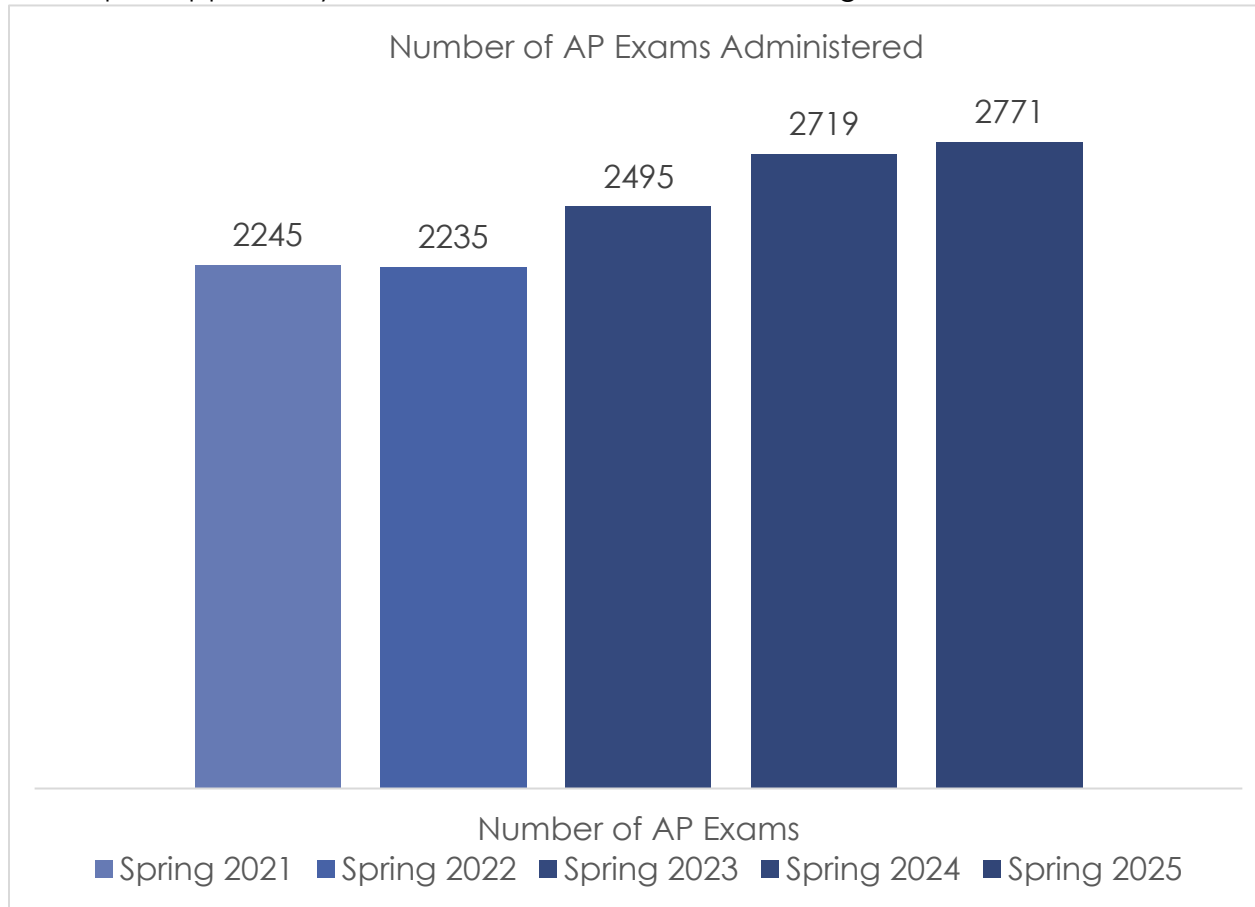
Number of Students Tested

The number of students taking at least one AP exam has grown steadily from 1,166 in Spring 2021 to 1,530 in Spring 2025, demonstrating our commitment to providing challenging and equitable learning experiences for all students as outlined in Goal 1 of our strategic plan.



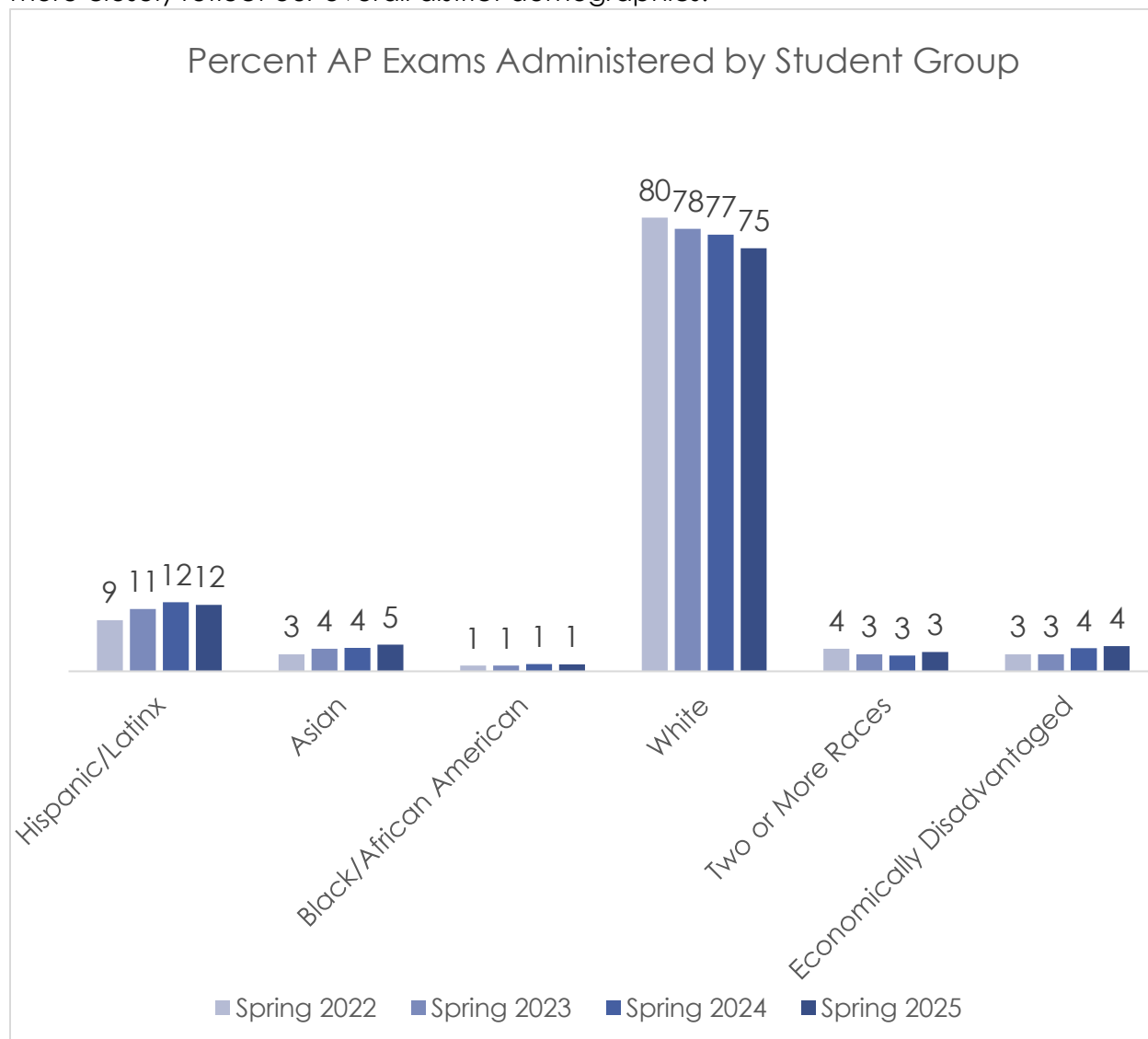
Number of Exams Administered

Total AP exam administrations increased from 2,245 to 2,771 over the five-year period, reflecting expanded student participation in rigorous coursework and our partnership with Equal Opportunity Schools to increase enrollment in higher-level courses.



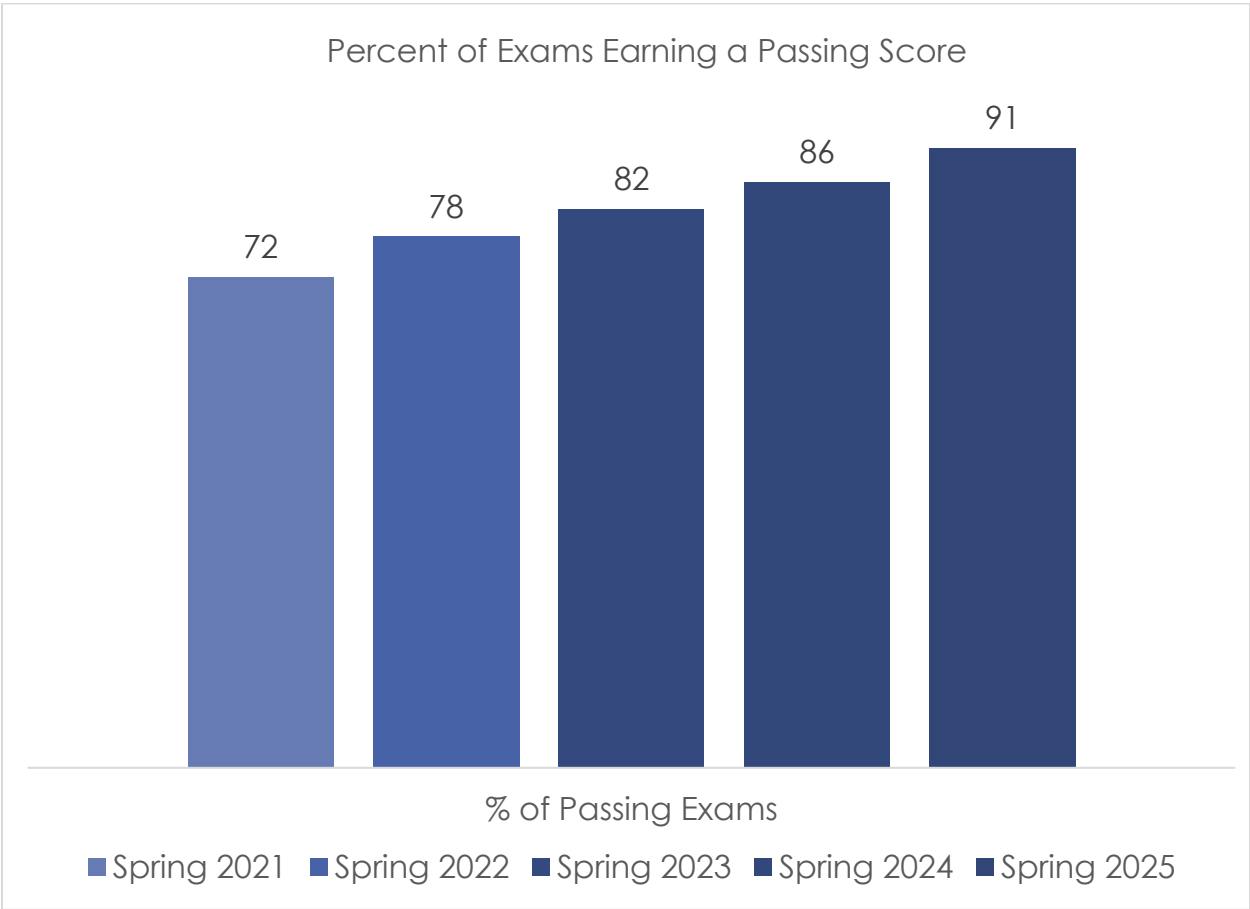
Percent of Administered Exams by Student Group

The chart below illustrates the distribution of exams administered by demographic groups at Lyons Township High School for the last four years. Our AP program continues to serve a diverse student population across demographic groups, and while we have made progress in providing equitable access to rigorous coursework, we recognize there is still important work to do in ensuring participation rates in all student groups more closely reflect our overall district demographics.



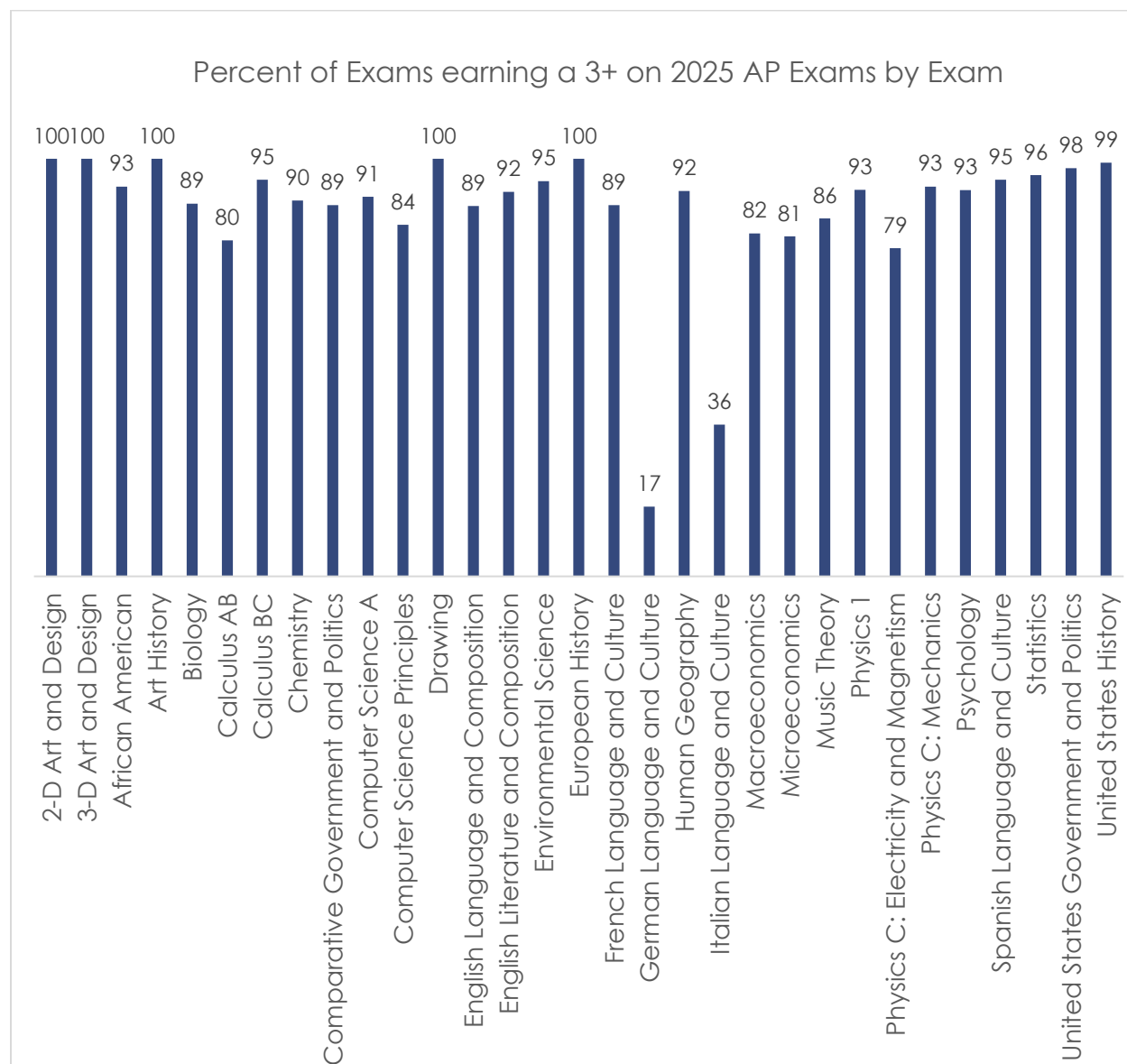
Percent of Passing Exams

The following chart illustrates the percentage of AP exams that achieved a passing score over the past five years. In the spring of 2025, 91% of AP exams earned a passing score of 3 or higher, reflecting a 5% increase from the spring of 2024. Lyons Township High School continues to expand the number of exams administered while maintaining a high pass rate.



Percent of Passing Exams by Course

The percentage of students earning a score of 3 or higher by course is illustrated in the chart below. Performance varies across specific AP exams, with many courses showing strong results. This provides valuable data for our Professional Learning Communities to use in developing improvement goals and refining instruction as part of our ongoing curriculum review process.



Percent of Students Earning a Passing Score

A score of 3 or higher is considered passing and qualifies for college credit at any public college or university in Illinois. The graph below illustrates the percentage of AP students who earned at least one passing score on an AP exam over the past five years. The percentage of AP students earning a score of 3 or higher on at least one exam has increased significantly from 74% to 93%. This indicates a high level of student preparedness and the effectiveness of our guaranteed, viable, and rigorous curriculum delivery.

