

NOVEMBER 3, 2025

DETROIT EDISON PSA

www.detroitedisnpsa.org

PIONEER NEWS

Growth vs. Proficiency

As we continue to monitor student progress this school year, we want to take a moment to explain the difference between two important types of assessments your child takes – NWEA and ANet – and how each helps us support their learning.

- **NWEA (Measure of Academic Growth):** This assessment focuses on growth – how much progress a student makes over time. Each student starts at their own level, and we celebrate the growth they make from fall to winter to spring, no matter where they begin. Growth shows effort, perseverance, and continuous learning.
- **ANet (Achievement Network):** This assessment measures proficiency, or how well students are mastering grade-level standards. It helps teachers identify which skills need more practice and what concepts should be retaught or extended.

Both types of data are essential. **Growth tells us how far a student has come; proficiency tells us how close they are to meeting or exceeding grade-level expectations.** Our goal is for every student to experience both – steady growth and strong proficiency – through high-quality instruction, focused practice, and family partnership.

Thank you for continuing to support your child's learning at home. Reviewing classwork, setting study routines, and encouraging perseverance make a big difference!

November						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 11.7 - End of Q1
- 11.24 - Data Day for staff - no school for students
- 11.25-11.28 - school is closed

December						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 12.18 - PTC 4:30-7:30
- 12.19 - ½ day for students
- 12.22- Winter break begins

[CLICK HERE](#)





Message from Mrs. Garvin, PreK Director

Preschool Language Development

During the preschool years (ages 3–5), children’s language grows quickly.

They move from using simple sentences to expressing more complex thoughts.

- Their vocabulary grows, and they begin using better grammar and clearer speech.
- **Remember, parents – talking is teaching!**
 - Encourage your child to talk, listen, and ask questions.
 - Invite them to talk about what happened today and what might happen tomorrow.

How Children Learn Language

Learning language takes practice, and it’s okay for children to make mistakes.

- When your child says something incorrectly, simply repeat it back the correct way.
 - Example: Child says, “I color a pumpkin.”
 - You can respond, “Yes, I see you **colored** a pumpkin!”
- Talk about things you see together – in the car, at the store, or during a walk.
 - Ask questions like, “What color are those bananas?” or “Do you see a shirt you like? What does it look like?”

Why Language Development Matters

- Strong language skills in early childhood build the foundation for communication and learning.
- Children who develop strong language skills early often do better later in school.
- **Once again, remember – talking is teaching!**

Pre-K Gallery





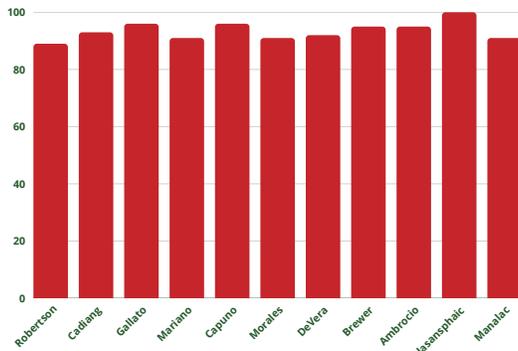
Message from Principal Withers

Kudos to all!!! We would like to give a special s/o to everyone that participated in our Trunk or Treat. The kids truly enjoyed themselves. You all played a major part in making the truck or treat a successful event. This week we will be ANET testing. Please make sure your scholars are prepared. We want to make sure we are giving our scholars all the resources to be great but we also want to make sure the support is heavy at home.

Reading Trends

Kindergarten: 95% → 93%
 1st Grade: 95% → 93%
 2nd Grade: 95% → 95%

When students complete homework, it reinforce skills learned and they grow. Completing reading homework builds comprehension.



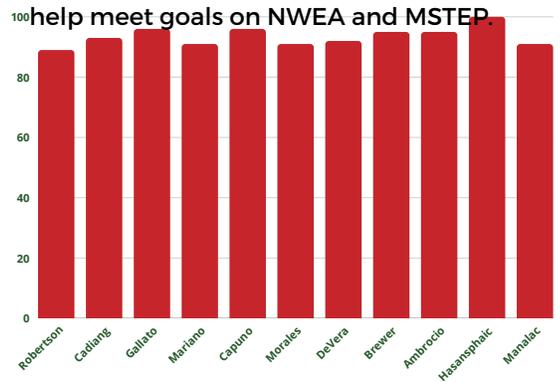
Homework Data



Math Trends

Kindergarten: 95% → 93%
 1st Grade: 95% → 93%
 2nd Grade: 95% → 95%

When students complete math homework is help strengthen skills that have been taught, and will will help meet goals on NWEA and MSTEP.



Goal: 95% Weekly Student Attendance

Kindergarten: 95% → 88%
 1st Grade: 95% → 89%
 2nd Grade: 95% → 90%

There is 43% of students that are chronically, this is alarming! Students who consistently miss school and are picked up early are missing reading and math and losing valuable learning. Students must be present everyday.



ANET TESTING SCHEDULE

READING		MATH	
	2nd		2nd
Mon & Tue Nov 10 & 11, 2025	11:00 - 3:00 Ambrocio Brewer Hasansphaic Manalac	Wed & Thu Nov 12 & 13, 2025	11:00 - 3:00 Ambrocio Brewer Hasansphaic Manalac

Friday, November 14, 2025 - makeups
 All constructive responses MUST be graded by Monday, November 17 (2nd grade)



COOPERATIVE CHALLENGE

Monday: This week our school-wide cooperative challenge is to practice apologizing.

Tuesday: This week our school-wide cooperative challenge is to practice apologizing. It's important to know what an effective apology looks like and sounds like. A meaningful apology looks like: a caring facial expression and looking at the person to whom you are apologizing.

Wednesday: This week our school-wide cooperative challenge is to practice apologizing. It's important to know what an effective apology looks like and sounds like. A meaningful apology sounds like: Speaking clearly with a kind caring tone of voice, saying the person's name, saying exactly what you're sorry for. Most importantly, working hard not to make the same mistakes.

Thursday: This week our school-wide cooperative challenge is to practice apologizing. Remember giving an apology doesn't require fault. Even when we don't mean to hurt a friend's feeling it is still important to apologize to them to show we care about their feelings.

Friday: This week our school-wide cooperative challenge is to practice apologizing. Apologies are a type of conflict solver and help to resolve conflicts with our peers. Try giving an apology out to a friend or family member this weekend.

UNIFORMS & VIOLATIONS

Uniform Violations will be taken place daily. This is a uniform school, if students ARE NOT IN FULL UNIFORM they should be given a uniform violation and it should be documented in DeansList.

Parents must sign the violation, return it to the school and it should be placed in the students file.

Parents birthday celebrations will be **FRIDAYS ONLY** after 2pm. You are more than welcome to bring cupcakes, juice, etc. but **ONLY** on FRIDAY.

Theme Day Dress Expectations

When we have "theme days" please ensure that your students adhere to the theme or wear their full uniform on designated theme days.

Theme days are not an opportunity for free dress. Students who do not follow the theme should remain in uniform or will receive a uniform violation and may be sent home to change. Teachers are expected to monitor and enforce dress code compliance during all special events and theme opportunities.

Let's maintain consistency and high expectations across our campus—our students follow our lead!

One Team. One Mission.





Message from Principal Dr. Peart

Let the Joy Continue!

Week 10 was amazing — our staff and students truly leveled up! 🎉 **One Team, One Mission—With Joy, We Learn, Lead, and Succeed!**

Attendance Alert: 🚨

27% of our students have three or more absences — this is alarming! Every day counts toward your child's success. When students miss school, they miss valuable learning, routines, and relationships that help them grow. Please make sure your child is in school on time and every day unless they are truly ill. Consistent attendance builds strong habits, confidence, and academic progress. Let's work together to get every child present and learning — because every day matters! 📖👨🏫

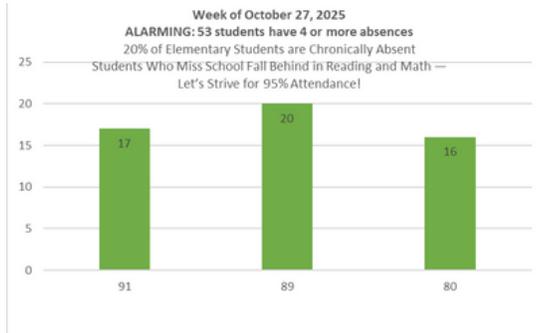
Shout out to Ms. Abello Class for having 95% ADA attendance!

Congratulations to the following classes for winning the Kindness Door Decoration Contest

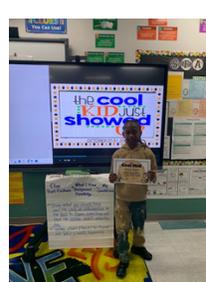
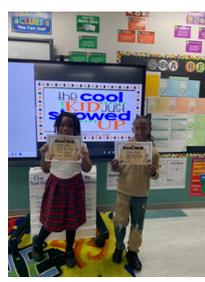
Ms. Abello

Ms. Mora

Dr. Reyes



Cool Kids



HOMEWORK

Monday 11/2
Read & Response, C3 Homework

Tuesday 11/3
Read & Response, C3 Homework

Wednesday 11/4
Read & Response, C3 Homework

Thursday 11/5
Read & Response, C3 Homework

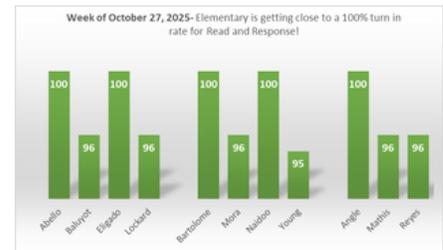
Friday 11/6
C3 & RR Due

Students are expected to complete homework by their classroom teacher along with their Reading (Read and Response and C3). Homework is due daily.

The goal is for each class to attain a 95% return rate on homework at the end of the week.

Homework will be checked EVERY DAY- thank you for helping your child build their work ethic by completing their homework every night.

Shout of to the following classes who received 95% of higher submission rate: Ms. Abello, Ms. Baluyot, Ms. Eligado, Ms. Lockard, Ms. Bartolome, Ms. Mora, Ms. Naidoo, Ms. Young, Ms. Angle, and Dr. Reyes





Message from Principal Collins

Intervention

Intervention is extra academic support during class time provided to help students strengthen specific skills in reading or math. It's not a punishment—it's a way to ensure every child gets what they need to succeed. During intervention time, teachers work in small groups or 1 to 1 to focus on individual learning goals, review key concepts, and build confidence.



On Mondays, intervention takes place during **Math** class using the IXL platform. This time allows students to receive extra support and practice skills that match their individual learning needs and the concepts being taught in class.

Students can also use IXL at home to continue strengthening their math skills. Each skill is carefully assigned by the teacher to reinforce understanding and build confidence.

READING

Every Day 8 of **reading** class, students will complete an Exact Path intervention. Utilizing the NWEA platform, Exact Path gives them targeted reading practice focused on improving comprehension, vocabulary, and fluency.



Students will now be working on IXL and Exact Path as part of their intervention. One day from the Read & Respond (RR) and C3 schedule will be dedicated to these platforms. Grades will be assigned based on students' participation and progress during intervention.

Please note that this is a quiet and focused work time. Students are expected to stay on task and use the time productively.



CLICK HERE

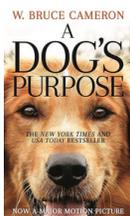
**BOOK REPORT DUE NOVEMBER 7TH
NEW BOOKS MUST BE IN HAND ON THE 7TH.**

Read & Respond

6

7

8



DEPSA is an International Baccalaureate School

“ IB trait: Inquirer
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life. **”**

Why do we implement the International Baccalaureate (IB) Middle Years Programme in Junior Academy?

It encourages international-mindedness.

Mr. Montgomery's current MYP Design unit has students designing internationally-minded emojis. Check out how the students "emoji-fied" their teachers to practice the technical skills.





DEPSA HIGH SCHOOL MISSION BRIEFING

PARENT AND FAMILY NEWSLETTER

A WORD FROM MR. BLACKBURN

Hello **DEPSA** Families,

Thank you for another great week of learning and teamwork! We are moving full speed ahead with instruction, and it's hard to believe Quarter One is already coming to a close.

We're noticing that many students are working hard to catch up on missing assignments. Please encourage your child to manage their time wisely and complete all work well before the end of the quarter. These are valuable skills that will prepare them for success in college and beyond.

We also had some exciting highs last week. Students achieved 95% attendance two days in a row! Let's keep the momentum going. We can't wait to celebrate the first grade level to hit 100% attendance!

Looking ahead, the NWEA Test begins next week. A detailed schedule will be shared soon. To help your student do their best:

- Make sure they get a full night's rest.
- Ensure they arrive to school on time with a charged Chromebook.
- Offer words of encouragement. Confidence makes a difference!

Last but not least, huge shoutout to our seniors for getting their FAFSAs done! Over 60% of our senior class have already completed their FAFSA and will be receiving 5 extra tickets, along with an entry to win a Visa gift card and \$100 from me!

As always, thank you for your continued support in helping us meet our goals of 100% graduation, 100% college acceptance, and 95% attendance. Please read this newsletter in its entirety to stay informed about everything happening at DEPSA.

One Team. One Mission.

UPDATES

QUARTER ONE WILL OFFICIALLY CLOSE ON NOVEMBER 7TH. AFTER THIS DATE, NO ADDITIONAL WORK OR ASSIGNMENTS WILL BE ACCEPTED FOR THE QUARTER. PLEASE ENSURE ALL SUBMISSIONS ARE COMPLETED BEFORE THE DEADLINE.

EVENTS

- **NOV 4. ELECTION DAY! GO VOTE (SCHOOL STILL IN SESSION).**
- **NOV 7 END OF QUARTER 1**

UPCOMING GAMES/EVENTS

- **FOOTBALL: PLAYOFF GAME 2 AT DEPSA 7PM.**

SENIORS NUMBERS

- **OCTOBER FAFSA NUMBERS:**
 - 65% OF SENIORS HAVE COMPLETED THE FAFSA
- **SCHOLARSHIP TOTAL**
 - \$1,682,040 AWARDED IN SCHOLARSHIPS
- **COLLEGE APPLICATIONS SUBMITTED**
 - 223 TOTAL SUBMITTED APPLICATIONS
- **# OF STUDENTS WHO COMPLETED 9 OR MORE APPLICATIONS**
 - 11 STUDENTS

[**CLICK HERE TO ACCESS THE FULL HIGH SCHOOL NEWSLETTER**](#)

