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**Fannin County Schools**

**ANNUAL TITLE I MEETING**  
**August 19, 2025**



# WHAT IS TITLE I?

A federal program that provides additional funds to ensure all students have fair, equal, and significant opportunities to obtain a high-quality education

It focuses on improving the academic achievement of low-achieving students in schools with high concentrations of children from low-income families

## Participating schools:

- Blue Ridge Elementary
- East Fannin Elementary
- West Fannin Elementary
- Fannin County Middle School
- Fannin County High School

# SCHOOLWIDE TITLE I PROGRAMS

## Basic components of a schoolwide program:

- Comprehensive needs assessment
- School improvement plan
- Annual review and revision of the school improvement plan

## Each school and the district have specific improvement plans:

- School improvement plans - approved annually by the district
- District plan - approved annually by the Georgia Department of Education

A copy of the improvement plans can be requested from the BRES Parent Liaison, Holly Ross, or accessed on the district or school websites.

# How does our school spend Title I money?

## Personnel

- Parent Liaison
- Paraprofessionals
- Professional learning for teachers to strengthen content knowledge, improve instructional practices, and learn how to build partnerships with families
- Intervention materials for students who are struggling to master the content standards, especially in math and/or reading
- Technology to provide personalized learning for students

# TITLE I PARENT AND FAMILY ENGAGEMENT FUNDS

How do we use our Title I Parent and Family Engagement funds?

- Provide training and materials to parents to help them support their child's success in school
- Provide technology and resources to keep parents and the school connected
- Provide flyers, reminders, and other resources to keep family engagement and involvement high within our schools
- Support needs identified by our families on the annual survey that specifically addresses the use of parent and family engagement funds

# What Guides Student Learning?

## SCHOOL CURRICULUM

Georgia Standards of Excellence

[www.georgiastandards.org](http://www.georgiastandards.org)

Standards are what students are expected to learn in the course of each year.

A variety of materials and methods are used to help students master these expectations.

# How Do We Measure What Our Students Are Learning?

## Regular Classroom Assessments

Teachers regularly use assignments and classroom assessments to make decisions about what students are learning.

## Benchmarking Testing

iReady assessments

ELA and Math

- 
- Given in the beginning, middle & end each year

## State Required Tests:

Georgia Milestones Assessment System

- - Proficiency level are explained on the website
- GKIDS (Kindergarten ONLY) Fall and Spring
- WIDA ACCESS testing for students who participate in our ESOL program

\*No one item listed above is the sole basis for educational decisions.

Multiple data sources are used in the decision making process to determine the need for additional learning supports for students.

# PROFESSIONAL QUALIFICATIONS

In Georgia, under the Official Code of Georgia Annotated (O.C.G.A.), state certification requirements are established by the Georgia Professional Standards Commission (GaPSC).

Georgia law also allows school districts to waive certification requirements in Title 20 if the school district has an approved Charter or Strategic Waiver Application.

Fannin County has an approved Charter from the Georgia Department of Education. If we choose to waive state certification we must establish professional qualifications (PQ) for our teachers and report those requirements in our annual ESSA application - the Consolidated LEA Improvement Plan (CLIP).

Parents have the right to request the professional qualifications of any teachers or paraprofessionals that work with their child.

# PARENT ENGAGEMENT POLICIES

The district and each Title I school has a parent & family engagement policy.

The school-specific parent engagement policy lists:

Volunteering opportunities available at your child's school

A year long calendar so that you can see at a glance when events are planned.

The school's annual improvement goals.

How they are working to support parents and help them be involved in their child's education

Please take a look at your school's policy and pencil in opportunities to be involved.

\* Both the school level and district level policies will be sent home with students by mid-September. These will be posted online as well. We formally seek parent input into these policies every spring, but any time you have a suggestion, we want to hear from you.

# **SCHOOL-PARENT COMPACTS**

## **What is a compact?**

**A school-parent compact is a signed agreement between parents, teachers, and students. The compact defines the roles and responsibilities we all share in making sure every student masters the grade level standards this year.**

**It takes all of us working together to ensure that every student succeeds!**

**Schools are currently finalizing their compacts and are seeking your input into them. Your thoughts and ideas matter and can make a difference, so please let us know how we can improve our processes.**

**\*The finalized school compact will also be sent home on the first day of school.**



# How do parents stay informed about their students?

## Parent Portal

Reach out to your parent liaison to set up an account so that you can review your child's grades, behavior, and attendance.

This tool will save you time and help you be an equal partner in your child's school success!

## Connecting with Teachers

Individual teachers have others methods of getting information out to parents:

**Email**

**SchoolStatus Communication App**

**Google Classroom**

**Websites**

## Social Media

Follow BRES's Facebook and Instagram pages for updates on school happenings.

# **We Value Your Input & Participation**

**Parents,**

**You are welcome at BRES so please be sure to come be a part of our team!**

- **Communicate regularly with your child's teacher**
- **Reach out to the parent liaison**
- **Completing surveys to help us know how we can improve**
- **Volunteer when you can**
- **Parent Advisory**
- **School Governance Team**

# WHAT DO I DO IF I HAVE A QUESTION?

If you have a question, all you need to do is ask. BRES operates using an Open Door policy.

What is the best way to contact us?

Urgent need: Drop by or call

Routine question: Email or call

Each Title I school has an employee dedicated to meeting with parents and keeping you in the loop!

Holly Ross, BRES Parent Liaison

Phone: 706-632-5772

Email: [hross@fannin.k12.ga.us](mailto:hross@fannin.k12.ga.us)

# BRES Contact Information

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**THANK YOU FOR ATTENDING  
OUR ANNUAL TITLE I MEETING!**

