



San Benito Consolidated Independent School District

240 N. Crockett Street * San Benito, Texas 78586 * (956) 361-6924 FAX (956) 361-6936

<http://www.sbcisd.net>

TECHNOLOGY PLAN



2013 - 2016

Technology Plan 2013- 2016

**San Benito Consolidated
Independent School District**



**240 North Crockett Street
San Benito, TX 78586
<http://www.sbcisd.net>**

**Phone (956) 361-6924
Fax (956) 361-6936**

Table of Contents

Table of Contents	1
Board of Trustees/Administrators	2
Letter of Support	3
TEA 2013 Technology Plan Approval Certificate	6
Introduction	7
Technology Planning Process	9
Vision/Mission Statement	14
Historical Perspective	15
District Demographics	16-17
District Profile	18
Executive Summary	19
Needs Assessment	20
• Assessment Process	20
• Parameters	21
Current Conditions	23
• Infrastructure and Technology	23
• Educator Preparation and Development	24
• Teaching and Learning	25
• Administrative and Support Services	26
• Repair and Maintenance Services and Technical Support	27
• Public Relations and Community Services	27
District Goals for 2013-2016	29
District Goals, Objectives, and Strategies	30-55
Budget 2013, 2014, 2015	56-57
Sustainability	58
Mechanism for Coordinating Technology Funds	59
Evaluation	60
• Evaluation Process	60
• Evaluation Method: Benchmarks	61
Appendices	64
• National Education Technology Plan (NETP) Goals	65
• Technology Applications Standards for All Teachers	65
• E-Rate and NCLB Criteria	66
• Guidelines for an Equipment Replacement and Purchasing Policy	68
• Special Use	69
• Keeping the Technology Current	69
• Computer/Infrastructure Inventory	70-71
• Organizational Chart	72
• Network Design	73-76
• Acceptable Use Policy	77-79
• Professional Development Model	80
• Definitions	81
• Useful Websites	83

San Benito CISD Board of Trustees

Yliana González - President
Julian Huerta - Vice President
June Aguilera - Secretary
Anna Cruz - Member
Fatima Huerta - Member
Hector G. Leal - Member
Oscar Medrano - Member

Finance Committee

Anna Cruz - Chairman
Hector Leal
Julian Huerta

Building Committee

Julian Huerta - Chairman
Fatima Huerta
June Aguilera

Policy Committee

June Aguilera – Chairman
Oscar Medrano
Anna Cruz

Curriculum Committee

Fatima Huerta - Chairman
Hector Leal
Anna Cruz

Administrators

Antonio G. Limón – Superintendent
Celeste Z. Sanchez – Assistant Superintendent for Curriculum & Instruction
Emma McCall – Business Manager
Joyce Taubert – Assistant Personnel Officer
Benny Villarreal - Technology Director
Ruben Franco – Planner / Evaluator
Theresa Cantu – Special Educator Director
Dr. Margarita Y. Greer – Bilingual and Federal Programs Director
Hector Rendon - Career and Technology Director
Celia Longoria – Director of Communications
David H. Garcia – Building and Grounds Director
Joe Montes – Energy & Air Conditioning Director
Chand Taneja – E-Rate Administrator



San Benito Consolidated Independent School District

Antonio G. Limón, Superintendent of Schools

240 North Crockett Street • San Benito, TX 78586 • Phone: (956) 361-6110 • FAX: (956) 361-6115

Board of Trustees

Yliana G. Rodriguez
President

Anna Cruz
Vice-President

June Aguilera
Secretary

Fatima Huerta
Julian Huerta
Hector G. Leal
Oscar Medrano

Finance Committee

Anna Cruz
Chairman

Hector G. Leal
Julian Huerta

Policy Review Committee

June Aguilera
Chairman

Oscar Medrano
Anna Cruz

Building Committee

Julian Huerta
Chairman

Fatima Huerta
June Aguilera

Curriculum Committee

Fatima Huerta
Chairman

Hector G. Leal
Anna Cruz

TO: The San Benito CISD Technology Task Force

FROM: Antonio G. Limón, Superintendent of Schools

DATE: February 27, 2013

RE: Technology Plan for 2013-2016

I extend my appreciation to the Technology Task Force for spending a considerable amount of time in developing a Technology Plan for 2013-2016. We recognize that technology is a powerful tool that empowers diverse learners to maximize their unique potential, and prepare them to thrive in this new world.

San Benito CISD strongly supports our quest for excellence and technology initiatives that seek to outfit every classroom with a core technology infrastructure. We understand cutting-edge technology and individualized education experience is the way to dramatic improvements in student performance. In the past, the Technology Task force has guided us through the process of developing unsurpassed technology programs in education, and it will continue to do so in the future.

We will continue to use state and federal grants, E-Rate discounts, stimulus funds, local funds and other resources to develop excellence in learning in an effort to meet the needs of 21st century learners.

The commitment of the San Benito Board of Trustees to the children of San Benito is self-evident. Their visionary leadership, collaborative approach and support for technology will ensure that our students will be prepared to meet the challenges of the new millennium.



San Benito Consolidated Independent School District

Antonio G. Limón, Superintendent of Schools

240 North Crockett Street • San Benito, TX 78586 • Phone: (956) 361-6110 • FAX: (956) 361-6115

**TO: Instructional Materials & Educational Technology Division
Texas Educational Agency**

FAX: (512) 463-9090 PHONE: (512)

**FROM: Antonio G. Limón, Superintendent of Schools -
alimon@sbcisd.net
Mary Lopez Johnston, Secretary to Superintendent -
mjohnston@sbcisd.net**

FAX: (956) 361-6115 PHONE: (956) 361-6110

Page(s) 2

February 27, 2013

Gentlemen:

**RE: Texas E-Plan Certification for E-Rate
Year 16**

Attach please find a copy of "Texas e-Plan for E-Rate Year 16" signed by our Superintendent of Schools.

THANKS!

The San Benito Consolidated Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing access to benefits of education services, activities, and programs, including programs, in accordance with title VI of the Civil Rights Acts of 1964, as Amended Title IX, of the Educational Amendments of 1972: Section 504 of The Rehabilitation Act of 1973, as amended; and title II of the Americans With Disabilities Act.

Board of Trustees

Yliana G. Rodriguez
President

Anna Cruz
Vice-President

June Aguilera
Secretary

Fatima Huerta
Julian Huerta
Hector G. Leal
Oscar Medrano

**Finance
Committee**

Anna Cruz
Chairman

Hector G. Leal
Julian Huerta

**Policy Review
Committee**

June Aguilera
Chairman

Oscar Medrano
Anna Cruz

**Building
Committee**

Julian Huerta
Chairman

Fatima Huerta
June Aguilera

**Curriculum
Committee**

Fatima Huerta
Chairman

Hector G. Leal
Anna Cruz

Texas e-Plan Certification for E-Rate Year 16

I affirm that the elements included in the technology plan for E-Rate year 16 submitted using the Texas e-Plan system have been authorized by me, the superintendent/administrative authority of this school district or charter school.

Furthermore, I approve the inclusion of the following non-discrimination statement at the bottom of the Technology Plan submitted by my district: SAN BENITO CONS ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

I understand that upon approval by the Texas Education Agency, this plan cannot be edited or changed in the Texas e-Plan system for the E-Rate or fiscal year for which it was approved. To change or amend the plan, my school district or charter school must complete the online process next year during the technology plan filing window.

ESC Region: 1
District/Charter School: SAN BENITO CONS ISD
LEA Number: 031912
Address: 240 N CROCKETT ST.
City, State Zip: SAN BENITO, TX 78586-4608
Phone: (956) 361-6110

Date: FEB. 27, 2013
Administrative Authority Name: ANTONIO G. LIMON
Administrative Authority Signature: Antonio G. Limon
Administrative Authority E-mail: alimon@sbconsd.net

Please print, sign in blue ink, and submit this page to

Instructional Materials and Educational Technology Division
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701

or fax it to: 512-463-9090

This plan was submitted via Texas e-Plan on 02/27/2013.



Texas Education Agency

2013 Technology Plan Approval Certificate

The Texas Education Agency is certified by the Schools and Libraries Division (SLD) to approve technology plans for participation in the Schools and Libraries Universal Service Program.

SAN BENITO CONS ISD (031912)

has a technology plan that has met the standards and criteria outlined by the SLD. This approval is effective for 3 years.

This plan was approved on May 06, 2013.

This technology plan covers the period starting on July 1, 2013 ending on June 30, 2016.

A handwritten signature in blue ink, appearing to read "Anita Givens".

Anita Givens
Associate Commissioner
Standards and Programs

Introduction

Technology and engineering have become critical components of 21st century life. For generations, students have been taught about technology and have been instructed on how to use various technological devices. However, there are currently no national standardized assessments to provide evidence of what students know about technology and engineering, the roles they play in our lives, and the extent to which students can use technologies and understand how engineers design and develop them.

The governing board of testing has announced that for the first time ever, technological literacy will become part of the National Assessment of Educational Progress (NAEP), also known as the Nation's Report Card. The newly developed Nation's Report Card informs the public about the academic achievement of elementary and secondary students in the United States. Report cards communicate the findings of the National Assessment of Educational Progress (NAEP), a continuing and nationally representative measure of achievement in various subjects over time. NAEP is a project of the National Center for Education Statistics (NCES) within the Institute of Education Sciences of the U.S. Department of Education authorized by congress. The Commissioner of Education Statistics is responsible for carrying out the NAEP project. The National Assessment Governing Board oversees and sets policy for NAEP.

Since 2012, the nation-wide test measures students' proficiency with technology, in addition to reading, math, science, history, writing, and other subjects. The new test is the first students' technology literacy assessment on a national level. The writing assessments from 2011 onwards are administered totally on computer, as will the assessment in technology and education literacy in 2014.

The first-ever NAEP Technology and Engineering Literacy (TEL) assessment is currently under development. In 2014, eighth-grade students who are selected to take NAEP will participate in the assessment. In preparation for the 2014, a nationally representative sample of eighth-graders will participate in the TEL pilot in spring, 2013. In preparation for the 2013 pilot, selected eighth-grade students had participated in the 2012 TEL task tryout of scenario-based tasks on the computer.

On February 9, 2013 local newspaper (VMS) reported that Texas Curriculum System (CSCOPE) that helps teachers adhere to state educational requirements with Web-based lesson plans and exam, has been criticized by conservative activists who say it promotes biased progressive ideology. So changes are being made to this curriculum system that critics claim promotes anti-American values and stifles classroom flexibility.

As stated in the Getting America's Students Ready for the 21st Century: Meeting the Technology Literacy Challenge, June 1996.

"The United States and the world are now in the midst of an economic and social revolution every bit as sweeping as any that has gone before: computers and information technologies are transforming nearly every aspect of American life. They are changing the way Americans work and play, increasing productivity, and creating entirely new ways of doing things. Every major U. S. industry has begun to rely heavily on computers and telecommunications to do its work."

In the June 2009 issue of District Administration magazine the article: K12 Schools: Stop Bleeding! includes that the 21st century world is moving to a knowledge-work economy. In order to prepare our children to take a leadership role in the global marketplace, our classrooms need to “look” like knowledge-work environments. Instead of teaching “what” and “who’s buried in Grant’s Tomb” style of content - children need to learn “how”: how to work in a team to solve a real problem in their community, how to frame that problem so it is actionable, how to research it, how to develop a plan of action, and finally how to enact that plan and actually build something.

Our bold, confident and tech-savvy president Barack Obama says: “we are going to change.” For educators using project-based instructional strategies and using technology tools day in and day out is not optional but a necessity to compete in this fast changing global economy. On February 13, 2009, President Obama signed the American Recovery and Reinvestment Act (ARRA) into law that gave \$787 Billions that was increased to \$840 Billions in 2012 to lift American Education. The most effective way to realize the intent of this “stimulus package” is to invest in transformational education technologies, not transitional education technologies. Teaching old things in new ways is adequate but no longer sufficient. The Obama's Administration is committed to reforming America’s public schools to provide every child access to a complete and competitive education. “Race to the Top” RTTT, the competition among all states, is designed to spur systemic reforms, develop smarter curricula and embrace innovative approaches to teaching and learning in America’s schools. In President's State of the Union 2013, he emphasized stating " Tonight, I am announcing a new challenge to redesign America's high schools so they better equip graduates for the demand of a high-tech economy. And we'll reward schools that develop new partnerships with colleges and employers, and create classes that focus on science, technology, engineering, and math--the skills today's employers are looking for to fill jobs that are there right now and will be there in the future."

According to ABC News on May 29, 2009, our President said, " It's the great irony of our Information Age-the very technologies that empower us to create and to build, also empower those who would disrupt and destroy". The United States' economic prosperity, public safety and national security all depend on a secure digital infrastructure.

We realize that the Internet is an indispensable tool for education, and this is why Cyber-safety and the security of the Internet are essential components for public education. "The way to meet the challenges and the opportunities the Internet presents, isn't to deny our children access to this great resource, but to make sure they know how to use it wisely," Sen. Robert Mendez said. He sponsored The School and Family Education Act about the Internet (Safe Internet Act) that will support existing and new Internet safety programs. In the recent Presidents State of the Union 2013, president also mentioned that we should prepare ourselves to face the rapidly growing threat from cyber-attacks for our security and for our economy.

San Benito Consolidated Independent School District is aware of these challenges, especially when it is confronted with announcements from the State Board of Education, that the computer-to-student ratio should be 3:1 and the computer-to-educator ratio should be 1:1. Districts are further pressed by the State to change the way they do business. Public Law 103-382 mandates the development of a three-to-five year district technology plan that integrates technologies into the curriculum to enhance teaching and learning, and creates on-going professional development for professional and support staff. Public Law 103-382 and the State Board of Education requirements present a formidable challenge. The District began to meet this challenge with the formation of a Technology Task Force charged with the mission of developing a plan aligned to the District's mission, the Texas Board of Education's Long Range Plan 2006-2020 for Technology, National Goals, No Child Left Behind (NCLB) and E-Rate requirements.

Technology Planning Process

District-level Planning and Decision-making Process:

Education Code 11.252(f) requires that the superintendent consult regularly with the district-level committees in the planning, operation, supervision, and evaluation of the district's educational programs. The Board Policy BQA (Legal) addresses this requirement and sets the parameters while Board Policy BQA (Local) "customizes" these to meet district needs. In addition to its regular meetings, the administration is required to conduct one meeting during the evening hours in order to provide the community and public an opportunity to attend and participate.

Technology Task Force gathers information and feedback from the following committees' meetings:

Instructional Technology Representatives Committee
Superintendent's Advisory Committee
Information Technology Representative Committee
Board of Trustees (Finance Committee, Building Committee, Policy Committee and Curriculum Committee)

Instructional Technology Representatives Committee consists of Technology Director (leader), at least one technology representative from each campus selected by the campus principal, technology trainers and staff development coordinator. This committee receives input and feedback from campuses, and meets every month and makes recommendations related to instructional technology issues.

Superintendent Advisory Committee consists of Assistant Superintendent of Curriculum and Instruction (leader), Superintendent, Director of Communication and Marketing, one classroom teacher from each campus, two parent representatives, and four members from non-teaching staff, four-district level professional from central office, two members from local businesses and two members from the community. This committee conducts meetings every month and discusses instructional and technology issues.

Information Technology Representative Committee consists of Director of Technology (leader), Business Manager, Purchasing Agent, Construction Manager, Director of Buildings and Grounds and Campus principal or Department Head. This committee makes recommendations related to infrastructure, purchasing, budget etc. and meets on an as needed basis.

Board of Trustees hold a regular meeting on the second Tuesday of every month, and special time is devoted to public hearings related to instructional issues. Before an agenda item is recommended to the Board of Trustees it is discussed in detail in a sub-committee meeting, a week before the regular meeting.

Roles and Responsibilities of the Technology Committees

The Technology Committees guide the district to implement the Technology Plan to meet current and future needs of all students, teachers, and administrators.

Roles:

1. Provide leadership and direction to all the technology committees and their tasks;
2. Provide input and research to determine technology needs of the district (equipment, training, and facilities);
3. Act as a forum and a mechanism for organized input and discussion;
4. Assist the Directors of Technology in the progress of the district's technology program.

Responsibilities:

1. Attend meetings as per established calendar;
2. Discuss and review information handouts and reports provided, as appropriate;
3. Participate in all subcommittee activities as per appointment, and carry out tasks assigned;
4. Assist in tasks relating to selecting and facilitating the implementation of technology programs;
5. Disseminate information gathered at the meetings to the campus principal and peers.

Four-Step Cycle of Technology Integration

The San Benito CISD planning involves a four-step cycle of Technology Integration as listed below:

Step 1: Planning, Investigation and Experimentation

- Schools go through an initial stage of planning and experimentation in which a few educators begin using technology in non-traditional ways and become technology proponents

Step 2: Initial Capital Investment

- Once a school / district is convinced of the value of educational technology, initial investments are made to bring technology into other schools

Step 3: Readjustment

- As educators become increasingly comfortable with technology and its potential, they expand the scope of activities that utilize technology. Schools readjust investments, expectations, and teaching methods to take advantage of expanding resources technology makes available to improve performance and achieve concrete educational objectives

Step 4: The Emergence of New Working Organizational Model

- Technology becomes an essential tool for students and educators. It allows the flexibility to create new forms of collaborative and inquiry-based learning and, at the same time, improves academic performance

Technology Needs

The following components reflect targets for improvement and are essential to the effective implementation of the San Benito CISD Technology Plan:

- To improve equity and access to technology;
- To replace and upgrade outdated hardware and software for work stations and digital devices;
- To institute and support job-specific technology training for all staff;
- To provide network access and cloud-based software that will make the heterogeneous devices appear homogeneous;
- To institute and support best practices in technology integration;
- To improve end-user satisfaction, support and security;
- To improve and update Asset Management Systems, and remove obsolete equipment;

- To implement and upgrade Students Information System (SIS) and Finance and Human Resources Management System to comply with SIF standards;
- To implement tools for diagnostic assessments, predictive assessments, instructional exercises and teacher-created tests to measure students progress on state standards;
- To improve the home-school connection;
- To improve performance on standardized tests;
- To implement learning tools by differentiating student's needs and identifying areas that require improvement;
- To improve data network security;
- To improve and upgrade Internal Connection; infrastructure with updated wiring, hardware and cost-effective means to increase network efficiency;
- To improve and upgrade telecommunication PBX systems or seek an alternative solution
- To improve local data back-up system and provide remote back-up emergency plan;
- To upgrade e-mail server with archiving storage solution;
- To provide means for quick network diagnostics;
- To provide more bandwidth using more than one Internet Service Providers for reliability;
- To provide e-document delivery solution to all campuses and centralized shared Fax Server;
- To provide means for remote access to IT assets, and aggregate processing power;
- To provide means to convert district information from paper based to paperless;
- To adopt virtualization of hardware and Cloud strategies that increases flexibility, and drives down the cost;
- To provide gas-powered generator or alternative solution to the central hub for emergencies;
- To provide means for on-demand video streaming and video distribution services;
- To provide and promote portable technologies and Interactive boards utilization for instruction;
- To enhance, upgrade and expand wireless network

Expected Outcomes

The district has accomplished the objectives set forth in its 2010-2013 Technology Plan. The new plan, 2013-2016 will guide the district's technology advancement for the next three years of the 21st Century. This provides the district direction to maintain, update and improve technology availability, utilization, infrastructure and telecommunication.

The goals and expected outcomes of the plan are directly aligned with the State Board of Education Long-Range Plan for Technology (LRPT) 2006-2020. The goals, objectives and expected outcomes will be evaluated, and modified if needed, on a yearly basis.

The major objectives of the plan are:

- To enhance the comprehensive technological infrastructure that promotes communication, learning, and enhances skill development for all stakeholders in the district and the community;
- To provide for the instructional needs of teachers and learning needs of students;
- To provide district personnel with preparation and professional development needed to demonstrate proficiency in using technology effectively;
- To provide administrative and support staff with the technological tools needed to accomplish their planning, decision-making and administrative tasks.

The summary of San Benito CISD technology goals is to improve, update and maintain infrastructure. The cyber infrastructure merges technology, data, and human resources into a seamless whole. Also, curriculum design, instructional strategies, and learning environments integrate appropriate technologies to maximize learning and teaching and to increase productivity.

Vision Statement Technology Plan 2013-2016

San Benito Consolidated Independent School District, in cooperation with the greater community, will empower students, school personnel and community members to be lifelong learners. By integrating the latest technology into a well-balanced Pre-K-12 program, San Benito CISD will prepare students for success in a global community.

By the year 2016, every student in San Benito CISD will be technologically literate by the time the student finishes the eighth grade. Teachers will utilize a variety of innovative technological approaches to produce graduates who are successful in the workforce and in college and are equipped with sophisticated information technology skills.

By the year 2016, all teachers will utilize a variety of innovative technological tools to produce graduates who are successful in the workforce and in college, and are equipped with sophisticated information technology skills.

Mission Statement Technology Plan 2013-2016

The mission of the San Benito CISD is to ensure that all San Benito children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this community, state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

The mission statement of San Benito CISD is to provide a safe and nurturing environment where every student is educated every day.

The Technology Plan for 2013-2016 directly supports the Mission of San Benito CISD by ensuring an engaging, relevant, and future-focused system of education for young learners preparing each student for success and productivity as a lifetime learner, a world-class communicator, a competitive and creative knowledge worker, and an engaged and contributing member of the emerging global digital society.

Historical Perspective

It is obvious from the following time-line that San Benito Consolidated Independent School District embraces technology of the time, and keeps up with the changing world.

- 1980 - Radio Shack computers used for Office Education and Server / Terminal based Computer Curriculum Corporation for Mathematics for special population
- 1982 - Instructional background consisted primarily of Apple IIe and IBM PC computers on a non-networked environment as mandated by the Texas Education Agency Chapter 75 to teach Computer Literacy and Computer Mathematics courses
- Mid 1980's - Administrative computing migrated to a multi-user terminal EDP COBOL based system environment mainly for business administrative tasks, i.e. Payroll, Purchasing, etc.
- 1987-1991 - Computerized student attendance information was introduced in phases
- 1990-1991 - The District adopted Macintosh Computer as its classroom computer and invested about one million dollars on a lease purchase basis
- 1992 - Autoskill Component of Reading Skills. Michael Eaton's Writing with Power and Skillbank Test taking programs were used district -wide
- 1992 - Administrative users migrated to a networked environment and implemented employee management, financial management, tax collections, student data, applications, i.e. scheduling and grading, etc.
- 1992 - Instructional technology began migrating to a networked lab environment within classrooms using AppleWorks for Word Processing, database and spreadsheet
- 1993-1994 Jostens's Integrated Learning System was introduced to each campus
- 1993-1994 Distance Learning was established at Berta Cabaza in collaboration with University of Texas at Brownsville and 6 others valley and state schools for professional development and special students projects
- 1995-1996 - The District invested about one million dollars and established a central hub with an digital Inter-Tel PBX, video technology and Internet access capabilities
- 1996-1997 - Limited distance learning via T-Star satellite was introduced
- 1997-2001 - Three Telecommunications Infrastructure Fund grants provided infrastructure and equipment for LANs and a District WAN for the high school and the two middle schools. This grant provided computers and technology tools to each classroom
- 1999-2000 - Distance Learning systems with video conferencing were installed for the secondary schools and LightSpan take-home technology curriculum for each elementary was procured
- 1998-2001 - The Schools and Libraries Division of the Federal Communications Commission provided funding known as E-Rate, which allowed the District to create LANs at every elementary school. Each campus also received high bandwidth WAN access that brought six direct connections to the Internet into every classroom.
- 2001-2002 - The district robust gigabit backbone was established using E-rate discount grant. This grant also provided servers for each campus and remote dial-in access to each educator
- 2002-2003 - The district made a three-year lease purchase from Apple, Inc for 600 laptop computers for every teacher.
- 2003-2006 - E-rate granted funds to subsidize (89 %) the wireless wide area network to accommodate data and voice (VoIP), provides a telephone to each classroom. Improved, upgraded and security of LAN and WAN. The infrastructure for two new schools and Sunny Brazil Agriculture Complex completed. Added the upgraded Financial System, Transportation VersaTrans Server, Segmentation of WAN design, Automation of Libraries and Visitor's Security Check-up Raptor.
- 2006-2009- The infrastructure for SBHS Science wing and three wings for Miller Jordan Middle School was completed. Also E-mail, Firewall, SIS and HR systems were upgraded. All wiring closets were reorganized, secured, and Electrical and cooling capacity was improved.
- 2009-2013 – New Elementary School (Angela G. Leal) constructed and wired. Expansion of Wireless Network (WiFi), Upgraded some Cisco Equipment .PBX System and Cat6e wiring. Added about 2000 new Macintosh, Dell computers, and 2150 iPods and iPads. The Istation curriculum and Compass Odyssey were added to create a school-to-home connection. Implemented on-line curriculum developer software called CSCOPE.

District Demographics

San Benito is located near the center of the lower Rio Grande Valley in South Texas. It is known as the Resaca City because of the Resaca de Los Fresnos, an old riverbed that bisects the city and still serves as a scenic recreational spot. The beautiful beaches of South Padre Island are located only 35 miles from the city. San Benito, Texas, in Cameron County, is 5 miles SE of Harlingen, Texas and 116 miles S of Corpus Christi, Texas. The city is conveniently located inside the Brownsville – Harlingen – San Benito metropolitan area. San Benito was originally known as the Village of Diaz. It was named after Porfirio Diaz, the Mexican president. San Benito was settled in the 1770s by Mexican ranchers and was incorporated in 1911. The first railroad entered the area in 1904. An irrigation system was introduced in 1906. The post office was established on April 2, 1907. The name of the city was changed to San Benito on May 11, 1907. San Benito is the hometown of Freddy Fender, the Tex-Mex and Country music icon.

Mexico flanks the city of San Benito to the west and Gulf of Mexico to the east. Just minutes from the Mexican Border and Los Indios International Bridge, the City of San Benito is rich with Mexican culture and natural environmental beauty. The global economy has always been an everyday reality in the border region. In the past several years, international trade, stimulated by both NAFTA and the Mexican maquiladora program, has helped to fortify the local economy. San Benito is perfectly positioned to emphasize the creation of high technology jobs in order to sustain its economic growth in the future. A strong labor pool, available land and its proximity to Mexico and the International Free Trade Bridge make San Benito a very attractive location for manufacturing, distribution and retail opportunities. There is Valley International Airport, located in Harlingen, 7.7 miles from San Benito that is served by Southwest, Continental, Sun Country, and Allegiant airlines.

According to the U.S. Census Bureau, Census 2010, the city of San Benito has a total population of 24,250 with 90.7% Hispanic or Latino origin. There are 7,961 households out of which 32.7% had children under the age of 18 living with them. The city has a total area of 11.2 square miles. The present estimate shows its population is about 29,000.

There are 11,621 students attending San Benito Schools. The district operates 19 campuses: two high schools, three middle schools, twelve elementary schools and two Alternative Education Centers. The total population is growing at an average rate of about 5%. San Benito Consolidated Independent School District is a public school district that serves the incorporated towns of Los Indios and Rangerville as well as the unincorporated communities of El Camino Angosto, Encantada-Ranchito El Calaboz, La Paloma, and Lago. A small portion of Harlingen also lies within the district. The September 2012 PIEMS data tabulated on the next page shows details of the students and teachers count in various subgroups at the San Benito Consolidated Independent School District.

Total students in district	11,621
White Students	88 (0.8%)
Hispanic Students	11,508 (99.0%)
African American Students	10 (0.1%)
Other Students	15 (0.1%)
San Benito High School	2,041
San Benito Veterans Memorial Ninth Grade Academy	751
Berta Cabaza Middle School	869
Miller Jordan Middle School	943
Riverside Middle School	696
Angela G. Leal Elementary School	523
Frank Roberts Elementary	438
Dr. Cash Elementary	604
Fred Booth Elementary	589
Ed Downs Elementary	468
Judge Oscar De La Fuente Elementary	438
La Encantada Elementary	574
Landrum Elementary	330
La Paloma Elementary	471
Rangerville Elementary	402
Sullivan Elementary	483
Dr. Raul Garza Elementary	392
PRC / Bootcamp / Darrel Hester Center / JJAEP	85
Gateway to Graduation	41
RGV Recovery Home	16
Total teachers in district	732 FTE
No degree	12 FTE
Bachelors	632 FTE
Masters	88 FTE
Average teacher salary	\$44,470
Average experience of teachers	13
Student/Teacher ratio	15.3
Disadvantaged students	9,366 (83.8 %)
At-risk students	6,229 (62.9%)
Students eligible for national school lunch program	9,366 (83.8 %)
Calculated Percentage Discount from E-rate Matrix	88%
Not Claimed For ADA = 58	

District Profile

ESC Region:	1
City, State Zip:	SAN BENITO, TX 785864608
Phone:	(956) 361-6110
Fax:	(956) 361-6115
County District Number	031912
Number of Campuses:	22
Total Student Enrollment:	11154
District Size:	10,000 - 24,999
Percent Econ. Disadvantaged:	83.80%

Technology Expenditures:	\$15,370,000.00	
Technology budgets reported in plan by category	Teaching and Learning Budget:	\$3,950,000.00
	Educator Preparation and Development Budget	\$865,000.00
	Leadership, Administration and Support Budget	\$600,000.00
	Infrastructure for Technology Budget	\$9,955,000.00
	Total	\$15,370,000.00
Technology Expenditure Per Pupil	\$1,377.98	
Number of Campuses with Direct Connection to Internet	22	
Percentage of Campuses with Direct Connection to Internet	100.00%	
Number of Classrooms with Direct Connection to Internet	1000	
Percentage of Classrooms with Direct Connection to Internet	99.00%	
Computer/Student Ratio	2 student(s) for every computer	
Computer/Teacher Ratio	1 teacher(s) for every computer	
Number of campuses that need to complete the Texas Campus STaR Chart	20	
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00%	

Executive Summary

The Vision for technology in the San Benito Consolidated Independent School District provides a framework for enhancing education and administrative functions using technology. Since 1995 the District has made great strides in making technology available at every campus and support service offices. Our students live in an on-demand, technology – dependent world. They learn differently than students did in the past. They have been called digital natives, who automatically accept new technologies as their own, while adults are digital immigrants who have to adapt to new tools and new ways of doing things. Technology is not just an accessory to students today, it is an integral part of their lives- their virtual electronic playground. Members of the Millennium Generation use multimedia, they multi-task, and they are going wireless. They are digital readers involved with Project Based Learning and on-line testing.

Many technologies that have made their way into public education are actually business productivity or presentation tools that have been re-purposed and sold into K-12 as educational tools. These tools merely support transitioning traditional teaching strategies into digital environment. San Benito CISD understands that teaching old things in new ways is adequate but not sufficient. Transforming teaching and learning with technology is a challenge and the district intends to undertake this in the technology plan.

There is widespread agreement on one basic tenet—that a sound investment in two areas, technical support and professional development, is essential to the successful implementation of technology in schools. For years, experts have been warning that investments in educational technology will only pay off if an adequate portion of the budget is devoted to professional development and technical support. Simply installing new hardware and applications and offering a few training sessions is not sufficient. San Benito CISD Technology Plan is designed under these premises and it serves as a blue print for future recommendations and enhancements to technology programs to address the district's needs. Several dominant themes that comprise this plan are listed as follows:

- Integrate emerging technologies into the curriculum to enhance the educational process for every student and teacher;
- Provide standard-based intensive professional development to empower every teacher, principal and administrator with technological fluency;
- Provide basic and advanced technical training to all network and technical personnel;
- Provide support that is efficient, timely, and cost effective to ensure availability of technology;
- Provide a unified information management system with easily accessible student and business information to authorized users;

- Provide access to the relevant information to parents, students, and the community outside the physical school environment;
- Create architectures, procedures and standards that allow for technology evolution and streamline regular and frequent processes;
- Provide a 2:1 student to computer or digital device ratio and aim for one-to-one program;
- Provide safer, secure and reliable Intranet as well as Internet to all users.

At the end of this three-year Technology Plan, it is expected, that every student will have access to the latest technology tools that are used as an integral part of daily instruction. Access to the Internet, collaboration and technology tools will be available on-demand from anywhere within the school as well as outside the school. This learning environment will promote increased parent and community involvement, facilitate communication and increase student's achievement. Technology is changing the classroom landscape. Educators must reach beyond the brick and mortar classroom to students who are pretty tech savvy. Leadership of SBCISD recognizes that mobility, collaboration, distance learning, emerging technologies and multimedia tools – a blended not a prohibitive IT environment- can be the number one tool in addressing the differentiated needs of all students. They also understand that they must think not only in terms of sustainable “fixes” but also in terms of changes that can achieve the highest pinnacle, even if that climb takes many years.

Needs Assessment

Assessment Process

The development of a technology plan began by the Task Force consisting of various committees. There is a representation from each campus and the community. For the plan to be successful, the Technology Task Force activities keep going in tandem with administrative leadership, and these committees meet on a regular basis. The purpose of the Technology Task Force is:

- To provide general input;
- To assist in determining guidelines for curriculum integration;
- To assist in developing a training implementation plan;
- To assist in developing a networking plan;
- To assist with the implementation of the Technology Plan; and
- To recommend modifications.

Continued awareness and input on the part of the Technology Task Force provides the administration with the support and feedback needed to facilitate communication about technology integration that leads to quality planning and decision-making. Most importantly, continued interaction among Task Force members results in the development of a network of professionals and community members committed to act as change agents to enhance instruction with technology.

Over the years, technology has changed and so has the context of how it is used. For the purposes of clarity and uniform understanding, the San Benito Consolidated Independent School District Technology Plan will define technology according to Public Law 103-382 Sec. 3113.

San Benito CISD has prepared this Technology Plan to articulate a common vision for technology in the district and to identify the strategies that will help in the application of technology tools in education. These strategies will improve the academic achievement, including technology literacy, of all students using rigorous curriculum standards and the development of critical thinking skills that are essential for success in academic and workplace. In addition, it will build the capacity of all teachers to integrate technology effectively into curriculum and instruction. Measurement and evaluation will assess and guide administrators how to improve program effectiveness.

Background

This plan is based on information drawn from many sources including:

- A review of the literature to identify best practices
- A survey of school sites, hardware and instructional media
- A survey of teachers via Technology Proficiency Assessment (TPA)
- Discussion with site and district administrators
- Discussion with technology representatives from each campus
- Input from students and the San Benito community
- Superintendent Advisory Committee
- Technology Task Force - committees
- Expectations of Texas STaR Chart
- The State Board for Educator Certification (SBEC) Standards
- Other district technology plans

Parameters

This Technology Plan is driven by the state curriculum standards (TEKS) in all subject areas) and by the No Child Left Behind (NCLB) Act of 2001, keeping in mind the Race To The Top (RTTP) expectations. It also supports the educational mission and instructional goals of San Benito CISD. Technology applications Texas Essential Knowledge and Skills (TEKS), required in the Texas Education Code, Section 28.002, gives specific attention in addressing student standards for technology as defined. The Technology Applications TEKS found in 19 TAC Chapter 126 describes what students should know and should be able to do using technology. As a part of the enrichment

curriculum, these TEKS are to be used as guidelines for imparting instruction. The goal of the Technology Applications TEKS is for students to gain technology-based knowledge and skills and to apply them to all curriculum areas at all grade levels. The plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum for teachers, principals, administrators, and school library media personnel to expand the effective use of technology in the classroom and in the library media center. It is also consistent with the recommendations for the school district as defined by the Texas Long-Range Plan for Technology 2006-2020 and National Education Technology Plan goals. It is also congruous with the E-rate applications guidelines, and other state standards, such as the newly adopted Technology Applications Standards for Beginning Teachers.

A comprehensive needs assessment utilizing informal teacher/student surveys, staff development needs assessment survey, interviews, inventories, TPA results and the Texas STaR Chart was conducted to analyze the current status of technology in the district and to determine future needs. Items analyzed included: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development and technical support. The planning committees also reviewed local, state and national data, such as NCLB requirements, E-Rate requirements, Technology Applications curriculum, SBEC Standards for teachers, and Texas STaR Chart results to assist in the planning process.

The administrators gave various committees an update of accomplishments of the previous Technology Plan. The input from various committees led to the specific goals, objectives and strategies to be accomplished under the new plan. It is imperative to have up-to-date equipment to continue and to increase the instructional gain technology provides. Computers, like textbooks, lose their relevancy and value as they age and lack the ability to incorporate the latest pedagogical advances because of their inability to run the latest software.

Now the Texas Education Code §39.023(e) requires the Texas Education Agency to release only the primary form of the Texas Assessment of Knowledge and Skills (TAKS) and the STAAR-TAKS for every grade and subject tested every three years. The three-year release schedule was enacted by the 80th Texas Legislature in 2007 and modified by the 81st Texas Legislature in 2009. The new release schedule will be implemented in 2009. Student Success Initiative (SSI) and exit level retests will not be released. New Texas English Language Proficiency Assessment System (TELPAS) reading tests for grades 2–12 were implemented in the 2007–2008 school year. The first release of these tests was planned for summer 2010 including Interactive on-line versions. This reinforces the need for a very reliable infrastructure and to the availability of computers at each school.

Chapter 126. Texas Essential Knowledge and Skills for Technology Applications in Texas are based on NETS introduced by TEA beginning of 2012-2013. The district (SBCISD) understands that learning is no longer linear. It is active, experimental, student-driven and, at its core, digital. District will pull all its resources integrating technology, data and content to assist each of its school as it transitions to student-focused, digital learning environment that directly impact student success. District will ensure the accessibility and accountability for all resources as new learning tools and teaching styles emerge.

Current Conditions

San Benito Consolidated Independent School District has made tremendous strides during the last 12 years in connecting schools to each other and to the Internet. The district has been very fortunate in building a robust technology infrastructure for schools through local funding, state and federal grants and E-Rate discounts. With three bond-issues worth 96 millions dollars, the district built three new schools and renovated all existing campuses. Because of these resources, as well as local efforts, the district has a very versatile Gigabit backbone technology infrastructure that allows students and teachers to make use of technology tools that are basic and necessary for educating students today and in the future. A need-assessment utilizing informal teacher/student surveys, interviews, technology representative meetings, inventories and the results of Texas Campus STaR Chart was conducted to analyze the status of technology in the district and determine future needs. Items analyzed included: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development, and technical support. Findings from this study are as follows:

Infrastructure and Technology

The district's Wide Area Network (WAN) is a multi-homed star topology, two Smart Trunks, 17 GigaMan (1000 MB Fast Ethernet), 3 Point-To Point T-1 and two Select Data (PRI) circuits at the central hub located at the administration building. Each elementary school is linked to the hub with one GigaMan circuit while each secondary school is provided with One GigaMan and one T-1 line. The support sites are linked to the hub with 200 MB Fast Ethernet circuits. The district hybrid digital telecommunication Inter-Tel PBX has two smart trunks with 69 dynamic channels and 12 Local plus Valley-wide lines. These circuits supply high-speed voice, data and video communications. The hub also provides 4 select data circuits with 96 channels for dial-in remote (home) access to all educators.

Internet access to the district hub has an unshared bandwidth of 140 MB with three Internet Service Providers. To comply with the Children's Internet Protection Act (CIPA), the contents of Internet resources are filtered using content filter and anti-virus protection software. A Firewall with one fail-over unit renders security from external cyber-attacks. The central site is also equipped with Web servers, E-mail servers, Radius Authentication servers, DNS servers, FTP server, Student Information System (SIS), Financial Services servers, and some curriculum application servers. Each site has its own FTP, DNS and DHCP servers. Four secondary schools have video streaming, video-distribution equipment and limited distance learning capability. Each Campus has a networked IP Surveillance System and temperature monitored HVAC system. The district has one direct T-1 circuit from Region One Education Center to the district. This circuit video network is used for Professional Development and Gear-Up courses.

Currently, the student to computer ratio in the district is about 2 to 1. Teacher to Computer ratio is 1 to 1. Each classroom has 3-10 computers connected to the Internet and a dedicated teacher workstation and a laptop. All teachers' laptops are configured for remote as well wireless access. Each elementary school has two multipurpose computer labs equipped with 25-30 computers and two networked printers. In addition, each department in secondary schools has a well-equipped multipurpose computer lab. Each library is automated and is furnished with 10-15 multimedia computers connected to the Internet. Each elementary and middle school is equipped with 25-30 computer-networked science-simulation labs with web-based curriculum and corresponding hands-on activities. The other technology tools such as scanners, digital camera and camcorders are available in the classrooms and computer labs, and are used as shared resources. Each classroom has a digital phone and wireless access to the Intra and Internet. A limited number of classrooms at every campus is using Document Cameras and Interactive Boards with Smart Response remotes for instruction and assessments using a variety of canned question-databases aligned to the state curriculum standards.

Educator Preparation and Development

The Texas State Board for Educator Certification (SBEC) expects certificate holder to conduct an ongoing self-assessment of strengths and weaknesses in the knowledge and skills of Technology Applications; and implement an individual plan for growth in the knowledge and skills of Technology application. To accomplish this objective, the district has taken the following steps:

The districts' developed on-line database - Technology Self-Assessment Tool (TPA) and Texas STaR Chart that provide data to determine the status of technology proficiencies each staff member possesses. The TPA is a series of survey items designed to help educators assess their level of competency in various computer technology areas. The other on-line instrument the district uses is based on the SBEC Technology Standards, and includes short web-based technology lessons /tests available 24/7. Teachers are encouraged to use this tool to assess their technology proficiencies. Once a teacher passes all short on-line quizzes, his/her accumulated grade is sent to the Information Technology Department electronically, and the teacher is issued a configured laptop computer – Macintosh or PC. Teachers are required to sign a written contract with the understanding that he/she will follow the district approved Acceptable Use Policy (AUP).

Classroom Walk-through Tracking (CWT) is a process administrators use to determine the level (0-4) of the technology proficiencies teacher are implementing in the classroom. The technology tool used for this procedure is a Personal Digital Assistant (PDA) device loaded with a locally developed web-based software with various indicators. The data is used for teacher's evaluation at the campus level. The collected aggregated data facilitate the district in technology planning.

Teaching and Learning

Each classroom in the district has Internet connectivity. About 90% of the classrooms have at least 5-10 data drops with direct connectivity to 10/100/1000 MB switch ports. About 10% of the classrooms have 2-4 drops and are using extension hubs / switches to accommodate available computers. Each classroom is furnished with Macintosh or Dell computers and one dedicated teacher's workstation. Teachers share technology tools such as projection devices, digital cameras, camcorders, color printers and scanners. At some campuses a mobile unit, Computer-On-Wheels (COW) is furnished with these tools and is shared by teams organized by grade level or by departments. Each elementary and middle school has a dedicated Science Lab equipped with 26 Dell computers, one Color Dell printer and one Dell server. Each Science Lab is furnished with hands-on technology modules (Technical Lab Systems) for Physical science, Earth Science and Life Science and are aligned to grades 1-5 and 6-8 science TEKS.

Teachers are encouraged to use multi-purpose computer labs for collaborative projects and implement solutions to world problems involving technology TEKS. For the last 13 years, the district has held Multimedia competitions and the participation in the competition has increased many fold since its inception.

Each school has an Integrated Learning System: Web-based Compass Learning Odyssey computer lab. For special populations, Plato and Lexia curriculum are adopted. Elementary schools also supplement their curriculum by Istation software aligned with the state mandated TEKS. The Istation curriculum and Compass Odyssey also create a school-to-home connection. The District adopted an electronic textbook- SRA TechKnowledge for PreK-6 students that develops technology literacy. For the scope and sequence of core courses for K-12, San Benito CISD implemented on-line curriculum developer software called CSCOPE.

At the high school level, the district has been offering technology elective courses such as, Computer Science, Computer Maintenance with A-plus certification, Microsoft Office User Specialist (MOUS) and Media Technology. The usage of technology with a structured curriculum in Auto-mechanics, Family & Home and Computer-Assisted Drafting has been added to conform to the latest TEKS.

All students and staff have access to protected and filtered e-mail and Internet.

San Benito High school also offers Advanced Placement / Concurrent Enrollment in English Literature and Social Studies courses using a hybrid approach of Distance Learning (via video conferencing) and a campus faculty facilitator in partnership with the University of Texas at Brownsville.

In 2008, one elementary school (Fred Booth) was awarded a Technology Immersion Grant Vision 2020 where each of 200 plus fourth and fifth grade students has a wireless Macintosh laptop computer loaded with instructional resources, productivity, communication, and presentation software. In the future, the district is planning to duplicate this model to other elementary schools.

In 2011, Miller Jordan Middle School was awarded \$6 million Texas Title 1 Priority School Grant (TTIPS). The entire student population, totaling 936 sixth, seventh and eighth graders, will be provided with iPads to be used for instructional purposes. In 2012, Sullivan Elementary received a one-year Technology Lending Program Grant totaling \$123,375 and as a result, every fifth grader at the campus needing dedicated access to a technological device will have the opportunity to do so.

The Texas Comptroller's Office Financial Allocation Study for Texas (FAST) couples school districts' and campuses academic performance on standardized tests with how much district spends per student. According to the local newspaper VMS of October 7, 2012, Progress Report San Benito spent \$9,113 per student, and the district received two and a half stars out of five. This report assessed school district and campuses over three-year period ending in 2011 on math, reading and composite academic progress percentiles. Since then TAKS has been replaced by the State of Texas Assessments of Academic Readiness (TAAR).

Administration and Support Services

Most of the operations of the district are performed electronically. Some of the available services using technology are listed below:

- Financial management: Budget and Payroll
- Student Services: demographic, daily attendance, grade reporting, health care information, and special population information (Students Information System - SIS)
- Human Resources Personnel management
- Child Nutrition Program (CNP) management system – Point-of-Sale, Time Clock and on-line for parents to pay lunch money in advance for children
- Electronic Time clock, Electronic Purchase order, Inventory and fixed assets
- On-line technology, maintenance repair request and Indoor Air Quality (IAQ) reporting system
- On-line Technology Performance Assessment (TPA), and Workshop registration (ERO)
- Web-based Technology Plan, Strategic Plan, In-door Air Quality Plan, Acceptable Use Policy, District Policy Manual and other useful information and forms
- Automation of libraries: Circulation, Cataloging, Texas Library Connection (TLC) services or Digital Knowledge Center (DKS), and electronic research databases
- Parent's Link website for parents to check the performance of their child
- VSI interface for SIS for counselors and teachers to check students progress
- Versa Trans (Routing, E-Link and On-Screen) , Transportation Operation Referral System and Easy Bus for Field Trip, DVR Wireless Remote Cameras on-line server for Transportation Department

Each administrator has a laptop computer with remote access Internet capability and a mobile digital device.

Repair and Maintenance Services and Technical Support

The district has five technicians, two network specialists, one telephony technician, one Webmaster and one Office Manager/Technical Support personnel. Each technician is responsible for more than 1000 computers. The present average repair response time varies from 24 hours - 72 hours. Each campus has a Technology Representative (certified teacher) to consult and solve minor technical issues. The district's technology department keeps inventory of spare parts to expedite the repair process. For simplification and expedience, the district maintains an open account with some vendors to order needed parts electronically. Major annual upgrade and updates of computers are performed during the summer. The district also provides on-line help to resolve simple just-in-time technical issues. Many frequently asked questions regarding electronic mail, computer hardware and software problems are outlined on the web at the district home page. Instructional Technology department technicians assist in application and testing software installation.

Public Relations & Community Services

The districts' public relations staff provides valuable information to internal and external public and members of the technical staff provide a multitude of services to keep the community informed and involved in the decision making process. Some of the ways used to accomplish this are as follows:

- Public access educational television station, KSBG TV 17 televises educational and informative productions on a daily basis;
- The public relations staff works on a regular basis with local reporters to promote the positive stories related to district students, parents, staff and community members;
- The vast majority of the advertisements and informational materials, including photographs, stories, wording, text, etc. is compiled by staff members;
- The department also focuses on enhancing internal public relations efforts by coordinating events such as: Teacher of the Year Recognition Event, Back-To-School Breakfast, Christmas Social & End-of-Year Luncheon;

Parent Centers at each respective campus are equipped with readily available technology.

Computer education oriented classes are available for parents during the school day and after school hours, when necessary

The Public Relations staff works collaboratively with the district's Webmaster to provide an excellent source of information about the schools and the district.

Several years ago, the PR Department transitioned from printed publications to electronic publications, optimizing the use of our district's home web page. This practice enabled us to "go green" and cut costs, saving the district thousands of dollars in printing/production costs.

The department produces the following publications:

Monthly Electronic Newsletter

Staff Update is available for staff members and members of the public and can be accessed via our district's home page.

Weekly Community News Page in both San Benito News & Valley Morning Star

Monthly Board Report is published monthly after every regular board meeting, and can be accessed via our web home page.

Superintendent's Advisory Report

A detailed summary of items discussed at Superintendent's Advisory Council meetings is produced and is available by logging on to our web home page.

Other Sources of Advertisement & Promotion:

In addition to maximizing our publicity and promotional efforts, our department routinely publishes advertisements to promote the district's accomplishments via the following publications and or advertising venues:

- Special district-produced publications
- Chamber of Commerce publications
- Calendar of Events
- Channel 4 and Chanel 5
- Lamar Outdoor Advertising

District Goals for 2013-2016

GOAL 1: Teaching and Learning

San Benito School district will provide environment and tools that encourage curriculum enhancement through the integration of innovative and emerging technologies that transform the teaching processes and improve students' achievement.

GOAL 2: Educator Preparation and Development

The district and all the campuses will provide standard-based intensive professional development rooted in the district's core vision, not simply around technology for its own sake but to empower every teacher, principal and administrator with technological-fluency.

GOAL 3: Administration and Support Services

The district administration will provide effective leadership anchored in solid educational objectives in integrating technology into teaching and learning including adult education, and improving effectiveness and efficiency of the technology infrastructure.

GOAL 4: Infrastructure for Technology

The district will upgrade its infrastructure to accommodate emerging technologies, and provide a secure, cost-efficient, effective, and safe educational technology infrastructure to all SBCISD students and educators.

Goals, Objectives, and Strategies

Goal 1: San Benito School district will provide environment and tools that encourage curriculum enhancement through the integration of innovative and emerging technologies that transform the teaching processes and improve students' achievement.				
Objective 1.1: All teachers and students will have access to relevant technologies, tools, resources and support services for group and individualized instructions.				
Budget for this objective: \$3,250,000.00 LRPT Category: Teaching and Learning				
E-Rate Correlates: ER01 NCLB Correlates: 01, 02, 03, 05, 06, 07, 09, 12				
Strategies	State/Status:	Timeline:	Person(s) Responsible	Evidence:
Strategy 1.1.1: (a) Provide and maintain 3-10 network-ready multimedia computers for every classroom. (b) Provide and maintain one-to-one computer student ratio for all computer labs and core courses classrooms. (c) Provide and maintain at least one quality printer in every classroom and / or access to a networked printer. (d) Provide and maintain at least 15 to 1 computer to printer ratio for each computer lab. (e) Provide one digital or IP phone to every classroom.	State: Original Status: Planned	2013-14, 2014-15 and 2015-16	Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instructions, Directors, Campus Principal and Business Manager	(a) PRIM department Report: Purchase of equipment (b) Campus Inventory database (c) District Fixed Assets database (d) Technology database (e) Informal check-up by the campus principal and technician (f) Campus Technology Representative's report
LRPT Correlates: I02, I04, I05, LAS02, TL08				
Strategy 1.1.2: (a) Provide access to projection or display device for every classroom. (b) Provide at least five digital movie cameras for each multipurpose lab. (c) Provide at least one CD R/W and DVD burner to each multipurpose lab. (d) Provide at least two scanners for each multipurpose lab. (e) Provide a computerized Interactive white board solution for teachers' demonstrations.	State: Original Status: Planned	2013-14, 2014-15 and 2015-16	Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instructions, Director of Information Technology, Directors, Campus Principal and Business Manager report	(a) PRIM department Report: Purchase of equipment (b) Campus Inventory database (c) District Fixed Assets database (d) Technology database (e) Informal check-up by the campus principal and technician (f) Campus Technology Representative's
Comments: 2014 Purchases: Apple iPads (\$26324.72) 125 Document Cameras (\$68,118) 111 Video/Data Projectors Eiki (\$68,882) 2 Instructional MOBI (\$2000) 10 Pads Clickers (\$15,700) 166 Apple iPads (\$33, 141.42)				
LRPT Correlates: I05, I09, LAS02, TL08				
Strategy 1.1.3: (a) Provide, maintain and upgrade at least one multipurpose lab equipped with computers for each elementary and middle school. (b) Provide, maintain and upgrade at least one multipurpose lab equipped with computers for each department at the high school.	State: Original Status: Planned	2013-14, 2014-15 and 2015-16	Director of Instructional Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instructions, Director of Information Technology, Directors, Campus Principal and Business Manager	(a) PRIM department Report: Purchase of equipment (b) Campus Inventory database (c) District Fixed Assets database (d) Technology database (e) Informal check-up by the campus principal and technician (f) Campus Technology Representative's report
LRPT Correlates: I02, I04, LAS01, TL08, TL10				

GOAL1: OBJECTIVE 1.1 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 1.1.4:</p> <p>(a) Ensure access to technology-based learning for all students by providing appropriate devices, services, and support. (NCLB 3) (b) Ensure accessibility to appropriately-configured workstations for disabled students and staff as required by ADA.</p> <p>LRPT Correlates: I01, I05, LAS01, LAS02</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of Special Education, Director of Buildings and Grounds, Planner Evaluator, Assistant Superintendent of Curriculum and Instructions, Director of Information Technology, Directors, Campus Principal and Business Manager</p>	<p>(A) PRIM department Report: Purchase of equipment (b) Campus Inventory database (d) Technology database (e) Informal check-up by the campus principal and technician (f) Campus Technology Representative's report</p>
<p>Strategy 1.1.5:</p> <p>Provide and maintain all elementary and middle school schools a dedicated science lab equipped with 25-30 computers, one server, 2 printers, one document camera and modular Living-With-Science curriculum and management system.</p> <p>LRPT Correlates: I01, TL01, TL03, TL05, TL12</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Technology Director, Federal Program Director, Information Technology Director, Campus Principal and Business Manager</p>	<p>(a)Procurement of hardware (b)Installation of Curriculum (c)Utilization, teacher's lesson plan (d)Science Standard Tests results</p>
<p>Strategy 1.1.6:</p> <p>Provide and maintain Digital TEKS curriculum and Digital Stations for check out to students / parents in each elementary school library.</p> <p>LRPT Correlates: I05, LAS02, TL01, TL05, TL09, TL14, TL15</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instructions, Director of Information Technology, Directors and Business Manager</p>	<p>(a) PRIM department Report: Purchase of equipment (b) Campus Inventory database (c) District Fixed Assets database (d) Technology database (e) Informal check-up by the campus principal and technician (f) Campus Technology Representative's report</p>
<p>Strategy 1.1.7:</p> <p>Provide and maintain electronic Interactive board and digital tablets, document camera, projection / audio devices, remote-interactive wireless devices for core curriculum courses.</p> <p>LRPT Correlates: I09, LAS01, TL03, TL04, TL05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Federal Program Director, Technology Director, Business Manager</p>	<p>(a) Procurement of equipment (b) Installation of equipment (c) Utilization-teacher's lesson plan (d) Informal Survey (e) Fixed Asset database</p>
<p>Strategy 1.1.8:</p> <p>Equip each professional educator with dedicated desktop / laptop computer, and ensure computer to teacher ratio 1:1.</p> <p>LRPT Correlates: I04, I07, LAS02</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instructions, Director of Information Technology, Directors, Campus Principal and Business Manager</p>	<p>(a) PRIM department Report: Purchase of equipment (b) Campus Inventory database (c) District Fixed Assets database (d) Technology database (e) Informal check-up by the campus principal and technician (f) Campus Technology Representative's report</p>

GOAL1: OBJECTIVE 1.1 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 1.1.9:</p> <p>(a) Augment existing computer labs with wireless mobile carts equipped with 15-30 laptop computers. (b) Furnish each librarian with a laptop computer. (c) Install video-streaming / video distribution system in each library to be used campus-wide.</p> <p>LRPT Correlates: I06, I08, LAS01, TL04, TL05, TL08, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of Library Services, Campus Principal, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Directors and Business Manager</p>	<p>(a) PRIM department Report: Purchase of equipment (b) Campus Inventory database (c) District Fixed Assets database (d) Technology database (e) Informal check-up by the campus principal and technician (f) Campus Technology Representative's report</p>
<p>Strategy 1.1.10:</p> <p>Provide and maintain 15 computer and one teacher unit for upgrading Advanced Technical Credit (ATC) course in Family & Consumer Science and Housing & Interior Design to utilize Chief Architecture software.</p> <p>LRPT Correlates: TL01, TL02, TL12</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>CATE Director, Family & Consumer Science Teachers, Technology Director and Business Manager</p>	<p>(a) Quality assignments/reports (b) Computer generated house plans</p>
<p>Strategy 1.1.11:</p> <p>(a) Provide and maintain four computers in Building Trades class room (b) Implement on-line testing and on-line Contren curriculum for certification in specific areas such as Electrical Plumbing, Carpentry, and Masonary</p> <p>LRPT Correlates: TL01, TL02, TL03, TL04, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>CATE Director, Specific area teacher, Business Dept, Director of Technology Director of Instructional Technology</p>	<p>(a) Individual certification / Industry Recognized Transcript (b) NCCER-The National Center for Construction Education and Research.NCCER is a not-for-profit education foundation created to develop standardized construction</p>
<p>Strategy 1.1.12:</p> <p>(a) Provide and maintain 25 computers at San Benito Veteran Memorial Academy in Engineering Computer-Aided drafting class with the latest software and hardware. (b) Provide and maintain 25-30 Macintosh computers for Computer Animation Class (c) Implement a new program: Cosmetology with 25-30 computer notebooks (d) Provide 25-30 new or refurbished computers and video projectors for Business Computers Information Systems (BCIS) classes at the High School and Veteran Academy.</p> <p>LRPT Correlates: I01, I07, LAS01, TL01, TL02, TL03</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>CATE Director, CAD Teacher, Business Dept and Director of Technology</p>	<p>(a) Business Department PRIM records (b) Teacher's documentation (c) CATE Director's Evaluation records</p>
<p>Strategy 1.1.13:</p> <p>Provide and maintain 10-15 computers for the Automotive Technology class with the required Simulation Modular software and management system</p> <p>LRPT Correlates: I01, I07, LAS01, LAS05, TL01, TL02, TL03</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>CATE Director, Automotive Technology Teacher, Business Manager and Director of Technology</p>	<p>(a) Business Department PRIM records (b) IT department installation records (c) Teachers Documentation (d) CATE Directors Records</p>
<p>Strategy 1.1.14:</p> <p>Provide and maintain computers, one for each student, in Exploring Careers Investigation class at three middle Schools loaded with Modular Simulation software.</p> <p>LRPT Correlates: I01, LAS01, TL01, TL02, TL03, TL08, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>CATE Director, Subject area teacher, Business Manager and Director of Technology</p>	<p>(a) Increased career research activities using Internet (b) Participation / attendance records (c) IT department installation records (d) Business Department PO and fixed Asset Records</p>

Objective 1.2: All teachers and students will use various emerging technologies and communication tools to collaborate, to construct knowledge and to provide solutions to real-world problems.

Budget for this objective: \$100,000.00
LRPT Category: Teaching and Learning

E-Rate Correlates: ER01
NCLB Correlates: 01, 02, 03, 04a, 05, 07, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 1.2.1:</p> <p>Encourage campuses to participate in the district-wide, regional and the State technology contests, and publish award-winning students' projects on the campus or district's website.</p> <p>LRPT Correlates: LAS01, TL01, TL04, TL05, TL06, TL08, TL09</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Directors and Campus Principal</p>	<p>(a) Increasing number of participants in the contest (b) Selection and publications of the top projects (c) Publications in the media, web pages and campus newspaper (d) District's monthly board meetings' announcements</p>
<p>Strategy 1.2.2:</p> <p>Support the use of emerging technologies aligned with state standard for developing greater levels of collaboration, inquiry, analysis, creativity and content production.</p> <p>LRPT Correlates: EP04, I09, TL01, TL04, TL05, TL06, TL07</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Director of Information Technology, Directors and Campus Principal</p>	<p>(a) Holistic assessments of students' achievement (b) Increasing number of participants in the technology contests (c) Selection and publications of the top technology projects (d) Publications in the media, web pages and campus newspaper (e) "Show-and-Tell" on campus festivities such as PTO night</p>
<p>Strategy 1.2.3:</p> <p>Ensure the achievement of students' technology proficiencies K-12 according to the benchmarks for Technology Applications TEKS and publish course outline on campus website.</p> <p>LRPT Correlates: LAS01, TL01, TL06, TL07, TL08, TL09</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Director of Information Technology and Directors and Campus Principal</p>	<p>(a) Increase in achievement in standardized tests (b) Holistic assessments of students' achievement (c) Increasing number of participants in the technology contests (d) Selection and publications of the top technology projects (e) Publications in the media, web pages and campus newspaper (e) "Show-and-Tell" on campus festivities such as PTO night</p>
<p>Strategy 1.2.4:</p> <p>(a) Develop and maintain electronic portfolio (ePortfolio) for each student to ensure that every student is technologically literate by the time student finishes eighth grade. (b) The curriculum must include personal safety and Acceptable Use Policies (AUP) and copyrighted elements.</p> <p>LRPT Correlates: I01, I08, LAS01, TL01, TL04, TL05, TL07, TL08, TL09, TL13, TL14</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Director of Instructional Technology, Directors and Campus Principal</p>	<p>(a) Holistic and standardized assessments of students' achievement (b) Inclusions of essential elements in teachers' lesson plans (c) Increasing number of participants in the technology contests (d) Selection and publications of the top technology projects (e) Publications in the media, web pages and campus newspaper (f) "Show-and-Tell" on campus festivities such as PTO night</p>

GOAL1: OBJECTIVE 1.2 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 1.2.5:</p> <p>Integrate and align student performance data derived from district / state assessment instruments with electronic curriculum resources to differentiate instruction for every child.</p> <p>LRPT Correlates: I01, LAS05, TL07</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Campus Principal, Directors (subject specialist) and Subject Area Teacher Director of Technology</p>	<p>(a) Summary of State tests (b) Desegregation of data (c) Informal Survey of the principals (d) Number of Individualized Education Plan (IEP) (e) Benchmark tests: paper/pencil and on-line (f) Purchase and implementation of special software</p>
<p>Strategy 1.2.6:</p> <p>The District will offer presentation on Internet Safety and on-line cyber-bullying for parents.</p> <p>LRPT Correlates: I01, I03, I08, LAS01, TL01, TL05, TL07, TL08, TL09, TL13, TL14, TL15</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal, Campus Technology Representative and Teacher</p>	<p>Availability of resources Data collected by registration of parent and/or Open House and on-line</p>
<p>Strategy 1.2.7:</p> <p>Instructional Technology Specialists will provide teachers, students and administrators with access to students' email accounts to give students practice with email in coordination with content TEKS, and provide other way for teacher to integrate technology in a meaningful context.</p> <p>LRPT Correlates: EP01, EP03, EP05, I05, LAS01, LAS03, LAS11, LAS12, TL01, TL04, TL05, TL06, TL08, TL09, TL13, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Instructional Technology Specialists Campus Principal, Campus Technology Representative and Teacher</p>	<p>Attendance data from District Registration Sign-in, Observation</p>

Objective 1.3: All educators will use research-based strategies in all subject areas to improve students' academic achievement.

Budget for this objective: \$300,000.00
LRPT Category: Teaching and Learning

E-Rate Correlates: ER01
NCLB Correlates: 01, 04a, 06, 07, 08, 09

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 1.3.1:</p> <p>Ensure the achievement of students' technology proficiencies K-12 by regular participation in technology related activities (Tech-Learning lab, Compass Learning Lab, Plato Curriculum Lab and Multimedia Lab).</p> <p>LRPT Correlates: I01, LAS01, TL01, TL05, TL07, TL09, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Subject Area Teacher, Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Directors (subject area specialists), Director of Information Technology</p>	<p>(a) Frequency of attendance in lab activities (b) Results from Computer-Aided management station (c) Registrations records for technology related classes (d) Test results</p>
<p>Strategy 1.3.2:</p> <p>Ensure that each campus library has the appropriate technology and on-line resources for students to research and to integrate technology component into their regular curriculum.</p> <p>Comments: Budget includes subscription to on-line databases and Region One services</p> <p>LRPT Correlates: I01, LAS01, LAS02, TL11</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director / Coordinator of Library Services, Campus Principal, Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Director of Information Technology and Director (Subject Area Specialists)</p>	<p>(a) Procurement and installation of hardware and software (b) Informal survey of teachers, students and librarians (c) Attendance records of students in the library (d) Librarian's lesson plan or daily log of activities</p>
<p>Strategy 1.3.3:</p> <p>Provide and encourage access to library, computer labs, and Internet labs before and after school-hours.</p> <p>LRPT Correlates: I01, I03, I08, LAS01, TL11</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Librarian, Directors (Special Programs) Director of Technology, Assistant Superintendent of Curriculum and Instruction.</p>	<p>(a) Computer labs and Librarian attendance log (b) Schedule sheet of computer lab manager (c) Data base of After School Program</p>
<p>Strategy 1.3.4:</p> <p>Encourage and support pilot projects such as affordable laptop one-to-one student computing, students' check out computers and other electronic devices (including mobile devices) for home-use.</p> <p>LRPT Correlates: I01, TL09, TL10, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Directors, Director of Technology, Assistant Superintendent of Curriculum and Instruction, Director of Information Technology and Business Manager</p>	<p>(a) Procurement of laptop for the project (b) Check-out data base (c) Informal random sample survey of principals, teachers and students</p>
<p>Strategy 1.3.5:</p> <p>Provide suitable adaptive devices to assist in learning for all special needs' students.</p> <p>Comments: Maintain and upgrade video distance learning systems for physically challenged students (home-bound) : Real-Time-Classroom at home.</p> <p>LRPT Correlates: I03, I07, LAS01, TL06, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Special Education, Campus Principal, Director of Technology, Assistant Superintendent of Curriculum and Instruction, Director of Information Technology, Business Manager</p>	<p>(a) Availability of special devices for special needs. (b) Informal survey from the principals, diagnosticians and parents. (c) Implementation and technology installation records.</p>
<p>Strategy 1.3.6:</p> <p>Provide resources such as Scholastic Reading Inventory to implement immediate action-able data on student-reading-level and monitor their growth with time.</p> <p>LRPT Correlates: I01, I05, LAS01, LAS08, LAS10, TL11</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Superintendent of Curriculum Director of library and media services coordinator Director of Technology Campus Principal</p>	<p>Availability of services Installation of hardware Subscription to specific program Collection of Data from the server</p>

Objective 1.4: All students will learn to communicate effectively using emerging technologies in a variety of formats for diverse audiences.

Budget for this objective: \$300,000.00
LRPT Category: Teaching and Learning

E-Rate Correlates: ER01
NCLB Correlates: 01, 02, 03, 04a, 07, 08, 11, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 1.4.1:</p> <p>Ensure accessibility, training and support for the use of adaptive devices to be used in learning for all students with special needs.</p> <p>LRPT Correlates: I01, I02, I05, I07, LAS01, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Special Education, Campus Principal, Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction Director of Information Technology and Directors</p>	<p>(a) Procurement of required appropriate device (b) Records of installation of devices and training for the use (c) Informal survey from the principals, teachers and parents</p>
<p>Strategy 1.4.2:</p> <p>Provide curriculum to ensure personal safety in a digital world and understanding of Acceptable Use Policy (AUP) including the copyright limitations for all students. (NCLB 2,7,12)</p> <p>LRPT Correlates: LAS01, TL02, TL05, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Director of Technology, Assistant Superintendent of Curriculum and Instruction and Directors</p>	<p>(a) Inclusion of the elements in Teachers' Lesson Plans (b) Purchase of the required software (c) Informal Survey from teachers and students (d) Installation and regular maintenance and update for content filter server</p>
<p>Strategy 1.4.3:</p> <p>Support the use of technology to promote student-centered learning across geographic and cultural boundaries that includes businesses and industries. (NETP 4a) (NCLB 1,2,3, 4a, 7, 8, 12)</p> <p>LRPT Correlates: EP05, I02, LAS01, LAS02, LAS05, TL05, TL08, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Director of Instructional Technology, Assistant Superintendent of Curriculum and Instruction Director of Technology and Directors</p>	<p>(a) Quality and quantity of students multimedia projects (b) Inclusion of use of Internet and e-mail in teachers' lesson plan and student's projects (c) Gaggle Report indicating the use of e-mail by students</p>
<p>Strategy 1.4.4:</p> <p>Utilize distance learning, digital content, and on-line 24/7 delivery courses and other emerging technologies to meet diverse and personal learning needs of all students and teachers. (NCLB8)</p> <p>LRPT Correlates: EP08, I01, I02, LAS01, LAS10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Instructional Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Director of Technology, Directors and Campus Principal Business Manager</p>	<p>(a) Availability and participation in distance learning courses (b) Availability of web-based self-paced curriculum (c) Installation of required hardware and software</p>
<p>Strategy 1.4.5:</p> <p>Offer and encourage participation in the technology related high school courses to meet the curriculum and graduation requirements specified in 19 TAC Chapter 74. (NCLB 1, 11)</p> <p>LRPT Correlates: I08, I09, LAS01, LAS04, LAS10, TL01, TL02, TL05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Director of CATE, Director of Technology, Planner Evaluator Assistant Superintendent of Curriculum and Instruction, Directors and Director of Information Technology</p>	<p>(a) Availability of the technology courses (b) Enrollment data in the technology courses (c) Campus publications, announcements and counselors' workshops</p>
<p>Strategy 1.4.6:</p> <p>Encourage all students to collaborate with teachers and other students on educational projects using teacher-controlled, filtered e-mail accounts and social networking sites.</p> <p>LRPT Correlates: EP03, I01, I09, TL03, TL09, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Classroom teacher and Principal Business Dept</p>	<p>Availability of filtered e-mail account subscription Data collected for the usage of accounts General survey of teachers and technology reps</p>

GOAL1: OBJECTIVE 1.4 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 1.4.7:</p> <p>Support the use of emerging technologies such as video-on-demand, mobile wireless, video conferencing, webinars (webcasts), on-line training etc.</p> <p>LRPT Correlates: EP01, EP02, EP08, EP09, I01, I06, LAS13, TL02, TL08</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Directors of Information Technology, Campus Principal, Departments Heads and CATE Department</p>	<p>Availability of technologies Usage of technologies Informal Survey Network data collection Subscription to services</p>
<p>Strategy 1.4.8:</p> <p>(a) Provide standardization on CSCOPE scopes and sequences which include professionally reviewed techniques for technology integration which entices higher levels of thinking. (b) offer self-evaluation strategies to teachers and administrators (Technology Performance Assessments (TPA), classroom walk-through data, LoTi, and STaR Chart) to assess, in an ongoing fashion, their preparedness to effectively integrate technology into the curriculum and day-to-day school operations. (c) Utilize data evaluation tools such as DMAC to identify academic strengths and weakness and to guide instructional decision-making. (NCLB 4)</p> <p>Comments: DMAC-Data management software for assessment and curriculum in Texas Schools</p> <p>LRPT Correlates: EP01, EP03, EP04, EP09, LAS01, LAS03, LAS08, TL04, TL07</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology Director of Federal programs Campus Principal</p>	<p>Availability of program Informal survey of teachers Data collection of usage</p>

Goal 2: The district and all the campuses will provide standard-based intensive professional development rooted in the district's core vision, not simply around technology for its own sake but to empower every teacher, principal and administrator with technological-fluency.

Objective 2.1: All educators will conform to SBCISD educator's preparation program that models current technology in instructional and administrative Pre K-12 practices.

Budget for this objective: \$550,000.00
LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER01 ER02
NCLB Correlates: 01, 02, 04a, 04b, 07, 08

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 2.1.1:</p> <p>Establish and update technology training guidelines and specifications for teachers, staff and administrators.</p> <p>LRPT Correlates: EP02, EP04, EP05, I09, LAS01, TL04</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction and Staff Development Coordinator</p>	<p>(a) Publish the guidelines on the district website (b) Publish guidelines and distribute to all staff (c) Link the state requirements on the district's home page (d) Make announcements via campus technology representatives</p>
<p>Strategy 2.1.2:</p> <p>Use state developed tool to assess all educators based on the SBEC technology standards, which are currently mandated for all beginning teachers (NCLB 1,11).</p> <p>LRPT Correlates: EP03, EP04, EP05, LAS01, LAS09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction and Director of Information Technology</p>	<p>(a) Summary for new SBCISD teachers (b) Summary of the district developed tool (c) Transcripts and certificates indicating required elements</p>
<p>Strategy 2.1.3:</p> <p>Provide professional development for Technology Applications courses as identified in SBEC TA Standards VI - XI. (NCLB 4b)</p> <p>Comments: Budget includes Instructional Technology Staff salaries (Estimate \$200,000) Workshops conducted for the year 2010: No. of Hours=539.5 Hours No. of Participants=1674 Total Number of Contact Hours=8558.5</p> <p>LRPT Correlates: EP01, EP02, EP04, EP05, LAS01, LAS03</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of CATE, Assistant Superintendent of Curriculum and Instruction, Directors and Campus Principal</p>	<p>(a) Lists, publications, schedules of courses offered (b) Attendance data from Electronic Registrar On-line (ERO) (c) Annual reports indicating cumulative data</p>

Objective 2.2: To sustain and nurture e-Learning - using a multi-faceted approach by providing resources, training to faculty and technical support staff to develop, maintain and integrate engaging technologies into teaching and learning.

Budget for this objective: \$90,000.00
LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER01 ER02
NCLB Correlates: 01, 02, 04a, 04b, 07, 08

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 2.2.1:</p> <p>Offer incentives for each educator who completes advanced staff development for integrating technology into his/her teaching area.</p> <p>LRPT Correlates: EP05, EP06, I01, LAS03, TL09</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and Instruction, Directors, Campus Principal and Business Manager</p>	<p>(a) Informal survey of teachers (b) Budgeted funds for this strategy (c) TPA and ERO database history of participants</p>
<p>Strategy 2.2.2:</p> <p>Maintain a local electronic portfolio for all educators that measures educator proficiencies based on SBEC standards. (NETP 3a, 3b, 3c.) (NCLB 2, 4b)</p> <p>LRPT Correlates: EP05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction and Campus Principal</p>	<p>(a) Installation, maintenance / update (such as TPA) of a software program (b) Set-up of procedures for regular survey/database entry</p>
<p>Strategy 2.2.3:</p> <p>Provide training on the use of electronic tools and available data to support sound, data-driven decision-making. (NETP 3a, 3c, 3d) (NCLB 4b, 11)</p> <p>LRPT Correlates: EP01, EP03, EP05, I01</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator and Assistant Superintendent of Curriculum and Instruction Directors and Campus Principal</p>	<p>(a) Titles of hands-on training using various tools (b) Records of training provided (ERO/TPA database) (c) Published schedule and announcements with titles of topics related to the tools</p>
<p>Strategy 2.2.4:</p> <p>Support teachers in developing classroom websites and on-line resources to share lesson, monitor students' progress, and establish regular communications with parents and students</p> <p>LRPT Correlates: TL15, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator and Campus Principal</p>	<p>(a) Creation of websites (b) Records of in-services related to the strategy (c) Contract with a service providers offering the services (d) Informal survey of parents and students (e) TPA data indicating this strategy</p>
<p>Strategy 2.2.5:</p> <p>Provide advanced technical training to the support staff of Technology Department to maintain the network, and learn innovative ways and emerging technology. (E-Rate 02)</p> <p>LRPT Correlates: EP03, I01, LAS04, TL08</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal and Business Manager</p>	<p>Availability of on-line tools Availability of Repair requests Availability of Personnel and qualifications and certifications</p>
<p>Strategy 2.2.6:</p> <p>(a) Provide high-level technology integration workshops with hands-on activities to teachers and administrators in a wide variety of formats (on-line, face-to-face, blended learning). (b) Increase administrators participation in instructional technology leadership academies. (NCLB 4)</p> <p>LRPT Correlates: EP01, EP03, EP04, EP05, EP06, EP07, LAS03, LAS05, TL09, TL13</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Coordinator of Staff Development programs and, Director of Library and Multimedia programs</p>	<p>Availability of workshops Data collection - registration process Data collection - certificates completion Informal survey of teachers and principals</p>

GOAL 2: OBJECTIVE 2.2 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 2.2.7:</p> <p>Provide high-level technology integration workshops for teachers on how to create and use web-based lessons, video podcast, blog, and wikis in the classroom. (NCLB 4)</p> <p>LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP07, EP08, EP09, I06, LAS01, LAS04, LAS05, LAS08, LAS10, TL03, TL08, TL09, TL13, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Coordinator of Staff Development programs and, Director of Library and Multimedia programs</p>	<p>(a) Lists, publications, schedules of courses offered (b) Attendance data from Electronic Registrar On-line (ERO) (c) Annual reports indicating cumulative data</p>
<p>Strategy 2.2.8:</p> <p>Provide professional development on the use of Project Share for teachers and administrators. (NCLB 4)</p> <p>LRPT Correlates: EP01, EP02, EP03, EP04, EP06, EP07, EP09, I05, I06, I09, LAS01, LAS05, TL01, TL02, TL03, TL08, TL15, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Coordinator of Staff Development programs and, Director of Library and Multimedia programs</p>	<p>(a) Lists, publications, schedules of courses offered (b) Attendance data from Electronic Registrar On-line (ERO) (c) Annual reports indicating cumulative data</p>

Objective 2.3: All SBCISD educators will be able to develop new learning environments that utilize technology as a flexible tool where learning is collaborative, interactive and customized.

Budget for this objective: \$150,000.00
 LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER01 ER02
 NCLB Correlates: 01, 02, 04a, 04b, 06, 07, 08

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 2.3.1:</p> <p>Provide opportunities, incentives, and support for teachers to develop model practices in integration of technology, and share results with their peers.</p> <p>LRPT Correlates: EP01, EP09, TL15, TL16</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and Instruction, Directors, Campus Principal and Business Manager</p>	<p>(a) Informal survey of teachers and principals (b) Implementation and installation of model practices (c) Publications and participation in technology contests (d) In-services provided by the practitioners</p>
<p>Strategy 2.3.2:</p> <p>Encourage participation in local, regional and statewide, technology professional development opportunities, and creation of Learning Management System activities. (NETP 3a, 3b, 3c) (NCLB 2, 4b)</p> <p>LRPT Correlates: EP01, EP05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and Instruction and Directors Principal Business Manager</p>	<p>(a) Professional development budget (b) Records of attendance and participation (c) Certificates of attendance</p>
<p>Strategy 2.3.3:</p> <p>Encourage participation of educators in the Master Technology Teacher Program. (NETP 2a) (NCLB 1, 4a, 4b, 7)</p> <p>LRPT Correlates: EP07</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and Instruction, Directors and Campus Principal</p>	<p>(a) Number of participants (b) Records from the Human Resources department (c) Publication, announcements and distribution of related information</p>
<p>Strategy 2.3.4:</p> <p>Expand librarians' role from keeper of books into a leadership role as they collaborate with teachers and students to support information, literacy, emerging technologies and required Technology Application curriculum.</p> <p>LRPT Correlates: EP01, I01, I09, TL02, TL11, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of Libraries, Assistant Superintendent of Curriculum and Instruction, Directors and Campus Principal</p>	<p>(a) Daily activities records of libraries (b) Librarian's lesson plans (c) Informal survey of librarians and principals (d) Campus announcements related to the activities</p>
<p>Strategy 2.3.5:</p> <p>Support teachers in developing classroom websites and on-line resources to share lessons, monitor student progress, and establish regular communications with parents and students using secured CIPA compliance network.</p> <p>LRPT Correlates: I01, I09, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal and Department Heads</p>	<p>Subscription to website creation resource Development of teachers' website Survey of teachers and students</p>

Objective 2.4: All SBCISD educators will ensure integration of appropriate technologies throughout all curriculum and instructions.

Budget for this objective: \$75,000.00

LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER01 ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 07, 08

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 2.4.1:</p> <p>Provide professional development for teaching and integrating Technology Applications into the foundation and enrichment of TEKS through multiple delivery methods. (NETP 3a, 3d) (NCLB 1, 3, 4a, 4b, 7)</p> <p>LRPT Correlates: EP02, EP03, EP05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and Instruction, Directors, CATE Director, Campus Principal</p>	<p>(a) Utilization of various resources such Atomic Learning, Tech Knowledge</p> <p>(b) Record of various workshops and delivery methodologies</p>
<p>Strategy 2.4.2:</p> <p>(a) Utilize tools and a consistent process of data collection that can be used to assess on-going progress. (b) Adopt web-based applications to assist educators with their assessment and curriculum needs.</p> <p>LRPT Correlates: EP03, LAS05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Director of Information Technology, Directors and Campus Principal</p>	<p>(a) Installation and utilization of tools for benchmarks</p> <p>(b) ENI reports</p> <p>(c) Compass Learning, Plato and Lexia reports</p> <p>(d) Reports</p>
<p>Strategy 2.4.3:</p> <p>Publish or report biennial or annual reports showing the progress and assessment of technology initiatives.</p> <p>LRPT Correlates: LAS05, TL04</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Planner Evaluator, Assistant Superintendent of Curriculum and Instruction, Communication Director, Director of Information Technology, Directors and Campus Principal</p>	<p>(a) Various formats of Publications</p> <p>(b) Results of various databases with accumulated results</p>
<p>Strategy 2.4.4:</p> <p>Develop and implement procedures to incorporate Texas Essential Knowledge and Skills (TEKS) chapter 126 objectives and activities into professional development across disciplines.</p> <p>LRPT Correlates: EP01, EP02, EP03, I01, TL01, TL05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and Instruction, Deans of Instructions, Campus Principal and CATE Director</p>	<p>(a) Design and delivery of the procedures</p> <p>(b) Informal Survey of teachers</p>
<p>Strategy 2.4.5:</p> <p>Provide effective on-line professional development electronic resources with efficient management tools using portal of Learning Management System (LMS)</p> <p>LRPT Correlates: EP01, EP03, EP06, EP08, EP09, I05, LAS10, TL03, TL10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal, Campus Technology Representative and Teacher</p>	<p>Availability of resources</p> <p>Data collected by registration of teachers and staff Count of certifications provided by the courses</p>
<p>Strategy 2.4.6:</p> <p>Provide professional development for teachers to create video and interactive on-line learning environment.</p> <p>LRPT Correlates: EP01, EP02, EP03, EP05, EP08, EP09, LAS10, TL03, TL08</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal, Campus Technology Representative and Teacher</p>	<p>Availability of resources</p> <p>Data collected by registration of teachers and staff Count of certifications provided by the courses</p>

Goal 3: The district administration will provide effective leadership anchored in solid educational objectives in integrating technology into teaching and learning including adult education, and improving effectiveness and efficiency of the technology infrastructure.

Objective 3.1: All SBCISD leaders will develop budgets to implement and monitor a dynamic technology plan to meet local, state and federal requirements; and to meet the needs of students and staff.

Budget for this objective: \$300,000.00
LRPT Category: Leadership, Administration and Support

E-Rate Correlates: ER01 ER02
NCLB Correlates: 01, 02, 03, 05, 06, 07, 10, 11, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 3.1.1:</p> <p>(a) Develop annual budget keeping in mind the district Technology Plan and technology support personnel needed for each campus / department. (b) Identify and secure funding to support technologies identified in classrooms, libraries, campuses and district improvement planning efforts. (c) Allocate at least 30% of Technology Allotment or equivalent funds for professional development.</p> <p>Comments: Budget will include computer hardware, software and other technology tools. Strategy 3.1.10 will include the estimates amount for the district. Salaries for Information Technology Dept Personnel are included.</p> <p>LRPT Correlates: I01, I03, I05, I06, LAS01, LAS02, LAS06</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Department Heads, Directors and Director of Technology Instructional Technology Director and Business Manager</p>	<p>(a) Amount budgeted in 411 account and 199 technology account (b) Justifications of technology needs</p>
<p>Strategy 3.1.2:</p> <p>Justify technology needs taking into account the Total Cost of Ownership (TCO) model and support your decisions on research focused on students' and programs' success. (NETP 7b, 7d) (NCLB 1, 2, 12)</p> <p>Comments: This includes procurement of high priced software for Integrated Learning Systems and specific applications and appropriate hardware</p> <p>LRPT Correlates: EP03, LAS01, LAS02</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Department Heads, Planner Evaluator and Technology Director Instruction Technology Director, Business Manager and Assistant Superintendent of Curriculum and Instruction</p>	<p>(a) Procurement of equipment and ILS utilizing District, Regional or State RFP (b) Recommendations of Technology Department</p>
<p>Strategy 3.1.3:</p> <p>Provide and maintain technical and instructional assistance for the effective integration of technology into teaching and learning in all schools and district operations. (NETP 5c) (NCLB 1, 4a, 7)</p> <p>LRPT Correlates: I01, I03, LAS02, LAS07, TL06, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Directors, Assistant Superintendent of Curriculum and Instruction, Planner Evaluator and Director of Technology Instruction Technology Director and Business Manager</p>	<p>(a) Installation and implementation of various programs (b) Records of technical Help Desk database (c) Availability of human resources at the district and campus level</p>
<p>Strategy 3.1.4:</p> <p>Collaborate with representatives from Pre K-12, higher education, adult literacy centers, parents, businesses and community to share resources and services. (NETP 1c) (NCLB 2, 9, 12)</p> <p>LRPT Correlates: I09, LAS10, TL10, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instruction, Directors (Subject area specialists) Campus Principal, Director of Communications and Public Relations and Director of Technology</p>	<p>(a) Implementation of various programs (b) Publications in the local media (c) Participation in programs offered by higher grade level, local colleges and universities</p>

GOAL 3: OBJECTIVE 3.1 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 3.1.5:</p> <p>Advocate research-based effective practices in use of technology.</p> <p>LRPT Correlates: I09, LAS01, LAS04, LAS05, TL04, TL07</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Dean of Instruction, Directors (Subject area specialists) Assistant Superintendent of Curriculum and Instruction, Director of Technology and Director of Special Programs</p>	<p>(a) Availability of technology based programs (b) Procurements of technology programs with state/local/regional RFP (c) Recommendations of Technology Departments</p>
<p>Strategy 3.1.6:</p> <p>Identify and budget for the appropriate technologies to enhance and support instructions and standard-based curriculum - leading to high levels of student achievement via on-line and distance learning.</p> <p>LRPT Correlates: I01, LAS01, LAS15, TL10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instruction, Planner Evaluator, Director of Technology, Directors, Campus Principal and Dean of Instruction</p>	<p>(a) Availability of technology tools (b) Standardized Test result (c) Results of Holistic tests</p>
<p>Strategy 3.1.7:</p> <p>(a) Provide and maintain firewall and filters for cyber security and safety. (b) Provide and maintain safe cyber environment to comply with Children's Internet Protection Act (CIPA) requirements. (c) Provide and maintain basic maintenance Service Level Agreements (SLA) contract for voice, data and video infrastructure. (d) Provide and maintain SLA contract for all curriculum instructional (server based /web-based) learning systems</p> <p>LRPT Correlates: LAS01, LAS02, LAS07, LAS11</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, and Business Manager</p>	<p>(a) Installation and maintenance of filters (b) Purchase of SLA contracts (c) Random sample of informal survey of end-users</p>
<p>Strategy 3.1.8:</p> <p>Measure the proposed and on-going projects against the costs with comparative Return on Investment (ROI), and take appropriate action.</p> <p>LRPT Correlates: EP03, LAS02, TL04, TL05, TL10</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and Instruction, Planner Evaluator, Campus Principal and Business Manager</p>	<p>(a) Availability of technology programs and funds (b) Extension or discontinuation records of programs (c) Records of results of a program</p>
<p>Strategy 3.1.9:</p> <p>(a) Maintain minimum established standards at par with the latest technology for the purchase of hardware, and continue upgrading / updating annually. (b) Replace / Recycle obsolete hardware and software every 3-5 years.</p> <p>LRPT Correlates: I02, I04, I05, LAS01, LAS02, LAS07</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Business Manager, Directors and Campus Principal</p>	<p>(a) Fixed assets inventory data base (b) Campus /department Inventory data base (c) Technology inventory data base</p>
<p>Strategy 3.1.10:</p> <p>Procure a plan for complete life-cycle-management services including asset disposition to handle retired electronic and IT systems hardware in a cost-effective and compliant manner.</p> <p>LRPT Correlates: I06, I07</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of PRIM, Business Manager, Campus Principal, Department Heads and Directors of Technology</p>	<p>Records for corrected fixed assets inventory, Documented annual district-wide auction, Records for trade-in and disposal equipment, Contact and request of proposals from various companies</p>

Objective 3.2: All SBCISD leaders will create innovative, flexible and responsive environments to maximize teaching and learning, and community involvement.

Budget for this objective: \$200,000.00
LRPT Category: Leadership, Administration and Support

E-Rate Correlates: ER01 ER02
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 09, 10

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 3.2.1:</p> <p>Involve community and include its input into the planning and support for the integration of technology into teaching and learning. (NCLB 9)</p> <p>LRPT Correlates: I08, LAS04, TL10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Communication and Public Relations, Assistant Superintendent of Curriculum and Instruction, Director of Technology, Planner Evaluator and Campus Principal</p>	<p>(a) Records of meetings involving community (b) Publications of on-going and planned projects</p>
<p>Strategy 3.2.2:</p> <p>Initiate and implement policies to expand parental and community access to school facilities, library resources, and open-records data through technology. (NCLB 9, 12) (NETP 1c)</p> <p>LRPT Correlates: I03, I08, LAS04, TL10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instruction, Planner Evaluator, Director of Technology and Campus Principal</p>	<p>(a) Availability of programs after-school (b) Availability of information on district's web site</p>
<p>Strategy 3.2.3:</p> <p>Provide, update, and maintain parents access to secured electronic Student Information System. (NCLB 9)</p> <p>LRPT Correlates: LAS11, TL11</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum & Instruction, Planner Evaluator, Instructional Technology Director, Director of Technology and Director of Communication and Public Relations</p>	<p>(a) Availability of access to web-based student information (b) Informal survey of parents and students (c) Availability of on-line tools for parents</p>
<p>Strategy 3.2.4:</p> <p>(a) Adopt a comprehensive standardize application software packages and tools for administrative tasks, data management, and analysis. (b) Adopt means to access these tools through Cloud-based solutions.</p> <p>LRPT Correlates: LAS01, LAS05, LAS08, TL10</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Department Heads, Director of Technology and Business Manager</p>	<p>(a) Installation and availability of software packages (b) Procurement of required software licenses (c) Records and recommendations of technology departments</p>
<p>Strategy 3.2.5:</p> <p>Design and implement district-wide on-line, down-loadable (pdf) format electronic forms for various functions for timely and smoother operations.</p> <p>LRPT Correlates: I01, LAS01, LAS05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Department Heads, Business Manager and Director of Technology</p>	<p>(a) Availability of e-forms (b) Contract with the selected vendor (c) Informal survey of principals and department heads</p>
<p>Strategy 3.2.6:</p> <p>(a) Provide, updates and maintain automation of each library (b) Provide and maintain resources for video distribution and video streaming managed by librarians for all campuses.</p> <p>LRPT Correlates: I01, LAS01, LAS07, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director / Coordinator of Libraries Services, Campus Principal Director of Technology and Business Manager</p>	<p>(a) Availability of resources (b) Informal survey of librarians (c) Informal survey of teachers and students</p>

GOAL 3: OBJECTIVE 3.2 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 3.2.7:</p> <p>(a) Replace or reposition obsolete hardware and infrastructure equipment on a scheduled basis to ensure maximum efficiency and use. (NETP 5) (NCLB 5) (b) Strive to replace and update CATE department computers on 4-5-year rotation to provide students the most up-to-date exposure based on industry needs. (C) Develop district policy to donate older equipment to qualifying parents/ students/ local non-profit organizations before disposal or auction.</p> <p>LRPT Correlates: I01, I06, I07, LAS01, LAS04, LAS10, TL10</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principal, Assistant Superintendent of C&I, Directors of Technology, Parental Involvement Director and Department Heads</p>	<p>(a) Records of volume procurements (b) History and budget of Technology-accounts (c) Fixed inventory database</p>
<p>Strategy 3.2.8:</p> <p>Expand collaboration and partnerships between the District schools, local universities and colleges for programs such as Advanced Placement, Dual Enrollment, Upward-Bound, Tech-Prep, Gear-Up etc.)</p> <p>LRPT Correlates: I01, I08, LAS13, TL02, TL13</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instruction, Campus Principal and Dean, Director of Technology, Directors (Special areas) and Director of CATE</p>	<p>(a) Implementation and availability of programs (b) Publications in media (c) Availability of Technology courses at the High School</p>
<p>Strategy 3.2.9:</p> <p>Collaborate, provide encouragement and technology support to community organizations when technology is used by San Benito youth and parents. (NETP 5) (NCLB 9)</p> <p>LRPT Correlates: I08, LAS04, LAS05, LAS10, TL10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instruction, Director of Communication and Public Relations, and Director of Technology</p>	<p>(a) Publications in the media (b) Records of donated equipment (c) Informal survey of community leaders</p>
<p>Strategy 3.2.10:</p> <p>Research and work with local business partners and City of San Benito to provide competitive cost-effective broadband Internet access for the community.</p> <p>LRPT Correlates: I03, I08, LAS10, TL10</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Assistant Superintendent of Curriculum and instruction, and Director of Communication and Public Relations</p>	<p>(a) Publications in media (b) Participation in community coordination (c) Informal discussion and survey of community leaders (d) Random Informal survey of end-users</p>
<p>Strategy 3.2.11:</p> <p>Provide support, resources and training to technology support personnel to encourage classroom teachers in using emerging technologies to improve learning in core curriculum areas.</p> <p>LRPT Correlates: EP01, EP09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and instruction, Campus Principal Director of Technology and Business Manager</p>	<p>(a) Appointment of instructional coaches / coordinator (b) Appointment of Technology Representative and mentors (c) Records of in-services and support provided for the strategy</p>

Objective 3.3: All SBCISD leaders will provide opportunities for sustained, relevant and timely staff development in a variety of formats.

Budget for this objective: \$60,000.00

LRPT Category: Leadership, Administration and Support

E-Rate Correlates: ER02

NCLB Correlates: 01, 02, 04b, 07, 08, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 3.3.1:</p> <p>Implement professional development on integration of technology into the curriculum, and incorporate ongoing technology planning in classrooms, libraries, campuses, and district improvement plans. (NETP 1c, 1d, 1e, 3d, 7a, 7d) (NCLB 4a, 7)</p> <p>LRPT Correlates: EP02, EP03, EP09, I01, I08, LAS01</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instruction, Campus Principal, Planner Evaluator and Director of Technology</p>	<p>(a) Inclusion of technology elements into plans (b) Records of workshops for professional development (c) Various database-reports (Campus and District)</p>
<p>Strategy 3.3.2:</p> <p>Provide recognition and encouragement for advanced technology continuing education, off-site workshops and for professional technology certificates.</p> <p>LRPT Correlates: EP05, EP06</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instruction, Director of Technology, Campus Principal, Director of Human Resources, and Business Manager</p>	<p>(a) Publication of guidelines and incentives (b) Records of Human Resources department (c) Newspapers articles by public relations department</p>

Objective 3.4: All SBCISD leaders will expect appropriate technology use throughout the teaching and learning process at all levels including adult education. (NCLB 10)

Budget for this objective: \$40,000.00
LRPT Category: Leadership, Administration and Support

E-Rate Correlates: ER01
NCLB Correlates: 01, 02, 03, 04a, 05, 06, 07, 11, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 3.4.1:</p> <p>Incorporate and maintain mastery of SBEC Technology Applications Standards into the educator appraisal systems. (NETP 3c) (NCLB 4a, 11)</p> <p>LRPT Correlates: EP06, EP07, LAS12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principals, Assistant Superintendent of Curriculum and Instruction, Department Heads, Planner Evaluator and Director of Technology</p>	<p>(a) Printed format of the appraisal systems (b) Inclusion of technology integration component in the form</p>
<p>Strategy 3.4.2:</p> <p>Deploy and maintain technology for support services using the centralized database (preferably with SIF compliance) interface to achieve better and efficient accountability measure.</p> <p>LRPT Correlates: I01, I08, LAS05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Business Manager, Planner Evaluator (PEIMS Coordinator), Director of Technology and Department Heads</p>	<p>(a) Network design (b) Availability of services using integrated database (c) Purchase of SIF server and SIF compliance Software</p>
<p>Strategy 3.4.3:</p> <p>Develop programs to collaborate with local non-profit San Benito Adult Literacy Center and Gateway To Graduation Program to maximize the use of technology. (NCLB 10)</p> <p>LRPT Correlates: I03, TL15</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Asst. Superintendent of Curriculum and Instructions and Director of Parental Involvement</p>	<p>Communication with the literacy center Donation of equipment Attendance count San Benito Student Flexible Schedule</p>
<p>Strategy 3.4.4:</p> <p>Develop programs to promote and advance adult education, recover credits such as Gateway to Graduation program through acquisition of technology hardware and modular on-line curriculum to enable students to get high school diploma or GED. (NCLB 10)</p> <p>LRPT Correlates: LAS01, LAS07, LAS09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instructions, Federal Program Director, Principals, Director of Technology and Business Manager</p>	<p>Establishment of the campus Enrollment of the campus Installation of hardware and software Installation of on-line courses curriculum</p>
<p>Strategy 3.4.5:</p> <p>Develop a parental involvement program to provide basic literacy, English as second language, GED program, citizenship program, and other needed communication skills. (NCLB 10)</p> <p>LRPT Correlates: I08, LAS07, LAS09, TL15</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instructions, Director of Parental Involvement, Campus Principals and Director of Technology Director of Information Technology</p>	<p>Set up center at campuses Survey of parents attendance Survey of Programs and equipment</p>

GOAL 3: OBJECTIVE 3.4 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 3.4.6:</p> <p>Continue to seek grant funding that will help to provide: (a) Online instructional resources that support the state curriculum in English Language Arts, Mathematics, Science and Social Studies; (b) Encourage classroom instruction with productivity, communication and presentation software; (c) Continue movement toward a 1-1 student computing environment; (d) Assistance for targeted students and families with post secondary aspirations through on-line support for college and career preparations, virtual tours and stay-in-school web links, higher-ed-goal-setting, and concurrent enrollment using distance technologies. (NCLB 10)</p> <p>LRPT Correlates: LAS09, LAS10, LAS13, LAS14, LAS15</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Assistant Superintendent of Curriculum and Instructions, Director of Federal Programs, Director of Technology and Campus Principals</p>	<p>Documentation of application Documentation of acquiring funds Procuring and Implementation of hardware and software documents</p>

Goal 4: The district will upgrade its infrastructure to accommodate emerging technologies, and provide a secure, cost-efficient, effective, and safe educational technology infrastructure to all SBCISD students and educators.

Objective 4.1: SBCISD infrastructure system will provide measures to ensure cyber-safety for all students and personnel, and keep all data secured and accurate.

Budget for this objective: \$80,000.00

LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 03, 05, 06, 08, 11, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 4.1.1:</p> <p>Maintain an obsolescence and replacement policy of all technology infrastructure components to ensure maximum efficiency, reliability and effectiveness for educational uses by all students and educators. (NETP 5) (NCLB 5)</p> <p>LRPT Correlates: I02, I07</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology and Business Manager</p>	<p>(a) Installation, updates and upgrade of infrastructure components (b) Recommendations by the technology department (c) Utilization of hardware and infrastructure</p>
<p>Strategy 4.1.2:</p> <p>Provide access to digital interoperability data management tools with import/ export function for instructional use. (NETP 4a, 6b) (NCLB 3, 12)</p> <p>LRPT Correlates: LAS05, LAS07, TL04, TL05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Planner Evaluator, Business Manager and Director of Technology</p>	<p>(a) Network Design (b) Availability of tools</p>
<p>Strategy 4.1.3:</p> <p>Provide and maintain IP Based security systems (alarms and surveillance camera) and visitor's Raptor identification system for all campuses.</p> <p>LRPT Correlates: I03, I08, LAS08</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Security Services/ Chief of Police, Director of Technology, Business Manager, and Campus Principal</p>	<p>(a) Procurement and installation of equipment (b) Informal survey of principals (c) Utilization records</p>
<p>Strategy 4.1.4:</p> <p>Provide limited-time secured Virtual Private Network (VPN) or equivalent for the district Student Information System (SIS) and support hardware servers for authorized personnel and vendors.</p> <p>LRPT Correlates: LAS11</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Business Manager and Planner Evaluator</p>	<p>(a) Installation of equipment for VPN (b) Informal Survey (c) Authentication log reports</p>
<p>Strategy 4.1.5:</p> <p>Install and maintain video recording or other means to provide child security and safety, or the ability to track vehicles, reduce fuel consumption and analyze route efficiencies</p> <p>LRPT Correlates: I01, I03, I08, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Transportation, Director of Technology and Business Manager</p>	<p>Installation and acquisition of equipment Informal survey of bus drivers Informal survey of students and parents</p>

Objective 4.2: SBCISD will standardize and maintain data and infrastructure protocols to support interoperability and accessibility to its network.

Budget for this objective: \$7,775,000.00
LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01
NCLB Correlates: 03, 05, 06, 11, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 4.2.1:</p> <p>Develop innovative funding and collaboration strategies with both public and private sectors to ensure all students have equitable (anytime and anywhere) access to broadband communication. (NETP 2) (NCLB 3, 12)</p> <p>LRPT Correlates: I01, I02, I08, LAS10, TL10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Business Manager, Superintendent of Schools and All Department Heads</p>	<p>(a) Availability of hardware and infrastructure (b) Quality and quantity of hardware (c) Technology Budget and annual expenditures (d) Number of Federal and State grants</p>
<p>Strategy 4.2.2:</p> <p>Maintain and upgrade Financial Accounting, Student Information and Human Resources systems, and provide an interface to all other support services using SIF compliance server or software to utilize the same database.</p> <p>Comments: All support services technology systems will be able to use common student and personnel database</p> <p>LRPT Correlates: I01, LAS02, LAS05, TL04</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Business Manager, Director Human Resources, Director of Technology and Planner Evaluator: PIEMS Coordinator</p>	<p>(a) Availability of web-based and user-friendly interface (b) Informal survey of end-users</p>
<p>Strategy 4.2.3:</p> <p>(a) Maintain and upgrade Child Nutrition Program (CNP) server, and add more features as needed. (b) Maintain and upgrade the VersaTrans server for the Transportation department and add more module as needed. (c) Maintain IP Based HVAC systems infrastructure at each campus for temperature control and remote management.</p> <p>LRPT Correlates: I01, I03, I08, LAS05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Child and Nutrition Program, Director of A/C, Director of Transportation, Dept. Heads or Directors Business Manager and Director of Technology</p>	<p>(a) Procurement of equipment and programs (b) Informal survey of department heads and end-users</p>
<p>Strategy 4.2.4:</p> <p>Give preference to database systems which are Schools Interoperability Framework (SIF) compliant and are modular, and have interface capability with other sub systems.</p> <p>LRPT Correlates: I01, I08, I09, LAS07</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Business Manger, Planner Evaluator and Department Heads</p>	<p>(a) Procurement from SIF compliant vendors (b) Research and input from other schools</p>
<p>Strategy 4.2.5:</p> <p>Maintain the policy that all new or renovated construction must include conduits, wiring trays, raceways and electric power with Transient Voltage Surge Suppressor (TVSS) to accommodate converged data/voice/video wired and wireless network infrastructure.</p> <p>LRPT Correlates: I01, I06, LAS01</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Construction Manager, Business Manger, Director of Technology Department and Director of Buildings and Grounds</p>	<p>(a) Installation and procurements of required components (b) Architectural drawings</p>
<p>Strategy 4.2.6:</p> <p>Provide and maintain security and independent roof-mounted and or ductless A/C unit in all wiring closets (MDFs and IDF) to control humidity and temperature.</p> <p>LRPT Correlates: I01, I02, I07, LAS01, LAS02, LAS08</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of Energy Management, Director of A/C, Director of Buildings and Grounds and Business Manager</p>	<p>(a) installation of equipment and tool to monitor the environment (b) Budget for the A/C units (c) Special lock and key</p>

GOAL 4: OBJECTIVE 4.2 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 4.2.7:</p> <p>Maintain and upgrade scalable Storage Area Network (SAN) for data backup, virtual storage, recovery system for crucial servers and virtualization.</p> <p>LRPT Correlates: I01, LAS14, TL13, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Business Manager and Planner Evaluator and PEIMS Coordinator</p>	<p>(a) Procurement and Installation of the equipment (b) Informal survey of end-users</p>
<p>Strategy 4.2.8:</p> <p>(a) Provide, update and maintain servers (DHCP, DNS, DC, Filter, FTP, SQL, E-mail, Web and Application Servers) at each campus for efficient Intra and Internet access. (b) Deploy the best practices for optimization of IT deployment such as blade servers and virtualization to improve data center performance and reliability, and to reduce costs.</p> <p>LRPT Correlates: I01, I02, I03, I09, LAS01, LAS05, LAS07, LAS08</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principals and Business Manager</p>	<p>(a) Procurement and installation of equipment (b) Maintenance contract with vendors (c) Regular update and upgrade records</p>
<p>Strategy 4.2.9:</p> <p>(a) Deploy new or continue maintaining (upgrading and updating) wiring, servers, Gigabit Ethernet switches(40 Gbps core switch), Cisco routers, Cisco switches and Mitel PBX at each campus to ensure efficient and cost-effective communication to users. (b) Schedule battery replacement prior to the end of life of the batteries service life-span. (c) Manage energy consumption pro-actively and effectively, and deploy equipment upgrades as determined.</p> <p>LRPT Correlates: I01, I02, I03, I09, LAS01, LAS02, TL14</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Business Manager and Campus Principals</p>	<p>(a) Deployment and maintenance records (b) Utilization reports (c) Down-time log-in records</p>
<p>Strategy 4.2.10:</p> <p>(a) Provide and Monitor the utilization of WAN circuits and increase bandwidth capacity as needed. (b) Continue to provide high-speed Internet access with adequate bandwidth for all students and staff. (c) Deploy more than one Internet Service Provide (ISP) solution for reliability and continuity of Internet service (e) Provide all types of digital telecommunication services (Phone, data, cellular, pagers etc.) and network basic maintenance to all eligible entities in the district</p> <p>LRPT Correlates: I01, I07, LAS01, LAS07, LAS10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Purchasing Agent and Business Manager</p>	<p>(a) Regular monitoring reports (b) Check list of Internet Speed (c) Informal random survey of end-users (d) Regular invoices and bills</p>
<p>Strategy 4.2.11:</p> <p>Install new lightweight Access Points (AP) or upgrade and expand existing Wireless Local Area Network (WLAN) to provide portability, mobility and flexibility for electronic communication within the district. Also, deploy 802.11a radios with controller-based version for higher bandwidth and broader coverage for users.</p> <p>LRPT Correlates: I01, I05, I06, LAS01, TL08, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Business Department and Campus Principals</p>	<p>(a) Availability of network (b) Maintenance records (c) Informal random survey of end-users</p>

GOAL 4: OBJECTIVE 4.2 continued

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 4.2.12:</p> <p>(a) To deploy a gas-powered generator or alternative solution at the central hub for emergency. (b) Maintain the MDF/IDF cooling system to reach a desired temperature and humidity. (c) Maintain and upgrade 10 Gbps switches to provide PoE for compatible devices. (d) Install a new 50 Micron fiber-run from each IDF to each MDF to accommodate 10 Gbps backbone. (e) Provide enough back-up power batteries to each wiring closet to keep the network continuity for a longer period during emergency, and improve its reliability, safety and efficiency to prevent downtime.</p> <p>LRPT Correlates: I01, I08</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of Maintenance and Grounds, Purchasing Agent and Business Manager</p>	<p>(a) Procurement and Installation records (b) Informal Survey</p>
<p>Strategy 4.2.13:</p> <p>Continue to use and maintain hybrid Mitel legacy, wireless and VoIP phone systems, and eventually migrate to IP-based architecture. (b) Seek cost-effective, affordable alternative and more efficient solutions or replacement systems to serve the district needs.</p> <p>LRPT Correlates: I01, I02, I03, I06, I08, LAS01</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principal and Business Manager</p>	<p>(a) Availability of phones in the classroom and offices (b) Maintenance records</p>
<p>Strategy 4.2.14:</p> <p>Install and maintain district SQL and application servers for management and curriculum such as grade book, Compass Learning, FitnessGram Human Kinetics etc.</p> <p>LRPT Correlates: EP01, EP02, EP03, EP06, I01, LAS01, LAS08, LAS10, TL01, TL02, TL03, TL08, TL13, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology and Business Manager</p>	<p>(a) Purchase of the hardware and Software (b) Installation of hardware and software (c) Implementation and usage records</p>

Objective 4.3: SBCISD infrastructure systems will provide access to all e-learning technologies through ubiquitous and broad resources available for all users.

Budget for this objective: \$1,500,000.00
 LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01 ER02
 NCLB Correlates: 01, 02, 03, 04b, 05, 08

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 4.3.1:</p> <p>Design, install and maintain telecommunications LAN and WAN infrastructure (Fast Ethernet 1000 Mbps, variable native fast Ethernet, PRI Circuits etc.) that accommodates emerging technologies and ensures greater efficiency and equitable access. (NETP 5) (NCLB 3, 9)</p> <p>LRPT Correlates: I01, LAS01</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Business Manager and Campus Principals</p>	<p>(a) Availability of infrastructure for video, voice and data (b) TPA data, T-StAR data and Informal random surveys</p>
<p>Strategy 4.3.2:</p> <p>Provide resources and maintain an infrastructure for communications with parents and community members, including year-round access to school news, emergency news, available educational resources etc. (NETP 5) (NCLB 9)</p> <p>LRPT Correlates: I01, I08</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of Communication and Public Relations, Campus Principals and Department Heads</p>	<p>(a) Availability of comprehensive web site (b) Availability of campus web site (c) Informal random survey of end-users</p>
<p>Strategy 4.3.3:</p> <p>Strive to achieve and maintain overall digital device-to-student ratio of 3:1 or less, and teacher-to-computer ratio 1:1 for all professional educators. (NETP 5) (NCLB 3)</p> <p>LRPT Correlates: I03, I04, I05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principals, Department Heads, Director of Technology Director and Business Department</p>	<p>(a) Campus inventory database (b) District inventory database (c) Summary of district-wide fixed Assets</p>
<p>Strategy 4.3.4:</p> <p>Build community support for anytime, anywhere Internet access through collaborative planning, education, public information and other means. (NETP 5) (NCLB 3, 9, 10, 12)</p> <p>LRPT Correlates: I03, I08, TL15</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Director of Communication and Public Relations, Department Heads, and Campus Principals</p>	<p>(a) Published articles and media presentation (b) Implementation of special programs such as Gear-Up and After-School activities (c) Informal Survey of community organization</p>
<p>Strategy 4.3.5:</p> <p>Strive to participate in the high-speed, high-capacity statewide telecommunications network or provide better alternative with more than one Internet Service Provider (ISP) for reliability. (NETP 5) (NCLB 12)</p> <p>LRPT Correlates: I01, I06</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology and Business Manager</p>	<p>(a) Communication with Region One for services offered (b) Comparison of prices and bandwidth for State-offered and District-implemented services</p>
<p>Strategy 4.3.6: Provide higher and reliable bandwidth (400-1000MB) to accommodate network-demand, new construction, usage of emerging technologies and on-line instructional resources (NCLB 5 and NCLB 12).</p> <p>LRPT Correlates: EP06, I01, I03, I06</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology and Business Department</p>	<p>Documentation of subscription Documentation of usage of bandwidth Informal survey of all users</p>

Objective 4.4: SBCISD infrastructure system will provide just-in-time technical assistance to support teaching and learning.

Budget for this objective: \$600,000.00
LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01
NCLB Correlates: 01, 02, 03, 06, 12

Strategies	State/ Status:	Timeline:	Person(s) Responsible	Evidence:
<p>Strategy 4.4.1:</p> <p>Provide on-demand access to appropriately configured technology for all students and staff, including those with disabilities, in libraries, school offices, and other work areas. (NETP 5) (NCLB 3)</p> <p>LRPT Correlates: I02, I05, I07, TL09, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principals, Department Heads and Director of Special Education.</p>	<p>(a) Availability of technology resources (b) Procurement of equipment (c) Budget assignment</p>
<p>Strategy 4.4.2:</p> <p>Design, implement, maintain and modify an efficient on-line web-based Help Desk for technology support.</p> <p>LRPT Correlates: LAS02, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Campus Principals and Department Heads</p>	<p>(a) Procurement of software (b) Design of Help Desk (c) Implementation of Help Desk (d) Informal random survey of end-users</p>
<p>Strategy 4.4.3:</p> <p>(a) Provide comprehensive network analysis management tools for diagnostic purposes (b) Provide hardware and software tools for timely technical remote diagnostic and phone-support for computers, phones and other devices.</p> <p>LRPT Correlates: I01, I07, I09, TL04, TL08</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology and Business Manager</p>	<p>(a) Purchase orders for software tools (b) Installation of software tools (c) Regular reports provided by these tools (d) Informal survey and discussion</p>
<p>Strategy 4.4.4:</p> <p>(a) Provide to all campuses technical support personnel for level one repairs and diagnostics; (b) Provide and maintain Help Desk Practices that provide a seamless integrated continuum of level 1-3 technical support.</p> <p>Comments: Budget includes Salaries for Information Technology Personnel (Estimate \$400,000 per year)</p> <p>LRPT Correlates: I01, LAS07</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Campus Principals, Director of Technology and Business Manager</p>	<p>(a) Hiring of lab manager personnel with technical background (b) Availability of a Help Desk support (c) Summary of web- based reports for on- going repair requests</p>
<p>Strategy 4.4.5:</p> <p>(a) Design and maintain Active Directory or equivalent as a proactive security measure (b) Maintain upgrade and updates of all operating systems (c) Develop and implement off-site disaster recovery program for critical data systems (d) Implement VDI (Virtual Desktop Infrastructure) to simplify desktop management to reduce cost and increase reliability.</p> <p>Comments: Salaries for Information Technology Staff are included in the budget</p> <p>LRPT Correlates: I01, I06, I07, I09, LAS14, TL13</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>2013-14, 2014-15</p> <p>and</p> <p>2015-16</p>	<p>Director of Technology, Instructional Technology Director and Business Manager</p>	<p>(a) Reports from Technical Help Desk database (b) Remote access reports (c) Contract with off-site vendor or Region One</p>

Budget

Total amount of Title II, Part D formula funds received for the current year of this plan:
\$00.000.00*

Method of application for formula funds: Local Application

Budget year 2013

Budget item	Cost	Funding Sources with amount per source
Staff Development	\$300,000.00	Title I 25% IMA 15 % Local Funds 60% (Includes Instructional Technology Staff Salaries)
Telecommunications & Internet Access	\$400,000.00	E-Rate 88% Local 12%
Materials & Supplies	\$200,000.00	Title I 40% Local 20% IMA Funds 40%
Equipment	\$5,000,000.00	E-Rate 65% Title 1 15% Local Funds 18% CATE Funds 2%
Maintenance	\$100,000.00	E-Rate 30% Local 40% Technology Allotment 30%
Miscellaneous Expenses	\$450,000.00	Local Funds (Includes IT staff salaries) 80% Title 1 10% IMA Funds 10%
Total	\$6,450,000.00	

* Title II Part D funds have been replaced by IMA

Budget year 2014

Budget item	Cost	Funding Sources with amount per source
Staff Development	\$300,000.00	Title I 25% IMA 25 % Local Funds 50%
Telecommunications & Internet Access	\$400,000.00	E-Rate 88% Local 12%
Materials & Supplies	\$200,000.00	Title I 40% Local 20% IMA Funds 40%
Equipment	\$4,000,000.00	E-Rate 45% Title 25% Local Funds 28% CATE Funds 2%
Maintenance	\$80,000.00	E-Rate 30% Local 70%
Miscellaneous Expenses	\$470,000.00	Local Funds (Includes IT staff salaries) 80% Title I 10% IMA Funds 10%
Total	\$5,450,000.00	

Budget year 2015

Budget item	Cost	Funding Sources with amount per source
Staff Development	\$300,000.00	Title I 25% IMA 15% Local Funds 60%
Telecommunications & Internet Access	\$400,000.00	E-Rate 88% Local 12%
Materials & Supplies	\$200,000.00	Title I 40% Local 20% IMA Funds 40%
Equipment	\$2,000,000.00	E-Rate 40% Title 1 15% Local Funds 44% CATE 1%
Maintenance	\$80,000.00	E-Rate 30% Local 70%
Miscellaneous Expenses	\$490,000.00	Local Funds (Includes IT staff salaries) 80% Title I 10% IMA Funds 10%
Total	\$3,470,000.00	

Sustainability

San Benito CISD understands that Technology and the Internet will maintain a vital role in the environment for learning. San Benito CISD's Technology department is responsible for the high-speed gigabit-speed backbone, servers that manage the network and about 300 pieces of Cisco network equipment. The District is committed to the provision of equal access to technology and professional development for its educators by obtaining funding through all possible means to successfully implement this plan. The Federal and State governments provide resources for the infrastructure and infusion of technology into school districts. San Benito has made a strong fiscal commitment to implement the technology plan in the past, and will continue to do so in the future.

The District has maintains state recommendation of one computer per educator and one computer for every two students. The District uses funding received form the Texas Technology Allotment and Special Population budgets to fund technology needs. In addition, supplemental funding has been received from the Title II Part D Technology Fund (NCLB) and the Schools and Libraries Division of the Federal Communications Commission (E-Rate). In addition to these resources, the district will take advantage of Vision 2020 Technology Immersion grant, American Recovery Act "stimulus package" of 2009 and Safe Internet Act 2009 grants.

The District uses the following sources to finance technology purchases:

- Texas Technology Allotment Fund - provides districts with \$30-\$35 per student for purchasing electronic textbooks and technological equipment and software
- House Bill 2128 - provides discounts for broadband circuits
- Texan Rates (discounted) for telecommunication services
- The Universal Service Fund (E-Rate) San Benito discount (87%) for telecommunications services and Internal Connections
- Title II Part D Technology Funds for No Child Left Behind (NCLB) for hardware and professional development (estimate \$400,000)
- Local Revenue - average amount added to technology budget is \$500,000 per year
- Career and Technology Education (CATE), Gifted and Talented and Special Education budgets
- Special Projects and Strategic Plan – additional resources from local funds are added to the technology budget as needed
- Grants - The District will actively seek technology State and Federal grants

Mechanism for Coordinating Technology Funds

Teachers and administrators will work collaboratively to develop the annual budget, which will provide for the integration of technology into all aspects of instruction and daily operations. The Technology Plan will also be included into each campus improvement plan.

As indicated in the Technology Organizational Chart the Information Technology has five full time certified computer technicians, Help Desk, Webmaster and two Network Specialists to maintain its 8000 computers and integrated (voice, video and data) network. The district contracts qualified vendors for higher-level technical projects and maintenance services. Instructional Technology and Curriculum & Instruction departments provide continuous professional development throughout the year.

In the past, the district also has borrowed money to complete large district-wide technology projects. San Benito has built three new schools and renovated other schools with \$96 million in construction bonds. These projects provided better facilities for technology infrastructure. San Benito CISD has been very consistent in providing resources for the implementation of technology and is committed to keep its momentum for the next three years.

Evaluation

Evaluation Process

Technology Task Force will be involved with the evaluation of the plan. The plan has four goals that are aligned to the State Board of Education's and Texas Long-Range Plan 2006-2020 for Technology:

1. Teaching & Learning
2. Educator Preparation & Development
3. Infrastructure for Technology
4. Administration & Support Services

Technology Task Force gathers information and feedback from the following committees' meetings:

Instructional Technology Representatives Committee
Superintendent Advisory Committee
Information Technology Representative Committee
Board of Trustees (Finance Committee, Building Committee, Policy Committee and Curriculum Committee)

Subcommittees of the Task Force will evaluate sections of the plan as follows:

1. Curriculum & Instruction Subcommittee – will assess Teaching & Learning, Staff Development and Educator Preparation & Development. (Goals 1 and 2)

Members: Director of Technology (Leader), Assistant Superintendent for Curriculum and Instruction, Directors (specific areas), Planner Evaluator, Deans of Instructions (Secondary Schools) and Principal or assigned representative at each campus

2. Infrastructure & Technology Systems Subcommittee – will assess Infrastructure for Technology. (Goals 3)

Members: Director of Technology (Leader), Director of Buildings and Grounds, Construction Manager, Coordinators of Instructional Technology, Director of Libraries, Directors of Special Programs, and Director of Communication / Marketing and Business Manager

3. Administration and Support Services Subcommittee - will assess Administration & Support Services. (Goals 4)

Members: Director of Technology (Leader), Business Manager, Directors (Federal Programs and Special Education) and Directors of Other Departments

The plan will be evaluated periodically or at least once a year. The Technology Team will coordinate all preparation for and delegation of duties involved with the plan's evaluation. The Technology Team will work closely with the Superintendent regarding all the logistics and follow through. The evaluators will conduct any needs assessments as indicated by the plan. The Technology Team will collect and analyze data and report findings to the Superintendent. The measurement and evaluation benchmarks indicate the type of data to be collected for the plan's evaluation.

Evaluation Method:

Evaluation benchmarks include:

1. Installation, maintenance and upgrade of the LAN and WAN infrastructure for voice, video and data.
2. Completion of Cat-6e-wiring for data and voice drops at all schools in each classroom.
3. Purchasing and installation of classroom digital devices, computers, printers, video / data projectors and other peripherals.
4. Completion of technology training for technology representatives team members from each campus.
5. Completion of levels 1-4 training for all staff based on computer competencies.
6. Completion of availability of Internet in every classroom.
7. Increase in student achievement as set in Campus Improvement Plan - TAKS scores.
8. Holistic assessments of students' achievement based on the tabulated continuum listed as follows:

KNOWLEDGE BASED ASSESSMENT	PERFORMANCE BASED ASSESSMENT	PORTFOLIO BASED ASSESSMENT	PROJECT BASED ASSESSMENT
Use as a base, PLUS	Evidence of integration	A continuous process over time	A culminating activity
<ul style="list-style-type: none"> • Use a base, PLUS • Standardized Test • Item analysis • Rubric for content 	<ul style="list-style-type: none"> • Evidence of integration • Observation • Product summary • Checklist • Artifact • Rubric for content and process 	<ul style="list-style-type: none"> • A continuous process over time • Student production logs • Student reflection • Collection of artifacts • Rubric for portfolio elements 	<ul style="list-style-type: none"> • A culminating activity • Interviews of team members as a group or individually • Analysis of project elements • Rubric for relevance of project outcome

9. Number of student and faculty participation in multimedia and Internet projects.
10. Percent increase in participation in local districts, regional, and state multimedia competitions.
11. Increase in the quantity and quality of publication of students' projects.
12. Survey of computer skills of teachers (On-line TPA or similar database)
13. Campus Readiness Survey (on-line) and Texas STaR Chart.
14. After school utilization of computer labs by parents and students.
15. Peer evaluation of web pages.
16. Percentage increase in the participation of technology training workshops.
17. Percentage increase in participation of university and college courses.
18. Percentage increase in enrollment of advanced degree programs.
19. Feedback from visiting school districts.
20. Increase in community participation in meetings, workshops and verbal and electronic feed back.
21. Inclusion of the Internet resources in the classroom activities on a regular basis documented in every teacher's lesson plan.
22. Establishment and installation of technology resources at various locations in the communities.
23. Increase in the amount of grants from state, federal and private sectors.
24. Verbal (formal and informal) and electronic (e-mail, repair request, reports) feed back from end- users of a system.
25. Mandatory inclusion of technology integration component in each Campus Improvement Plan.
26. Mandatory inclusion of evidence of integration of technology in the teachers' appraisal instrument.
27. Records of publications indicating communication with the community and other entities.
28. Continuous monitoring of statistical data provided by various management tools.

Evaluation instruments:

- Surveys (Formal and Informal)
- Interviews with stake holders
- Monitoring data: Classroom Walk-through Tracking (CWT)
- Reports (TPA, CWT, Standardized Tests)
- Logs (Instructional Technology workshops, libraries, laptop contracts, Electronic Registry On-Line (ERO) etc.)

Appendices

National Education Technology Plan (NETP) Goals

Goal 1 - Learning:

All learners will have engaging and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, and ethical participants in our globally networked society.

Goal 2 – Assessment: Measure What Matters:

Our education system at all levels will leverage the power of technology to measure what matters and use assessment data for continuous improvement.

Goal 3 – Teaching: Prepare and Connect:

Professional educators will be supported individually and in teams by technology that connects them to data, content, resources, expertise, and learning experiences that enable and inspire more effective teaching for all learners

Goal 4 – Infrastructure: Access and Enable:

All students and educators will have access to a comprehensive infrastructure for learning when and where they need it.

State Board for Educator Certification (SBEC) Technology Applications Standards for All Teachers

Standard I. All teachers use technology-related terms, concepts, data input strategies and ethical practices to make informed decisions about current technologies and their applications.

Standard II. All teachers identify task requirements, apply search strategies and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information.

Standard III. All teachers use task-appropriate tools to synthesize knowledge, create and modify solutions and evaluate results in a way that supports the work of individuals and groups in problem-solving situations.

Standard IV. All teachers communicate information in different formats and for diverse audiences.

Standard V. All teachers know how to plan, organize, deliver and evaluate instruction for all students that incorporates the effective use of current technology for teaching and integrating the Technology Applications Texas Essential Knowledge and Skills (TEKS) into the curriculum.

E-Rate and NCLB Criteria:

E-Rate:

ER01: The plan must establish clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services.

ER02: The plan must have a professional development strategy to ensure that staff know how to use these new technologies to improve education or library services.

NCLB:

1. Strategies for improving academic achievement and teacher effectiveness

To improve:

- The academic achievement, including technology literacy, of all students.
- The capacity of all teachers to integrate technology effectively into curriculum and instruction.

2. Goals for using advanced technology:

- Aligned with challenging State academic content and student academic achievement standards
- To improve student academic achievement

3. Steps to increase accessibility: To ensure that:

- All students and teachers have increased access to technology
- Students in high-poverty and high-needs schools, or schools identified for improvement or corrective action, have access to technology
- Teachers are prepared to integrate technology effectively into curriculum and instruction

4. Promotion of curricula and teaching strategies that integrate technology

- Will identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research and leading to improvements in student academic achievement

5. Professional development

- Provide ongoing, sustained, high quality professional development for:
- Teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center
- Including, if applicable, a list of the entities that will be partners with the district involved in providing the ongoing, sustained professional development

6. Technology type and costs
 - Description of type and costs of technology to be acquired with Ed Tech funds, including provisions for interoperability of components of such technologies
7. Coordination with other resources
8. District's plan for coordinating activities funded through the Ed Tech program with technology-related activities supported with funds from other Federal, State, and local sources
9. Integration of technology with curricula and instruction
10. How the applicant will:
 - Integrate technology (including software and electronically delivered learning materials) into curricula and instruction, and
 - Utilize a timeline for this integration
11. Innovative delivery strategies will encourage:
 - the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources
12. Parental involvement will use technology effectively to:
 - promote parental involvement
 - increase communication with parents, including a description of how parents will be informed of the technology being applied in the child's education
13. Collaboration with adult literacy service providers
14. Description of how the program will be developed, where applicable, in collaboration with adult literacy service providers
15. Accountability measures
 - a. Process and accountability measures that evaluate the extent to which activities are effective in: *integrating technology into curricula and instruction*
 - b. increasing the ability of teachers to teach Accountability measures
 - c. enabling students to reach challenging State academic content and student academic achievement standards
16. Supporting resources
 - a. Supporting resources (such as services, software, other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology

Guidelines for an Equipment Replacement and Purchasing Policy

With the growing number of resources available in electronic formats, there is a need to plan for the inevitable upgrade or replacement of computer equipment. The diverse system requirements of technological resources in a school environment San Benito CISD allows for a gradual shifting of equipment from one function to another, using more powerful computers in higher technological environments and older computers in more limited environments. In this manner the lifespan of a computer is increased through intelligent use of its available resources. Each computer in the district is evaluated on a yearly basis with regard to its ability to process the information and the needs of the user. New computers are configured as integrated research stations, and the priority is given to the multipurpose computer labs. As new computers are purchased, the older computers are moved to areas needing basic functions or are used as parts. Procurement of computers from one or two manufacturers significantly reduces ongoing support and maintenance costs, and results in savings on volume purchases. San Benito CISD purchasing guidelines are set according the latest most recent consumer research data and most benefit to the district. The average life span of a computer in the district is five or more years, which is higher than the industry standard.

There are four general levels of use in the district as listed below:

- a. Integrated Research Station - Access to every information resource in a multipurpose computer lab. This is a computer with more memory and hard disk space with the integrated software word processing, database and spreadsheet along with the multimedia authoring software
- b. Online Terminal - Limited network access to information resource such as library catalog station, time clock, mainframe terminal or simple word processing function. This is a low-end computer
- c. Work Station for classroom for online specific network curriculum applications
- d. Single use applications - a computer for a specific curriculum application courseware such as Compass Learning, Plato, Lexia etc.

Special Use

Items in this category include specialized equipment such as large screen multimedia computer with unique configurations. The replacement cycle for these items is evaluated case-by-case with no standard replacement period, keeping in mind that upgrades (i.e. memory, disk space, etc.) may be more appropriate and cost-effective than replacement.

Keeping the Technology Current

Specifications for computers are evaluated yearly. San Benito CISD uses the minimum standards for computing equipment as recommended by the state Texas Infrastructure Fund Board as a guideline in determining specifications for computer workstation. The replacement cycle for these items is set at three to five years. Initial emphasis is placed on processor speed. Upgrades to memory and disk space are considered to improve performance.

Acknowledging the rapid pace of changes in technology, the San Benito CISD plans for the replacement of computer equipment on a schedule in keeping with the best practices of industry, currently it is every three to five years. In cases of insufficient funding to address all of the identified needs, priorities are established based on (1) number of computers available on site, (2) usage (3) critical nature of work.

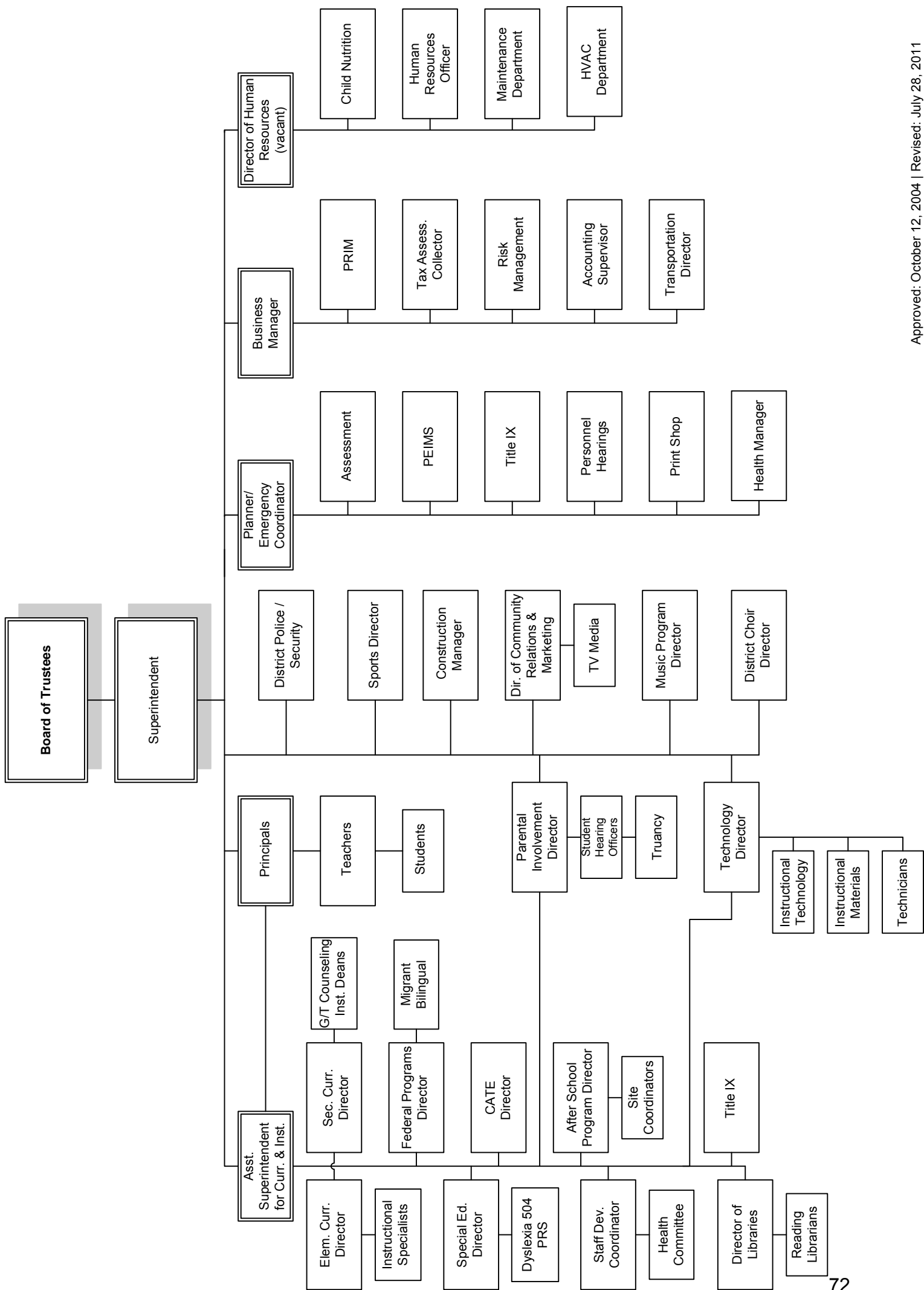
Computers in libraries and multi-purpose computer labs are given the higher priority. Computers are also upgraded if necessary to accommodate software releases/updates to enable access to new and/or improved electronic resources. If the repair costs exceeds the estimated value of the equipment or the repair parts are not available, it is replaced with the new unit. The old equipment is used as spare parts to keep the same generation of equipment functional or is finally sent to the district warehouse for auction. In addition, older computers are donated to the local non-profit organizations such as San Benito Literacy Center, South Texas Adult Resource and Training Center (START Center) and Boys & Girls Club.

2012-2013 Computer Inventory

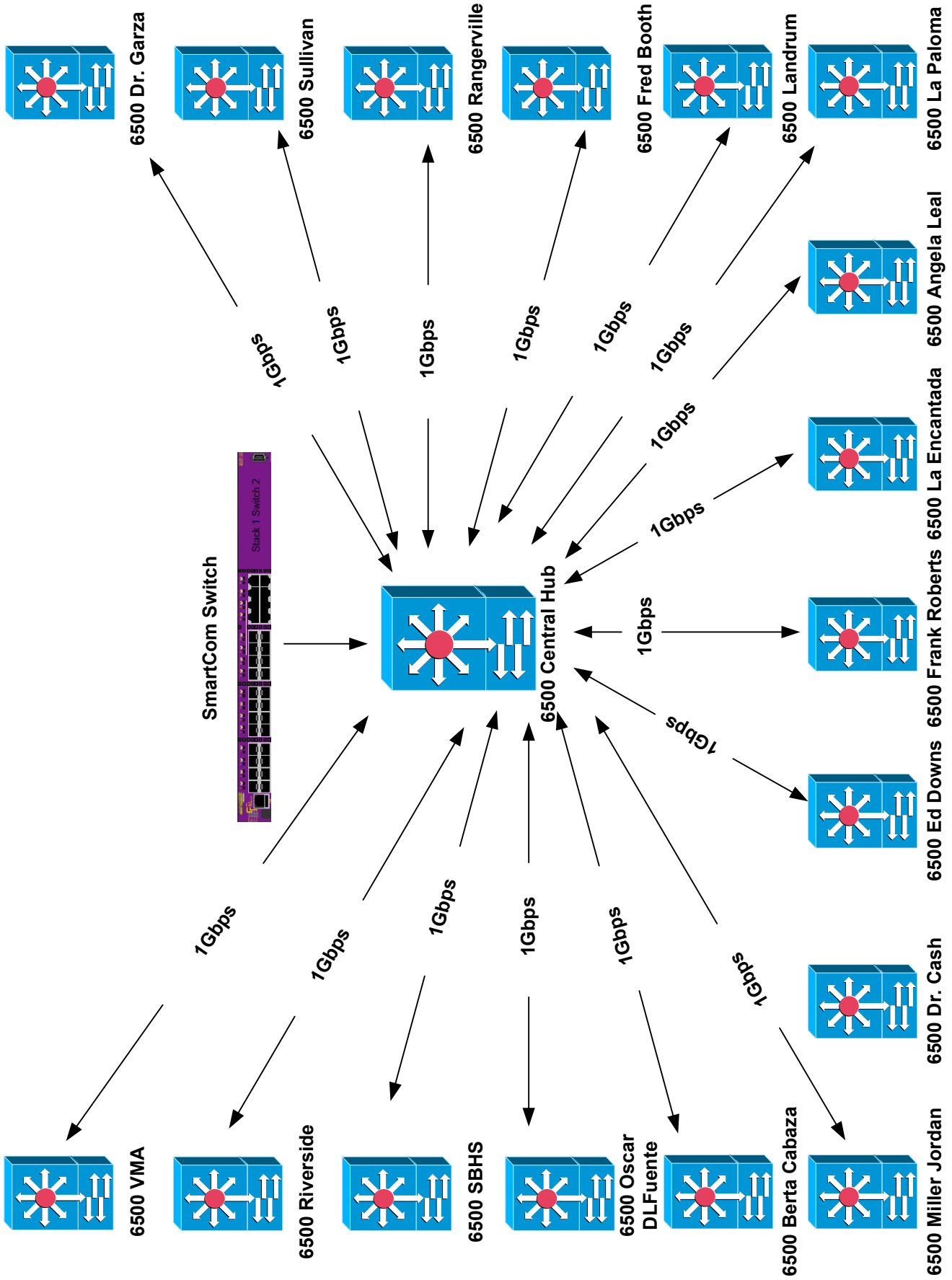
Location	Student	iMac	eMac	Optiplex	HP	Latitude	Macbook	G4	Other	iPod	iPad	Total
San Benito HS	2041	119	30	481	70	171						871
SBVMA Academy	751	181	0	286								467
Berta Cabaza MS	869	249	0	85								334
Miller Jordan MS	943	338	0	63		80						481
Riverside MS	696	175	100	48	6							329
Angela G. Leal	523	99	0	29								128
Dr. C.M. Cash	604	148	49	27		3						227
Dr. Raul Garza	392	122	0	29								151
Ed Downs	468	187	0	38								225
Frank Roberts	438	81	34	30								145
Fred Booth	589	68	13	30			200					311
Landrum	330	114	19	24								157
La Encantada	574	85	0	25								110
La Paloma	471	68	32	31		53	30	2				216
Oscar De La Fuente	438	116	29	30								175
Rangerville	402	84	0	24								108
Sullivan	483	160	0	30								190
D.Hester/Amador/PRC	85	10	0	68								78
Gateway to Graduation	57	0	0	1		49	15					65
Districtwide Laptops						400	876	132	9			1417
Districtwide Portable Devices										25	2126	2151
Total	11154	2404	306	1379	76	756	1121	134	9	25	2126	8336

2012-2013 Infrastructure Inventory

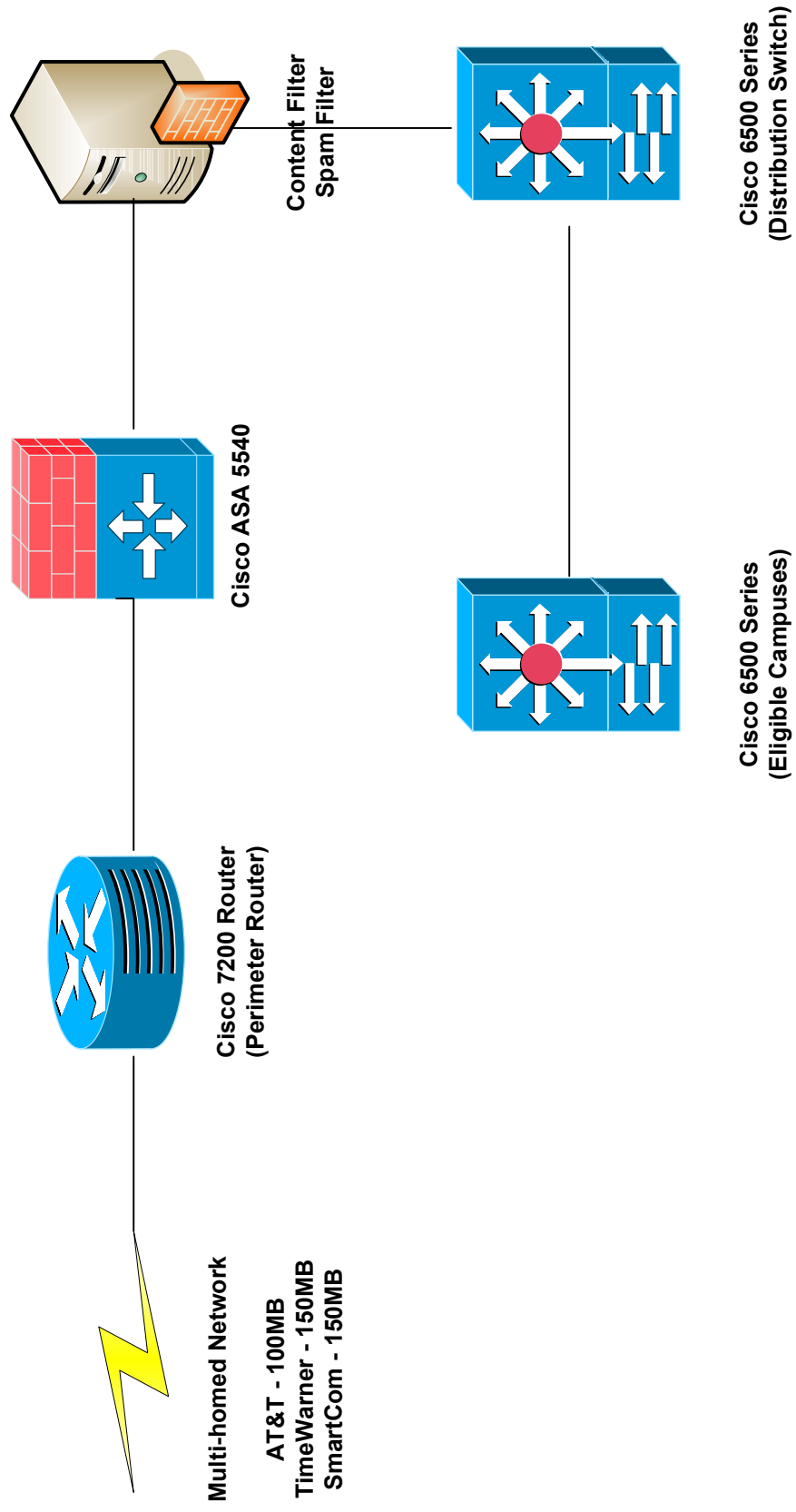
Location - Cisco	3745 routers	2950 switches	3550 switches	3750 switches	3750-E switches	6500	AP	MDF	IDF
San Benito HS	0	0	8	0	43	1	100	1	17
SBVMA Academy	0	0	0	13	27	1	90	1	12
Berta Cabaza MS	0	0	0	2	20	1	50	1	8
Miller Jordan MS	0	1	7	2	22	1	80	1	8
Riverside MS	0	0	0	8	18	1	50	1	7
Dr. Cash	0	0	1	3	10	1	8	1	4
Dr. Garza	0	0	0	0	13	1	17	1	4
Ed Downs	0	0	4	1	10	1	11	1	3
Frank Roberts	0	0	2	0	9	1	12	1	5
Fred Booth	0	0	6	0	9	1	20	1	5
Landrum	0	0	2	0	8	1	14	1	4
La Encantada	0	0	2	0	11	1	9	1	6
La Paloma	0	0	3	0	9	1	15	1	5
Oscar De La Fuente	0	0	0	1	10	1	20	1	3
Rangerville	0	0	2	0	8	1	14	1	4
Sullivan	0	0	2	0	7	1	12	1	5
Angela Leal	0	0	6	2	2	1	10	1	3
Gateway	0	0	1	0	7	0	3	1	2
PRC	0	0	6	2	2	0	2	1	3
Darrell Hester	0	0	0	0	4	0	1	1	1
Tax Office	1	0	1	0	0	0	0	1	1
Utex	0	0	4	0	0	0	6	1	2
Food Service	0	0	4	1	0	0	1		
Info. Technology	1	2	2	0	0	0	2	1	
Sunny Brazil									
Administration	3	0	0	0	9	2	4	1	2
Instructional	0	2	1	0	0	0	1		
Total	5	5	64	35	258	19	552	24	114



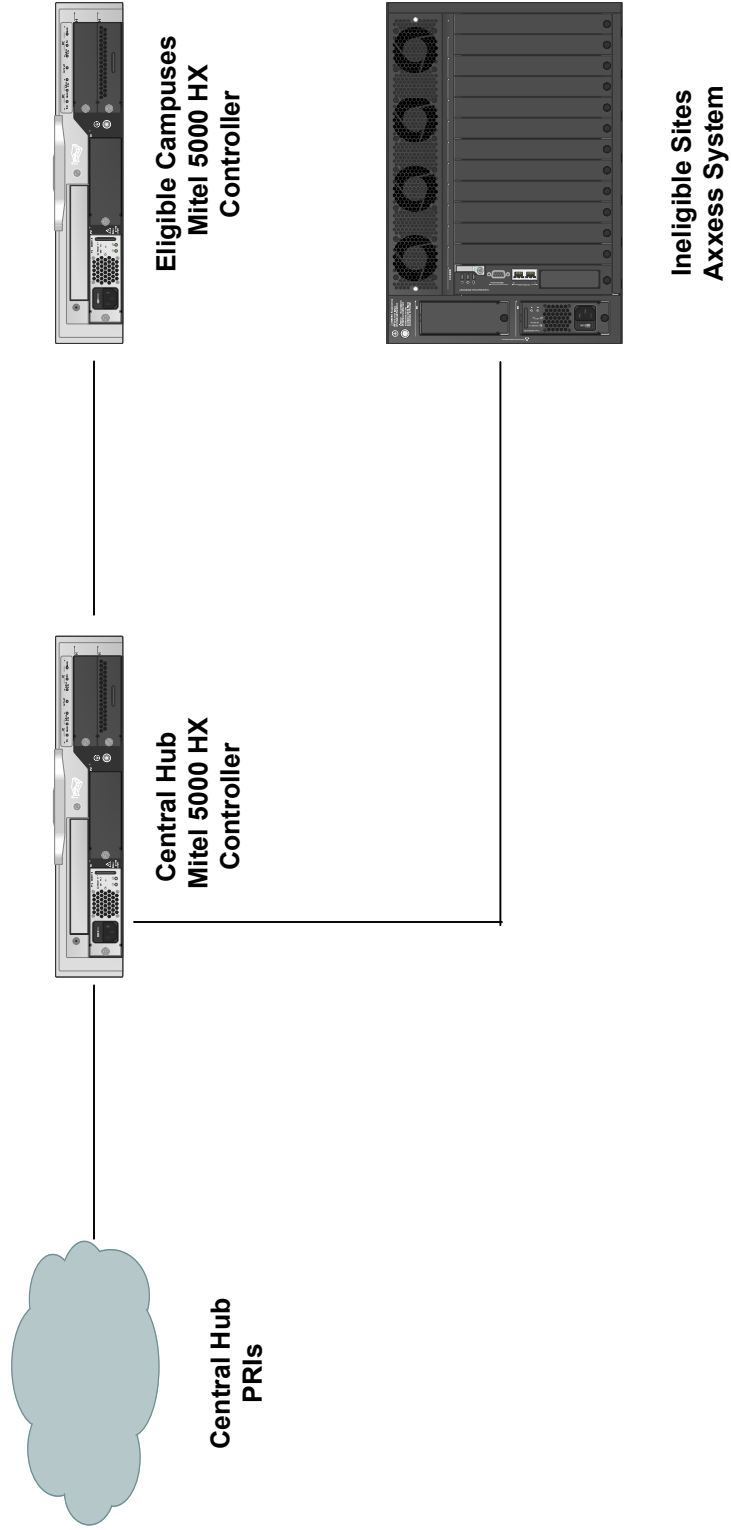
San Benito CISD Fast Ethernet Circuits



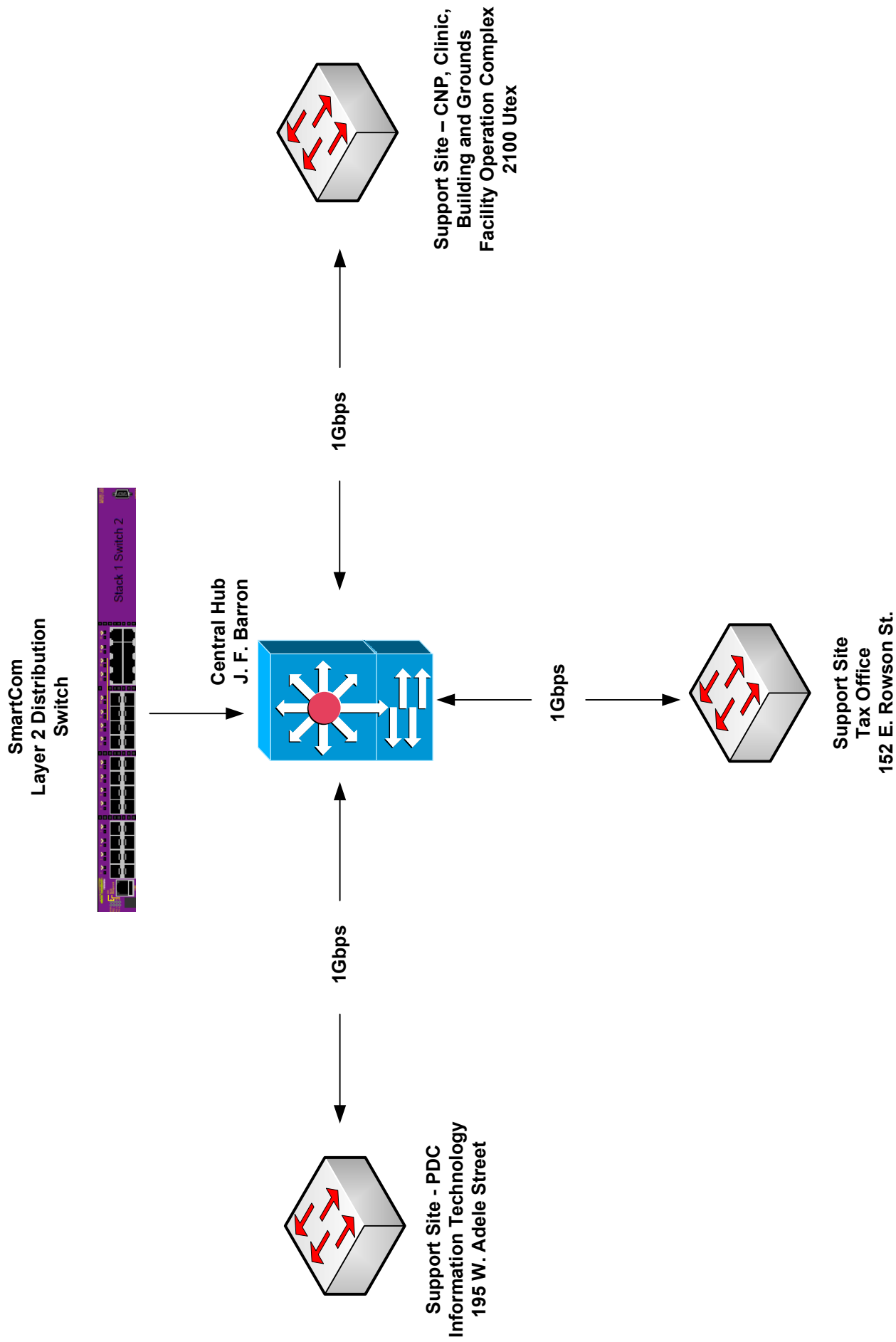
Central Hub Perimeter Logical Diagram



Central Hub Voice Diagram



Sites Network Diagram



Disclaimer of Liability

The school district makes no warranty of any kind, neither expressed nor implied, for the Internet access it is providing. The District shall not be liable for:

- users' inappropriate use of electronic communication resources or violation of copyright restriction or other laws, users' mistakes or negligence, or costs incurred or unauthorized financial obligation resulting from the district-provided access to the Internet by the user
- ensuring the accuracy, age appropriateness, or usability of any information found on the Internet
- damage to personal property used to access district computers or networks or for district-provided Internet access
- any action of the user who accesses the Internet or any other type of computer networking service from a non-school, business, home, or individual account.

All terms and conditions as stated in this document are applicable to all users of the network. These provisions reflect an agreement of the parties and shall be governed and interpreted in accordance with this policy and the laws of the State of Texas and the United States of America.

Remember

Use of the Internet via the district network is a privilege, not a right. Unacceptable usage may result in suspension of access or termination of privileges and other disciplinary action consistent with district policies. Electronic mail transmission and other use of the district's electronic communication is not considered private. Designated district staff is authorized to monitor such communication at any time to ensure appropriate use.

Outside of school, families bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media.

The school district will educate all students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber-bullying awareness and response.



For safety tips visit the following websites:

<http://kids.getnetwise.org/safetyguide/>
<http://www.ftc.gov/kidsprivacy>
<http://onguardonline.gov/>

(revised August 2012)

Acceptable Use Policy

San Benito Consolidated Independent School District



Technology Department •
195 W. Adele Street •
San Benito, TX 78586 •
956-361-6924 •
fax 956-361-6936 •
www.sbcisd.net •





Acceptable Use Policy

Guidelines

Overview

The Internet is not a single network; it is a vast, globe-spanning network of networks. No single person, group, or organization runs the Internet. Instead, it is the purest form of electronic democracy. It provides vast, diverse and unique resources. With this freedom of expression and universal access, also comes the availability of material that may not be of educational value in the context of the school setting.

In making decisions regarding student access to the Internet, the San Benito CISD's goal is to promote educational excellence through resource sharing, innovation and communication. The District expects that faculty will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use. The San Benito CISD perceives information gathered from the Internet in the same manner as reference materials identified by schools. Specifically, the district supports resources that will enhance the learning environment with directed guidance of faculty and staff. Exploration and manipulation of resources is encouraged. However, it is impossible to control all materials on a global network and an obstinate user may discover inappropriate information. It is required that teachers and staff members directly supervise and monitor all students' Internet sessions as they would any other classroom activity.

Even though the district uses filtering technology, implements certain Internet safety measures to comply with Children's Internet Protection Act (CIPA) including the new Order (FCC 11-125) revisions and Texas Law (Texas Education Code, Chapter 47 section 37.001 related to cyber-bullying), and restricts access to such material, it is not possible to absolutely prevent such access. Therefore, it will be the user's responsibility to follow the rules for appropriate use. The School District cannot prevent the possibility that some users may access material that is not consistent with its educational mission, goals and policies: CQ (Legal) - P, CQ (Local) - B21 and FCC 47 U.S.C. 254, Local FFI. <http://pol.tasb.org/Policy/Code/260?filter=FFI>

To remain eligible as users, use must be in support of and consistent with the educational objectives of the school district. Access is a privilege, not a right. Access entails responsibility. If a user violates any of the acceptable use provisions outlined in this document, future access will be denied. Any user violating the provisions contained herein, any applicable state or federal law, policies posted in classrooms and/or district policies in effect, will be subject to the loss of Internet access privileges. District disciplinary action consistent with district policies will be taken accordingly.

Acceptable Use means that the information must be:

- in support of education and research consistent with district policy
- consistent with the rules appropriate to any network being used / accessed and generally accepted rules of network etiquette.

It is advisable to notify the Technology Department immediately if you see any inappropriate web sites or any security problem. Also, inform the Technology Department if there should be changes in your account (name change, campus change, etc.)

Unacceptable Use means that a user is prohibited from:

- making unauthorized use or downloading of copyrighted information including music and movies



Filtering

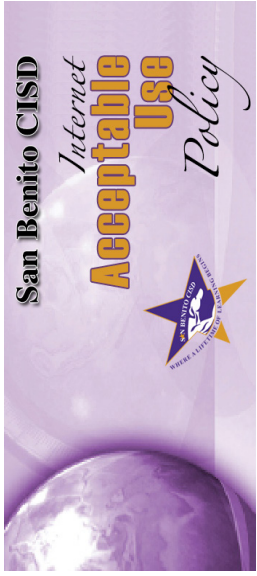
In the schools, student access to and use of the electronic mail will be available through a restricted teacher/staff account. The district-provided Internet access has a filtering device that blocks access to visual depictions those are obscene, pornographic, inappropriate for students or harmful to minors, as defined by the federal Children's Internet protection Act (CIPA) and as determined by the Superintendent or his designee. This filtering device database blocks millions of inappropriate sites and is monitored and updated regularly.

- sending unsolicited bulk mail (UBE or SPAM), transmitting, distributing, uploading, posting of any material that is obscene, defamatory, libelous, unlawful, harassing, abusive, threatening, harmful and vulgar (cyber-bullying, sexting)
- using the school account for any personal, non-school commercial activities such as advertising or procurement for profit
- using the network for political or lobbying purposes
- using the Network or the Internet to induce, solicit, or participate in any unlawful activity such as gambling, extortion, pyramid schemes, chain letters, or the viewing of lewd materials
- disabling or by-passing any installed filtering device (i.e., hacking) or gaining access to any account not belonging to the user (i.e., cracking)
- making available or using any software, program, product or service that is designed to violate this AUP
- gaining access to restricted resources and information
- using devices and applications that put the network at risk**
- identifying or showing security problems to others
- using another person's account
- revealing your account password or allowing another person to use your account
- disseminating your or other's personal identification information

**Devices and applications that put the network at risk, but are not limited to:

- Unauthorized Wireless Access Points (WAPs), personal (non-school) computers or game consoles
- Consumer-grade routers
- Peer-to-peer applications such as LimeWire, BitTorrent, Skype, KaZaA, Freenet, eDonkey and Gnutella
- Instant messaging such as Windows Messenger, AOL Instant Messenger and Yahoo!
- Other unauthorized uses of SB/CISD bandwidth/network resources such as Skype





AGREEMENT FROM:

Sponsoring Parent or Guardian

Please return this signed card to your classroom teacher.

I have read the District's Internet Acceptable Use policy. (<http://www.sbcisd.net/acceptable-use-policy-2/>) In consideration for the privilege of using the District's electronic communications system, and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of, or inability to use, the system, including, without limitation, the type of damage identified in the District's policy and administrative regulations.

I give permission for my child to participate in the District's electronic communications system and certify that the information contained on this form is correct.

Signature of Parent/Guardian

Name of Student (Please Print) Student ID #

Campus

Home Address

Home Telephone Number Date

Sponsoring Teacher:
I agree to sponsor the above student and to supervise his or her responsible use of the District's system as defined by the District's policy and administrative guidelines.

Signature of Teacher

Date

AGREEMENT FROM:

Employee requesting an Electronic Communications System Account

I have read the District's Internet Acceptable Use Policy (<http://www.sbcisd.net/acceptable-use-policy-2/>) and agree to abide by its provisions. In consideration for the privilege of using the District's electronic communications system and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use of, or inability to use the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

To activate your account, please send this form to the Human Resource Office and submit an online Ticket via your Principal's Office to the Technology Department for computer connectivity, configuration and password.

Print Name Here

Signature of Employee Employee Number

Home Address

Home Phone Number

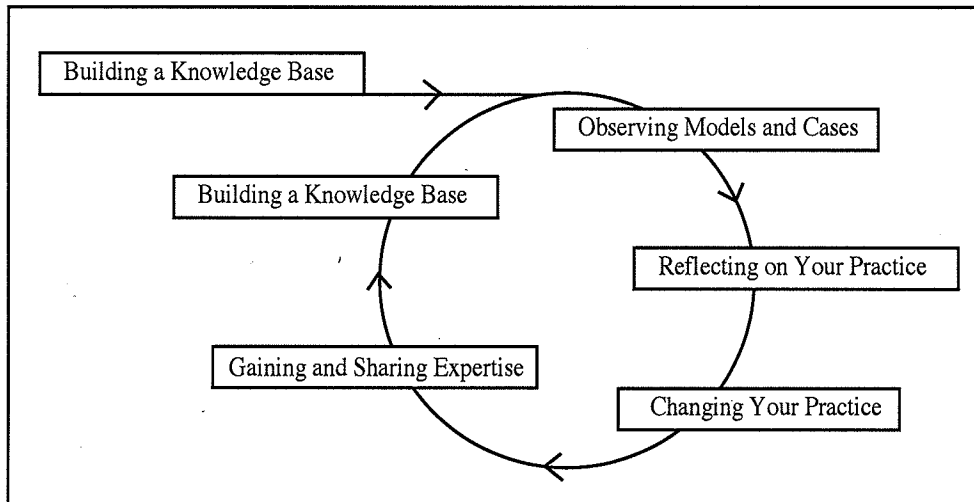
Campus/Department Date

Remember: 1. You will be held responsible at all times for the proper use of your account. 2. The district may suspend or revoke your access if you violate the rules.

Professional Development and the Role of the Course Facilitator

The NCREL Professional Development Model

The design of the *Learning With Technology* course is based on a model developed by the North Central Regional Educational Laboratory (NCREL) that reflects research on adult learning and professional development. Professional growth is seen in terms of five dimensions that are developmental and cyclical.



Building a Knowledge Base

Acquire new knowledge, information, and skills.

Observing Models and Cases

Study instructional examples in order to develop a practical understanding of the research and principals.

Reflecting on Your Practice

Analyze instructional practice on the basis of new knowledge.
Turn theoretical and practical knowledge into plans for instructional change.

Changing Your Practice

Try out the plans and revise them if necessary.

Gaining and Sharing Expertise

Refine instructional practice while sharing practical wisdom with colleagues.

Definition of Terms:

Technology

Technology is a tool that extends human capabilities to solve problems. It is used to assist students in the acquisition of knowledge and it empowers teachers and administrators to stimulate learning more effectively. Technology as a learning tool provides a repeatable process, one that the student can use repeatedly to acquire new knowledge.

Educational technology encompasses computers, software, radio, television, satellite communications, interactive video, electronic interface devices, wireless devices, robotics, Internet, distant learning* and digital content**. It includes video on demand, web sites, e-mail, On-line learning management systems and computer simulation

Digital content is the digitized multimedia that calls upon students to seek and manipulate information in collaborative, creative and engaging ways that make digital learning possible.

Distance learning connects students with teachers and experts at distant locations in which some materials, instructor and / or participants are not local.

Distributed learning

Learning engaged by students, educators, staff, community members or others with the support of telecommunications technologies at school, home, business or other site.

Technology Literacy

Technology literacy is defined as the ability to responsibly use appropriate technology to communicate, solve problems, access, manage, integrate, evaluate, and create information to improve learning in all subjects areas, and to acquire lifelong knowledge and skills vital in the 21ST Century.

Workstation

Workstation is a computer with transmission, productivity, and presentation Capabilities

Collaborative Learning

An instructional strategy in which several students work together on an assignment, with individuals sharing responsibility for various tasks in an interactive process on ongoing dialogue.

Communities of Inquiry A group of persons who engage in ongoing dialogue about questions of shared or mutual concern, for the purpose of generating workable, productive solutions to meaningful problems, or an enhanced base of knowledge related to the common interest.

TEKS

The Texas Essential Knowledge and Skills stands for (student expectations) statements of knowledge and skills and performance descriptors adopted by the Texas State Board of Education.

STAAR and TAKS The State of Texas Assessments of Academic Readiness (STAAR) is standardized objective tests conducted by the Texas Education Agency for grades 3-8. At high school, however, grade-specific assessments will be replaced with 12 end-of-course (EOC) assessments: Algebra I, geometry, Algebra II, biology, chemistry, physics, English I, English II, English III, world geography, world history, and U.S. history.

The Texas Assessment of Knowledge and Skills (TAKS) are standardized objective tests conducted by the Texas Education Agency for grades 3-11. TAKS replaces the TAAS in 2002-03, as mandated by the 76th Texas Legislature in 1999, The TAKS measures the statewide curriculum in reading at Grades 3-9; in writing at Grades 4 and 7; in English Language Arts at Grades 10 and 11; in mathematics at Grades 3-11; in science at Grades 5,10, and 11; and social studies at Grades 8, 10, and 11. The Spanish TAKS is administered at Grades 3 through 6. Satisfactory performance on the TAKS at Grade 11 is prerequisite to a high school diploma.

NCLB

President Bush signed the No Child Left Behind Act of 2001 into law in January 2002 that supports under the Elementary and Secondary Act of 1965 and other statutes. It describes how the Act's four guiding principles (accountability, flexibility and local control, parental choice, and what works) are brought to bear on many of these programs.

TIF and TIE

The Telecommunications Infrastructure Fund (TIF) as created in 1995 by House Bill 2128, and The Technology Integration in Education (TIE) provides technology grants to public schools

TLC

The Texas Library Connection (TLC), administered by the Texas Education Agency, provides students, parents and educators access to online information resources that are updated daily.

E-rate (The Schools and Libraries Universal Service Support Mechanism)

Provides discounts to assist public schools and libraries in the U.S. on telecommunications services, Internet Access and Internal Connections based on the percentage of national free lunch program

Useful Websites

Comprehensive information on the District website:

- Administration
- Departments
- Schools
- Help Desk
- E-Mail
- Policies
- Plans
- Teachers' Tools
- Educational Link

Web site: <http://www.sbcisd.net>

Technology Department Network Drawings:

- Infrastructure Visio
- Network Visio
- Video/Voice/Data Visio
- Circuits Visio

Web site: <http://technology.sbcisd.net/category/technology-2/>

Technology Staff Links:

- CWT (Classroom Walk Through)
- Project Share
- LoTi
- Fitness Gram
- TPA

Web site: <http://technology.sbcisd.net/>

Business Department:

- Budget
- Audit Report
- Fixed Assets
- Secretaries Handbook

Web site: <http://business.sbcisd.net>

On-line Campus Library Catalogs

Web site: <http://media.sbcisd.net/2011/08/on-line-catalogs/>

Technology Support

- TPA
- Technology FAQ
- Request a course
- Students' E-Mail

Web site: <http://elearn.sbcisd.net>

Faculty and Staff Useful Links

- A+
- AUP
- Blackboard
- Brain Pop
- Britannica
- CSCOPE
- Compass Learning
- Odyssey
- DATE
- Discover Education
- GradeBook
- eLearn

Web site: <http://www.sbcisd.net/faculty-staff/>

Policies

- Acceptable Use Policy (AUP)
- Code of Conduct
- Grading Policy
- Policy on-line
- Instructional Material Policy

Web site: <http://www.sbcisd.net/policies/>

Purchasing Department

- Bids and RFPs
- Purchasing Guidelines
- Secretaries Handbook

Web site: <http://purchasing.sbcisd.net/category/bids>

SAN BENITO CONS ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.