San Benito CISD
Bullying Assessment Guide

Begin by documenting the Concern

"Bullying" means engaging in written or verbal expression, expression through electronic means, or physical conduct that occurs on school property, at a school-sponsored or school- related activity, or in a vehicle operated by the District and has one or more of the following behaviors listed in the left column below:

Interview and document information from all students involved in the incident.

What happened between you two? How did it start? Did you tell him/her to stop? Is there anything you did that might have contributed to this happening?

Was this possibly a crime?

Was there physical contact or injury, use of a weapon, serious threat of injury, stalking, kidnapping or detainment, loss of property, or damage to property?

Yes

Contact Law Enforcement

Law enforcement will complete the legal investigation and determine if there was a violation of the law.

Contact Parents

Contact the parents of the targeted student to let them know that you have notified law enforcement.

Was there physical or emotional harm to the student?

Has the effect or will have the effect of emotionally or physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property.

No

Not bullying

Consider another Student Code of Conduct infraction. The infraction could be bullying if the behavior continues.

Was there dominance?

Was the aggressor stronger or dominant over the other? Was one side outnumbered? Did the incident exploit an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct?

No

Not bullying

Consider another Student Code of Conduct infraction. The infraction could be bullying if the behavior continues.

Was the incident disruptive?

Interferes with a student's education or substantially disrupts the operation of a school.

No

Not bullying

Consider another Student Code of Conduct infraction. The infraction could be bullying if the behavior continues.

Was it persistence or severe?

Was there more than one incident or did the aggressor fail to stop when asked? Was the incident sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening or abusive educational

No

Not bullying

Consider another Student Code of Conduct infraction. The infraction could be bullying if the behavior continues.

If one of more of the actions in the left column is found to be true, consider the following options:

1. Discipline aggressor for bulling in accordance with the Student Code of Conduct, based on the seriousness and persistence of the behavior.
2. Educate and counsel all students, including bystanders, about bullying.
3. Use Restorative Practices and/or stay away directive.
4. Talk to all students involved to determine what can be done to keep this from happening again.
5. Encourage all student involved to contact you immediately if anything like this happens again.
6. Monitor and follow-up to make sure that the bullying does not recur.
7. FOLLOW ALL SCHOOL DISTRICT POLICIES