



GRADING PRACTICES

All grading and assessment practices aim to reflect what a student knows, understands, and can do. The overarching goal is mastery and growth, supported through equitable opportunities for learning and reassessment.

Teachers will use two types of grades: Summative and Formative.

REQUIRED: A minimum of three grades per category per quarter

FORMATIVE ASSESSMENTS 40%

A formative assessment is a type of evaluation used by teachers during the learning process to monitor students' understanding, provide feedback, and guide instruction.

EXAMPLES

Quizzes given during or at the end of a lesson, worksheets, exit tickets, journal entries, rough drafts, homework, classwork, etc.
Could be scored for accuracy or completion

SUMMATIVE ASSESSMENTS 60%

A summative assessment is an evaluation conducted at the end of an instructional period to measure how well students have mastered the learning objectives.

EXAMPLES

Unit/chapter tests, quizzes, midterm exams, major projects/presentations, labs, final essays, portfolios, performances, debates, etc.
MUST be scored for accuracy