

## HS Schedule Ad hoc Committee 2025

October 21, 2025

3:30-5 p.m.

**Attendees:** Mike Copland, Kate Manthey, Marty Atkins, Bethany Barrett, Stephenie Burgess, Sonia Cole, Meghan Dunham, Linda Foster, Ben Goodwin, Samatha Haley, Aramis Johnson, Katie Jones, Sonya Morrison, Gwen Nyman, Kristin O'Malley, Mary Marshall, Scott Smartt, Dana Smith, Heather Steele, Ronni Weston, Matt Whitten, Kathryn Weilage, Laurel Peak, Kay Reilly.

### Welcome Back

Mike Copland opened the meeting and welcomed everyone. Mike recapped the meeting from Sept. 30 and provided an overview of today's agenda.

Reviewed information in Materials section of the OneNote / and updated responses to questions posed:

- **Updated Schedule Calculator** – look at FTE reduction and what that does to the 8 period schedule: class size.
- **Washington State Graduation Requirements**
- **Updated: Advanced Placement (AP) data** for each high school: including number of AP courses offered and number of students taking AP Courses.
- **Updated: Free Class Data** for each high school: number of juniors and seniors with free no assigned class.
- **Planning Time Estimates** (minutes/day and min./week) for each schedule
- **3 x 5 Trimester Schedule Research:** BHS PowerPoint; Renton School District Hazen High School Schedule; Kelso School District; Kelso Superintendent .
- **7 Period Schedule Examples:** Renton School District Registrar Perspective; BHS Team Analysis Power Point
- **Current 8 Period Schedule**

### Pros/Cons and any questions on Schedule Options

Committee members divided into groups and came up with pros/cons and any remaining questions that surfaced around the following **schedule options**. Looking at all the schedules – eliminate any? Positives Challenges What questions remain.

- 3x5 Trimester
- Straight 7
- 3.5-7 period (3 every other day blocks with daily half period-mid or end of day)
- 3 Straight 7s, 2 block days w/1 weekly early release
- 6 period w/out a zero hour
- Other

**Mike brought the group back together to assess level of consensus and to check for what questions may remain before the group makes a recommendation.**

**Next Steps:**

- Continue to work through options and assess level of consensus.
- Share collective feedback on pros/cons.
- By November 4 – a decision , if possible.

**Next Meeting:** Tuesday, Oct. 28, 2025, 3:30-5 p.m., District Office 202/203