

HS Schedule Ad hoc Committee 2025
October 28, 2025
3:30-5 p.m.

Attendees: Mike Copland, Kate Manthey, Bethany Barrett, Stephenie Burgess, Sonia Cole, Linda Foster, Ben Goodwin, Samatha Haley, Aramis Johnson, Sonya Morrison, Gwen Nyman, Kristin O'Malley, Mary Marshall, Scott Smartt, Dana Smith, Ronni Weston, Ari Feeney, Heather Steele, Meghan Dunham, Laurel Peak

Welcome Back

Mike Copland opened the meeting and welcomed everyone back. Mike recapped the meeting from Oct. 21 and provided an overview of today's agenda.

Small Group Time

Committee members divided into groups from last week to continue looking at scenarios, gathering pros and cons for each and capturing any remaining questions.

Group Share Schedule Options

Committee members came back together into a large group to share out on the following:

- Any schedule choices that are clear "no's" that should be eliminated from consideration?
- Based on positives/challenges, assess level of consensus among your small group

Group #1

Eliminated:

- Straight 7 periods
- 3.5- 7 Period (3 every other day blocks with daily half period – med or end of day)

Possibilities:

- Current 4x8 schedule w/potential adjustments to address the budget: all seniors are required to have a full schedule to retain some FTE; electives that cannot be taken until junior or senior year.
- 3x5 Trimester
- 3 straight 7s, 2 block days with 1 weekly early release
- 1 straight 7, 4 block days w/1 weekly early release, advisory period
- 6 period

Group #2

Eliminated:

- Straight 7 periods
- 3.5- 7 Period (3 every other day blocks with daily half period – med or end of day)

Possibilities:

- Current 4x8 schedule
- 3 straight 7s, 2 block days with 1 weekly early release. There is some interest but staff are unable to see how it would align with Options High School. Teachers would need a planning waiver.
- 6 period, no zero hours. We have staff who have taught a 6 period schedule; this would be less of a transition.

Group #3:

Eliminated:

- Straight 7 periods
- 3.5 - 7 Period (3 every other day blocks with daily half period – mid or end of day)

Possibilities:

- Current 4x8 schedule only area of agreement
- 3x5 Trimester (BHS/OHS) 2nd choice.
- 6 period, no zero hours (SHS/SQHS) 2nd choice

Group #4:

Eliminated:

- Straight 7 periods
- 3.5- 7 Period (3 every other day blocks with daily half period – mid or end of day)

Possibilities:

- Current 4x8 schedule
- 6 periods, no zero hours. Those who are not supportive have strong concerns around the program elimination needed to make this work.
- 3x5 Trimester. This feels like the heaviest lift for schedule planning; the biggest change from what we have. Would the apprehension around this change if there was more time to plan for alignment; plan for a year to implement the following year.
- 3 straight 7s, 2 block days with 1 weekly early release. Alignment potential with Options High School running 3.5/quarter with the ½ running both quarters.

Question-sharing and closing:

- The group shared questions that remain, including questions regarding:
 - Effects of schedule changes on core content areas and elective programs.
 - Decision-making / consensus protocol – how will recommendation decision be reached, including whether to stay with status quo (4x8)?
 - Potential impact of result of Nov. 4 levy election.
 - Requests for additional resources to aid in visualizing and clarifying effects of schedule changes.
 - Status of advisory class.
 - Other factors that affect funding and FTE, such as Running Start.
 - Importance of planning time.
 - Impact on staff mental health, workload, and retention.
 - Time to prepare for adapting curriculum and instruction, including whether change is feasible for 2026-27.
 - How to transparently communicate that status quo will have ramifications on FTE, class size, and program offerings.
 - How to make a decision/educated recommendation without all the information due to legislative budget choices, etc.

Next Steps

Assess level of consensus by answering this question:

“If we have to implement a new high school schedule to help address budget challenges, is there a consensus first choice?” And “Why or why not”

Next Meeting: Tues., Nov. 4, 2025, 3:30-5 p.m., District Office room 102/103