

Elements of Strategic Plan

Upon review, it became clear that much of the 0000 series was outdated and redundant to key functions of board governance already outlined in the 1000 series. Therefore, the 0000 series was retired, and much of it was absorbed into WSSDA Model Policies 1005 Key Functions of the Board, 1210 Annual Organization Meeting, 1630 Evaluation of the Superintendent, and 1820 Board Self-Assessment.

The elements of the district's plan are:

- A. Vision Type Statement or Inspiring Commitment:** ~~The statement, or statements, will be developed to focus resources towards the students with an end point in mind.~~ that addresses various subjects such as curriculum, facilities, technology acquisition, student needs, alternative resources, and other relevant issues ~~should be considered and bear on its development.~~ The vision statement will describe the preferred future that would be achieved by the district if resources were infinite. Based on this ~~statement or commitment~~ vision, the district will proceed to establish the other components of the strategic plan.
- B. Beliefs:** ~~The district will identify the values that are the foundation of the district. The beliefs will be broad based and reflect the district's fundamental convictions about education. The belief statements will form the heart of the education value system.~~
- C. Mission:** ~~From the belief statements, a concise mission statement will be drawn that describes the basic purpose and direction of the district. The mission statement is consistent with the district's vision and will focus on a common purpose.~~
- D. Goals, Objectives and Strategies:** ~~These elements of the plan establish the means of governing and administering the district in compliance with the district's goals. They are definitive statements of intention or direction, based on the district's vision type statement or inspiring commitment, and contain specific outcome(s). The goals will take into account all relevant data (for example: student assessment results, student demographics, disciplinary reports, enrollment trends, facility conditions,~~

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finance priorities and constraints, community support, etc.). Goals will be targeted for completion within five years.

For each goal a series of specific objectives will be established that provide measured steps (short, medium and long-range activities or events) toward the completion of the goal. The main purpose of the objectives is to design around obstacles and build in opportunities in advancing a goal by employing, redirecting, or creating resources. The objectives will address the issues of how to accomplish the goals, set deadlines and identify responsible personnel and resources. Objectives are specific, measurable, time-related and achievable.

Strategies are the means by which goals and objectives will be attained. A strategy can apply to more than one goal, for example the marketing and public relations strategy may apply to a number of goals.

Since all district operations and departments are critical to the success of the plan, each will be considered in the planning of goals, objectives, and strategies to deliver for students and the community.

E. Action Plans: May be developed by action planning task forces made up of staff and community volunteers and is designed to assure that goals and objectives are attained. The action plans establish the detailed sequence of events and identify the resources to be employed in implementing the plan.

Action plans will identify specific activities needed to achieve the specified result, the personnel who will be involved and responsible, the resources needed and the timeline.

Action steps to marshal resources will include: identifying financial requirements, labor and volunteers, facilities and equipment, and source material. Partnerships will be considered to obtain needed resources.

F. School Improvement Plans: The superintendent will ensure each school develops a school improvement plan that supports the district's adopted strategic plan. While school improvement plans are not included in the adopted strategic plan, they will be noted for reference as part of the overall plan and easily found on the district's or school's website.

Cross-References **0100 — Commitment to Planning**

0300 — Strategic Planning Process

0700 — Strategic Plan Evaluation

4000 — Communications and Community Relations Program

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6000 – Program Planning, Budget Preparation, Adoption and Implementation

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