

## **TMJH Community Council**

**Oct 21, 2025      2:45 pm- 3:30pm**

**Attendees:** Caleb Fine, Ben Gallagher, Stephen Fox, Jenny Pelt, Susie Preston, Melissa Nikolai, Dara Smith

### **Old Business**

Approve minutes from Sept 8, 2025

- Ben motioned to approve
- Sooze 2nd the motion
- All in favor of motion

### **New Business**

PreAct

- ACT will be online in March 2026
- Reviewed data with council members
- Question-are we trending in the right direction?
- Mean composite score-5 year upward trend
- Lower-level classes-doing well, improving
- Math-slight dip but still heading in the right direction
- Math/Science are on target
- MLL -English only students do struggle with tests but we do work closely with them
- Action Response-teachers value this area as they get more details to the test questions and answers
- we can look for trends, areas that need improvement-items not taught at the time of the test, students don't understand concept
- teachers receive there subject area to access
- look for areas tat students are struggling in
- Question-audit data-those students who don't want to take test-mark same letter as an answer for all questions, is there a way to see that, break it down?
- What does it look like if students don't want to take the test
- Many students opt-in years ago then the trend changed to opt-out, scores dropped
- PreACT-everyone takes it, no op-out
- ACT-students can drop out
- State test- more students have tendency to just pick any answer
- Feedback very valuable to the students

- Measuring a cohort analysis-comparing cohort? PreACT-not sure, going to use a new platform-ACRIS
- will use this new platform year to year
- Incentivize? Aspire-in classroom with teacher, no consequences since test is not with their own teacher; if taken with their own teacher, then incentive can be given and score could go up, data given in real time
- PreACT-less incentive, ACT not attached to a specific course/teacher
- using a non-academic incentive? give aways?
- Aspire-can be incentivized
- ACT-test results come quickly
- Caleb to look into new systems to see if you can see growth of student progress
- could get their attention-more participation to do well

#### Tutoring

- Tutors are keeping track of students using them-course, subject matter, teacher, time spent
- Student must demonstrate that they learned the subject content
- I.E- student must visit the tutor to show they are relearning before they can retake a test
- so far, tutoring is working, data shows this
- it is very expensive to run, \$150 a session, over 100 tutoring session
- Question-when are they using the tutors? Are we maximizing their time spent?
- Higher GPA students are using the tutors more often
- Science/statistics students asking for help
- Students from a variety of teachers/subjects are asking for help
- Periods 2 & 3, least amount of time used
- Lunch time-very busy, period 4 is the most time used
- Suggestion to offer test retakes during periods 2 & 3 for teachers

#### MISC

- Question-why is Quarter grade system not used? We don't learn in Quarters, Semester more valuable
- Failure at a Semester is harder to correct than a Quarter grade
- Feel the Semester would be better for student to do better
- with more students doing AP courses, the stress level to do well is higher
- Question-can we add Honors courses again to build up the confidence level? H. English was had to track and balance. That is why classes are all taught at H. English level
- Diversity issue-students who didn't care, enrolled in regular English

- Question-will colleges look at transcripts with H. English differently, students wanting to advance
- Concurrent enrollment courses are very good for students, less pressure
- worried that we are pushing to many AP classes on our students, stressing them out
- Will put a survey to teachers to see if they would like to change the grading from Quarters to Semester

### **Adjourn**

- Stephen motioned to adjourn
- Ben seconded the motion
- All present in favor of motion

***Next meeting November 18, 2025***