



J.W. Oates Elementary ~TEA Exemplary & TBEC School Title 1

Houston Independent School District

Melissa Melchor, Principal



10044 Wallisville Rd. • Houston, TX 77013 www.houstonisd.org/oates 713-671-3800 • Fax: 713-671-3803

J.W. Oates Elementary School Parent Family Engagement Policy 2025-2026

The staff, community and families are committed to working together to provide a successful educational experience for all students at J. W. Oates Elementary School. In consultation with teachers, principals, program administrators, and parents, a parent and family engagement policy has been developed and agreed upon. This policy shall be incorporated into J. W. Oates Elementary School's Title I requirements.

Oates is committed to providing a quality education for every child as stated within our mission, beliefs, and vision. When schools and parents form a strong partnership, the potential for student academic success improves greatly.

I. Policy Involvement

To implement an effective program for parental engagement, Oates Elementary will provide the following:

- Oates shall convene two annual Title 1 meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Part A, and the right of the parents to be involved. Convene one of the meetings in the fall for all parents to meet staff at Open House to learn about the instructional programs offered at school.
- Offer a flexible number of meetings, such as meetings in the morning or evening.
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Part A, if any. Exception: If a school has in place a process for involving parents in the joint planning and design of its general education programs, the school may use the process if there is adequate representation of parents of participating children, and it conforms to, and is effective in implementing, the parental involvement requirements of Part A.
- Provide parents of participating children information through monthly calendars, weekly newsletter and parent notifications:
 - a) timely information about Part A programs.
 - b) school performance profiles
 - c) their child's individual student assessment results.
 - d) a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - e) opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children, if parents express an interest in doing this.
 - f) timely responses to the suggestions made by parents that have been offered in meetings.



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- If the school-wide program plan is not satisfactory to parents, the school will submit any parent comments on the plan when the school makes the plan available to the local education agency.

II. Shared Responsibilities for High Student Performance

- School-Parent Compacts:
 - Designed to increase the sharing of responsibility between families and schools for the high performance of students. It provides the opportunity for developing strong school-family partnerships that will connect families and schools, as well as the broader community, and promote shared responsibility for the high performance of students.
 - Defines the goals and expectations of school and parents as partners in the effort to improve student achievement.
 - Outlines how parents, the entire school staff, and students will work together and build a partnership to help students achieve high academic standards.
 - Translates the policies and goals of parents and schools into action statements.
 - Serves as a catalyst for collaboration and a guide for ongoing, better communication, interactions and exchanges between school staff and parents.

III. Building Capacity for Engagement

- To build the capacity of schools and parents for strong parental performance, Oates Elementary School will:
 - Provide assistance to parents by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and state student achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - Provide materials and training, such as needed literacy training, not otherwise available, and training to help parents work with their children to improve their children's achievement.
 - Educate teachers, pupil, services personnel, principal, and other staff, with assistance of parents, on how to reach out to, communicate with, and work with parents as equal partners, coordinate and implement parent programs, and build ties between home and school.
 - Provide other reasonable support for parental involvement activities as parents can understand.
 - Will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
 - Family Literacy Night
 - Family Math and Science Night
- To ensure the effectiveness of this parent engagement policy, Oates Elementary conducts, with the engagement of parents, an annual evaluation and or survey of our parent engagement policy in improving the academic quality of the school. The evaluation and or survey will focus particular attention on parents who are economically disadvantaged, have



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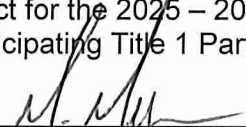
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limited English proficiency, have limited literacy, or are of any racial or ethnical minority background. Oates Elementary will use these findings of this evaluation and or survey to design strategies for more effective parental involvement, and to revise, if necessary, the parental engagement policies described.

IV. Adoption

J. W. Oates Elementary School Parent and Family Engagement Policy has been developed jointly with and agreed on with parents of children participation in the Title I, Part A programs as evidence by April 21, 2025.

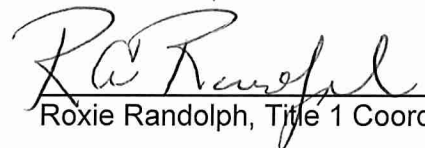
This policy was reviewed by J. W. Oates Elementary Parent Advisory Committee and will be in effect for the 2025 – 2026 school year. Oates Elementary will distribute this policy to all parents of participating Title 1 Part A children on or before September 12, 2025.



Melissa Melchor, Principal



Date



Roxie Randolph, Title 1 Coordinator