



RUSD | RIVERSIDE UNIFIED LCAP AND COMMUNITY ENGAGEMENT

RUSD Parent Advisory Committee Local Control & Accountability Plan (LCAP) Meeting Minutes

Location: Sierra Middle School MPR & Virtually: bit.ly/RUSDPACLCAP | **Time:** 9:00 - 10:30am

Date: Octoberber 23, 2025 | **Time:** Food available at 6:00pm, meeting from 6:00-7:30pm

LCAP Parent Advisory Committee Meeting [English Presentation](#) & [Spanish Presentation](#)

Agenda Item/ Presenter	Notes/Follow up
Welcome Call meeting to order	Dr. Dean opened the meeting by introducing the RUSD staff. She explained the goal of having a parent representative from each school site on the LCAP Parent Advisory Committee. These committee members would share information learned and provide input on LCAP program needs to the district. Dr. Dean conducted an activity with the parents. Parents answered the following questions: • What is their role? • What do they enjoy about being part of the RUSD community? • What do you hope to get out of this advisory group? Dr. Dean outlined the purpose of LCAP PAC as the 3 C's: • Connect with RUSD Community • Collaborate Openly • Create a Plan for the Future
Public Comment	There were no public comments made at this time.
Overview of California's Local Control and Accountability Plan Initiative	The Local Control Accountability Plan (LCAP) is not just a compliance document, it is a way to tell RUSD's story. It is a strategic planning document that outlines our goals over 3 years and includes student outcomes, educational partner feedback, with a focus on Foster Youth, English Learners, and Low-Income.
Learn about RUSD's LCAP	Local Control Funding Formula (LCFF) is the funding stream that provides funds for LCAP. Districts get base funding based on Average Daily Attendance (ADA). In addition, districts get: • Supplemental funds for English Learners, Foster Youth, Low-Income (unduplicated students) • Concentration funds for districts with a high percentage of unduplicated students. Our plan tells our community and the state how we will spend the funds to support our unduplicated students. This year (2025-26) RUSD's general fund is \$799,211,135 whereas the LCAP planned budget is \$156,930,749. Listed below is a breakdown of the type of LCAP expenditures made each year:

	• Certificated staff • Certificated management • Classified staff • Books, supplies, equipment, • Services The LCAP budget supports 51 schools with over 4,000 employees, 74.4% low-income students, 16.8% English Learners. The LCAP allows school districts to engage in purposeful decision making, ensuring equity for all students. The LCAP is a 3 year cycle. The 2025-26 school year marks Year 2 of our current 3 year cycle. As part of the LCAP development process, we complete the following: • Comprehensive strategic planning • Meaningful engagement of educational partners • Accountability and compliance The 2024-27 LCAP Priorities are: • Grade level standards (Actions 1.1a - 1.6d) • English language development (Actions 1.7c - f) • College and career ready (Actions 2.2a - 2.4b) • School connectedness (Actions 3.1a - 3.3c) • Supports for learning environment (Actions 4.1a - 4.1h) • Equity multiplier (Actions 5.1a - 5.1f) Dr. Dean listed all of the actions tied to each goal. She mentioned how there are 72 actions for 5 goals and at future meetings, we will dive in deeper into the specific actions for each goal.
Advisory Committee Responsibilities	Dr. Dean reiterated the purpose of PAC: Connect with the RUSD community, collaborate openly, and create a plan for the future. She reviewed the various ways the district engages with educational partners for input, including: • LCAP Parent Advisory Committee • Other District Advisory Committees • LCAP Family & Community Input Sessions • Student Input Groups • LCAP Survey to Parents, Staff, and Students • Feedback from Bargaining Units Employee Groups - RCTA, CSEA, and RASM • Principal and Manager Meetings • Public Review The responsibilities of the LCAP PAC include: reviewing and understanding district priority areas, tracking the effectiveness of program funds, assessing the impact of LCAP-funded programs on student outcomes, and recommending adjustments to spending priorities and program improvements.

Select Officers	Virtual Volunteers: • Chairperson(s) give us input on developing future agendas. Help run morning virtual meetings - Miguel Contreras • Vice-Chairperson(s) fill in when the chairperson is unavailable and also give input on future agendas - Tannia Acosta & Liz Przybylski • Secretary - Sunshine Little - the secretary will help track which schools are coming regularly to the meetings and which ones might need more reminders to stay engaged, as well as help take meeting notes. In-person Volunteers: • Chairperson(s): Yvonne Melano, & Patricia Oropeza • Vice-Chairperson(s): Steve Bell, • Secretary: Aracely Sarmiento (she mentioned she is only able to attend the in-person meetings) Dr. Dean noted that Officers can attend either virtually, in-person or both.
Virtual Breakout Room Activity	Attendees were placed into breakout rooms and asked the following questions: • Do our FIVE goals support the mission and vision of RUSD? • Where could our goals be strengthened? • What goals are missing? Listed below were the highlights from the breakout rooms: • They would like to know what are the other available funding sources outside of LCAP. • Importance of book club at Ramona and funding being decreased. 180 parents are part of the book club. They want to continue funding for the book club and FRC because they see value in both. • More ways to incorporate certain topics at their school festival event? • Inland Empire Regional Prism does advocacy with LGBTQ families in RUSD. They want to learn how LCAP can better support these families. • Possible science fair with a STEM night, increased in-person activities for students at school sites. • Parents want to find ways to prevent bullying specifically for kids with autism.
Share Out Activity - in-Person meeting	Dr. Dean led a share-out activity where parents discussed: • Do our FIVE goals support the mission and vision of RUSD? • Where could our goals be strengthened? • What goals are missing? Positive Feedback: • Appreciation for the district's +2 initiative. • Support for district-wide tutoring programs. • Praise for Saturday academies offered at some schools. • Recognition of Poly's zero period tutoring, especially helpful for football players struggling in similar subjects—reduces stigma by allowing group support. Question: A parent asked how the District validates that these actions are actually working? - Dr. Dean confirmed that all actions have multiple metrics to measure effectiveness

	• A parent shared frustration that the District / School did not tell parents about the September 12th PD day—parents were informed only the week of, making childcare arrangements difficult. • Another parent shared their concern about low parent turn-out at DLI meetings (only 2 parents attended). Does the District have a way to improve messaging to these families? Fremont is 1 of 6 elementary schools that have a DLI program. DLI programs should do more to advertise the program to Spanish speaking families because it is so beneficial to have both Spanish speaking and English speaking families in DLI. Question: Are the 5 goals and 72 actions posted on the District website? - Yes, Dr. Dean showed everyone how to access and navigate our LCAP webpage. https://www.riversideunified.org/parents/family-engagement-groups-and-directory/local-control-and-accountability-plan-community-engagement/current-lcap-documents
Future Meeting Dates Closing	Dr. Dean showed parents our future meeting dates. She explained how important it is for parents to make an account on the Parent Square app. This is how the majority of our communication will go out for advertisements of meetings. She encouraged participants to communicate the upcoming LCAP survey and Family Input Sessions to their respective school sites. Flyers are in the Slideshow and on our website. Next meeting will be December 4, 2026 at 9:00am Virtually and 6:00pm In-person.

LCAP & Community Engagement Department Contact Information

Lari Dean, Ed.D Director III, LCAP & Community Engagement Delilah Villegas Administrative Secretary II	ladean@riversideunified.org 951-788-7135 x80703 dvillegas@riversideunified.org 951-788-7135 x80736
--	---