

# **Jefferson Township Local School District (JTLSD) Strategic Plan June 15, 2024 through June 30, 2026**

## **Commitment to Leadership and Strategy**

1. We will create and communicate JTLSD Leadership Team – [*District Leadership Team (DLT)*, *Building Leadership Team (BLT)*, *Teacher Leadership Team (TLT)*] – goals with students, parents and the community.
  - a. Align and monitor the work of Leadership Teams monthly.
  - b. Post Leadership Team minutes on the website monthly.
  - c. Post Leadership Teams ‘progress-to-date’ on the website quarterly.
2. We will develop and deploy JTLSD mission, vision, and values (MVV).
  - a. Post, publish, and promote MVV in newsletters, on the website, and throughout JTLSD buildings during the school year.
3. We will increase JTLSD enrollment.
  - a. Communicate with JTLSD students and families not attending the JTLSD throughout the school year.
  - b. Update open enrollment policy for the 2024-25 school year by Aug. 30.
4. We will build relationships with Jefferson Township Trustees and the Township.
  - a. Hold two joint Township Trustee and Board of Education meetings per school year.
  - b. Participate in annual Jefferson Township community events throughout the school year.
5. We will build relationships with the Jefferson Township Agricultural Community.
  - a. Connect with Jefferson Township Farmers and Gardeners throughout the school year.
  - b. Partner with Jefferson Township Farmers and Gardeners to develop and deploy FFA programs, activities, and initiatives throughout the school year.

## **Commitment to Learning and Continuous Improvement**

1. We will develop and deploy a plan for our parents and community to participate in student's learning.
  - a. Administer reading and math baseline assessments by week four of the school year
  - b. Develop and deploy reading and math interventions for identified needs by week six of the school year
  - c. Collect and analyze intervention data monthly and make instructional procedure adjustments as needed.
  - d. Communicate student progress to parents and community quarterly through newsletters, progress reports, parent-teacher conferences, and/or website.
2. We will achieve grade level literacy through utilization of the Science of Reading.
  - a. Monitor the implementation of curriculum and instructional strategies monthly.
  - b. Monitor staff Science of Reading training through May 2025.
3. We will develop and deploy K-12 career and college signing day activities.
  - a. Develop and deploy a plan for K-12 career and college signing day by Nov. 2024.
  - b. Develop, deploy, and monitor K-12 career exploration programs, activities, and initiatives throughout the school year.
4. We will participate in culturally diverse art, music, and other forms of artistic expression.
  - a. Develop, deploy, and monitor fine arts programs, activities, and initiatives quarterly.

## **Commitment to Workforce and Culture**

1. We will transparently communicate and build relationships between district students, parents, and the community.
  - a. Publish and post newsletter quarterly.
  - b. Utilize a variety of methods to communicate with students, parents and/or the community monthly.
2. We will offer a variety of extra-curricular programs, activities, and initiatives that appeal to diverse K-12 student interests.
  - a. Develop and deploy K-12 student interest surveys by Sept. 30.

- b. Develop programs, activities, and initiatives based on student interest and staff availability by Oct. 31.
  - c. Explore the feasibility of providing an after-school program that includes academic interventions by Nov. 30.
- 3. We will develop and deploy the 42 Developmental Assets.
  - a. Monitor staff training for the 42 Developmental Assets in August 2024 and throughout the school year.
  - b. Monitor implementation and integration of the 42 Developmental assets weekly.
- 4. We will seek feedback to rebuild trust and positive relationships with the parents, community, and the district.
  - a. Survey students three times a school year.
  - b. Survey parents three times a school year.
  - c. Survey the JTLSD Community three times a school year.
  - d. Post survey results on the JTLSD website throughout the school year.
  - e. Develop and deploy measurable action plans, per survey feedback, throughout the school year.

## **Alignment of Finances and Forecast**

- 1. We will develop a plan for a future operating levy.
  - a. Educate the JTLSD community, throughout the 2024-25 school year, about the need for an operating levy.
  - b. Build an operating levy campaign committee by December 2024.
- 2. We will develop a plan for facilities improvement.
  - a. Work with the Ohio School Facilities Commission (OFSC), throughout the school year, to determine how much the state will pay for the construction of a new K-12 school building.
  - b. Receive estimates, throughout the school year, for the renovation of the Jr./Sr. High School to accommodate all K-12 students.

## **Alignment of Processes and Results**

1. We will consistently improve the JTLSD State Report Card Performance Index.
  - a. Performance Index will be 60 to 70 for the 2024-25 school year.
2. We will consistently improve JTLSD State Report Card Achievement.
  - a. Percent of students who score proficient on each of the 20 State Report card tests will improve by 50% to 75% for the 2024-25 school year.
3. We will consistently improve JTLSD State Report Card Early Literacy.
  - a. Third grade reading proficiency will be 60% to 70% for the 2024-25 school year.
  - b. Kindergarten to third grade literacy improvement will be 60% to 70% for the 2024-25 school year.
4. We will consistently improve the JTLSD State Report Card Graduation Rate.
  - a. Graduation rate will be 90% to 100% for the 2024-25 school year.
5. We will develop and deploy the classroom Formative Assessment Process (FAP).
  - a. FAP staff training will be held in August 2024 and throughout the school year.
  - b. Monitor deployment and integration of the FAP throughout the school year.
6. We will develop and deploy the JTLSD Plan, Do, Study, Act (PDCA) process.
  - b. Monitor deployment and integration of the PDCA process throughout the school year.