(All Institutions) Annual Report

1. Provisional Affirmation

Please review the following list of campuses and programs diligently prior to confirming and proceeding into the Annual Report. If there are any inconsistencies with this list against your records, please pause the Annual Report process and contact COE at annualreport@council.org. If you have programs that should have been deleted, please continue and note as such in the Completion, Placement, and Licensure section of the Annual Report. Continuing past this point cannot be undone and incorrect data could result in delays.

Please download the help guide and use for assistance to complete the Annual Report.

Postsecondary Programs:

105702 - Escambia County Work Annex

Programs offered at this location:

- Welding Technology

105700 - MAIN CAMPUS

Programs offered at this location:

- Firefighter/Emergency Medical Technician - Combined
- Administrative Office Specialist
- Professional Culinary Arts & Hospitality
- Florida Law Enforcement Academy
- Crossover from Correctional Officer to Law Enforcement Officer
- Emergency Medical Technician
- Marine Service Technologies
- Accounting Operations
- Applied Cybersecurity
- Automotive Collision Technology Technician
- Master Automotive Service Technology
- Baking & Pastry Arts
- Computer Systems & Information Technology
- Basic Recruit Training Program for Florida Correctional Officer
- Cosmetology
- Electricity
- Firefighter
- Heating, Ventilation, Air-Conditioning/Refrigeration
- Network Support Services

- Network Systems Administration
- Paramedic
- Welding Technoliogy
- Welding Technology-Advanced
- Aviation Airframe Mechanics
- Aviation Powerplant Mechanics
- Medical Administrative Specialist

I attest to the accuracy of the above information.

Attestation By:

Stephen Brooks

2. Institutional Information

Name of the institution

George Stone Technical College

COE School ID #

105700

Address

2400 Longleaf Drive
Pensacola, FL 32526

Chief Administrator

Stephen Brooks

Telephone/Extension

850-941-6200, ext 201010

Fax

850-941-6215

Email Address

sbrooks@ecsdfl.us

Is the institution Title IV Approved?

- (●) Yes
- ( ) No

Was an accreditation visit conducted in the previous calendar year?

- ( ) Yes
- (●) No

3. Supporting Documentation

Supporting Documentation:

NON-PUBLIC INSTITUTIONS -

Current State Approval(s)/Licenses - All non-public institutions must provide a copy of the current state approval for each campus. If a license is not required by state law, deliver a document containing the law exempting the institution from state approval.

☑ N/A

No supporting documents.

FTE Increase Notification Form -

If the institution's FTE increased from the last reported figure by 25% or more, this form must be completed and uploaded.

☑ N/A

No supporting documents.

IMPROVEMENT PLAN FOR TRIGGERED PROGRAMS - Resource Instructions

If the Annual Report calculates benchmarks below the minimum required (60% Total Completion, 70% Total Placement, 70% Licensure), institutions must provide a plan of improvement (in PDF format only) that addresses steps to be taken to improve the performance of each triggered program.

☐ N/A

George Stone Technical College 105700 Improvement Plans 2025.pdf

4. Combined FTE

1. Final FTE Figure for Last Year	492	
2. Traditional Classroom Delivery (incl., Hybrid) Contact Hours	422567	469.52
3. Traditional Classroom Delivery (incl., Hybrid) Semester Credit Hours		
4. Traditional Classroom Delivery (incl., Hybrid) Quarter Credit Hours		
5. Traditional Classroom Delivery (incl. Hybrid) Total FTE	469.52	
6. Distance Education Contact Hours		
7. Distance Education Semester Credit Hours		
8. Distance Education Quarter Credit Hours		
9. Distance Education Total FTE		
10. Grand Total FTE	469.52	

5. General Report Questions

1. Is this institution, or any of its branches, accredited or a candidate for accreditation by a recognized accrediting agency other than COE?

   (●) Yes ( ) No

   Please explain.

   Southern Association of Colleges and Schools Council on Accreditation and School Improvement

2. Is the institution currently processing Pell Grants?

   (●) Yes ( ) No

3. Is the institution currently processing Federal loans?

   ( ) Yes (●) No

4. Administrative and supervisory staff: Number Full Time: (If none, enter zero)

   2

5. Administrative and supervisory staff: Number Part Time: (If none, enter zero)

   0

6. Support staff: Number Full Time: (If none, enter zero)

   25

7. Support staff: Number Part Time: (If none, enter zero)

   2

8. Faculty: Number Full Time: (If none, enter zero)

   22

9. Faculty: Number Part Time: (If none, enter zero)

   2

Reporting Period

10. From

    06/01/2023

    to

    05/31/2024

11. Web address of online catalog:

    www.georgestonecollege.edu

6. Conditions of Accreditation

General

1. The institution continues to demonstrate that it satisfies each of the eligibility requirements for Candidate for Accreditation.
   ◉ Yes ○ No ○ N/A

2. The institution conducts its affairs with acceptable standards of honesty and integrity.
   ◉ Yes ○ No ○ N/A

3. The institution meets all lawful obligations imposed by state and federal agencies.
   ◉ Yes ○ No ○ N/A

4. The institution has notified the Commission of any individual affiliated with the institution who has been debarred by a government agency or another accrediting agency or was an owner, an administrator, or a governing-board member of a COE-affiliated institution that was denied accreditation, was dropped from accreditation, or closed without providing a teach-out or refunds to currently enrolled students.
   ○ Yes ○ No ◉ N/A

5. The institution occupies its own physical facilities and is not co-located with another institution.
   ◉ Yes ○ No ○ N/A

6. The institution maintains a permanent accreditation file which contains items set forth in the Commission conditions.
   ◉ Yes ○ No ○ N/A

7. Non-Public Institutions Only: (If required to operate.) The institution has an original current license for the main campus and each branch and/or extension.
   ○ Yes ○ No ◉ N/A

8. The on-site administrator or other full-time employee at the main campus attended the Commission- sponsored workshops for the preparation of the Self-Study Report and workshops for submitting the Annual Report within six to eighteen months prior to hosting the accreditation visiting team. For initial accreditation, the institution must also have a valid certificate for having attended the Candidate Academy.
   ◉ Yes ○ No ○ N/A

9. For initial accreditation or reaffirmation of accreditation, the institution has posted a notice on the home page of the institution's website and on at least one social media platform until accreditation is granted or reaffirmed. This notice must be placed at least sixty 60 days prior to hosting the accreditation visit and must state that the institution is applying for initial accreditation or reaffirmation of accreditation with the Commission of the Council on Occupational Education.
   ○ Yes ○ No ● N/A

10. The institution has submitted an evaluation of Standards form from one of its occupational advisory committees within 12 months of the institution's scheduled visit, but prior to the preliminary visit.
   ● Yes ○ No ○ N/A

11. The institution has informed the Commission of all planned and unplanned substantive changes.
   ● Yes ○ No ○ N/A

12. Innovative or experimental programs operated at variance with the standards have received Commission concurrence prior to implementation.
   ○ Yes ○ No ● N/A

13. Documents the institution has filed with the Commission accurately represent the status of the institution.
   ● Yes ○ No ○ N/A

14. Accredited Institutions Only: The institution's use of the accreditation seal complies with Commission conditions.
   ● Yes ○ No ○ N/A

15. The institution adheres to the Commission's condition on the monitoring of institutional growth and has notified the Commission of increases in total Full-Time Equivalent FTE that equal or exceed 25% of the established baseline, and for non-public institutions, increases in gross revenue of 100% or more from the previous year have been reported to the Commission.
   ○ Yes ○ No ● N/A

16. Student recruitment activities used by the institution are truthful and avoid any false or misleading impressions of the institution, its programs and services, or employment, and are in compliance with all other Commission conditions governing recruitment.
   ● Yes ○ No ○ N/A

17. Media used by the institution for advertising purposes is truthful and presented with dignity to avoid any false or misleading impressions of the institution, its programs and services, or employment, and are in compliance with all other Commission conditions governing advertising. (See Handbook of Accreditation)
   ● Yes ○ No ○ N/A

18. A website and other official informational documents which are made available through various media (hard copy or online) to provide the information specified in the Handbook of Accreditation must be readily available to students, prospective students, and other constituents.
    ◉ Yes ◯ No ◯ N/A

19. If the institution employed a consultant for the purpose of assisting in the accreditation process, it has submitted a copy of the consultant's resume to the Council within seven days after employment was secured, and it can demonstrate that the terms of the consultant's contract meet Commission conditions stated in the Handbook of Accreditation.
    ◯ Yes ◯ No ◉ N/A

20. The role of contractors hired by candidate/accredited institutions (if any) must exclude the authority to make official decisions for the institution or to serve in the role of accreditation liaison officer for the institution.
    ◯ Yes ◯ No ◉ N/A

21. If the institution participates in Title IV Financial Aid programs, it does not contract more than 25% of the instruction of one or more of its programs with an external entity.
    ◉ Yes ◯ No ◯ N/A

22. Clear indication must exist that the faculty and staff were responsible for preparing, revising and editing any documents required in the accreditation process.
    ◉ Yes ◯ No ◯ N/A

23. The institution has named an accreditation liaison officer who is a staff member located at the main campus.
    ◉ Yes ◯ No ◯ N/A

Status with Other Agencies

A "Yes" response for statements #1-8 signifies that the Institution is in compliance with the Commission's Conditions

1. The institution is not the subject of an interim action by a state or federal agency potentially leading to the suspension, revocation, withdrawal, or termination of the institution's legal authority to provide postsecondary education in any state in which it operates.
   ◉ Yes ◯ No ◯ N/A

2. The institution has not had its state license suspended, revoked, withdrawn, or terminated, even if the required due process procedures have not been completed within any state in which it operates.
   ◉ Yes ◯ No ◯ N/A

3. The institution has not voluntarily withdrawn its candidacy or accreditation while not in good standing from a nationally recognized accrediting agency.
   ◉ Yes ◯ No ◯ N/A

4. The institution has not had its candidacy or accreditation withdrawn or been placed on public probation by a nationally recognized accrediting agency.
   ◉ Yes ○ No ○ N/A

5. The institution is not the subject of an interim action by another accrediting agency potentially leading to the suspension, revocation, or withdrawal of candidacy or accreditation.
   ◉ Yes ○ No ○ N/A

6. The institution has not been notified of the loss of any agency's accreditation even if the due process procedures have not been completed.
   ◉ Yes ○ No ○ N/A

7. The institution describes itself in identical terms with regard to identity (i.e., main campus, branch campus, branch campus to main campus relationship), mission, governance, programs, degrees, diplomas, certificates, personnel, finances, and constituents to all federal, state, and other agencies, including accrediting agencies.
   ◉ Yes ○ No ○ N/A

8. Institutions seeking dual accreditation have submitted the reasons for wanting dual accreditation to each accrediting agency and to the Secretary of the U.S. Department of Education, and the institution has designated which agency's accreditation is to be utilized in determining the institution's eligibility for program participation under the Higher Education Act.
   ○ Yes ○ No ◉ N/A

Non-Main Campus Sites (General)

1. Ownership of all non-main campus sites is the same (same governance, entity, proprietorship or partnership, or the same corporation) as the main campus.
   ○ Yes ○ No ◉ N/A

2. The Commission has approved every instance where the names of non-main campus sites have been expanded to clearly identify different locations or specific programs.
   ○ Yes ○ No ◉ N/A

3. The complete name of the main campus is identified in all publications and advertisements when referring to a non-main campus site.
   ○ Yes ○ No ◉ N/A

4. Duplicate records on personnel, financial matters, student attendance, and student educational progress and outcomes data for non-main campus sites are kept at the main campus. NOTE *Institutions capable of maintaining and accessing records electronically may keep all records previously mentioned at the main campus.*
   ○ Yes ○ No ◉ N/A

5. Programs offered at non-main campus sites are approved by the Commission and are described in the main campus catalog (or catalog supplements for branch campuses).
   ○ Yes ○ No ◉ N/A

6. Non-main campus sites comply with Criteria identified on the Worksheet for Non-Main Campus Sites.
   ◯ Yes ◯ No ◉ N/A

7. Instruction provided at non-main campus sites maintains the educational integrity of the institution and must not endanger its compliance with the Standards, Criteria, and Conditions adopted by the Council.
   ◯ Yes ◯ No ◉ N/A

Non-Main Campus Sites (Branch Campuses)

1. Each branch campus operates under the supervision of a full-time, on-site administrator who reports to the chief administrator at the main campus.
   ◯ Yes ◯ No ◉ N/A

2. Each branch campus complies with all Criteria identified on the Worksheet for Non-Main Campus Sites.
   ◯ Yes ◯ No ◉ N/A

Non-Main Campus Sites (Extension Campuses)

1. Extensions are located within a fifty-mile radius of the main campus.
   ◯ Yes ◯ No ◉ N/A

2. Each extension campus complies with Criteria for non-main campus sites as identified on the Worksheet for Non-Main Campus Sites.
   ◯ Yes ◯ No ◉ N/A

Non-Main Campus Sites (Extended Classrooms)

1. Extended classrooms must be located within two miles of a main or branch campus.
   ◯ Yes ◯ No ◉ N/A

2. Extended classrooms must be supervised by the chief administrator of the main or branch campus.
   ◯ Yes ◯ No ◉ N/A

3. Each extended classroom complies with Criteria for non-main campus sites as identified on the Worksheet for Non-Main Campus Sites.
   ◯ Yes ◯ No ◉ N/A

Non-Main Campus Sites (Instructional Service Centers)

1. Program instruction at instructional service centers is under the direct control of the main campus and located within the geographic service area designated by the governing board of the institution.
   ◉ Yes ◯ No ◯ N/A

2. All student services are available on-site at the instructional service center and the full range of student services is made accessible to participating students at the main campus.
   - (●) Yes ( ) No ( ) N/A

3. Instructional service centers are a joint venture between the institution and an employer or another educational agency.
   - (●) Yes ( ) No ( ) N/A

4. Each instructional service center complies with Criteria for non-main campus sites as identified on the Worksheet for Non-Main Campus Sites.
   - (●) Yes ( ) No ( ) N/A

Non-Main Campus Sites (Additional Space)

1. Additional space acquired for instructional or student services purposes must be located within one quarter of a mile from a main campus or branch campus
   - ( ) Yes ( ) No (●) N/A

7. Standard 1 - Institutional Mission

General

1. The primary mission of the institution is to instruct students to such competency levels that they are qualified for initial employment and/or career advancement.
   ◉ Yes ◯ No ◯ N/A

The Institution's mission is:

2. clearly and concisely stated in written form,
   ◉ Yes ◯ No ◯ N/A
3. published in hard copy and/or online,
   ◉ Yes ◯ No ◯ N/A
4. publicly available, and
   ◉ Yes ◯ No ◯ N/A
5. used consistently in publications.
   ◉ Yes ◯ No ◯ N/A
6. The institution has an organized and functional institutional advisory committee.
   ◉ Yes ◯ No ◯ N/A

The Institutional advisory committee meets the following requirements:

7. Is composed of no less than three persons, all of whom are external to the institution. (Committees larger than three members must maintain a majority of external members.);
   ◉ Yes ◯ No ◯ N/A
8. Has at least three external members who meet these criteria present at each meeting (with at least two members physically present and one virtually present).
   ◉ Yes ◯ No ◯ N/A
9. Meets at least once annually.
   ◉ Yes ◯ No ◯ N/A
10. Keeps typed minutes to document its activities, recommendations, and meeting attendance.
    ◉ Yes ◯ No ◯ N/A
11. Is used to seek input and provide community involvement in maintaining a relevant mission for the institution.
    ◉ Yes ◯ No ◯ N/A

8. Standard 2 - Postsecondary Educational Programs

A. Program Alignment and Administration

The Institution has implemented a systematic process to document that each program

1. aligns with the mission of the institution,
   ◉ Yes ◯ No ◯ N/A

2. has clearly stated objectives,
   ◉ Yes ◯ No ◯ N/A

3. has content relative to its objectives and aligned with the needs of the people and industries served by the program,
   ◉ Yes ◯ No ◯ N/A

4. is evaluated annually to ensure currency of its objectives and content,
   ◉ Yes ◯ No ◯ N/A

5. has varied evaluation methodologies that reflect established professional and practice-based competencies, and
   ◉ Yes ◯ No ◯ N/A

6. includes coursework that is qualitatively and quantitatively consistent at each campus where it is offered.
   ◉ Yes ◯ No ◯ N/A

The institution ensures that each program

7. is approved and administered under established institutional policies and procedures and supervised by an administrator who is part of the institutional organization, and
   ◉ Yes ◯ No ◯ N/A

8. includes on-campus administrators and faculty in planning activities.
   ◉ Yes ◯ No ◯ N/A

9. The institution considers the length and the tuition of each program in relation to the documented entry level earnings of completers. NOTE *The Employer Program Verification Form must be completed by potential employers of program graduates Occupational Advisory Committees) to assist in documenting compliance with this Criterion.*
   ◉ Yes ◯ No ◯ N/A

Each associate degree program meets the following requirements:

10. The program is designed to lead graduates directly to employment in a specific career.
    ◯ Yes ◯ No ◉ N/A

11. The appropriate applied degree title, such as Associate of Applied Technology, Associate of Applied Science, Associate of Occupational Studies, Associate of Science, or Associate of Occupational Technology, is used and includes the specific career and technical education field (i.e., Associate of Applied Science in Veterinary Technology).
    ◯ Yes ◯ No ◉ N/A

12. The program has a minimum of 60 semester hours or 90 quarter hours.
    ◯ Yes ◯ No ◉ N/A

13. The program includes a minimum of 15 semester hours or 23 quarter hours of general education courses that are not applicable to a specific occupation, with a minimum of one course from each of the following areas: humanities
    ◯ Yes ◯ No ◉ N/A

14. A credit hour is equivalent to a minimum of each of the following: one semester credit for 15 clock hours of lecture, 30 clock hours of laboratory, or 45 clock hours of work-based activities; or one quarter credit for 10 clock hours of lecture, 20 clock hours of laboratory, or 30 clock hours of work-based activities.
    ◯ Yes ◯ No ◉ N/A

B. Occupational Advisory Committee Activities

1. Occupational advisory committees are appointed for each program to ensure that desirable, relevant, and current practices of each occupation are being taught.
   ◉ Yes ◯ No ◯ N/A

Each occupational advisory committee complies with the following requirements:

2. Consists of a minimum of three members external to the institution
   ◉ Yes ◯ No ◯ N/A

3. Represents expertise in the occupational field(s) for which the program prepares students
   ◉ Yes ◯ No ◯ N/A

4. Represents each service area covered by the program at each meeting (all locations)
   ◉ Yes ◯ No ◯ N/A

5. Has at least three external members who meet these criteria present at each meeting
   ◉ Yes ◯ No ◯ N/A

6. Conducts at least one face-to-face meeting annually with at least two of the three required external members physically present (one or more external members may be virtually present)
   ◉ Yes ◯ No ◯ N/A

7. Follows an agenda and maintains typed minutes to document its activities, recommendations, meeting attendance, and demographic information for each member.
   - [x] Yes ◯ No ◯ N/A

8. Occupational advisory committees review each educational program no less than once annually and provide the institution with state-of-the-industry updates/information and projections of changes that may occur within the industry that committee members represent.
   - [x] Yes ◯ No ◯ N/A

9. Occupational advisory committees assess program graduation requirements as an indicator of the level of completer preparedness.
   - [x] Yes ◯ No ◯ N/A

C. Instructional Activities

1. Academic competencies are integrated into the curriculum or instructional plan for each occupational program. [See Section VII. Definitions – Plan.]
   - [x] Yes ◯ No ◯ N/A

2. Each program provides instruction in the occupational skills essential to success in the occupation, including job knowledge, work habits, and attitudes.
   - [x] Yes ◯ No ◯ N/A

3. The sequence of instruction required for program completion (lecture, lab, and work-based activities) is determined by desired student learning outcomes.
   - [x] Yes ◯ No ◯ N/A

The organization of syllabi, lesson plans, competency tests, and other instructional materials is used to

4. define a sequence for the achievement of objectives,
   - [x] Yes ◯ No ◯ N/A

5. guide the delivery of instruction,
   - [x] Yes ◯ No ◯ N/A

6. direct learning activities, and
   - [x] Yes ◯ No ◯ N/A

7. indicate benchmarks for student progress that are indicated in the student’s permanent record.
   - [x] Yes ◯ No ◯ N/A

8. To develop skill proficiency, sufficient practice is provided with equipment and materials similar to those currently used in the occupation
   - [x] Yes ◯ No ◯ N/A

9. Job-related health, safety, and fire-prevention are an integral part of instruction and are incorporated into curricula as is appropriate to the occupation.
   ◉ Yes ◯ No ◯ N/A

10. Orientation to technology is provided and technical support is available to students.
   ◉ Yes ◯ No ◯ N/A

11. A systematic, objective, and equitable method of evaluating student achievement based on learning objectives and required competencies has been implemented.
   ◉ Yes ◯ No ◯ N/A

D. Coursework Delivered via Distance Education or Hybrid

1. Distance education or hybrid courses and programs are identical to those on campus in terms of the quality, rigor, breadth of academic and technical standards, completion requirements, and credentials awarded.
   ◯ Yes ◯ No ◉ N/A

2. Faculty teaching distance education or hybrid courses ensure timeliness of their responses (synchronously or asynchronously) to students' requests by following institutional requirements on response times of no more than 24 hours within the published operational schedule of the program/course.
   ◯ Yes ◯ No ◉ N/A

3. The institution has processes in place to determine that the student who registers for a distance education or hybrid course or program is the same student who participates in and completes the course or program and receives the academic credit (with methods such as secure logins, pass codes, or proctored examinations).
   ◯ Yes ◯ No ◉ N/A

4. The institution directly verifies the currency and quality of all contracted courseware on an annual basis, is directly responsible for such currency and quality, and maintains curriculum oversight responsibility within all contracts.
   ◯ Yes ◯ No ◉ N/A

5. Each course/program has in place a standardized template, course descriptions, learning objectives, course requirements (e.g., standard syllabus, outcomes, grading, resources, etc.), and learning outcomes in order to facilitate quality assurance and the assessment of student learning.
   ◯ Yes ◯ No ◉ N/A

6. The institution monitors student progress in distance education or hybrid activities; such monitoring may include frequency of log-in time, confirmation of student time online, and the percentage of coursework completed.
   ◯ Yes ◯ No ◉ N/A

E. Work-Based Activities

Written agreements with work-based activity partners, if any,

1. are current,
   - [x] Yes
   - [ ] No
   - [ ] N/A

2. specify expectations for all parties, and
   - [x] Yes
   - [ ] No
   - [ ] N/A

3. ensure the protection and safety of students.
   - [x] Yes
   - [ ] No
   - [ ] N/A

4. Each work-based activity has a written instructional plan for students (that includes partners external to or within the institution). See Section VII. Definitions – Work-Based Activities and Plan.]
   - [x] Yes
   - [ ] No
   - [ ] N/A

5. The instructional plan for each work-based activity specifies particular objectives, experiences, competencies, and evaluations that are required.
   - [x] Yes
   - [ ] No
   - [ ] N/A

6. The instructional plan for each work-based activity designates the on-site individual(s) responsible for guiding and overseeing supervision of students' learning experiences and written evaluations.
   - [x] Yes
   - [ ] No
   - [ ] N/A

7. Work-based activities conducted by the institution are coordinated by a designated institutional employee possessing appropriate qualifications.
   - [x] Yes
   - [ ] No
   - [ ] N/A

9. Standard 3 - Program Outcomes

1. The institution submits accurate program completion data each year to the Commission for comparison with required benchmarks.
   ● Yes ○ No ○ N/A

2. The institution submits verifiable program completion data each year to the Commission for comparison with required benchmarks.
   ● Yes ○ No ○ N/A

3. FOR INITIAL ACCREDITATION ONLY: The majority of programs meet the required benchmark for completion for the most recent 12-month period possible.
   ○ Yes ○ No ● N/A

4. FOR ACCREDITED INSTITUTIONS ONLY: All programs meet the required benchmark for completion OR the institution has taken any actions required by the Commission due to program completion rates failing to meet the required benchmark.
   ● Yes ○ No ○ N/A

5. The institution submits accurate program placement data each year to the Commission for comparison with required benchmarks.
   ● Yes ○ No ○ N/A

6. The institution submits verifiable program placement data each year to the Commission for comparison with required benchmarks.
   ● Yes ○ No ○ N/A

7. FOR INITIAL ACCREDITATION ONLY: The majority of programs meet the required benchmark for placement for the most recent 12-month period possible.
   ○ Yes ○ No ● N/A

8. FOR ACCREDITED INSTITUTIONS ONLY: All programs meet the required benchmark for placement OR the institution has taken any actions required by the Commission due to program placement rates failing to meet the required benchmark.
   ● Yes ○ No ○ N/A

9. If applicable, the institution submits accurate licensure exam pass rate data each year to the Commission for comparison with required benchmarks.
   ● Yes ○ No ○ N/A

10. If applicable, the institution submits verifiable licensure exam pass rate data each year to the Commission for comparison with required benchmarks.
    ● Yes ○ No ○ N/A

11. FOR INITIAL ACCREDITATION ONLY: If applicable, the majority of programs meet the required benchmark for licensure exam pass rates for the most recent 12-month period possible.
    ◯ Yes ◯ No ◉ N/A

12. FOR ACCREDITED INSTITUTIONS ONLY: All applicable programs meet the required benchmark for licensure exam pass rate OR the institution has taken any actions required by the Commission due to licensure exam pass rates failing to meet the required benchmark.
    ◉ Yes ◯ No ◯ N/A

13. The institution has a written plan to ensure that program outcomes follow-up is systematic and continuous.
    ◉ Yes ◯ No ◯ N/A

The institution's written plan for program outcomes follow-up includes the following elements: [See Section VII. Definitions – Plan.]

14. Identification of responsibility for coordination of follow-up activities
    ◉ Yes ◯ No ◯ N/A

15. Methods for collection of data on completion, placement, and licensure exam pass rates
    ◉ Yes ◯ No ◯ N/A

16. Information collected from completers and employers of completers that is focused on program effectiveness
    ◉ Yes ◯ No ◯ N/A

17. Methods for surveying completers and employers of completers to assess the level of satisfaction with the education that was received.
    ◉ Yes ◯ No ◯ N/A

18. The program outcomes follow-up plan is reviewed annually by the faculty and administration (and revised as necessary).
    ◉ Yes ◯ No ◯ N/A

19. Program outcomes follow-up information is used to evaluate and improve the quality of program outcomes.
    ◉ Yes ◯ No ◯ N/A

20. Follow-up information is made available at least on an annual basis to instructional personnel and administrative staff.
    ◉ Yes ◯ No ◯ N/A

10. Standard 4 - Strategic Planning

1. The institution has a written strategic plan. [See Section VII. Definitions – Plan.]
   ◉ Yes ◯ No ◯ N/A

The institution's written strategic plan includes, at a minimum, the following components:

2. The mission of the institution
   ◉ Yes ◯ No ◯ N/A

3. The vision of the institution
   ◉ Yes ◯ No ◯ N/A

4. Objectives for a minimum period of three years (updated annually)
   ◉ Yes ◯ No ◯ N/A

5. Strategies for achieving the objectives;
   ◉ Yes ◯ No ◯ N/A

6. Current and projected financial resources that provide a basis for initiatives specified in the strategic plan
   ◉ Yes ◯ No ◯ N/A

7. Strategies for evaluating progress toward achieving the objectives.
   ◉ Yes ◯ No ◯ N/A

8. The faculty, administration, and institutional advisory committee annually review the strategic plan and the institution's progress toward meeting its stated objectives (and revise as necessary).
   ◉ Yes ◯ No ◯ N/A

11. Standard 5 - Learning Resources

A. Media Services

1. The institution has a written plan for its media services, which is appropriate for and inclusive of all methods of program delivery. [See Section VII. Definitions – Plan.]
   ◉ Yes ◯ No ◯ N/A

The institution's written plan for media services includes the following components:

2. The scope and availability of the services
   ◉ Yes ◯ No ◯ N/A

3. A variety of current and relevant educational materials, such as reference books; periodicals and manuals of a business, professional, technical, and industrial nature; audio-visual materials and equipment; internet access to sites with educational and reference materials appropriate to program offerings; and other materials to support its educational programs
   ◉ Yes ◯ No ◯ N/A

4. The administrative, supervisory, or instructional staff person responsible for the implementation and coordination of media services
   ◉ Yes ◯ No ◯ N/A

5. Roles and responsibilities of designated staff member(s)
   ◉ Yes ◯ No ◯ N/A

6. Orientation for user groups (i.e., faculty, students, and others, if needed)
   ◉ Yes ◯ No ◯ N/A

7. Facilities and technical infrastructure essential for using media materials
   ◉ Yes ◯ No ◯ N/A

8. Annual budgetary support for the services
   ◉ Yes ◯ No ◯ N/A

9. Annual evaluation of the effectiveness of media services and utilization of the results to modify and improve media services
   ◉ Yes ◯ No ◯ N/A

10. Media services, including instructional supplies, physical resources, technology, and fiscal resources, are available to support the programs offered by the institution.
    ◉ Yes ◯ No ◯ N/A

11. Media services are available to ensure the achievement of desired student learning and program objectives.
    ● Yes ○ No ○ N/A

12. A current inventory of media resources is maintained.
    ● Yes ○ No ○ N/A

13. Provisions made for the repair, maintenance, and replacement of media equipment and supplies are in place.
    ● Yes ○ No ○ N/A

14. The institution provides print and non-print instructional media resources to support students and faculty in meeting program objectives.
    ● Yes ○ No ○ N/A

15. The institution's learning resources, including media services, technology, facilities, and materials, are comprehensive, current, selected with faculty input, and accessible to the faculty and students.
    ● Yes ○ No ○ N/A

B. Instructional Equipment

1. The institution has an inventory procedure to account for instructional equipment. [See Section VII. Definitions – Equipment Inventory.]
   ● Yes ○ No ○ N/A

2. The institution has a procedure for emergency purchases to ensure the acquisition and repair of equipment within a reasonable period of time to support continuous instruction.
   ● Yes ○ No ○ N/A

3. Relevant and up-to-date equipment is available to support the programs offered by the institution.
   ● Yes ○ No ○ N/A

4. The institution has a written procedure for maintaining equipment and for replacing or disposing of obsolete equipment.
   ● Yes ○ No ○ N/A

5. Instructional equipment meets appropriate and required safety standards.
   ● Yes ○ No ○ N/A

C. Instructional Supplies

1. Instructional supplies are available to support the programs offered by the institution.
   ● Yes ○ No ○ N/A

2. The institution has a procedure for purchasing and storing instructional supplies.
   ● Yes ○ No ○ N/A

3. Funds are budgeted to provide supplies at a level that supports quality occupational education.
   - (●) Yes ( ) No ( ) N/A

4. The institution has a procedure for emergency purchases of instructional supplies within a reasonable period of time to support continuous instruction.
   - (●) Yes ( ) No ( ) N/A

5. Instructional supplies meet appropriate and required safety standards.
   - (●) Yes ( ) No ( ) N/A

12. Standard 6 - Physical Resources and Technical Infrastructure

1. A plan that addresses the adequacy and improvement of physical facilities and technical infrastructure has been developed, is maintained, and includes, if applicable, distance education infrastructure. [See Section VII. Definitions – Plan.]
   ◉ Yes ◯ No ◯ N/A

2. The technology used by the institution to deliver services and, if applicable, program content to students meets the needs of the students without creating barriers to student support or learning.
   ◉ Yes ◯ No ◯ N/A

3. A plan for the ongoing operation and maintenance of physical facilities, technical infrastructure, and, if applicable, distance education infrastructure, has been developed and is in use. [See Section VII. Definitions – Plan.]
   ◉ Yes ◯ No ◯ N/A

The operation and maintenance plan addresses the following elements:

4. Personnel
   ◉ Yes ◯ No ◯ N/A

5. Equipment and supplies
   ◉ Yes ◯ No ◯ N/A

6. Relevant state law
   ◉ Yes ◯ No ◯ N/A

7. Applicable federal codes and procedures
   ◉ Yes ◯ No ◯ N/A

8. Availability of the plan to employees and students
   ◉ Yes ◯ No ◯ N/A

9. Annual evaluation of the plan (and revised as necessary)
   ◉ Yes ◯ No ◯ N/A

10. Physical facilities at all locations provide adequate, safe, and clean facilities with appropriate supporting utilities for classrooms, laboratories/shops, offices, restrooms, lounges, meeting rooms, parking, etc.
    ◉ Yes ◯ No ◯ N/A

11. A written plan for assuring the health and safety of the institution's employees, students, and guests to maintain readiness is in use and includes procedures for reporting and investigating incidents affecting the health and safety of the institution's constituents. [See Section VII. Definitions – Plan and Real, Threatened, or Impending Danger.]
    - [x] Yes
    - [ ] No
    - [ ] N/A

The health and safety plan:

12. has been distributed to employees,
    - [x] Yes
    - [ ] No
    - [ ] N/A
13. is evaluated annually with input from employees (and revised as necessary), and
    - [x] Yes
    - [ ] No
    - [ ] N/A
14. ensures basic information about the plan is available to students.
    - [x] Yes
    - [ ] No
    - [ ] N/A
15. First aid supplies are readily available.
    - [x] Yes
    - [ ] No
    - [ ] N/A
16. A plan for the protection of the institution's technical infrastructure is in use and
    - [x] Yes
    - [ ] No
    - [ ] N/A
17. ensures the privacy, safety, and security of data contained within institutional networks;
    - [x] Yes
    - [ ] No
    - [ ] N/A
18. ensures computer system and network reliability whether provided directly by the institution or through contractual arrangements;
    - [x] Yes
    - [ ] No
    - [ ] N/A
19. ensures emergency backups for all technical services whether provided directly by the institution or through contractual arrangements;
    - [x] Yes
    - [ ] No
    - [ ] N/A
20. is evaluated annually (and revised as necessary); and
    - [x] Yes
    - [ ] No
    - [ ] N/A
21. ensures basic information about the plan is available to the administration, faculty, and staff. [See Section VII. Definitions – Plan]
    - [x] Yes
    - [ ] No
    - [ ] N/A
22. Preserving and protecting student coursework, testing, and records are provided by the use of storage devices, duplicate physical or digital records, security files, or other measures that ensure both the preservation and security of the records from fire, theft, vandalism, and other adverse actions.
    - [x] Yes
    - [ ] No
    - [ ] N/A

13. Standard 7 - Financial Resources

1. A qualified financial officer or department oversees the financial and business operations of the institution.
   ● Yes ○ No ○ N/A

2. Financial records are maintained so that the institution’s fiscal position can be analyzed in a timely manner.
   ● Yes ○ No ○ N/A

3. The institution demonstrates responsible financial management with funds sufficient to maintain quality educational programs and to complete the education of students enrolled.
   ● Yes ○ No ○ N/A

4. The institution uses adequate auditing and budgetary controls and procedures consistent with local, state, and federal requirements.
   ● Yes ○ No ○ N/A

5. The institution exercises proper management, financial controls, and business practices.
   ● Yes ○ No ○ N/A

6. Persons handling institutional funds or revenues from any source are bonded or covered under an employee- dishonesty insurance policy.
   ● Yes ○ No ○ N/A

7. Financial aid programs utilizing public and/or private funds are capably administered and accurately documented.
   ● Yes ○ No ○ N/A

8. Qualified personnel are responsible for proper financial record-keeping, reporting, and auditing.
   ● Yes ○ No ○ N/A

9. The institution has reported all contingent liabilities in a timely manner. [See Section VII. Definitions - Contingent Liability.]
   ● Yes ○ No ○ N/A

10. The institution has submitted notices and copies of all lawsuits filed against the institution within five (5) days of being served.
    ● Yes ○ No ○ N/A

11. The institution maintains compliance with the Higher Education Reauthorization Act Title IV eligibility and certification requirements, including compliance with default management and audit benchmarks.
    ◉ Yes ○ No ○ N/A

12. The institution utilizes a written, comprehensive student loan repayment program addressing student loan information, counseling, monitoring, and cooperation with available lenders.
    ○ Yes ○ No ◉ N/A

13. The institution informs students of their ethical responsibilities regarding financial assistance.
    ◉ Yes ○ No ○ N/A

14. The institution identifies sources of funds and revenues and shows evidence of fiscal stability.
    ◉ Yes ○ No ○ N/A

15. To document financial stability, the institution submits financial information required by the Council as described in the Handbook of Accreditation. [See Section VII. Definitions – Audited Financial Statement.] For initial accreditation, non-public institutions must submit audited financial statements for the two most recent fiscal years that include composite score worksheets prepared by an independent CPA. The first of those two years may be the audited financial statement submitted with the institution's candidacy application and the second audited financial statement must represent activity while the institution is in candidate status. Restated/revised audited financial statements will not be accepted without third-party certification.
    ○ Yes ○ No ◉ N/A

The institution demonstrates financial stability through submission of the most recent audited financial statement that reflects

16. A minimum, unrounded composite score of 1.5 for the two most recent fiscal years as disclosed on a composite score worksheet included in the audit report; and
    ○ Yes ○ No ◉ N/A

17. no condition or event which could potentially affect the institution's ability to continue operation, including but not limited to, contingent liabilities, ongoing litigation, or the financial stability of a parent corporation.
    ◉ Yes ○ No ○ N/A

18. The institution has a fair and equitable refund policy for the refund of tuition, fees, and other institutional charges in the event the institution cancels a class or if a student does not enter or does not complete the period of enrollment for which they have been charged.
    ◉ Yes ○ No ○ N/A

The following elements are present and indicative of a fair and equitable refund policy:

19. The institution's refund policy is included in official publications and uniformly administered.
    - (●) Yes ( ) No ( ) N/A

20. Refunds, when due, are made without requiring a request from the student.
    - (●) Yes ( ) No ( ) N/A

21. Refunds, when due, are made within 45 days (1) of the last day of attendance if written notification has been provided to the institution by the student, or (2) from the date the institution terminates the student or determines withdrawal by the student.
    - (●) Yes ( ) No ( ) N/A

22. Retention of tuition and fees collected in advance for a student who does not commence class does not exceed $100.
    - (●) Yes ( ) No ( ) N/A

23. The institution complies with the refund policies adopted by the Commission unless a non-public institutions licensing agency or a public institution's governing board mandates the use of a different policy.
    - (●) Yes ( ) No ( ) N/A

14. Standard 8 - Human Resources

A. General

1. Duties and responsibilities of each position are specified in written job descriptions made available to administrators, faculty, and staff of the institution.
   ● Yes ○ No ○ N/A

2. The institution has published and implemented procedures for handling complaints/grievances from faculty and staff that are consistent with the policies of the institution's governing board including complaints/grievances filed against the institution's chief administrator, if any.
   ● Yes ○ No ○ N/A

3. Procedures are in place for the continuous evaluation of the performance and effectiveness of full- and part-time employees, with at least an annual written review and evaluation.
   ● Yes ○ No ○ N/A

4. Orientation procedures for all employees are maintained and followed equitably.
   ● Yes ○ No ○ N/A

B. Faculty

1. The institution has a sufficient number of faculty members to fulfill its mission and operate its programs.
   ● Yes ○ No ○ N/A

Each faculty member possesses:

2. at least a high school diploma (or equivalent),
   ● Yes ○ No ○ N/A

3. expertise in the area of responsibility that is actively maintained,
   ● Yes ○ No ○ N/A

4. additional requirements established for faculty members by the institution's governing board and/or state regulatory agencies.
   ● Yes ○ No ○ N/A

5. Faculty members who teach general education courses in associate degree programs hold a minimum of a bachelor's degree with 15 semester hours or 23 quarter hours in the teaching discipline with a grade of at least a 'C' in these courses.
   ○ Yes ○ No ● N/A

6. Faculty members who teach technical courses in associate degree programs have a minimum of an associate degree in an area that is related to the technical courses they teach. In exceptional cases, evidence of documented work experience and skills in the technical field may be considered instead of formal academic requirements.)
   ○ Yes ○ No ● N/A

7. For all coursework delivered via distance education or hybrid: Faculty delivering instruction in a distance education or hybrid format are employees of the institution.
   ○ Yes ○ No ● N/A

8. For all coursework delivered via distance education or hybrid: The institution provides training for faculty who use technology in distance education or hybrid courses and programs.
   ○ Yes ○ No ● N/A

9. The institution plans, provides, supports, and annually documents professional growth opportunities for and participation by all faculty members.
   ● Yes ○ No ○ N/A

10. Each full-time and part-time faculty member responsible for delivering instruction on a regular and ongoing basis in a technical field maintains contact with employers in the technical field to stay current with industry trends in addition to any occupational advisory committee involvement.
    ● Yes ○ No ○ N/A

C. Administrative and Supervisory Personnel

1. The institution has a sufficient number of administrative and supervisory personnel to fulfill its mission and to oversee the operation of its programs and services.
   ● Yes ○ No ○ N/A

2. Administrative and supervisory personnel possess postsecondary education credentials and/or experience and demonstrated competencies appropriate to their areas of responsibility.
   ● Yes ○ No ○ N/A

D. Instructional Support Staff

1. The institution has a sufficient number of instructional support staff members to fulfill its mission and deliver its programs.
   ● Yes ○ No ○ N/A

2. Personnel are employed to maintain student and financial records; to assist in producing instructional materials; and to prepare correspondence, reports, and other documents as needed.
   ● Yes ○ No ○ N/A

3. Instructional support staff possess education credentials and/or experience and demonstrated competencies appropriate to their areas of responsibility.
   - [x] Yes
   - [ ] No
   - [ ] N/A

E. Non-Instructional Support Staff/Services

1. Custodial services are available to provide routine care and maintenance of facilities and grounds for the institution.
   - [x] Yes
   - [ ] No
   - [ ] N/A

2. Preventative maintenance services ensure continued operation of the facilities.
   - [x] Yes
   - [ ] No
   - [ ] N/A

15. Standard 9 - Organizational Structure

1. The institution has a legally constituted governing body or board with authority and responsibility for the institution’s operation and control.
   ◉ Yes ○ No ○ N/A

2. If applicable, the non-public institution has possession of the current valid original document(s), typically a license, required to operate as an occupational education institution within the state where it is located.
   ○ Yes ○ No ◉ N/A

3. The chief administrator is responsible for the institution’s postsecondary operations and has the authority to implement the governing body’s postsecondary policies.
   ◉ Yes ○ No ○ N/A

4. The institution has designated a chief administrator responsible for accreditation who is the person of record for all purposes of the Commission, is a full-time staff member of the institution, has his/her office on the main campus, and is the Commission’s point of contact for all locations of the institution.
   ◉ Yes ○ No ○ N/A

5. An organizational chart is available to show the functional relationships among the personnel of the institution that promote the effective operation of educational programs and institutional services for students.
   ◉ Yes ○ No ○ N/A

16. Standard 10 - Student Services and Activities

1. The institution provides academic advisement services to assist students in planning for the occupational education programs they seek to pursue.
   ● Yes ○ No ○ N/A

2. Tests or other means of assessing the achievement and aptitudes of students for various occupations are appropriate and are used to provide personalized counseling and program admissions services to students.
   ● Yes ○ No ○ N/A

3. If the institution has processed Title IV loans or is currently processing Title IV loans, it has a default management plan that meets the requirements of the Commission for as long as required by the U.S. Department of Education. [See Section VII. Definitions – Default Management Plan.]
   ○ Yes ○ No ● N/A

4. There is a student orientation program to acquaint new students with policies, functions, and personnel of the institution.
   ● Yes ○ No ○ N/A

5. The institution has a written plan for addressing retention of students. [See Section VII. Definitions – Plan.]
   ● Yes ○ No ○ N/A

The institution's student retention plan

6. includes input from faculty and students,
   ● Yes ○ No ○ N/A

7. is evaluated on an annual basis (and revised as necessary), and
   ● Yes ○ No ○ N/A

8. addresses how results are shared with faculty and staff.]
   ● Yes ○ No ○ N/A

9. The institution has published and implemented grievance policies for handling complaints from students.
   ● Yes ○ No ○ N/A

10. The institution includes the Commission's mailing address, telephone number, and website address within the grievance policy in case the grievance cannot be resolved at the institutional level.
    ● Yes ○ No ○ N/A

11. Institutional records reflect that program complaints and grievances receive due process and include evidence of resolution.
    - [x] Yes
    - [ ] No
    - [ ] N/A

12. The institution maintains records on student complaints that are filed in accordance with the institution's grievance policy to ensure acceptable quality in the educational programs offered by the institution.
    - [x] Yes
    - [ ] No
    - [ ] N/A

13. A designated staff member is responsible for maintaining official files and records of students.
    - [x] Yes
    - [ ] No
    - [ ] N/A

14. Written procedures are established for access to student coursework, testing, and records to ensure confidentiality, limiting access to authorized personnel only.
    - [x] Yes
    - [ ] No
    - [ ] N/A

15. Student records, including enrollment, financial, academic, and current educational progress, as well as program completion, program placement and if applicable licensure exam pass rate status, are available at the institution.
    - [x] Yes
    - [ ] No
    - [ ] N/A

16. The institution, upon request by students, provides transcripts or procedures for obtaining transcripts containing, at a minimum, the following information: the program of study, courses or units of study completed with corresponding grades, and period of enrollment.
    - [x] Yes
    - [ ] No
    - [ ] N/A

17. Admissions policies and procedures are clearly stated, consistently applied, non-discriminatory, published, and consistently communicated to students.
    - [x] Yes
    - [ ] No
    - [ ] N/A

18. Admission requirements offer reasonable expectations for successful completion of the occupational programs offered by the institution regardless of the method of delivery.
    - [x] Yes
    - [ ] No
    - [ ] N/A

19. If applicable: Institutions that admit students by exception to standard admission policies and procedures

    1. have written admissions policies and procedures for these exceptions,
       ○ Yes ○ No ● N/A

    2. apply them uniformly,
       ○ Yes ○ No ● N/A

    3. provide documented evidence on how they are used,
       ○ Yes ○ No ● N/A

    4. evaluate the effectiveness of the procedures used in admitting students by exception on an annual basis.
       ○ Yes ○ No ● N/A

20. If applicable: For students admitted to a Vocational English-As-A Second Language program, the institution utilizes written admission procedures that comply with Policies established by the Commission.
    ○ Yes ○ No ● N/A

21. If applicable: Students admitted into associate degree programs have documentation of a high school diploma or its equivalent.
    ○ Yes ○ No ● N/A

22. The institution is responsible for any reasonable accommodation of students who are identified to have special needs.
    ● Yes ○ No ○ N/A

23. The institution provides placement services for all program completers.
    ● Yes ○ No ○ N/A

24. The institution demonstrates that it is following a written plan for placement services that includes the following elements:
    ● Yes ○ No ○ N/A

25. Identification of responsibilities for coordination of placement services,
    ● Yes ○ No ○ N/A

26. A communications network that exists between the person responsible for placement coordination, the staff, the faculty, and various businesses and industries of the service area,
    ● Yes ○ No ○ N/A

27. A list of employers and employment opportunities,
    ● Yes ○ No ○ N/A

28. Counseling of students,
    ● Yes ○ No ○ N/A

29. Maintenance of placement records for completers as a means of measuring the success of the institution in achieving its mission,
    - (●) Yes ( ) No ( ) N/A

30. Evaluation on an annual basis (and revised as necessary),
    - (●) Yes ( ) No ( ) N/A

31. A description of how evaluation results are shared with faculty and staff and used for continuous improvement
    - (●) Yes ( ) No ( ) N/A

32. The institution has a written plan for determining the effectiveness of student services, and ensures that the plan
    - (●) Yes ( ) No ( ) N/A

33. identifies responsibilities for coordination of student services,
    - (●) Yes ( ) No ( ) N/A

34. provides for the counseling of students,
    - (●) Yes ( ) No ( ) N/A

35. is evaluated on an annual basis, and
    - (●) Yes ( ) No ( ) N/A

36. addresses how evaluation results are shared with faculty and staff and used for continuous improvement.
    - (●) Yes ( ) No ( ) N/A

17. Criteria for Publications

1. The institutional mission;
   ◉ Yes ◯ No ◯ N/A

2. Admission requirements and procedures;
   ◉ Yes ◯ No ◯ N/A

3. The institution’s policy on the transfer of students between programs within the institution
   ◉ Yes ◯ No ◯ N/A

4. The institution’s policy on the transfer of students from other institutions
   ◉ Yes ◯ No ◯ N/A

5. The institution’s policy on the transfer of credits that includes a statement of the criteria established by the institution regarding the transfer of credit earned at another institution
   ◉ Yes ◯ No ◯ N/A

6. Basic information on programs and courses, with any required sequences and frequency of course offerings explicitly stated;
   ◉ Yes ◯ No ◯ N/A

7. Program completion requirements, including length of time required to obtain certification of completion;
   ◉ Yes ◯ No ◯ N/A

8. Faculty (full-time and part-time listed separately) with degrees held and the conferring institution;
   ◉ Yes ◯ No ◯ N/A

9. A description of institutional facilities readily available for educational use
   ◉ Yes ◯ No ◯ N/A

10. Rules and regulations for conduct;
    ◉ Yes ◯ No ◯ N/A

11. Tuition, fees, and other program costs;
    ◉ Yes ◯ No ◯ N/A

12. Opportunities and requirements for financial aid;
    ◉ Yes ◯ No ◯ N/A

13. Avocational programs/courses that are neither accredited by the Council, nor qualify students to receive Title IV financial aid (such as ESL programs)
    ◯ Yes ◯ No ◉ N/A

14. Policies, procedures, and time frame for refunding fees and charges to students who withdraw from enrollment;
    - [x] Yes ◯ No ◯ N/A

15. National and/or state legal requirements for eligibility for licensure or entry into an occupation or profession for which education and training are offered;
    - [x] Yes ◯ No ◯ N/A

16. Any unique requirements for career paths or for employment and advancement opportunities in the profession or occupation described;
    - [x] Yes ◯ No ◯ N/A

17. The institution’s grading system
    - [x] Yes ◯ No ◯ N/A

18. The institution’s academic/school calendar
    - [x] Yes ◯ No ◯ N/A

19. Street address and telephone number of each campus of the institution (main campus and each additional permanent site);
    - [x] Yes ◯ No ◯ N/A

20. The institution's student grievance procedure which includes the Commission’s mailing address, telephone number, and website address.
    - [x] Yes ◯ No ◯ N/A

21. The name of the institution exactly as approved by the Commission and the institution’s authorizing agency
    - [x] Yes ◯ No ◯ N/A

22. The name, email address, and telephone number of the institution’s Chief Administrator
    - [x] Yes ◯ No ◯ N/A

23. A list of programs that is consistent with those approved by the Commission and state/federal agencies
    - [x] Yes ◯ No ◯ N/A

24. Photos (if used) that accurately depict the institution’s physical facilities and programs
    - [x] Yes ◯ No ◯ N/A

18. Completion, Placement, and Licensure

Note: To update the automatically calculated fields, please click the 'Save' button at the bottom of the page.

Florida Law Enforcement Academy

1. Beginning Enrollment

   0

2. New Enrollees

   15

3. Cumulative Enrollment

   15

4. Students Still Enrolled

   0

5. Non-Graduate Completers

   0

6. Graduate Completers

   12

7. Total Completers

   12

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   12

10. Total Completers Employed in Position Related to Field of Institution

    12

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

    0

12. Graduate Completers Waiting to Take Licensure

    0

13. Graduate Completers Who Took Licensure Exam

12

14. Graduate Completers Who Passed Licensure Exam

12

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

3

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

12

21. Total Completer Calculation

12.00

22. Graduation Rate (%)

80.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

80%

24. Graduate Placement Rate (%)

100%

25. Total Placement Rate (%)

BENCHMARK: 70%

100%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

100%

Crossover from Correctional Officer to Law Enforcement Officer

1. Beginning Enrollment

   0

2. New Enrollees

   0

3. Cumulative Enrollment

   0

4. Students Still Enrolled

   0

5. Non-Graduate Completers

   0

6. Graduate Completers

   0

7. Total Completers

   0

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   0

10. Total Completers Employed in Position Related to Field of Institution

    0

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

    0

12. Graduate Completers Waiting to Take Licensure

    0

13. Graduate Completers Who Took Licensure Exam

    0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

0

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

0

21. Total Completer Calculation

0.00

22. Graduation Rate (%)

0.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

0%

24. Graduate Placement Rate (%)

0%

25. Total Placement Rate (%)

BENCHMARK: 70%

0%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Accounting Operations

1. Beginning Enrollment

   1

2. New Enrollees

   5

3. Cumulative Enrollment

   6

4. Students Still Enrolled

   3

5. Non-Graduate Completers

   0

6. Graduate Completers

   2

7. Total Completers

   2

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   0

10. Total Completers Employed in Position Related to Field of Institution

    0

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

    2

12. Graduate Completers Waiting to Take Licensure

    0

13. Graduate Completers Who Took Licensure Exam

    0

14. Graduate Completers Who Passed Licensure Exam

    0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

1

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

1

19. Sum of 12, 15, and 16

1

20. Graduate Completer Calculation

1

21. Total Completer Calculation

1.00

22. Graduation Rate (%)

66.67%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

67%

24. Graduate Placement Rate (%)

0%

25. Total Placement Rate (%)

BENCHMARK: 70%

0%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Welding Technology

1. Beginning Enrollment

37

2. New Enrollees

22

3. Cumulative Enrollment

59

4. Students Still Enrolled

25

5. Non-Graduate Completers

0

6. Graduate Completers

30

7. Total Completers

30

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

20

10. Total Completers Employed in Position Related to Field of Institution

20

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

1

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

3

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

6

18. Withdrawals

4

19. Sum of 12, 15, and 16

3

20. Graduate Completer Calculation

27

21. Total Completer Calculation

27.00

22. Graduation Rate (%)

88.24%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

88%

24. Graduate Placement Rate (%)

74%

25. Total Placement Rate (%)

BENCHMARK: 70%

74%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Welding Technology-Advanced

1. Beginning Enrollment

8

2. New Enrollees

12

3. Cumulative Enrollment

20

4. Students Still Enrolled

7

5. Non-Graduate Completers

0

6. Graduate Completers

13

7. Total Completers

13

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

9

10. Total Completers Employed in Position Related to Field of Institution

9

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

2

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

2

18. Withdrawals

0

19. Sum of 12, 15, and 16

2

20. Graduate Completer Calculation

11

21. Total Completer Calculation

11.00

22. Graduation Rate (%)

100.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

100%

24. Graduate Placement Rate (%)

82%

25. Total Placement Rate (%)

BENCHMARK: 70%

82%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Aviation Airframe Mechanics

1. Beginning Enrollment

20

2. New Enrollees

45

3. Cumulative Enrollment

65

4. Students Still Enrolled

22

5. Non-Graduate Completers

0

6. Graduate Completers

42

7. Total Completers

42

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

37

10. Total Completers Employed in Position Related to Field of Institution

37

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

5

18. Withdrawals

1

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

42

21. Total Completer Calculation

42.00

22. Graduation Rate (%)

97.67%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

98%

24. Graduate Placement Rate (%)

88%

25. Total Placement Rate (%)

BENCHMARK: 70%

88%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Aviation Powerplant Mechanics

1. Beginning Enrollment

0

2. New Enrollees

32

3. Cumulative Enrollment

32

4. Students Still Enrolled

0

5. Non-Graduate Completers

0

6. Graduate Completers

32

7. Total Completers

32

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

28

10. Total Completers Employed in Position Related to Field of Institution

28

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

4

18. Withdrawals

0

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

32

21. Total Completer Calculation

32.00

22. Graduation Rate (%)

100.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

100%

24. Graduate Placement Rate (%)

88%

25. Total Placement Rate (%)

BENCHMARK: 70%

88%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Master Automotive Service Technology

1. Beginning Enrollment

15

2. New Enrollees

18

3. Cumulative Enrollment

33

4. Students Still Enrolled

16

5. Non-Graduate Completers

0

6. Graduate Completers

14

7. Total Completers

14

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

10

10. Total Completers Employed in Position Related to Field of Institution

10

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

3

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

3

19. Sum of 12, 15, and 16

3

20. Graduate Completer Calculation

11

21. Total Completer Calculation

11.00

22. Graduation Rate (%)

82.35%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

82%

24. Graduate Placement Rate (%)

91%

25. Total Placement Rate (%)

BENCHMARK: 70%

91%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Administrative Office Specialist

1. Beginning Enrollment

3

2. New Enrollees

0

3. Cumulative Enrollment

3

4. Students Still Enrolled

1

5. Non-Graduate Completers

0

6. Graduate Completers

2

7. Total Completers

2

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

1

10. Total Completers Employed in Position Related to Field of Institution

1

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

0

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

2

21. Total Completer Calculation

2.00

22. Graduation Rate (%)

100.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

100%

24. Graduate Placement Rate (%)

50%

25. Total Placement Rate (%)

BENCHMARK: 70%

50%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Applied Cybersecurity

1. Beginning Enrollment

7

2. New Enrollees

27

3. Cumulative Enrollment

34

4. Students Still Enrolled

18

5. Non-Graduate Completers

0

6. Graduate Completers

14

7. Total Completers

14

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

12

10. Total Completers Employed in Position Related to Field of Institution

12

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

1

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

2

19. Sum of 12, 15, and 16

1

20. Graduate Completer Calculation

13

21. Total Completer Calculation

13.00

22. Graduation Rate (%)

87.50%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

88%

24. Graduate Placement Rate (%)

92%

25. Total Placement Rate (%)

BENCHMARK: 70%

92%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Automotive Collision Technology Technician

1. Beginning Enrollment

13

2. New Enrollees

14

3. Cumulative Enrollment

27

4. Students Still Enrolled

17

5. Non-Graduate Completers

0

6. Graduate Completers

9

7. Total Completers

9

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

7

10. Total Completers Employed in Position Related to Field of Institution

7

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

1

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

1

19. Sum of 12, 15, and 16

1

20. Graduate Completer Calculation

8

21. Total Completer Calculation

8.00

22. Graduation Rate (%)

90.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)
    BENCHMARK: 60%

    90%

24. Graduate Placement Rate (%)

    88%

25. Total Placement Rate (%)
    BENCHMARK: 70%

    88%

26. Licensure Exam Rate (%)
    BENCHMARK: 70%

    0%

Baking & Pastry Arts

1. Beginning Enrollment

   1

2. New Enrollees

   7

3. Cumulative Enrollment

   8

4. Students Still Enrolled

   5

5. Non-Graduate Completers

   0

6. Graduate Completers

   3

7. Total Completers

   3

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   2

10. Total Completers Employed in Position Related to Field of Institution

2

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

1

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

0

19. Sum of 12, 15, and 16

1

20. Graduate Completer Calculation

2

21. Total Completer Calculation

2.00

22. Graduation Rate (%)

100.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

100%

24. Graduate Placement Rate (%)

    100%

25. Total Placement Rate (%)
    BENCHMARK: 70%

    100%

26. Licensure Exam Rate (%)
    BENCHMARK: 70%

    0%

Computer Systems & Information Technology

1. Beginning Enrollment

   22

2. New Enrollees

   10

3. Cumulative Enrollment

   32

4. Students Still Enrolled

   18

5. Non-Graduate Completers

   0

6. Graduate Completers

   13

7. Total Completers

   13

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   13

10. Total Completers Employed in Position Related to Field of Institution

    13

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

1

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

13

21. Total Completer Calculation

13.00

22. Graduation Rate (%)

92.86%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

93%

24. Graduate Placement Rate (%)

100%

25. Total Placement Rate (%)
    BENCHMARK: 70%

    100%

26. Licensure Exam Rate (%)
    BENCHMARK: 70%

    0%

Basic Recruit Training Program for Florida Correctional Officer

1. Beginning Enrollment

   0

2. New Enrollees

   76

3. Cumulative Enrollment

   76

4. Students Still Enrolled

   0

5. Non-Graduate Completers

   0

6. Graduate Completers

   56

7. Total Completers

   56

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   053

10. Total Completers Employed in Position Related to Field of Institution

    53

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

    0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

55

14. Graduate Completers Who Passed Licensure Exam

55

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

3

18. Withdrawals

20

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

56

21. Total Completer Calculation

56.00

22. Graduation Rate (%)

73.68%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

74%

24. Graduate Placement Rate (%)

95%

25. Total Placement Rate (%)

BENCHMARK: 70%

95%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

100%

Cosmetology

1. Beginning Enrollment

29

2. New Enrollees

26

3. Cumulative Enrollment

55

4. Students Still Enrolled

28

5. Non-Graduate Completers

0

6. Graduate Completers

21

7. Total Completers

21

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

17

10. Total Completers Employed in Position Related to Field of Institution

17

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

1

13. Graduate Completers Who Took Licensure Exam

20

14. Graduate Completers Who Passed Licensure Exam

17

15. Graduate Completers Unavailable for Employment

2

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

6

19. Sum of 12, 15, and 16

3

20. Graduate Completer Calculation

18

21. Total Completer Calculation

18.00

22. Graduation Rate (%)

77.78%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

78%

24. Graduate Placement Rate (%)

94%

25. Total Placement Rate (%)

BENCHMARK: 70%

94%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

85%

Electricity

1. Beginning Enrollment

   27

2. New Enrollees

   27

3. Cumulative Enrollment

   54

4. Students Still Enrolled

   28

5. Non-Graduate Completers

   0

6. Graduate Completers

   22

7. Total Completers

   22

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   18

10. Total Completers Employed in Position Related to Field of Institution

    18

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

    1

12. Graduate Completers Waiting to Take Licensure

    0

13. Graduate Completers Who Took Licensure Exam

    0

14. Graduate Completers Who Passed Licensure Exam

    0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

1

17. Graduate Completers Seeking Employment/Status Unknown

2

18. Withdrawals

4

19. Sum of 12, 15, and 16

1

20. Graduate Completer Calculation

21

21. Total Completer Calculation

21.00

22. Graduation Rate (%)

84.62%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

85%

24. Graduate Placement Rate (%)

86%

25. Total Placement Rate (%)

BENCHMARK: 70%

86%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Emergency Medical Technician

1. Beginning Enrollment

   0

2. New Enrollees

   24

3. Cumulative Enrollment

   24

4. Students Still Enrolled

   0

5. Non-Graduate Completers

   0

6. Graduate Completers

   20

7. Total Completers

   20

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   15

10. Total Completers Employed in Position Related to Field of Institution

    15

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

    0

12. Graduate Completers Waiting to Take Licensure

    0

13. Graduate Completers Who Took Licensure Exam

    22

14. Graduate Completers Who Passed Licensure Exam

    18

15. Graduate Completers Unavailable for Employment

    0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

5

18. Withdrawals

4

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

20

21. Total Completer Calculation

20.00

22. Graduation Rate (%)

83.33%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

83%

24. Graduate Placement Rate (%)

75%

25. Total Placement Rate (%)

BENCHMARK: 70%

75%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

82%

Firefighter

1. Beginning Enrollment

0

2. New Enrollees

27

3. Cumulative Enrollment

27

4. Students Still Enrolled

0

5. Non-Graduate Completers

0

6. Graduate Completers

26

7. Total Completers

26

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

23

10. Total Completers Employed in Position Related to Field of Institution

23

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

26

14. Graduate Completers Who Passed Licensure Exam

23

15. Graduate Completers Unavailable for Employment

3

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

1

19. Sum of 12, 15, and 16

3

20. Graduate Completer Calculation

23

21. Total Completer Calculation

23.00

22. Graduation Rate (%)

96.30%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

96%

24. Graduate Placement Rate (%)

100%

25. Total Placement Rate (%)

BENCHMARK: 70%

100%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

88%

Firefighter/Emergency Medical Technician - Combined

1. Beginning Enrollment

0

2. New Enrollees

24

3. Cumulative Enrollment

24

4. Students Still Enrolled

0

5. Non-Graduate Completers

0

6. Graduate Completers

17

7. Total Completers

17

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

16

10. Total Completers Employed in Position Related to Field of Institution

16

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

17

14. Graduate Completers Who Passed Licensure Exam

16

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

1

18. Withdrawals

7

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

17

21. Total Completer Calculation

17.00

22. Graduation Rate (%)

70.83%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

71%

24. Graduate Placement Rate (%)

94%

25. Total Placement Rate (%)

BENCHMARK: 70%

94%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

94%

Heating, Ventilation, Air-Conditioning/Refrigeration

1. Beginning Enrollment

13

2. New Enrollees

15

3. Cumulative Enrollment

28

4. Students Still Enrolled

14

5. Non-Graduate Completers

0

6. Graduate Completers

9

7. Total Completers

9

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

6

10. Total Completers Employed in Position Related to Field of Institution

6

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

1

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

2

18. Withdrawals

5

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

9

21. Total Completer Calculation

9.00

22. Graduation Rate (%)

64.29%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

64%

24. Graduate Placement Rate (%)

67%

25. Total Placement Rate (%)

BENCHMARK: 70%

67%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Marine Service Technologies

1. Beginning Enrollment

17

2. New Enrollees

10

3. Cumulative Enrollment

27

4. Students Still Enrolled

15

5. Non-Graduate Completers

0

6. Graduate Completers

10

7. Total Completers

10

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

9

10. Total Completers Employed in Position Related to Field of Institution

9

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

1

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

2

19. Sum of 12, 15, and 16

1

20. Graduate Completer Calculation

9

21. Total Completer Calculation

9.00

22. Graduation Rate (%)

83.33%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

83%

24. Graduate Placement Rate (%)

100%

25. Total Placement Rate (%)

BENCHMARK: 70%

100%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Medical Administrative Specialist

1. Beginning Enrollment

1

2. New Enrollees

8

3. Cumulative Enrollment

9

4. Students Still Enrolled

4

5. Non-Graduate Completers

0

6. Graduate Completers

4

7. Total Completers

4

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

3

10. Total Completers Employed in Position Related to Field of Institution

3

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

1

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

1

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

4

21. Total Completer Calculation

4.00

22. Graduation Rate (%)

80.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

80%

24. Graduate Placement Rate (%)

75%

25. Total Placement Rate (%)

BENCHMARK: 70%

75%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Network Support Services

1. Beginning Enrollment

7

2. New Enrollees

14

3. Cumulative Enrollment

21

4. Students Still Enrolled

10

5. Non-Graduate Completers

0

6. Graduate Completers

10

7. Total Completers

10

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

8

10. Total Completers Employed in Position Related to Field of Institution

8

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

2

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

1

19. Sum of 12, 15, and 16

2

20. Graduate Completer Calculation

8

21. Total Completer Calculation

8.00

22. Graduation Rate (%)

90.91%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

91%

24. Graduate Placement Rate (%)

100%

25. Total Placement Rate (%)

BENCHMARK: 70%

100%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

Network Systems Administration

1. Beginning Enrollment

5

2. New Enrollees

10

3. Cumulative Enrollment

15

4. Students Still Enrolled

5

5. Non-Graduate Completers

0

6. Graduate Completers

9

7. Total Completers

9

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

8

10. Total Completers Employed in Position Related to Field of Institution

8

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

1

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

1

19. Sum of 12, 15, and 16

1

20. Graduate Completer Calculation

8

21. Total Completer Calculation

8.00

22. Graduation Rate (%)

90.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)
BENCHMARK: 60%

90%

24. Graduate Placement Rate (%)

100%

25. Total Placement Rate (%)
BENCHMARK: 70%

100%

26. Licensure Exam Rate (%)
BENCHMARK: 70%

0%

Paramedic

1. Beginning Enrollment

0

2. New Enrollees

0

3. Cumulative Enrollment

0

4. Students Still Enrolled

0

5. Non-Graduate Completers

0

6. Graduate Completers

0

7. Total Completers

0

8. Non-Graduate Completers Employed in Position Related to Field of Institution

0

9. Graduate Completers Employed in Position Related to Field of Institution

0

10. Total Completers Employed in Position Related to Field of Institution

0

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

0

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

0

21. Total Completer Calculation

0.00

22. Graduation Rate (%)

0.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

0%

24. Graduate Placement Rate (%)

    0%

25. Total Placement Rate (%)
    BENCHMARK: 70%

    0%

26. Licensure Exam Rate (%)
    BENCHMARK: 70%

    0%

Professional Culinary Arts & Hospitality

1. Beginning Enrollment

   12

2. New Enrollees

   6

3. Cumulative Enrollment

   18

4. Students Still Enrolled

   8

5. Non-Graduate Completers

   0

6. Graduate Completers

   9

7. Total Completers

   9

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   9

10. Total Completers Employed in Position Related to Field of Institution

    9

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

0

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

0

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

0

18. Withdrawals

1

19. Sum of 12, 15, and 16

0

20. Graduate Completer Calculation

9

21. Total Completer Calculation

9.00

22. Graduation Rate (%)

90.00%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

90%

24. Graduate Placement Rate (%)

100%

25. Total Placement Rate (%)
    BENCHMARK: 70%

    100%

26. Licensure Exam Rate (%)
    BENCHMARK: 70%

    0%

Welding Technoliogy

1. Beginning Enrollment

   8

2. New Enrollees

   25

3. Cumulative Enrollment

   33

4. Students Still Enrolled

   11

5. Non-Graduate Completers

   0

6. Graduate Completers

   19

7. Total Completers

   19

8. Non-Graduate Completers Employed in Position Related to Field of Institution

   0

9. Graduate Completers Employed in Position Related to Field of Institution

   2

10. Total Completers Employed in Position Related to Field of Institution

    2

11. Graduate Completers Employed in Positions Unrelated to Field of Institution

    3

12. Graduate Completers Waiting to Take Licensure

0

13. Graduate Completers Who Took Licensure Exam

0

14. Graduate Completers Who Passed Licensure Exam

0

15. Graduate Completers Unavailable for Employment

2

16. Graduate Completers Who Refused Employment

0

17. Graduate Completers Seeking Employment/Status Unknown

12

18. Withdrawals

3

19. Sum of 12, 15, and 16

2

20. Graduate Completer Calculation

17

21. Total Completer Calculation

17.00

22. Graduation Rate (%)

86.36%

NOTE: Percentages should not exceed 100%.

23. Total Completion Rate (%)

BENCHMARK: 60%

86%

24. Graduate Placement Rate (%)

12%

25. Total Placement Rate (%)

BENCHMARK: 70%

12%

26. Licensure Exam Rate (%)

BENCHMARK: 70%

0%

19. Final Affirmation

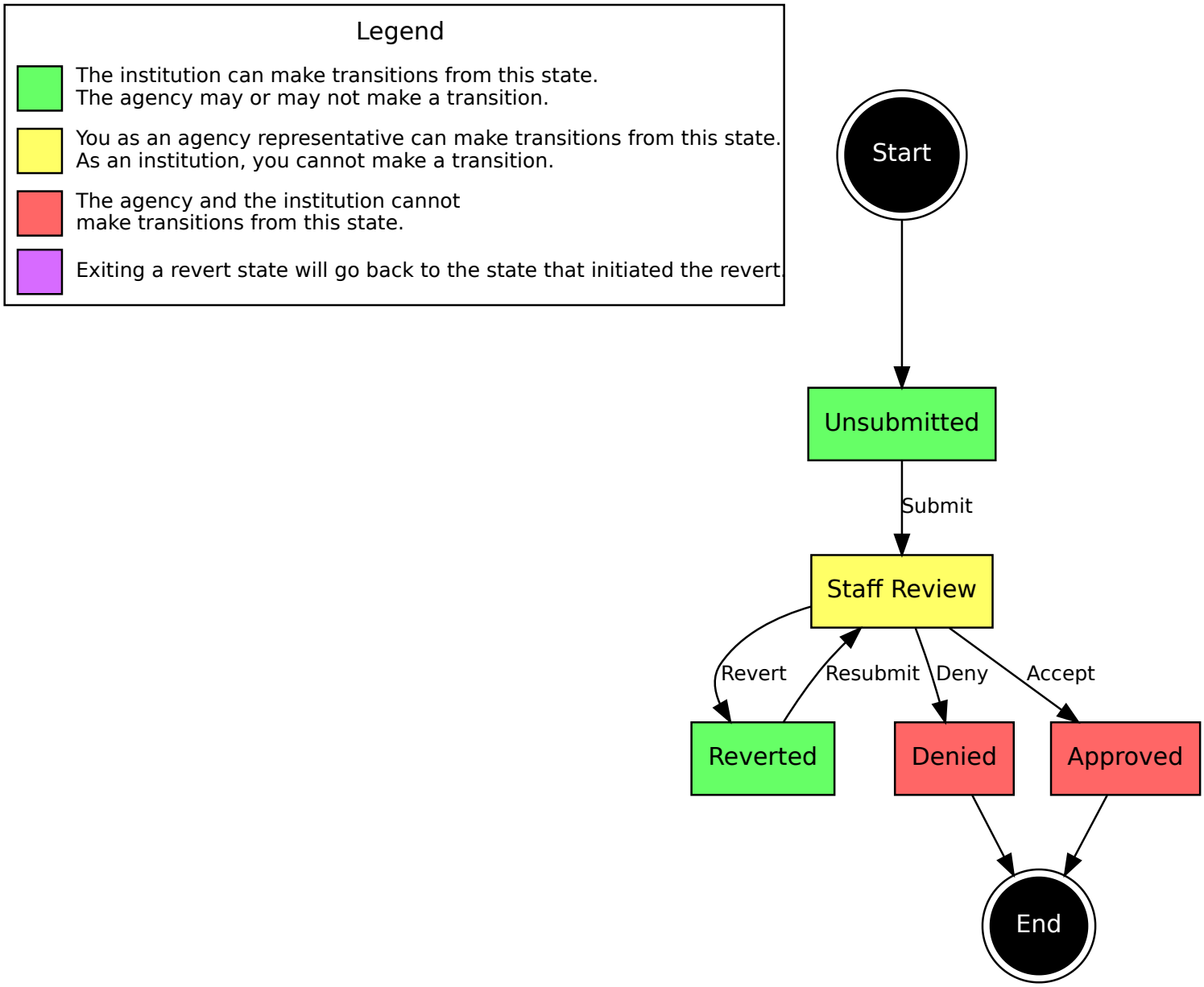
Attestation of Chief Adminstrator:

I affirm that the information in this Annual Report is true and correct.

Attestation By:

Stephen Brooks

No comments have been added.



Date/Time	By	Event	From	To	Download
07/15/2025	Anita Lachhonna	Accept	Staff Review	Approved	A zip file is not available for this transition.
03/14/2025	Stephen Brooks	Submit	Unsubmitted	Staff Review	annual_report_1119004_2025-03-14_16-25-38.zip