



## English Language Arts (ELA) Intervention Programs Overview K-2

### 1. **My Sidewalks: Early Reading Intervention**

- Intensive Program Elements:
  - Direct, explicit instruction
  - Many repetitions & multiple ways of practicing the same target skills
- Target Skills:
  - Identifying letter names & sounds
  - Writing/spelling letters & sounds
  - Breaking words into parts & blending them back together
    - Starts with: Beginning sounds
    - Next: Ending sounds
    - Hardest: middle (vowel) sounds

### 2. **My Sidewalks Level A**

- Intensive Program Elements:
  - Repetition of basic skills
  - Opportunity to apply skills to decodable text
- Target Skills:
  - Identifying letter names & sounds
  - Reading & writing words using phonics patterns
  - Irregular words
  - Vocabulary
  - Reading decodable stories (text with only words they've already been taught to sound out)

### 3. **Heggerty PreK**

- Intensive Program Elements:
  - Quick, Fast-paced
  - Lots of teacher modeling & support
  - Many opportunities for student practice through language play activities
- Target Skills:
  - Separating words in a sentence
  - Breaking apart & putting together sentences or syllables they hear
  - Identifying the first sound in words; especially the student's name
  - Short Alphabet song and/or nursery rhyme

### 4. **Heggerty Kindergarten**

- Intensive Program Elements:
  - Quick, Fast-paced
  - Lots of teacher modeling & support
  - Many opportunities for student practice through language play activities
- Target Skills:
  - Rhyming
  - Identifying the beginning, last, or middle(vowel) sound in words they hear
  - Short alphabet activity to practice letter names & letter sounds



## 5. Heggerty Primary

- Intensive Program Elements:
  - Quick, Fast-paced
  - Lots of teacher modeling & support
  - Many opportunities for student practice through language play activities
- Target Skills:
  - Breaking words they hear into parts & blending them back together
    - Beginning sounds; then ending & middle (vowel) sounds
    - Adding, deleting, & changing sounds in words
  - Short alphabet activity to practice letter names & letter sounds if needed

## 6. UFLI

- Intensive Program Elements:
  - Direct & systematic instruction of foundational decoding skills
  - Students practice applying each skill until it becomes automatic
- Target Skills:
  - Breaking words into the sounds they hear & blending the sounds back together
  - Identifying letter names & sounds
  - Reading & writing words using phonics patterns
  - Reading & spelling irregular words (words you have to know by heart)
  - Reading decodable sentences or stories with teacher modeling & support (text that has words with a phonics pattern they've already been taught)

## 7. 95% Group Phonics Lesson Library

- Intensive Program Elements:
  - Targeted instruction intervention groups
  - Explicit instruction of phonic patterns
  - I do, We do, You do method
- Target Skills:
  - Decoding short vowel words through more complex patterns
  - Steps that provide students opportunities to master each phonics pattern:
    - Sorting words
    - Reading & writing words
    - Reading phrases & sentences
    - Reading decodable stories (text that has words with a phonics pattern they've already been taught)

## 8. Read Naturally Encore

- Intensive Program Elements:
  - Listening to a fluent reader as a model
  - Repeated readings of a passage
  - Materials individualized at student's own skill level
  - Teacher listens to each student read 1:1
  - Students track their own progress as they improve.
- Target Skills:
  - Fluency is the main focus of the program.
    - reading smoothly, accurately, and with expression
  - Some focus on vocabulary in context & comprehension of the passage