



**Thursday, September 30, 2021
Board of Education Work Session**

**APPLETON AREA SCHOOL DISTRICT
BOARD OF EDUCATION WORK SESSION**

Time: 7:30 AM

The Board of Education will be meeting in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A. Some individuals will be joining via zoom and the meeting will be livestreamed on YouTube.

In-person public attendance is suspended until further notice. Members of the media or general public may access the meeting via the live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-l09YGgt4uKnCWYvt8Pw>.

For remote attendance via telephone, please dial: 1-312-626-6799 Meeting ID: 987 2034 8321

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Clara Kopplinger, at kopplingerclar@asd.k12.wi.us or (920) 832-6126, at least 24-hours in advance of the meeting. This would include any person for whom it would be burdensome or infeasible to use the primary method(s) of remote access established by the District.

1. Meeting Opening

Subject	A. Roll Call
Meeting	Sep 30, 2021 - Board of Education Work Session
Category	1. Meeting Opening
Type	Procedural

2. District Scorecard

Subject	A. Review of 2020-2021 Results
Meeting	Sep 30, 2021 - Board of Education Work Session
Category	2. District Scorecard
Type	Discussion, Information

The Leadership Team will review the District Scorecard Results from the 2020-2021 school year.

File Attachments
[End-of-Year Review AASD District Scorecard 2020-2021 .pdf \(183 KB\)](#)

Subject	B. Proposed 2021-2022 Goals
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Meeting	Sep 30, 2021 - Board of Education Work Session
Category	2. District Scorecard
Type	Discussion, Information

The Leadership Team will review the proposed District Scorecard Goals for the 2021-2022 school year.

File Attachments

[AASD District Scorecard 2021-2022.pdf \(173 KB\)](#).

3. Future Needs

Subject	A. Future Needs Discussion
Meeting	Sep 30, 2021 - Board of Education Work Session
Category	3. Future Needs
Type	Discussion, Information

CFO Greg Hartjes will lead a discussion regarding the District's Future Needs, including a summary of work that was previously completed by the Future Needs Committee.

File Attachments

[Board Work Session presentation - Sept 30, 2021.pdf \(3,587 KB\)](#).

4. Adjourn

Subject	A. Adjournment of Meeting
Meeting	Sep 30, 2021 - Board of Education Work Session
Category	4. Adjourn
Type	Information, Procedural



Appleton Area School District 2020-21 Scorecard

[Link to AASD Department Scorecards - 2020-21](#)

Site Scorecards:

[Link to AASD Elementary Scorecards - 2020-21](#)

[Link to AASD Middle School Scorecards - 2020-21](#)

[Link to AASD High School Scorecards - 2020-21](#)

Key Measure/Target achieved

Key Measure/Target not achieved

Pillar	Inclusive & Engaging Culture To Support Teaching and Learning Link to Staff Engagement Results 2018-19	Student Success Link to Elementary Data 2020-21 Link to Middle Level Data 2020-21 Link to High School Data 2020-21 Historical Data	Family & Community Partnerships Link to Family Engagement Results 2018-19	Resources & Operational Excellence Link to District Services Results 2018-19
Descriptor	Ensure a safe, healthy and welcoming school environment for ALL .	Ensure every student is academically, socially, and emotionally successful and graduates ready for college, career, and their community.	Create and maintain strong family, community, and business partnerships to accelerate our collective impact on student success.	Align resources and operations directly to District priorities that ensure the success of all students with maximum efficiency and excellence.
Key Measures/Targets	1. Increase the Staff Engagement Survey mean score: 3.81 (2019) to 3.71 (2021) Julie (goal was 3.91)	1. TS Gold: During the 2020-21 school year, 90% of 4K students will meet or exceed the widely held expectations of a 4K student in:	1. Increase the Family Engagement Survey mean score: 3.95 (2019) to 3.86 (2021) (Goal was 4.05)	1. Increase the spring District Services Survey (DSS) mean score: 4.20 (2019) to 4.25 (2021)

(Finalized 11-6-20)

	% from 19-20 with no survey given in 2020. 2. Deploy Panorama Staff and Student Surveys in all schools to determine baseline and add question sets specific to equity and inclusion 3. Increase the total number of students who miss 10 or fewer days of school from 73% (18-19) to 75% (20-21). *WISE Dash - 75.4% 4. Maintain the overall district out of school suspension (OSS) rate of 3.4% (19-20) during the 20-21 school year. *WISE Dash Data -OSS Data 5. Reduce the district out of school suspensions (OSS) for Black/African American students from 21% (19-20) to 18% (20-21) of the total number of incidents. *WISE Dash Data -OSS Data	○ number concepts and operations (Objective #20) ○ explores and describes spatial relationships and shapes Objective #21) ○ compares and measures (Objective #22) <table><tr><th>Objective</th><th>Spring - Meeting or Above</th><th>Fall - Meeting or Above</th></tr><tr><td>20a</td><td>83%</td><td>50%</td></tr><tr><td>20b</td><td>78%</td><td>44%</td></tr><tr><td>20c</td><td>88%</td><td>68%</td></tr><tr><td>21a</td><td>89%</td><td>49%</td></tr><tr><td>21b</td><td>86%</td><td>54%</td></tr><tr><td>22a</td><td>92%</td><td>54%</td></tr><tr><td>22b</td><td>96%</td><td>61%</td></tr></table> 2. WI Forward Exam: During the 2020-21 school year, we will increase the percentage of students in grades 3-8 students who scored proficient or advanced in ELA and Math (as a grade level) during 2018-19 by 1% Steve	Objective	Spring - Meeting or Above	Fall - Meeting or Above	20a	83%	50%	20b	78%	44%	20c	88%	68%	21a	89%	49%	21b	86%	54%	22a	92%	54%	22b	96%	61%	2. Increase the number of Family Engagement survey participants by 20% (approximately 3,000 to 3,600 participants) 2,128 3. Maintain a positive balance of open enrollment students for the 2020-2021 school year. 4. Increase access to and use of Canvas and Infinite Campus by students and families by 5% (Fall 2020 to Winter 2021). 5. Establish a baseline for the number and type of community and business partnerships with the AASD. 150 Community Partnerships 23 Businesses at Launch Events 10 Business Partners represented on the Site Business Advisory Boards	Departments Included in DSS: • Diversity, Equity and Inclusion • Business Services • Facilities and Operations • Human Resources • Office of the Superintendent • School Climate (Formerly PBIS Services) • School Services (Offices of Assist. Supts.) • Special Education/Pupil Services • Assessment, Curriculum and instruction • Technology Services and Integration 2. Expend between 99% and 100% of revenue by the end of the 2020-2021 fiscal year. 3. Develop, implement all 5 CDC mitigation strategies and support AASD safe and resilient return protocols to ensure mitigation with 100% staff and student compliance.* <i>*Some students may have unique circumstances that prevent them from being able to be in full compliance.</i>
Objective	Spring - Meeting or Above	Fall - Meeting or Above																										
20a	83%	50%																										
20b	78%	44%																										
20c	88%	68%																										
21a	89%	49%																										
21b	86%	54%																										
22a	92%	54%																										
22b	96%	61%																										

		<table><tr><td></td><td>2018-19</td><td>2020-21</td></tr><tr><td>3rd Grade Math</td><td>44.4%</td><td>39.6%</td></tr><tr><td>3rd Grade Reading</td><td>30.4%</td><td>28.6%</td></tr><tr><td>8th Grade Math</td><td>34.7%</td><td>25.5%</td></tr><tr><td>8th Grade Reading</td><td>33.7%</td><td>34.9%</td></tr></table> 3. <i>i-Ready</i> Diagnostic: During the 2020-21 school year, 90% of students in grades 5K-8 will reach their targeted growth (one or more years of growth) by the end of the school year. 4. Establish baseline data aligned to AASD Portrait of a Graduate Essential Traits 5. ACT composite score: We will increase the 11th-grade student average by .5 points 6. Increase the four-year graduation rate (certified) by 1%		2018-19	2020-21	3rd Grade Math	44.4%	39.6%	3rd Grade Reading	30.4%	28.6%	8th Grade Math	34.7%	25.5%	8th Grade Reading	33.7%	34.9%		
	2018-19	2020-21																	
3rd Grade Math	44.4%	39.6%																	
3rd Grade Reading	30.4%	28.6%																	
8th Grade Math	34.7%	25.5%																	
8th Grade Reading	33.7%	34.9%																	
Progress Monitoring Measures	- Fall and Spring Panorama results - Fall Pulse Survey results - Quarterly attendance reports - Quarterly OSS reports	- Fall, Winter <i>i-Ready</i> (5K - 8) 4K-6 CSIP Roadmap Assessment Schedule - High School credits earned by grade level/semester - Fall and Spring Panorama results	- Online Enrollment Reports - Monitor open enrollment (ins/outs) - Fall Pulse Survey results - Parent/Teacher Conference feedback	- District Services Survey results - Department Rounding - Monthly financial reports - Tracking of COVID savings and expenses - Site safety audits and observations through use of the School Safety Checklist															

Prioritized Strategic Actions	• Departments and sites implementing rounding and scorecards with roll-out meetings to share staff engagement survey results and action steps (Rollout meetings not held as there was no survey 2020; meetings are scheduled for Fall 2021) • Deploy the “pulse” survey for staff • Implement Panorama staff and student surveys at all sites and process to review data to supports students - Root Cause Analysis • Develop a systematic process for K-12 attendance, in - person and virtual, including letter nudging • Develop and implement the CLR Coaching Champions Framework • Train and coach administrators and deans in Restorative Practices as an alternative to Out of School Suspensions (OSS) • Create and maintain Employee Affinity Groups for support	• Develop common assessments in 4K for each unit of study. • Establish collaborative approach between district and site administration for implementing a cohesive professional development plan focused on: ○ Working and planning through collaborative conversations - PLC ○ Standards-based learning design ○ Using high-impact practices ○ Assessment of and for learning ○ Integration to 21st Century skills • Increase <i>i-Ready</i> data literacy through district professional development • Align all staff Student Learning Objectives (SLOs) and Personal Professional Goals (PPGs) to site scorecards • Perform a district level program analysis of student performance in Social Studies and Science on the WI Forward Exam ○ Grades 4 and 8 in Science and, ○ Grades 4, 8, and 10 in Social Studies	• All sites roll out the Family Engagement Survey by April, 2021 • All sites roll out the Family Pulse survey (Fall 2020 and Winter 2021) • All sites set a goal around family engagement • Hardwire Community Newsletters (three times per year) • Provide families with Canvas supports through social media	• Maximize equalization aid from the state by managing expenses, allocating to Fund 46, and if prudent adding to Fund Balance • Review and update the District's long-range Facilities Improvement Plan and fund needed projects through the capital projects budget and possible referendum • Utilize the “decision making model” for staffing requests • Expend savings from benefit changes to increase employee compensation • Work with Cenergistics to operationalize energy-saving measures across the District
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(Finalized 11-6-20)



Appleton Area School District 2021-22 Scorecard

Link to AASD Department Scorecards - 2021-22

[*Link to 2020-21 District Scorecard*](#)

Site Scorecards:

Link to AASD Elementary Scorecards - 2021-22

Link to AASD Middle School Scorecards - 2021-22

Link to AASD High School Scorecards - 2021-22

Pillar	Inclusive & Engaging Culture To Support Teaching and Learning <u>Link to Staff Engagement Results 2020-21</u> <u>OSS Data - Wise Dash</u> <u>Attendance Data - Wise Dash</u>	Student Success <u>Link to Elementary Data 2020-21</u> <u>Link to Middle Level Data 2020-21</u> <u>Link to High School Data 2020-21</u> <u>Historical Data</u>	<u>Family & Community Partnerships</u> <u>Link to Family Engagement Results 2020-21</u>	<u>Resources & Operational Excellence</u> <u>Link to District Services Results 2020-21</u>
Descriptor	Ensure a safe, healthy and welcoming school environment for ALL .	Ensure every student is academically, socially, and emotionally successful and graduates ready for college, career, and their community.	Create and maintain strong family, community, and business partnerships to accelerate our collective impact on student success.	Align resources and operations directly to District priorities that ensure the success of all students with maximum efficiency and excellence.

Key Measures/ Targets	1. Increase the Staff Engagement Survey mean score: 3.71 (2021) to 3.86 (2022) 2. Increase the overall response rates across sites participating sites within the Panorama Staff and Student Surveys by 20% (60% 2021 to 80% 2022) 3. Increase the number of students who score favorably (3, 4, 5) in the area of Sense of Belonging within the Panorama Student Survey ○ Elementary 64% to 67% ○ Secondary 40%-44% 4. Reduce the gap in attendance rate between Black and White students by 1% 5. Maintain the overall district out of school suspension (OSS) rate of 3.4% (19-20) during the 21-22 school year. *WISE Dash 6. Reduce the district out of school suspensions (OSS) for Black/African American students from 21% (19-20) to 18% (21-22) of the total number of	1. Increase the overall percentage in literacy and mathematics of students scoring proficient/advanced (WI Forward (3-8)/ACT Aspire (9-10)/ACT (11)) or at or above grade level (i-Ready (5K-8) by 1% from 2021 to 2022. 2. Reduce the achievement gap in literacy and mathematics on the i-Ready (5K-8), WI Forward (3-8), ACT Aspire (9-10), and ACT (11) assessments by 3% from 2021 to 2022. ○ Between Black and White students ○ Between English Learners and non-English Learners ○ Between Students with Disabilities and Students without Disabilities 3. <i>i-Ready</i> Diagnostic: During the 2021-22 school year, 90% of students in grades 5K-8 will reach their targeted growth (one or more years of growth) by the end of the school year. 4. TS Gold: During the 2021-22 school year and as defined below, 4K students will meet or exceed the widely held expectations of a 4K student in: ○ number concepts and operations (Objective #20) ○ explores and describes spatial relationships and shapes Objective #21)	1. Increase the Family Engagement Survey District mean score: 3.86 (2021) to 4.05 (2022). 2. Increase the number of Family Engagement survey participants by 30% (approximately 2,128 in 2021) to 2,766 participants (2022). 3. During the 2021-22 school year, 70% of respondents to our School Perceptions Survey will express support for the direction of the District. 4. Increase the number of formal district-level Business Partnerships from 38 to 45 (18% increase) during the 2021-22 school year.	1. Increase the District Services Survey (DSS) mean score from 4.34 (2021) to 4.39 (2022) Departments Included in DSS: • Diversity, Equity and Inclusion • Business Services • Facilities and Operations • Human Resources • Office of the Superintendent • School Services (Offices of Assist. Supts.) • Special Education/Student Services • Assessment, Curriculum and instruction • Technology Services 2. Expend between 99% and 100% of revenue by the end of the 2021-2022 fiscal year. 3. 75% of ESSER III funding will be allocated to evidence-based interventions aimed specifically at addressing the interruption to student learning that occurred during the 2020-2021 school year.
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	incidents. *WISE Dash	Objective 2021 Spring (% Meeting or Above) 2021-22 Target (% Meeting or Above) 20a 83% 90% 20b 78% 90% 20c 88% 90% 21a 89% 90% 21b 86% 90% 22a 92% 93% 22b 96% 97% ○ compares and measures (Objective #22) 5. Increase the four-year graduation rate (certified) by 1% from 2021 to 2022		
Progress Monitoring Measures	● Fall and Spring Panorama results ● Fall Staff Engagement Survey results ● Quarterly attendance reports / fidelity checks ● Quarterly OSS reports	● Fall, Winter <i>i-Ready</i> (5K - 8) ● AASD District Assessment Inventory ● High School failures/incompletes by grade level and content area per semester	● Monitor number of businesses engaged with HS Business Advisory groups and the Senior Business Advisory Team ● Monitor attendance at DEI and Community Engagement opportunities.	● District Services Survey results ● Department Rounding ● Monthly financial reports ● ESSER funding monitoring

Prioritized Strategic Actions	● Focus Panorama roll out at the high school level by building understanding and the “why” behind the tool. ● Train and coach administrators and deans in Restorative Practices as an alternative to Out of School Suspensions (OSS) ● Trauma Informed Strategies for staff working with students with emotional behavioral disabilities or receiving services through this program. ● Data extract for Charter Sites and Dual enrollment for Primary vs. Secondary - consistency on how the data is reported (Panorama) ● Implement quarterly fidelity checks around the attendance process and procedures. ● Implementation of having community partners (i.e. TRAC) are part of site attendance teams.	● Develop common assessments in 4K for each unit of study. ● Complete Root Cause Analysis and implement PDSA Cycles for addressing achievement gaps among ○ Black and White students ○ EL and non-EL students ○ Students with Disabilities and Students without Disabilities ● Build staff capacity in Teacher Clarity and High-Performing PLCs through district late starts, PLCs, and staff development ● Align all staff Student Learning Objectives (SLOs) and Personal Professional Goals (PPGs) to site scorecards ● Implementation of Culturally & Linguistically Responsive (CLR) strategies and practices within all AASD classrooms	● All sites roll out the Family Engagement Survey by April, 2022 ● All sites set a goal around family engagement ● Support, promote and engage with district-level Business Advisory groups ● Intentionally target Business Partnerships within each Career Pathway ● Support, promote, and engage with site and district-level Community Engagement opportunities ● Hardwire Community Newsletters (three times per year) ● Establish a baseline for Sense of Belonging for families within the Family Engagement District Survey (future goal for 2022-23).	● Maximize equalization aid from the state by managing expenses, allocating to Fund 46, and if prudent adding to Fund Balance ● Review and update the District's long-range Facilities Improvement Plan and fund needed projects through the capital projects budget and possible referendum ● Utilize the “decision making model” for staffing requests ● Expend savings from benefit changes to increase employee compensation ● Work with Cenergistics to operationalize energy-saving measures across the District ● Develop process for principals and department leaders to plan for future spending of carryover dollars ● Spending of ESSER site funds will be approved by an assistant superintendent based on our guiding principles. ● All ESSER funded actions will be monitored in January and July.
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	• Implement an attendance symposium - Rebound and Re-engage • Implementation of Culturally & Linguistically Responsive (CLR) strategies and practices within all AASD classrooms / buildings			
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Board Work Session, September 30, 2021

Future Needs - Potential Referendum





AGENDA

- ☐ Where in the exploration of a referendum were we in March of 2020?
- ☐ Why were we considering a referendum?
- ☐ Future Needs Advisory Committee - Fall of 2019
- ☐ Board of Education – Winter of 2019 and Spring of 2020
- ☐ Questions?
- ☐ What has transpired since March of 2020? Finances & Enrollments
- ☐ Questions?
- ☐ Referendums and potential timelines if you would like to move forward
- ☐ Questions?



Outcome (March 2020):

Capital Referendum: allowing the District to issue a bond to pay for:

- ✓ Build a new elementary school to relieve overcrowding **\$30 million**
 - ✓ Add middle school capacity and update STEM areas **\$32 million**
 - ✓ Remodel vacated space at elementary schools **\$11 million**
 - ✓ Build additions at our three high schools **\$25 million**
- \$98 million**



Outcome (March 2020):

Operational Referendum: allowing the District to staff, operate, clean, and heat the newly built spaces

Ongoing and Annual Maintenance **\$1.6 million per year**



Our mission is to help educational leaders gather, organize and use data to make strategic decisions

- Founded in 2002 to provide independent and unbiased research
- Conducted more than 600 community surveys to help school districts navigate the strategic planning and referendum planning process



Why?

- Concerns about enrollment growth on the North side of our District in 2016 led to Hoffman completing a Capacity Study.
- Capital project requests from schools often cannot be funded through our yearly budget (\$2,500,000).
- Need for updated learning spaces to support current and future programming for students.



July 2019 – Board Approval

The committee's **charge** was to serve in an advisory capacity to Appleton Area School District administration and Board of Education. The committee work supported the District's efforts to explore **long-term facilities** options that would best provide the necessary space for students.



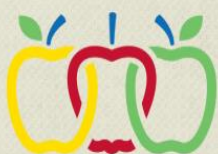
Future Needs Advisory Committee

- Held eight meetings between September 10th and December 17th
- Administration presented information
- Discussions and table activities allowed for committee input
- Administration responded to questions and suggestions throughout the process
- Committee brought forward equity concerns and the idea to move sixth grade students to the middle level
- Committee provided direction



Committee Accomplishments:

- Unanimous support for recommending a referendum to address identified needs
- Majority support to build a new school(s)
- Majority support for high school projects
- Strong support for creating *equitable* programming and facilities to the greatest degree possible



Appleton

AREA SCHOOL DISTRICT



Google Custom Search



District

Our Schools

Families

Teaching & Learning

New & Future Families

Working in the AASD

Connect with AASD

Alumni

Appleton Education
Foundation (AEF)

Business Engagement

Citywide Parent Network

Contact Us

District News

Legislative Contacts

Use of Buildings

Volunteer in the AASD

Willems Student Marketing
Team

Data and Reports

District Budget

Future Ready Student
Learning Technology Plan

District & School Report
Cards

Demographic Profile

Portrait of a Graduate

Referendums

Student Performance Data

District Info

Building Locations List

Calendars

Continuous School
Improvement Process (CSIP)

District & School Policies

Food Service

Future Needs Advisory
Committee

Notices

School Boundaries

School Hours

Technology Services

District Leadership

Board of Education

District Departments &
Contacts

District Leadership Team

Nominate AASD Staff

Superintendent

Vision, Mission & Motto

New

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at E

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school sites.

LEARN MORE

<https://www.aasd.k12.wi.us/>

Success for Every Student, Every Day



BOE Work Sessions

December 20th, 2019

- Summary of Future Needs Advisory Committee work

January 13th, 2020

- Equity discussion and committees' four options

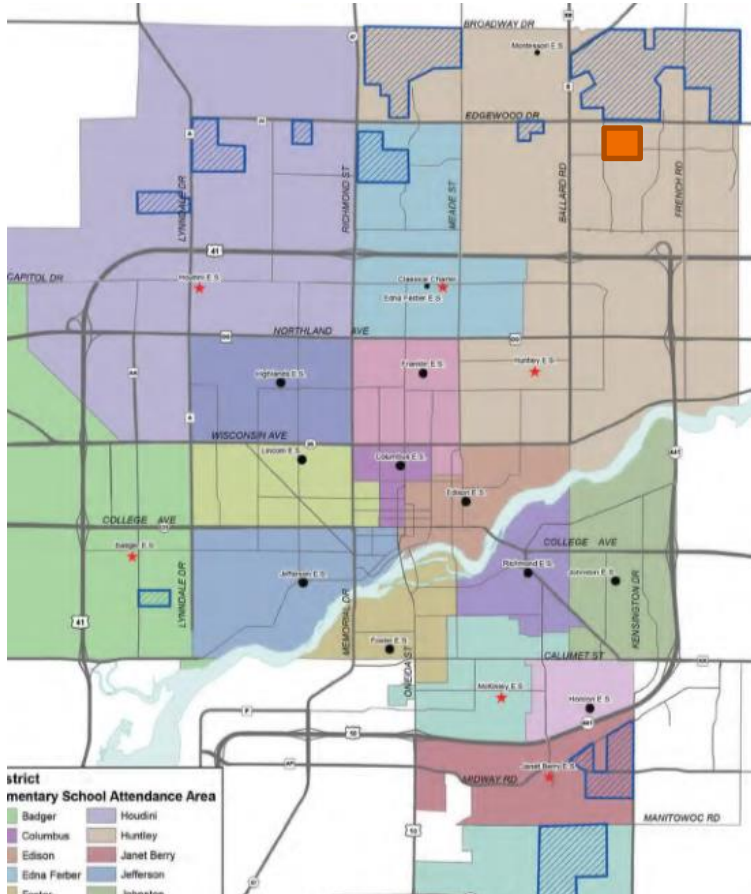
January 27th, 2020

- 6th Grade presentation and discussion

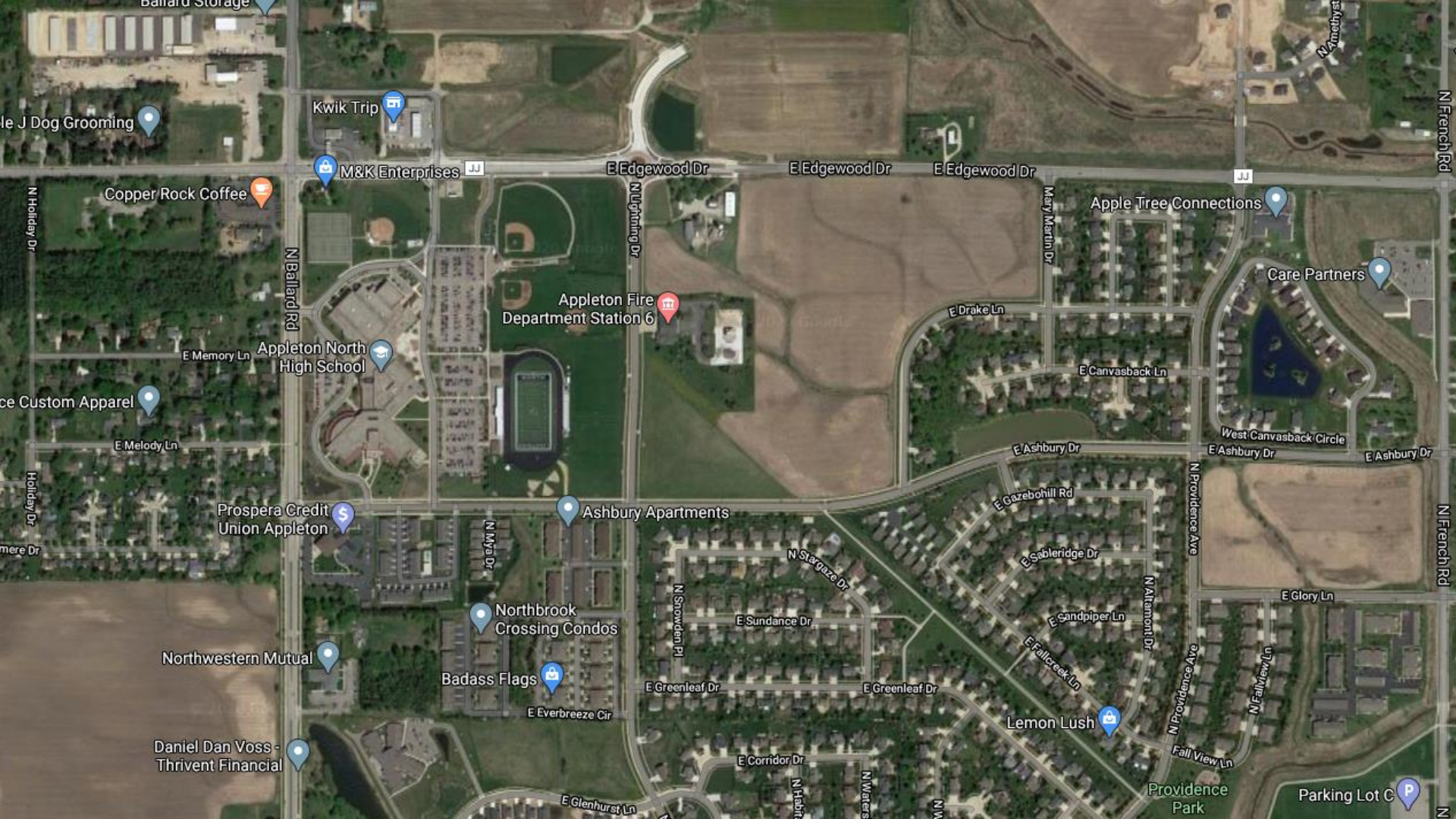
February 10th, 2020

- Facilities, populations, and busing

Project 1: Build new elementary school to relieve overcrowding



- To be built on District owned property
- Student capacity of 600
- Projected cost of **\$30.2 million**
- Annual operating costs of \$900,000
- Addresses enrollment growth





Site Capacity Concept B



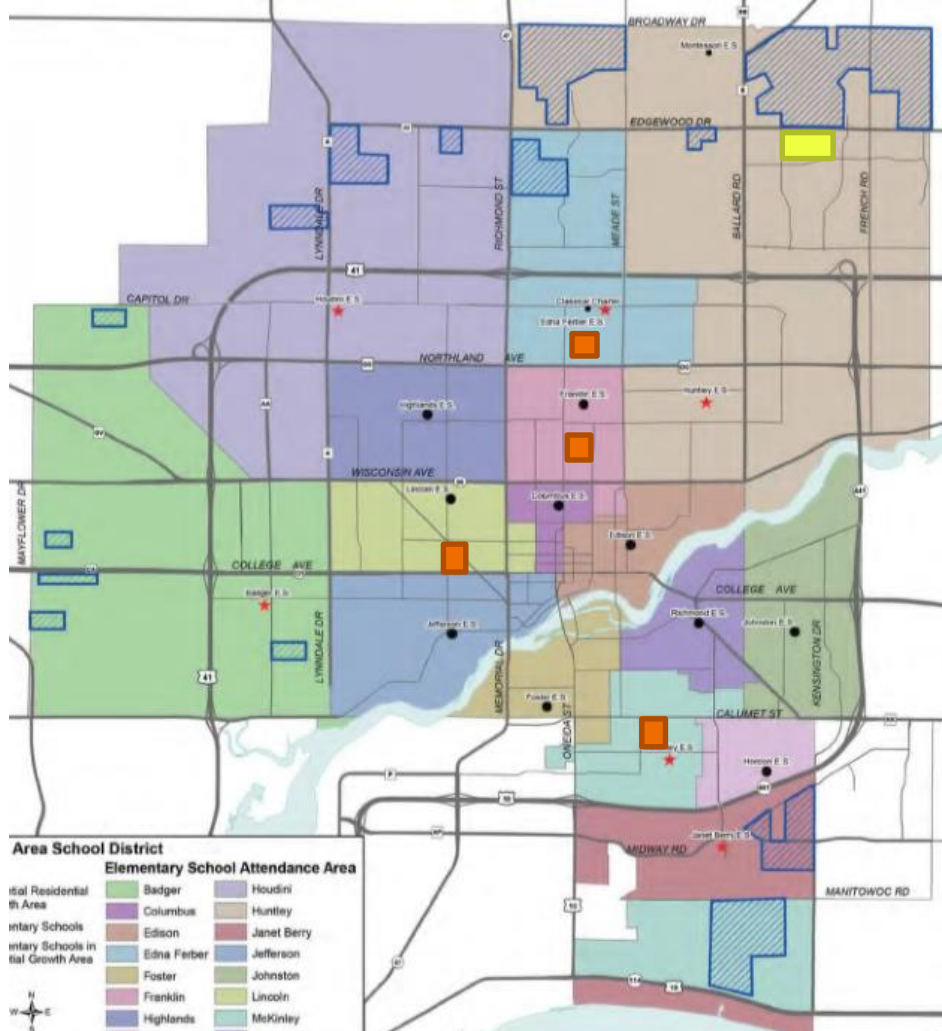
project # 18242.6
02/26/20

PR-22



Project 2: Add middle school capacity and update STEM areas

- Projected cost of **\$30.1 million**
- Move 750 grade 6 students to our four middle schools (currently 6th graders attend KA and Magellan)
- Other options considered were to build a fifth middle school or to convert an existing elementary school to a fifth middle school



- Provides needed space for STEM
- Provides updates to four of our district's oldest schools
- Addresses 6th grade
- Annual operating costs of \$680,000



Project 3: Remodel vacated spaces at elementary schools

Total Cost = **\$11,100,000**



- Projects include remodeling spaces vacated by 6th graders to create flexible spaces that will accommodate programming that has been added to support the increasingly complex needs of our students.
- Elementary schools will have projects completed that range in cost from \$180,000 (Foster) to \$1,100,000 (Edison and Houdini).
- Reconstruct Houdini entrance to include moving the main office to the front of the building. This type of project was most recently completed at Highlands and Horizons, and has an estimated cost of \$1,100,000.
- Two charter schools, APM and Classical, would also have projects completed.



4. Build additions at our three high schools

Total Cost = **\$24,000,000**



East Projects (\$10.3 million)

1. Two-story classroom addition with ability to have flexible learning environments
 - a. 18,000 Square feet of new construction
2. Fitness center addition and remodeling
 - a. 7,900 square feet addition
 - b. 5,200 square feet of remodeling





North Projects (\$6.7 million)

1. New Fitness Center to be constructed with existing fitness center remodeled to be two new classrooms
 - a. 26,600 square feet addition
 - b. 7,300 square feet of remodeling for new classrooms
2. Replace tennis courts including addressing drainage issues





West Projects (\$7.0 million)

1. Indoor practice facility with multiuse turf surface and supporting spaces
 - a. 25,200 square feet of new construction not connected to school
2. Large multipurpose space and collaboration classroom addition and remodeling
 - a. 8,100 square feet addition and 2,000 square feet of remodeling
 - b. Will include addition of concession stand area for indoor and outdoor activities





Outcome (March 2020):

Capital Referendum: allowing the District to issue a bond to pay for:

- | | |
|-------------------------------------|----------------------------|
| ✓ Build a new elementary school | \$30 million |
| ✓ Build additions at middle schools | \$32 million |
| ✓ Remodel elementary schools | \$11 million |
| ✓ Build additions at high schools | <u>\$25 million</u> |
| | \$98 million |

Operational Referendum: Ongoing costs **\$1.6 million per year**



The estimated increase to a taxpayer's annual property tax was **\$25** for each \$100,000 of their home's value.



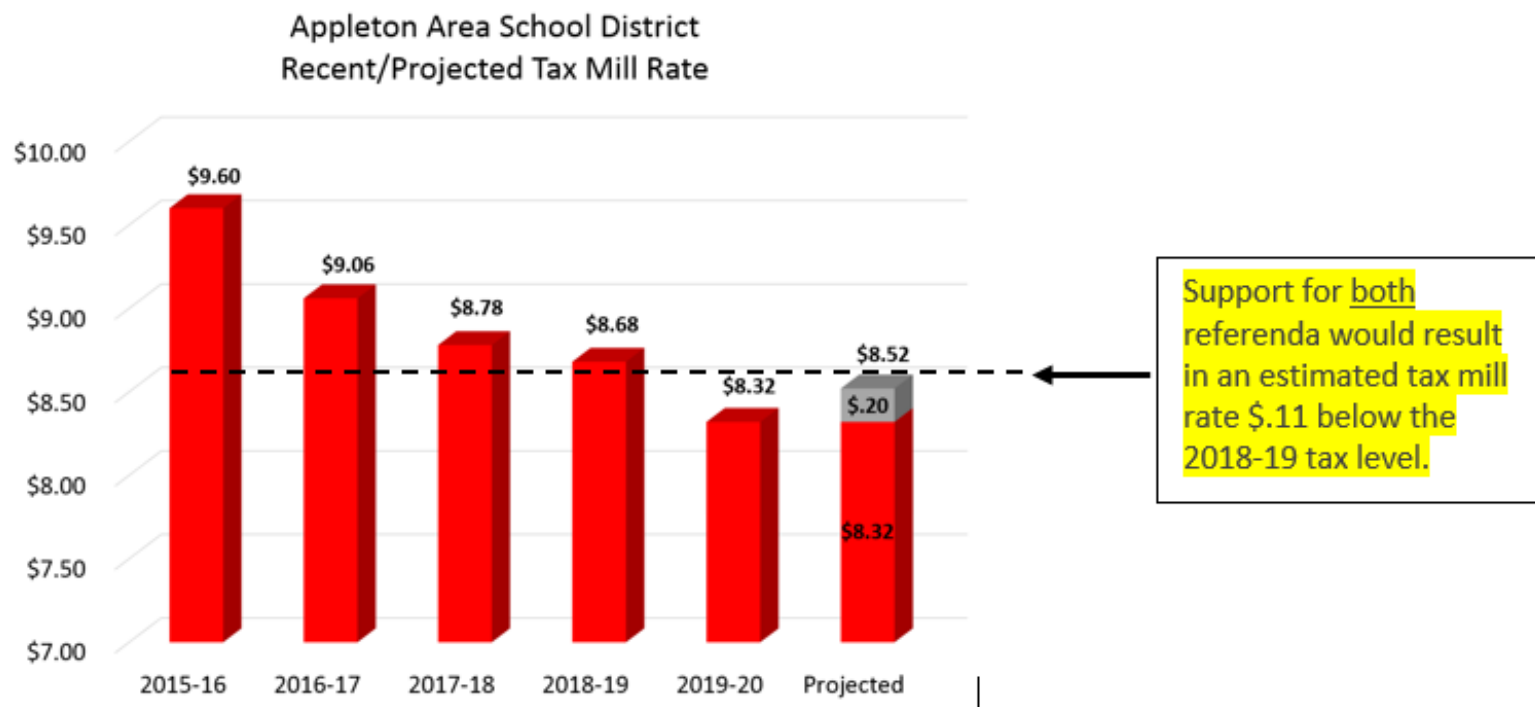




**What has transpired since
March of 2020?**

Finances & Enrollments

If the Appleton-area voters support both the operating referendum AND capital referendum, the estimated increase to the school portion of your local property taxes is \$.25 or \$25 for each \$100,000 of a home's value.





Levy Year	Levy Amount	Equalized Value	Tax Rate	Debt Payment	Defeasance Included in Debt Payment
2015-2016	\$67,986,304	\$7,079,269,550	\$9.60	\$3,365,060	
2016-2017	\$65,736,356	\$7,252,328,337	\$9.06	\$4,743,840	
2017-2018	\$67,117,968	\$7,648,631,179	\$8.78	\$5,762,893	\$1,000,000
2018-2019	\$68,347,217	\$7,877,234,972	\$8.68	\$7,711,143	\$3,000,000
2019-2020	\$69,809,775	\$8,390,434,565	\$8.32	\$9,158,263	\$4,500,000
2020-2021	\$71,953,238	\$9,014,775,214	\$7.96	\$9,077,692	\$4,500,000
2021-2022	\$68,888,000	\$9,375,366,223	\$7.34	\$10,468,145	\$7,500,000

Savings on interest from four years of defeasance = **\$3,913,518**



Because we have continued to prepay on our 2014 referendum debt, and because of a continued increases to property values, we could go to referendum for both questions and our tax rate in 2022-2023 would still **drop** by **\$.09**, or **\$9** for each \$100,000 of a home's value.





Levy Year	Levy Amount	Equalized Value	Tax Rate	Debt Payment	Defeasance Included in Debt Payment
2015-2016	\$67,986,304	\$7,079,269,550	\$9.60	\$3,365,060	
2016-2017	\$65,736,356	\$7,252,328,337	\$9.06	\$4,743,840	
2017-2018	\$67,117,968	\$7,648,631,179	\$8.78	\$5,762,893	\$1,000,000
2018-2019	\$68,347,217	\$7,877,234,972	\$8.68	\$7,711,143	\$3,000,000
2019-2020	\$69,809,775	\$8,390,434,565	\$8.32	\$9,158,263	\$4,500,000
2020-2021	\$71,953,238	\$9,014,775,214	\$7.96	\$9,077,692	\$4,500,000
2021-2022	\$68,888,000	\$9,375,366,223	\$7.34	\$10,468,145	\$7,500,000

Savings on interest from four years of defeasance = **\$3,913,518**



Enrollment

2013-2014 = 16,212

2014-2015 = 16,281

2015-2016 = 16,381

2016-2017 = 16,501

2017-2018 = 16,406

2018-2019 = 16,302

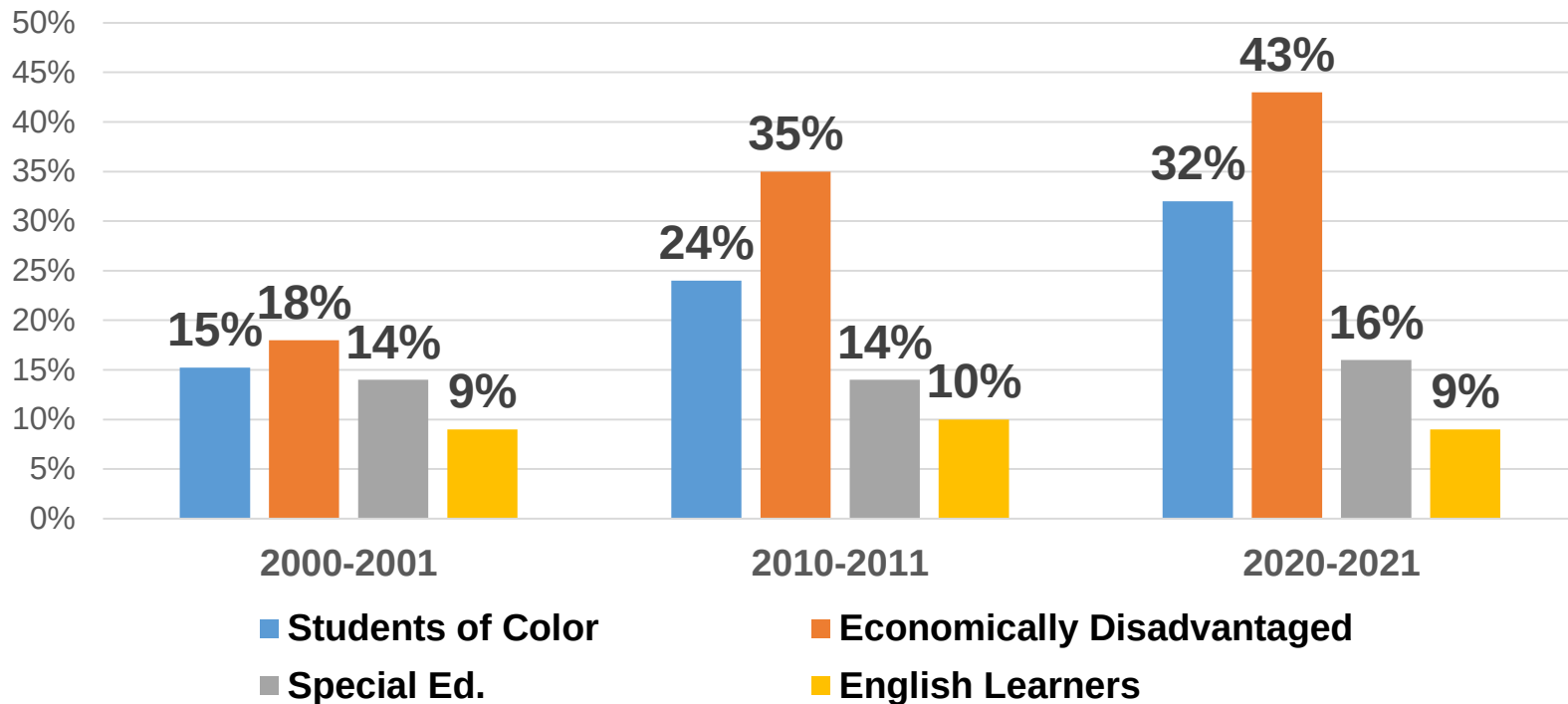
2019-2020 = 16,067

2020-2021 = 15,690

Projected 2021-2022 = 15,250



AASD Demographic Data (2001 to 2021)





Students with Special Education Needs:

This year = 2,651

5 years ago = 2,457

10 years ago = 2,014



Students with English Language Needs:

This year =

5 years ago = 1,361

10 years ago = 1,369





Referenda...or Referendums





Referenda results from November of 2020 election:

- ✓ 9 of 10 operating (recurring) questions passed
- ✓ 15 of 18 capital project questions passed

Referenda results from April of 2021 election:

- ✓ 5 of 8 operating (recurring) questions passed
- ✓ 19 of 36 capital project questions passed

Madison (\$317 million), Oshkosh (\$107), Hortonville, Howard-Suamico, Clintonville



Our Financial Referendum Window

	2022	2023
Spring Primary	02/15/2022	02/21/2023
Adopt and file resolution(s) by*:	12/07/2021	12/13/2022
Spring General	04/05/2022	04/04/2023
Adopt and file resolution(s) by*:	01/25/2022	01/24/2023
Fall Primary	08/09/2022	
Adopt and file resolution(s) by*:	05/31/2022	
Fall General	11/08/2022	
Adopt and file resolution(s) by*:	08/30/2022	



*Reduce class sizes K-3 = \$3,117,000 per year

Would add \$.30 to the mill rate, or **\$30** in taxes on a property valued at \$100,000

*Add 12 STEM teachers in grades 1 - 5 = \$1,000,000 per year

*Add 4 Paraprofessionals in grades 6 – 8 = \$170,000

Would add \$.12 to the mill rate, or **\$12** in taxes on a property valued at \$100,000



April 2022		November 2022		April 2023	
October	Survey staff and community	February	Survey staff and community	September	Survey staff and community
November	Analyze survey results	April - May	Analyze survey results	Oct - Nov	Analyze survey results
December	BOE considers referendum	June - July	BOE considers referendum	December	BOE considers referendum
January 25 th	BOE approves resolution	August 30 th	BOE approves resolution	January 24 th	BOE approves resolution
Feb - March	Information to Community	Sept - Oct	Information to Community	Feb - March	Information to Community
April 5 th	Vote	Nov 8 th	Vote	April 4 th	Vote

