



Point Range: 0 = Does Not Demonstrate 100 = Strongly Demonstrates

MAX TOTAL 100 POINTS

2025-26 P3 Applications are online – More info at <https://browardschools.instructure.com/courses/1990440>

STUDENT

Awareness & Involvement (22 points max)

- ☞ Demonstrates awareness of the natural and built environments
- ☞ Understands concepts, issues, feelings, values, attitudes and perceptions at the heart of environmental issues
- ☞ Promotes civic responsibility, encouraging learners to use their knowledge, personal skills, and assessments of issues as a basis for problem-solving and action
- ☞ Forges relationships between the environment, school and community
- ☞ High school: Competes at the regional Envirothon competition

Current Environmental Affiliations (22 points max)

- ☞ Participates in environmental organizations that conquer environmental issues and promotes environmental stewardship
- ☞ Volunteers at school and through other avenues for the conservation of our planet
- ☞ Seeks additional training regarding the environmental
- ☞ Collaborates with other students at public events

Creativity (22 points max)

- ☞ Utilizes the outdoors and/or alternative sites in his/her environmental stewardship practices
- ☞ Uses community resources
- ☞ Motivates connections to real-life
- ☞ Makes use of and/or develops original and innovative methods to inspire fellow students
- ☞ Integrates current environmental issues into learning opportunities and activities

Skill Building (22 points max)

- ☞ Builds lifelong skills that enable others to prevent and address environmental issues
- ☞ Shows critical thinking and problem-solving in environmental activities, programs, and experiments
- ☞ Motivates others to make environmental conscience efforts

Attachments (12 points) – documentation and photos (should be high quality images suitable for printing in the program)

- ☞ Provides letter(s) of recommendation(s), other documentation to support application (3 points)
- ☞ Provides at least one high quality image of just the nominee (2 points)
- ☞ Provides pictures and documentation to support the narratives (7 points)

HOW TO APPLY:

There are 2 ways to send in your application (you can use both or just the Canvas application):

1) Via **ArcGIS Survey123 app** you can access through your phone or your computer. You can take pictures (real-time) and send them towards your application. Make sure that the info you add into the ArcGIS form includes what's in the rubric (previous page).

STUDENT **ArcGIS Survey123 app**: Visit <https://arcg.is/1XX91P> or scan the QR code below



If it asks you for your organization's name, enter browardschools. Then click the Broward Schools blue bar and login using your P# and password.

2) Via **Canvas** (<https://browardschools.instructure.com/courses/1990440>). We'll create an application page for your nominee under Opened Applications or Collaborations. Send an email to browardstem@browardschools.com with the following information:

1. Your name and email address (and the names and email addresses of any collaborators) – must be @browardschools.com email address
2. Nominee's name(s) or school name
3. School category (1-5 or all) or Stewardship category (educators, students, non-instructional or custodial staff).

Once we receive your info for the Canvas page, look under the Opened Applications or Collaborations link (left side of Canvas) to see your nominee's name (school or stewardship category). You and your collaborators should be able to access the page(s).

What's the difference between the two ways?

ArcGIS Survey123 app - You can take pictures using your phone or tablet and directly send them to support your application. However, your collaborators have to send in pictures via their own account. The Canvas application has the full requirements.

Canvas application – you can have collaborators working on the same application but you have to upload the pictures. This has the full application template.