Clint Independent School District

Clint High School

2025-2026 Campus Improvement Plan

Accountability Rating: A

Distinction Designation
Academic Achievement in Science
Top 25 Percent: Comparative Closing the Gaps

Mission Statement

All students graduating from Clint High School will be well-rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Vision

To equip all Lions with the skills to find their internal grit, seize their opportunities to reach their potential, and have the courage to live with great purpose.

Value Statement

“Win the Day!”

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Clint High School is a Comprehensive High School within the Clint Independent School District. Clint High School is located in Clint, Texas a suburban farming community east of El Paso, Texas.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**734**	**100.0%**	**10,239**	**5,517,464**	**734**	**100.0%**	**10,260**	**5,531,236**
Students by Grade								
Grade 9	196	26.7%	9.0%	8.6%	196	26.7%	9.0%	8.5%
Grade 10	193	26.3%	8.9%	8.0%	193	26.3%	8.8%	7.9%
Grade 11	195	26.6%	8.1%	7.4%	195	26.6%	8.1%	7.4%
Grade 12	150	20.4%	7.2%	6.6%	150	20.4%	7.3%	6.7%
Ethnic Distribution								
African American	2	0.3%	0.4%	12.8%	2	0.3%	0.4%	12.8%
Hispanic	698	95.1%	95.4%	53.2%	698	95.1%	95.4%	53.2%
White	24	3.3%	3.4%	25.0%	24	3.3%	3.4%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.3%	0.1%	5.4%	2	0.3%	0.1%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.1%	0.5%	3.1%	8	1.1%	0.5%	3.1%
Sex								
Female	353	48.1%	49.2%	48.9%	353	48.1%	49.2%	48.8%
Male	381	51.9%	50.8%	51.1%	381	51.9%	50.8%	51.2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	**94.6%**	*	94.6%	94.4%	-	*	-	95.6%	92.6%	94.4%	95.2%
2021-22	92.2%	92.3%	**92.7%**	*	92.8%	92.2%	-	*	-	92.3%	91.6%	92.2%	93.0%
Chronic Absenteeism													
2022-23	20.3%	21.1%	**14.0%**	*	14.2%	13.8%	-	*	-	9.1%	21.7%	14.9%	12.8%
2021-22	25.7%	27.1%	**25.2%**	*	25.6%	23.1%	-	*	-	11.1%	33.8%	27.5%	24.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.1%	**0.4%**	*	0.4%	0.0%	-	*	-	0.0%	1.5%	0.5%	0.8%
2021-22	2.2%	1.2%	**0.7%**	*	0.7%	0.0%	-	*	-	0.0%	2.8%	0.9%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	95.1%	**97.2%**	-	97.0%	100.0%	-	-	-	*	69.2%	96.6%	96.6%
Received TxCHSE	0.3%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	0.9%	**0.9%**	-	1.0%	0.0%	-	-	-	*	7.7%	1.1%	0.0%
Dropped Out	6.3%	3.4%	**1.9%**	-	2.0%	0.0%	-	-	-	*	23.1%	2.3%	3.4%
Graduates and TxCHSE	90.6%	95.7%	**97.2%**	-	97.0%	100.0%	-	-	-	*	69.2%	96.6%	96.6%
Graduates, TxCHSE, and Continuers	93.7%	96.6%	**98.1%**	-	98.0%	100.0%	-	-	-	*	76.9%	97.7%	96.6%

(All Grades)

All Tests																
Assessment Participant	99%	99%	**98%**	-	98%	100%	-	*	-	100%	95%	100%	100%	93%	98%	97%
Included in Accountability	93%	92%	**89%**	-	89%	92%	-	*	-	100%	83%	85%	92%	81%	89%	81%
Not Included in Accountability: Mobile	4%	5%	**4%**	-	4%	8%	-	*	-	0%	2%	10%	2%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**4%**	-	5%	0%	-	*	-	0%	9%	5%	5%	2%	5%	9%
Not Tested	1%	1%	**2%**	-	2%	0%	-	*	-	0%	5%	0%	0%	7%	2%	3%
Absent	1%	1%	**2%**	-	2%	0%	-	*	-	0%	5%	0%	0%	7%	2%	3%
Other	0%	1%	**0%**	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																

Demographics Strengths

Demographics Strengths

CHS continually demonstrates high cohort graduation rates with greater than 98 % percent of students graduating within their cohort within 4-years.

CTE coherent sequence, industry based certification, armed forces enlistment, TSI criteria, dual credit coursework, and AP criteria significantly improved to increase the overall CCMR from approximately 45% to 95% in one year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: EB students consistently achieve significantly lower scores than their native English speaking counterparts.
Root Cause: Lack of comprehensible input.

Student Learning

Student Learning Summary

Overall Student Achievement Data is promising. Special Populations all improved from last school year.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Co o En
STAAR Performance Rates by Tested Grade, Subject, and Performance Level														
End of Course English I														
At Approaches Grade Level or Above	2024	70%	71%	**71%**	*	71%	*	-	-	-	*	37%	89%	
	2023	72%	67%	**74%**	-	73%	*	-	-	-	*	31%	89%	
At Meets Grade Level or Above	2024	52%	49%	**50%**	*	49%	*	-	-	-	*	19%	56%	
	2023	52%	43%	**47%**	-	47%	*	-	-	-	*	19%	33%	
At Masters Grade Level	2024	16%	10%	**7%**	*	7%	*	-	-	-	*	4%	11%	
	2023	13%	7%	**6%**	-	6%	*	-	-	-	*	0%	11%	
End of Course English II														
At Approaches Grade Level or Above	2024	75%	78%	**80%**	-	80%	*	-	-	-	*	44%	75%	
	2023	74%	68%	**78%**	-	78%	83%	-	-	-	-	34%	80%	
At Meets Grade Level or Above	2024	58%	57%	**55%**	-	54%	*	-	-	-	*	11%	50%	
	2023	54%	43%	**54%**	-	53%	67%	-	-	-	-	17%	20%	
At Masters Grade Level	2024	9%	4%	**4%**	-	4%	*	-	-	-	*	0%	0%	
	2023	9%	3%	**5%**	-	4%	33%	-	-	-	-	0%	0%	
End of Course Algebra I														
At Approaches Grade Level or Above	2024	81%	87%	**88%**	*	89%	100%	-	-	-	*	80%	100%	
	2023	79%	81%	**78%**	-	78%	*	-	-	-	*	43%	86%	
At Meets Grade Level or Above	2024	43%	39%	**31%**	*	31%	40%	-	-	-	*	20%	43%	
	2023	43%	37%	**25%**	-	24%	*	-	-	-	*	0%	29%	
At Masters Grade Level	2024	24%	15%	**12%**	*	12%	0%	-	-	-	*	12%	29%	
	2023	22%	15%	**6%**		6%	*				*	0%	0%	

	2023	23%	15%	6%	-	6%	*	-	-	-	*	0%	0%
End of Course Biology													
At Approaches Grade Level or Above	2024	91%	92%	**94%**	*	94%	*	-	-	-	*	68%	100%
	2023	88%	88%	**94%**	-	94%	*	-	-	-	*	65%	100%
At Meets Grade Level or Above	2024	56%	52%	**59%**	*	59%	*	-	-	-	*	26%	71%
	2023	56%	47%	**57%**	-	56%	*	-	-	-	*	5%	86%
At Masters Grade Level	2024	19%	10%	**13%**	*	13%	*	-	-	-	*	16%	0%
	2023	21%	12%	**15%**	-	13%	*	-	-	-	*	0%	0%

lead4ward 2025 Accountability Ratings Calculation - District Rollup

Calculated on August 9th, 2025 at 11:19AM

OnDataSuite and **lead4ward** have partnered this year to introduce the new Accountability Ratings Calculation – District Rollup report, which replaces the previous District Summary. This enhanced report is available to all users, regardless of whether they are **lead4ward** partners. In addition, partners have access to other valuable reports, including the STAAR Academic Growth and STAAR Performance reports—powerful tools designed to support districts in analyzing and understanding their accountability data.

					Domain I				Domain II-A				Domain II-B				Domain III				Overall
Campus	AEA	%Econ Disadv	Gr 3-12 Enr.	Total Enr.	Gr 3-12 Enr.	Proportional Weight*	Campus Scale Score	Proportional Points	Gr 3-12 Enr.	Proportional Weight*	Campus Scale Score	Proportional Points	Gr 3-12 Enr.	Proportional Weight*	Campus Scale Score	Proportional Points	Gr 3-12 Enr.	Proportional Weight*	Campus Scale Score	Proportional Points	Campus Scale Score
(071901001) Clint H S	N	81.8	747	747	747	9.7	87	8.439	747	9.7	65	6.305	747	9.7	92	8.924	747	9.7	94	9.118	93

Campus's 2025 Domain Scores Based on Proportional Weighting	**Campus Domain I Score** (Campus got 89 if Campus's D2 score <60 or 4 or 1 any campus D1 score <70 or any AEA D1 score <50)	87	**Campus Domain II-A Score**	65	**Campus Domain II-B Score**	92	**Campus Domain III Score** asd (Capped at 89 if: any campus D3 score <70 or any AEA D3 score <60)	94			

70% of Campus Rating (Better of Domain I or Domain II) NOTE: The Campus's Domain II score is capped at 89 if the Campus's D2-A or D2-B score <60 or if any campus Domain II score <70 or AEA Domain II score <60	92	x .70	64.4
30% of Campus Rating (Domain III)	94	x .30	28.2
Campus's 2025 Overall Score Applying 3 Fs Rule, 3Ds Rule, and Campus Scaled Score Rule if applicable	93		
Campus's 2025 Overall Letter Grade	A		

Student Learning Strengths

CHS was at or above the state in all STAAR EOC Spring 2025 data. Designations and accountability ratings will be released in September.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Special education populations demonstrate a need for increased achievement in ELA EOC tests.

Root Cause: Lack of student preparedness in reading.

School Processes & Programs

School Processes & Programs Summary

School Processes & Programs Summary
STEM / Genesis - Clint High School started the Genesis Program as an advanced academics program 13 years ago.

Agriculture/ Vet Tech Program - Clint High School's Ag program has a total of students enrolled. This school year is the fifth year of the CHS Vet Tech program. The Vet Tech program is a three-year program. In Dec. of the third year, students will take the Vet Tech Certification Test. The first cohort of Vet Tech students was a group of Juniors who committed to an accelerated program in order to finish in two years. Students take the certification exam between December and March of their senior year.

During 2018-2019 CHS began its planning phase to be a P-TECH school. The 2019-2020 school year was the first year of implementation for P-TECh in automotive technology. Last year's cohort, the third graduating class of automotive technology P-TECH students graduated from EPCC with Associate of Applied Science degrees or Industry Level II Certificates. CHS has 4 active P-TECH Cohorts and two graduating cohorts.

Biomedical engineering was started in 2020 - 2021, and now has 4 cohorts of students. The pathway utilizes the Project Lead the Way curriculum and has industry certifications.

OnRamps is a dual enrollment program at the University of Texas at Austin. 2025-2026 CHS will continue its partnership with the UT Austin OnRamps program offerings will be expanded to include Physics,Computer Science and English.
EPCC Dual Credit - CHS partners with EPCC to provide its students with dual credit courses in math, social studies, science, music appreciation, automotive technology, and ELAR.
Attendance - This year the CHS goal for attendance is 96%. The 2024-25 attendance rate was 94%
Teacher Retention
At the end of the 2022-23 school year CHS had the following teacher turnover:
3 teachers resigned (remained in education)
1 teacher went back to school

LEP/ESL program at Clint HS is a content-based program that encourages EL students to acquire a mastery of the language skills needed for success in school. 6 of 7 English teachers are ESL certified. All other teachers in the department and on the campus are trained in sheltered instruction strategies. EL students are monitored through the LPAC and RTI committees. ELs who have failed ELA 1 or ELA 2 are placed in an EOC remediation class.

Supplemental Learning Spaces: The Makerspace at Clint High School has proven to be a valuable and supportive area for students to enhance their classroom learning. This supplemental area of learning is hands-on, provides project-based learning (PBL) opportunities for all students to grow in the content areas of math, science, technology, engineering and art. In order to provide a 21st century space for students to enhance classroom learning concepts, we will continue to purchase furniture pieces, technology components, programs and other supplies to build on, year after year. Our goal is to create spaces that are designed for varying levels of application with alignment to TEK standards in order for students to excel in the taught curriculum and ultimately on state assessments.

PARENT COMMUNITY ENGAGEMENT

Translating Essential Information for Parents & Family Members
The Clint ISD has an obligation to ensure meaningful communication with parents and/or family members in a language they can understand and to adequately notify parents and/or family members of information about any programs, services, or functions/activities within the district and its schools.

Schools will communicate with parents and family members in a language and format a parent and family member can understand. This often will include translated documents and a language interpreter (if needed and upon request) for meetings and/or conversations.

CHS purchased and provides translation devices for non-English speaking families at community engagement events Schools will communicate with parents and/or family members

important information and opportunities for their child(ren). The information includes but is limited to:

- Registration and enrollment processes in school
- Grades, academic standards, and graduation
- School rules and student discipline
- Attendance and withdrawal procedures
- Parent permission for activities/programs
- School closures (due to holidays, inclement weather and other situations)
- Opportunities to access programs and/or services (English language learner programs, advanced placement, dual language programs, and other academic related programs, etc.).
- Special education and services available for students with disabilities

Schools will utilize various options to determine the common language(s) used at home through the data reported in various forms of school related documents, for example:

- Home Language Survey
- Parent and Family Engagement Survey (the language used to complete the survey)
- Language used to complete the online student registration packet (returning students)
- Language used to complete the on-site student registration packet (new students)
- Other forms of school related documents

The data utilized to determine the common home languages will be documented in the district/campus needs assessment every year and strategies on ensuring parents and/or family members are provided with meaningful communication in a language and format they can understand are addressed in the district/campus improvement plans.
For languages not common, the school may use a cover page explaining in those languages how a parent may receive oral interpretation of the form and should offer interpreters to ensure parents and/or family members accurately report their language communication needs on the form.
The translation procedures are subject to change and will be modified in accordance to updates and guidance from the U.S. Department of Education (USDE) and the Texas Education Agency (TEA).

Comparability of Services
The Title I, Part A Comparability of Services report is one accountability requirement. The district will complete the required report, as required by TEA, and it will be reviewed by the Federal Programs Director and the Superintendent prior to submission. The report will be generated, calculated, completed and submitted by the Chief Financial Officer. The District is required to meet one test for all campuses across the board.

School Processes & Programs Strengths

CHS has multiple different pathways to promote real-world learning and have students acquire Associate degrees and industry certifications while in high school.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Special education populations demonstrate a need for increased achievement in ELA EOC tests.
Root Cause: Lack of student preparedness in reading.

Perceptions

Perceptions Summary

Perceptions Summary

Purpose Statement

- To equip all Lions with the skills to find their internal grit, to seize their opportunities to reach their potential and to have the courage to live with great purpose.

Mission Statement

- All students graduating from Clint High School will be well-rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Motto

- "Win the Day!"

Honor Statement

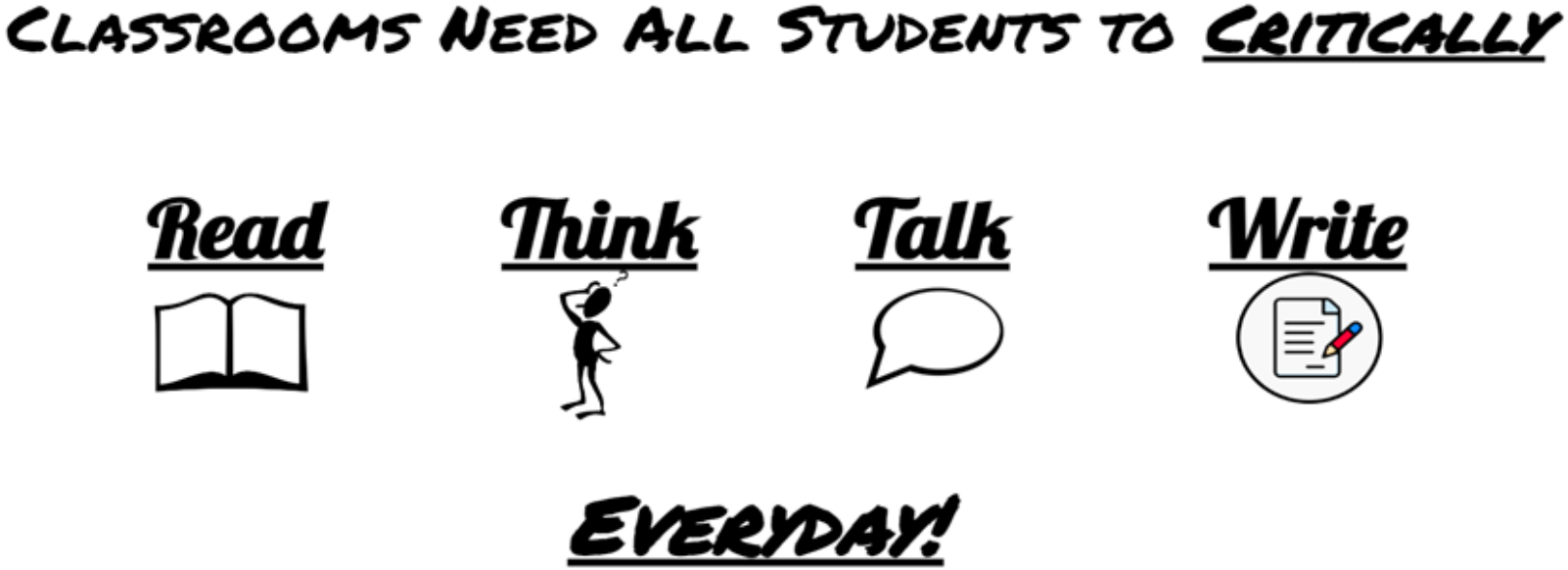
- As a Lion, I will be intrinsically motivated to persevere in my academic and personal endeavors and encourage others to do the same.

Core Values

We believe that all LIONS WILL discover their greatness within.

- We believe that we are responsible for our behavior.
- We believe in the value of quality work.
- We believe in being solution driven.
- We believe in serving the community.
- We believe that teamwork results in excellence.
- We believe that showing up today will make us better tomorrow.
- We believe that honoring diversity strengthens us.

Attributes of Excellence



Perceptions Strengths

CHS has a student focused approach. Teachers present instruction relevant to real life situations for students which motivates students to learn. CHS teachers and instructional strategies focus on meeting the needs of all CHS students and providing opportunities for student engagement to increase social emotional development, cross cultural learning, and language acquisition opportunities.

Teachers and administrators support social emotional learning.

Administrators, teachers, and support staff communicate effectively with families to promote an atmosphere of diversity and welcome community feedback and involvement.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Parents do not engage in and regularly support school events.
Root Cause: Economic and social challenges.

Priority Problem Statements

Goals

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups will improve their performance on the EOC STAAR tests (English 1, English 2, Algebra 1, Biology, and U.S. History) in 2025-26 by 5% by engaging in effective, rigorous instruction and receiving additional support as needed to master the standards.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Provide STAAR/ EOC targeted remediation classes through student pull-outs, structured tutoring, Saturday school, Fall and Spring intersession with access to bus transportation for those in attendance. Planning for STAAR/EOC camps. **Strategy's Expected Result/Impact:** 4 & 9 week check points Interims STAAR/EOC tests Sign-in sheets **Staff Responsible for Monitoring:** Administration Curriculum Coach Core area Teachers **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Funding Sources:** - 211 ESEA, TI A IMP - $21,300	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: All 9th grade students will take Reading I. CHS teachers, Admin will be trained in writing programs which will be implemented in grades 9-10 to ensure student success in RLA and II. **Strategy's Expected Result/Impact:** 4 & 9 week check points Interims STAAR/EOC tests MAPS assessments **Staff Responsible for Monitoring:** Administration Curriculum Coach **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: All special education students, category 43 & 44, will be fully included in general education settings using inclusion models and peer tutoring models identified on the master schedule. **Strategy's Expected Result/Impact:** Common Assessment Benchmark STAAR/EOC tests IEP **Staff Responsible for Monitoring:** Administration Classroom teachers SPED Teachers **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	30% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Purchase and integrate technology equipment into classroom instruction and remediation using interactive television, laptops, calculators , Chromebooks, Google Classroom, available computer labs, printers, software, and websites to engage students' learning aligned with TEKS. Supporting use of visuals, designated supports and accessibility features for students. **Strategy's Expected Result/Impact:** 4 & 9 week check points Interims STAAR/EOC tests Walk-throughs **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **ESF Levers:** Lever 1: Strong School Leadership and Planning **Funding Sources:** - 211 ESEA, TI A IMP - $75,000, - 199 GENERAL FUND - $10,000	30% Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Purchase supplemental instructional material, groceries, ink for printers in the BTSC,SPED, basic classroom supplies, and summer school material to support BTSC classrooms and enhance general education instruction, remediation, and EOC readiness. Purchase supplemental supplies, equipment, furniture, technology, software for classrooms, SEL/PBIS and Makerspace located in Library. Purchase supplemental supplies for Art Class. Take students to field trip to provide real world experiences. Purchase supplemental instructional materials for classrooms, reading material for in class reading. **Strategy's Expected Result/Impact:** 4 & 9 week check points Interims STAAR/EOC tests Walk-throughs Purchase order **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher SEL/PBIS LIbrarian **ESF Levers:** Lever 1: Strong School Leadership and Planning **Funding Sources:** - 199 GENERAL FUND - $7,300, - 211 ESEA, TI A IMP - $30,000	30% Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Core Content Area Teachers, EOC classes, and reading classes will utilize the YAG, MAP testing, IFD documents, and project-based learning supported through the TEKS Resource System to develop their daily lessons. **Strategy's Expected Result/Impact:** 4 & 9 week check points Interims STAAR/EOC tests Walk-throughs **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments	30% Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Offer courses related to STEM pathways that conduct experiments and lab activities in all science and engineering math classes and purchase supplies, software, materials, furniture and equipment to support instruction of Science, Math TEKS and Robotics. Students will also participate in Campus and District Science Fair, STEM and Robotics activities. License for STEM/Genesis to help students mentor them with scientific research projects. Robotics teacher will be able to purchase meals for students participating in any Robotics competition outside of the district. Purchase online courses to support STEM instruction. Purchase supplies; participate in competitions for Robotics. **Strategy's Expected Result/Impact:** 4 & 9 week check points Interims STAAR/EOC tests **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Funding Sources:** - 199 GENERAL FUND - $8,500, - 281 TITLE IV, PART A SSAEP - $12,500, - 211 ESEA, TI A IMP - $8,000	30% Some Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Maintain critical rosters of students 9-12 at risk of not graduating with their cohort. RTI grade level teams will meet weekly to analyze student data to include EOC, Interims, MAP, grades, behavior and attendance. Based on the review, at risk students will be identified and meetings will be conducted with identified students and parent by grade level. Campus team will create one to one tutoring plan for each student. Individual tutoring plans will be entered into RTI module of Skyward. Student progress monitored Count Down to Zero, EOC remediation and RTI. **Strategy's Expected Result/Impact:** Agenda Sign-in sheets EOC STAAR scores Graduation rates RTI student documentation **Staff Responsible for Monitoring:** Administration Curriculum Coach RTI Teacher **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	30% Some Progress			

Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: GT printer, supplies and materials for all core areas, to include graduation supplies. GT students will attend El Paso Museums and Operation Outbreak, New Mexico Museum of Space this will provide opportunities to use critical thinking skills and oral expression and visual literacy enhancement. GT students will participate in Destination Imaginations/SayYes to Creativity competition. GT students will have community services opportunities. **Strategy's Expected Result/Impact:** Purchase order **Staff Responsible for Monitoring:** Administrators GT Teachers Chaperone (s) **ESF Levers:** Lever 1: Strong School Leadership and Planning **Funding Sources:** - 199 GENERAL FUND - $3,400	30% Some Progress			

Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: Teachers, Curr. Coach and Admin will collaborate and analyze campus data in PLC on Tuesdays, through 5-minute walk-through protocol in all subject areas and use Eduphoria to document and inform teachers in instructional conversations, and through reflective/instructional rounds. Teachers and administrators will discuss appropriate and effective instructional strategies based on data and ensure consistent implementation of interventions. Special Education teachers will collaborate with core teachers to plan for inclusion instruction (Supports district TAIS and PBM). **Strategy's Expected Result/Impact:** Schedule Forms Agenda Sign-in sheets T-TESS observations Eduphoria **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **ESF Levers:** Lever 1: Strong School Leadership and Planning	30% Some Progress			

Strategy 11 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11: The library will order books, periodicals, electronic books, digital books, e-readers and other literacy supportive items. **Strategy's Expected Result/Impact:** Sign-in sheets Student book check out **Staff Responsible for Monitoring:** Librarian **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments **Funding Sources:** - 199 GENERAL FUND - $2,500	30% Some Progress			

Strategy 12 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 12: Teachers can attend offered Lead4ward training in the Fall and Spring to develop interventions for the ITP. Train all faculty in reading and writing strategies and train all staff on online STAAR EOC testing and remediation. **Strategy's Expected Result/Impact:** Implementation of best practices through all classes will support rigor and increase student achievement. **Staff Responsible for Monitoring:** Administrative Appraiser Curriculum Coach **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** - 211 ESEA, TI A IMP - $11,000	30% Some Progress			

Strategy 13 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 13: Implement Summit K12 for EB students and use online software to support classroom instruction in English and Math. Purchase instructional material for classrooms to include supplies, printer, toner, materials and books for student use for daily lesson plans. **Strategy's Expected Result/Impact:** Increase in fluency and performance of EB/ bilingual emergent students Purchase Order **Staff Responsible for Monitoring:** Administrators Curriculum Coach Teachers Lesson plans walk-through data **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** - 199 GENERAL FUND - $12,320	30% Some Progress			

Strategy 14 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 14: Students will be provided with learner-centered instruction. Chromebook adapters/chargers, Chromebook, and Software Programs (Zoom, GotoMeeting, Google Classroom, Class Dojo, Remind, ScreenCastify, etc.) will be purchased and provided to students as part of the district's technology learning initiative. **Strategy's Expected Result/Impact:** Distribution Logs Check-out Forms Remote Learning Teacher Logs **Staff Responsible for Monitoring:** Administrators Teachers Curriculum Coaches Librarian **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** - 211 ESEA, TI A IMP - $25,000	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 2: During the 2025-26 school year, all Emergent Bilinguals (EB) will meet System Safeguards in all core content areas by engaging in effective classroom instruction, receiving additional support as needed, meeting their EB Progress measure and/or showing a 10% growth in their EB progress measure.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: All RLA teachers will be ESL certified and all teachers will be trained in and use SIOP strategies through Seidlitz Education. **Strategy's Expected Result/Impact:** Agenda Sign-in Sheets **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher Central Office **ESF Levers:** Lever 2: Strategic Staffing, Lever 5: Effective Instruction	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Formal assessments will be utilized to place EB students in the appropriate setting. Including but not limited to LAS-Links, Terra-Nova. ELL students, EB year 1 monitors and EB year 2 monitors grades will be reviewed every 3 weeks, and struggling students will be addressed through RTI grade level teams as well as the LPAC committee. Use Counseling Center Guidelines to evaluate transcripts for incoming new students from Mexico for proper placement. **Strategy's Expected Result/Impact:** Assessments Failure report RtI documentation LPAC documentation **Staff Responsible for Monitoring:** Administration RtI team ELL Teacher LPAC Committee **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Purchase supplemental classroom supplies to enhance instructional lessons for use with TELPAS testing for LEP students, to include reading materials, and headphones. **Strategy's Expected Result/Impact:** Purchase Order **Staff Responsible for Monitoring:** Administration **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments **Funding Sources:** - 199 GENERAL FUND - $12,320	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 3: During the 2025-26 school year, staff development will be provided for all teachers and staff to develop teacher leaders in and out of the classroom while enhancing classroom instruction by developing rigorous, engaging, collaborative, accommodated and differentiated lessons to maximize student learning.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Provide ongoing staff development for teachers on data analysis, including, question analysis, data dis-aggregation, classroom management, and remediation. Provide ongoing training on entering student progress information into Skyward and evaluation of students through RTI. **Strategy's Expected Result/Impact:** Agenda Sign-in sheet Proof of Attendance RTI student forms **Staff Responsible for Monitoring:** Administration Curriculum Coach **ESF Levers:** Lever 2: Strategic Staffing, Lever 3: Positive School Culture	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Administrators and teachers will attend Texas Assessment Conference, TASSP Summer Workshop, Texas STEM Conference and STEM School Tour, Bootcamp 101 @ Region 19, and Pre-AP and AP training in core content areas to support instructional strategies, increase TSI success and college readiness, and content-specific professional development. Teacher will attend TAEA Conference . **Strategy's Expected Result/Impact:** Proof of Attendance Purchase Order **Staff Responsible for Monitoring:** Administration Central Office #of students enrolled in Pre-AP and AP classes Teachers **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction **Funding Sources:** - 199 GENERAL FUND - $3,000, - 211 ESEA, TI A IMP - $6,000	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Provide ongoing training for teachers and administrators to improve instruction and academic performance in Science and Math related subjects as well as develop strategic thinking and planning to increase STEM readiness using Eduphoria applications, technology applications, Google tour Classroom Suite, accountability system requirements, including the Texas Academic Performance Report (TAPR), the 4 state indexes, TAIS and System Safeguards through teacher support Wednesdays, designated staff development days, and Friday Faculty meetings. **Strategy's Expected Result/Impact:** Lesson plans Walk-throughs STAR Chart **Staff Responsible for Monitoring:** Administration Curriculum Coach CTC Sign-in sheet **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction **Funding Sources:** - 199 GENERAL FUND - $3,000, - 211 ESEA, TI A IMP - $6,000	30% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Athletic Trainer will attend the Annual Symposium on Sports medicine and Cosmetology teacher will attend TIVA and CHI Polish Up Your Skills conference, which will promote new techniques and product knowledge to incorporate latest trends and techniques to lesson planning and practices. **Strategy's Expected Result/Impact:** Documentation of participation **Staff Responsible for Monitoring:** Administration **ESF Levers:** Lever 2: Strategic Staffing	30% Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Provide materials and training necessary to ensure knowledge and compliance with EB, ELPS, Special Education, Dyslexia, Gifted and Talented, and Section 504 policies. Attend various conferences at Region 19 to include, the Annual Border Conference and Leaving a Clear Trail and A Sensory Based Approach to Communication and Assistive Technology. **Strategy's Expected Result/Impact:** Proof of Attendance Purchase Order **Staff Responsible for Monitoring:** Administration **ESF Levers:** Lever 2: Strategic Staffing **Funding Sources:** - 211 ESEA, TI A IMP - $4,500, - 199 GENERAL FUND - $4,500	30% Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Provide ongoing staff development for teachers on student collaboration, communication, critical thinking, and differentiation for special populations through inclusion strategies using: Common Instructional Framework, Lead4ward, Kagan Strategies, Seidlitz, SLOP, and TAGT Annual GT Conference, TEKS Resource System, DOK, Common assessment, Google Classroom, and PBL's. **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** - 211 ESEA, TI A IMP - $5,500, - 199 GENERAL FUND - $1,500	30% Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: CTE teachers will attend the Texas Livestock Project Conference and the VATAT Professional Development Conference for Agriculture, Food and Natural Resources Cluster, TIVA Summer PD Conference @ Corpus Christi, Secrets of EFI Calibration Seminar, New Teacher CTE Conference @ Region 19, and Advanced Training/Tuning class. **Strategy's Expected Result/Impact:** Purchase order Documentation of participation **Staff Responsible for Monitoring:** Administration **ESF Levers:** Lever 2: Strategic Staffing **Funding Sources:** - 199 GENERAL FUND - $2,000	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 4: During the 2025-26 school year, electronic devices and computer/online programs and licenses will be purchased, upgraded or maintained in order to provide students with up to date equipment that will enhance their information, media, and technology skills.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Purchase technology equipment software (online subscriptions NEWS2YOU) for the BTSC, programs, and licenses as needed including PROMETHEANS Display, printer ink, upgrade material, new laptops for students and teachers, upgrade computers in various classrooms, chromebooks and new computers for computer labs. **Strategy's Expected Result/Impact:** STAR Chart Technology Survey Purchase Order Benchmark tests EOC tests Lesson Plans Walk-throughs **Staff Responsible for Monitoring:** Administration CTC Teacher **Funding Sources:** - 199 GENERAL FUND - $4,000, - 211 ESEA, TI A IMP - $80,000	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide an online credit recovery program for use after school, at home, and during tutoring, SAC or pull-outs. Purchase subscriptions to online programs for credit recovery, remediation and tutoring. Purchase high volume printers for classroom instruction so that students may print research projects, outlines, and other word processing documents. **Strategy's Expected Result/Impact:** Grade Reports Sign-in Sheets Interims Projects, Lesson Plans, Walk-throughs **Staff Responsible for Monitoring:** Administrators Counselors Credit Recovery Aide CTC **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** - 199 GENERAL FUND - $5,000, - 211 ESEA, TI A IMP - $14,000	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Purchase printers for CTE classes to include, Agriculture, Floral Design, Welding, Farming, Cosmetology, Auto Repair, Veterinary Science classes, for classroom instruction for student use. Purchase/upgrade technology for the CTE Classrooms. **Strategy's Expected Result/Impact:** Grade Reports Walk-throughs Purchase Order **Staff Responsible for Monitoring:** Administration, Counselors Teachers **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** - 244 VOC ED BASIC GRANT - $16,000, - 199 GENERAL FUND - $20,000	30% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Purchase Software for the STEM program, graphing calculators for the Math and SPED Departments, Audio/Visual technology, for the AP Computer Science Classroom and students, and printers, ink supplies for BTSC & Resource classroom to help students practice for the office environment and to print projects. **Strategy's Expected Result/Impact:** Purchase Order **Staff Responsible for Monitoring:** Administration Teachers **Funding Sources:** - 199 GENERAL FUND - $9,000	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 5: During the 2025-26 school year, all students will be given the opportunity to explore different career pathways, leadership opportunities such as Superintendent's Super SAC, and will meet college readiness standards by participating in college preparatory classes and leadership mentorship.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Students may enroll in the CTE program (i.e. welding, farming, floral design, wildlife, Business Education, AV, archery, engineering, STEM classes, etc.), Biological Science, Auto Repair/Tech course, and Cosmetology course. Purchase classroom supplies & materials to complete course assignments including 2025-2026 license renewals. Teachers/Students will attend different training and workshops which will help with skills. BTSC students will engage in small business operations and understand how to exchange money for goods. Biomedical will attend various college presentations. **Strategy's Expected Result/Impact:** Number of students enrolled Observation Final plan Grade report **Staff Responsible for Monitoring:** Administration Counselor Teacher **Funding Sources:** - 199 GENERAL FUND - $130,000, - 244 VOC ED BASIC GRANT - $23,570, - 493 LOCALLY FUNDED SPECIAL REVENUE FUNDS - PTECH - $7,808, - 413 AP COMPUTER SCIENCE PRINCIPLES GRANT - $5,000	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Students may enroll in JROTC and participate in various activities School Board Meeting, Las Cruces Drill Meet, Horizon Christmas Parade, NMMI Drill Meet, Ft. Bliss Museum & NCO Museum, UTEP Drill Meet, YISD Drill Meet, Military Awards Ceremony, Colors for UTEP basketball game, El Paso County Jail visit, Fiesta Drill Meet, JROTC UTEP tour, Massing of Colors St. Rafael Parish, Ambrosio Veterans Home visit, JROTC Organization, JROTC summer Camp, EPISD Convocation, Las Cruces Staff Fair, Present Colors at UTEP, Present Colors in Clint Community, Homecoming Parade, Veteran's Program, Veteran's Parade, Thanksgiving Parade, Fiesta Skills Meet, Cadet JROTC Organizational Day, Cadet Career Day at Clint Junior High, Clint JR High Graduation, Horizon PT Challenge, Veteran's Day Program, VA Hospital Visit. **Strategy's Expected Result/Impact:** # of students participating **Staff Responsible for Monitoring:** Teachers **Funding Sources:** - 199 GENERAL FUND - $2,500	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Update software in the classrooms and access to dual credit classes for core areas via computer lab. Purchase textbooks for dual credit/Advanced Placement classes and practice exams materials for AP instructional purposes. **Strategy's Expected Result/Impact:** Technology inventory STAR Chart # of students enrolled **Staff Responsible for Monitoring:** Administration Counselor **Funding Sources:** - 410 STATE INSTRUCTIONAL MATERIALS - IMA - $20,000, - 199 GENERAL FUND - $20,000	30% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Students may enroll in STEM pathways, PTECH, Computer science, Business support, yearbook/journalism, Engineering, Forensic Science, and University of Texas At Austin OnRamps Dual Enrollment Program for Computer Science and Pre-Calculus courses. Purchase supplies & software licenses. Students will also have the opportunity to visit the El Paso Community Colleges to learn about the different pathways in technology. Students will attend training, TEALS Computer Science Fair, receive instruction from guest speakers,and attend workshops which will help with hands-on experience and skills. Teachers will travel/virtual to University of Texas at Austin for OnRamps training. **Strategy's Expected Result/Impact:** Purchase Order Number of Students enrolled **Staff Responsible for Monitoring:** Teacher Administration Counselors **Funding Sources:** - 211 ESEA, TI A IMP - $10,000, - 199 GENERAL FUND - $2,000, - 199 GENERAL FUND - PIC 30 - $10,000	30% Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Students may participate in various FFA Meetings/Events: County Fair Clean Up Day, El Paso County Fair, Southern New Mexico State Fair, District FFA LDE Competition, State LDE Competition, District Meeting, Kids N Kows, and VATAT Ag Teacher's Conference. **Strategy's Expected Result/Impact:** Number of students participating **Staff Responsible for Monitoring:** AG Teacher **Funding Sources:** - 199 GENERAL FUND - $6,000	30% Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: SPED students will visit a variety of learning environments outside the classroom to enhance the classroom objectives being covered. **Strategy's Expected Result/Impact:** Lesson plans Pass list **Staff Responsible for Monitoring:** Teachers Administration **Funding Sources:** - 199 GENERAL FUND - $500	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 6: During the 2025-26 school year, all students will meet College Readiness Standards by participating in college preparatory classes and activities.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Offer college readiness SAT/ACT test preparation classes. Will purchase ACT, SAT, NMSQT, AP, CBE (Credit By Exam) and TSI (Texas Success initiative) exams. Offer TSI boot camps to increase student performance in TSI. All sophomores will take the PSAT, all juniors and seniors will take the SAT. All seniors and students wishing to take dual credit will take the TSI. **Funding Sources:** - 199 GENERAL FUND - $5,000	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: The College Go Center will be available for students. Students will be able to access college information; fill out application and financial aid forms on-line. Counselors will conduct regularly scheduled Dual Credit, College and Career seminars and parent nights so that parents, teachers and students are aware of the materials available on financial aid and college information. Counselors will schedule visits by various college recruiters, TRACO college fair, and tours of EPCC's for New Student Orientation and campus for first time Dual Credit students. Purchase snacks for college representatives and recruiters. Purchase materials, supplies for students to use for testing to mail out college forms. **Funding Sources:** - 199 GENERAL FUND - $1,621	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Juniors and Seniors will travel to various college campuses including: UTEP, New Mexico State, Sul Ross, Western Tech, Vista College, and EPCC. Implement a "College Day" (i.e. college shirts may be worn by faculty and staff). **Funding Sources:** - 199 GENERAL FUND - $1,600	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 7: During the 2025-26 school year, the number of students participating in extra-curricular activities will increase by 10%.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Offer, maintain and students will participate in Destination Imagination competition, UIL One-Act Play, Region 1 - 3 UIL Academic Meet, robotics club, Regional UIL Academic Meet, volleyball, football, tennis, cross country, basketball, softball, baseball, soccer, golf and track & field. **Funding Sources:** - 199 GENERAL FUND - $1,500	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Band, Choir, Dance, Flags students will participate and attend various local and out of town competitions and events. **Funding Sources:** - 199 GENERAL FUND - $3,500	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 8: During the 2025-26 school year, all students will attend school daily and on-time 97% of the time.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Student attendance will be monitored on a daily basis. Parents will be informed and will participate in attendance/truancy prevention measures. Loss of Credit will be assessed through attendance RTI to all students who fall below the state-mandated 90% attendance. LOC will be communicated with parents and students.	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 9: During the 2025-26 school year, all students will have access to online resources to track their individual, instructional progress.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: All students will have access to an online email account and be trained in Student Skyward for checking grades, attendance, etc.	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: All students will participate in the district 1:1 initiative receiving a Chromebook .	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 10: During the 2025-26 school year, all students will be afforded the opportunity to recover credits that may have been lost during their high school career.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Enroll students into an online credit recovery program for use after school, during tutoring and at home and assign summer school for credit recovery. **Funding Sources:** - 189 ESSER FUND BALANCE - $15,000, - 211 ESEA, TI A IMP - $21,300	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 11: During the 2025-26 school year, CHS will increase the CCMR percentage of graduates to 98%, as we work towards a goal of 100% by 2026.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Counselors and administrators will review student schedules and pathways to ensure all student coursework aligns to CCMR requirements.	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 1: During the 2025-26 school year, all students will participate in activities that are conducive to a safe and well-disciplined learning environment and the number of students participating in extra-curricular activities will increase by 10%.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Provide programs that will create a safe and positive learning environment such as the continuation of the implementation of anti-bullying program and training on increasing awareness and recognition of issues of maltreatment and sexual abuse of children. SEL/PBIS will deliver lesson, activities to engage students in skill based learning for conflict resolution, responsible decision making, motivational skills. **Strategy's Expected Result/Impact:** Anti-Bullying Contract Discipline Referral PEIMS Discipline Report Sign-in Sheets **Staff Responsible for Monitoring:** School Board Administration **Funding Sources:** - 199 GENERAL FUND - $6,500	25% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Evaluate and monitor security plans developed by Safety Committee including monthly fire drill, lock-down, and inclement weather drill plans. Security Team, Administration, Custodians and Office Staff will use communication radios to promote campus safety. New employees will be introduced to the campus safety and discipline procedures. **Strategy's Expected Result/Impact:** Fire drill logs Lock-down logs Agenda Sign-in sheet Minutes Debriefing report **Staff Responsible for Monitoring:** Central Office Law enforcement Administration Security Team Campus Safety Committee	25% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Provide ID cards for teachers, staff and students. All visitors must report to the front office where they will sign in and be issued a visitor's pass. Monitor visitors throughout the building through new ID scan system. **Strategy's Expected Result/Impact:** Sign-in sheets **Staff Responsible for Monitoring:** Administration Office Staff Security Team	30% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Security/administration will review students for Code of Conduct violation including but not limited to tardies, public display, use of electronic equipment, and dress code and conduct random searches of the CHS property on a regular basis . Security and administration will conduct class meetings to review both District and Campus Code of Conduct at the beginning of the school year. **Strategy's Expected Result/Impact:** Agenda Lunch detention log Discipline referrals **Staff Responsible for Monitoring:** Administration Counselors Teachers Security team	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 2: Teachers will participate in activities that will improve campus morale.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Provide opportunities for staff recognition and verbal praise for students who exemplify outstanding behavior on campus/and or classroom. Teachers will be able to participate in recognition ceremonies such as Teachers of the Month, Holiday Luncheons, Friends and Family days and Teacher Appreciation Week. **Strategy's Expected Result/Impact:** Teacher/staff participation End of year on-line student survey **Staff Responsible for Monitoring:** Administrators Teachers Parents Curriculum Coach	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Teachers and staff promote school and college spirit by wearing Suicide Awareness on Wednesday, College shirts on Thursdays and Clint High School spirit shirt on Fridays. **Strategy's Expected Result/Impact:** Teacher participation **Staff Responsible for Monitoring:** Administration	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 1: During the 2025-26 school year, teachers and staff will be hired under the review and recommendation of Central Office.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Staff positions and vacancies will be evaluated and hiring decisions will be made accordingly. Positions will address the needs of special populations (i.e. SpEd, ELL, 504) will be evaluated and hiring decisions will be made accordingly. **Strategy's Expected Result/Impact:** # of students enrolled in special pop. programs # of positions **Staff Responsible for Monitoring:** Central Office Administration	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Class sizes will be evaluated and hiring decisions will be made accordingly. **Strategy's Expected Result/Impact:** Registration # of students enrolled in class **Staff Responsible for Monitoring:** Central Office Administration	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 2: During the 2025-26 school year, only those programs will be implemented that are cost-effective and have the greatest impact on student improvement.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Evaluate pathways of the Engineering and STEM program for class continuation. **Strategy's Expected Result/Impact:** # of students enrolled **Staff Responsible for Monitoring:** Administration Counselor Teacher	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 3: During the 2025-26 school year, all budget deadlines set by the District will be met accordingly.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: By January 17, 2026 all funds 101-499 will be submitted. **Strategy's Expected Result/Impact:** # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: By February 16, 2026 all funds 199 GF, 201 SIP, 211 Title 1, 24/225 SPED, 255 TPTR, 244 Perkins, 263 LEP, 410 IMA State funds will be submitted. **Strategy's Expected Result/Impact:** # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: By March 25, 2026 all federal funds including: 201 SIP, 211 Title 1, 24/225 SPED, 255 TPTR, 244 Perkins, 263 LEP, 410 IMA State will be submitted. **Strategy's Expected Result/Impact:** # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	30% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: By March 25, 2026 all 199 All Locally Funded Expenditures with the Exception of Graduation Expenses and Student Travel funds will be submitted **Strategy's Expected Result/Impact:** # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	30% Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: By April 15, 2026 all 199 School Leadership Accounts will be submitted. **Strategy's Expected Result/Impact:** # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	30% Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: By May 6, 2026 all 199 GF funds will be submitted. **Strategy's Expected Result/Impact:** # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 4: During the 2025-26 school year, all students on campus will be reviewed to ensure proper PEIMS coding.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: All student files will be reviewed and compared to At-Risk guidelines. All special population folders will be reviewed to ensure proper PEIMS coding. **Strategy's Expected Result/Impact:** AT-Risk Folder PEIMS Report **Staff Responsible for Monitoring:** Administration PEIMS Clerk LPAC Clerk SPED Department GT Coordinator	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: During the 2025-26 school year, all students will be taught by highly qualified teachers.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Hire highly qualified teachers. Review teacher certifications to ensure they are up to date and are highly qualitified. Monitor teaching strategies to ensure they are aligned to state and district standards of high expectations. **Strategy's Expected Result/Impact:** Teacher Certifications **Staff Responsible for Monitoring:** Central Office Human Resources Administration Curriculum Coach	50% Moderate Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Communicate with Central Office and Human Resources about all present and future hires. **Strategy's Expected Result/Impact:** Turn-over rate **Staff Responsible for Monitoring:** Central Office Administration	50% Moderate Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Clint High School will include parents, community, and business members in the education of all students.

Performance Objective 1: During the 2025-26 school year, CHS will carry out programs, activities and procedures that ensure that parents are: encouraged to be actively involved in their child's education at school, full partners their child's education, included in decision-making and on committee to assist in the education of their child.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Parents and community members are participating and included in an ongoing manner in various campus committees (i.e. LPAC committee, Title I meetings, CIP, Section 504, SPED/ARD, Parental Involvement Committee, open houses, etc.). Parents will be invited to attend Annual Regional Parental Engagement Conference, Region 19 workshops & CHS literacy nights. Parents will be invited to Webinar training and will be provided materials for college awareness. Will also purchase Audio/Visual technology to use in Parent meetings. Reading materials will be purchased to be provided during Parent meetings to encourage literacy at home. Flexible number of meetings and times related to parent involvement are offered in parent's native language. Hospitality will be provided for parent meetings. **Strategy's Expected Result/Impact:** Sign-in Sheet Certificate of participation **Staff Responsible for Monitoring:** Administration Counselor **Funding Sources:** - 211 ESEA, TI A IMP - $5,794	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: College readiness night for parents will be held during the 1 semester of the school year and all meetings and activities will be advertised by call-outs and displayed on the school Marquee and website. **Strategy's Expected Result/Impact:** Sign in sheets Agendas **Staff Responsible for Monitoring:** Administration	30% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Parents will have access to their student grades and attendance through SKYWARD portal. **Strategy's Expected Result/Impact:** Number of hits on SKYWARD **Staff Responsible for Monitoring:** Central Office Administration Teachers	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

State Compensatory

Budget for Clint High School

Total SCE Funds: $304,688.96
Total FTEs Funded by SCE: 6.5
Brief Description of SCE Services and/or Programs

Coding of At Risk Students Clint ISD uses the At-Risk Criteria to code students and benefit from the SCE program. The campus administration will ensure that all students, who meet At-Risk Criteria, are coded in the appropriate PEIMS submission. The PEIMS department reviews the criteria annually, and ensures all criteria are reviewed and submitted into the student data system – SKYWARD. Annual PEIMS Reviews ensure the coding is correct. Student Supports At all levels, staff are put in place to provide student supports and accelerated instruction. . At the High School Level, courses are also funded to support students to improve their academics. High School campuses also have funded curriculum coach positions and campuses have allocated funding for supplemental resources, extra duty pay for tutoring and travel for staff to gain knowledge of how best to support students. The District Level funding is allocated to providing resources to the campuses in technology, online learning tools and other resources. Activities and Support Programs All district campuses conduct intervention programs to strengthen student academic skills. Campuses, at all levels, use SCE funds for extra duty pay for tutoring which will occur before, after-school and on Saturdays. The district also may use SCE funds for intersession. All campuses place SCE funding for resources to support intervention programs. High School campuses use SCE funds for dropout prevention programs, credit recovery intervention programs and support for students to ensure that they graduate from high school. These programs are designed to compliment the regular education program and offer additional supports for students who meet the SCE criteria. Data Review and Program Evaluation The campus and district teams, review student academic data after formative and summative assessments have been administered to ensure the success of programs, use of resources and effectiveness of staff. The Federal Programs annually evaluates the programs, staff, and activities funded through the SCE program. Campuses ensure that all activities are funded with the appropriate SCE funds which are actually entered into strategies of the CIP and DIP.

Personnel for Clint High School

Name	Position	FTE
CROCKETT, JULIA	ELA TEACHER	0.375
GRANADO, GRISSEL	Instructional Aide	1
GUZMAN, CASSANDRA	TECHNOLOGY COACH	0.25
LUNA, RAQUEL	INST AIDE SPED SELF-CONTAINED	1
MONTES, ULISSES B	MATH TEACHER	0.125
MORA, LUIS	INST AIDE	0.5
PEREZ, KAREN	College Readiness FACILITATOR	1
RESENDIZ, ARMANDO	ENGLISH LANGUAGE TEACHER	0.25
TALAMANTES, ROSANNA	CAMPUS CURRICULUM COACH	1
ZUNIGA, PATRICIA	INST AIDE	1

Title I

Campus Funding Summary

189 ESSER FUND BALANCE					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	10	1			$15,000.00
				Sub-Total	$15,000.00

199 GENERAL FUND					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	4			$10,000.00
1	1	5			$7,300.00
1	1	7			$8,500.00
1	1	9			$3,400.00
1	1	11			$2,500.00
1	1	13			$12,320.00
1	2	3			$12,320.00
1	3	2			$3,000.00
1	3	3			$3,000.00
1	3	5			$4,500.00
1	3	6			$1,500.00
1	3	7			$2,000.00
1	4	1			$4,000.00
1	4	2			$5,000.00
1	4	3			$20,000.00
1	4	4			$9,000.00
1	5	1			$130,000.00
1	5	2			$2,500.00
1	5	3			$20,000.00
1	5	4			$2,000.00
1	5	4		PIC 30	$10,000.00
1	5	5			$6,000.00

199 GENERAL FUND					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	5	6			$500.00
1	6	1			$5,000.00
1	6	2			$1,621.00
1	6	3			$1,600.00
1	7	1			$1,500.00
1	7	2			$3,500.00
2	1	1			$6,500.00
				Sub-Total	$299,061.00

211 ESEA, TI A IMP					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1			$21,300.00
1	1	4			$75,000.00
1	1	5			$30,000.00
1	1	7			$8,000.00
1	1	12			$11,000.00
1	1	14			$25,000.00
1	3	2			$6,000.00
1	3	3			$6,000.00
1	3	5			$4,500.00
1	3	6			$5,500.00
1	4	1			$80,000.00
1	4	2			$14,000.00
1	5	4			$10,000.00
1	10	1			$21,300.00
5	1	1			$5,794.00
				Sub-Total	$323,394.00

244 VOC ED BASIC GRANT					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	4	3			$16,000.00
1	5	1			$23,570.00

244 VOC ED BASIC GRANT					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Sub-Total	$39,570.00

281 TITLE IV, PART A SSAEP					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	7			$12,500.00
				Sub-Total	$12,500.00

410 STATE INSTRUCTIONAL MATERIALS - IMA					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	5	3			$20,000.00
				Sub-Total	$20,000.00

413 AP COMPUTER SCIENCE PRINCIPLES GRANT					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	5	1			$5,000.00
				Sub-Total	$5,000.00

493 LOCALLY FUNDED SPECIAL REVENUE FUNDS - PTECH					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	5	1			$7,808.00
				Sub-Total	$7,808.00