

**CREATIVE INSPIRATION JOURNEY SCHOOL
OF ST. CLOUD, INC.
ST. CLOUD, FLORIDA**

**BASIC FINANCIAL STATEMENTS, INDEPENDENT
AUDITOR'S REPORT AND SUPPLEMENTAL
INFORMATION**

JUNE 30, 2025

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION
JUNE 30, 2025

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CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.

2030 Old Hickory Tree Road.
St. Cloud, FL 34772
(407) 949-0056

2024-2025

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INDEPENDENT AUDITOR'S REPORT

Board of Directors
Creative Inspiration Journey School of St. Cloud, Inc.
St. Cloud, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Creative Inspiration Journey School of St. Cloud, Inc. (the "School"), a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standard applicable to financial audits contained in the *Government Auditing Standards* (GAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management

and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 16, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

García Santa María De Armas Trujillo, PLLC

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 16, 2025

Management’s Discussion and Analysis
Creative Inspiration Journey School of St. Cloud, Inc.
June 30, 2025

The corporate officers of Creative Inspiration Journey School of St. Cloud, Inc. (the “School”) have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2025.

FINANCIAL HIGHLIGHTS

1. The School’s fund balance increased by \$43,119 and its fund balance at the end of the year was \$3,755,479.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2025 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets and liabilities. The difference between the two is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 – 11 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for all of its governmental funds, if applicable. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 24 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2025 and June 30, 2024 follows:

Assets	<u>2025</u>	<u>2024</u>
Cash and cash equivalents	\$ 1,700,421	\$ 2,349,256
Due from governmental agencies and accounts receivable	63,071	44,687
Investments	2,569,944	2,065,710
Prepaid expense and other assets	41,794	17,937
Capital assets, net	<u>15,106,506</u>	<u>15,427,188</u>
Total Assets	<u>\$ 19,481,736</u>	<u>\$ 19,904,778</u>
 Liabilities and Net Position		
Accounts and wages payable and accrued liabilities	\$ 619,751	\$ 765,230
Long-term debt	<u>18,258,765</u>	<u>18,518,834</u>
Total Liabilities	<u>18,878,516</u>	<u>19,284,064</u>
Invested in capital and right-of-use assets, net of related debt	(3,152,259)	(3,091,646)
Restricted	1,086,726	1,265,483
Unrestricted	<u>2,668,753</u>	<u>2,446,877</u>
Total Net Position	<u>603,220</u>	<u>620,714</u>
Total Liabilities and Net Position	<u>\$ 19,481,736</u>	<u>\$ 19,904,778</u>

At June 30, 2025, the School's total assets were \$19,481,736 and total liabilities were \$18,878,516. At June 30, 2025, the School reported a total net position of \$603,220.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2025 and June 30, 2024 follows:

REVENUES	<u>2025</u>	<u>2024</u>
Program Revenues		
Operating grants and contributions	\$ 250,165	\$ 649,837
Capital grants and contributions	422,174	-
Charges for services	547,089	338,784
General Revenues		
State and local sources	4,404,443	5,618,120
Other revenue	279,836	-
Total Revenues	<u>\$ 5,903,707</u>	<u>\$ 6,606,741</u>
 EXPENSES		
Instructional services	\$ 2,619,088	\$ 2,655,154
Instructional support services	222,264	220,481
Instructional media services	-	80,992
Instructional staff training services	9,963	407,206
Instruction-related technology	14,213	63,234
Board	32,298	44,945
General administration	106,282	93,919
School administration	411,678	430,476
Facilities acquisition & construction	5,611	7,253
Fiscal services	189,734	203,846
Food services	263,331	258,028
Central services	33,695	62,716
Operation of plant	979,972	841,976
Maintenance of plant	31,373	26,806
Administrative technology services	-	1,000
Community services	123,568	146,911
Extracurricular activities	28,131	-
Interest expense	850,000	814,931
Total Expenses	<u>5,921,201</u>	<u>6,359,874</u>
Change in Net Position	(17,494)	246,867
 Net Position (Deficit) at Beginning of Year	 <u>620,714</u>	 <u>373,847</u>
Net Position (Deficit) at End of Year	<u>\$ 603,220</u>	<u>\$ 620,714</u>

The School's total revenues for the year ended June 30, 2025 were \$5,903,707, while its total expenses were \$5,921,201 for a net decrease in net position of \$17,494.

SCHOOL LOCATION

The School operates in the area located at 2030 Old Hickory Tree Road, St. Cloud, FL, 34772.

CAPITAL IMPROVEMENT REQUIREMENT

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds had a positive change in fund balance of \$43,119 and reported a combined fund balance at year-end of \$3,755,479.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2025, amounts to \$15,106,506 (net of accumulated depreciation). This investment in capital assets includes buildings & fixed equipment, improvements other than buildings, furniture, fixtures, and equipment, construction in progress, and land. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

LONG-TERM LIABILITIES

The School issued \$17,150,000 in bonded debt to be used to purchase its educational facility. The bonded debt has a maturity of June 2056. Additional information regarding the School's long-term and short-term liabilities can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Mr. Wyatt Truscheit of S.M.A.R.T. Management, LLC. at 9875 SW 72nd Street, Miami, Florida 33173.

GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local and other local	\$ 4,588,004	\$ 4,588,004	\$ 4,404,443
Federal sources	325,399	325,399	94,159
Federal lunch program	-	-	156,006
State capital outlay funding	395,780	395,780	422,174
Charges for services and other income	421,332	421,332	776,856
TOTAL REVENUES	5,730,515	5,730,515	5,853,638
EXPENDITURES			
Instruction	2,585,756	2,585,756	2,619,088
Instructional support services	526,990	526,990	222,264
Instructional staff training services	10,000	10,000	9,963
Instruction-related technology	15,000	15,000	14,213
Board	38,616	38,616	32,298
General administration	-	-	106,282
School administration	503,112	503,112	411,678
Facilities acquisition and construction	100,000	100,000	108,313
Fiscal services	192,895	192,895	189,734
Food services	249,092	249,092	263,331
Central services	52,629	52,629	33,695
Operation of plant	487,397	487,397	556,588
Maintenance of plant	34,800	34,800	31,373
Community services	138,118	138,118	123,568
Administrative technology services	68,253	68,253	-
Extracurricular activities	-	-	28,131
Debt service	1,067,000	1,067,000	1,060,000
TOTAL EXPENDITURES	6,069,658	6,069,658	5,810,519
Net change in fund balance	(339,143)	(339,143)	43,119
Other financing sources, net	-	-	-
Net change in fund balance	\$ (339,143)	\$ (339,143)	\$ 43,119

The general and special revenue fund budgets for the year ending June 30, 2025, were developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the School revised its budgets for all funds and the final budgets were amended. Refer to the budgetary comparison schedules on pages 25-27 for additional information.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
STATEMENT OF NET POSITION
JUNE 30, 2025

	<u>Governmental Activities</u>
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 1,700,421
Due from other agencies	13,071
Due from IPS	50,000
Investments	2,569,944
Prepaid expenses	<u>35,694</u>
TOTAL CURRENT ASSETS	4,369,130
Capital and right to use assets, net	15,106,506
Deposit receivable and other assets	<u>6,100</u>
TOTAL ASSETS	<u>\$ 19,481,736</u>
LIABILITIES AND NET POSITION	
LIABILITIES	
Accounts payable and accrued liabilities	\$ 294,599
Accrued wages payable	325,152
Bonds payable - current portion	<u>220,000</u>
TOTAL CURRENT LIABILITIES	839,751
Bonds payable - long-term portion	<u>18,038,765</u>
TOTAL LIABILITIES	18,878,516
NET POSITION	
Net investment in capital and right to use assets	(3,152,259)
Restricted for food service	25,726
Restricted for debt service	1,061,000
Unrestricted	<u>2,668,753</u>
TOTAL DEFICIT IN NET POSITION	<u>603,220</u>
TOTAL LIABILITIES AND NET POSITION	<u>\$ 19,481,736</u>

The accompanying notes are an integral part of this financial statement.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

Functions	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities:					
Instruction	\$2,619,088	\$ -	\$ 94,159	\$ -	\$ (2,524,929)
Instructional support services	222,264	-	-	-	(222,264)
Instructional staff training services	9,963	-	-	-	(9,963)
Instruction-related technology	14,213	-	-	-	(14,213)
Board	32,298	-	-	-	(32,298)
General administration	106,282	-	-	-	(106,282)
School administration	411,678	-	-	-	(411,678)
Facilities acquisition & construction	5,611	-	-	-	(5,611)
Fiscal services	189,734	-	-	-	(189,734)
Food services	263,331	70,482	156,006	-	(36,843)
Central services	33,695	-	-	-	(33,695)
Operation of plant	979,972	-	-	422,174	(557,798)
Maintenance of plant	31,373	-	-	-	(31,373)
Community services	123,568	395,573	-	-	272,005
Extracurricular activities	28,131	81,034	-	-	52,903
Interest expense	850,000	-	-	-	(850,000)
Total Governmental Activities	\$5,921,201	\$ 547,089	\$ 250,165	\$ 422,174	\$ (4,701,773)
GENERAL REVENUES:					
State and local sources					\$ 4,404,443
Other revenue					279,836
Total general revenues					<u>4,684,279</u>
Change in Net Position					(17,494)
NET POSITION - BEGINNING					<u>620,714</u>
NET POSITION - ENDING					<u>\$ 603,220</u>

The accompanying notes are an integral part of this financial statement.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
BALANCE SHEET – GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 1,674,695	\$ 25,726	\$ -	\$ 1,700,421
Due from other agencies	13,071	-	-	13,071
Due from IPS	50,000	-	-	50,000
Investments	1,508,944	-	1,061,000	2,569,944
Due from funds	-	-	-	-
Prepaid expenses and deposits	41,794	-	-	41,794
TOTAL ASSETS	\$ 3,288,504	\$ 25,726	\$ 1,061,000	\$ 4,375,230
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable and accrued liabilities	\$ 294,599	\$ -	\$ -	\$ 294,599
Accrued wages payable	325,152	-	-	325,152
Due to funds	-	-	-	-
TOTAL LIABILITIES	619,751	-	-	619,751
FUND BALANCE				
Nonspendable				
Deposit receivable and other assets	41,794	-	-	41,794
Restricted	-	25,726	1,061,000	1,086,726
Unassigned	2,626,959	-	-	2,626,959
TOTAL FUND BALANCE	2,668,753	25,726	1,061,000	3,755,479
TOTAL LIABILITIES AND FUND BALANCE	\$ 3,288,504	\$ 25,726	\$ 1,061,000	\$ 4,375,230

The accompanying notes are an integral part of this financial statement.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT
OF NET POSTION
JUNE 30, 2025

Total Fund Balance - Governmental Funds \$ 3,755,479

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation used in governmental activities are not financial resources and, therefore, are not reported in the fund.

Capital assets	16,541,435
Accumulated depreciation	(1,434,929)

Bonds payable	(18,258,765)
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Total Deficit in Net Position - Governmental Activities	\$ 603,220
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The accompanying notes are an integral part of this financial statement.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE –
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund	Capital Projects Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
REVENUES					
State passed through local and other local	\$ 4,404,443	\$ -	\$ -	\$ -	\$ 4,404,443
Federal lunch program	-	-	156,006	-	156,006
Federal sources	-	-	94,159	-	94,159
State capital outlay funding	-	422,174	-	-	422,174
Charges for services	395,573	-	151,516	-	547,089
Other income	104,166	-	-	125,601	229,767
TOTAL REVENUES	4,904,182	422,174	401,681	125,601	5,853,638
EXPENDITURES					
Current:					
Instruction	2,472,026	-	147,062	-	2,619,088
Instructional support services	222,264	-	-	-	222,264
Instructional staff training services	9,963	-	-	-	9,963
Instruction-related technology	14,213	-	-	-	14,213
Board	32,298	-	-	-	32,298
General administration	106,282	-	-	-	106,282
School administration	411,678	-	-	-	411,678
Facilities acquisition & construction	5,611	-	-	-	5,611
Fiscal services	189,734	-	-	-	189,734
Food services	-	-	263,331	-	263,331
Central services	33,695	-	-	-	33,695
Operation of plant	556,588	-	-	-	556,588
Maintenance of plant	31,373	-	-	-	31,373
Community services	123,568	-	-	-	123,568
Extracurricular activities	-	-	28,131	-	28,131
Capital Outlay:					
Other capital outlay	102,702	-	-	-	102,702
Debt service:					
Redemption of principal	-	-	-	210,000	210,000
Interest	-	-	-	850,000	850,000
TOTAL EXPENDITURES	4,311,995	-	438,524	1,060,000	5,810,519
Excess (deficit) of revenues over expenditures	592,187	422,174	(36,843)	(934,399)	43,119
Other Financing Sources					
Transfers in/(out)	(370,311)	(541,931)	-	912,242	-
Proceeds from financing	-	-	-	-	-
Total Other Financing Sources	(370,311)	(541,931)	-	912,242	-
Net change in fund balance	221,876	(119,757)	(36,843)	(22,157)	43,119
Fund balance at beginning of year	2,446,877	119,757	62,569	1,083,157	3,712,360
Fund balance at end of year	<u>\$ 2,668,753</u>	<u>\$ -</u>	<u>\$ 25,726</u>	<u>\$ 1,061,000</u>	<u>\$ 3,755,479</u>

The accompanying notes are an integral part of this financial statement.

**CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025**

Change in Fund Balance - Governmental Funds \$ 43,119

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Capital outlays	102,702
Depreciation expense	(423,384)

In the statement of activities, amortization of the bond premium is reported as an expense over the estimated life of the bond, however, in the governmental funds report it is not included as an expense.

Amortization expense	50,069
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The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

Repayments of principal	210,000
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Change in Net Position of Governmental Activities	\$ (17,494)
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The accompanying notes are an integral part of this financial statement.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Creative Inspiration Journey School of St. Cloud, Inc. (the “School”) is a non-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-for-Profit Corporation Act. The governing body of the School is the Board of Directors which is comprised of three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida (“District”). The current charter is effective until June 30, 2027. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School’s expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed annually by mutual agreement.

These financial statements are for the year ended June 30, 2025, when approximately 549 students were enrolled in grades Pre-Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board (“GASB”).

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue, and capital project funds are reported as separate columns in the fund financial statements:

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

General Fund – is the School’s primary operating fund. The General Fund accounts for all financial resources not accounted for and reported in another fund.

Special Revenue Fund – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Debt Service Fund - used to account for financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

Capital Projects Fund – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School’s reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 “*Accounting and Financial Reporting for Non-Exchange Transactions*.” On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay). Any revisions to the annual budget are approved by the Board.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash and Cash Equivalents

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of three months or less. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School's deposits are placed with banks and savings and loans qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance, up to specified limits, or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

Investments

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as restricted in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds.

Due from Other Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources.

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$1,000 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, fixtures and equipment	5-7 Years
Improvements Other than Buildings	5-10 Years
Building and fixed equipment	39 Years

Compensated Absences

In accordance with GASB Statement No. 101, *Compensated Absences*, the School recognizes a liability for leave when:

1. The leave is attributable to services already rendered by employees;
2. The leave accumulates and can be carried forward to future reporting periods;
3. It is more likely than not that the leave will be used for time off, paid in cash, or settled through other non-cash means.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Compensated Absences (Continued)

The School grants a specific number of days of sick/personal leave. Full-time employees are eligible to earn up to fifteen days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees cannot “rollover” unused days for use in future benefit years. There was no effect on these financial statements for the year ended June 30, 2025.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Government-wide Fund Net Position

Government-wide fund net position are divided into three components:

- Net investment in capital and right to use assets – consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital and right to use assets for the year ending June 30, 2025, was a negative \$3,152,259.
- Restricted net assets – consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2025 was \$1,086,726.
- Unrestricted – all other net position is reported in this category.

Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- Non-spendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2025, the School had \$41,794 in non-spendable fund balance.
- Restricted – fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2025, there is \$1,086,726 in restricted fund balance.
- Committed – fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. At June 30, 2025, there is no committed fund balance.
- Assigned – fund balance classification are intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2025, there is no assigned fund balance.
- Unassigned – fund balance is the residual classification for the School’s general fund and includes all spendable amounts not contained in the other classifications.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2025, there are no minimum fund balance requirements for any of the School's funds.

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Osceola County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs

Income Taxes

Creative Inspiration Journey School of St. Cloud, Inc. qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 16, 2025, which is the date the financial statements were available to be issued.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Adopted Accounting Pronouncements

Implementation of GASB Statement No. 101, Compensated Absences: In June 2022, the Governmental Accounting Standards Board issued Statement No. 101, Compensated Absences (GASB 101). This Statement establishes a single model for recognizing and measuring compensated absences. The provisions of GASB 101 are effective for reporting periods beginning after December 15, 2023. The School implemented GASB 101 for the fiscal year ended June 30, 2025.

Implementation of GASB Statement No. 102, Certain Risk Disclosures: In December 2023, the Governmental Accounting Standards Board issued Statement No. 102, Certain Risk Disclosures (GASB 102). This Statement requires disclosure of risks from concentrations and constraints that could significantly affect a government's ability to provide services or meet obligations as they come due. The provisions of GASB 102 are effective for reporting periods beginning after June 15, 2024. The School implemented GASB 102 for the fiscal year ended June 30, 2025. The implementation of the standard had no impact on the School's financial position, fund balance or changes in financial position and fund balance. See Note 10 for applicable disclosures.

NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2025:

	Balance			Balance
	July 1, 2024	Additions	Deletions	June 30, 2025
Capital Assets				
Land	\$ 1,812,244	\$ -	\$ -	\$ 1,812,244
Construction in progress	116,102	102,702	-	218,804
Buildings and fixed equipment	14,154,733	-	(760)	14,153,973
Improvements other than buildings	211,963	-	(203)	211,760
Furniture, fixtures and equipment	144,654	-	-	144,654
Total Capital Assets	<u>16,439,696</u>	<u>102,702</u>	<u>(963)</u>	<u>16,541,435</u>
Less Accumulated Depreciation				
Building improvements and fixed equipment	(903,149)	(325,939)	-	(1,229,088)
Improvements other than buildings	(48,090)	(59,378)	203	(107,265)
Furniture, fixtures and equipment	(61,269)	(37,307)	-	(98,576)
Total Accumulated Depreciation	<u>(1,012,508)</u>	<u>(422,624)</u>	<u>203</u>	<u>(1,434,929)</u>
Capital Assets, net	<u>\$ 15,427,188</u>	<u>\$ (319,922)</u>	<u>\$ (760)</u>	<u>\$ 15,106,506</u>

Depreciation expense for the year ended June 30, 2025 was \$422,624, which was allocated to operation of plant.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 4 – INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. All of the School’s recurring fair value measurements as of June 30, 2025, are valued using quoted market prices (Level 1 inputs).

The School’s investments at June 30, 2025, are reported as follows:

<u>Investments</u>	<u>Amount</u>
US Treasury Floating Rate Notes	\$ 1,235,508
Money markets and cash	1,334,436
Total	<u>\$ 2,569,944</u>

NOTE 5 BONDS PAYABLE

Bonds payable at June 30, 2025, are as follows:

<u>Bond Type</u>	<u>Amount Outstanding</u>	<u>Interest Rates</u>	<u>Maturity</u>
Revenue Bonds:			
Series 2021A	\$ 16,740,000	5%	June 2056
Series 2021B	-	5.00%	June 2025
Unamortized Bond Premium	<u>1,518,765</u>		
Total Bond Payable	<u>\$ 18,258,765</u>		

Revenue Bonds Series 2021A and 2021B – On August 25, 2021, the School issued tax-exempt revenue bonds (Series 2021A) for \$16,865,000 and taxable revenue bonds (Series 2021B) for \$285,000 secured by a mortgage on the property and buildings. The bonds were issued to finance the acquisition of facilities to be used as a nonprofit charter school educational facility.

Series 2021A bonds are term bonds paying interest semi-annually at a rate of 5% with maturities starting June 15, 2031, and ending June 15, 2056. Series 2021B bonds are term bonds paying interest semi-annually at a rate of 5% and were paid during the year ended June 30, 2025.

As required by the bond resolution, the School has established a reserve account and has accumulated and maintained adequate resources in the account. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio required is 1.1 to 1 as of June 30, 2025. The School’s debt service coverage ratio as calculated was 1.33x. Further, the School agrees to have cash on hand of at least 35 days on June 30, 2025; 40 days on June 30, 2024, and 45 days on June 30, 2025, and each June 30 thereafter. As of June 30, 2025, the Schools number of days cash on hand was 107 days. The School met both covenants at June 30, 2025.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 5 BONDS PAYABLE (Continued)

Annual requirements to amortize all bonded debt outstanding as of June 30, 2025, are as follows:

<u>Fiscal Year Ending</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>
2026	\$ 1,067,500	\$ 220,000	\$ 847,500
2027	1,067,000	230,000	837,000
2028	1,059,500	245,000	814,500
2029	1,057,250	255,000	802,250
2030	1,059,500	270,000	789,500
2031-2035	5,291,500	1,560,000	3,731,500
2036-2040	5,300,000	2,000,000	3,300,000
2041-2045	5,297,500	2,550,000	2,747,500
2046-2050	5,297,500	3,255,000	2,042,500
2051-2055	5,298,750	4,155,000	1,143,750
2056	2,100,000	2,000,000	100,000
Unamortized premium	1,518,765	1,518,765	-
	<u>\$ 35,414,765</u>	<u>\$ 18,258,765</u>	<u>\$ 17,156,000</u>

The following is a summary of changes in bonds payable and unamortized bond premium:

	<u>Balance</u>		<u>Balance</u>
	<u>July 1, 2024</u>	<u>Additions</u>	<u>Reductions</u>
			<u>June 30, 2025</u>
Bond payable	\$ 16,950,000	\$ -	\$ 210,000
Unamortized bond premium	1,568,834	-	50,069
	<u>\$ 18,518,834</u>	<u>\$ -</u>	<u>\$ 260,069</u>
			<u>\$ 18,258,765</u>

NOTE 6 – EDUCATION SERVICE AND SUPPORT PROVIDER

The School entered into a contract, with Innovative Premier Services, LLC (“IPS), for a term that shall run coterminous with the charter agreement issued to the School by the District and will automatically end with the revocation, termination or non-renewal of the School’s charter agreement. The contract calls for IPS to provide the School with: 1) an educational services program that includes curriculum, instruction oversight, selection of instructional tools, extra-curricular activity programs, and other additional educational services, 2) administrative services to include personnel management, facility operation and maintenance, business administration, technology and professional development, transportation and food service, public relations and budgeting and financial reporting; 3) maintenance of financial and student records to include admissions, student hearings, academic progress reports, and rules and procedures. IPS shall be entitled to an amount not to exceed eight percent (8%) of gross revenues of the School, excluding any proceeds from borrowings. Beginning in March 2025 through June 2025, IPS did not charge any management fees. Management fees expense for the year ended June 30, 2025 amounted to \$118,194. During the year-ended June 30, 2025, IPS issued a credit for the year ended June 30, 2025 in the amount of \$50,000, which has been recorded as a Due from IPS on the Statement of Net Position. This amount was received subsequent to year end.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School’s deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by Federal depository insurance and/or collateralized with securities held in Florida’s multiple financial institution collateral pool as required by Chapter 280, Florida Statutes. As of June 30, 2025, bank balances in potential excess of FDIC coverage was approximately \$1,241,180.

NOTE 8 – INTERFUND TRANSFERS

The General Fund and Capital Projects Fund transferred \$370,311 and 541,931, respectively to the Debt Service Fund for payment of bond interest associated with its bonded debt. Interfund transactions are netted together and not reported the statement of activities.

NOTE 9 –RETIREMENT PLAN

The School sponsors the “CIJS 403B Plan”, (“Plan”) established July 1, 2019. The Plan is covered under Internal Revenue Code 403(B) and ERISA. The Plan allows for employee deferrals of compensation and there are no age or service requirements for eligibility. The School provides a match of 2% of employee contributions. The School made \$9,110 in contributions to the Plan for the year ended June 30, 2025.

NOTE 10 – CERTAIN RISK DISCLOSURES

The School receives the majority of its operating revenue from per-pupil funding provided by the District, based on the number of full-time equivalent (FTE) students enrolled. Changes in enrollment levels or modifications to the State of Florida’s funding formula or allocation procedures could affect the School’s ability to provide educational services or meet financial obligations. The School also receives grant funds from various federal, state, and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

In addition, the School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors, omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

REQUIRED SUPPLEMENTAL INFORMATION

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET
AND ACTUAL – GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local and other local	\$ 4,588,004	\$ 4,588,004	\$ 4,404,443
Charges for services and other income	381,332	381,332	499,739
TOTAL REVENUES	4,969,336	4,969,336	4,904,182
EXPENDITURES			
Instruction	2,562,182	2,562,182	2,472,026
Instructional support services	500,632	500,632	222,264
Instructional staff training services	10,000	10,000	9,963
Instruction-related technology	15,000	15,000	14,213
Board	38,616	38,616	32,298
General administration	-	-	106,282
School administration	503,112	503,112	411,678
Facilities acquisition and construction	-	-	108,313
Fiscal services	192,895	192,895	189,734
Central services	52,629	52,629	33,695
Operation of plant	476,391	476,391	556,588
Maintenance of plant	29,335	29,335	31,373
Community services	138,118	138,118	123,568
Administrative technology services	58,349	58,349	-
Debt service	-	-	-
TOTAL EXPENDITURES	4,577,259	4,577,259	4,311,995
Change in fund balance before other financing sources	392,077	392,077	592,187
Other financing sources, net	(771,220)	(771,220)	(370,311)
Net change in fund balance	<u>\$ (379,143)</u>	<u>\$ (379,143)</u>	<u>\$ 221,876</u>

See accompanying note to the required supplemental information.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET
AND ACTUAL – SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2025

	Special Revenue Funds		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 325,399	\$ 325,399	\$ 250,165
Charges for services and other income	-	-	151,516
TOTAL REVENUE	<u>325,399</u>	<u>325,399</u>	<u>401,681</u>
EXPENDITURES			
Instruction	23,574	23,574	147,062
Instructional support services	26,358	26,358	-
Food services	249,092	249,092	263,331
Operation of plant	11,006	11,006	-
Maintenance of plant	5,465	5,465	-
Administrative technology services	9,904	9,904	-
Extracurricular activities	-	-	28,131
TOTAL EXPENDITURES	<u>325,399</u>	<u>325,399</u>	<u>438,524</u>
Other financing sources	-	-	-
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (36,843)</u>

See accompanying note to the required supplemental information.

CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD, INC.
NOTES TO REQUIRED SUPPLEMENTAL INFORMATION
FOR THE YEAR ENDED JUNE 30, 2025

NOTE A – BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2025, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).



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FLORIDA INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS
NATIONAL ASSOCIATION OF
CERTIFIED VALUATION ANALYSTS
COLLABORATIVE FAMILY
LAW INSTITUTE

INDEPENDENT AUDITOR’S REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Creative Inspiration Journey School of St. Cloud, Inc.
Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund of Creative Inspiration Journey School of St. Cloud, Inc. (the “School”), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated September 16, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

García Santa María De Armas Trujillo, PLLC

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 16, 2025



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COLLABORATIVE FAMILY
LAW INSTITUTE

MANAGEMENT LETTER

Board of Directors of
Creative Inspiration Journey School of St. Cloud, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the financial statements of Creative Inspiration Journey School of St. Cloud, Inc. (the “School”), as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 16, 2025.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 16, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education of the school is Creative Inspiration Journey School of St. Cloud, Inc. and #490192.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financials condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2025 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste or abuse, that have occurred, or are likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Osceola County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

García Santa María De Armas Trujillo, PLLC

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 16, 2025