Welcome to the Title I Annual Meeting for Parents & Families 2025 - 2026

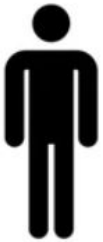
Charlotte Mecklenburg Academy

October 30th, 2025

Charlotte-Mecklenburg Schools

good things...

Would You Rather
Fall Edition

Left Image = 

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Welcome and Introductions

- Katie Waters- Principal
- Melissa Manikkam-Melton- Master Math
- Violaine Thompson- Master ELA Teacher
- Makeda Terry- CTE Coordinator
- Leslie Chambers- EC Facilitator
- Holly Lambert- Dean of Students

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Why are we here?

The *Elementary and Secondary Education Act (ESEA),* as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
- CSI
- Curriculum Updates
- CTE
- Testing

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers

- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

CMA was allocated $49,000 in Title I funds that are being used to support the following school improvement initiatives

- Staff Workshop Expenses (including contracted PD)
- Field Trips (including on-site activities)
- Instructional Supplies and Materials to support differentiated and individualized instructional supports
- Summer Extended Employment for End of Year Data analysis and School Improvement Planning

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events

- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

- Our Title I budget has $480.00 in allocated funds for Parents and Family Engagement

- The School Improvement Team identified that these funds would be used to refresh the parent center. We are seeking input from you to share what resources you would like to see in the parent center such as
  - School supplies for your child
  - Lender Library- books to support parents
  - Scheduled parent meet-ups focused on topics around supporting your child (ex. community resources, technology support,etc.)

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA).* It includes the following:

  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- Access the SIP on our website: Charlotte Mecklenburg Academy Website
  - **Username: guestS6830**
  - **Password: guestS6830**

What is included in the School's Parent and Family Engagement Policy?

II. Annual Information Meeting

Title I annual parent meeting will be held on October 19th, 2023 in conjunction with our PTA/Curriculum Night. This meeting will cover:

- - the results of the annual review meeting from last spring,
- - what activities children will be involved in,
- - how children will be assessed to determine growth,
- - how and when the assessment information will be sent home to the parents.
- Overview of our IPG grant
- CSI funds/status

What is included in the School's Parent and Family Engagement Policy?

III. Flexible meeting times

Monthly newsletters, suggestions on how to work with your child, lists of good books to read with your child as well as other information will be sent home monthly to provide opportunity to train parents to help their children succeed in school. Parent-teacher conferences are scheduled for the end of 1st Quarter. Teachers will be available to review your child's progress and answer any questions you may have. A Parent Advisory Committee has been created due to feedback from all stakeholders and had meetings scheduled throughout the year. A survey will be given to parents in the spring of the year that will allow parents a

chance to voice their feeling about the Title I Schoolwide program. We look forward to suggestions or recommendations from you that can help us improve our Title I program. We invite you to call the school or your child's teacher at any time during the year to ask any questions you may have or to schedule a visit or meeting. It is our hope that your children will have a wonderful experience learning at Charlotte Mecklenburg Academy.

What is included in the School's Parent and Family Engagement Policy?

IV. Title I Part A Planning

All Parents are invited to take part in our School Leadership Team meetings on the 1st and 3rd Tuesdays of the month. The calendar is posted on our website.

V. Parent Information and Opportunities

All parent information will be posted on our school website and Facebook page

VI. School-Family Compact

A hard copy was sent home to the school family compact. It was also made into a google form and added to our school website and social media pages.

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Karen Walsh (karelizwalsh@gmail.com)

- Serves as a member of School Improvement Team
- Serves as the CMA representative for the EC parent Advisory Council

Shannon Anderson (shannonsharnae@gmail.com)

- Serves as a CMA representative for the Superintendent's Parent Advisory Council

Marie Triana

- Serves as a CMA representative for the Superintendent's Parent Advisory Council
-

Interpreter:

School's Title I Compliance Contact:

Volunteer Opportunities

- Become a member of the School Improvement Team and/or attend meetings
- Attend academic events such as curriculum night
- Participate in opportunities that support school culture such as our quarterly showcases
- Support Teacher appreciation activities
- Assist with the parent center refresh project
- Attend parent conferences, student led conferences, IEP meetings and child family team meetings

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

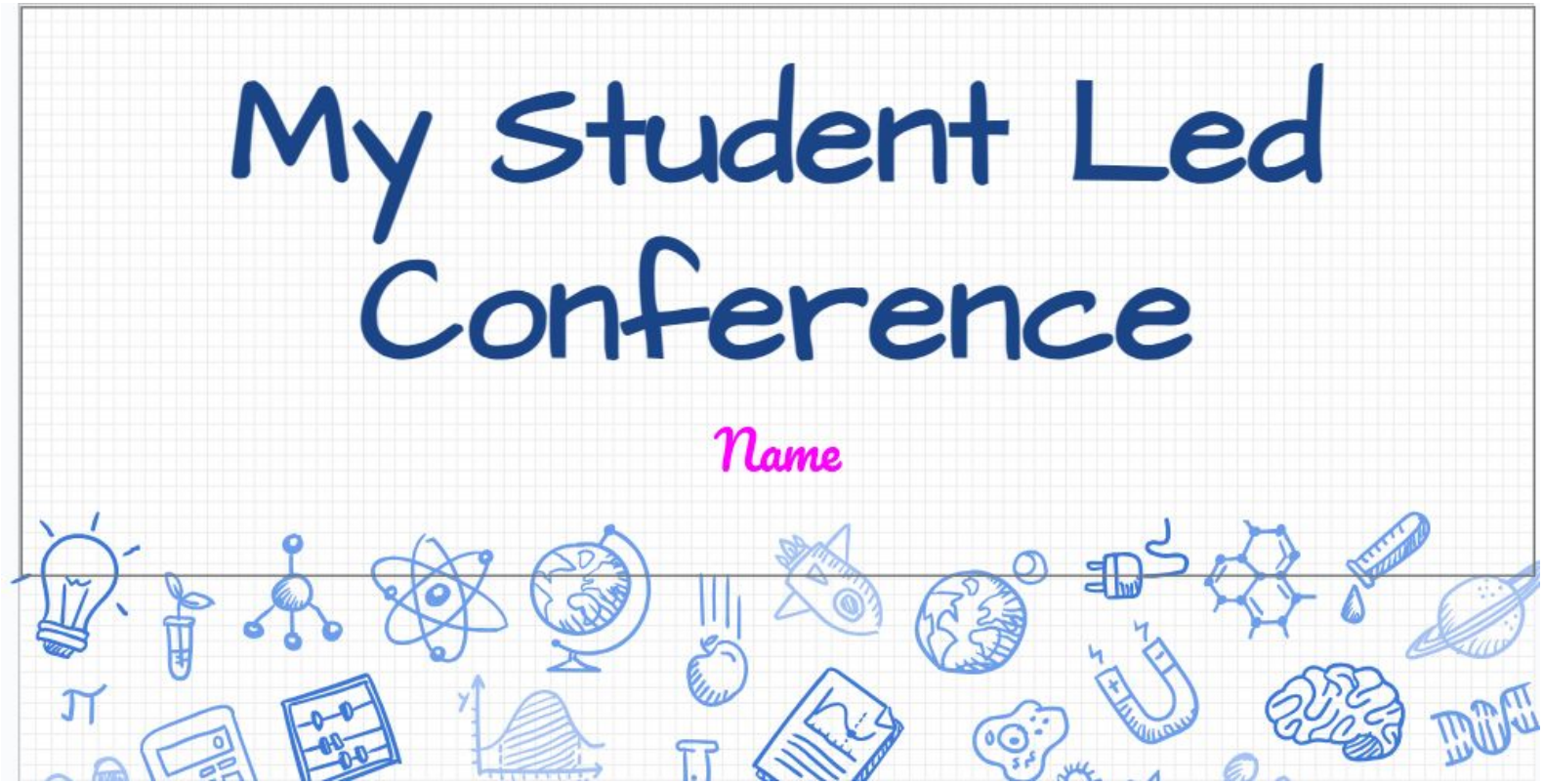
- Charlotte Mecklenburg Academy Website

- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

1st Quarter Student Led-Conferences



North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below: http://www.dpi.state.nc.us/curriculum/

- For more information about the NCSCOS and professional development at your school site, please reach out to Violaine Thompson or Melissa Manikkam-Melton at 980-343-0680.

Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year. The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

http://www.ncpublicschools.org/succeeds/

Additional School Designations

- Additional Targeted Support and Improvement (ATSI)- subgroup gap (if applicable)
- *Comprehensive Support and Improvement (CSI)-lowest performing 5% of schools or low graduation rate (if applicable)*
- Schools with these designations remain in this status for 3 years

CMA is a CSI School- What does that mean?

- CMA is designated for school performance (lowest 5% in the state) and for graduation rate (less than 66.7%)
- The school is currently working on a 3 year plan which includes key school improvement indicators and actions focused to improve in these areas
  - 2025-2026 Planning
  - 2026-2027 Launch
  - 2027-2028 Sustain
- Additional funding will be allotted by the state to support this work
- A letter will be going out in the next few weeks via parent square and will be linked on the school's website with more information

Proud Points

CMA students are making growth

- For the 2024-25 school year we were ranked in the top% of the state for EVAAS growth.
- We had a middle schooler recognized at the Board of Education meeting in September as one of the top 10 students in his grade level for growth on the EOG

CMA's school climate is improving everyday

- We reduced out of school suspensions by 44% last year
- CMA was highlighted during the superintendent's first week of school visits

We are CMA home of the Phoenix, where empowerment fuels minds to grow and character to soar!

Elementary Literacy Curriculum Overview

At CMA our core elementary School Curriculum focuses on helping students develop foundational skills in reading, writing, math, social studies and science. They also read challenging texts and engage in questions that will require them to use speaking and writing when referring back to what they have read.

K-12 Literacy Curriculum Overview

The CMA K-12 curriculum is built on the North Carolina Standard Course of Study and focuses on developing skills in reading, writing, speaking, listening, and language. The curriculum aims to help students become effective communicators by exposing them to exemplary literature and providing opportunities for critical thinking, reasoning, and problem-solving. The ultimate goal is to prepare students to communicate effectively as individuals and as members of society

Interventions at CMA

CMS is using I-Ready again this year as the diagnostic assessment to identify students strengths and needs in reading and math

At CMA if students test 2 grade levels below or more then they will be pulled one-on-one to do an in depth assessment to identify exactly where they have gaps.

Then they will be assigned to work with an interventionist to close those gaps or develop a plan to work on those gaps in class.

We will utilize the BOY, MOY, and EOY data to identify students that may need more support and keep track of progress.

CTE Program at CMA

Career and Technical Education (CTE) Buzzwords

The CTE pathway offers a head start on career pathways for students interested in career opportunities following high school graduation, or continuing in career pathways at NC Community Colleges.

Career Clusters allow students to access a nationwide framework to help them better analyze their long- and short-term career goals, plan what to take in high school to begin to move toward those goals, and implement strategies for further education and work experience that will prepare them for high-skill, high-wage, high-demand careers in the 21st Century.

Credentials recognized by NC CTE are verifications of competencies learned, are typically endorsed by business and industry partners, and provide documentation for student mastery of skills required for employment and career advancement.

Concentrator Course, is a second- or third-level course along the Career Pathway that builds upon technical skills acquired in a prerequisite course and foundational prerequisite, if required.

In North Carolina, "Proof of Learning" (POL) in Career and Technical Education (CTE) refers to the methods used to assess student mastery of course standards. There are four main types of POLs: CTE State Assessments, Performance-based Measurements (PBM), Local Assessments, and Credentials. Each CTE course has a designated POL identified in this Status of Curriculum and Assessment (SOCA) document.

Career Clusters™ are broad groupings of occupations/career specialties, organized by common knowledge and skills required for career success. There are 16 Career Clusters™ and 79 related pathways (subgroupings of occupations/career specialties) in NC.

16 Career Clusters™ • Agriculture, Food, and Natural Resources • Architecture and Construction • Arts, A/V Technology, and Communications • Business Management and Administration • Education and Training • Finance • Government and Public Administration • Health Science • Hospitality and Tourism • Human Services • Information Technology • Law, Public Safety, Corrections, and Security • Manufacturing • Marketing • Science, Technology, Engineering, and Mathematics • Transportation, Distribution, and Logistics

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1

CHOOSE YOUR OPTIONS:

Search By Discoveries

2

SELECT A DISCOVERY

- [ ] Agriculture
- [ ] Architecture & Construction
- [ ] Business
- [ ] Career Development
- [ ] Health Sciences
- [ ] Information Technology
- [ ] Science, Technology, Engineering & Mathematics

3

PLEASE SELECT A DISCOVERY

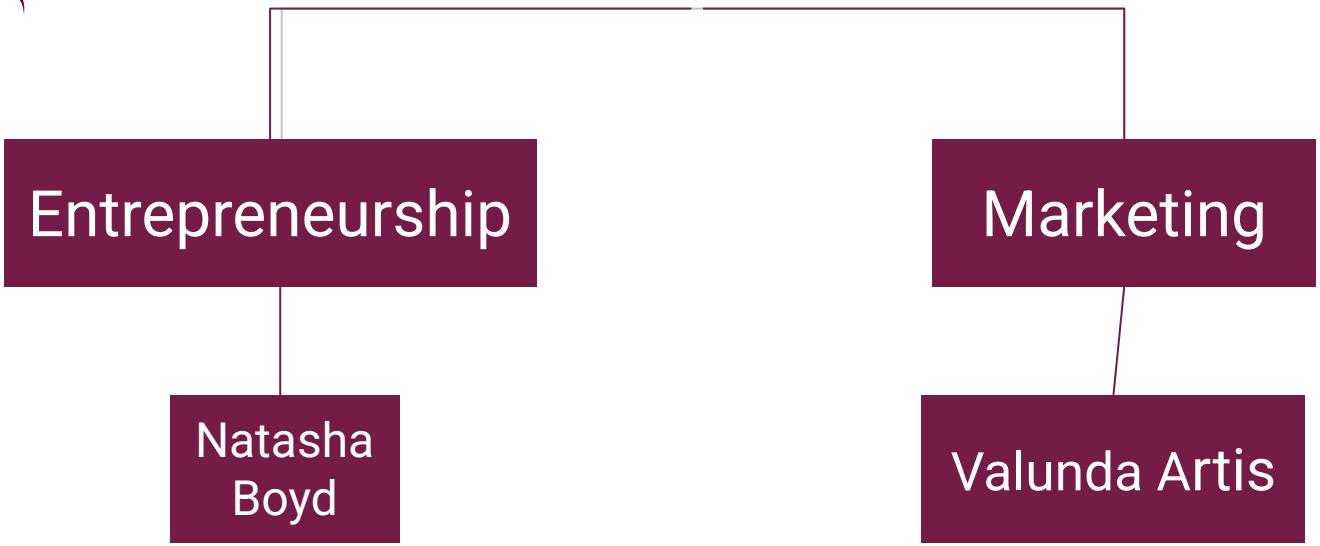
7

SELECT A PATHWAY

- [ ] Advanced Manufacturing & Engineering
- [ ] Animal Science
- [ ] Architecture & Engineering
- [ ] Automotive
- [ ] Biomedical Science
- [ ] Business Management
- [ ] Carpentry
- [ ] Cosmetology
- [ ] Culinary Arts & Hospitality
- [ ] Customer Relationship Management (CRM)
- [ ] Digital Marketing
- [ ] Financial Planning
- [ ] Foods
- [ ] Game Art Design
- [ ] Graphic & Digital Design
- [ ] Horticulture
- [ ] Nursing Fundamentals
- [ ] Public Safety: Emergency Management
- [ ] Public Safety: Law Enforcement & Protection
- [ ] Software Development
- [ ] Sports & Event Marketing
- [ ] Teaching as a Profession

PLEASE SELECT A PATHWAY

CTE School-based Coordinator: Makeda Terry
CTE District Coordinator:Colette Williams
CTE Staff at CMA



CTE Pathways at CMA

Marketing

Entrepreneurship

Career Pathway(s) for Course: Entrepreneurship

ME11 Entrepreneurship I

*ME12 Entrepreneurship II**

* *Concentrator Course*

Program Area: Business, Finance, and Marketing Education (BFM)

Marketing I

*Marketing II**

* *Concentrator Course*

Questions?

Charlotte-Mecklenburg Schools

Thank you for being here!

- Questions? Email melissa.manikkam@cms.k12.nc.us or call him or her at school 980-343-0680