



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Pillager Public Schools

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CACR Contact Title: Director of Teaching & Learning

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CACR Contact Phone Number: 218-746-2103

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: Location of our Annual Report:

<https://www.isd116.org/departments/teaching-and-learning>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. The Pillager Public Schools has completed their 5-year strategic plan. As part of the Strategic planning process the district will be collecting feedback and input on the next Strategic Plan. That process will begin in the Fall of 2025 and will continue into

the Winter of 2026. The results of that process and the feedback from all constituencies will be shared with the adoption of a new Strategic Plan.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p><i>The 2024-25 school year goal is to review curricular resources, decide on a new resource, and begin the implementation process for the 2025-2026 School Year.</i></p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The School District purchased On My Way, a comprehensive curriculum through Scholastic Education.</i></p> <p><i>Teachers begin implementation planning in the Summer of 2025 and implementation is beginning in the 2025-2026 school year.</i></p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal – Elementary Math	Result	Goal Status
<p>Provide the stablished Smart goal for 2024-25 School Year.</p> <p><i>The school district on advisement of the District Leadership Team has established goals in Reading and Mathematics, focused on Tier I instruction to move the system to a more balanced system of at least 80% proficiency to focus on closing gaps between sub groups.</i></p> <p><i>Elementary Math Goal: In the 2024-2025 school year, the number of elementary students proficient in math (grades K through 4) will increase from 288 (59.88 %) to 312 (64.86 %), as measured by Fastbridge Math Assessments set in grade level goals, by the spring benchmarking period, recorded in Proliftic.</i></p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The Elementary level met the 2024-2025 goal in mathematics with 71.3% of students proficient in mathematics. That is 6.5% above the goal of 64.86% that was set by the District in the Fall of 2024.</i></p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal – Middle Level Math	Result	Goal Status
<p>Provide the established Smart goal for 2024-25 School Year.</p> <p><i>The school district on advisement of the District Leadership Team has established goals in Reading and Mathematics, focused on Tier I instruction to move the system to a more balanced system of at least 80% proficiency to focus on closing gaps between sub groups.</i></p> <p><i>In the 2024-2025 school year, the number of middle school students proficient in math (grades 5 through 8) will increase from 257 (61.48 %) to 281 (67.22 %), as measured by Fastbridge Math Assessments set in grade level goals, by the spring benchmarking period, recorded in Proliftic.</i></p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The Middle School level met the 2024-2025 goal in mathematics with 67.39 % of students proficient in mathematics. That is just slightly above the goal of 67.22% that was set by the District in the Fall of 2024.</i></p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal – High School Level Math	Result	Goal Status
<p>Provide the established Smart goal for 2024-25 School Year.</p> <p><i>The school district on advisement of the District Leadership Team has established goals in Reading and Mathematics, focused on Tier I instruction to move the system to a more balanced system of at least 80% proficiency to focus on closing gaps between sub groups.</i></p> <p><i>In the 2024-2025 school year, the number of high school students proficient in math (grades 9 through 11) will increase from 115 (52.27 %) to 131 (59.55 %), as measured by Fastbridge Math Assessments set in grade level goals, by the spring benchmarking period, recorded in Proliftic.</i></p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The High School level did not meet the 2024-2025 goal in mathematics with 52.0 % of students proficient in mathematics. That is the same percentage that was set by the District in the Fall of 2024.</i></p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal – Elementary Reading	Result	Goal Status
<p>Provide the established Smart goal for 2024-25 School Year.</p> <p><i>The school district on advisement of the District Leadership Team has established goals in Reading and Mathematics, focused on Tier I instruction to move the system to a more balanced system of at least 80% proficiency to focus on closing gaps between sub groups.</i></p> <p><i>In the 2024-2025 school year, the number of elementary students proficient in literacy (grades K through 4) will increase from 234 (48.55 %) to 259 (53.73 %), as measured by Fastbridge Literacy Assessments set in grade level goals, by the spring benchmarking period, recorded in Proliftic.</i></p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The Elementary level met the 2024-2025 goal in reading with 62.3 % of students proficient in reading. That is the 8.57 % higher than the 53.73 % goal set by the District in the Fall of 2024.</i></p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal – Middle Level Reading	Result	Goal Status
<p>Provide the established Smart goal for 2024-25 School Year.</p> <p><i>The school district on advisement of the District Leadership Team has established goals in Reading and Mathematics, focused on Tier I instruction to move the system to a more balanced system of at least 80% proficiency to focus on closing gaps between sub groups.</i></p> <p><i>In the 2024-2025 school year, the number of middle school students proficient in literacy (grades 5 through 8) will increase from 228 (54.16 %) to 246 (58.43 %), as measured by Fastbridge Literacy Assessments set in grade level goals, by the spring benchmarking period recorded in Proliftic.</i></p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The Middle School level met the 2024-2025 goal in reading with 57.97 % of students proficient in reading. The goal was to move an additional 18 students to proficiency and the Middle School moved an additional 25 students from partial proficiency to proficiency.</i></p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal – High School Level Reading	Result	Goal Status
<p>Provide the established Smart goal for 2024-25 School Year.</p> <p><i>The school district on advisement of the District Leadership Team has established goals in Reading and Mathematics, focused on Tier I instruction to move the system to a more balanced system of at least 80% proficiency to focus on closing gaps between sub groups.</i></p> <p><i>In the 2024-2025 school year, the number of high school students proficient in literacy (grades 9 through 10) will increase from 91 (54.17 %) to 97 (57.74 %), as measured by Fastbridge Literacy Assessments set in grade level goals, by the spring benchmarking period, recorded in Proliftic.</i></p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The High School level did not meet the 2024-2025 goal in reading with 57.74 % of students proficient in reading. The High School ended the year with 48.87% of student proficient in reading based on the Fastbridge Assessments.</i></p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>In the 2024-25 School Year, 95% of grade 9 through 12 students will use the Schoolinks platform with all of those students completing at least 1 career assessment in the Schoolinks system.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Pillager Schools had all students in the Schoolinks platform for the 24-25 school year. We did not have all students complete a career assessment. This is an ongoing goal and is on-track for the 25-26 school year.</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>In the 2024-25 school year, Pillager High School will graduate at least 90% of seniors.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Pillager High School graduated 89 students for 100% graduating in the spring of 2025.</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>Pillager Schools has developed a Profile of a Graduate identifying the skills and attributes we want all students to graduate with from Pillager Schools. The multi-year goal is to establish career pathways (programs of study) that meet 3 criteria: Student interest, Positive employment outlook for a student entering the career cluster, and meeting a need for our local community.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Pillager Schools has developed 4 career pathway areas:</p> <ul style="list-style-type: none"> • Business, Hospitality, Food & Management • Health, Human Services & Natural Resources • Construction, Engineering & Manufacturing • Arts & Communication 	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.