



2023-24 World's Best Workforce (WBWF)

Summary Progress Report

Pillager Public Schools; ISD #116 - serving Pre-Kindergarten through 12th grade

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Annual Public Meeting to report on the measure of the 2020-21 school year will be held on **November 7th, 2021**

District Leadership Team			
District Leadership Team Members	Role in District	District Leadership Team Members	Role in District
Mike Malmberg	Superintendent	Ryan Krominga	Director of Curriculum & Instruction
Shelly Kostka	Teacher; DLT Chairperson	Kayla Wenker	School Readiness; Parent
Tracee Colgrove	Teacher; ELA Dept. Chair; Parent	Elizabeth Hoemberg	School REadiness
Alice Foran	Teacher; Staff Development Chair	Jason Savage	HS Principal
Wade Mortenson	MS Principal	Wendy Hall	Teacher; Elem ELA Dept. Chair; Parent
Nick Heisserer	Parent	Sara Nagel	Board Member; Parent
Paul Peterson	PE / Health Dept Chair	Sarah Smith	Board Member
Josh Smith	Elementary Principal	Alissa Ailts	Teacher, Special Education

			Dept. Chair
Nicole Pexsa	OT; Parent	Zach Karelis	Teacher; Parent; Secondary Math Dept. Chair
Amanda Quisberg	Parent	Beth Streit	Teacher; Parent; Science Dept. Chair
James Bentson	Teacher; Social Studies Dept. Chair	Johanna Soderburg	Parent
Sue Turner	HS Counselor; Parent	Stacy Germundson	MS Counselor
Kolton Clark	Student	Stacie Clark	HR Specialist; Parent
Melissa Berry	Business Manager; Parent		

Goals and Results

All Students Ready for School

Goal	Result
<p>Goal 1: Increase of students screened at 3 years old by 14.7%. <i>(5 additional students)</i></p> <p>Goal 2: In 2023-24, All students in Pillager’s School Readiness Program, advancing to Kindergarten in 2024-25 will reach 90% of their color bands on the TS Gold Assessment by Spring 2024.</p>	<p>Goal 1: In the 2023-24 school year 17 fewer students were screened for Kindergarten Readiness.</p> <p>Goal 2: In the 2023-24 school year, All students reached at least 90% of their color band in the TS Gold Assessment system.</p>

Goal Status			
	On Track (Multi-year goal)		Not on Track (Multi-year goal)
	Goal Met (one-year goal)		Goal Not Met (one-year goal)
	Met All (multiple goals)	X	Met Some (multiple goals)
	Met None (multiple goals)		Unable to report

Narrative:

For the 2024-25 school year the district had looked at the Voluntary Pre-K program. The VPK program is a 4-year old program similar to School Readiness and has a funding source, so families do not have to pay for preschool. Fewer students being screened could be an indicator that families who can't afford to send students to preschool don't see a need in being screened. It can also be an indicator that the school age population has lowered.

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result
<p>Goal 1: In 2023-24, the number of kindergarten students proficient in grade level areas of word study will increase from 76.1% to 81.65%, as measured by the word study inventory. <i>(Approximately 5 additional students)</i></p> <p>Goal 2: In 2023-24, the number of 1st grade students proficient in grade level areas of word study will increase from 5.3% to 15.8%, as measured by the word study inventory. <i>(Approximately 10 additional students)</i></p> <p>Goal 3: In 2023-24, the number of students in grade 2 reading at grade level will increase from 41.67% to 46.88%, as measured by the Spring STAR Reading Assessment. <i>(Approximately 5 students, baseline data taken from Fall 2023 STAR Reading Assessments)</i></p> <p>Goal 4: In 2023-24, the number of students in grade 3 reading at grade level will increase from 48.23% to 54.11%, as measured by the Spring STAR Reading Assessment. <i>(Approximately 5 students, baseline data taken from Fall 2023 STAR Reading Assessments)</i></p>	<p>Goal 1: In 2023-2024, 91.49% of students were proficient in the grade level area of word study. This goal was met for the 2023-2024 school year.</p> <p>Goal 2: In the 2023-2024, 2.06% of students were proficient in the grade level area of word study. This goal was not met for the 2023-2024 school year.</p> <p>Goal 3: In 2023-2024, 60.79% of students were proficient in reading as indicated by the STAR Reading Assessment. This goal was met for the 2023-2024 school year.</p> <p>Goal 4: In 2023-2024, 49.41% of students were proficient in reading as indicated by the STAR Reading Assessment. This goal was not met for the 2023-2024 school year.</p>

Goal Status			
	On Track (Multi-year goal)		Not on Track (Multi-year goal)
	Goal Met (one-year goal)		Goal Not Met (one-year goal)
	Met All (multiple goals)	X	Met Some (multiple goals)
	Met None (multiple goals)		Unable to report

Narrative:

The data from our grade 1 students continues to show students not on track. This has driven the district to change literacy foundational programming. Prior to the ReadACT at the State level, Pillager Public Schools began training teachers in foundational literacy skills. In the 2024-25 school year, the school district will change the k - 4 foundational literacy curriculum to UFLI Foundations. UFLI is a program designed on the Science of Reading and focuses learning on the building blocks of literacy, using data to make instructional decisions.

The Minnesota Department of Education has identified UFLI as 1 of 3 foundational skills curricula that is "highly aligned" to evidence based structured literacy practices. Initial training will be provided for all pre-k - 4 teachers in the fall and classroom teachers will all experience at least two coaching cycles to support the UFLI implementation.

Close the Achievement Gap(s) Between Student Groups

Goal	Result
<p>Goal 1A: In the 2023-2024 School Year, the elementary school will increase the percentage of students meeting proficiency on the STAR Math Assessment from 60.33% in the 2022-2023 school year to 65.83% in the 2023-2024 school year.</p> <p>Goal 1B: In the 2023-2024 School Year, the middle school will increase the percentage of students meeting proficiency on the STAR Math Assessment from 42.75% in the 2022-2023 school year to 45.80% in the 2023-2024 school year.</p>	<p>Goal 1A: In the 2023-2024 School Year, the elementary school had 74.80% of students proficient on the Spring STAR Math Assessment. This goal was achieved for the school year.</p> <p>Goal 1B: In the 2023-2024 School Year, the middle school had 45.89% of students proficient on the Spring STAR Math Assessment. This goal was achieved for the school year.</p>
<p>Goal 2A: In the 2023-2024 School Year, the elementary school will increase the percentage of students meeting proficiency on the STAR Reading Assessment from 44.81% in the 2022-2023 school year to 50.31% in the 2023-2024 school year.</p> <p>Goal 2B: In the 2023-2024 School Year, the middle school will increase the percentage of students meeting proficiency on the STAR Reading Assessment from 45.18% in the 2022-2023 school year to 48.26% in the 2023-2024 school year.</p>	<p>Goal 2A: In the 2023-2024 School Year, the elementary school had 54.61% of students proficient on the Spring STAR Reading Assessment. This goal was achieved for the school year.</p> <p>Goal 2B: In the 2023-2024 School Year, the middle school had 49.18% of students proficient on the Spring STAR Reading Assessment. This goal was achieved for the school year.</p>

Goal Status			
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	Met None (multiple goals)		Unable to report

Narrative:

Both goals were met, increasing the math and reading student achievement rates in the elementary and middle school, based on the STAR Assessments. Based on feedback from the DLT, we needed to focus on our performance for all students and teachers do not have access to FRP data. We should identify specific areas to focus on within mathematics and readings as well as strategies to ensure all students are improving.

All Students Career-and College-Ready by Graduation

Goal	Result
<p>Goal 1: In 2023-24, 95% of grade 9 through 12 students will use the schoolinks platform with all of those students completing at least 1 career assessment in the schoolinks system.</p> <p>Goal 2: In 2023-24, the percentage of seniors completing 3-5 vocation ready indicators by graduation will increase from 11.9% to 20%. Vocation ready indicators include Community Service, Workplace Learning Experiences, Industry Credentials, Dual Credit, and Participation in 2+ co-curriculars.</p>	<p>Goal 1: We achieved 90% of students in grades 9-12 using schoolinks and completing at least 1 career assessment.</p> <p>Goal 2: Tracking for this goal is not completed yet. Schoolinks will be cataloging life ready indicators and they will be available in Prolific for the 2024-2025 school year.</p>

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	Met None (multiple goals)		Unable to report

Narrative:

100% of students in 9th grade are using schoolinks. Students receive direct instruction on career investigation through our Freshman Academy course. This goal is on track as more students use the system regularly and as students use schoolinks for course registration in the 2024-25 school year. The schoolinks platform provides the students with a personalized learning plan (PLP).

All Students Graduate

Goal	Result
Goal 1: In 2023-24, Pillager High School will graduate at least 90% of seniors.	Goal 1: In 2023-24, Pillager High School's graduation rate was 97.5%.

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	Met None (multiple goals)		Unable to report

Narrative:

Pillager Public Schools locally calculated the 2024 graduation rate at 97.5 %, based on the students in attendance. This rate is officially calculated by the State of Minnesota and is reported out at a later date.

Link: