

SAMPLE's Developmental Progress (Domain View)

Fall 2021

Desired Results Developmental Profile ©2015

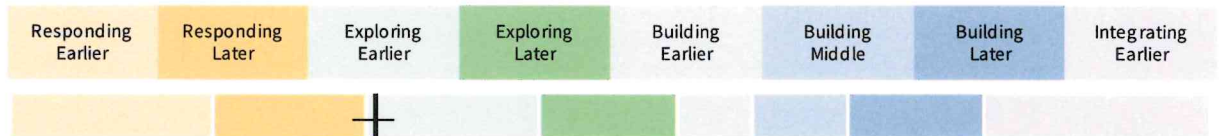
Child's Name: **SAMPLE**
 Age: **4 years**

Date of Birth: **08/26/2017**
 Teacher Name: **gene@learning-genie.te**

Center Name: **Demo Site**
 Class Name: **DRDP Preschool**

Approaches to Learning Self-Regulation

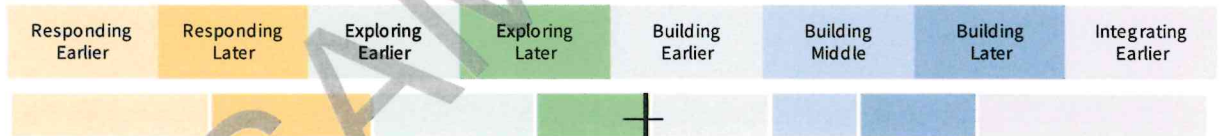
The Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.



At the Exploring Earlier level, your child is learning how to focus attention on activities for short periods of time, imitate words or gestures (such as waving goodbye), and seek comfort from special people or objects (like a blanket or stuffed animal). You can support learning and development by making time for unhurried play and by commenting on what you are doing and your child's responses during daily routines. You can also describe what is going to happen next in the routine so that your child can get ready for the next activity. Keep the same general schedule to help your child to know what is going to happen next.

Social and Emotional Development

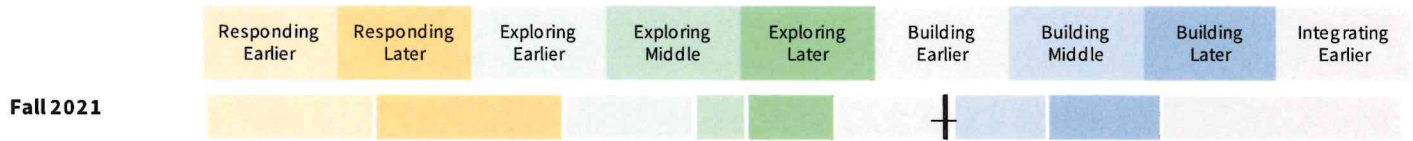
The knowledge or skill areas in this domain include identity of self in relation to others, social and emotional understanding, relationships and social interactions with familiar adults, relationships and interactions with peers, and symbolic and sociodramatic play.



At the Exploring Later level, your child is learning how to pretend an object is something else (such as pretending a block is a phone) and how to say the names of familiar adults to get their attention. You can support learning and development by helping your child understand what makes feelings happen. Comment on what your child might be feeling, such as, "You fell down. I wonder if you are hurt and a little scared."

Language and Literacy Development

The Language and Literacy domains assess the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.



At the Building Earlier level, your child is learning how to respond to questions about a variety of topics. Your child is also learning how to engage in brief conversations and sing simple songs. You can support learning and development by talking, reading, and singing with your child regularly. You can also share personal stories, offer to write down your child's stories, and provide your child with opportunities to draw and write.

Cognition: Math

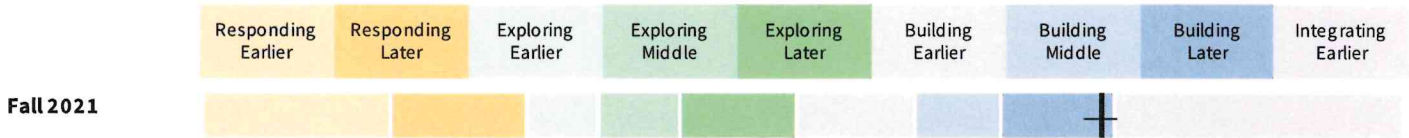
The Math knowledge or skill areas in this domain include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes.



At the Building Middle level, your child is learning how to count to 10, sort objects based on one characteristic (such as sorting toy cats and toy dogs into two different piles), and make simple patterns (such as clapping then stomping several times in a row). You can support learning and development by observing what your child is interested in and asking questions to encourage paying attention to and thinking about new information. Spend time with your child outdoors while observing and talking about the environment. Provide your child with things to sort such as rocks, shells, leaves, and small toys. Count everything—steps, rocks, crackers—anything you can.

Physical Development — Health

The Physical Development knowledge or skill areas in this domain include perceptual-motor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).



At the Building Later level, your child is learning how to adjust movements to fit the situation (such as pedaling faster to race a friend on tricycles) and coordinate multiple body parts and actions (such as running up to a ball and then kicking it). Your child is also learning that some foods are more healthful than others. You can support learning and development by providing your child with opportunities to do active physical play and to stretch muscles and increase strength. Ask your child to help you by carrying heavy things (such as a bag of potatoes or a bag of groceries), and talk with your child about foods that make the body healthy.

English Language Development

The ELD developmental continua assesses English language and literacy development for children who arrive at preschool or kindergarten from homes where a language other than English is used.



At the Exploring English level, your child is learning the meaning of a few common words in English, is learning that English print communicates meaning, and is learning to use single words and short memorized phrases in English to communicate. You can support your child's English-language and literacy development by talking and reading with your child in your home language daily. Ask questions about what your child thinks is happening in stories when reading books together. Ask your child to find the letter his or her name begins with in the environment, for example, in your neighborhood while on a walk. The language and literacy skills your child develops in the home language are a foundation for learning English.

SAMPLE's Developmental Progress (Action Plan)

Fall 2021

LearningGenieSchoolDistrict

Desired Results Developmental Profile ©2015

Child's Name: **SAMPLE**

Date of Birth: **08/26/2017**

Center Name: **Demo Site**

Age: **4 years**

Teacher Name: **gene@learning-genie.tes** Class Name: **DRDP Preschool**

Child's Developmental Progress

This form describes your child's development progress in achieving four broad desired results for all children:

- Children are personally and socially competent
- Children are effective learners
- Children show physical and motor competence
- Children are safe and healthy

Your child's Strength and Growth Measures your child is currently working on:

Strength Measures (3)

Domain Name	Measures
COG - Cognition, Including Math and Science	COG3 - Number Sense of Quantity
LLD - Language and Literacy Development	LLD5 - Interest in Literacy
PD-HLTH - Physical Development - Health	PD-HLTH1 - Perceptual-Motor Skills and Movement Concepts

Growth Measures (3)

Domain Name	Measures
ATL-REG - Approaches to Learning - Self-Regulation	ATL-REG3 - Imitation
PD-HLTH - Physical Development - Health	PD-HLTH6 - Personal Care Routines: Hygiene
SED - Social and Emotional Development	SED3 - Relationships and Social Interactions with Familiar Adults

We (teachers, caregivers, families) can help your child learn and develop in the program by...

- Providing weekly graphing and matching activities to assist Amy in exploring number concepts, and quantities.
- Providing opportunities and materials for her to build her fine motor skills such as playdough, dressing dolls, and
- Allowing Amy increased opportunity to orally share her ideas in conversation.
- Adding new materials to the outdoor environment that offer Amy more challenging experiences to further develop her

You can help your child learn and develop at home by...

At home:

We will read stories to Amy in our home language.

We will play board games and car

SAMPLE

Date: 11/09/2025

Person Conducting the Conference

Name: Ms. SAMPLE

Title:



Signature:

Parent/Guardian

Name:

Signature: