



“Exploring Infinite Possibilities for Learning”

Progress Report Family Guide

Transitional Kindergarten (TK)

Greetings, Cambrian Families

At Cambrian, we value your partnership in supporting all aspects of your child’s education and growth.

Our TK teachers use the Desired Results Developmental Profile (DRDP) as their Progress Report. This change provides families with a comprehensive view of their child's growth, rather than a traditional report card. It helps us communicate your child’s progress in academic, social, emotional, and physical development, and gives you concrete next steps to support learning at home.

What is Transitional Kindergarten?

Transitional Kindergarten is a time of rapid growth and development. It is a time of preparation for kindergarten and for future success in school and in life. To achieve this, children need to be eager, able, and social in their learning. We understand that students learn through movement and participation. They need explicit, modeled instruction. They also need playful learning opportunities to explore and internalize new ideas. They learn best when they move, manipulate objects, build, sing, draw, and participate in dramatic play. Students learn naturally through everyday experiences with people, places, and things. They are born imitators and scientists who thrive on active, hands-on interaction with the physical world. They learn through play, as well as physical and sensory experiences. The materials throughout a learning space affect how children feel, what they do, and how they learn.

Why the DRDP?

The DRDP is a teacher-observed assessment that:

- **Looks at the whole child:** Beyond letters and numbers, it includes social skills, independence, problem-solving, and approaches to learning — all vital for kindergarten readiness.
- **Uses real classroom evidence:** Teachers collect observations from everyday routines, play, conversations, and work samples, rather than relying on a single test.
- **Provides clear next steps:** Families see what children can do now and what comes next, making it easier to support learning at home.

What You Will Receive

Each Progress Report includes:

- Plain-language descriptions of your child’s current developmental levels
- Examples of skills in action from the classroom
- Suggestions for practice at home to continue growth

Areas of Growth Assessed in TK

❖ Approaches to Learning–Self-Regulation (ATL-REG)

- Attention & persistence
- Curiosity & initiative
- Self-control in actions, emotions, and behavior

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👉 Families hear about how their child stays engaged, solves problems, and manages feelings or behaviors in a group setting.

❖ Social and Emotional Development (SED)

- Relationships with adults
- Relationships with other children
- Social skills like cooperation, empathy, and resolving conflicts
- Sense of identity and self-awareness

👉 Families get updates on how children build friendships, express feelings, and develop independence.

❖ Language and Literacy Development (LLD)

- Understanding and using language (expressive and receptive)
- Phonological awareness (rhymes, sounds)
- Book handling and comprehension of stories
- Letter and word knowledge
- Emergent writing

👉 Families see progress toward early reading and writing, including storytelling, recognizing print, and experimenting with letters.

❖ English Language Development (ELD) for children learning English

- Comprehension of English
- Self-expression in English
- Understanding and using increasingly complex English

👉 Parents of English learners receive updates on how their child is gaining comfort and skill in English while continuing to develop their home language.

❖ Cognition, Including Math and Science (COG)

- Number sense, counting, and operations
- Classification and patterning
- Measurement and spatial awareness
- Inquiry, observation, and investigation of the natural world

👉 Families see growth in early math reasoning and scientific exploration (sorting, predicting, experimenting).

❖ Physical Development–Health (PD-HLTH)

- Gross motor skills (running, climbing, balancing)
- Fine motor skills (cutting, drawing, writing grip)
- Personal care routines and healthy habits

👉 Families hear about motor skills, independence in daily routines, and healthy lifestyle behaviors.



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❖ **History–Social Science (HSS)**

- Sense of family, community, and cultural traditions
- Awareness of the environment and ecology

👉 Parents learn how children connect learning to their world and community.

What Kindergarten Readiness Looks Like?

By the end of TK, children are building:

- **Academic foundations:** Recognizing letters and sounds, number sense, and writing their name
- **Learning behaviors:** Following routines, staying with a task, asking for help
- **Social-emotional skills:** Cooperating, naming feelings, solving simple problems

How Families Can Help at Home

Here are simple ways to support your child’s progress:

- **Talk & read daily:** Read together, ask questions, and play with rhymes and sounds
- **Play with numbers:** Count steps, sort objects, and compare sizes
- **Encourage independence:** Practice zipping, buttoning, and cleaning up
- **Solve problems together:** Model “Stop → Say how you feel → Suggest a solution”

Quick FAQ

- **Will I still be able to tell if my child knows letters and numbers?**
Yes! The DRDP shows both academic skills and how your child applies them in real activities.
- **Are the levels hard to understand?**
No. Each Progress Report includes short explanations and examples.
- **How often will I be updated on progress?**
Teachers use ongoing observations. Families receive updates at conferences and through reporting windows, and teachers welcome check-ins at any time.

Questions?

We are your partners! Please contact your child’s teacher or the school office if you have any questions.

Resources

- **California Preschool/Transitional Kindergarten Learning Foundations (PTKLF)**
<https://www.cde.ca.gov/sp/cd/re/psfoundations.asp>
- **California Transitional Kindergarten Website Parent Resources**
<https://tkcalifornia.org/parents/>
- **Cambrian School District Transitional Kindergarten Resource Page**
<https://www.cambriansd.org/departments/educational-services/transitional-kindergarten>

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