

Continuous Learning Plan

2025-2026

For Emergency Closures of District Schools



St. Mary Parish Public Schools

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St. Mary Parish Public Schools

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SUPERINTENDENT

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This guide serves as a living document and will be revised as plans evolve. Updates will be made in accordance with the most current guidance from federal, state, and local authorities.

St. Mary Parish Public Schools Snapshot

St. Mary Parish, located in south central Louisiana, has an approximate population of 48,000 people. Twenty-one schools and one alternative program provide for the estimated 7,073 students enrolled in St. Mary Parish public schools.

The chart below shows estimated student enrollments for each of the 21 schools.

High Schools (grades 9-12)	Estimated Student Enrollment
Berwick High School	441
Franklin Senior High School	282
Morgan City High School	613
Patterson High School	396
West St. Mary High School	241
Centerville High School (<i>grades PreK-12</i>)	389
Junior High/Middle Schools (grades 6-8)	
Berwick Junior High School	304
B. Edward Boudreaux Middle School	136
Franklin Junior High School	197
Morgan City Junior High School	420
Patterson Junior High School (<i>grades 5-8</i>)	419
Elementary Schools (PreK-5)	
J. S. Aucoin Elementary School	243
Bayou Vista Elementary School	338
Berwick Elementary School	419
W. P. Foster Elementary School	202
LaGrange Elementary School	221
J. B. Maitland Elementary School	214
M. E. Norman Elementary School	362
Raintree Elementary School	265
Wyandotte Elementary School	310
Hattie A. Watts Elementary School (<i>grades PreK-4</i>)	554



Executive Summary

The St. Mary Parish Public Schools recognizes that there may be occasions which require the closure of district schools, including events such as weather and health emergencies. If an emergency occurs, the district will make every effort to ensure that educational opportunities for our students can continue while they are at home. In the past few years, the district has acquired a comprehensive collection of online content and digital resources that can be accessed from locations beyond our traditional school sites. In preparation of potential school closures, St. Mary Parish Public Schools has attained a 1 student:1 computer device for all students in kindergarten through twelfth grade. These devices are housed at each school and utilized by students daily. In the event of a closure, all students may bring their computer devices home to support continuing learning without interruption. The district will also extend internet access to users via school and community hot spots.

The 2025-2026 St. Mary Parish Continuous Learning Plan (CLP) builds upon the foundations set forth in the 2021-2022 St. Mary Parish Instructional Continuity Plan (ICP). The 2021-2022 ICP focused on the following four primary components: *Implementation, Content Delivery, Computer Devices, and Internet Access*. This updated 2025-2026 CLP will transition from those four components and focus on the following: School and System Planning, Technology, Instructional Quality, and Family Engagement and Support.

- **School and System Planning** offers a detailed emergency plan that includes continuous learning strategies for short-, medium-, and long-term modified operation scenarios.
- **Technology** needs are addressed with emphasis on ensuring all students can access the internet, providing training to staff, students, and family members, and developing district-wide policies and procedures to ensure all technology is in place at the time of an unexpected closure.
- **Instructional Quality** will continue to be held to the highest standards. Teachers, students, and families will have access to digital tools to assist in delivering instructions, collecting and assessing student work, and maintaining open dialog and communication.
- **Family Engagement and Support** will develop opportunities for technology training and create a communication strategy to engage families before, during, and after a school closure scenario.

The district has developed a webpage with information for parents and students about this plan. The website is located at <http://www.stmaryk12.net/learnathome>.

School And System Planning—Emergency Planning Team

The Emergency Planning Team consists of district stakeholders including administrators, supervisors, health and safety, child nutrition, technology, transportation, and instructional personnel. These members were selected based on areas of need identified during past school closures.

Member Name	District Title	CLP Role
Dr. Buffy Fegenbush	Superintendent	System Planning and Communication
Dr. Rachael Sanders	Assistant Superintendent	Coordinator of Emergency Plan and Communication
Mr. Ronnie Louis	Supervisor of Student Services	Transportation and Related Student Services
Mrs. Kim Fuselier	Account Clerk II	Transportation
Ms. Dawn Chaisson	Supervisor of Child Nutrition	Nutrition/Meal Delivery
Mr. Kaylum Vead	Chief Technology Officer	Technology
Dr. Kristin Percle	Chief Academic Officer	Curriculum
Mrs. Ashley Clark	Supervisor of Secondary Instruction	Curriculum
Mrs. Shannon Hoffpauir	Supervisor of Elementary Instruction	Curriculum
Ms. Angela Brinkley	Instructional Specialist (English Language Learners)	Instructional Support
Mrs. Jill Tamporello	McKinney Vento Liaison	Instructional Support; Family Support and Engagement
Mrs. Lydia Duval, RN	School Health Services	Health and Wellness; Family Support and Engagement
Mrs. Kristina Estay	Human Resources Director	Staff Support and Engagement
Mr. Kenneth Holmes	Supervisor of Child Welfare and Attendance	Family Support and Engagement
Ms. Debra McClarity	Director of Special Services	Curriculum for SPED Students; Family Support and Engagement
Mr. Lane Boudreaux	Safety and Technology	Secure Networks; School technology services.
Mrs. Becky Voisin	Chief Financial Officer	Financial Planning
Mr. William Regard	Maintenance Supervisor, Civil Defense Coordinator	Building maintenance; Emergency responses

Technology Plan

Computer Devices for Students and Teachers

- ✓ Teachers have been provided with a computer device to facilitate working from home.
- ✓ Students and parents/guardians are required to sign Device Agreements as part of the district's beginning of the school year paperwork.
- ✓ St. Mary Parish Public Schools will implement strategies that support district students without internet access at home.
- ✓ The district supports enhanced Internet access points in geographical areas of all schools.
- ✓ Work packets will be available to students without connectivity during medium and long term modified operations.

Academic Instructional Plan

Short-Term, Medium-Term, and Long-Term Implementation

In accordance with BESE policy, each school system must maintain a written **Continuous Learning Plan** for modified operations during school closures. While the safety of students and staff remains the highest priority, St. Mary Parish Public Schools is committed to providing consistent access to instruction in order to minimize unfinished learning and maintain educational progress.

Implementation Phases

- **Short-Term (1–2 days):** When students and staff are unable to attend school for a brief period, instructional expectations may be reduced in scope depending on available resources (e.g., widespread power outages).
- **Medium-Term (3–10 days):** During extended closures, continuous learning will expand to ensure instructional routines and student engagement remain intact.
- **Long-Term (10+ days):** If closures last more than 10 days, schools will fully implement structured routines, consistent instructional delivery, and clear expectations for all learners.

Activation of continuous learning during short- and medium-term closures will depend on key factors such as safety, Internet connectivity, and power availability. Once decisions are made, families and staff will be informed through multiple communication channels: the district website, school websites, official social media pages, local news outlets, JTEXT, and JCALLS. The 2025-2026 School calendar can be accessed on the district website: [2025-2026 Instructional Calendar - St. Mary Parish Schools](#).

1. Content Delivery Expectations

Effective remote learning requires intentional planning, training, and support—not just the distribution of files or printed materials. Teachers will receive the professional development and resources necessary to provide high-quality instruction across settings. Students will access instructional materials through Clever on the district website.

- **Pre-K–5:** Tier I curricula will remain in use across all learning environments.
- **Middle/High School:** Tier I curricula are implemented in all applicable subjects. Instruction will continue seamlessly, supported by administrators and district staff through virtual class visits and resource monitoring.
- **Diverse Learners:** Tier I curricula will be used with supplemental supports and specialized instructional resources tailored to individual needs.

2. Content Delivery Best Practices

- Be visible and engaged during online instruction to foster strong connections.
- Collaborate within PLCs to create engaging, standards-aligned lessons that balance teacher workload and enhance instructional quality.
- Leverage district-approved digital platforms for content delivery.
- Use concise lessons, mini-lectures, and diverse media (articles, maps, interactive tools, etc.) to sustain engagement.
- Remain flexible with pacing and assignments—prioritizing mastery of content over compliance.
- Provide timely access to assignments and resources to support varied student schedules.

3. Support for Students with Disabilities

St. Mary Parish Public Schools ensures equitable access to high-quality instruction for all learners.

- IEP teams will determine the most appropriate instructional model for each student.
- Special Education staff will provide individualized services using available technology.
- IEP minutes will continue to be delivered as required.

4. Support for IAP/504 Students

Students with IAPs or 504 plans will continue to receive accommodations that guarantee access to instruction. They are expected to maintain a school-like routine, supported by accommodations aligned with their individual needs.

5. Support for English Learners

- Instructional accommodations will be tailored to each student's language needs.
- Grading practices will align with the St. Mary Parish Pupil Progression Plan.
- EL staff will collaborate with content-area teachers to review assignments and provide targeted support.

6. Student Behavior Expectations

The virtual classroom upholds the same standards as the traditional classroom. Students must follow district and school rules as outlined in the published student handbook. Prohibited behaviors include:

- Sharing personal information,
- Harassment or discrimination of any kind,
- Posting inappropriate or offensive materials,
- Academic dishonesty,
- Disrupting instruction.

7. Appearance and Environment

- Students must dress in school-appropriate attire.
- Only the enrolled student should be visible and audible during virtual instruction.
- Environment should be free of distractions.

8. Attendance Expectations

- Students are expected to log in at scheduled class times for live instruction or complete assigned daily coursework depending on course expectations.
- Daily attendance will be recorded. Absences require proper documentation and notification.
- Students or caregivers must contact teachers for makeup work.
- Virtual attendance procedures mirror those of face-to-face instruction, as outlined in published student handbook.

Core Curriculums of Instruction

English Language Arts and Related Curriculums		
Grade	Subject	Curriculum
K	ELA	CKLA - 2nd Edition (Amplify)
1	ELA	CKLA - 2nd Edition (Amplify)
2	ELA	CKLA - 2nd Edition (Amplify)
3	ELA	CKLA - 2nd Edition (Amplify)
4	ELA	CKLA - 2nd Edition (Amplify)
5	ELA	CKLA - 2nd Edition (Amplify)
6	ELA	Amplify ELA (Amplify 2019)
7	ELA	Amplify ELA (Amplify 2019)
8	ELA	Amplify ELA (Amplify 2019)
English I	ELA	myPerspectives (Pearson/Sawas)
English II	ELA	myPerspectives (Pearson/Sawas)
English III	ELA	myPerspectives (Pearson/Sawas)
English IV	ELA	myPerspectives (Pearson/Sawas)
Spanish	Spanish	Authentico Level 1 & Level 2

Math and Related Curriculums		
Grade	Subject	Curriculum
K	Math	Eureka Math Squared
1	Math	Eureka Math Squared
2	Math	Eureka Math Squared
3	Math	Eureka Math Squared
4	Math	Eureka Math Squared
5	Math	Eureka Math Squared
6	Math	Ready Classroom Mathematics
7	Math	Ready Classroom Mathematics
8	Math	Ready Classroom Mathematics
K-8	Math	Zearn
Algebra I	Math	enVision Math
Geometry	Math	enVision Math
Algebra II	Math	enVision Math
Licenses	Math	MvMath Lab- Calculus. ALG III. F/S

Social Studies and Related Curriculums		
Grade	Subject	Curriculum
K	Social Studies	Bayou Bridges
1	Social Studies	Bayou Bridges
2	Social Studies	Bayou Bridges
3	Social Studies	Bayou Bridges
4	Social Studies	Bayou Bridges
5	Social Studies	Bayou Bridges
6	Social Studies	Bayou Bridges
7	Social Studies	Bayou Bridges
8	Social Studies	Bayou Bridges
Civics	Social Studies	Foundations of Freedom
World Geo	Social Studies	Human Geography- Spatial Pers.
US Hist	Social Studies	US History and Geo
Law Studies	Social Studies	Street Law
AA History	Social Studies	From Slavery to Freedom
World Hist	Social Studies	World History

Science and Related Curriculums		
Grade	Subject	Curriculum
K	Science	Amplify Science
1	Science	Amplify Science
2	Science	Amplify Science
3	Science	Amplify Science
4	Science	Amplify Science
5	Science	Amplify Science
6	Science	Activate Learning OpenSciEd
7	Science	Activate Learning OpenSciEd
8	Science	Activate Learning OpenSciEd
Biology	Science	Activate Learning OpenSciEd
Chemistry	Science	Activate Learning OpenSciEd
Physical Sci	Science	Inspire Physical Science
Enviro Sci	Science	Environmental Science: Your World
Biology II	Science	Holes Anatomy and Physiology

Supplemental Resources for Learning

ACT AOP Brain Pop Edgenuity Generation Genius Heggerty Kahoot! Kesler Science Lexia Quizziz Scholastic Scope Xtra Math	3PLearning Amplify Boost Boost Reading Common Lit Frogstreet Khan Academy Reading A-Z Storyworks Voyage Math World Book Kids
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