CBSD World Languages Department
Quick Guide to Course Sequences

Listed below are some of the course sequences that students may choose during program planning within the World Languages Department. The possibilities are endless, these are just a few examples. Please note that it is no longer the 'standard' recommendation for all students to take just one language course per year in high school, although they may certainly do so. We would like students to be able to say that they studied more than one language during their time in CB. Please remember that each course selection should be individualized based on student interest, ability, and availability. **On pages 2 & 3, there are some answers to frequently asked questions regarding our courses.**
Feel free to contact Stacy Gray at slgray@cbsd.org with any questions.

World Language Quick Guide to Suggested Course Sequences					
Grade 7	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**
French 1A	French 1B	French 2	French 3 Honors	French 4 Honors	AP French or French 5
French 1A	French 1B	French 2	French 3	French 4	French 5
		French 1	French 2	French 3/4 in 1 year	French 5/AP in 1 year
			French 1	French 2	French 3
		Latin 1	Latin 2	Latin 3 or Latin 3 Honors	
			Latin 1	Latin 2	Latin 3 or Latin 3 Honors
				Latin 1	Latin 2
					Latin 1
					Chinese 1
				Chinese 1	Chinese 2
			Chinese 1	Chinese 2	Chinese 3 or Chinese 3 Honors
		Chinese 1	Chinese 2	Chinese 3 or Chinese 3 Honors	
			Spanish 1	Spanish 2	Spanish 3
		Spanish 1	Spanish 2	Spanish 3/4 in 1 year	Spanish 5/AP in 1 year
	Spanish 1A	Spanish 1	Spanish 2	Spanish 3	Spanish 4
Spanish 1A	Spanish 1B	Spanish 2	Spanish 3	Spanish 4/5 in 1 year	AP Spanish
Spanish 1A	Spanish 1B	Spanish 2	Spanish 3 Honors	Spanish 4 Honors	AP Spanish

- **A pre-requisite to AP Spanish/AP French Language is the completion of Spanish 4H/French 4H or Spanish 5/French 5.**
- **Students who take any honors course must get a recommendation from their level 2 teacher and must meet the prerequisite.**
- **Honors courses are weighted .25 and a weight of 1.0 is assigned to AP courses.**
- **Study Abroad courses are offered as planned and do not necessarily take place every summer. Students can get information through a teacher or Coordinator in the WL Department, must apply and be accepted to participate in the course. Students receive a .25 elective credit upon successful completion of the project.**

Frequently Asked Questions

How many years of a World Language do I need for college?

- Colleges generally look for students to complete an entire course sequence in any language or minimally levels 1-3.
- Many of the highly selective schools *require* four credits of WL in high school.
- For the middle-tier of selective colleges, many look favorably on reaching Level 4 or higher ("recommended, but not required.").
- There are some schools that do not have a WL requirement for admission.
- Many colleges (especially in their 'School of Arts and Sciences') have their own WL requirement to graduate from the *college* ('reaching proficiency' in the language). If they have their own requirements, it would be wise for our high school students to get to the highest WL level so that they may continue that language in college.
- If they do not wish to continue, students can potentially place out via the placement test given by the college/university. They may also be able to place out by using a qualifying AP test score.
- Many study abroad programs (to non-English speaking countries) often have a language requirement to apply for the program. If students want to study abroad in Italy, Spain, or France for example, they may need to show proficiency in those languages *before* they can go abroad.
- **Bottom line:** it depends on the college or university. However, for the many reasons listed above, we encourage students to continue with their languages (at least through Level 4) because it shows rigor, exposes them to other cultures, and may open options for them in college for which they will be grateful!

Can I switch languages after middle school?

If a student would like to switch to another language in high school, we recommend that the student complete the sequence through level 3 before switching to a new language.

Which language should I study?

It is highly recommended that students who are interested in studying International Business, Marketing or Public Relations take **Chinese** (Mandarin).
It is highly recommended that any student interested in studying Law, Medicine, English, or Science take **Latin.** Of course, speaking French, Spanish and Chinese will always set you apart from your peers!

Choosing a language to study is a personal and practical choice, speak with any World Languages teacher if you need assistance/guidance when creating your schedule.

Do I have to take the AP test in May if I take the AP class?

If a student registers for an AP class, it is expected that the student will take the AP exam in May.

Can studying another language help me improve test scores?

Studying **ANY** second language will help students achieve higher scores on standardized tests.

Can I take more than one language class per year in high school?

Absolutely! We encourage students to 'double up' and take two language classes per year so that they may have the opportunity to learn more than one language in CB. Students have demonstrated greater success when they take, for example, Spanish 3 first semester and Spanish 4 second semester in the same year. This allows them to finish the course sequence quicker so that they can add in another language.

Are Spanish 5 and AP Spanish the same? No! Are French 5 and AP French the same? No!

The differences between a level **5** and an **AP language class** are as follows:

- AP is specifically designed to help students prepare for the AP exam.
- AP is structured around six cultural themes and specific grammar.
- Level 5 explores European history, colonization, authentic literature and art.
- Students MUST speak the target language (Spanish or French) in both AP and level 5.
- Grammar is reviewed in level 5 but is not the primary focus.
- There is no level 5 Honors, the follow up course to any level 4 Honors is AP.

- Level 5 is **not** a pre-requisite to take AP. Both AP French and AP Spanish are 2 marking periods = 1 semester.

What are the differences between Academic and Honors classes?

The differences **between Academic** and **Honors courses are as follows:**

- There is an expectation to speak the target language in both courses.
- The honors courses progress at a faster pace and include a broader range of material.
- The grammar in honors is more detailed and advanced than in academic.
- There is twice the amount of vocabulary in honors than in academic.
- The French and Spanish Honors programs use a different text than the Academic programs. Chinese and Latin Honors use the same text as the Academic program.
- All honors courses require a recommendation from the level 2 teacher in addition to a specific prerequisite course and grade.
- There are no honors courses for levels 1 and 2.

What is the Seal of Biliteracy?

The Seal of Biliteracy is a distinction that a district may award students who prove intermediate-high proficiency in BOTH English and another language or languages at the time of high school graduation. The 2022-23 school year was the first year of implementation for the Seal of Biliteracy in CBSD.

The purpose of the PA Seal of Biliteracy awarded by CBSD is to:

- recognize and reward the diverse linguistic talents of our students.
- provide employers and higher educational institutions with a method of identifying candidates with biliteracy skills.
- encourage students to acquire proficiency in English AND another world language.
- promote civic and global engagement.

Who is eligible for the Seal of Biliteracy? All students are eligible to apply but only those who prove intermediate-high proficiency in English and another language(s) with approved assessments/evidence may earn the Seal.
Visit our website for more information and to apply. World Languages / Seal of Biliteracy (cbsd.org)