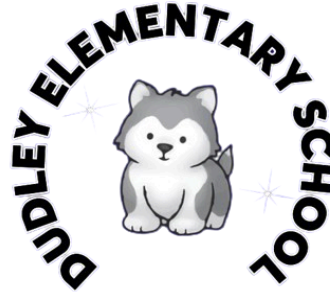




## ***Home of the Top Dogs***

Dudley Charlton Regional School District  
School Improvement Plan  
2025-2028



### ***Our Dudley El Mission***

Our mission is to provide a joyful and inclusive learning environment where every child can thrive academically, socially, and emotionally.

### ***Our Dudley El Vision***

#### ***At Dudley Elementary School,***

- All students are known and valued,
- Learning experiences are relevant, real-world & interactive,
- Individualized supports enable students to excel at grade level or beyond.
- Partnerships are formed with families and caregivers to bridge school and home.

***As a result of their education at Dudley  
Elementary School, students will:***

- Attain academic knowledge and skills,
- Understand and value themselves,
- Understand and value others,
- Engage with the world...

***...So that they can:***

- Be curious and creative,
- Shape their path,
- Feel connected,
- Be empowered.

The Dudley Charlton Regional School District's 2025–2028 District Improvement Plan is a strategic roadmap aimed at promoting equity, academic excellence, and student well-being across all schools in the district. Guided by our mission and vision, this plan outlines targeted actions and measurable goals in three core focus areas:

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**1. Academic Excellence**

- **High-Quality Instruction:** Implement a district-wide curriculum adoption plan and a multi-year professional development strategy emphasizing inclusive practices.
  - **Eliminating Opportunity Gaps:** Expand PreK access, enhance intervention programs, and provide extended learning opportunities beyond the school day.
  - **College and Career Readiness:** Broaden access to rigorous coursework and increase participation in internships and apprenticeships.
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## 2. Wellness and Belonging

- **Welcoming Learning Environment:** Foster trauma-informed, inclusive practices and culturally responsive teaching.
  - **Whole Child Well-Being:** Strengthen partnerships with behavioral health providers and promote wellness programs district-wide.
  - **Strong Social-Emotional Skills:** Expand SEL-focused professional development and implement restorative practices to support school climate and student growth.
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## 3. Operational Effectiveness

- **Data-Based Decision Making:** Conduct regular data reviews and develop accessible performance dashboards to drive continuous improvement.
  - **Modernizing Infrastructure:** Upgrade technology, security, and facilities to enhance learning and ensure safety across all campuses.
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This plan reflects our commitment to preparing every student for success through thoughtful investment in teaching, support services, and infrastructure.

Prepared on 5/6/2025 by the DES School Council:

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Nicole LeBlanc, DES School Council Co-Chair, Parent

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<b>Mission: To provide exceptional teaching and learning opportunities that grow and nurture curious and creative students who feel connected to and valued by their communities and who feel empowered to use their voices for advocacy and equity.</b>						
<b>Vision: ALL DCRSD students will attain academic knowledge and skills, understand and value themselves and others and be ready to engage with the world beyond High School.</b>						
Main Goal	Sub Goal(s)	Action Steps	Responsible Parties	Funding Sources	Completion Timeline	Measurement/ Outcome
1.Academic Excellence	1A. High Quality Instruction	Develop a vision for excellent instruction	Principal Special Education Coordinator Teachers	Operating	SY 25-26	Written vision for excellent instruction by September, 2025.  Review and revise annually
		Utilize common	Principal	Operating	Annually starting in	CPT Notes

*Revised July 15, 2025*

		planning time (CPT) to collaborate and build collective capacity around excellent instruction with teachers as architects of learning experiences	Special Education Coordinator Teachers		25-26	Instructional prototypes developed during CPT  Data collected during Instructional Rounds
		Implement coaching cycles for teachers to enhance instructional practices	Principal Special Education Coordinator Teachers	Operating	Annually starting in 25-26	CPT Notes  Instructional prototypes developed during coaching cycles  Data collected during Instructional Rounds
		Develop common writing tasks at all grade levels	Principal Teachers	Operating	SY 25-26	Instructional prototypes developed to support writing tasks  Student work  CPT Notes
		Implement daily Instructional Rounds to collect data around instructional trends,	Principal Special Education Coordinator	Operating	SY 25-26	Data collected during Instructional Rounds

		including collegial visits within and beyond DES to 'Lighthouse Classrooms.'				Benchmark Data-Measures of Academic Progress (MAP) Growth & Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
	1B. Eliminating Opportunity Gaps	Implement a new math curriculum	Assistant Superintendent Principal Curriculum Facilitators Teachers	Operating	SY 26-27	Curriculum Facilitator Meeting Notes  CPT Notes  Data collected during Instructional Rounds  Benchmark Data-MAP Growth
		Monitor and enhance our Multi-Tiered Systems of Support (MTSS) to provide targeted interventions to student who struggle	MTSS Coordinator Principal Special Education Coordinator	Operating	Annually starting in 25-26	MTSS Systems Overview  Instructional Support Team (IST) Notes  Benchmark Data-MAP Growth & DIBELS
		Build capacity around our Instructional	MTSS Coordinator Principal	Operating	Annually starting in 25-26	MTSS Systems Overview

		Support Team to enhance supports for struggling students.	Special Education Coordinator Teachers			IST Notes  Benchmark Data-MAP Growth & DIBELS
		Build capacity around culturally responsive and trauma-informed practices	Principal School Adjustment Counselor (SAC) School Psychologist	Operating	Annually starting in 25-26	Professional Learning Prototypes  CPT Notes  Data collected during Instructional Rounds  Benchmark Data-MAP Growth & DIBELS
		Improve inclusive practices across all grade levels to make sure all students have access to the instruction they need in the least restrictive environment	Principal Special Education Coordinator Teachers Paraprofessionals	Operating	SY 26-27	Professional Learning Prototypes  CPT Notes  Data collected during Instructional Rounds  Benchmark Data-MAP Growth & DIBELS



	1C. College and Career Readiness	Invite community professionals to monthly Town Hall Meetings to discuss their careers with students	Principal SAC School Psychologist	Operating	Annually starting in 25-26	Town Hall Meeting photographs  Communications with community professionals  Student survey data
		Host an annual College Day to raise awareness around higher education opportunities for students	Principal SAC School Psychologist	Operating	Annually starting in 25-26	College Day photographs and prototypes  Student survey data
2. Wellness and Belonging	2A. Welcoming Learning Environment	Develop and implement two or more opportunities at each grade level for families and caregivers to experience our learning environment	Principal Special Education Coordinator Teachers Paraprofessionals	Title 1	Annually starting in 25-26	Family event photographs  Family survey data
		Enhance branding and marketing around our Top Dog core values, mission & vision	Principal Special Education Coordinator	Operating	SY 25-26	Marketing prototypes
		Create a Youth Leaders program to	Principal SAC	Operating	SY 25-26	Youth Leaders program overview

		develop capacity around student leadership	School Psychologist			Student survey data
	2B. Whole Child Well-Being	Utilize Responsive Classroom systems, including daily Morning Meeting, in support of the whole child	Principal Special Education Coordinator SAC School Psychologist Teachers Paraprofessionals	Operating	SY 25-26	Instructional prototypes  Data collected during Instructional Rounds
		Implement our monthly Top Dog Character Trait Program	Principal Special Education Coordinator SAC School Psychologist Teachers Paraprofessionals	Operating	Annually starting in 25-26	Character Trait Awards
		Celebrate students success at monthly Town Hall Meetings for each grade level	Principal Special Education Coordinator SAC School Psychologist Teachers Paraprofessionals	Operating	Annually starting in 25-26	Town Hall Meeting photographs
	2C. Strong Social-Emotional Skills	Implement Social Emotional Learning program-	Principal Special Education Coordinator	Operating	Annually starting in 25-26	Instructional prototypes

		Recognizing, Understanding, Labeling, Expressing, and Regulating emotions (RULER)	SAC School Psychologist Teachers Paraprofessionals			Data collected during Instructional Rounds
		Enhance Positive Behavioral Interventions & Supports systems to support social-emotional wellness	Principal Special Education Coordinator SAC School Psychologist Teachers Paraprofessionals	Operating	Annually starting in 25-26	Student survey data  Data collected during Instructional Rounds
		Develop Student profile surveys to enhance our knowledge of students	Principal Special Education Coordinator SAC School Psychologist Teachers Paraprofessionals	Operating	Annually starting in 25-26	Student profile surveys and accompanying data  CPT Notes
3. Operational Effectiveness	3A. Data-Based Decision Making	Implement beginning-of-year and end-of-year stakeholder surveys to support our school improvement efforts	Principal Special Education Coordinator SAC School Psychologist Teachers	Operating	Annually starting in 25-26	Staff, Family & Student surveys with accompanying data
		Utilize MCAS data to reflect on our	Principal Special Education	Operating	Annually starting in 25-26	MCAS Data Dive Workshop

		practices and inform our school improvement efforts	Coordinator SAC School Psychologist Teachers			Glows & Grows with adjustments to practice  Data collected during Instructional Rounds
		Conduct regularly scheduled data-dives with teachers to reflect on student achievement and enhance instructional outcomes	Principal Special Education Coordinator Teachers	Operating	Annually starting in 25-26	Data Dive Workshops  Glows & Grows with adjustments to practice  Data collected during Instructional Rounds
	3B. Modernizing Infrastructure	Build our capacity around personalized learning and technology integration to enhance instructional outcomes	Principal Special Education Coordinator SAC School Psychologist Teachers	Operating	Annually starting in 25-26	Data collected during Instructional Rounds  Benchmark Data-MAP Growth & DIBELS
		Improve the overall recess experience for students	Principal Special Education Coordinator SAC School Psychologist Teachers	Operating	SY 25-26	Student survey data

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