

Mason Road School

“Making Connections! Creating Memories!”



2025 – 2028

School Improvement Plan

“...to advance the knowledge and well-being of our children and our community.”



Dear Dudley-Charlton Regional School District School Committee Members:

The Mason Road School Council is pleased to present the 2025-2028 School Improvement Plan for your review. This plan is a collaborative effort amongst the School Council representatives and is presented to support the Dudley-Charlton Regional School District Strategic plan as well as the Mason Road School Core Values. Most importantly, this plan has been developed to ensure that staff and students at Mason Road School are able to *“make connections and create memories.”*

Sincerely,

The Mason Road School Council

Mason Road School Council 2025-2028 Members

Principal

Jennifer Desto

MRS Staff Representatives

Mrs. Michelle Gray

Parent Representatives

Mrs. Stephanie Rice

Ms. Nina Darling

Mrs. Jillian Anderson

2024-2025 Student Enrollment

Preschool: 74

Kindergarten: 110

Grade 1: 119

TOTAL: 303

Mason Road School Mission Statement

“...to advance the knowledge and well-being of our children and our community.”

“The Mason Road Elementary School, through the integration of home, school, and community, will enable each student to reach his or her full potential by developing intellectual, social, and citizenship skills as a result of an academically challenging and diverse education. The school will foster in each student the ability to become a life-long learner, to respect the uniqueness of the individual, and to make a contribution to his or her community.”

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2025 – 2028
School Improvement Plan

Main Goal Area	Sub-Goal Area	Action Steps	Responsible Parties	Funding Sources	Completion Timeline	Measurements/Outcomes
Increase Equitable Access to High Quality Preschool Education	Eliminating Opportunity Gap	<p>Partner with community organizations and early childhood providers to expand Pre-K enrollment capacity</p> <p>Develop and implement a comprehensive transition plan to support Pre-K students as they enter kindergarten.</p>	<p>Principal</p> <p>Director of Pupil Personnel Services</p> <p>Special Education Coordinator</p> <p>Preschool Teachers and Support Staff</p> <p>English/Language Learner Teacher</p> <p>Kindergarten Screening Teams</p>	No cost	3 years	<p>Increase in total Pre-K enrollment by 20% over the next academic year.</p> <p>Enrollment of underserved populations (e.g. English Language Learners, low-income families, students with disabilities) increases by 15%.</p>
Welcoming Learning Environment	Foster trauma-informed, inclusive practices and culturally responsive teaching.	<p>Build staff capacity in trauma-informed practices to create emotionally safe and supportive classrooms.</p> <p>Provide annual professional development (PD) for all staff on trauma-informed care and Adverse</p>	<p>Principal</p> <p>Student Adjustment Counselor</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Director of Pupil Personnel Services</p>	Professional Development	3 years	<p>100% staff attendance in trauma-informed PD sessions.</p> <p>Pre- and post-surveys show a 25% increase in staff confidence in applying trauma-sensitive strategies.</p> <p>20% reduction in office discipline referrals linked to emotional dysregulation.</p>

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		<p>Childhood Experiences (ACEs).</p> <p>Implement school-wide trauma-sensitive strategies (calm corners, self-regulation visuals, trauma-aware discipline policies).</p>				
Strong Social-Emotional Skills	Expand SEL-Focused professional development and implement restorative practices to support school climate and student growth.	<p>Deliver SEL training aligned with CASEL competencies (self-awareness, self-management, social awareness, relationship skills, responsible decision-making).</p> <p>Incorporate SEL reflection and application into staff meetings and PLCs.</p> <p>Develop SEL instructional routines for daily classroom integration (e.g., morning meetings, emotion check-ins).</p>	<p>Principal</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Special Education Coordinator</p> <p>School Adjustment Counselor</p>	Professional Development	3 years	<p>100% of staff complete SEL training by the end of this School Improvement Plan (2028).</p> <p>Pre- and post-surveys show at least a 25% increase in staff confidence implementing SEL strategies.</p> <p>SEL walk-through tool shows daily implementation of SEL routines in at least 90% of classrooms.</p>

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