

# Heritage Elementary School Charlton, MA.



## SCHOOL IMPROVEMENT PLAN 2025-2027

*Heritage School  
School Council 2024-2025  
Members*

*Principal*

Peter J. Olson, *Co-Chair*

*Teacher Representatives*

Mrs. Nicole Brown

Mrs. Margaret Corazzini

Mrs. Chelsea Garceau

*Parent Representatives*

Mr. Billy Krukowski

Mrs. Cara Holland

Mr. Kenny Laferriere

Mrs. Jessica Pontbriand

First, I would like to thank the members of the Heritage School Council for their dedication to the students and staff of The Heritage School. Their guidance throughout this school year was very much valued and appreciated.

Our plan for this upcoming school year is a two year plan to guide us through the 2025-2027 school years. Our plan is an update of our 2022-2023 School Improvement Plan to align with the District Improvement Plan. There were several items that were identified as complete and were amended or removed, while other items remained on the plan due to their importance to our student success.

Our plan is focused on three very important goals for the success of students as you will see below. Our first goal is a teaching and learning goal. The basis for this decision is rooted in our identity as an academic institution. We are committed to continuous improvement, and as such, we must consistently seek opportunities to strengthen our teaching practices and enhance our curriculum to better serve all students. Our second goal focuses on Social Emotional Learning (SEL), aligning with the District Plan and our ongoing commitment to student wellness and belonging. We are actively exploring a Tier I SEL program that can benefit all students by fostering emotional intelligence, resilience, and positive relationships. Additionally, we are identifying targeted interventions to support students who become dysregulated, ensuring they are given appropriate opportunities to self-regulate and return to the classroom prepared to engage in learning. Our third goal centers on family communication and community engagement. We aim to return to the strong partnerships we had prior to the pandemic by creating more opportunities for collaboration with families and community members. Research consistently shows that when schools actively engage families and the wider community, student success increases. Strengthening these connections will help foster a more supportive and inclusive learning environment for all. We have set a plan that will guide all decisions we make next school year for the benefit of all of our students and families.

## **Heritage School Demographics**

### **Student Enrollment by Grade May 21, 2025**

Grade 2 130  
Grade 3 146  
Grade 4 148  
**Total 424**

Number of Classroom Teachers 20  
Student-Teacher Ratio 21.6:1

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## **Heritage School Demographics**

### **Student Enrollment by Grade October 1, 2024**

Grade 2 129  
Grade 3 145  
Grade 4 152  
**Total 426**

Number of Classroom Teachers 20  
Student-Teacher Ratio 21.2:1

**Goal #1: Academic Excellence:** To continue to implement and refine practices that inform instruction and impact achievement for all students.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Continue to identify strengths and areas of need in both the CKLA and mathEnvisions programs.  Identify new HQIM programs.	2025-2027	* Principal * Literacy Facilitators * Teachers	* PLC time * Summer review committee.	* Work with Curriculum Facilitators to identify areas of need.
Identify students who may require more Tier 2 and Tier 3 interventions  Identify HQIM intervention curriculums.	2025-2027	* Principal * Reading Teacher	* MAP * DIBELS * Provide training to teachers on: 1. Administering Dibels 2. Interpreting the Math Data.	*Students are placed in Reading Class depending on need  Students below benchmark will raise their percentile by 20%
Provide students with the Tiered interventions that they need.	2025-2027	* All staff	* Work with staff to fine tune the WIN block to challenge all students	* MAP testing will improve by 15 percentile points between the BOY assessment to the EOY assessment using the achievement scores
Provide students in the ILC program with a curriculum that provides the instruction and interventions based on each students' needs.  Increase inclusion time exposing students to the CKLA and math Envisions programs when appropriate.	2025-2027	* Principal * Special Ed. Coordinator * ILC Staff	* Identified curriculum	* Identified student growth. * Over the course of one school year ILC students on average will increase meaningful inclusion time by 10%

**Goal #2: Social Emotional Learning/ Resources:** *students and staff will continue to grow the core competencies of social-emotional wellness*

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Identify a Tier I Social Emotional program to implement with all students with a focus on self confidence and working through struggles.	2025-2027	- Principal - School Adj. Counselor - School Psychologist	- Funds to purchase a program. - Create school RULER team.	- Reduce SAC referrals by 10% over the school year. - Based on the School Adj. Counselors Data the frequency of disruptions will decrease by 15% between the beginning to the end of the school year.
Partner with community organizations to promote wellness and mental health care..	2025-2027	- Special Ed. Coordinator - School Adj. Counselor - School Psychologist. - BCBA - Principal	- More access to CPD Therapy Dogs. - Create a list of local mental health resources such as: Mass Behavioral Health Services.	- Students will rely less on staff to regulate emotions. - Amount of referrals to local health agencies will increase by 15% based on student need.
Identify and organize all the student interventions available within the school for students who may be dysregulated or need a little support. Create intake and exit criteria for these programs.	2025-2027	- Special Ed. Coordinator - BCBA - Principal - SAC - School Psychologist	None	- Staff will refer students to appropriate interventions

**Goal #3 - Collaboration and Communication.** Foster a positive learning environment, encouraging teamwork among students, and strengthening relationships between educators, students, and parents. By working together and sharing ideas effectively, schools can support student achievement and create a more inclusive and supportive community.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Continue creating a monthly newsletter with a focus on the happenings within the school as well as shared community information.	2025-2027	- Principal	- Funds to purchase an online newsletter	- Newsletter will be sent out to families 9 out of 10 months.
Increase and strengthen volunteerism school wide, including but not limited to the creation of a beautification committee, volunteer committee, classroom and library volunteers.	2025-2027	- Teachers - Librarian - Principal	- Funds to purchase materials. - Staff to work with families to identify opportunities to volunteer	- Building will increase the opportunity to volunteer by 15% over the school year - 60% of the parents will complete a parent feedback form providing information regarding connection to schools.
Increase opportunities to collaborate with Charlton Elementary School and Middle School. Ex. Using Middle School students to assist in classes for the last 45 minutes.	2025-2027	- Principals - Counselors - Interested Staff	- none	- Will increase CMS volunteer hours at HES by 50% over each school year within the plan. - Will provide at least 4 opportunities for CES students to have an experience at HES.