



Rantoul Township High School

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
A student should be supported and know: - o Complete the interest survey on Xello - o Complete an orientation to career clusters on Xello - o Develop a six year plan with counselor - o Complete the PSAT 8/9 or Explore Exam. - o Increase understanding of post secondary opportunity by attending a college and career fair. - o Deteremine AP course work eligibility. - o Understand their own learning style and how it relates to career interests. - o Understand the relationship between HS coursework, attendance, and grades to their post secondary plans. - o One or two career clusters identified - o Begin to understand the relationship between HS coursework, attendance, and grades to their post secondary plans. - o Understand the importance of extracurricular activities and community services opportunities. - o Understand the general cost ranges of various post secondary options.	A student should be supported and know: - o Build upon their four year plan - o Will complete the PSAT 10 or PLAN exam. - o Increase understanding of post secondary opportunity by attending the college and career fair. - o Complete an orientation course to a particular career cluster or group. - o Continue to determine eligibility for AP course(s) - o Review coursework, and career plans with counselor - o Educational requirements, costs, expected entry level occupations in selected post secondary plans. - o Benefits of early college credit opportunities to post secondary plans.	A student should be supported and know: - o Meet with their school counselor to track progress and/or revise postsecondary plans. Revisit the career survey and options for their future goals. - o Complete the SAT or ACT - o Will be introduced to college level entrance exams - o Partcipate in the ECCA, internship and/or work coop program if it aligns with their career goals. - o Interact with representatives at the college and career fair - o Can attend a post secondary plan information meeting. - o Visit colleges, work places, and recruiters. - o If applicable, recieve industry-based certification(s). - o Begin to learn about different types of post secondary credentials and institutions, - o Entrance requirements including application deadlines, for college, work and military. - o Determine readiness for college-level coursework in math/ELA. - o Meet with a school counselor to review their post secondary plans.	A student should be supported and know: - o Create a resume and personal statement. - o If applicable, receive industry-based certification(s). - o Senior Meeting with counselors to discuss post secondary plans. - o Attend a FAFSA workshop - o Complete the FAFSA with a parent/guardian. - o Schedule placements exams for college. - o Applying for future scholarships. - o Complete two or more college admission applications. - o Understand how their college board/dual credit courses will work towards their future degrees. - o Complete a personal essay in their English course that can be used for their college application(s).