

**Shepherd Hill Regional High School  
School Improvement Plan  
2025-2028**

The main goal and sub-goal areas outlined in this multi-year plan are derived from the Dudley-Charlton Regional School District (DCRSD) Improvement Plan. The goals are also informed by the faculty's New England Association of Schools and Colleges (NEASC) self-study process, faculty school improvement committees, and the Shepherd Hill School Council. Responsible parties will benefit from professional development and other resources that the district provides as a result of the strategic alignment of priorities.

Main Goal Area	Sub-Goal Area	Action Steps	Responsible Parties	Funding Sources	Completion Timeline	Measurements/ Outcomes
<b>Academic Excellence</b>	High-Quality Instruction	Conduct a comprehensive curriculum inventory across all content areas and pursue acquisition of high-quality instructional materials (HQIM)	Assistant Superintendent, Principal, Assistant Principals, Department Coordinators, Teachers	Operating Budget, Possible Grants	Inventory in FY26, Ongoing Acquisitions through FY28	<a href="#">Curriculum Adoption Plan</a> Completed Inventory
		Utilize student achievement data and the Universal Design for Learning (UDL) principles to develop purposefully planned instruction that allows all students to achieve proficiency	Principal, Assistant Principals, Department Coordinators, Teachers	Operating Budget, Title IIA	Ongoing through FY28	Measures of Academic Progress (MAP) achievement testing will show a 15% reduction in students scoring below the 30th percentile from beginning-of-the-year to mid-year and then

						again from mid-year to end-of-year.
	Eliminating Opportunity Gaps	Develop and implement a multi-tiered system of supports to deliver high impact intervention programs to accelerate learning during the school day	Assistant Superintendent, Principal, Assistant Principals, Department Coordinators, Teachers	Operating Budget	Ongoing through FY28	Students receiving intervention services will demonstrate a minimum growth of 10% from beginning-of-the-year to mid-year, and again from mid-year to the end-of- year.
		Offer opportunities for interventions and credit recovery outside of the school day, such as after school or during breaks	Principal, Assistant Principals, Department Coordinators, Teachers	Title IV	Ongoing through FY28	Three opportunities for credit recovery will be offered during the school year, vacations and summer, resulting in a reduction in the dropout rate, and an increase in student achievement for specific populations.
	College and Career Readiness	Provide access to rigorous college prep courses for all	Director of Pupil Personnel Services, Principal, Assistant	Operating Budget	FY27	Reduce the number of Foundations

		students by expanding inclusive, supported classes	Principals, SPED Coordinator, Teachers			courses to one reading and one math course, resulting in more rigorous coursework, an increased graduation rate and decreased dropout rate.
		Accelerate opportunities for career exploration, work-based learning, and post-secondary pathways through internship and apprenticeship opportunities	Principal, Assistant Principals, Department Coordinators, Teachers	Operating Budget, Innovation Pathways Grants	Ongoing through FY28	Pathway participation and internship placements will increase, and students will be better-equipped to enter into the workforce or post-secondary programs.
<b>Wellness and Belonging</b>	Welcoming Learning Environment	Support and build capacity of all staff to implement affirming, welcoming, and trauma-informed practices	Assistant Superintendent, Principal, Assistant Principals, Department Coordinators, Teachers	Title IV	FY26	Successful training and beginning implementation of the RULER program.
	Whole Child Well-Being	Provide a continuum of mental and physical health services for students and families at	Principal, Assistant Principals, Guidance Department	Operating Budget	Ongoing through FY28	100% of students in need of mental health services will be referred to the MA

		school and beyond, where applicable				Strategic Behavioral Health Line
<b>Operational Effectiveness</b>	Data-Based Decision-Making	Build capacity of staff and school teams to use data to improve student achievement, and NEASC-driven school improvement initiatives	Principal, Assistant Principals, Department Coordinators, Teachers	Title IIA	Ongoing through FY28	100% of school- based leadership teams will implement a data analysis cycle (e.g., identify, analyze, act, monitor) at least quarterly
	Modernizing Infrastructure	Upgrade and maintain the facility in order to maximize student learning, prioritized by areas of need	District Administrators, Principal, Assistant Principals, Maintenance Staff	Operating Budget, Capital Improvement Plan, Possible Grants	Ongoing through FY28	100% of facility improvement projects identified as high priority in the 2024 Facilities Needs Assessment will be completed, with at least 90% of projects completed on time and within budget. Additionally, annual student and staff survey results will show a 15% increase in satisfaction with the physical learning

						environment compared to 2025 baseline data.
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