DCRSD Curriculum Development and Review Plan
2025-2030

Introduction to the Curriculum Development and Review Plan

The curriculum development and review process is essential to ensuring a high-quality, standards-aligned education for all students in our K-12 district. This structured, four-phase approach allows us to systematically assess, develop, implement, and evaluate curriculum across all content areas. By following this cycle, we ensure that our curriculum remains current, research-based, and responsive to the evolving needs of our students, educators, and community.

Phase I: Planning focuses on identifying key trends, analyzing assessment data, and reviewing national, state, and local standards. This phase helps establish a strong foundation for curriculum revisions by gathering insights into student performance, instructional resources, and best practices.

Phase II: Articulating/Developing involves defining program philosophies, setting grade-level and course goals, and selecting or revising curriculum materials. During this phase, educators collaborate to develop and sequence objectives, identify assessment tools, and pilot instructional resources.

Phase III: Implement & Monitor ensures that the newly developed or revised curriculum is effectively put into practice. This includes providing professional development, monitoring implementation, and making adjustments based on educator feedback and student needs.

Phase IV: Evaluation is a reflective process in which educators assess the strengths and areas for growth in the curriculum and instructional materials. This phase helps inform future curriculum studies and ensures continuous improvement.

By engaging in this ongoing cycle, our district remains committed to providing rigorous, equitable, and effective learning experiences that support student success at all levels.

Curriculum Review Cycle Phases

Phase I Planning	- Identifying Key Issues and Trends in the Specific Content Area - Assessing Needs and Issues ***Review and gather information on the following:*** - National, state, and local assessment results - Current scope and sequence - MA Curriculum Frameworks/National Frameworks - End of year expectations - Current textbooks and resource materials - Evaluations by EdReports ad CURATE
Phase II Articulating / Developing	- Articulating a K-12 Program Philosophy - Defining K-12 Program, Grade-Level and Course Goals - Developing and Sequencing of Grade-Level and Course Objectives - Developing and/or Identifying Assessment Items and Instruments to Measure Student Progress - Grade level curricula and courses are selected/revised in accordance with state frameworks, national trends and current best practice. - Curriculum is selected/written by grade level/content area teams and reviewed by instructional coaches, Principals and the Assistant Superintendent - Resource materials are identified, piloted and acquired in preparation for Phase III.

Phase III Implement & Monitor	• New or revised curriculum is implemented district- and/or school wide. • Monitor the implementation of the curriculum and its scope and sequence. • New materials and programs may be implemented. Professional development on new materials and programs may be provided. • Curriculum will be implemented for 4-5 years before it moves to Phase IV.
Phase IV Evaluation	• Teachers evaluate strengths/weaknesses in their curriculum and/or newly adopted materials and/or programs. • Prepare to begin a new curriculum study the following year.

Elementary Level						
	24-25	25-26	26-27	27-28	28-29	29-30
English Language Arts	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan	Phase II Develop	Phase III Implement & Monitor
Mathematics	Phase IV Evaluate	Phase I Plan	Phase II Develop	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor
Science	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan	Phase II Develop	Phase III Implement & Monitor	Phase III Implement & Monitor
Social Studies/History	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan	Phase II Develop
Preschool	Phase II Develop	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor

ESL	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase I Plan
Health/PE						
Art						
Music						
Technology						

Middle School Level						
	24-25	25-26	26-27	27-28	28-29	29-30
English Language Arts	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase I Plan
Mathematics	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan	Phase II Develop
Science	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan
Social Studies/History	Phase IV Evaluate	Phase I Plan	Phase II Develop	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor
ESL	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase I Plan
Health/PE						
Art						

Music						
Technology						
Foreign Lang.						

High School Level						
	24-25	25-26	26-27	27-28	28-29	29-30
English Language Arts	Phase IV Evaluate	Phase I	Phase II Develop	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor
Mathematics	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan	Phase II Develop	Phase III Implement & Monitor	Phase III Implement & Monitor
Science	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan	Phase II Develop	Phase III Implement & Monitor
Social Studies/History	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase IV Evaluate	Phase I Plan	Phase II Develop
ESL	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase I Plan
Health/PE						
Art						
Music						
Technology						
Foreign Lang.						

Post Grad	Phase I Plan	Phase II Develop	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor	Phase III Implement & Monitor

Current Programming

Elementary Level	Name of Program	Year Adopted	Year to Review (Phase 1)
English Language Arts	Core Knowledge Language Arts	2021-2022	2027-2028
	Heggerty Phonemic Awareness and Phonics	2022-2023 as a supplement	2028-2029
Mathematics	Savaas Envisions 2.0	2015-2016?	2025-2026
Science	Mystery Science	2021-2022	2026-2027
Social Studies	None	None	2028-2029
ESL	English 3D	2024-2025 as a supplement	2029-2030
PE/Health	District Developed		
Music	District Developed		
Art	District Developed		
Technology	District Developed		
SEL	None		2025-2026
Middle School Level	Name of Program	Year Adopted	Year to Review (Phase 1)
English Language Arts	Into Reading (HMH) Gr5	2024-2025	2029-2030
	Into Literature (HMH) Gr6-8	2024-2025	2029-2030

Mathematics	Into Math (HMH) Gr6-8	2022-2023	2028-2029
	Savaas Envisions 2.0	2015-2016?	2025-2026
Science	Open Sci Ed	2022-2023	2029-2030
Social Studies	McGraw Hill Various Texts		2025-2026
ESL	English 3D	2024-2025 as a supplement	2029-2030
PE/Health			
Music			
Art			
Technology			
Foreign Language			
SEL	None		2025-2026
High School Level	Name of Program	Year Adopted	Year to Review (Phase 1)
English Language Arts	English 9		
	English 10		
	English 11		
	English 12		
Mathematics	Algebra 1		
	Algebra 2		
	Geometry		
	Financial Algebra		
	Foundations		

	Math Topics and Applications		
	Pre Calculus		
	Calculus		
Science	Biology		
	Environmental Science		
	Chemistry		
	Human Body		
	Structure of Animals		
	Astronomy		
History			
PE/Health			
Music			
Art			
Technology			
Foreign Language			
SEL			2025-2026
Post Grad	PACE Programming	2025-2026	2029-2030