

# English I

## HONORS vs. On-level COURSE DESCRIPTION

**On-Level English I**- English I requirements as stated in Texas Essential Knowledge and Skills (TEKS) and can be found on the Texas Education Agency website:

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch110c.pdf>

**HONORS English I** - In addition to English I requirements, this course will include an in-depth study of a variety of literary genres and models of writing. Students will be taught extensive annotation strategies for different literary skills. Higher-Level vocabulary will be taught to develop and enhance student's own vocabulary, to promote more effective communication, and to improve vocabulary skills assessed on standardized tests, advanced placement exams and college entrance exams. Projects may include but not limited to a poetry book, daily journaling, at home novel studies, and research studies. Students are expected to read outside of class in addition to completing the assignments in class. **Honors English I is designed for students who have shown exceptional mastery and understanding of the essential skills in grammar, writing, spelling, and reading.**

Semester 1	Semester 2
<ul style="list-style-type: none"><li>● Interacting with texts through annotation</li><li>● Analyzing nonfiction</li><li>● Writing informational essays in response to text</li><li>● Analyzing literary elements in a novel</li><li>● Writing argumentative essays in response to a text</li><li>● Analyzing multi-genres and Independent Reading Project</li></ul>	<ul style="list-style-type: none"><li>● Analyzing argument</li><li>● Writing essays in response to paired texts</li><li>● Analyzing drama and poetry</li><li>● Analyzing multi-genres and responding to text</li><li>● Research and presentation</li><li>● Analyzing literary elements in a novel</li><li>● Analyzing multi-genres and Independent Reading Project</li></ul>